

BOARD AND COMMITTEE MEETINGS SCHEDULE

June 13, 2024

President's Room 215B, Emerson Alumni Hall

University of Florida, Gainesville, FL

Virtual Viewing link on June 13, 2024:

<https://mediasite.video.ufl.edu/Mediasite/Channel/uf-board-of-trustees-june-2024/>

Thursday, June 13, 2024

7:30 a.m. to 8:25 a.m.	Breakfast
8:30 a.m. to 8:45 a.m.	Chairman Meeting Remarks
~8:45 a.m. to 10:00 a.m.	Committee on Academic, Faculty and Student Success, Public Relations and Strategic Communications (Patel (Chair), Brinkman, Cole, Heavener, Lynne, O'Keefe, Zucker)
~10:00 a.m. to 10:20 a.m.	Committee on Advancement (Zucker (Chair), Cole, Corr, Heavener, Lynne, Powers, Zalupski)
~10:20 a.m. to 10:30 a.m.	Break
~10:30 a.m. to 10:50 a.m.	Committee on Audit and Compliance (O'Keefe (Chair), Brandon, Brinkman, Cole, Hosseini, Patel, Powers)
~10:50 a.m. to 11:30 a.m.	Committee on Governance, Government Relations and Internal Affairs (Hosseini (Chair), Brandon, Cole, Corr, Heavener, Patel, Ridley, Zalupski)
~11:30 a.m. to 12:00 p.m.	K-12 Update Vice President Penny Schwinn
~12:00 p.m. to 1:00 p.m.	Lunch
~1:00 p.m. to 2:15 p.m.	Committee on Facilities and Capital Investments (Brandon (Chair), Corr, Hosseini, O'Keefe, Ridley, Zalupski, Zucker)
~2:15 p.m. to 3:30 p.m.	Committee on Finance, Strategic Planning and Performance Metrics (Powers (Chair), Brandon, Corr, Hosseini, O'Keefe, Patel, Ridley, Zalupski)
~3:30 p.m. to 3:50 p.m.	Jacksonville Update President Ben Sasse, Vice President Kurt Dudas
~3:50 p.m. to 4:00 p.m.	Break
4:00 p.m. to 5:00 p.m.	Board of Trustees' Meeting (Full Board)
6:30 p.m. to 8:00 p.m.	Board Dinner at Levin College of Law 309 Village Drive, Gainesville FL 32611



COMMITTEE ON ACADEMIC, FACULTY AND STUDENT SUCCESS,
PUBLIC RELATIONS AND STRATEGIC COMMUNICATIONS

AGENDA

Thursday, June 13, 2024

~8:45 a.m.

President's Room 215B, Emerson Alumni Hall
University of Florida, Gainesville, FL

Committee members:

Rahul Patel (Committee and Board Vice Chair), John E. Brinkman, Richard P. Cole, James W. Heavener, Sarah D. Lynne, Daniel T. O'Keefe, Anita G. Zucker

- 1.0 Call to Order and WelcomeRahul Patel, Chair
- 2.0 Verification of Quorum Vice President Liaison
- 3.0 Review and Approval of MinutesRahul Patel, Chair
[March 7, 2024](#)
[April 29, 2024](#)
[May 14, 2024](#)
- 4.0 Action Items.....Rahul Patel, Chair
[AFSSPRSC1](#) Tenure Upon HireScott Angle, Provost
[AFSSPRSC2](#) Annual Tenure Awards Scott Angle
[AFSSPRSC3](#) Self-Supporting Programs..... Scott Angle
[AFSSPRSC4](#) Degree Program Termination..... Scott Angle
[AFSSPRSC5](#) Common Prerequisite Manual Changes..... Scott Angle
[AFSSPRSC6](#) General Education Courses Annual Review Scott Angle
[AFSSPRSC7](#) New Degrees Scott Angle
- 5.0 Discussion ItemsRahul Patel, Chair
 - 5.1 Admissions Update..... Mary Parker, Vice President for Enrollment Management
 - 5.2 Faculty Senate UpdateSarah Lynne, Faculty Senate Chair
 - 5.3 Student Body President Update..... John Brinkman, Student Body President
 - 5.4 Student Life Update..... Heather White, Vice President for Student Life
 - 5.5 Top 5 Update.....Raymond Sass, Vice President for Innovation and Partnerships, Scott Angle, Mary Parker, and Heather White
 - 5.6 Marketing Update Dan Dillon, Vice President for Marketing
 - 5.7 Degree Termination Process Update Scott Angle
 - 5.8 Institute Name Change..... Scott Angle
- 6.0 New Business.....Rahul Patel, Chair
- 7.0 AdjournRahul Patel, Chair



**COMMITTEE ON ACADEMIC, FACULTY
AND STUDENT SUCCESS, PUBLIC RELATIONS AND STRATEGIC
COMMUNICATIONS**

Meeting Minutes

March 7, 2024

President's Room 215B, Emerson Alumni Hall

University of Florida, Gainesville, FL

Time Convened: 9:16 a.m.

Time Adjourned: 11:58 a.m.

Committee and Board members present:

Rahul Patel (Board Vice Chair and Committee Chair), David L. Brandon, Richard P. Cole, Christopher T. Corr, Olivia E. Green, Morteza "Mori" Hosseini (Board Chair), Daniel T. O'Keefe, Marsha D. Powers, Fred S. Ridley, Danaya C. Wright, Patrick O. Zalupski, and Anita G. Zucker.

Others present:

Ben Sasse, President; Scott Angle, Provost and Senior Vice President for Academic Affairs; Melissa Curry, Vice President for Human Resources; Dan Dillon, Vice President for Marketing, Kurt Dudas, Vice President/Jacksonville Lead; Elias Eldayrie, Vice President and Chief Information Officer; Robert A. Gilbert, Interim Senior Vice President for Agriculture and Natural Sciences, Amy Hass, Vice President and General Counsel; Taylor Jantz, Interim Chief Financial Officer; Mark Kaplan, Vice President for Government and Community Relations and University Secretary; David Kratzer, Senior Vice President for Construction, Facilities, and Auxiliary Operations; David Nelson, Senior Vice President for Health Affairs and President, UF Health; David Norton, Vice President for Research, Mary Parker, Vice President and Chief Enrollment Strategist; Raymond Sass, Vice President for Innovation and Partnerships; Jim Staten, Senior Advisor to the President; Scott Stricklin, Director of Athletics; James Wegmann, Vice President for Communications; Heather White, Vice President for Student Life; members of the University of Florida community, and the public.

1.0 Call to Order and Welcome

Committee Chair Rahul Patel welcomed everyone in attendance and called the meeting to order at 9:16 a.m.

2.0 Verification of Quorum

Provost Scott Angle verified a quorum with all members present except Trustee Bill Heavener who had an excused absence.

3.0 Review and Approval of Minutes

Committee Chair Patel asked for a motion to approve the minutes from the December 7, 2023, Committee Meeting and the February 6, 2024, Committee Pre-Meeting, which was made by Trustee Cole and seconded by Trustee Zucker. Committee Chair Patel asked for further discussion, after which he asked for all in favor of the motion and any opposed, and the motion was approved unanimously.

4.0 Action Items

AFSSPRSC1 Tenure Upon Hire

Provost Angle summarized the 17 Tenure Upon Hire cases. He noted all cases have met the criteria for tenure and have been recommended to the Board by the Provost and President to receive tenure. The Tenure Upon Hire cases are as follows:

- **Hamilton Center for Classical and Civic Education**
 - Dr. Ryan Owens, Professor and Director of the Program in American Foundations, Ideals and Law
 - Dr. Charles Laderman, Associate Professor
 - Dr. Greg Conti, Associate Professor
 - Dr. Paul Lim, Professor
 - Dr. Richard Aldous, Professor
- **College of Journalism and Communications**
 - Dr. Wenlin Liu, Associate Professor, Department of Public Relations
- **Warrington College of Business**
 - Dr. Trevor Foulk, Associate Professor, Department of Management
 - Dr. Wei Shi, Professor, Department of Management
 - Dr. Murillo Campello, Professor, Eugene F. Brigham Finance, Department of Insurance and Real Estate
- **College of Medicine**
 - Dr. John Hollingsworth, Professor, Department of Urology
 - Dr. Eli Chapman, Professor, Department of Pharmacology & Therapeutics
 - Dr. May Khanna, Associate Professor, Department of Pharmacology & Therapeutics
 - Dr. Rajesh Khanna, Professor, Department Pharmacology & Therapeutics
 - Dr. Servio Ramirez, Professor, Department of Pathology, Immunology and Laboratory Medicine
- **IFAS Extension**
 - Dr. Shannon Horrillo, Associate Professor and Associate Dean for Extension, Families, Youth and Communities
- **Levin College of Law**
 - Mr. Gary Lawson, Professor of Law
- **Herbert Wertheim College of Engineering**
 - Dr. Chris Kim, Professor, Department of Electrical and Computer Engineering

Board Chair Hosseini stated these are amazing faculty that could go anywhere and are choosing to come to UF, despite the implementation of the Post Tenure Review process. President Sasse echoed Board Chair Hosseini's comments. He indicated that the turnover rate that was recently announced in the news is not accurate. Our turnover is less than the national average. He stated that we have received over 1,100 faculty applications for the Hamilton Center and the quality of

applications is unprecedented. Trustee Brandon stated that he looks forward to the annual evaluations and encourages the best faculty to come to UF.

Committee Chair Patel asked for any questions or further discussion. He then asked for a motion to approve Action Item AFSSPRSC1 for recommendation to the Board for its approval on the Consent Agenda, which was made by Trustee O'Keefe, and second which was made by Trustee Wright. Committee Chair Patel asked for further discussion, and then asked for all in favor of the motion and any opposed, and the motion was approved unanimously.

AFSSPRSC2 Degree Program Terminations

Committee Chair Patel stated the committee reviewed the three Degree Program Terminations, that were approved by the Faculty Senate, during the February 6 Pre-Meeting. The degree program terminations are as follows: Bachelor of Science in Horticultural Science in the College of Agricultural and Life Sciences, Master of International Construction Management in the College of Design, Construction and Planning and the Master of Arts with a major in Classical Studies in the College of Liberal Arts and Sciences.

Committee Chair Patel asked for any questions or further discussion. He then asked for a motion to approve Action Item AFSSPRSC2 for recommendation to the Board for its approval on the Consent Agenda, which was made by Trustee Zucker, and second which was made by Trustee Cole. Committee Chair Patel asked for further discussion, and then asked for all in favor of the motion and any opposed, and the motion was approved unanimously.

AFSSPRSC3 Self Supporting Program

Committee Chair Patel stated the committee reviewed the Self Supporting Program the College of Journalism and Communications is requesting to add as a new graduate concentration in Digital Journalism and Multimedia Storytelling in the Master of Arts in Mass Communication program during the February 6 Pre-Meeting. This program will help educate the next generation of journalist who can build the public's trust in media and act in the public's interest.

Committee Chair Patel asked for any questions or further discussion. He then asked for a motion to approve Action Item AFSSPRSC3 for recommendation to the Board for its approval on the Consent Agenda, which was made by Trustee O'Keefe, and second which was made by Trustee Cole. Committee Chair Patel asked for further discussion, and then asked for all in favor of the motion and any opposed, and the motion was approved unanimously.

AFSSPRSC4 Instruction Site: Jacksonville Site

Committee Chair Patel stated a new Instructional Site in Jacksonville will provide clearly defined programs and services that will lead to graduate degrees which reflects a commitment by the university for the foreseeable future.

Committee Chair Patel asked for any questions or further discussion. He then asked for a motion to approve Action Item AFSSPRSC4 for recommendation to the Board for its approval on the Consent Agenda, which was made by Trustee Zucker, and second which was made by Trustee

Cole. Committee Chair Patel asked for further discussion, and then asked for all in favor of the motion and any opposed, and the motion was approved unanimously.

5.0 Discussion Items

5.1 Hamilton Center Update

Hamilton Center Director Will Inboden provided an update on faculty recruitment for the Hamilton Center. He thanked President Sasse and Provost Angle for their support and leadership. He stated the Hamilton Center's ambition is to make UF the top university in the nation for research and teaching on Western Civilization. He wants other universities to notice UF. The Hamilton Center has been building their faculty and expect to announce a new class of 20-25 faculty next month. The Center has been spreading the word and faculty are reaching out to them about coming to UF. They have been hiring the following 3 types of faculty: Rising stars (junior scholars), Diamonds in the rough (accomplished scholars teaching in fields not taught at other universities), and Senior luminaries (established scholars).

Director Inboden indicated they have designed a curriculum for students, currently with 29 classes offered and 600 students enrolled. He indicated that he and President Sasse have been teaching "The American Idea" this semester. The Hamilton Center is currently working on 5 proposed majors that are multidisciplinary required common core: 1. Politics, Philosophy, Economics and Law, 2. Great Books and Ideas, 3. History, Strategy and Statecraft, 4. American Foundations, Ideals and Law, and 5. Science, Technology, Ethics and Society. The goal of these majors is to provide students with 3 things: knowledge or knowledge on specific topics, skills, and values.

The Hamilton Center has been holding campus events on Civil Discourse and Public Engagement. He has been working with Bob Graham Center Director Matt Jacobs who has been very helpful. Trustee O'Keefe asked if the campus events were on a website where someone could watch them. Director Inboden indicated they just created a new website and the links can be found there, as well as on their YouTube channel. President Sasse indicated the news is making the Hamilton Center sound like a right-wing movement in academics and that is not the case. We are distinguishing between education and ideology, style and format of teaching to big debates, and the magnitude and quality of teaching is world class. Committee Chair Patel shared his excitement for our recruitment of world class faculty.

5.2 Rankings Update

Vice President Ray Sass provided an update on rankings specific metrics and strategic initiatives that have already been launched or will be launched. The four focal points to improve outputs and rankings are: Research faculty productivity, Student outcomes, Reputation, and Data at speed. Many initiatives are already underway with further initiatives in development.

The following strategic initiatives are underway for Faculty/Research: Faculty Honorifics, Faculty Citations & Corrections, Faculty Profiles, and Faculty Research Moonshot. Board Chair Hosseini stated the original goal of a 16:1 ratio for a Top 5 ranking was to increase the quality of faculty with the need to hire more and increase pay for our current faculty. He asked how the 15:1 ratio goal will be accomplished. President Sasse noted the 15:1 ratio is the directional goal. The

definition of faculty is important as to what counts as “faculty.” We need to look at what faculty advisors can be counted as “faculty.” VP Sass stated they are working to move forward on the goals of increased salaries for current faculty and recruiting more faculty with research, although this has not been fully vetted through the organization.

5.3 Professional Schools Passage Rate Update

Committee Chair Patel stated we have completed a deep dive into how students perform on professional exams and what the areas are for improvement. Apart from the Law School passage rate, the university is doing well. We have focused our effort on the Law School. He indicated Provost Angle will provide an overview of all professional school passage rates and then Interim Dean Merritt McAlister will provide an update on the steps the Law School has taken to help students pass the bar exam.

Provost Angle stated that over a year ago he was asked by Board Chair Hosseini why the Veterinary School passage rate decreased. He indicated we were not able to capture as much data as we would have liked to because there is not much data that is publicly available for professional exam passing rates. Overall, we perform really well. The Veterinary School rates decreased due to tightening up on the exam, which caused passing rates for schools nationwide to decrease. In comparison, our passing rates decreased less than the national average. Based on the data we acquired, the Law School was the only professional school with issues we need to work on.

Interim Dean McAlister shared the remediation plan for the Law School. She indicated stakeholders, constituents, prospective students and faculty, care a lot about where we are in the U.S. News rankings. Overall, we are ranked 22 overall in the nation and in the Top 30 in 5 different subject areas. From 2016-2023, we rose from 48 to 22 in overall rankings. The U.S. News rankings metric used to calculate employment outcomes has changed and will focus on 3 measures: job placement 10 months after graduation, weighted first-time bar passage, and ultimate bar passage rate. This metric change increased our overall outcomes substantially from 21% to 58%. Bar passage consists of 2 data points: first-time passage and ultimate bar passage. Our overall bar passage is 25th percentile with the current U.S. News rankings methodology. First-time passage is 18 percentile (increased from 3 percentile) and ultimate bar passage is 7 percentile (new metric). Our differential is strong for first-time bar passage over time compared to the national average. However, our weighted bar passage rate for first-time takers is the lowest among Top 50 institutions. This is not where we want to be and there is room for improvement. One of our biggest challenges is the Florida Bar exam which is one of the most comprehensive in the nation that includes multiple choice and essay. Our first-time bar passage rates for 2023 out of state takers was 91.67% compared to Florida in state takers of 79.52%.

We have borrowed practices from peer institutions that work with the students from the 1st year (Leveling Up) through the 3rd year (Chomp the Bar). Interim Dean McAlister is confident that we will see improved results in July.

Committee Chair Patel stated the key takeaway to changes in how the U.S. News calculates this metric is to have better bar passage rates and to secure employment for graduates as quickly as

possible after law school. He appreciates everything Interim Dean McAlister is doing to get our graduates hired.

Trustee Cole commented that FIU has had success and we should look at what they do. In the City of Miami, FIU students do not have a hard time finding jobs. He hopes the new plan includes teaching students to pass the bar, even if it's not called that. Interim Dean McAlister indicated we are implementing the best practices from other schools (including FIU), but it will take time to see results. We have over 90% compliance with students taking bar prep classes using the same instructor as FIU. We have implemented the methodology the University of Georgia uses: hands on tutoring and individual work on student support for writing workshops to develop their writing skills. We have gone from doing very little to doing everything we can.

Board Chair Hosseini asked when students take the bar exam this July, what do we expect the pass percentage to be? Interim Dean McAlister indicated they expect 85% in Florida and over 90% out of state. Board Chair Hosseini asked how many students are in each graduating class. Interim Dean McAlister indicated 180-220 students, depending on the year. Board Chair Hosseini stated if our passage rates do not improve, it will have a big effect on the Law School. Last year we obtained \$10M in special funding for the Law School, with \$5M recurring. If we don't get to 90% or close to it, the Board will take action. Committee Chair Patel indicated with the change in this metric from 3% to 25%, other law schools in the nation will focus on this metric as well and teach the bar. Interim Dean McAlister indicated the law faculty have been more receptive and share your deep concern. They have been hyper focused on it this year. Trustee O'Keefe asked if we know what part of the test that the students don't pass. Interim Dean McAlister indicated that we only know whether they failed the Florida portion or the multi-state portion, we do not receive the granular data.

5.4 Huron Report Update

Committee Chair Patel stated this item will not be discussed due to time constraints.

5.5 Admissions Update

Vice President Mary Parker provided an Admissions update on the Class of 2028. Total applications received was 74,300, which is the highest it has been, along with 17,023 Honors applications received. Transfer and graduate student applications are ongoing. Board Chair Hosseini indicated that the transfer applications are going down and asked how we could better manage the transfer student process. President Sasse stated we recognize where admissions processes need to be centralized. VP Parker shared the university wide Admissions Release event was held on February 23. It was a collaboration with many campus partners, including President Sasse who called a few students personally to tell them they had been accepted into UF.

VP Parker stated the Federal Application for Federal Student Aid (FAFSA) overhaul for the 2024-25 award year impacted 177 students who receive Pell grants, but the new formula would not be eligible for Pell. We are working on what they can do to help students. Some students who were not Pell eligible previously are now eligible. President Sasse said that the change made students anxious and VP Parker reached out to students to let them know what was happening.

President Sasse noted that UF is radically underpriced, most students attend UF for free through Bright Futures.

VP Parker indicated we are moving forward with Early Action Admission, which will put UF in line with its highly selective peers. This will provide more certainty to students earlier. In 2025, students will receive notice of admission on January 24, 2025. UF will be the first public university to release offers and scholarships. President Sasse gave kudos to VP Parker for making these changes, which Trustee Brandon seconded. Trustee Cole stated it was important to have that change. Trustee Zucker agreed and indicated this has been coming for a long time. This is such good work and a great team.

VP Parker shared methods her team along with Student Life used in spring 2024 to improve student retention with proactive outreach. With 1 week of dedicated calling, we were able to reach all 334 unregistered students. Of those 334 students, we were able to retain and enroll 132. The reasons for students not enrolling were: Past due balance and Changes in family income. She indicated that they are also reaching out to students who are requesting to transfer their transcripts to other schools to find out what the challenges at UF are.

VP Sasse stated they are launching a pilot program with Engineering and Education to direct admit students into the colleges once they have been admitted into UF. President Sasse indicated that thinking through admissions into programs on the student side and faculty side will increase the quality of both and our yield numbers.

5.6 Faculty Senate Update

Trustee and Faculty Senate Chair Danaya Wright stated this will be her last board meeting. She thanked Board Chair Hosseini, President Sasse, the Trustees, and everyone on the administrative team for their support. She introduced Faculty Senate Chair-Elect Sarah Lynne and noted she will be an incredible asset to the Board.

Trustee Wright provided an update on the initiative to reduce faculty administration burdens. She thanked Board Chair Hosseini and President Sasse for their morale and financial support of this project, as well as several members of the Senior Administration. McKinsey consultants concluded our faculty spend 40% on administrative activities. The most common areas faculty are experiencing administrative burdens are – HR, Reporting & Compliance, Research, Finance, and Students & Teaching. The overarching guiding principle is to strike the right balance between improving the faculty experience while protecting the institutions interests.

President Sasse thanked Trustee Wright for her diligence and hard work on this project. He noted Vice President Eldayrie is working on the Workday system that will integrate and improve many of these administrative burdens.

Trustee Wright reviewed the Ongoing Initiatives:

- **Civil discourse resolution:** On the March 21 Faculty Senate agenda.

- **Countries of Concern restrictions:** This remains a significant issue for faculty and the effects on faculty research and labs. The Board of Governors (BOG) has been asked to look at this issue again and they have been receptive.
- **Academic Excellence Initiative:** Chair-Elect Sarah Lynne will chair a task force to rethink the general education requirements and continue to ask for more resources for the Center for Teaching Excellence.
- **Post-tenure Review:** Underway. She thanked Associate Provost Chris Hass and Senior Advisor to the President and Associate Provost Diane Schanzenbach for creating a process that creates the least administrative burden for the faculty.
- **Bathroom audit:** Underway.

Trustee Wright concluded with comments on the termination of DEI. This decision has had a negative effect on our reputation and our ability to recruit top faculty and students. She stated the faculty understand it is a state law and why it had to be done. However, It is hard to square with the BOG requirement that state universities promote and protect equal access and opportunity. She knows Faculty Senate Chair-Elect Sarah Lynne will do her best to represent the faculty and that we will continue to work together with the Board to make UF the best it can be for all members of the Gator Nation.

5.7 Student Body President Update

Trustee and Student Body President Olivia Green provided her final Student Body President update. She thanked Provost Angle for continuing to fund the 24/7 libraries into the Spring semester and thanked the Board for providing student autonomy in Student Government. She emphasized student autonomy championed this administration by being able to use Activity & Service (A&S) fees to fund student initiatives and relieve the pressure from the university.

Trustee Green provided an update on the progress of several projects and initiatives:

- **South Terrace project for Veteran's Commemoration:** This project began under Student Body President Cooper Brown's administration. Due to increased construction costs, the project has been stunted for 2 years. \$272,698 in funds were needed for completion. The Executive Committee transferred reserves of \$275,000 to help complete the project by June 30, 2025. She expressed her excitement for the completion of this important project.
- **Gator Network:** This initiative is a network (like LinkedIn) to connect UF students and alumni. Increased push to create a mentor/mentee program within the Network to help with outreach and to increase active viewership. This is a continued collaboration with Career Connections Center (C3) and UF Alumni Association (UFAA).
- **Enacted Initiatives:** Gator Needs – Convenience Corner, Research Rescue, and Coins for Clean. Community Building – Homebound Helper and Football Ticket Giveaway. Inclusion – Cultivating Creativity.

Trustee Green concluded by announcing John Brigman as the Student Body President-Elect. She expressed her gratitude to the Board for this experience. For a 2nd generation Gator, it has been very impactful, and she doesn't take it for granted. As Student Body President, she has an obligation to represent the students she serves. She echoed Trustee Wright's sentiments on the recent DEI program elimination and added the need for updated communication to the students.

While she understands this was a state decision, the students are concerned how this will ultimately affect them in the future. The students don't have the opportunity to see the amazing changes the Board is making. Having that updated communication to ensure students are aware they have a supportive and inclusive environment would be very beneficial.

President Sasse thanked Trustee Green for the opportunity to have worked with her and her thoughtful approach to student needs.

5.8 Student Life Update

Vice President Heather White provided an update on the First-Generation Students and Machen Florida Opportunity Scholars (MFOS). She stated what is done to foster these students from the beginning to the end. She shared a video of a student who was a MFOS student and how his life was impacted in positive ways by the program. She outlined the vision and model to create a roadmap for success individualized for each student.

6.0 New Business

There was no new business to come before the committee.

7.0 Adjourn

There being no further discussion, Committee Chair Patel adjourned the meeting at 11:58 a.m.



**COMMITTEE ON ACADEMIC, FACULTY AND STUDENT SUCCESS,
PUBLIC RELATIONS AND STRATEGIC COMMUNICATIONS**

Virtual Meeting Minutes

Monday, April 29, 2024

University of Florida, Gainesville, FL

Time Convened: 11:02 a.m.

Time Adjourned: 11:51 a.m.

Committee and Board members present:

Rahul Patel (Committee and Board Vice Chair), David L. Brandon, John E. Brinkman, Richard P. Cole, Christopher T. Corr, James W. Heavener, Morteza "Mori" Hosseini (Board Chair), Daniel T. O'Keefe, Marsha D. Powers, Fred S. Ridley, Danaya C. Wright, Patrick O. Zalupski and Anita G. Zucker.

Others present:

Ben Sasse, President; Scott Angle, Provost and Senior Vice President for Academic Affairs; Melissa Curry, Vice President for Human Resources; Dan Dillon Jr., Vice President for Marketing and Senior Advisor; Kurt Dudas, Vice President/Jacksonville Lead; Elias Eldayrie, Vice President and Chief Information Officer; Amy Hass, Vice President and General Counsel; Taylor Jantz, Interim Chief Financial Officer; Mark Kaplan, Vice President for Government and Community Relations and University Secretary; David Kratzer, Senior Vice President for Construction, Facilities, and Auxiliary Operations; Maria Gutierrez Martin, Interim Vice President for Advancement; Stephen Motew, UF Health President and System Chief Executive Officer; Mary Parker, Vice President and Chief Enrollment Strategist; Jim Staten, Senior Advisor to the President; James Wegmann, Vice President for Communications; Heather White, Vice President for Student Life; Cathy Lebo, Associate Provost and Director of Institutional Planning and Research; members of the University of Florida community, and the public.

1.0 Call to Order and Welcome

Committee Chair Rahul Patel welcomed everyone in attendance and called the meeting to order at 11:02 a.m.

He extended a special welcome to new Trustee and Student Body President John Brinkman. Trustee Brinkman shared his gratitude and looks forward to working with all the members of the Board this coming year.

2.0 Verification of Quorum

Provost Scott Angle verified a quorum with all members present.

3.0 Action Items

AFSSPRSC1 UF Accountability Plan

Committee Chair Patel stated the UF Accountability Plan is an annual report tied to the state plan for higher education. It is used to align institutional goals with state priorities, and to distribute strategic funding. All twelve institutions in the State University System complete the plan each year. Associate Provost Cathy Lebo is appointed as the University Data Administrator to oversee this process. UF must also submit an annual Data Integrity Certification, based on an internal audit, to prove that the data behind all the metrics are accurate and complete.

He reviewed the 3 key groups of metrics in the UF Accountability Plan:

- **Performance Based Funding Metrics (PBF)**
- **Preeminent Funding Metrics (PFM)**
 - He noted the first two state of Florida universities to receive preeminent status were UF and FSU. USF qualified for preeminent status in 2018. FIU was named as an emerging preeminent institution in 2019.
- **Key Performance Indicators (KPI)**

Committee Chair Patel asked Provost Scott Angle and Associate Provost Lebo to review the UF Accountability Plan.

Provost Angle outlined the 3 basic principles for how we revise our goals each year to better reflect our ambitions and challenges. First, we revise only a few goals per year to not overwhelm ourselves. Secondly, we have never lowered our goals, we always improve them. Lastly, we set enhanced goals that are both achievable and realistic.

Associate Provost Lebo reviewed the UF Accountability Plan by summarizing the metrics, benchmarks set by the state, goals we set for the university, and changes in scores from last year to this year in the following 4 categories: Performance Based Funding, Preeminent Funding, License & Certification, and Enrollment.

Performance Based Funding (PBF)

UF's PBF score increased from 90 to 92 points from 2023 to 2024, which she noted is sufficient to meet our top 3 goal amongst state universities. UF gained two additional overall points on two metrics: 1 point on our percentage of students who graduate or are either still seeking additional education or employed and making at least \$40K and 1 point from improving our three-year graduation rate for students who transfer with an AA from the Florida college system. Overall, UF improved performance on 8 of 11 factors (PBF's #1, #2, #3, #5, #8, #9a, #9b, #10).

UF decreased performance on 3 of 11 factors (PBF's #3.1, #6, #7). She explained the reason behind the decreased performance in these three metrics:

- **PBF #3.1 Average Cost to Student:** This decrease is misleading as our average cost to student is negative. We technically improved on this metric by being slightly less negative, but we are still less than \$0 on the average cost based on the way the state calculates.

- PBF #6 PSE Bachelor Degrees: UF remained above the state goal of 50% in bachelor's degrees awarded in areas the state has designated as programs of strategic emphasis. However, our actual percentage was 59.5% which was short of our goal of 60.0%.
- PBF #7 University Access Rate: We continue to have challenges against the state goals for the percentage of undergraduates who are Pell recipients.

Board Chairman Hosseini emphasized that PBF #7 is a metric he and President Sasse need to work on with the Board of Governors to change the formula to compare us to our national peers, not our sister state universities. The current access rate automatically has UF only being able to achieve 5 out of 10 points because we are becoming more selective. As we increase our selectivity, our access rate score will continue to decrease. Overall, for the maximum 100 points, UF is starting out at 95. We should be judged in comparison to our national peer universities, not our sister state universities because our strategic goals are not the same. This change is something that the Board of Governors needs to take into consideration at their future meetings.

President Sasse stated he is completely aligned with Board Chairman Hosseini's comments. He noted the Board of Governors are open to having conversations on how to upgrade performance based funding in the future to compare us to our national peers. This is a good example of the unintended consequence of how the formula works now. We should be having a conversation where we couldn't be penalized for the fact that we have these price controls in place, and we need more revenue to be able to fund the talent upgrade on the faculty. He added he looks forward to working with the Board and the Board of Governors on this.

Board Chairman Hosseini noted that at the time this PBF ranking was created, we never thought that the market rate was going to stay stagnant. President Sasse agreed and reiterated he is aligned with the Chairman's comments. We want drive us toward more excellence. The formula is from years ago and needs to be reformulated for where we are now. Provost Angle agreed. He added comparisons to several of our national peer institutions. UF scored 22%, University of Michigan scored 18%, and University of Virginia scored 15%. We do well compared to our aspirational peers. He noted the state of California system tends to be a little higher than we are, but there are other factors to that. Board Chairman Hosseini agreed and noted they have their own state Pell grant and federal Pell grant, while the state of Florida system only has the federal Pell grant.

Associate Provost Lebo continued by providing background on how we establish our goals for the PBF metrics. We begin by taking into consideration the state plan, which establishes the benchmarks. We certainly are looking at scores of our peer institutions and at our own position. We are trying to set realistic and achievable goals. We know there is a new state plan to be released this summer, which may change the next iteration of this effort.

She outlined the 4 changed PBF goal funding metrics for 2025:

- PBF #1 Enrolled or Employed: UF goal increased from 79% to 80% to align with new state goal.
- PBF #2 Median Wages: UF goal increased from \$44K to \$50K to align with new state goal.
- PBF #4 Four-year Graduation Rate: UF goal previously planned increase from 74% to 75%.

- PBF #10 Endowment: UF goal previously planned increase from \$2.2B to \$2.291B.

She provided additional background on PBF #10 Endowment and PBF #4 Four-Year Graduation Rate. UF's endowment increased 2.7% between FY22 and FY23. Our goals are based on a conservative 6% return. The endowment is affected by returns and losses on the investments, new cash increases to the base, the payout, and operating costs. For PBF #4 Four-year Graduation Rate, the metrics measured by the state include both undergraduate Main students and Online students. For the U.S. News rankings, there are two separate rankings for undergraduate Main students and Online students. Compared to our national peer institutions, we have good graduation rates, but there is room for improvement. Compared to our sister state universities, we are in the top 4.

Provost Angle noted we have identified some of the bottlenecks that hold up our four-year graduation rates. Vice President Mary Parker's Enrollment Management office and Vice President Heather White's Student Life office have been working diligently on how we can improve. Associate Provost Lebo added her office coordinates with the Career Connections Center to administer a graduation survey to help identify time to degree challenges. She shared that UF is part of the American Talen Initiative (ATI) project. This project looks at Pell access rate trends. VP Parker added the ATI is a national project that many of our top five peers are part of. The group meets to discuss how large public flagships can address the access rate issue. Our data is compared to the other universities in the group. ATI is helping us find ways we can better improve our access rates on a national level.

Preeminent Funding (PRM)

Associate Provost Lebo noted there are 12 metrics a university needs to achieve to be designated as a preeminent institution. UF always achieves 12 out of 12 on these metrics. In FY2023, we improved on 7 metrics, received lower scores on 2 metrics, and had no change on 3 metrics.

For FY2025, our UF goals are to improve scores in 5 PRM metrics:

- PRM C Freshman Retention: UF goal increased from 96% to 97%.
- PRM D Four-Year Graduation Rate: UF goal increased from 75.3% to 76.9%.
- PRM E National Academy Memberships: UF goal increased from 36 to 37.
- PRM F-AP24 Research Expenditures (total): UF goal increased from \$1.086B to \$1.250B.
- PRM G Research Expenditures (Sci Engr non-med): UF goal increased from \$641M to \$767M.

License & Certification - First-Time Pass Rates

Associate Provost Lebo explained there are two standards that are used to examine the license and certification pass rates. The first is a national benchmark in each discipline and the second is the goal we set for UF. In all 8 disciplines, UF passed the national benchmark in every field the last four years.

Board Chairman Hosseini asked for clarification on why our Veterinary pass rate dropped to 92% compared to previous years pass rate of 98%. Provost Angle indicated the national standard was changed as they tried to reduce the pass rate for the entire country. Technically, UF's score decreased less than the national average, so we improved in comparison to other institutions.

Enrollment

Associate Provost Lebo stated as part of the UF Accountability Plan, we are required to include our anticipated enrollment for the next 5-6 years. In tandem with VP Parker's Enrollment Management office, we estimated slight increases from year to year for undergraduate and graduate students.

Board Chairman Hosseini emphasized the importance of further discussion with the President and Board on fall undergraduate headcount. The Board has been focusing on increasing graduate and post-doctoral enrollment. His recommendation to the President and Board is a flat enrollment rate of 38,000 for undergraduates through 2028. President Sasse and Committee Chair Patel expressed their support of the recommended change.

Associate Provost Lebo continued by sharing the significant increase goal for non-resident enrollment from 13% to 21%. Non-residents enrollment includes out-of-state and international students and is based on residency status for tuition. VP Parker asked for clarification on if the 21% is for overall undergraduate enrollment. She stated the 21% was given as our goal for FTIC of the freshman class only, not overall undergraduate enrollment and should be adjusted. Associate Provost Lebo agreed.

Board Chairman Hosseini emphasized the importance of having this conversation of increasing our percentage of out-of-state students, not to exceed 25%, to ensure the vision of the President and Board comes to fruition. We need to make sure this is included in our goals that we submit to the Board of Governors.

He asked for confirmation from President Sasse and Committee Chair Patel to move forward with the two changes discussed: the fall undergraduate headcount to remain at 38,000 and the total of out-of-state undergraduate student maximum to not exceed 25%. Both confirmed their support of the two changes to the report before submission.

Trustee Wright indicated she noticed an error in the numbers on the UF Accountability Plan endowment page. Associate Provost Lebo indicated she would review the page and make any corrections needed.

Committee Chair Patel asked for any questions or further discussion. He then asked for a motion to approve Action Item AFSSPRSC1 for recommendation to the Board for its approval on the Consent Agenda subject to the two changes discussed including a fall undergraduate headcount to remain at 38,000 and the total out-of-state undergraduate student maximum to not exceed 25%. A motion was made by Trustee Zucker and second was made by Trustee Cole. Committee Chair Patel asked for further discussion, and then asked for all in favor of the motion and any opposed, and the motion was approved unanimously.

AFSSPRSC2 Tenure Upon Hire

Provost Angle summarized the 6 Tenure Upon Hire cases. He noted all cases have met the criteria for tenure and have been recommended to the Board by the Provost and President to receive tenure. The Tenure Upon Hire cases are as follows:

- **College of Pharmacy**
 - Dr. Marco Bortolato, Professor, Department of Pharmacodynamics
- **Herbert Wertheim College of Engineering**
 - Dr. Girish Chowdhary, Professor, Department of Mechanical and Aerospace Engineering
 - Dr. Rickard Ewetz, Associate Professor, Department of Electrical and Computer Engineering
 - Dr. Pamela Wisniewski, Associate Professor, Department of Computer and Information Science and Engineering
 - Dr. Jie Xu, Associate Professor, Department of Electrical and Computer Engineering
- **College of Education**
 - Dr. Laura Shannonhouse, Associate Professor, School of Human Development and Organizational Studies in Education

Committee Chair Patel asked for any questions or further discussion. He then asked for a motion to approve Action Item AFSSPRSC2 for recommendation to the Board for its approval on the Consent Agenda, which was made by Trustee Wright, and second which was made by Trustee Brandon. Committee Chair Patel asked for further discussion, and then asked for all in favor of the motion and any opposed, and the motion was approved unanimously.

President Sasse expressed his thanks to the Board, to Committee Chair Patel, and Board Chairman Hosseini for the continued fast paced rhythm in approving tenure upon hire cases. He added Provost Angle and his team have done a great job recruiting new additional faculty talent.

5.0 New Business

There was no new business to come before the committee.

6.0 Adjourn

There being no further discussion, Committee Chair Patel adjourned the meeting at 11:51 a.m.



**COMMITTEE ON ACADEMIC, FACULTY
AND STUDENT SUCCESS, PUBLIC RELATIONS AND STRATEGIC
COMMUNICATIONS**

Pre-Meeting Minutes

Virtual Meeting

May 14, 2024

Time Convened: 10:08 a.m.

Time Adjourned: 10:31 a.m.

Committee and Board members present:

Rahul Patel (Committee and Board Vice Chair), David L. Brandon, John E. Brinkman, Richard P. Cole, Christopher T. Corr, Morteza “Mori” Hosseini (Board Chair), Daniel T. O’Keefe, Marsha D. Powers, Danaya C. Wright, and Anita G. Zucker.

Others present:

Ben Sasse, President; Scott Angle, Provost and Senior Vice President for Academic Affairs; Melissa Curry, Vice President for Human Resources; Dan Dillon, Vice President for Marketing and Senior Advisor; Elias Eldayrie, Vice President and Chief Information Officer; Amy Hass, Vice President and General Counsel; Taylor Jantz, Interim Chief Financial Officer; Mark Kaplan, Vice President for Government and Community Relations and University Secretary; David Kratzer, Senior Vice President for Construction, Facilities, and Auxiliary Operations; Maria Gutierrez Martin, Interim Vice President for Advancement; Stephen Motew, President and System Chief Executive Officer of UF Health; David Nelson, Senior Vice President for Health Affairs; David Norton, Vice President for Research; Mary Parker, Vice President and Chief Enrollment Strategist; Raymond Sass, Vice President for Innovation and Partnerships; Jim Staten, Senior Advisor to the President; James Wegmann, Vice President for Communications; Heather White, Vice President for Student Life; members of the University of Florida community, and the public.

1.0 Call to Order and Welcome

Committee and Board Vice Chair Rahul Patel welcomed everyone in attendance and called the meeting to order at 10:08 a.m.

2.0 Roll Call

Provost Scott Angle conducted a roll call, and all Committee members were present, except Trustee Heavener.

3.0 Review Draft Agenda for June Meeting

Committee Chair Patel noted the pre-meeting is for discussion only and no action will come to the Committee. The following items were addressed by the Committee:

3.1 Review Draft Minutes

- **March 7, 2024 and April 29, 2024**

Committee Chair Patel reminded committee members to review the draft minutes prior to the board meeting in June.

3.2 Review Action Items

- **AFSSPRSC1 Tenure Upon Hire**

Provost Angle reviewed the one Tenure Upon Hire case:

- **Institute of Food and Agricultural Sciences (IFAS)**

Dr. Mark Kistler, Professor, Department of Agricultural Education and Communication and Center Director, Indian River Research and Education Center

He noted we expect to receive additional cases and those will be provided to the Committee to review prior to the June meeting.

- **AFSSPRSC2 Annual Tenure Awards**

Provost Angle stated the Annual Tenure Awards grant tenure and permanent status to certain faculty who meet the requirements of the university's tenure and permanent status policy. All candidates on the list provided to the Board for approval will be fully vetted through the university process, which includes recommendations by the Provost and President. This report is in process and will be provided to the Committee to review prior to the June meeting.

- **AFSSPRSC3 Self-Supporting Programs**

Provost Angle stated pursuant to Florida Board of Governors (BOG) Regulation 8.011, we are required to submit a request for approval of the creation of Self-Supporting Programs. He reviewed the two colleges requesting Self-Support Programs:

- The College of Agricultural and Life Sciences is proposing to add a new concentration within the Ph.D. in Microbial and Cellular Data Science (CIP 26.0503). The program will serve an unsupported segment of online degree completers in the life sciences who are interested in completing a Ph.D. but unable to attend a residential doctoral program.
- The College of Liberal Arts and Sciences is proposing to develop a fully online, self-supporting Master of Arts in Economics with a concentration in Econometrics and Data Analysis (CIP 45.0603). This program will enroll working professionals from around the State, the nation, and the globe. It will accommodate a new population of students that is not currently served.

- **AFSSPRSC4 Degree Program Termination**

Provost Angle stated the BOG requires a periodic review of all academic degree programs to determine whether they remain viable academic options. Degree programs that have been inactive or which are not planned to be reactivated must be closed. He reviewed the 1 Degree Program Termination:

- The College of Agriculture and Life Sciences is requesting to terminate the Masters in Animal Molecular and Cellular Biology because the program is more focused on awarding Ph.D. degrees and has had only 7 students graduate in the last 5 years. There are currently

5 students enrolled in the program and are expected to complete the program in Spring 2025.

Board Chairman Hosseini suggested the President and Provost connect directly with the Colleges to review their degree programs to determine if they are viable or should be terminated based not only on low enrollment, but also if the degree helps them obtain a job in that field after graduation. President Sasse and Provost Angle agreed. President Sasse noted this would overlap with two adjacent streamlining initiatives in progress: Registrar Function and Dual Core. Board Chairman Hosseini asked Provost Angle to work with the President to create a set of guidelines and recommendations to present to the Board at the June meeting and Provost Angle agreed. President Sasse noted overlap with two additional adjacent streamlining initiatives in progress: Admissions clusters and Advising. Vice President Mary Parker and President Sasse stated the goal of the streamlined approach is to improve unpredictability of student areas of study from application to admission, which will improve overall advising. Board Chairman Hosseini agreed and emphasized the importance of advising for our students.

- **AFSSPRSC5 Common Prerequisite Manual Changes**

Provost Angle stated The College of Agriculture and Life Sciences is requesting to add common prerequisite course alternatives to the Bachelor of Science and Bachelor of Arts in Environmental Sciences degree programs. The new requirements will bring the common prerequisite manual in line with what the students are currently required to take in order to complete these degrees. Approval by the BOG is required.

- **AFSSPRSC6 General Education Courses Annual Review**

Provost Angle stated pursuant to new BOG Regulation 8.005, the Board and President are now required to annually review and approve the courses offered by the institution that meet general education course requirements and submit the approved list to the Florida Department of Education Articulation Coordinating Committee by September 1 of each year.

- **AFSSPRSC7 New Degrees**

Provost Angle reviewed the proposed Ph.D. and M.S. degrees in Comparative Biomedical Sciences in the College of Veterinary Medicine (CIP 26.0102). This will allow students to train in various areas of emphasis, including diseases and immunology, physiological sciences, forensic sciences, aquatic animals, ecosystem health, and artificial intelligence. Approval by the BOG is required.

3.3 Review Discussion Items

- **Updates**

Committee Chair Patel noted updates will be provided at the June meeting for the following:

- | | |
|--------------------------|--|
| ○ Admissions | ○ Student Life |
| ○ Faculty Senate | ○ Top 5 (U.S. News and World Report rankings initiative) |
| ○ Student Body President | ○ Marketing |

- **Centers/Institutes**

Provost Angle reviewed the proposal to create the UF Space Mission Institute (UF-SMI). The creation of this institute will propel us to one of the nation leaders in space-based research. He shared UF Distinguished Professor Rob Ferl will serve as Director of the institute. Dr. Ferl will be the first NASA-funded academic researcher to conduct an experiment as part of a commercial space crew on an upcoming mission of Blue Origin's New Shepard rocket.

President Sasse expressed his gratitude to Provost Angle and his team for their hard work on the acceleration of this proposal. This institute is some of the early fruits of the 10x10x10 initiative.

- **Department Name Change**

Provost Angle reviewed the proposal to split the Department of Pharmacotherapy and Translational Research into two distinct departments to assist the College of Pharmacy in achieving a more focused and impactful approach to research, clinical work, and education:

- Department of Pharmacotherapy and Translational Research
- Department of Pharmacy Education and Practice

- **Annual Academic Degree Programs List**

Provost Angle stated pursuant to BOG Regulation 8.011(4)(a), universities are now required to provide an annual list of the new Academic Degree Programs for the upcoming academic year to the Board for approval. Committee Chair Patel asked if the list will be ready for review before the June meeting and Provost Angle confirmed.

4.0 New Business

Trustee Danaya Wright stated this is her final meeting and expressed her gratitude to the Board and Senior Administration for their support of the faculty and her administrative burdens initiative.

5.0 Adjourn

There being no further discussion, Committee and Board Vice Chair Rahul Patel adjourned the meeting at 10:31 a.m.



**COMMITTEE ON ACADEMIC, FACULTY AND STUDENT SUCCESS,
PUBLIC RELATIONS AND STRATEGIC COMMUNICATIONS
ACTION ITEM AFSSPRSC1
June 13, 2024**

SUBJECT: Tenure Upon Hire

BACKGROUND INFORMATION

The Chairs and Deans have recommended to the Provost and Senior Vice President for Academic Affairs that 2 faculty members be granted tenure commencing with their appointment. This individual meets the criteria set forth in the University's tenure and permanent status policy and have been recommended by the Provost and President to receive tenure. Attached is a Summary of the Tenure Upon Hire case.

PROPOSED COMMITTEE ACTION

The Committee on Academic, Faculty and Student Success, Public Relations and Strategic Communications is asked to approve the Tenure Upon Hire cases listed on the attached Summary for recommendation to the Board of Trustees for its approval on the Consent Agenda. While any administrative appointment is noted, tenure is granted only for the faculty appointments.

ADDITIONAL COMMITTEE CONSIDERATIONS

Board of Governors approval is not required.

Supporting Documentation Included: Tenure Upon Hire Summary

Submitted by: J. Scott Angle, Provost and Senior Vice President for Academic Affairs

Approved by the University of Florida Board of Trustees, June 13, 2024

Morteza "Mori" Hosseini, Chair

Ben Sasse, President and Corporate Secretary

Tenure Upon Hire Summary
June 13, 2024

Dr. Mark Kistler – Institute of Food and Agricultural Sciences

**Professor, Department of Agricultural Education and Communication and Center Director,
Indian River Research and Education Center**

Dr. Mark Kistler earned his B.S. and M.S. in Agriculture, Animal Science from the University of Florida in 1987 and 1993 and his Ph.D. in Agricultural Education from Texas A&M University in 2002. His prior institution is Abraham Baldwin Agricultural College. Dr. Kistler is a distinguished scholar and leader in his field and has been inducted into the Academy of Fellows of the American Association of Agricultural Education in 2016.

Dr. Sean Grass – College of Liberal Arts and Sciences

Professor, Department of English

Dr. Sean Grass earned his B.A. in 1993 from Bucknell University, his M.A. in 1999 from Pennsylvania State University, and his Ph.D. from Pennsylvania State University in 1999. His prior institution is the Rochester Institute of Technology. Dr. Grass has published three scholarly monographs to date and is currently completing the draft of a fourth book. In addition to his scholarly monographs, Dr. Grass has edited a collection of essays that is forthcoming from Edinburg University Press.



**COMMITTEE ON ACADEMIC, FACULTY AND STUDENT SUCCESS,
PUBLIC RELATIONS AND STRATEGIC COMMUNICATIONS
ACTION ITEM AFSSPRSC2
June 13, 2024**

SUBJECT: Annual Tenure Awards

BACKGROUND INFORMATION

The Board of Trustees has the authority to award tenure and permanent status. Provost Angle has recommended the award of tenure and permanent status to certain faculty meeting the requirements of the University's tenure and permanent status policy. A summary of highlights on each Faculty member recommended for tenure and permanent status is attached.

PROPOSED COMMITTEE ACTION

The Committee on Academic, Faculty and Student Success, Public Relations and Strategic Communications is asked to approve the Annual Tenure Awards to faculty recommended by the Provost as reflected in the attached summary for recommendation to the Board of Trustees for approval on the Consent Agenda.

ADDITIONAL COMMITTEE CONSIDERATIONS

Board of Governors approval is not required.

Supporting Documentation Included: 2023-2024 Annual Tenure Awards Report

Submitted by: J. Scott Angle, Provost and Senior Vice President for Academic Affairs

Approved by the University of Florida Board of Trustees, June 13, 2024

Morteza "Mori" Hosseini, Chair

Ben Sasse, President and Corporate Secretary

CaseNum	Name	College/Department	Current Title	Proposed Title	Clg Tenure A	Clg Promotion A	Prez Tenure A	Prez PromotionA	Sex	Ethnicity	Description
230257	Bean,Eban Zachary	AG-AGRICUL / BIOLOGICAL ENG	AST PROF	ASO PROF	R	R	R	R	M	W	White
230135	Rios,Esteban Fernando	AG-AGRONOMY	AST PROF	ASO PROF	R	R	R	R	M	H	Hispanic
230282	Osorio Wallau,Marcelo	AG-AGRONOMY	AST PROF	ASO PROF	R	R	R	R	M	H	Hispanic
230339	Korus,Kevin Andrew	AG-ALACHUA	EXT AGENT	EXT AGENT	R	R	R	R	M	W	White
230287	Scheffler,Jason M	AG-ANIMAL SCIENCES	AST PROF	ASO PROF	R	R	R	R	M	W	White
230306	Vyas,Diwakar	AG-ANIMAL SCIENCES	AST PROF	ASO PROF	R	R	R	R	M	X	Not Reported
230088	Ryals,Jessica Elisabeth Mendes	AG-COLLIER	EXT AGENT	EXT AGENT	R	R	R	R	F	W	White
230329	Levy,Amit	AG-CREC-PLANT PATHOLOGY	AST PROF	ASO PROF	R	R	R	R	M	W	White
230338	Parks,Natasha M	AG-DUVAL	EXT AGENT	EXT AGENT	R	R	R	N	F	B	Black
230352	Porazinska,Dorota Lidia	AG-ENTOMOLOGY AND NEMATOLOGY	AST PROF	ASO PROF	R	R	R	R	F	W	White
230353	Wong,Chun Nin	AG-ENTOMOLOGY AND NEMATOLOGY	AST PROF	ASO PROF	R	R	R	R	M	A	Asian
230167	Sandoya Miranda,German V	AG-EREC-BELLE GLADE	AST PROF	ASO PROF	R	R	R	R	M	H	Hispanic
230346	Beuzelin,Julien m	AG-EREC-BELLE GLADE	AST PROF	ASO PROF	R	R	R	R	M	W	White
230301	O'Neal,LaToya J	AG-FAM YOUTH / COMM SCI	AST PROF	ASO PROF	R	R	R	R	F	B	Black
230303	Ruiz,Jorge	AG-FAM YOUTH / COMM SCI	AST PROF	ASO PROF	R	R	R	R	M	H	Hispanic
230197	Court,Christa	AG-FOOD / RESOURCES ECONOMICS	AST PROF	ASO PROF	R	R	R	R	F	W	White
230042	MacIntosh,Andrew John	AG-FOOD SCIENCE / HUMAN NUTR	AST PROF	ASO PROF	R	R	R	R	M	W	White
230165	Williams,Danielle S	AG-GADSDEN	EXT AGENT	EXT AGENT	R	R	R	R	F	W	White
230046	Kim,Jeongim J	AG-HORTICULTURAL SCIENCES	AST PROF	ASO PROF	R	R	R	R	F	A	Asian
230049	Ribeiro De Resende,Marcio Fernando	AG-HORTICULTURAL SCIENCES	AST PROF	ASO PROF	R	R	R	R	M	H	Hispanic
230255	Munroe,Leslie	AG-INDIAN RIVER	EXT AGENT	EXT AGENT	R	R	R	R	F	B	Black
230125	Rossi,Lorenzo	AG-IRREC-FT. PIERCE	AST PROF	ASO PROF	R	R	R	R	M	W	White
230350	Minteer-Killian,Carey R	AG-IRREC-FT. PIERCE	AST PROF	ASO PROF	R	R	R	R	F	M	Multiple
230347	Meringolo,Dallas	AG-LAKE	EXT AGENT	EXT AGENT	R	R	R	R	F	W	White
230351	Smith,Matthew T	AG-LAKE	EXT AGENT	EXT AGENT	R	R	R	R	M	W	White
230087	Hagen,Jennifer Anne Duffala	AG-LEE	EXT AGENT	EXT AGENT	R	R	R	R	F	W	White
230342	Marek,Amanda S	AG-MARION	EXT AGENT	EXT AGENT	R	R	R	R	F	W	White
230343	Justesen,Caitlin Loren	AG-MARION	EXT AGENT	EXT AGENT	R	R	R	R	F	W	White
230178	Huo,Heqiang	AG-MREC-APOPKA	AST PROF	ASO PROF	R	R	R	R	M	A	Asian
230337	Irvine,Kelsey M	AG-NASSAU	EXT AGENT	EXT AGENT	R	R	R	R	F	W	White
230158	Liao,Hui-Ling	AG-NFREC-QUINCY	AST PROF	ASO PROF	R	R	R	R	F	A	Asian
230330	Small,Ian Malcolm	AG-NFREC-QUINCY	AST PROF	ASO PROF	R	R	R	R	M	W	White
230250	Larson,Colleen Casey	AG-OKEECHOBEE	EXT AGENT	EXT AGENT	R	R	R	R	F	W	White
230349	Rodriguez,Jenny Aviles	AG-ORANGE	EXT AGENT	EXT AGENT	R	R	R	R	F	H	Hispanic
230355	Yarborough,James K	AG-ORANGE	EXT AGENT	EXT AGENT	R	R	R	R	M	W	White
230358	Souers,Melinda Hogan	AG-ORANGE	EXT AGENT		R		R		F	W	White
230344	Justesen,Brittany Lynn	AG-OSCEOLA	EXT AGENT	EXT AGENT	R	R	R	R	F	W	White
230345	Gomez-Gonzalez,Johanna	AG-OSCEOLA	EXT AGENT	EXT AGENT	R	R	R	R	F	H	Hispanic
230097	Bennett,Laura Harrelson	AG-PASCO	EXT AGENT	EXT AGENT	R	R	R	R	F	W	White
230392	Richter,Brantlee Spakes	AG-PLANT PATHOLOGY	AST PROF	ASO PROF	R	R	R	R	F	W	White
230357	Mussoline,Wendy A	AG-PUTNAM	EXT AGENT	EXT AGENT	R	R	R	R	F	W	White
230098	Davis,Sarah W	AG-SARASOTA	EXT AGENT	EXT AGENT	R	R	R	R	F	W	White
230100	Ubeda,Armando Jose	AG-SARASOTA	EXT AGENT	EXT AGENT	R	R	R	R	M	H	Hispanic
230274	Camp,Edward Vincent	AG-SCHL FOR, FISH, & GEOMATICS	AST PROF	ASO PROF	R	R	R	R	M	W	White
230283	Johnson,Daniel Jacob	AG-SCHL FOR, FISH, & GEOMATICS	AST PROF	ASO PROF	R	R	R	R	M	W	White
230110	Maltais Landry,Gabriel	AG-SOIL AND WATER SCIENCE	AST PROF	ASO PROF	R	R	R	R	M	W	White
230157	Reisinger,Alexander J	AG-SOIL AND WATER SCIENCE	AST PROF	ASO PROF	R	R	R	R	M	W	White
230159	Reynolds,Laura	AG-SOIL AND WATER SCIENCE	AST PROF	ASO PROF	R	R	R	R	F	W	White

CaseNum	Name	College/Department	Current Title	Proposed Title	Clg Tenure A	Clg Promotion A	Prez Tenure A	Prez PromotionA	Sex	Ethnicity	Description
230390	Johnson,Shelly A	AG-SSA RSA	EXT AGENT	EXT AGENT	R	R	R	R	F	W	White
230356	Sanderson,Lisa T	AG-SUMTER	EXT AGENT	EXT AGENT	R	R	R	R	F	W	White
230336	Griffin,Kimiko D	AG-SUWANNEE	EXT AGENT	EXT AGENT	R	R	R	R	F	B	Black
230047	Alferez,Fernando Miguel	AG-SWFREC-IMMOKALEE	AST PROF	ASO PROF	R	R	R	R	M	W	White
230053	Kaniserry,Ramdas Gopinath	AG-SWFREC-IMMOKALEE	AST PROF	ASO PROF	R	R	R	R	M	A	Asian
230334	Blanco Marquez,Victor J	AG-TAYLOR	EXT AGENT	EXT AGENT	R	R	R	R	M	O	Non Resident Alien
230198	Brym,Zachary Thomas	AG-TREC-HOMESTEAD	AST PROF	ASO PROF	R	R	R	R	M	W	White
230258	Bayabil,Haimanote Kebede	AG-TREC-HOMESTEAD	AST PROF	ASO PROF	R	R	R	R	M	B	Black
230354	Woodard,Chelsea Lyn	AG-VOLUSIA	EXT AGENT	EXT AGENT	R	R	R	R	F	W	White
		AG-WFREC-JAY	AST PROF	ASO PROF	W	W	W	W	M	W	White
230137	Hull,Vanessa K	AG-WILDLIFE ECOLOGY / CONSERV	AST PROF	ASO PROF	R	R	R	R	F	W	White
230043	Li,Tao	BA-FIRE BUSINESS OFFICE	AST PROF	ASO PROF	R	R	R	R	M	A	Asian
		BA-FIRE BUSINESS OFFICE	AST PROF	ASO PROF	W	W	W	W	M	X	Not Reported
230111	Wang,Kailong	BA-FSOA-BUSINESS OFFICE	AST PROF	ASO PROF	R	R	R	R	M	X	Not Reported
230035	Demirezen,Emre	BA-ISOM BUSINESS OFFICE	AST PROF	ASO PROF	R	R	R	R	M	W	White
230039	Pu,Jingchuan	BA-ISOM BUSINESS OFFICE	AST PROF	ASO PROF	R	R	R	R	M	A	Asian
230187	Xu,Kun	CJC-MEDIA PROD, MGMT, TECH	AST PROF	ASO PROF	R	R	R	R	M	A	Asian
230086	Tuggar,Fatimah	COTA-ART-DIRECTOR	ASO PROF	PROF	R	R	R	R	F	B	Black
230085	Moore,Porchia	COTA-CENTER FOR AME	AST PROF	ASO PROF	R	R	R	R	F	B	Black
230426	Pellegrin,Richard	COTA-MUSIC-DIRECTOR	AST PROF	ASO PROF	R	R	R	R	M	W	White
230427	Ruiz-Resto,Jose V	COTA-MUSIC-DIRECTOR	AST PROF	ASO PROF	R	R	R	R	M	H	Hispanic
230105	Boisvert, Heidi	COTA-THEATRE-CHAIR	AST PROF	ASO PROF	R	R	R	R	X	X	Not Reported
230106	Dasher,Jennifer Elizabeth	COTA-THEATRE-CHAIR	AST PROF	ASO PROF	R	R	R	R	F	W	White
230107	Rua,Colleen	COTA-THEATRE-CHAIR	AST PROF	ASO PROF	R	R	R	R	F	W	White
230001	Valipoor,Shabboo	DCP-INTERIOR DESIGN	AST PROF	ASO PROF	R	R	R	R	F	X	Not Reported
230002	Cunningham,Erin K	DCP-INTERIOR DESIGN	AST PROF	ASO PROF	R	R	R	R	F	W	White
230429	Liu,Rui	DCP-RINKER SCH OF CONSTR MGMT	AST PROF	ASO PROF	R	R	R	R	F	A	Asian
230179	Li,Wei	ED-SHDOSE-SCHL OF HUM DEV&ORG	AST PROF	ASO PROF	R	R	R	R	M	A	Asian
230432	Maki,Kathrin Elizabeth	ED-SPED SPECIAL EDUCATION	AST PROF	ASO PROF	R	R	R	R	F	W	White
230314	Coleman King,Chonika Ceptember	ED-STL SCHL-TEACH / LEARN	AST PROF	ASO PROF	R	R	R	R	F	B	Black
230081	Phelps,Edward Allen	EG-BIOMEDICAL ENGINEERING	AST PROF	ASO PROF	R	R	R	R	M	W	White
230083	Nichols,Jennifer A	EG-BIOMEDICAL ENGINEERING	AST PROF	ASO PROF	R	R	R	R	F	W	White
230403	Jain,Piyush Kumar	EG-CHEMICAL ENGINEERING	AST PROF	ASO PROF	R	R	R	R	M	A	Asian
230007	Ragan,Eric D	EG-COMPUTER / INFO SCI & ENG	AST PROF	ASO PROF	R	R	R	R	M	W	White
230008	Chuyew Yee,Sharon Lynn	EG-COMPUTER / INFO SCI & ENG	AST PROF	ASO PROF	R	R	R	R	F	A	Asian
230011	Jiang,Zhe	EG-COMPUTER / INFO SCI & ENG	AST PROF	ASO PROF	R	R	R	R	M	A	Asian
230040	Ray,Sandip	EG-ELECTRICAL / COMPUTER ENG	PROF		R		R		M	A	Asian
230273	Yu,Xiao	EG-ENG SCH SUSTAIN INFRST ENV	AST PROF	ASO PROF	R	R	R	R	M	A	Asian
230032	Hu,Boyi	EG-INDUSTRIAL / SYSTEMS ENG	AST PROF	ASO PROF	R	R	R	R	M	A	Asian
230034	Hartig,Kyle Cameron	EG-MATERIALS SCI ENGINEERING	AST PROF	ASO PROF	R	R	R	R	M	W	White
230027	Menezes,Amor	EG-MECHANICAL / AEROSPACE ENG	AST PROF	ASO PROF	R	R	R	R	M	A	Asian
230260	Pearl,Rebecca	HP-CLINICAL / HLTH PSYCHOLOGY	AST PROF	ASO PROF	R	R	R	R	F	W	White
230265	Gabrielli,Joy Lucile	HP-CLINICAL / HLTH PSYCHOLOGY	AST PROF	ASO PROF	R	R	R	R	F	W	White
230382	Gallagher,Erin Marie	LB-ACQUISITIONS / LICENSING CH	CHAIR & AS	UNIV LIBRA	R	R	R	R	F	W	White
230386	Ma,Xiaoli	LB-CATALOG CHAIR	AST UNIV L	ASO UNIV L	R	R	R	R	F	A	Asian
230384	Morgan-Daniel,Jane Alexandra	LB-HSC - GENERAL	AST UNIV L	ASO UNIV L	R	R	R	R	F	W	White
230328	Daly,Megan Marie	LB-HUM / SOC SCI-CHAIR	AST UNIV L	ASO UNIV L	R	R	R	R	F	W	White
230383	Digby,Todd	LB-SYSTEMS DEPT-CHAIR	CHAIR & AS	UNIV LIBRA	R	R	R	R	M	W	White

CaseNum	Name	College/Department	Current Title	Proposed Title	Clg Tenure A	Clg Promotion A	Prez Tenure A	Prez PromotionA	Sex	Ethnicity	Description
230051	Prieto,Oscar Gabriel	LS-ANTHROPOLOGY-GENERAL	AST PROF	ASO PROF	R	R	R	R	M	O	Non Resident Alien
230307	Slepian,Zachary Scott	LS-ASTRONOMY	AST PROF	ASO PROF	R	R	R	R	M	W	White
230299	Yan,Hua	LS-BIOLOGY	AST PROF	ASO PROF	R	R	R	R	M	A	Asian
230326	Longo Berrios,Ana Veronica	LS-BIOLOGY	AST PROF	ASO PROF	R	R	R	R	F	H	Hispanic
230003	Giannadaki,Ifigeneia	LS-CLASSICS	AST PROF	ASO PROF	R	R	R	R	F	O	Non Resident Alien
		LS-ECONOMICS	AST PROF	ASO PROF	W	W	W	W	M	W	White
		LS-ENGLISH	AST PROF	ASO PROF	W	W	W	W	M	O	Non Resident Alien
230023	Mowchun,Trevor Jory	LS-ENGLISH	AST PROF	ASO PROF	R	R	R	R	M	W	White
230058	Hu,Yujie	LS-GEOGRAPHY	AST PROF	ASO PROF	R	R	R	R	M	A	Asian
230056	Williams,Amy Jo	LS-GEOLOGY	AST PROF	ASO PROF	R	R	R	R	F	W	White
230183	Hamaker,Zachary	LS-MATHEMATICS	AST PROF	ASO PROF	R	R	R	R	M	W	White
230333	Yu,Cheng	LS-MATHEMATICS	AST PROF	ASO PROF	R	R	R	R	M	A	Asian
230113	Dorst,Christopher	LS-PHILOSOPHY	AST PROF	ASO PROF	R	R	R	R	M	W	White
230004	Kerr,Nicholas Nathan	LS-POLITICAL SCIENCE	AST PROF	ASO PROF	R	R	R	R	M	B	Black
230005	Wang,Zhiyuan	LS-POLITICAL SCIENCE	AST PROF	ASO PROF	R	R	R	R	M	A	Asian
230138	Rosenberg,Andrew Samuel	LS-POLITICAL SCIENCE	AST PROF	ASO PROF	R	R	R	R	M	W	White
230202	Abreu,Roberto L	LS-PSYCHOLOGY-GENERAL	AST PROF	ASO PROF	R	R	R	R	M	H	Hispanic
230297	Gravina,Nicole Elena	LS-PSYCHOLOGY-GENERAL	AST PROF	ASO PROF	R	R	R	R	F	W	White
230266	Marshfield,Jonathan L	LW-ASSOC DEAN-ACADEMIC	ASO PROF	PROF	R	R	R	R	M	W	White
230315	Opavsky,Rene	MD-ANATOMY	ASO PROF	PROF	R	R	R	R	M	W	White
230121	McIntosh,Michael	MD-CHILD HEALTH RES INSTITUTE	ASO PROF	PROF	R	R	R	R	M	W	White
230176	McFarland, Karen Noelle	MD-NEUROLOGY-MOVEMENT DISORDER	AST SCTST	ASO SCTST	N	N	R	R	X	X	Not Reported
230212	Urs,Nikhil Mahabir	MD-PHARMACOLOGY / THERAPEUTICS	AST PROF	ASO PROF	R	R	R	R	M	A	Asian
230291	Bird,Jonathan Edward	MD-PHARMACOLOGY / THERAPEUTICS	AST PROF	ASO PROF	R	R	R	R	M	W	White
230293	Kopinke,Daniel	MD-PHARMACOLOGY / THERAPEUTICS	AST PROF	ASO PROF	R	R	R	R	M	W	White
230402	Jeng,Eric I	MD-SURGERY-TCV-CARDIOVASC	ASO DIR &	ASO PROF	R	R	R	R	M	A	Asian
230149	Loftus,Tyler John	MD-SURGERY-TRAUMA	AST PROF	ASO PROF	R	R	R	R	M	W	White
230152	Sharma,Ashish Kumar	MD-SURGERY-VASCULAR	ASO PROF	PROF	R	R	R	R	M	A	Asian
230271	Majure,Lucas C	NH-HERBARIUM	AST CURATO	ASO CURATO	R	R	R	R	M	W	White
230080	Scarton,Lisa	NR-FCH-FAMLY COMM HLTH SYS SCI	AST PROF	ASO PROF	R	R	R	R	F	I	American Indian, Alaska Native
230249	Chen,Li	PHHP-COM BIOSTATISTICS	ASO PROF		R		R		M	A	Asian
230298	Bacher,Rhonda L	PHHP-COM BIOSTATISTICS	AST PROF	ASO PROF	R	R	R	R	F	W	White
230323	Wang,Yan	PHHP-COM EPIDEMIOLOGY	AST PROF	ASO PROF	R	R	R	R	F	A	Asian
230280	Smith,Steven M	PH-PHARM OUTCOMES & POLICY	AST PROF	ASO PROF	R	R	R	R	M	W	White
230279	Malany,Siobhan	PH-PHARMACODYNAMICS	ASO PROF		R		R		F	W	White
230423	Portela,Diego Angel	VM-COMP, DIAG & POP MEDICINE	AST PROF	ASO PROF	R	R	R	R	M	H	Hispanic
230109	Bisinotto,Rafael Sisconeto	VM-LACS	AST PROF	ASO PROF	R	R	R	R	M	W	White
230416	Bowden,John A	VM-PHY SCI	AST PROF	ASO PROF	R	R	R	R	M	W	White



**COMMITTEE ON ACADEMIC, FACULTY
AND STUDENT SUCCESS, PUBLIC RELATIONS AND STRATEGIC
COMMUNICATIONS
ACTION ITEM AFSSPRSC3
June 13, 2024**

SUBJECT: Self-Supporting Programs

BACKGROUND INFORMATION

Pursuant to Board of Governors Regulation 8.011, the following Colleges are requesting approval of Self-Supporting Programs:

The College of Agricultural and Life Sciences is proposing to add a new concentration within the Ph.D. in Microbial and Cellular Data Science (CIP 26.0503). The program will serve an unsupported segment of online degree completers in the life sciences who are interested in completing a Ph.D. but unable to attend a residential doctoral program.

The College of Liberal Arts and Sciences is proposing to develop a fully online, self-supporting Master of Arts in Economics with a concentration in Econometrics and Data Analysis (CIP 45.0603). This program will enroll working professionals from around the State, the nation, and the globe. It will accommodate a new population of students that is not currently served.

The College of Agricultural and Life Sciences is proposing to add a Master of Science in Interdisciplinary Ecology for distance education (CIP 26.1301). This program will enrich opportunities for broad education to students engaged in core disciplines and professional degree programs; integrating discipline-centered graduate education to offer both basic and applied science and policy analysis as related to ecosystems and associated environmental sciences. We anticipate students in this program will be working and/or place bound professionals who have a background in ecology, natural sciences, social sciences, sustainability science, data science, environmental consulting, natural resources sciences, agroecology/technology employees, environmental/ecological policy, and people seeking management programs in any of these areas. There is a growing demand for this interdisciplinary knowledge by professionals in ecology and adjacent disciplines.

PROPOSED COMMITTEE ACTION

The Committee on Academic, Faculty and Student Success, Public Relations and Strategic Communications is asked to approve the above Self-Supporting Programs for recommendation to the Board of Trustees for approval on the Consent Agenda.

ADDITIONAL COMMITTEE CONSIDERATIONS

Board of Governors approval is required.

Supporting Documentation Included: State University System of Florida Board of Governors
Self-Supporting Programs Request Form

Submitted by: J. Scott Angle, Provost and Senior Vice President for Academic Affairs

Approved by the University of Florida Board of Trustees, June 13, 2024

Morteza “Mori” Hosseini, Chair

Ben Sasse, President and Corporate Secretary



State University System of Florida Board of Governors
**REQUEST TO OFFER A COLLEGE-CREDIT SELF-SUPPORTING OR MARKET TUITION RATE
 EDUCATION COURSE OR PROGRAM WHEN OFFERED AS PART OF AN EXISTING
 APPROVED PROGRAM (SHORT FORM)**

In accordance with Board of Governors Regulations 8.011 & 8.002
 (Please do not revise this proposal format without prior approval from Board staff)

University of Florida
Institution Submitting Proposal

College of Agricultural and Life Science
Name of College(s) or School(s)

Microbial and Cellular Data Science
Academic Specialty or Field

26.0503
Proposed CIP Code (2020 CIP)

Fall 2024/Spring 2025 or earliest possible
Proposed Implementation Term

Microbiology and Cell Science
Name of Department(s)/Division(s)

Ph.D.
Complete Name of Degree

Proposed Program Type
☐ Market Tuition Rate Program
☐ Online
☐ Continuing Education
☒ Self-Supporting Program

The submission of this proposal constitutes a commitment by the university that, if the proposal is approved, the necessary financial resources and the criteria for establishing new programs have been met before the program's initiation.

**Date Approved by the University
Board of Trustees**

**Board of Trustees Chair's
Signature** **Date**

 5/7/24
President's Signature **Date**

 3/13/2024 | 11:44 AM EDT
Provost's Signature **Date**

Projected Enrollments

Provide headcount (HC) and full-time equivalent (FTE) student estimates for Years 1 through 5. HC and FTE estimates should be identical to those in Appendix A – Table 1.

Implementation Timeframe	HC	FTE
Year 1	5	2.5
Year 2	10	5
Year 3	15	7.5
Year 4	20	10
Year 5	25	12.5

Introduction

I. Program Description and Relationship to System-Level Goals

A. Describe within a few paragraphs the proposed program under consideration and its overall purpose, including the following.

The PhD in Microbiology and Cell Science with a concentration in Microbial and Cellular Data Science will operate as an 18-credit concentration within the current Ph.D. program in Microbiology and Cell Science. A master's degree in a life science discipline (biology, microbiology, genetics, biochemistry, etc.) will be required for admission to this PhD concentration. The ideal applicant to this program will be a successful graduate of the online Master of Science in Microbiology and Cell Science (MCS) with concentration in Medical Microbiology and Biochemistry or the Online MS in MCS with concentration in Microbiome in Health and Disease. Students with a completed master's degree in life science from other programs or institutions will also be considered. Ultimately, this program will serve a heretofore unsupported segment of online degree completers in the life sciences who are interesting in completing a PhD but unable to attend a residential doctoral program.

Assuming admitted students transfer in 30 credits from the Online MS in MCS or from a master's degree completed at an outside accredited institution, 60 credits will be required to complete the online PhD degree concentration. Of those 60 credits, 30 credits of required coursework are listed below: The coursework requirements for the Concentration in Microbial and Cellular Data Science will include a minimum of 18 credits in the following:

Concentration Core Courses (14 credits):		
Course no.	Course title	Credits
BSC 6438	R for Functional Genomics	3
BSC 6459	Fundamentals of Bioinformatics	3
MCB 6937	Python Programming	3
MCB 6796	Analysis, Interpretation, & Visualization of Micro. Data	3
MCB 6318	Comparative Microbial Genomics	2
Elective Courses: (at least 4 credits)		
MCB 6670C	The Microbiome	3
MCB 6937	AI in Agriculture and Life Sciences	3
MCB 6937	Synthetic Biology	3
MCB 6095	Careers in Microbiology and Cell Science	1
MCB 6096	Innovation Project Management for Life Sciences	1

Most of the graduate level courses taught by the UF MCS department would be available as optional elective credit, however, those courses would need to be completed in addition to the above concentration electives. Optional elective credits would require faculty advisor approval.

Journal and Seminar Requirement (at least 6 credits of each):		
MCB 7922	Journal Colloquy: Microbial & Cellular Data Science	6
MCB 6930	Seminar	6

Please note that all students in the MCS PhD programs are expected to take journal colloquies and seminars each semester in the fall and spring. These courses are not concentration specific. Only the Journal Colloquy will be synchronous (but also online). Beyond these required courses, the number of Supervised and Advanced Research credits will vary depending on the needs of the student and the requirements of the graduate school.

Research will be guided by departmental faculty advisors. Students in the online program will have the opportunity to interview potential faculty advisors during the admissions process. Once a match has been made, the student will be assigned a faculty advisor by the department at the beginning of their first term. Virtual communication by video, email, and phone will be frequent, probably every business day. The faculty advisor will formally assess the PhD student's progress after each academic term. If after the end of the first year either the student or faculty is dissatisfied with the match, a new advisor will be appointed. A graduate committee will be appointed for each student after 30 of the 60 credits required are completed. At that point, a student is expected to form a dissertation committee. From that point, overall research productivity will be assessed by the graduate committee each academic year. A large part of that assessment will be research publications in the peer-reviewed literature.

We assume most (if not all) students in the MCS PhD with concentration in Microbial and Cellular Data Science will be working full-time throughout their degree. As such, these students will most likely be completing between 3 and 6 credits per semester with some variation depending on their availability. Assuming these students pass qualifying exams on their first attempt and produce an appropriate amount of research, we anticipate time to degree would be between 4-6 years, which is similar to face-to-face PhD cohorts at UF MCS.

The PhD experience will be similar for all students, both on-campus and online, with the exception that the online students will be doing their dissertation work remotely. Access to faculty mentors will be similar but will be done virtually for online students. The department will establish a peer-mentoring system for our online students which will include formal meetings twice per term but will be free to meet informally at their discretion. An online orientation which includes a full guide of department resources and a link to the student handbook will be provided to the students and available asynchronously.

Drs. Jennifer Drew (MCS) and Sebastian Galindo (Agricultural Education and Communication Dept.) will work together on the evaluation of this program and publish the results as we have done with the MCS online BS degree program and in progress for the online MCS MS with concentration in Medical Microbiology and Biochemistry. The activities below are approved under IRB201601296. The evaluation will include a comparison with standard on-campus Ph.D. program and an evaluation of: 1) retention, 2) time and progress to degree, 3) program enrollment over time, 4) number of faculty advisors involved, 5) number of credits taken by term on average per student and overall across all students, 6) tracking of standard milestones toward degree such as the timing and success of qualifying exams, 7) participation of the students in meetings, seminars, and symposia will be tracked, 8) tracking of graduate student committee establishment and meetings, and 9) conducting separate focus groups for current students and faculty advisors in an anonymous manner. Evaluation of data from these activities will be reviewed every two years by our online Ph.D. committee to implement new policies and procedures that improve student outcomes.

B. If the proposed program qualifies as a Program of Strategic Emphasis, as described in the Florida Board of Governors 2025 System Strategic Plan, indicate the category.

• **Critical Workforce**

- ☐ Education
☐ Health
☐ Gap Analysis

• **Economic Development**

- ☐ Global Competitiveness
☒ Science, Technology, Engineering, and Math (STEM)

Note, the program is listed here as a program of strategic emphasis based on the list provided by the BOG that is active through the 2023-24 academic year, but the program is no longer listed effective 2024-25.

☐ Does not qualify as a Program of Strategic Emphasis.

Indicate if the program qualifies for the Programs of Strategic Emphasis Waiver.

- ☐ Yes
☒ No

If yes, the provost or their designee should contact Board staff to discuss prior to requesting any changes to the program.

CIP CODE	CIP TITLE	CATEGORY
11.0101	Computer and Information Sciences	STEM
11.0103	Information Technology	STEM
14.0801	Civil Engineering	STEM
14.0901	Computer Engineering	STEM
14.1001	Electrical and Electronics Engineering	STEM
27.0101	Mathematics	STEM
40.0801	Physics	STEM
52.0301	Accounting	GAP ANALYSIS
52.0801	Finance	GAP ANALYSIS
52.1201	Management Information Systems	STEM

C. If the program qualifies as a Program of Strategic Emphasis, provide a justification for charging higher tuition for this program.

Not applicable – as the program will be charging the same tuition for in-state students and a lower out-of-state tuition for out-of-state students.

Institutional and State-Level Accountability

II. Need and Demand

A. Describe the workforce need for the proposed program. The response should, at a minimum, include the following.

Scientific and technological advances within the life sciences have enabled the generation of very large datasets that must be processed, stored, and managed computationally (Sun et al., 2022). Researchers increasingly require data science skills to work with these datasets at scale in order to convert information into actionable insights. Because this significant rise in sequencing output has not been accompanied by a proportional increase in computational resources, whether in terms of available processing capacity or data integration, many microbiome sequences are used only once, with limited potential for data reuse beyond the

original study. (Kyrpides et al., 2016). Microbiologists in more data driven specializations are needed to analyze these vast repositories of data. Data science empowers microbiologists to engage with massive amounts of data available in the field, and enables them to:

1. Analyze and interpret this data effectively, extracting valuable insights about microbial behavior, interactions, and characteristics.
2. Identify patterns and correlations within microbiological data that may not be immediately apparent to researchers. This capability aids in the discovery of microbial trends, associations, and potential causative factors, leading to deeper understanding and more accurate predictions.
3. Develop predictive models for microbial behavior, disease outbreaks, antibiotic resistance, and other critical factors. These models enhance decision-making processes in areas such as public health interventions, clinical treatment strategies, and environmental management.
4. Contribute to advancements in microbiological research by enabling the integration of multi-omics data (genomics, transcriptomics, proteomics, etc.) and facilitating systems biology approaches. These interdisciplinary approaches help unravel complex microbial interactions, host-microbe relationships, and mechanisms of microbial pathogenesis.
5. Use bioinformatics tools and algorithms to assist in genome annotation, comparative genomics, metagenomics, and phylogenetic analysis, among other applications relevant to microbiology.

Academic Outlook

For the purposes of this analysis, we used four Classification for Instructional Program (CIP) codes including 26.0502, 26.0503, 26.0508, and 26.0599.

- Microbiology General (26.0502)
 - 2018-2022 (5-year) doctoral completions showed compound annual growth rate (CAGR) of 3.8% (from 201 to 233). The number of institutions offering programs has changed very little, from 54 to 55. The number of online programs increased from 0 to 1. Programs with the largest number of conferrals were Cal Berkely, Michigan State, Alabama at Birmingham, Vanderbilt, Georgia, and Colorado state (with 14, 12, 12, 11, 10, and 10 respectively).
- Medical Microbiology and Bacteriology (26.0503)
 - 2018-2022 (5-year) doctoral completions showed compound annual growth rate (CAGR) of minus 6.1%(from 131 to 102). The number of institutions offering programs has declined, from 37 to 30. There are not currently any online programs in this space. Programs with the largest number of conferrals were North Carolina, Virginia, Tennessee, Montana State, and Florida (with 13, 12, 9, 8, and 8 respectively).
- Microbiology and Immunology (26.0508)
 - 2018-2022 (5-year) doctoral completions showed compound annual growth rate (CAGR) of 6.1% (from 75 to 95). The number of institutions offering programs has changed very little, from 19 to 23. There are currently zero online programs. Programs with the largest number of conferrals were Pittsburgh, Wisconsin, Minnesota, Drexel, and Michigan (with 11, 10, 8, 7, and 7 respectively).
- Microbiological Sciences and Immunology, other (26.0599)
 - 2018-2022 (5-year) doctoral completions showed compound annual growth rate (CAGR) of minus 6.1% (from 58 to 45). The number of institutions offering programs has declined, from 15 to 13. There are currently zero online programs. Programs with the largest number of conferrals were Dartmouth, Washington University of St. Louis, Washington, and Rutgers (with 19, 12, 5, and 4 respectively).

Figure 1. HDR Growth Categories for CIP Codes Related to Microbiology & Cell Science

Program	Overall Growth Category	Student Demand	Labor Demand
'26.0502 - Microbiology, General.	Mixed	Emerging	High Growth
'26.0503 - Medical Microbiology and Bacteriology.	Mixed	Low Growth	High Growth
'26.0508 - Microbiology and Immunology.	Mixed	Emerging	High Growth
'26.0599 - Microbiological Sciences and Immunology, Other.	Mixed	Low Growth	Emerging

Lightcast Market Analysis Software (LMAS) shows that cumulatively, across all four CIP Codes, the number of completions has stayed relatively the same from 2018-2022 (464 to 475) for a CAGR of 0.47%. The total number of programs has decreased from 94 to 93 in the same period. In 2018, no programs were available online, and in 2022 there is only one available. Figure 2 provides a complete breakdown of enrollment trends since 2003.

Table 1. Completions by Institution in 2022 – Top 10 institutions by Market Share for Microbiology Programs

Institution	Doctoral Completions 2022	Growth % YOY 2022	Market Share 2022	IPEDS Tuition & Fees 2022 In-state	IPEDS Tuition & Fees 2022 Out of State
Dartmouth College	19	90.00%	4.00%	\$8,092	\$8,092
Univ. of Pittsburgh	15	-11.80%	3.20%	\$1,003	\$1,728
Univ. of California-Berkeley	14	75.00%	2.90%	N/A	N/A
Univ. of North Carolina	13	62.50%	2.70%	\$586	\$1,602
Univ. of Alabama Birmingham	12	-7.70%	2.50%	\$468	\$1,109
Michigan State Univ.	12	71.40%	2.50%	\$842	\$1,654
Washington Univ. in St Louis	12	50.00%	2.50%	\$2,476	\$2,476
Univ. of Virginia	12	50.00%	2.50%	\$827	\$1,394
Vanderbilt Univ.	11	120.00%	2.30%	\$2,215	\$2,215
Colorado State Univ.	10	42.90%	2.10%	\$602	\$1,476
Univ. of Georgia	10	-44.40%	2.10%	\$370	\$1,050
Columbia Univ.	10	42.90%	2.10%	\$2,178	\$2,178
Medical College of Wisconsin	10	150.00%	2.10%	\$1,250	\$1,250

Example Similar Programs – note these may not all be in the CIP codes above.

Oregon State University

<https://microbiology.oregonstate.edu/research/microbial-informatics-data-science>

Microbial Informatics and Data Science

University of Washington

<https://www.biology.washington.edu/programs/graduate/advanced-data-science-phd-option>

PhD in Biology with Data Science Options

University of Delaware

<https://bioinformatics.udel.edu/education/degrees/binf-phd/>

PhD in Bioinformatics Data Science

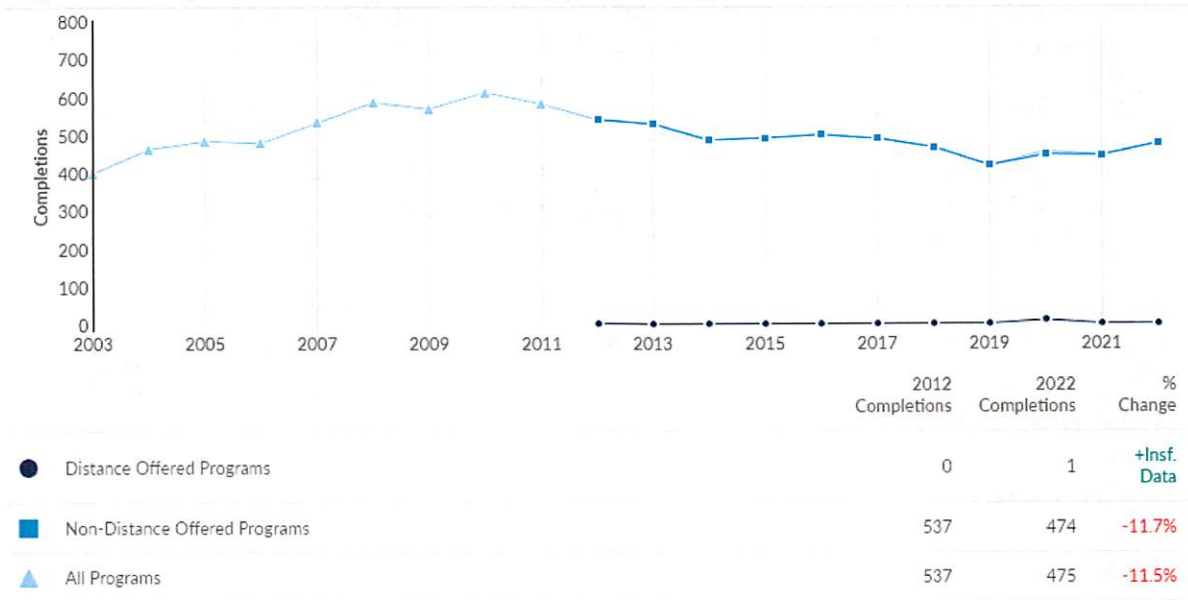
University of Wisconsin
<https://biostat.wiscweb.wisc.edu/education/current-students/phd-bds/>
PhD in Biomedical Data Science

Stanford
<https://bulletin.stanford.edu/programs/BMDS-PHD>
PhD in Biomedical Data Science

Clemson
<https://www.cs.clemson.edu/bdsi/>
PhD In Biomedical Data Science and Informatics

Washington University in St. Louis
<https://dbbs.wustl.edu/programs/biomedical-informatics-data-science/>
PhD in Biomedical Informatics & Data Science

Figure 2. Completion Trends for Microbiology PhD Completions 2003-2022.



Occupation Data

LMAS identified seven broad occupational categories from occupation-academic program crosswalks that would be most likely to pursue a doctoral degree in microbiology (see Table 2). The demand for these jobs is expected to grow by 14.3% over the next 10 years and report having 41,174 average annual job openings. Further, LMAS reports over 91,000 employees working in this sector with at least a master’s degree, and another 135,000 with a bachelor’s degree, which suggests that there is a large audience that may be interested in upskilling in this area. These data do not include the large number of bachelor’s and master’s degree holders in adjacent disciplines like biology, biochemistry, and genetics. One thing to consider though is that, from a competition perspective, there are over several thousand similar doctoral degrees awarded annually and these students in adjacent disciplines including biomedical sciences, biological sciences, biochemistry, and microbiology among many others that would also be competitive for these positions.

Table 2. Target Occupations Filtered for Microbiology Program CIP Codes

Occupation	2021 Jobs	Avg. Annual Openings	Growth 2021-31	Entry Level
Postsecondary (Biological & Health) Teachers	325,200	33,000	14.32%	D/P
Medical Scientists, Except Epidemiologists	60,503	4,285	15.95%	D/P
Natural Sciences Managers*	18,532	1,578	10.91%	B
Biological Scientists, All Other	14,120	1,236	10.32%	B
Microbiologists	5,043	443	10.05%	B
Biological Technicians	4,279	608	11.31%	B
Food Science Technicians	155	24	9.68%	A

*Experience typically required

Job Data

Keyword search (Microbiology OR Microbiome OR microbial OR Cell science) AND “Data Science” and a filter for doctoral degrees. There were 832 available jobs in calendar year 2023 compared to 161 postings in calendar year 2018. When you drop the “data science” search term, there were 10,787 jobs in calendar year 2018 for microbiology positions with a PhD and 15,009 in calendar year 2023. So, there has been pretty strong growth for microbiology PhD’s overall, but significant growth for people with both microbiology and data science skills. Further, the average salary for the job postings seeking microbiology and data science skills was much higher, with a median salary in 2023 of 118.1 thousand compared to 94.5 thousand without the data science skills. Given that, employers are putting a premium on having the two skills together. The top jobs over the past five years are listed in Table 3.

Table 3. Unique Job Postings for Occupations related to Microbiology & Data Science December 2018 – 2023 Filtered by Relevant Search Terms and Requiring/Preferring a PhD

Job Title	Postings
Computational Biologists	109
Bioinformatics Scientists	104
Data Scientists	98
Nuclear Chemistry Technicians	93
Postdoctoral Fellows	83
Organizational Managers	75
Biological Scientists	47
Bioinformaticians	45
Scientists	43
Computational Scientists	42
Modeling Analysts	40
Science and Technology Directors	36
Principal Scientists	32
Bioinformatics Analysts	31
Research Scientists	30
Assistant/Associate/Full Professors	24
Postdoctoral Associates	23
Insights Analysts	21
Professors of Microbiology	21
Statistical Geneticists	21

LMAS also allows us to examine in-demand skills for these job postings. Tables 3 and 4 provides insight into the supply and demand of relevant skills by comparing the frequency of skills present in job postings against skills present in today's workforce. Ideally, the curriculum of the degree programs aligns with the skills that are most in-demand in the workforce. Upon request, we can drill down further into these skills by specific job or occupation.

Table 3. Specialized Skills for Microbiology & Data Science Jobs filtered by Relevant Search Terms and Requiring/Preferring a PhD

Skill	% of postings	Projected skill growth
Data Science	77%	Growing
Biology	58%	Rapidly Growing
Microbiology	46%	Growing
Data Analysis	39%	Rapidly Growing
Bioinformatics	35%	Stable
Python (Programming Language)	29%	Rapidly Growing
Machine Learning	28%	Growing
Genomics	27%	Growing
R (Programming Language)	27%	Rapidly Growing
Computational Biology	27%	Stable
Computer Science	27%	Rapidly Growing
Chemistry	22%	Growing
Molecular Biology	20%	Growing
Biochemistry	19%	Growing
Genetics	17%	Stable
Workflow Management	16%	Growing
Artificial Intelligence	15%	Growing
Immunology	15%	Growing
Biostatistics	14%	Growing
Project Management	12%	Growing

Table 4. Specialized Skills for Microbiology Jobs filtered by Relevant Search Terms and Requiring/Preferring a PhD (leaving out Data Science as a key search term)

Skill	% of postings	Projected skill growth
Microbiology	66%	Growing
Biology	50%	Rapidly Growing
Molecular Biology	29%	Growing
Biochemistry	28%	Growing
Immunology	24%	Growing
Chemistry	21%	Growing
Data Analysis	17%	Rapidly Growing
Biochemical Assays	15%	Growing
Cell Biology	14%	Growing
Genetics	13%	Stable
Infectious Diseases	12%	Growing
Biotechnology	11%	Growing
Pharmaceuticals	11%	Growing
Project Management	11%	Growing
Good Manufacturing Practices	10%	Growing
Virology	10%	Growing
Cell Cultures	9%	Growing

Genomics	9%	Growing
Bioinformatics	9%	Stable
New Product Development	9%	Rapidly Growing

In summary, there appears to be significant demand in the workforce for microbiology related PhDs, with over 15,000 job postings in 2023 compared to only 475 doctoral completions. While there are similar doctoral completions in biochemistry, genetics, biology, and the biomedical sciences, the total number of PhD's awarded annually even in adjacent disciplines was still just above 3,000 in 2022. This suggests that there are more jobs available than there are working professionals with the qualifications to fill them. Several popular and peer-reviewed articles have also been published that suggest a large shortage of microbiologists. One study suggests that 80% of microbiology laboratories have vacant positions (Leber et al., 2023). Given that, in addition to the growing demand for data science in microbiology, the noted gap of data scientists with microbiology skills, and finally the limited number of microbiology/data science doctoral training, we believe this program is entering the market at an ideal time. Further, the fact that so few degrees in this space are available online provides a huge competitive advantage, as working professionals who wish to require the relevant training in microbial data science will not have to stop working to complete their PhD. In addition, the price point looks to be much cheaper than other programs, which is critical as most students will not receive stipends and tuition waivers, and finally, given the huge number of graduates from the online MS at UF Microbiology, there is already an audience interested in the program. In sum, the data suggests that the program should be able to successfully maintain self-supporting status.

National and Florida Workforce Demand

In the table below, provide occupational linkages or jobs graduates will be qualified to perform based on the training provided for the proposed program that does not currently appear in the most recent version of the Search by CIP or SOC Employment Projections Data Tool provided periodically by Board staff.

Not applicable. All linkages were in the CIP-SOC crosswalk.

Complete the table below and summarize its contents in narrative form. Include data for all linked occupations, including those in the table above. Use data from the Search by CIP or SOC Employment Projections Data Tool provided periodically by Board staff.

Table 5. Labor Market Demand, All CIP Codes in Analysis

Occupations	Percent Change in Job Openings		Annual Average Job Openings		Total # of New Jobs		Education Level Needed for Entry
	FL 2023-33	U.S. 2023-33	FL 2023-33	U.S. 2023-33	FL 2023-33	U.S. 2023-33	
25-1071 Health Specialties Teachers, Postsecondary	20%	19%	1146	27400	2191	50200	Doctoral
25-1042 Biological science teachers, postsecondary	5%	4%	874	20900	310	7100	Doctoral

Medical Scientists, Except Epidemiologists	17%	11%	281	7,698	654	9,855	Bachelors
Natural Sciences Managers*	7%	10%	295	5,517	262	6,504	Bachelors
Biological Scientists, All Other	8%	10%	368	1,976	360	2,264	Bachelors
Microbiologists	15%	11%	47	11,919	75	9,500	Bachelors
Biological Technicians	12%	9%	402	2,631	348	1,602	Bachelors
Food Science Technicians	7%	11%	84	7,698	41	9,855	Associates

Sources: LMAS and USBSL 1/31/2024

III. Self-Supporting and Market Tuition Rate Programs

A. Provide supporting documentation in a separate attachment that serves as evidence that the proposed program will not supplant any existing similar or equivalent E&G degree offering. Describe the evidence in narrative form below. *Note that Board Regulation 8.002 considers a program similar if it is offered under the same CIP code as one funded under the E&G budget entity.*

There will not initially be an E&G equivalent for the concentration in Microbial and Cellular Data Science. The program is intended for a much different audience than the existing E&G PhD program in Microbiology and Cell Science (without concentration). We do anticipate that the addition of the self-supporting doctoral concentration to the microbiology portfolio will bring additional attention and visibility to the E&G PhD, which we believe will result in more competitive applicants to the program. Over time, if E&G students are interested, the concentration can be formally made available to on-campus E&G students. All the courses are available to any graduate student in the program at any time as an elective, either E&G or self-supporting. Table 6 below demonstrates how the existence of the self-supporting online MS in microbiology and cell science has not negatively impacted either of the E&G graduate options in the department, and in fact, has been associated with increased enrollment in the PhD program.

Table 6. Enrollment in E&G and Self-Supporting Programs in the Department of Microbiology and Cell Science 2015 - 2023

Year	PhD	Campus MS	Online MS
2015	49	2	32
2016	57	1	170
2017	64	1	244
2018	60	6	338
2019	63	6	379
2020	61	7	636
2021	58	5	937
2022	63	2	904
2023	68	2	844

B. If the proposed self-supporting or market tuition rate program will be a track under an existing E&G program or has a similar existing E&G program, provide a side-by-side tuition and fee comparison in the table below. Provide a link to the university's website that provides students with information about financial assistance and obligations for repayment of loans for these programs.

☐ **Not applicable because the program will not be a track under an existing E&G program or is not similar to an existing E&G program.**

Table 7. Tuition and Fee Comparison between E&G and Self-Supporting Programs within a Similar CIP Code

E&G Track or Program	Proposed Program
In-state Tuition – \$448.73 Out-of-state Tuition – \$448.73 Non-resident Fee – \$690.21 Non-resident SFA - \$34.51	In-state Tuition – \$448.73 Out-of-state Tuition – \$600.00
Capital Improvement Trust Fund – \$6.76 Student financial aid – \$22.43 Technology Fee – \$6.56 Activity and Service Fee - \$19.06 Athletic Fee - \$1.90 Health Fee - \$15.81 Transportation Access – \$9.44	Capital Improvement Trust Fund – \$6.76 Student financial aid – \$22.43 Technology Fee – \$6.56
In-state Total - \$530.69 Out-of-state Total – \$1,255.41	In-state Total - \$484.48 Out-of-state Total – \$635.75
All amounts per credit	All amounts per credit

C. Explain whether the program leads to initial licensing or certification in occupational areas identified as a state critical workforce need. If so, which licenses and certifications will graduates receive upon completion, and explain why implementing the program as self-supporting or market tuition rate is the best strategy to increase the number of graduates in the state.

Not applicable

IV. Estimate of Investment

Use Appendix A – Table 3B to provide projected costs and associated funding sources for Year 1 and Year 5 of program operation. In narrative form, describe all projected costs and funding sources for the proposed program(s). Data for Year 1 and Year 5 should reflect snapshots in time rather than cumulative costs.

V. Required Appendices

The appendices listed in tables 1 & 2 below are required for all proposed degree programs except where specifically noted. Institutions should check the appropriate box to indicate if a particular appendix is included to ensure all program-specific requirements are met. Institutions may provide additional appendices to supplement the information provided in the proposal and list them in Table 2 below.

Required Appendices by Degree Level

Appendix	Appendix Title	Supplemental Instructions	Included Yes/No	Required for Degree Program Level		
				Bachelors	Masters/ Specialist	Doctoral/ Professional
A	Tables 1B & 3B	Complete only tables 1B & 3B of the file	Yes		X	X
D	Letters of Support or MOU from Other Academic Units	Required only for programs offered in collaboration with multiple academic units within the institution	n/a		X	X
H	Attestations for Self-Supporting and Market Tuition Rate Programs	Required only for self-supporting or market tuition rate programs	Yes		X	X

Additional Appendices

Appendix	Appendix Title	Description
A	Budget and Headcount Projections	Table 1b and 3b
H	Attestation for Self-supporting status	

References

Kyrpides, N. C., Eloë-Fadrosh, E. A., & Ivanova, N. N. (2016). Microbiome data science: understanding our microbial planet. *Trends in microbiology*, 24(6), 425-427.

Leber, A. L., Peterson, E., & Dien Bard, J. (2022). The hidden crisis in the times of COVID-19: critical shortages of medical laboratory professionals in clinical microbiology. *Journal of clinical microbiology*, 60(8), e00241-22.

Sun, E., König, S. G., Cirstea, M., Hallam, S. J., Graves, M. L., & Oliver, D. C. (2022). Development of a data science CURE in microbiology using publicly available microbiome datasets. *Frontiers in Microbiology*, 13, 1018237.

APPENDIX A
TABLE 1-B
PROJECTED HEADCOUNT FROM POTENTIAL SOURCES
(Graduate Degree Program)

Source of Students (Non-duplicated headcount in any given year)*	Year 1 HC	Year 1 FTE	Year 2 HC	Year 2 FTE	Year 3 HC	Year 3 FTE	Year 4 HC	Year 4 FTE	Year 5 HC	Year 5 FTE
Individuals drawn from agencies/industries in your service area (e.g., older returning students)	0	0	0	0	0	0	0	0	0	0
Students who transfer from other graduate programs within the university**	0	0	0	0	0	0	0	0	0	0
Individuals who have recently graduated from preceding degree programs at this university	3	1.5	6	3	9	4.5	12	6	15	7.5
Individuals who graduated from preceding degree programs at other Florida public universities	0	0	0	0	0	0	0	0	0	0
Individuals who graduated from preceding degree programs at non-public Florida institutions	0	0	0	0	0	0	0	0	0	0
Additional in-state residents***	0	0	0	0	0	0	0	0	0	0
Additional out-of-state residents***	2	1	4	2	6	3	8	4	10	5
Additional foreign residents***	0	0	0	0	0	0	0	0	0	0
Other (Explain)***	0	0	0	0	0	0	0	0	0	0
Totals	5	2.5	10	5	15	7.5	20	10	25	12.5

* List projected annual headcount of students enrolled in the degree program. List projected yearly cumulative ENROLLMENTS instead of admissions.

** If numbers appear in this category, they should go DOWN in later years.

*** Do not include individuals counted in any PRIOR category in a given COLUMN.

**APPENDIX A
TABLE 3B
CONTINUING EDUCATION, SELF-SUPPORTING
AND MARKET RATE PROGRAM BUDGET**

Institutions may edit the table below as applicable to their specific program and circumstances. The general headings (in bold) should serve as a guide, but institutions may edit the information below the headings as needed or desired. Detailed definitions are located at the bottom of the table. The Description or Explanation column is optional and should not replace the narratives required in the new degree program proposal.

Category	Year 1	Year 5	Description or Explanation - If Needed
Tuition	In-state		
Program Tuition (Full Cost to the Student)	\$6,292.38	\$6,292.38	We anticipate students will be half time, so roughly 12 credits per year
			In-state 448.73, out-of-state 600, anticipating 50-50 IS vs OOS. So average tuition per credit hour is $(600+448.73)/2 = 524.37$
Program Tuition (Per Credit Hour)	\$524.37	\$524.37	
Headcount	5.00	25.00	
Total Tuition Revenue	\$31,481.90	\$157,309.50	
Faculty Salaries and Benefits			
	\$10,836.80	\$54,184.00	Committee members will be paid a lump sum of \$400 per year per student. Faculty who teach lecture courses to these students will also be paid \$40/SCH. At 5 students in year 1 x 4 committee members, x 400 per member, + 5 students x 12 credits x 40/SCH = year 1 amount. Overload payments will also include a 4.2% fringe for additional pay.
Faculty Salaries			
Program Director/Department Chair	\$0.00	\$0.00	
Total Faculty Salaries	10,837	54,184	
Staff and Administrative Support			
USPS Staff	\$0.00	\$0.00	
A&P Staff	\$0.00	\$0.00	
	\$1,375.44	\$6,877.20	Our departmental Ph.D. advisor will be paid overload \$10 per student credit hour plus 4.2% fringe for additional pay. - Department marketing costs of \$12 per SCH overload payments to marketing specialist +4.2% fringe for additional pay.
OPS Staff			
Assistantships and Fellowships	\$0.00	\$0.00	
Total Staff and Administrative Support Costs	\$ 1,375.44	\$ 6,877.20	
Programmatic Expenses			
Equipment - Purchase and Servicing	\$0.00	\$0.00	
Materials and Supplies	\$0.00	\$0.00	
Other Programmatic Expenses - Please Explain	\$3,146.19	\$15,730.95	10% reinvestment into advertising
Total Programmatic Expenses	\$ 3,146.19	\$ 15,730.95	

Overhead Costs				
<i>See definitions below</i>		\$ 4,682.03	\$ 23,410.17	Overhead assessment
Total Overhead Costs		\$ 4,682.03	\$ 23,410.17	
Total Program Costs		\$20,040.46	\$100,202.32	

Definitions	
Faculty Salaries and Benefits	The total amount of faculty salaries and benefits that will be attributed to this program. Because the program is funded through an auxiliary budget source. A separate line was added to reflect the portion of the Program Director/Department Chair's salary and benefits that are funded through this program. Institutions may further edit the expenses as needed to reflect the unique nature of their program.
Staff and Administrative Support Costs	Includes all non-faculty personnel costs, including benefits, that will be directly and indirectly attributed to this program. Not all categories may be applicable to every program.
Programmatic Expenses	Includes all non-personnel costs that will be directly and indirectly attributed to this program. Institutions may edit the categories in the template to best reflect the programmatic expenses for each program.
Overhead Costs	Any institutional overhead costs associated with the program should be reflected in the table. This can include startup costs, program administration fees, or other fees not represented elsewhere in the table that are attributed to the program from other units within the institution.



Appendix H – Attestations for Self-Supporting or Market Tuition Rate Programs

Instructions: *Please attest to the items below for the proposed self-supporting or market tuition rate programs.*

Please check one of the options below.

- ☒ The proposed program will be similar to or a track under an existing E&G program.
- ☐ The proposed program is not intended to be a track under an existing E&G program or similar to an existing E&G program.

For a program that will be a track under an existing E&G program or similar to an existing E&G program, the institution attests to the following:

- ☒ The institution will provide students with a side-by-side tuition and fee comparison and publicize this information on the institution's public-facing website and any non-public websites or applications that provide information about the program.
- ☒ The institution will provide students with information about financial assistance and obligations for repayment of loans for these programs.
- ☒ Admissions, graduation criteria, and academic standards for the proposed self-supporting or market tuition rate program align with the criteria and standards for similar or equivalent existing E&G programs.
- ☒ Similar or equivalent existing E&G programs will not be closed as a result of the new program unless prior approval is obtained from the Board of Governors.

For a proposed self-supporting program, the institution attests to the following:

- ☒ Tuition and fees charged for the proposed self-supporting program will be sufficient to offset the full instructional cost of serving the student and shall not exceed the existing approved tuition and out-of-state fees for similar-level courses.

For a proposed market tuition rate program, the institution attests to the following:

- ☒ Offering the proposed program at a market tuition rate will not increase the state's fiscal liability or obligation.



State University System of Florida Board of Governors
**REQUEST TO OFFER A COLLEGE-CREDIT SELF-SUPPORTING OR MARKET TUITION RATE
EDUCATION COURSE OR PROGRAM WHEN OFFERED AS PART OF AN EXISTING
APPROVED PROGRAM (SHORT FORM)**

In accordance with Board of Governors Regulations 8.011 & 8.002
(Please do not revise this proposal format without prior approval from Board staff)

University of Florida
Institution Submitting Proposal

College of Liberal Arts and Sciences
Name of College(s) or School(s)

Economics

Academic Specialty or Field

45.0603

Proposed CIP Code (2020 CIP)

Summer 2025

Proposed Implementation Term

Department of Economics

Name of Department(s)/Division(s)

Master of Arts in Economics with a concentration in Econometrics and Data Analysis.

Complete Name of Degree

Proposed Program Type

☐ **Market Tuition Rate Program**☐ Online☐ Continuing Education☒ **Self-Supporting Program**

The submission of this proposal constitutes a commitment by the university that, if the proposal is approved, the necessary financial resources and the criteria for establishing new programs have been met before the program's initiation.

Date Approved by the University Board of Trustees

Ben Sasse 5/7/24
President's Signature Date

Board of Trustees Chair's Signature	Date
--	------

 3/13/2024 | 11:44 AM EDT
Provost's Signature Date

Projected Enrollments

Provide headcount (HC) and full-time equivalent (FTE) student estimates for Years 1 through 5. HC and FTE estimates should be identical to those in Appendix A – Table 1.

Implementation Timeframe	HC	FTE
Year 1	20	15
Year 2	40	30
Year 3	40	30
Year 4	50	37.5
Year 5	60	45

Introduction

I. Program Description and Relationship to System-Level Goals

A. Describe within a few paragraphs the proposed program under consideration and its overall purpose, including the following.

The Department of Economics proposes developing a new fully online, Self-supporting Master of Arts (M.A.) in Economics program with a concentration in Econometrics and Data Analysis. This new program will enroll working professionals from around the State of Florida, the nation, and the globe. The fully online modality will accommodate a new population of students that is not currently served by the existing E&G economics graduate programs.

The approved M.A. in Economics curriculum requires students to complete 36 credits of degree-eligible coursework. The proposed program will satisfy this requirement with nine four-credit graduate economics courses. Three of these courses (12 credits) are specifically focused on economic data and econometric analysis and will satisfy the requirements for the Econometric and Data Analysis concentration. The proposed program will equip students with highly employable data and econometric analysis skills. It will also develop a deeper understanding of economic forces in business and the economy at large. In turn, the proposed program will contribute to strategic workforce development in Florida and the Nation. The E&G M.A. in Economics program has already demonstrated this potential by placing students in high-paying professional positions throughout the State of Florida and the nation. The Department has an established reputation for offering a strong M.A. program and placing students in high-paying professional positions around the State of Florida and beyond. For example, recent graduates currently work at HSBC (Miami), Spirit Airlines (Miami), Florida Blue (Jacksonville), KPMG (Miami), Citi Bank (Tampa), InfoTech (Gainesville), JP Morgan (Atlanta), the United States Bureau of Labor Statistics (Washington), and the United States Federal Reserve (Washington).

This new program supports several of the State University System's and University of Florida's strategic goals. It will (1) promote workforce development by building mastery of coding, econometric modelling, and business analytics, (2) foster a culture of lifelong learning by providing an accessible graduate program to working professionals, and (3) expand the University of Florida's visibility and reputation.

There is a robust market for a fully online M.A. in Economics program for working professionals. Several peer institutions offer similar programs. Johns Hopkins, Missouri, and Purdue offer fully online programs. UCLA, Illinois, Texas, and Wisconsin offer similar programs, but in a fully in-person modality. The University of Florida is exceptionally well positioned to enter this market and quickly. The Department of Economics successfully introduced an in-person E&G M.A. in Economics program in 2019. The curriculum is already in place (see below).

Students will complete the following courses each term.

<u>Term 1</u>	<u>Term 2</u>	<u>Term 3</u>
ECO 5114 Microeconomic Analysis	ECO 5464 Game Theory and Industrial Organization	ECP 6035 Cost Benefit Analysis
ECO 5207 Macroeconomic Analysis	ECO 6936 International Macroeconomics	ECP 6455 Antitrust Economics
ECO 5435 Economic Data Analysis	ECO 5426 Econometric Analysis 1	ECO 5427 Econometric Analysis 2

B. If the proposed program qualifies as a Program of Strategic Emphasis, as described in the Florida Board of Governors 2025 System Strategic Plan, indicate the category.

- **Critical Workforce**
 - ☐ Education
 - ☐ Health
 - ☐ Gap Analysis
- **Economic Development**
 - ☐ Global Competitiveness
 - ☒ Science, Technology, Engineering, and Math (STEM)
- ☐ **Does not qualify as a Program of Strategic Emphasis.**

Indicate if the program qualifies for the Programs of Strategic Emphasis Waiver.

- ☐ Yes
- ☒ No

If yes, the provost or their designee should contact Board staff to discuss prior to requesting any changes to the program.

CIP CODE	CIP TITLE	CATEGORY
11.0101	Computer and Information Sciences	STEM
11.0103	Information Technology	STEM
14.0801	Civil Engineering	STEM
14.0901	Computer Engineering	STEM
14.1001	Electrical and Electronics Engineering	STEM
27.0101	Mathematics	STEM
40.0801	Physics	STEM
52.0301	Accounting	GAP ANALYSIS
52.0801	Finance	GAP ANALYSIS
52.1201	Management Information Systems	STEM

C. If the program qualifies as a Program of Strategic Emphasis, provide a justification for charging higher tuition for this program.

Not applicable – as the program will be charging the same tuition for in-state students and a lower tuition for out-of-state students.

Institutional and State-Level Accountability

II. Need and Demand

A. Describe the workforce need for the proposed program. The response should, at a minimum, include the following.

Economics is a social science that studies how individuals, businesses, societies, and governments allocate resources in the most logical and effective ways to meet private and social goals. It can include the analysis of production, distribution, and the consumption of goods and services, and is relevant across other fields including (but not limited to) political science, geography, mathematics, sociology, psychology, engineering, law, medicine, and business. According to the American Economic Association:

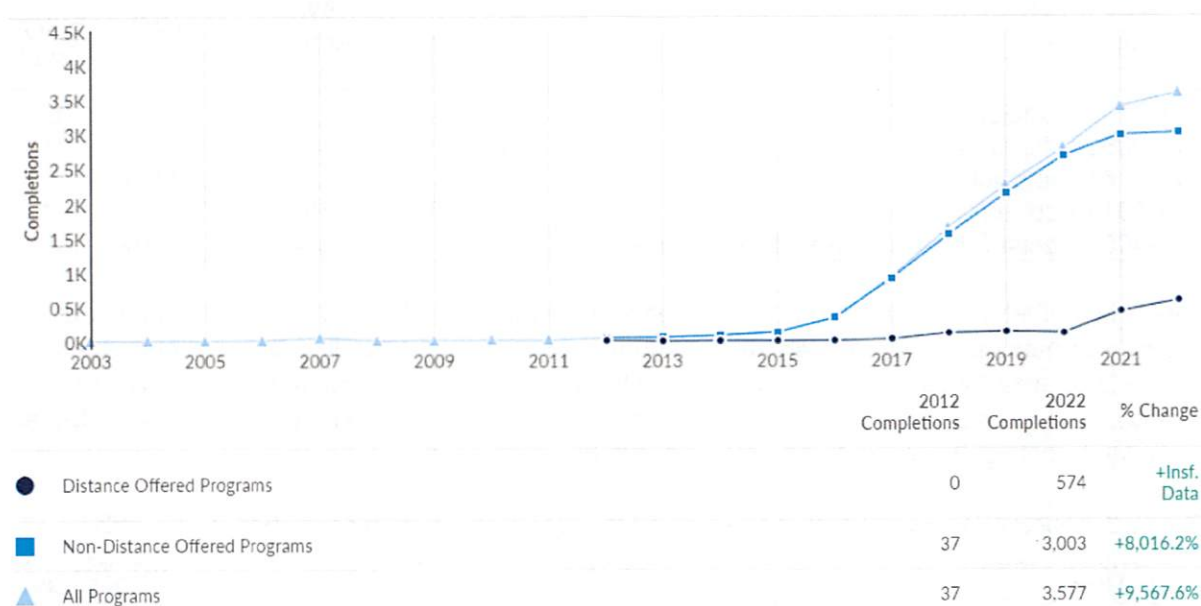
Economics can be defined in a few different ways. It's the study of scarcity, the study of how people use resources and respond to incentives, or the study of decision-making. It often involves topics like wealth and finance, but it's not all about money. Economics is a broad discipline that helps us understand historical trends, interpret today's headlines, and make predictions about the coming years.

Econometrics is a branch of economics that combines economic theory, mathematics, and statistical methods to test hypotheses and forecast future trends. It is a quantitative approach to economic analysis that aims to give empirical content to economic relationships. The primary goal of econometrics is to provide a framework for analyzing and interpreting economic data to better understand how the economy works. The field is constantly evolving, and researchers continue to develop new techniques and methodologies to address challenges and improve the accuracy of economic analysis. Econometrics plays a crucial role in informing economic policy decisions and understanding the dynamics of economic systems.

Academic Program Overview – Using CIP Code 45.0603

The Classification for Instruction Programs (CIP) codes for Economics fall under the broad category of 45.06 *Economics*, within which there are six, 6-digit CIP code designations for more specific economics programs. The department of economics at the University of Florida College of Liberal Arts and Sciences uses CIP code 45.0603 *Econometrics and Quantitative Economics*. Given that econometrics is specific and distinct from more qualitative and theoretical approaches to economics, only one CIP code will be used in this analysis, although it is important to note that econometrics programs may exist within other CIP codes at different institutions.

There were 152 institutions reporting 3,577 master's degree completions in CIP code 45.0603 in 2022. It is important to note that only 16% of these completions came from 10 online programs (see figure 1). Further, the largest program at Johns Hopkins has only been available since 2020, and the oldest online programs at Purdue and Missouri have only been in existence since 2017. Given the size and popularity of this degree path, we see an opportunity for the UF Department of Economics to enter the market at a key inflection point where a growing segment of degree seeking students are looking for online options (which are still limited) in this space.

Figure 1. Trends in Degree Completion by Modality in CIP code 45.0603 from 2003-2022**Table 1. Completions by Institution in 2022 for CIP codes 45.0603 – Top 10 institutions by Market Share**

Institution	Master's Completions 2022	Growth % YOY 2022	Market Share 2022	IPEDS Tuition & Fees 2022 In-state	IPEDS Tuition & Fees 2022 Out of State
Johns Hopkins University	303	5.90%	52.80%	\$2,016	\$2,016
Boston College	82	Insf. Data	14.30%	\$1,884	\$1,884
Northeastern University	59	Insf. Data	10.30%	\$1,079	\$1,079
Purdue University	47	-2.10%	8.20%	\$348	\$948
University of Missouri-Columbia	34	6.30%	5.90%	\$435	\$1,192
University of North Dakota	20	33.30%	3.50%	\$498	\$748
Western Kentucky University	13	44.40%	2.30%	\$607	\$917
Western Michigan University	7	-12.50%	1.20%	\$731	\$1,096
North Carolina at Greensboro	5	-37.50%	0.90%	\$290	\$1,052
Northern Illinois University	4	Insf. Data	0.70%	\$503	\$503

LMAS has identified five occupations related to CIP code 45.0603 (see Table 2). Note that post-secondary economics teachers were excluded because they typically require a PhD. These occupations included 490,864 individuals with a bachelor's degree in 2023. These occupations are expected to grow 16.7% overall between 2023 and 2033. LMAS suggests that there will be 27,084 average annual openings over the next 10 years for these occupations requiring a MS degree. What this data suggests is that there is a large population of professionals in the workforce who may be interested in pursuing a master's degree, and the number of annual completions nationally (3,577) is much lower than the number of average annual job openings (27,084), which suggests unmet demand in this discipline. We do offer one qualifier: LMAS suggests that there are business programs especially (CIP code 52.0201 – so primarily MBAs) with a lot of discipline adjacent graduate completions (106,249 in 2022) and that these degree holders may be competitive for some positions in this space.

Table 2. Target Occupations Filtered for CIP Code 45.0603 and Master's Completions

Occupation	2023 Jobs	Avg. Annual Openings	Growth 2021-31	Entry Level
11-9199 Managers, All Other	198,723	17,903	13.10%	B
15-2051 Data Scientists	62,970	6,644	35.75%	B
15-2041 Statisticians	12,911	1,304	32.29%	M
19-3011 Economists	8,468	639	12.20%	M
19-4061 Social Science Research Assistants	4,213	594	10.80%	B

LMAS identified 4.56 million job postings between October 2018 and October 2023 in these five broad occupational categories, and this number only drops to 1.01 million when filtering for a master's degree. When adding an additional filter that includes econometrics as a keyword search, 31,708 unique job postings remain over the past five years. The top job postings ranked by unique postings between 2018 and 2023 are listed in Table 3.

Table 3. Unique Jobs for Occupations related to CIP Codes 45.0603 October 2018 - 2023

Job Title	Postings
Data Scientists	6,983
Economists	1,460
Data Analysts	1,141
Lead Data Scientists	1,022
Analytics Consultants	898
Principal Data Scientists	815
Data Science Managers	808
Directors of Data Science	793
Analytics Managers	629
Quantitative Analysts	582
Data Analytics Scientists	491
Data Analytics Consultants	484
Business Intelligence Analysts	351
Analytics Associates	332
Business Data Analysts	309
Data Science and Analytics Managers	294
Data Analysts/Data Scientists	261
Lead Economists	239
Financial Economists	226
Marketing Data Scientists	225
Research Assistants	206
Transfer Pricing Managers	206
Quantitative Researchers	202
Machine Learning Data Scientists	202
Statisticians	200

The number of unique postings for these jobs has experienced some variance over the past five years, ranging from a low of 260 during the pandemic to a high of 978 before the March 2022 interest rate increases. Despite that variance, overall job posting change from October 2018-2023 was only -1%, down 422 – 417, during that time (see Figure 2). LMAS also provides a list of skills that are most frequently listed in job postings in this area and compares them to the number of times the skill is listed in unique applicant profiles. That data is available in Figure 3. The median salary for these jobs was \$126,000 annually, up 26% from five years ago.

In sum, there appears to be sufficient demand in the job market to suggest that a self-supporting MA in Economics with a concentration in Econometrics and Quantitative Analysis could be viable. I think it is important to note that for jobs specifically looking for econometrics trained employees, there does not appear to be a significant skill gap (see figure 3 below). Looking at the skill gaps, one additional note is that many of the largest gaps exist in computer science, specific data analysis and visualization software, applied mathematics and operational research – so any coursework that could address those areas specifically would be ideal. It does appear that several MBA programs offer coursework in econometrics, so correctly positioning and advertising the program would be critical to its success so that graduates would appear more competitive in the econometrics job market compared to traditional MBA students who may have a minor, certificate, or some coursework in econometrics. One area that will allow this program to be extremely competitive with MBA programs offering similar coursework is price, which looks to be far cheaper than most other online programs specifically in econometrics, but also significantly cheaper than traditional MBA-type programs, which Education Data Initiative in November 2022 suggesting that the average cost of an MBA in the United States is currently \$61,800.

Figure 2. Unique Job Postings per Month filtered by Occupation and Keyword Econometrics October 2018-2023

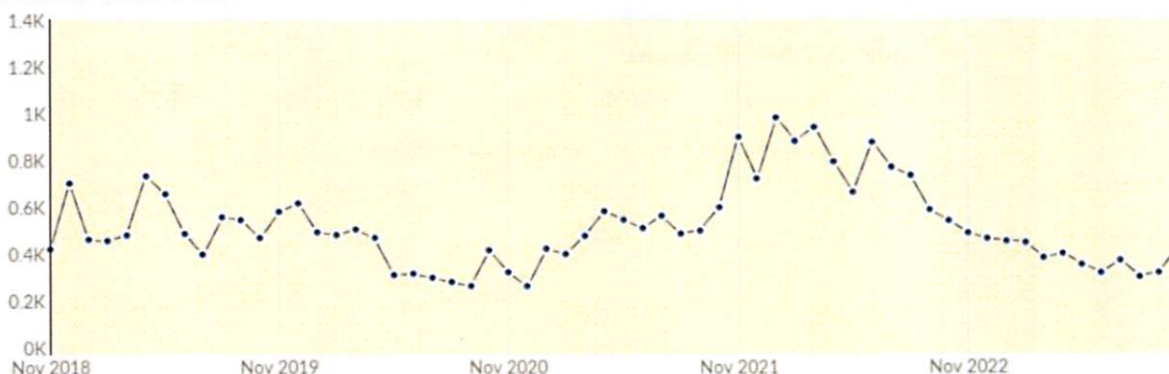
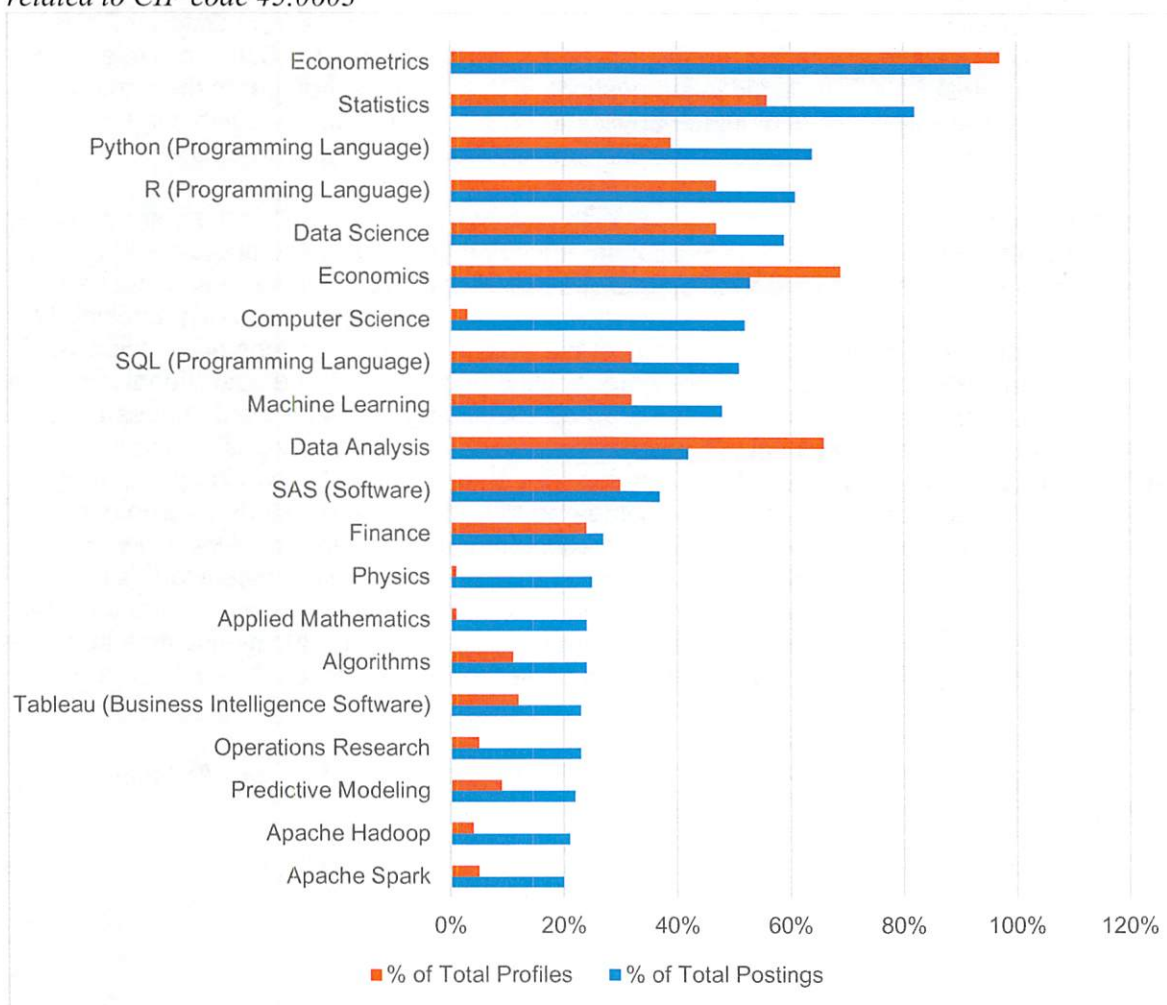


Figure 3. *Specialized Skills for Econometrics related Jobs filtered by MS and Occupations related to CIP code 45.0603*



National and Florida Workforce Demand

In the table below, provide occupational linkages or jobs graduates will be qualified to perform based on the training provided for the proposed program that does not currently appear in the most recent version of the Search by CIP or SOC Employment Projections Data Tool provided periodically by Board staff.

Table 4. Occupational Linkages for the Proposed Program

SOC Code (XX-XXXX)	Occupation Title	Source / Reason for Inclusion
n/a	All programs listed in this analysis were from the CIP-SOC Crosswalk	All programs listed in this analysis were from the CIP-SOC Crosswalk

Complete the table below and summarize its contents in narrative form. Include data for all linked occupations, including those in the table above. Use data from the Search by CIP or SOC Employment Projections Data Tool provided periodically by Board staff.

Table 5. Labor Market Demand, CIP Code 45.0603

Occupations	Percent Change in Job Openings		Annual Average Job Openings		Total # of New Jobs		Education Level Needed for Entry
	FL 2023-33	U.S. 2023-33	FL 2023-33	U.S. 2023-33	FL 2023-33	U.S. 2023-33	
11-9199 Managers, All Other	17%	13%	136,890	1,792,873	5,579	100,579	Bachelors
15-2041 Statisticians	43%	32%	14,096	366,487	108	3,653	Masters
15-2051 Data Scientists	37%	36%	1,426	77,266	993	18,611	Bachelors
19-3011 Economists	23%	12%	4,208	105,576	54	1,473	Masters
19-4061 Social Science Research Assistants	18%	11%	5,494	161,803	185	5,255	Bachelors

Sources: Lightcast Market Analysis Software, Date Retrieved: 11/30/2023

III. Self-Supporting and Market Tuition Rate Programs

- A. Provide supporting documentation in a separate attachment that serves as evidence that the proposed program will not supplant any existing similar or equivalent E&G degree offering. Describe the evidence in narrative form below. *Note that Board Regulation 8.002 considers a program similar if it is offered under the same CIP code as one funded under the E&G budget entity.***

The proposed program will not supplant the E&G M.A. in Economics program and may even enhance its reputation and the job placement of its graduates. The existing E&G program was developed for an on-campus modality and accordingly can only serve Gainesville-based students who do not have substantial competing time priorities during normal business hours. The proposed self-supporting program would be offered asynchronously and fully online. This alternative modality will serve a distinct student population of working professionals and other interested applicants who cannot relocate to Gainesville.

The Department of Economics plans to market the proposed program aggressively. This marketing and recruitment effort will enhance the visibility of the University of Florida and its many graduate offerings in this CIP code, including programs offered by the Food and Resource Department in the Institute of Food and Agricultural Sciences (IFAS). Interested individuals who see advertisements about the program but can relocate to Gainesville would then be advised regarding face-to-face alternatives, including the E&G M.A. in Economics program.

The Department plans to re-invest self-supporting revenue substantially in course development and educational quality. Instructors who build online courses for this program will, in turn, be trained in online teaching and generally better informed regarding best practices in accessible graduate education. These experiences generate substantial spillovers that will benefit all educational programs offered by the Department of Economics.

B. If the proposed self-supporting or market tuition rate program will be a track under an existing E&G program or has a similar existing E&G program, provide a side-by-side tuition and fee comparison in the table below. Provide a link to the university's website that provides students with information about financial assistance and obligations for repayment of loans for these programs.

☐ **Not applicable because the program will not be a track under an existing E&G program or is not similar to an existing E&G program.**

Tuition and Fee Comparison

E&G Track or Program	Proposed Program
In-state Tuition – \$448.73 Out-of-state Tuition – \$448.73 Non-resident Fee – \$690.21 Non-resident SFA - \$34.51	In-state Tuition – \$448.73 Out-of-state Tuition – \$853.13
Capital Improvement Trust Fund – \$6.76 Student financial aid – \$22.43 Technology Fee – \$6.56 Activity and Service Fee - \$19.06 Athletic Fee - \$1.90 Health Fee - \$15.81 Transportation Access – \$9.44	Capital Improvement Trust Fund – \$6.76 Student financial aid – \$22.43 Technology Fee – \$6.56
In-state Total - \$530.69 Out-of-state Total – \$1,255.41	In-state Total - \$484.48 Out-of-state Total – \$888.88
All amounts per credit	All amounts per credit

C. Explain whether the program leads to initial licensing or certification in occupational areas identified as a state critical workforce need. If so, which licenses and certifications will graduates receive upon completion, and explain why implementing the program as self-supporting or market tuition rate is the best strategy to increase the number of graduates in the state.

Not applicable

IV. Estimate of Investment

Use Appendix A – Table 3B to provide projected costs and associated funding sources for Year 1 and Year 5 of program operation. In narrative form, describe all projected costs and funding sources for the proposed program(s). Data for Year 1 and Year 5 should reflect snapshots in time rather than cumulative costs.

V. Required Appendices

The appendices listed in tables 1 & 2 below are required for all proposed degree programs except where specifically noted. Institutions should check the appropriate box to indicate if a particular appendix is included to ensure all program-specific requirements are met. Institutions may provide additional appendices to supplement the information provided in the proposal and list them in Table 2 below.

Table 1. Required Appendices by Degree Level

Appendix	Appendix Title	Supplemental Instructions	Included Yes/No	Required for Degree Program Level		
				Bachelors	Masters/ Specialist	Doctoral/ Professional
A	Tables 1B & 3B	Complete only tables 1B & 3B of the file	Yes		X	X
D	Letters of Support or MOU from Other Academic Units	Required only for programs offered in collaboration with multiple academic units within the institution	Yes		X	X
H	Attestations for Self-Supporting and Market Tuition Rate Programs	Required only for self-supporting or market tuition rate programs	Yes		X	X

Table 2. Additional Appendices

Appendix	Appendix Title	Description
A	Projected headcount and budget	See table 1b and 3b in appendix A
D	Letter of Support from FRE	Letter from Lisa House
H	Attestation for Self-supporting tuition rate	

APPENDIX A
TABLE 1-B
PROJECTED HEADCOUNT FROM POTENTIAL SOURCES
(Graduate Degree Program)

Source of Students (Non-duplicated headcount in any given year)*	Year 1 HC	Year 1 FTE	Year 2 HC	Year 2 FTE	Year 3 HC	Year 3 FTE	Year 4 HC	Year 4 FTE	Year 5 HC	Year 5 FTE
Individuals drawn from agencies/industries in your service area (e.g., older returning students)	0	0	0	0	0	0	0	0	0	0
Students who transfer from other graduate programs within the university**	0	0	0	0	0	0	0	0	0	0
Individuals who have recently graduated from preceding degree programs at this university	5	3.75	10	7.5	10	7.5	10	7.5	15	11.25
Individuals who graduated from preceding degree programs at other Florida public universities	5	3.75	10	7.5	10	7.5	10	7.5	15	11.25
Individuals who graduated from preceding degree programs at non-public Florida institutions	0	0	0	0	0	0	0	0	0	0
Additional in-state residents***	5	3.75	10	7.5	10	7.5	15	11.25	15	11.25
Additional out-of-state residents***	5	3.75	10	7.5	10	7.5	15	11.25	15	11.25
Additional foreign residents***	0	0	0	0	0	0	0	0	0	0
Other (Explain)***	0	0	0	0	0	0	0	0	0	0
Totals	20	15	40	30	40	30	50	37.5	60	45

* List projected annual headcount of students enrolled in the degree program. List projected yearly cumulative ENROLLMENTS instead of admissions.

** If numbers appear in this category, they should go DOWN in later years.

*** Do not include individuals counted in any PRIOR category in a given COLUMN.

**APPENDIX A
TABLE 3B
CONTINUING EDUCATION, SELF-SUPPORTING
AND MARKET RATE PROGRAM BUDGET**

Institutions may edit the table below as applicable to their specific program and circumstances. The general headings (in bold) should serve as a guide, but institutions may edit the information below the headings as needed or desired. Detailed definitions are located at the bottom of the table. The Description or Explanation column is optional and should not replace the narratives required in the new degree program proposal.

Category	Year 1	Year 5	Description or Explanation - If Needed
Tuition			
Program Tuition (Full Cost to the Student)	\$11,716.74	\$11,716.74	To estimate, assume 50-50 in-state/out-of-state, .75 FTE, so 18 credits completed per year times the average cost per credit (depending on residency)
Program Tuition (Per Credit Hour)	\$650.93	\$650.93	Assuming 50-50 residency split, average tuition per credit is $(853.13 + 448.73)/2 = 650.93$
Headcount	20.00	60.00	
Total Tuition Revenue	\$234,334.80	\$703,004.40	
Faculty Salaries and Benefits			
Faculty Salaries	\$90,000.00	\$225,000.00	6 classes taught in year 1, all 9 classes taught in year 5 at least one time. Faculty paid 15000 per course overload year 1 and 2, 25000 year 3- and on, inclusive of fringe.
Program Director/Department Chair	\$5,000.00	\$15,000.00	The Department will provide compensation to a Program Director, who will be a faculty member in the Department of Economics. Fringe included.
Total Faculty Salaries	95,000	240,000	

Staff and Administrative Support			
USPS Staff	\$0.00	\$0.00	
	\$7,000.00	\$20,000.00	The Department will pay its two TEAMS staff members additional compensation for the added responsibilities of administering this program. The added responsibilities include admissions management (including responding to applicants' inquiries, managing admissions files, providing administrative support to the faculty admissions committee, etc.), course registration, academic advising, assistance with academic petitions, student course evaluations and final grades management, etc. The Academic Assistant I position will receive an additional \$3,000 initially, increase to 8,000 annually, and the Academic Assistant II position will receive an additional \$4,000 increasing to 12,000 per year, inclusive of fringe benefits.
A&P Staff			
OPS Staff	\$0.00	\$0.00	
Assistantships and Fellowships	\$0.00	\$0.00	
Total Staff and Administrative Support Costs	7,000	20,000	
Programmatic Expenses			
Equipment - Purchase and Servicing	\$0.00	\$0.00	
			The program will reinvest 5% of revenue in course development, instructional training, and faculty development. These activities will enhance the program and also benefit the Department's E&G programs.
Course Development and Instructional Training	\$11,716.74	\$35,150.22	
Materials and Supplies	\$0.00	\$0.00	
			30% of revenue will be shared with UF Office of Teaching and Technology for Marketing, Recruiting, and Enrollment Services
Other Programmatic Expenses - Please Explain	\$70,300.44	\$210,901.32	
Total Programmatic Expenses	82,017	246,052	
Overhead Costs			
	\$ 39,353.82	\$ 111,621.47	10% CLAS tax on revenue, 14% RCM on expenses (not including marketing and recruiting payment within the university)
See definitions below			
Total Overhead Costs	\$ 39,353.82	\$ 111,621.47	
Total Program Costs	\$223,371.00	\$617,673.01	

Definitions	
Faculty Salaries and Benefits	The total amount of faculty salaries and benefits that will be attributed to this program. Because the program is funded through an auxiliary budget source. A separate line was added to reflect the portion of the Program Director/Department Chair's salary and benefits that are funded through this program. Institutions may further edit the expenses as needed to reflect the unique nature of their program.
Staff and Administrative Support Costs	Includes all non-faculty personnel costs, including benefits, that will be directly and indirectly attributed to this program. Not all categories may be applicable to every program.
Programmatic Expenses	Includes all non-personnel costs that will be directly and indirectly attributed to this program. Institutions may edit the categories in the template to best reflect the programmatic expenses for each program.
Overhead Costs	Any institutional overhead costs associated with the program should be reflected in the table. This can include startup costs, program administration fees, or other fees not represented elsewhere in the table that are attributed to the program from other units within the institution.

Appendix D



UF/IFAS
Food and Resource Economics Department
Lisa A. House
Professor and Chair

1171 McCarty Hall A
PO Box 110240
Gainesville, FL 32611-0240
1.352.294.7653

To whom it may concern:

The Economics Department at the University of Florida has consulted with the Food and Resource Economics Department about their proposed Master of Science in Economics with a Concentration in Econometrics. We fully support their proposal as we feel there is not significant overlap with our existing Master of Science in Food and Resource Economics. We believe there may even be opportunity for collaboration in the program as it grows, so we fully support this proposal. Please contact me if you have further questions.

Lisa House



Appendix H – Attestations for Self-Supporting or Market Tuition Rate Programs

Instructions: *Please attest to the items below for the proposed self-supporting or market tuition rate programs.*

Please check one of the options below.

- ☒ The proposed program will be similar to or a track under an existing E&G program.
- ☐ The proposed program is not intended to be a track under an existing E&G program or similar to an existing E&G program.

For a program that will be a track under an existing E&G program or similar to an existing E&G program, the institution attests to the following:

- ☒ The institution will provide students with a side-by-side tuition and fee comparison and publicize this information on the institution's public-facing website and any non-public websites or applications that provide information about the program.
- ☒ The institution will provide students with information about financial assistance and obligations for repayment of loans for these programs.
- ☒ Admissions, graduation criteria, and academic standards for the proposed self-supporting or market tuition rate program align with the criteria and standards for similar or equivalent existing E&G programs.
- ☒ Similar or equivalent existing E&G programs will not be closed as a result of the new program unless prior approval is obtained from the Board of Governors.

For a proposed self-supporting program, the institution attests to the following:

- ☒ Tuition and fees charged for the proposed self-supporting program will be sufficient to offset the full instructional cost of serving the student and shall not exceed the existing approved tuition and out-of-state fees for similar-level courses.

For a proposed market tuition rate program, the institution attests to the following:

- ☐ Offering the proposed program at a market tuition rate will not increase the state's fiscal liability or obligation.



State University System of Florida Board of Governors
**REQUEST TO OFFER A COLLEGE-CREDIT SELF-SUPPORTING OR MARKET TUITION RATE
 EDUCATION COURSE OR PROGRAM WHEN OFFERED AS PART OF AN EXISTING
 APPROVED PROGRAM (SHORT FORM)**

In accordance with Board of Governors Regulations 8.011 & 8.002
 (Please do not revise this proposal format without prior approval from Board staff)

University of Florida
Institution Submitting Proposal

Agricultural and Life Sciences
Name of College(s) or School(s)

Ecology
Academic Specialty or Field

26.1301
Proposed CIP Code (2020 CIP)

Spring 2025
Proposed Implementation Term

School of Natural Resources and
Environment
Name of Department(s)/Division(s)

Master of Science in Interdisciplinary
Ecology
Complete Name of Degree

Proposed Program Type
☐ Market Tuition Rate Program
☒ Online
☐ Continuing Education
☒ Self-Supporting Program

The submission of this proposal constitutes a commitment by the university that, if the proposal is approved, the necessary financial resources and the criteria for establishing new programs have been met before the program's initiation.

**Date Approved by the University
Board of Trustees**

Ben Sasse 5/29/24
President's Signature Date

**Board of Trustees Chair's
Signature Date**

J. Scott Angle 5/20/2024 | 3:00 PM EDT
Provost's Signature Date

Projected Enrollments

Provide headcount (HC) and full-time equivalent (FTE) student estimates for Years 1 through 5. HC and FTE estimates should be identical to those in Appendix A – Table 1.

Implementation Timeframe	HC	FTE
Year 1	6	3
Year 2	8	4
Year 3	12	6
Year 4	18	9
Year 5	24	12

Introduction

I. Program Description and Relationship to System-Level Goals

A. Describe within a few paragraphs the proposed program under consideration and its overall purpose, including the following.

The School of Natural Resources and Environment (SNRE) in the College of Agricultural and Life Sciences (CALS) proposes a 30-credit Self-supporting Professional Master of Science (MS) Degree (thesis and non-thesis tracks) in Interdisciplinary Ecology (IEC) for distance education. The IEC degree program builds on existing UF strengths by encouraging existing departments and organizational units to participate in the activities of the SNRE. Participating departments include Agricultural Education and Communication; Agricultural and Biological Engineering; Agronomy; Biology; Entomology and Nematology; Environmental Horticulture; Family Youth and Community Sciences; Forest, Fisheries, and Geomatic Sciences; Geography; Horticultural Sciences; Landscape Architecture; Latin American Studies; Microbiology and Cell Science; Public Health and Health Professions; Soil, Water, and Ecosystem Sciences; Veterinary Medicine; and Wildlife Ecology and Conservation.

SNRE offers graduate coursework in five core categories (see Appendix B Table B1 through B5) for a detailed description of core categories of these tracks:

- (1) Ecology – principles and ecological concepts or to explore the ecology of organisms, populations, and communities more deeply, and/or ecosystems.
- (2) Natural sciences – includes biophysical systems and processes, natural ecosystems, and intensively managed and built ecosystems dedicated to meeting human needs.
- (3) Social sciences - focuses on issues of human thought, action, institutions, conflicts, and management of natural resources and the environment.
- (4) Sustainability science - focus on the integration of ecological, natural sciences, and social factors to sustain humans and ecological systems.
- (5) Data science - focus on analyzing and interpreting data and information using methods drawn from statistics, geospatial science, information science, and disciplinary knowledge.

The IEC graduate program captures the interdisciplinary nature of the ecology graduate program by enriching opportunities for broad education to students engaged in core disciplines and professional degree programs; integrating discipline-centered graduate education to offer both basic and applied science and policy analysis as related to ecosystems and associated environmental sciences. We anticipate students in this program will be working and/or place bound professionals who have a background in ecology, natural sciences, social sciences, sustainability science, data science, environmental consulting, natural resources sciences, agroecology/technology employees, environmental/ecological policy, and people seeking management programs in any of these areas. The program's competitive advantages include

the use of an integrative approach with focus on interdisciplinary ecology that is supported by the expertise of faculty across various units in agricultural and life sciences. There is a growing demand for this interdisciplinary knowledge by professionals in ecology and adjacent disciplines. Further, the new resources being invested in artificial intelligence, data analytics, and informatics which can be applied in interdisciplinary ecology will attract working ecological professionals interested in expanding their knowledge in these areas.

The fully online MS degree would have the same requirements as the current on-campus MS degree. Due to the complexity and number of options available to students, the curriculum and tracks are listed in the Appendix B.

B. If the proposed program qualifies as a Program of Strategic Emphasis, as described in the Florida Board of Governors 2025 System Strategic Plan, indicate the category.

• **Critical Workforce**

- ☐ Education
- ☐ Health
- ☐ Gap Analysis

• **Economic Development**

- ☐ Global Competitiveness
- ☒ Science, Technology, Engineering, and Math (STEM)

☐ **Does not qualify as a Program of Strategic Emphasis.**

Indicate if the program qualifies for the Programs of Strategic Emphasis Waiver.

- ☐ Yes
- ☒ No

If yes, the provost or their designee should contact Board staff to discuss prior to requesting any changes to the program.

CIP CODE	CIP TITLE	CATEGORY
11.0101	Computer and Information Sciences	STEM
11.0103	Information Technology	STEM
14.0801	Civil Engineering	STEM
14.0901	Computer Engineering	STEM
14.1001	Electrical and Electronics Engineering	STEM
27.0101	Mathematics	STEM
40.0801	Physics	STEM
52.0301	Accounting	GAP ANALYSIS
52.0801	Finance	GAP ANALYSIS
52.1201	Management Information Systems	STEM

C. If the program qualifies as a Program of Strategic Emphasis, provide a justification for charging higher tuition for this program.

Not applicable – as the program will be charging the same tuition for in-state students and a reduced tuition for out-of-state students.

Institutional and State-Level Accountability

II. Need and Demand

A. Describe the workforce need for the proposed program. The response should, at a minimum, include the following.

Ecology is the scientific study of the relationships between living organisms, including humans, and their physical environment. Ecology examines the distribution and abundance of organisms, their interactions with each other, and the relationships between organisms and their surroundings. Ecology is a broad field that plays an important role in understanding the natural world, predicting ecological patterns and changes, and informing conservation and sustainable management practices by providing information about the benefits of ecosystems and how we can use Earth's resources in ways that leave the environment healthy for future generations.

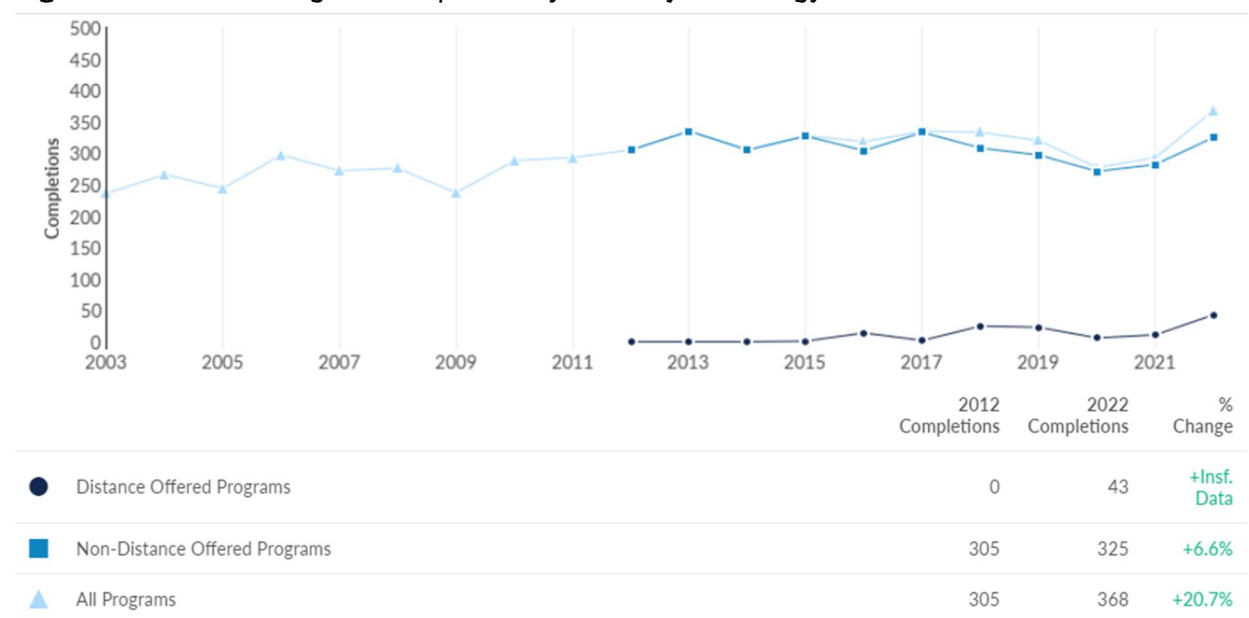
Interdisciplinary ecology refers to the integration of knowledge and methods from multiple disciplines to understand ecological systems and address complex environmental issues. Interdisciplinary approaches involve collaboration between ecologists and experts from other fields such as biology, chemistry, physics, mathematics, social sciences, and more. The goal of interdisciplinary ecology is to provide a more comprehensive and holistic understanding of ecological systems by considering various disciplinary perspectives. This approach recognizes that ecological issues often involve complex interactions and feedback loops that cannot be fully understood through the lens of a single discipline. For example, studying the impact of climate change on a particular ecosystem might require input from climate scientists, ecologists, geographers, social scientists, and policymakers. By combining knowledge from different fields, researchers can develop a more nuanced understanding of the challenges and potential solutions associated with ecological issues. The Ecological Society of America (ESA), in publications and presentations, has suggested that interdisciplinary collaboration is essential to understanding ecological systems at scales critical to human decision making.

There are several Classification for Instructional Program (CIP) codes organized by the National Center for Education Statistics (NCES) that are related to interdisciplinary ecology. In this analysis, we used *Ecology (26.1301)* *Conservation Biology (26.1307)* *Ecology and Evolutionary Biology (26.1310)* and *Ecology, Evolution, Systematics and Population Biology, Other (26.1399)*. According to Lightcast Market Analysis Software (LMAS), 50 institutions offered a master's degree in ecology and reported 368 completions in 2022. Of those, only two institutions reported distance completions. The top ten institutions by market share are listed in Table 1 with UF added as comparison at the bottom of the table including proposed tuition costs for self-supporting students. The compound annual growth rate (CAGR) for ecology programs in the United States over the past five years is 2.0%. The number of degree completions has increased 20.7% overall since 2012, with much of that growth being driven by the emergence of distance offered programs which first emerged in 2015 and have grown from 1 to 43 completions in that time (see Figure 1).

Table 1. Completions by Institution in 2022 – Top 10 institutions for Ecology related CIP Codes

Institution	Master's Completions 2022	Growth % YOY 2022	Market Share 2022	IPEDS Tuition & Fees 2022 In-state	IPEDS Tuition & Fees 2022 Out of State
Univ. of Wisconsin-Stout*	25	127.30%	6.80%	\$8,973	\$17,619
SUNY-Environment Science	21	10.50%	5.70%	\$13,219	\$25,009
Tufts University	19	0.00%	5.20%	\$55,280	\$55,280
Texas A&M University	19	111.10%	5.20%	\$10,687	\$23,395
University of West Alabama*	18	125.00%	4.90%	\$6,868	\$13,546
UC-Santa Barbara	16	700.00%	4.30%	\$13,872	\$28,974
Columbia University	16	23.10%	4.30%	\$54,627	\$54,627
Oklahoma State University	14	133.30%	3.80%	\$9,092	\$24,595
University of California-Davis	13	30.00%	3.50%	\$13,906	\$29,008
Western Colorado University	11	120.00%	3.00%	\$15,550	\$16,050
University of Florida (#19)	7	-22.20%	1.90%	\$13,461	\$16,980

* Denotes distance program

Figure 1. Trends in Degree Completion by Modality in Ecology related CIP Codes 2003-2022

LMAS and the CIP-SOC (standard occupational classification) crosswalk identified five occupations related to the ecology CIP codes used in this analysis (see Table 2). These occupations included 94,764 individuals in the workforce with a bachelor's degree and another 66,069 with a master's degree in 2022. Occupations with a master's degree are expected to grow 10.4% overall between 2023 and 2033. On average, these occupations include 5,686 average openings annually. What this data suggests is that there is a favorable ratio of degree completions to annual job openings and a substantial population of working professionals that may be interested in a graduate degree for the purposes of upskilling. This is an area with very few certificate options (only 17 total completions at the graduate level in 2022), so master's degrees are really the only for-credit option for upskilling currently in the broad ecological sciences. There are several continuing education options for ecologists with previous bachelor's degree that may be competitive with the master's degree in this space. The ESA offers professional certification as ecologist in training, ecologist, or senior ecologists that require 44 continuing education units (CEU) over a five-year period to remain certified. A Bachelor's degree and experience are required for levels up to Certified Ecologist, but a master's degree

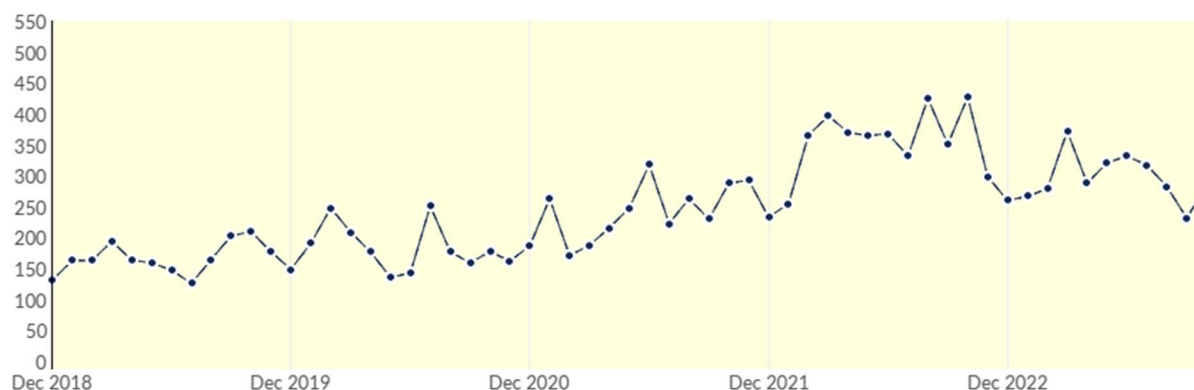
shortens the experience requirement from 5-years to 2-years and is the minimum education requirement for a senior ecologist. The [CEU requirements](#) include professional education and training, oral communication, written communication, service, and human dimensions, so these activities should be built into the MS degree program to assist distance students with their certification requirements simultaneously as they complete their degree. In addition, the program may wish to consider adding content in the not-for-credit space to ultimately attract more potential students to the MS program.

Table 2. Target Occupations Filtered for Ecology related CIP Codes and Master's Completions

Occupation	2023 Jobs	Avg. Annual Openings	Growth 2023-33	Entry Level
11-9121 Natural Sciences Managers	30,646	2,610	10.90%	B
19-1029 Biological Scientists, All Other	20,361	1,782	10.32%	B
19-1023 Zoologists and Wildlife Biologists	6,554	559	8.13%	B
19-1031 Conservation Scientists	5,883	564	10.96%	B
19-1099 Life Scientists, All Other	2,626	171	10.43%	B

LMAS identified 495,445 job postings from October 2018-2023 in these five broad occupational categories. When filtered by jobs preferring/requiring a master's degree, this number drops to 126,237. We then filtered these jobs with keywords ecology OR ecologist OR ecological OR ecosystem OR conservation OR biome OR "food chain" OR "food web" and ended up with 14,946 job postings over the past five years requiring a master's degree. The median salary for these positions was \$73,500 and has risen 25% since October 2018. The number of unique monthly job postings has increased since October 2018 from 131 to 229, an increase of 75% over the past five years. The number of unique job postings has ranged from a low of 131 in October 2018 to a high of 427 in October 2022 (see Figure 2). A list of jobs with at least 150 unique postings over the past five years is included in Table 3.

Figure 2. Unique Job Postings per Month filtered by Keyword Search and Master's degree related to Ecology October 2018-2023



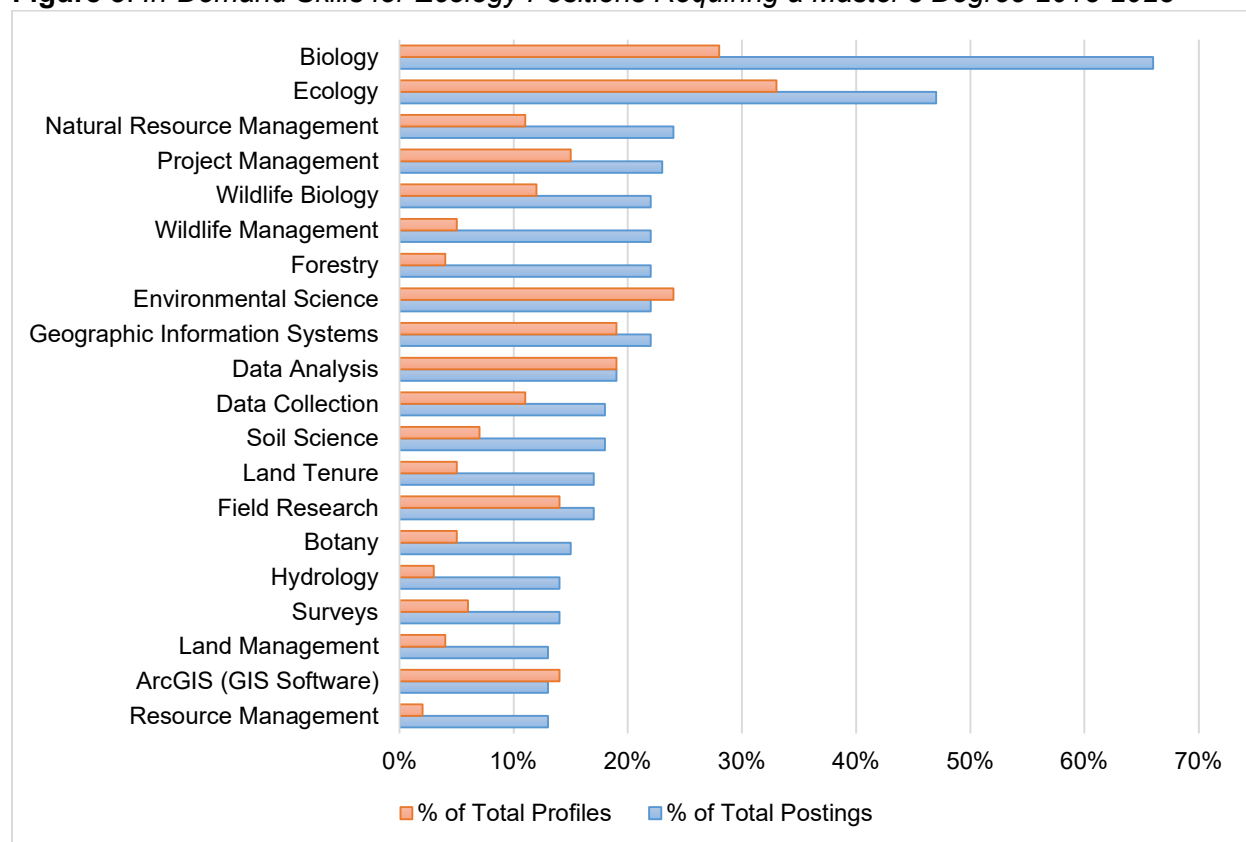
In sum, there appears to be sufficient demand in the job market to suggest that a self-supporting master's degree in interdisciplinary ecology could be viable. The presence of a skill gap in specialized skills (Figure 3) suggests that working professionals could benefit from the upskilling that this degree could provide. In addition, the lack of online options for completing academic components of certification requirements and the ability to replace experience with education may make an online master's option highly desirable in this space. Given the lack of online ecology master's degree option offered by Tier 1 land grant universities, the University of Florida may be entering the market at an opportune time to become a market leader in online interdisciplinary ecology. The long-term development of certificate programs within the master's

degree would also be beneficial for targeting students with specific specialized interests in several areas including population ecology, microbial ecology, ecosystem ecology, urban ecology, aquatic ecology, and restoration ecology.

Table 3. Unique Jobs for Occupations related to Ecology requiring a Master's Degree October 2018 - 2023

Job Title	Postings
Wildlife Biologists	1,531
Biologists	1,314
Soil Conservationists	881
Natural Resources Specialists	602
Ecologists	540
Fish and Wildlife Biologists	510
Park Rangers	465
Fish Biologists	402
Fishery Biologists	364
Rangeland Management Specialists	314
Plant Ecologists	272
Natural Resources Scientists	264
Biological Scientists	238
Wildlife Specialists	172
Restoration Ecologists	167
Field Biologists	152
Aquatic Biologists	152

Figure 3. In-Demand Skills for Ecology Positions Requiring a Master's Degree 2018-2023



National and Florida Workforce Demand

In the table below, provide occupational linkages or jobs graduates will be qualified to perform based on the training provided for the proposed program that does not currently appear in the most recent version of the Search by CIP or SOC Employment Projections Data Tool provided periodically by Board staff.

Table 4. Occupational Linkages for the Proposed Program

SOC Code (XX-XXXX)	Occupation Title	Source / Reason for Inclusion
n/a	All CIP codes included in this analysis were identified by both LMAS and the CIP-SOC Crosswalk	

Complete the table below and summarize its contents in narrative form. Include data for all linked occupations, including those in the table above. Use data from the Search by CIP or SOC Employment Projections Data Tool provided periodically by Board staff.

Table 5. Labor Market Demand, CIP Code 26.1301

Occupations	Percent Change in Job Openings		Annual Average Job Openings		Total # of New Jobs		Education Level Needed for Entry
	FL 2023-33	U.S. 2023-33	FL 2023-33	U.S. 2023-33	FL 2023-33	U.S. 2023-33	
11-9121 Natural Sciences Managers	8%	11%	368	7,698	360	9,855	Bachelors
19-1023 Zoologists and Wildlife Biologists	2%	8%	119	1,731	26	1,652	Bachelors
19-1029 Biological Scientists, All Other	7%	10%	295	5,517	262	6,504	Bachelors
19-1031 Conservation Scientists	9%	11%	90	2,687	89	3,073	Bachelors
19-1099 Life Scientists, All Other	12%	10%	21	661	37	1,057	Bachelors

Sources: Lightcast Market Analysis Software. Date Retrieved: 12/08/2023

III. Self-Supporting and Market Tuition Rate Programs

- A. Provide supporting documentation in a separate attachment that serves as evidence that the proposed program will not supplant any existing similar or equivalent E&G degree offering. Describe the evidence in narrative form below. *Note that Board Regulation 8.002 considers a program similar if it is offered under the same CIP code as one funded under the E&G budget entity.***

Over the past 13 years, enrollment in the IEC MS on-campus E&G program has slowly declined. Although we do not have enrollment data for other institutions, LMAS does provide us with completion data in ecology related CIP codes. The UF program has seen a decline in enrollment and completions at a time when ecology completions have grown nationally. We believe that by adding a self-supporting distance program option, the MS IEC program at UF will attract place-bound students that would not otherwise enroll at UF, and in addition, will also increase the visibility of the existing on-campus interdisciplinary ecology program. Given that, we do not believe that the E&G program will be supplanted, but will instead see, at minimum, a stabilization of enrollment trends, and hopefully some growth over time as the online program expands. Additionally, given the demands for professional certification for ecologists, we believe that the online self-supporting program has the potential to expand into certificate and continuing education programs. These programs will attract working professionals, thus further enhancing the visibility and reputation of the on-campus E&G programs on which the online curriculum will be based.

Table 6. IEC MS On-campus E&G Program Headcount 2010-2022 Compared to US Trends in Ecology Related CIP Codes 26.1301, 26.1307, 26.1310, & 26.1399

SIF File Snapshot	IEC on-campus MS headcount	UF completions	US Distance completions	US non-distance completions	US total completions
Fall 2010	33	11	n/a	288	288
Fall 2011	34	10	n/a	293	293
Fall 2012	27	17	0	305	305
Fall 2013	26	14	0	335	335
Fall 2014	26	7	0	305	305
Fall 2015	24	9	1	327	328
Fall 2016	24	15	14	304	318
Fall 2017	27	5	2	333	335
Fall 2018	26	13	25	308	333
Fall 2019	21	11	23	297	320
Fall 2020	17	6	6	271	277
Fall 2021	16	9	11	282	293
Fall 2022	20	7	43	325	368

- B. If the proposed self-supporting or market tuition rate program will be a track under an existing E&G program or has a similar existing E&G program, provide a side-by-side tuition and fee comparison in the table below. Provide a link to the university's website that provides students with information about financial assistance and obligations for repayment of loans for these programs.**

Table 7. Tuition and Fee Comparison for Interdisciplinary Ecology Graduate Program

E&G Track or Program	Proposed Program
In-state Tuition – \$448.73 Out-of-state Tuition – \$448.73 Non-resident Fee – \$690.21 Non-resident SFA - \$34.51	In-state Tuition – \$448.73 Out-of-state Tuition – \$566.00
Capital Improvement Trust Fund – \$6.76 Student financial aid – \$22.43 Technology Fee – \$6.56 Activity and Service Fee - \$19.06 Athletic Fee - \$1.90 Health Fee - \$15.81 Transportation Access – \$9.44	Capital Improvement Trust Fund – \$6.76 Student financial aid – \$22.43 Technology Fee – \$6.56
In-state Total - \$530.69 Out-of-state Total – \$1,255.41	In-state Total - \$484.48 Out-of-state Total – \$601.75
All amounts per credit	All amounts per credit

- C. Explain whether the program leads to initial licensing or certification in occupational areas identified as a state critical workforce need. If so, which licenses and certifications will graduates receive upon completion, and explain why implementing the program as self-supporting or market tuition rate is the best strategy to increase the number of graduates in the state.**

Not applicable

IV. Estimate of Investment

Use Appendix A – Table 3B to provide projected costs and associated funding sources for Year 1 and Year 5 of program operation. In narrative form, describe all projected costs and funding sources for the proposed program(s). Data for Year 1 and Year 5 should reflect snapshots in time rather than cumulative costs.

Faculty will be paid \$150 per student credit hour (SCH) overload for their teaching effort in this program. This rate reflects other departments in the college and their returns to faculty for similar services.

The MS thesis component of this program will require additional duties beyond that of department faculty. These costs include 1) staff time, 2) additional teaching resources, 3) additional teaching assistance resources (graduate student TAs), 4) graduate faculty advisement, and 5) marketing.

1. Administrative support includes marketing staff, academic advising, program coordinator, and financial/budgetary support. The total salary for the positions supporting the program, with fringe, is \$265,000 annually. We estimate program support to take 5%

of their time, so we estimate annual overload costs of \$13,250 annually.

2. Course development or update costs of up to 5% of program revenue will be used set aside to pay for new software tools, course refreshes, and other expenses related to ensuring quality online delivery.
3. We anticipate needing one TA in year 1, two TA's in year 2-3, and three TA's after that to meet teaching support needs as the program expands. TA's will be paid \$50 per SCH.
4. Students in the MS Thesis track will require a faculty advisor to guide and supervise their research. Faculty will receive \$500 per student, per year, overload for serving as a faculty advisor.
5. Marketing costs will go toward placing advertisements for the program in different venues, such as Google, LinkedIn, trade journals, society newsletters, and display at state, national, and international conferences. The department will set aside 5% of revenue each year for marketing expenses.

Additional revenue accrued each year will be used to support the program. Residual funds will be allocated to support SNRE instruction, course development, student advisement, administrative support, student services, and research.

V. Required Appendices

The appendices listed in tables 1 & 2 below are required for all proposed degree programs except where specifically noted. Institutions should check the appropriate box to indicate if a particular appendix is included to ensure all program-specific requirements are met. Institutions may provide additional appendices to supplement the information provided in the proposal and list them in Table 2 below.

Table 8. Required Appendices by Degree Level

Appendix	Appendix Title	Supplemental Instructions	Included Yes/No	Required for Degree Program Level		
				Bachelors	Masters/ Specialist	Doctoral/ Professional
A	Tables 1B & 3B	Complete only tables 1B & 3B of the file	YES		X	X
D	Letters of Support or MOU from Other Academic Units	Required only for programs offered in collaboration with multiple academic units within the institution	YES		X	X
H	Attestations for Self-Supporting and Market Tuition Rate Programs	Required only for self-supporting or market tuition rate programs	YES		X	X

Table 9. Additional Appendices

Appendix	Appendix Title	Description
Appendix A	Projected Headcount and Budget	Sheets 1B and 3B
Appendix B	Description of Program tracks, course options and requirements for IEC programs	
Appendix D	Letters of Support and MOUs	
Appendix H	Attestation for self-supporting tuition programs	

APPENDIX A
TABLE 1-B
PROJECTED HEADCOUNT FROM POTENTIAL SOURCES
(Graduate Degree Program)

Source of Students (Non-duplicated headcount in any given year)*	Year 1 HC	Year 1 FTE	Year 2 HC	Year 2 FTE	Year 3 HC	Year 3 FTE	Year 4 HC	Year 4 FTE	Year 5 HC	Year 5 FTE
Individuals drawn from agencies/industries in your service area (e.g., older returning students)	4	2	5	2.5	7	3.5	9	4.5	12	6
Students who transfer from other graduate programs within the university**	0	0	0	0	0	0	0	0	0	0
Individuals who have recently graduated from preceding degree programs at this university	0	0	0	0	0	0	0	0	0	0
Individuals who graduated from preceding degree programs at other Florida public universities	0	0	0	0	0	0	0	0	0	0
Individuals who graduated from preceding degree programs at non-public Florida institutions	0	0	0	0	0	0	0	0	0	0
Additional in-state residents***	0	0	0	0	0	0	0	0	0	0
Additional out-of-state residents***	4	2	5	2.5	7	3.5	9	4.5	12	6
Additional foreign residents***	0	0	0	0	0	0	0	0	0	0
Other (Explain)***	0	0	0	0	0	0	0	0	0	0
Totals	8	4	10	5	14	7	18	9	24	12

* List projected annual headcount of students enrolled in the degree program. List projected yearly cumulative ENROLLMENTS instead of admissions.

** If numbers appear in this category, they should go DOWN in later years.

*** Do not include individuals counted in any PRIOR category in a given COLUMN.

**APPENDIX A
TABLE 3B
CONTINUING EDUCATION, SELF-SUPPORTING
AND MARKET RATE PROGRAM BUDGET**

Institutions may edit the table below as applicable to their specific program and circumstances. The general headings (in bold) should serve as a guide, but institutions may edit the information below the headings as needed or desired. Detailed definitions are located at the bottom of the table. The Description or Explanation column is optional and should not replace the narratives required in the new degree program proposal.

Category	Year 1	Year 5	Description or Explanation - If Needed
Tuition			
Program Tuition (Full Cost to the Student)	\$6,088.38	\$6,088.38	Assume 50-50 in-state/out-of-state, .5 FTE so 12 credits per year per student
Program Tuition (Per Credit Hour)	\$507.37	\$507.37	(566/448.73*)/2 for average tuition per credit (is = 448.73, OOS = 566)
Headcount	8.00	24.00	
Total Tuition Revenue	\$48,707.04	\$146,121.12	
Faculty Salaries and Benefits			
Faculty Salaries	\$11,800.00	\$44,200.00	\$150 per SCH, in addition, faculty will receive \$500 per year per MS thesis student. Do not expect more than 2 students per year. Includes Fringe.
Program Director/Department Chair	\$0.00	\$0.00	Note - program director included in A&P staff below
Total Faculty Salaries	11,800	44,200	
Staff and Administrative Support			
USPS Staff	\$0.00	\$0.00	
A&P Staff	\$13,250.00	\$13,250.00	Administrative support includes marketing staff, academic advising, program coordinator, and financial/budgetary support. The total salary for the positions supporting the program, with fringe, is \$265,000 annually. We estimate program support to take 5% of their time. Includes fringe.
OPS Staff	\$0.00	\$0.00	
Assistantships and Fellowships	\$3,600.00	\$14,400.00	TA's paid \$50 per SCH
Total Staff and Administrative Support Costs	16,850	27,650	
Programmatic Expenses			
Equipment - Purchase and Servicing	\$0.00	\$0.00	
Materials and Supplies	\$0.00	\$0.00	
Other Programmatic Expenses - Please Explain	\$6,088.38	\$18,265.14	7.5% revenue set aside for marketing costs, and 5% set aside for course development and other technologies to support online delivery
Total Programmatic Expenses	6,088	18,265	
Overhead Costs			
See definitions below	\$ 8,344.54	\$ 23,623.63	College tax, RCM fee = 10% revenue and 10 expenses
Total Overhead Costs	\$ 8,344.54	\$ 23,623.63	
Total Program Costs	\$43,082.92	\$113,738.77	

Appendix B

Table B1. *Description of core categories of Interdisciplinary Ecology (IEC) graduate program.*

Ecology

The Interdisciplinary Ecology graduate programs requires at least one course from the approved list of ecology courses for MS Thesis and MS Non-Thesis students. Core courses in this track enable students to gain a foundational understanding of ecological concepts or to explore the ecology of organisms, populations, and communities more deeply, and/or ecosystems.

Natural Sciences

The Interdisciplinary Ecology graduate program requires at least one course from the approved list of natural sciences courses for MS Thesis and MS Non-Thesis students. Natural science courses seek to understand how biotic and abiotic resources are linked to management actions and outcomes within an ecosystem context. This is an extremely broad realm that includes core courses on biophysical systems and processes, natural ecosystems, and intensively managed and built ecosystems dedicated to meeting human needs.

Social Sciences

The Interdisciplinary Ecology graduate program requires at least one course from the approved list of social sciences courses for MS Thesis and MS Non-Thesis students. Social science courses encompass a diverse range of academic disciplines (including but not necessarily limited to Anthropology, Criminology, Economics, Geography, History, Political Science, Psychology, Religion, and Sociology) that focus on issues of human thought, action, institutions, conflicts, and management of natural resources and the environment. Core courses in the social sciences focus on central theoretical concerns and/or offer surveys of major topics in a social science discipline regarding natural resources and the environment. Social science electives tend to be more specialized, whether they focus on particular theoretical perspectives, substantive topics, management problems or regions of the world.

Sustainability Science

The Interdisciplinary Ecology graduate program requires at least one course from the approved list of sustainability science courses for MS Thesis and MS Non-Thesis students. These courses focus on the integration of ecological, natural sciences, and social factors to sustain humans and ecological systems. Sustainability science emphasizes interdisciplinary issues involving the integrity and resilience of natural and social systems over time, including environmental health and those that blend environmental policy, economics, justice, which requires integrative thinking to address complex problems.

Data Science

The Interdisciplinary Ecology graduate program requires at least one course from the approved list of courses in data science for MS Thesis and MS Non-Thesis students. These courses focus on analyzing and interpreting data and information using methods drawn from statistics, geospatial science, information science, and disciplinary knowledge. Electives within this category support development of a foundation in statistical concepts, experimental design, interpretation of documents, interviews, and observations, or application of theoretical and statistical models.

Table B2. *Total number of courses currently listed in five core categories of the Interdisciplinary Ecology (IEC) M.S-Online program.*

Current Course Categories	Courses
Principles of Ecology	19
Natural Sciences	23
Social Sciences	16
Sustainability Science	14
Data Science	15
Total	87

Table B3. *Proposed course credit hour requirement for MS-non-thesis online degree program.*

Required Course Areas	Credits
Principles of Ecology	3
Natural Sciences	3
Social Sciences	3
Sustainability Science	3
Data Science	3
SNRE Seminar*	1
Electives	11
Technical Paper/Capstone Project	3
Total Required	30

*Required registration for one semester and attendance is optional for remaining semesters during program

Table B4. *Proposed course credit hour requirement for MS-thesis online degree program.*

Required Course Areas	Credits
Principles of Ecology	3
Natural Sciences	3
Social Sciences	3
Sustainability Science	3
Data Science	3
SNRE Seminar*	1
Electives	9
Master's Research Credits	5
Total Required	30

*Required registration for one semester and attendance is optional for remaining semesters during program

Note – students in the MS-thesis may go over 30 credits while conducting required research.

Table B5. A wide range of core courses are available online in five categories to support MS degree program in Interdisciplinary Ecology (IEC). With approval of faculty academic advisor and SNRE Director, the student will have option to substitute a course in up to two of the five core areas.

Ecology

AGR 5511 Crop Ecology
 ALS 5155 Global Agroecosystems
 ALS 5156 Agricultural Ecology Principles & Applications
 ENY 6203 Insect Ecology
 FAS 5203C Biology of Fishes
 FAS 5407 Biology and Ecology of Fisheries & Aquaculture Invertebrates
 FAS 6176 Algae Biology & Ecology
 FAS 6272 Marine Ecological Processes
 FAS 6273 Trophic Ecology of Fishes
 FAS 6932 Advanced Freshwater Ecology
 FAS 6934 Global Change in Freshwater Ecology
 FAS 6274 Freshwater Ecology
 FOR 6155 Forest Ecosystem Resilience
 HOS 6355 Root and Rhizosphere Ecology
 MCB 6670C The Microbiome
 PLS 6626 Invasive Plant Ecology
 PHC 6326 Environmental and One Health
 PHC 6018 Environmental Ecology of Human Pathogens
 SWS 5308 Ecology of Waterborne Pathogens
 SWS 5305C Soil Microbial Ecology

Natural Sciences

ALS 6166 Exotic Species and Biosecurity Issues
 AGR 5230C Florida Grassland Ecosystems
 AGR 6233 Tropical Grassland Ecosystems
 AOM 6736 Environmental Hydrology
 ENY 5006 Graduate Survey of Entomology
 ENY 5212 Insects and Wildlife
 ENY 6207 Ecology and Conservation of Pollinators
 FAS 6337C Fish Population Dynamics
 FOR 6151 Forest Ecosystem Health
 MCB 6670C The Microbiome
 MCB 5705 Astrobiology
 MCB 6151 Prokaryotic Diversity
 MCB 6656 Environmental Microbiology
 PHC 6001 Principles of Epidemiology in Public Health
 PHC 6046 Foundations of Environmental Epidemiology Methods
 PHC 6301 Aquatic Systems and Environmental Health
 SWS 5050 Soils for Environmental Professionals
 SWS 5224 Environmental Biogeochemistry
 SWS 5247 Hydric Soils
 SWS 5248 Wetlands and Water Quality
 SWS 6448 Biogeochemistry of Wetlands and Aquatic Systems

Social Sciences

AGG 5607 Communicating in Academia
 AEC 5060: Public Opinion and Agricultural and Natural Resources Issues

AEC 5034 Digital Media Production in Agriculture and Natural Resources
 AEC 5037 Agricultural Media Production
 AEC 6540: Agricultural and Natural Resources Communications Theory and Strategies
 AEC 6552: Evaluating Programs in Extension Education
 FNR 6061 Conflict & Collaboration in Natural Resources
 FNR 6669 Policy & Economics of Natural Resources
 FOR 6543 Valuation of Natural Resources
 FOR 6934 Communicating Natural Resource Science in Public
 FYC 6221 Grant Proposals for Community-Based Organizations
 FYC 6223 Promoting Positive Youth Development
 FYC 6330 Theories of Community Development
 FYC 6620 Program Planning and Evaluation for Human Service Delivery
 FYC 6802 Advanced Research Methods for Family, Youth, and Community Sciences
 PHC 6424: Environmental Policy and Risk Management

Sustainability Science

AGG 6503 Nanotechnology in Food, Agriculture, and Environment
 AOM 6535 Irrigation Principles and Management
 GEO 6255 Climatology
 FOR 5157 Ecosystem Restoration Principles and Practice
 FNR 6628 Watershed Management and Restoration
 PHC 6304: Environmental Toxicology Applications in Public Health
 PHC 6446 Systems Thinking in One Health
 SWS 5132 Tropical Soil Management
 SWS 5208 Sustainable Agriculture and Urban Land Management
 SWS 5805 Environmental Soil and Water Monitoring Techniques
 SWS 5234 Environmental Soil, Water, and Land Use
 SWS 5551 Soils, Water, and Public Health
 SWS 6406 Soil Health and Data

Data Science

ABE5643C Biological Systems Modeling
 FAS 6416 Spatial Ecology and Modeling of Fish Populations
 FOR 6934 Introduction to Programming with R
 FOR 6936C Visualization of Ecological Data
 GIS5008C Maps & Graphs
 GIS 5107C Geographic Information Systems in Research
 GIS 6116 Geographic Information System Analysis
 GEO 6160 Introduction to Quantitative Analysis for Geographers
 GEO 6565 MET6565 Atmospheric Teleconnections
 STA 6903 Introduction to Applied Statistics for Agriculture and Life Sciences
 SUR 5365 Digital Mapping
 SUR 5386 Image Processing for Remote Sensing
 SWS 5182 Earth Systems Analysis
 SWS 5721C GIS in Land Resource Management
 SWS 6406 Soil Health and Data
 URP 6278 Web Mapping and Visualization
 URP 6275 Intermediate Planning Information Systems



UF/IFAS
School of Natural Resources and Environment

2035 McCarty Hall D, PO Box 116455
Gainesville, FL 32611-6455
(352) 392-9230
<http://snre.ifas.ufl.edu/>

**MOU Between the Family, Youth, and Community Sciences Department
and the School of Natural Resources and Environment**

In line with best practices for administering self-funded programs, this memorandum of understanding (MOU) serves as an agreement between the Family, Youth, and Community Sciences Department and the School of Natural Resources and Environment regarding the use of self-funded course enrollment and student registration when students are required or encouraged to take courses(s) that are part of the Interdisciplinary Ecology MS degree program currently being proposed.

Courses offered by the Family, Youth, and Community Sciences Department

FYC 6221 Grant Proposals for Community-Based Organizations
FYC 6223 Promoting Positive Youth Development
FYC 6330 Theories of Community Development
FYC 6620 Program Planning and Evaluation for Human Service Delivery
FYC 6802 Advanced Research Methods for Family, Youth, and Community Sciences

Degree offering Academic Unit: School of Natural Resources and Environment
Course Management Academic Unit: Family, Youth, and Community Sciences Department
Instructor Academic Unit: Family, Youth, and Community Sciences Department

Note the following terms of agreement.

- The Family, Youth, and Community Sciences Department agrees to permit registration for all students in the respective degree who have the option to take one or more course(s) from the list presented above as part of curriculum requirements. Students requesting the course on an elective basis will be pursuant to standard waiting list policy and will be registered on a space available basis.
- Under this MoU, with the consultation of the Family Youth and Community Sciences Chair, the School of Natural Resources and Environment Director will have the option to add new online courses to the curriculum.
- The School of Natural Resources and Environment acknowledges that we are responsible for paying the course instructor, per guidance, and agreement form the instructor's academic unit at rates agreed upon by the School of Natural Resources and Environment guidelines. The School of Natural Resources and Environment payment for base count self-funded courses is \$150 per credit hour per student (for a 3-credit course \$450 per student enrolled, with no upper limit. These funds will be paid as lumpsum directly to the

department for distribution to the faculty member as per their internal policy. In the event multiple instructors are involved in teaching one of the off-book courses, the amount is divided based on the percentage of each faculty member's role in teaching the course.

- The School of Natural Resources and Environment will be responsible for all self-funded taxes payable to the appropriate entities.
- Students will request registration through the FYCS Distance Education Coordinator. Students requesting the course on an elective basis will be pursuant to standard waiting list policy and will be registered on a space available basis.

By signing below, you confirm that your department will agree by the above terms:

School of Natural Resources and Environment
Degree of offering academic unit

K. R. Reddy, Ph. D
Representative Name

K. Ramesh Reddy
Representative Signature

3/29/2024 | 9:59 AM PDT

Date

Family, Youth and Community Sciences Department
Course Management Academic Unit

Larry Forthun, Ph. D
Representative Name

Larry Forthun
Representative Signature

4/1/2024 | 2:32 PM EDT

Date

Family, Youth and Community Sciences Department
Instructor academic unit

Larry Forthun, Ph. D
Representative Name

Larry Forthun
Representative Signature

4/1/2024 | 2:32 PM EDT

Date

Date Filed with Office of Distance Learning



UF/IFAS
School of Natural Resources and Environment

2035 McCarty Hall D, PO Box 116455
Gainesville, FL 32611-6455
(352) 392-9230
<http://snre.ifas.ufl.edu/>

**MOU Between Agricultural and Biological Engineering Department and
School of Natural Resources and Environment**

In line with best practices for administering self-funded programs, this memorandum of understanding (MOU) serves as an agreement between the Agricultural and Biological Engineering Department and the School of Natural Resources and Environment regarding the use of self-funded course enrollment and student registration when students are required or encouraged to take courses(s) that are part of the Interdisciplinary Ecology MS degree program currently being proposed.

Courses offered by Agricultural and Biological Engineering

ABE5643C Biological Systems Modeling
AGG 5607 Communicating in Academia
AOM 6535 Irrigation Principles and Management
AOM 6736 Environmental Hydrology

Degree offering Academic Unit: School of Natural Resources and Environment

Course Management Academic Unit: Agricultural and Biological Engineering
Department.

Instructor Academic Unit: Agricultural and Biological Engineering Department.

Note the following terms of agreement.

- The Agricultural and Biological Engineering Department agrees to permit registration for all students in the respective degree who have option to take one or more course(s) from the list presented above as part of curriculum requirements. Students requesting the course on an elective basis will be pursuant to standard waiting list policy and will be registered on a space available basis.
- Under this MoU, with the consultation of the Soil, Water, and Ecosystem Sciences Department Chair, the School of Natural Resources and Environment Director will have option to add new online courses to the curriculum.
- The School of Natural Resources and Environment acknowledges that we are responsible for paying the course instructor, per guidance, and agreement from the instructor's academic unit at rates agreed upon by the SNRE guidelines. The School of Natural Resources and Environment payment for base count self-funded courses is \$150 per credit hour per student, with no upper limit. In the event of multiple instructors are involved in

teaching one of the off-book courses, the amount is divided based on the percentage of each faculty member's role in teaching the course.

- The School of Natural Resources and Environment will be responsible for all self-funded taxes payable to the appropriate entities.

By signing below, you confirm that your department will agree by the above terms:

School of Natural Resources and Environment

Degree of offering academic unit

K. R. Reddy, Ph. D

Representative Name

K. Ramesh Reddy

Representative Signature

2/14/2024 | 8:08 AM PST

Date

Agricultural and Biological Engineering Department

Course Management Academic Unit

Katie Migliaccio, Ph. D

Representative Name

Kati Migliaccio

Representative Signature

2/14/2024 | 11:46 AM EST

Date

Agricultural and Biological Engineering Department

Instructor academic unit

Katie Migliaccio, Ph. D

Representative Name

Kati Migliaccio

Representative Signature

2/14/2024 | 11:46 AM EST

Date

Date Filed with Office of Distance Learning



UF/IFAS
School of Natural Resources and Environment

2035 McCarty Hall D, PO Box 116455
Gainesville, FL 32611-6455
(352) 392-9230
<http://snre.ifas.ufl.edu/>

**MOU Between Agricultural Education and Communication Department
and School of Natural Resources and Environment**

In line with best practices for administering self-funded programs, this memorandum of understanding (MOU) serves as an agreement between the Agricultural Education and Communication Department and the School of Natural Resources and Environment (SNRE) regarding the use of self-funded course enrollment and student registration when students are required or encouraged to take courses(s) that are part of the Interdisciplinary Ecology MS degree program currently being proposed.

Courses offered by Agricultural Education and Communication Department

AEC 5060: Public Opinion and Agricultural and Natural Resources Issues
AEC 6540: Agricultural and Natural Resources Communications Theory and Strategies
AEC 6552: Evaluating Programs in Extension Education

Degree offering Academic Unit: School of Natural Resources and Environment

Course Management Academic Unit: Agricultural Education and Communication
Department

Instructor Academic Unit: Agricultural Education and Communication Department.

Note the following terms of agreement.

- The Agricultural Education and Communication Department agrees to permit registration for all students in the respective degree who have option to take one or more course(s) from the list presented above as part of curriculum requirements. Students requesting the course on an elective basis will be pursuant to standard waiting list policy and will be registered on a space available basis.
- Under this MoU, with the consultation of the Agricultural Education and Communication Department Chair, the School of Natural Resources and Environment Director will have option to add new online courses to the curriculum.
- The School of Natural Resources and Environment acknowledges that we are responsible for paying the course instructor, per guidance, and agreement form the instructor's academic unit at rates agreed upon by the SNRE guidelines. The School of Natural Resources and Environment payment for base count self-funded courses is \$150 per credit hour per student (for a 3-credit course \$450 per student enrolled, with no upper limit. These funds will be paid as lumpsum directly to the department for distribution to the faculty member as per their internal policy. In the event of multiple instructors are involved in

teaching one of the off-book courses, the amount is divided based on the percentage of each faculty member's role in teaching the course.

- The School of Natural Resources and Environment will be responsible for all self-funded taxes payable to the appropriate entities.

By signing below, you confirm that your department will agree by the above terms:

School of Natural Resources and Environment

Degree of offering academic unit

K. R. Reddy, Ph. D

Representative Name

K. Ramesh Reddy

Representative Signature

2/19/2024 | 5:58 PM PST

Date

Agricultural Education and Communication Department

Course Management Academic Unit

Brian Myers, Ph. D

Representative Name

Brian Myers

Representative Signature

2/19/2024 | 9:02 PM EST

Date

Agricultural Education and Communication Department

Instructor academic unit

Brian Myers, Ph. D

Representative Name

Brian Myers

Representative Signature

2/19/2024 | 9:02 PM EST

Date

Date Filed with Office of Distance Learning



UF/IFAS
School of Natural Resources and Environment

2035 McCarty Hall D, PO Box 116455
Gainesville, FL 32611-6455
(352) 392-9230
<http://snre.ifas.ufl.edu/>

**MOU Between Agronomy Department and
UF/IFAS School of Natural Resources and Environment**

In line with best practices for administering self-funded programs, this memorandum of understanding (MOU) serves as an agreement between the Agronomy Department and the School of Natural Resources and Environment regarding the use of self-funded course enrollment and student registration when students are required or encouraged to take course(s) that are part of the Interdisciplinary Ecology MS degree program currently being proposed.

Courses offered by Agronomy Department

AGR 5511 Crop Ecology
AGR 5230 Florida Grassland Ecosystems
ALS 5155 Global Agroecosystems
PLS 6626 Invasive Plant Ecology

Degree offering Academic Unit: School of Natural Resources and Environment
Course Management Academic Unit: Agronomy Department
Instructor Academic Unit: Agronomy Department

Note the following terms of agreement.

- The Agronomy Department agrees to permit registration for all students in the respective degree who have option to take one or more course(s) from the list presented above as part of curriculum requirements. Students requesting the course on an elective basis will be pursuant to standard waiting list policy and will be registered on a space available basis.
- Under this MoU, with the consultation of the Agronomy Department Chair, the School of Natural Resources and Environment Director will have option to add new online courses to the curriculum.
- The School of Natural Resources and Environment acknowledges that we are responsible for paying the course instructor, per guidance, and agreement form the instructor's academic unit at rates agreed upon by the SNRE guidelines. The UF/IFAS School of Natural Resources and Environment payment for base count self-funded courses is \$150 per credit hour per student, with no upper limit. In the event of multiple instructors are involved in teaching one of the off-book courses, the amount is divided based on the percentage of each faculty member's role in teaching the course.

- The UF/IFAS School of Natural Resources and Environment will be responsible for all self-funded taxes payable to the appropriate entities.

By signing below, you confirm that your department will agree by the above terms:

School of Natural Resources and Environment

Degree of offering academic unit

K. R. Reddy, Ph. D

Representative Name

K. Ramesh Reddy

Representative Signature

2/20/2024 | 9:40 AM PST

Date

Agronomy Department

Course Management Academic Unit

V. Gopal Kakani, Ph. D

Representative Name

V. Gopal Kakani

Representative Signature

2/20/2024 | 12:45 PM EST

Date

Agronomy Department

Instructor academic unit

V. Gopal Kakani, Ph. D

Representative Name

V. Gopal Kakani

Representative Signature

2/20/2024 | 12:45 PM EST

Date

Date Filed with Office of Distance Learning



UF/IFAS
School of Natural Resources and Environment

2035 McCarty Hall D, PO Box 116455
Gainesville, FL 32611-6455
(352) 392-9230
<http://snre.ifas.ufl.edu/>

**MOU Between the Entomology and Nematology Department
and the School of Natural Resources and Environment**

In line with best practices for administering self-funded programs, this memorandum of understanding (MOU) serves as an agreement between the Entomology and Nematology Department and the School of Natural Resources and Environment regarding the use of self-funded course enrollment and student registration when students are required or encouraged to take courses(s) that are part of the Interdisciplinary Ecology MS degree program currently being proposed.

Courses offered by Entomology and Nematology Department

ALS 5156 Agricultural Ecology Principles & Applications
ALS 6166 Exotic Species and Biosecurity Issues
ENY 5006 Graduate Survey of Entomology
ENY 5212 Insects and Wildlife
ENY 6203 Insect Ecology
ENY 6207 Ecology and Conservation of Pollinators

Degree offering Academic Unit: School of Natural Resources and Environment
Course Management Academic Unit: Entomology and Nematology Department
Instructor Academic Unit: Entomology and Nematology Department.

Note the following terms of agreement.

- The Entomology and Nematology Department agrees to permit registration for all students in the respective degree who have option to take one or more course(s) from the list presented above as part of curriculum requirements. Students requesting the course on an elective basis will be pursuant to standard waiting list policy and will be registered on a space available basis.
- The School of Natural Resources and Environment acknowledges that we are responsible for paying the course instructor, per guidance, and agreement from the instructor's academic unit at rates agreed upon by the SNRE guidelines. The School of Natural Resources and Environment payment for base count self-funded courses is \$150 per credit hour per student (for a 3-credit course \$450 per student) enrolled, with no upper limit. These funds will be paid as lumpsum directly to the department for distribution to the faculty member as per their internal policy. In the event of multiple instructors are involved

in teaching one of the off-book courses, the amount is divided based on the percentage of each faculty member's role in teaching the course.

- The School of Natural Resources and Environment will be responsible for all self-funded taxes payable to the appropriate entities.

By signing below, you confirm that your department will agree by the above terms:

School of Natural Resources and Environment

Degree of offering academic unit

K. R. Reddy, Ph. D

Representative Name

K. Ramesh Reddy

Representative Signature

4/19/2024 | 12:40 PM PDT

Date

Entomology and Nematology Department

Course Management Academic Unit

Andrew Short, Ph. D

Representative Name

Andrew Short

Representative Signature

4/19/2024 | 3:41 PM EDT

Date

Entomology and Nematology Department

Instructor academic unit

Andrew Short, Ph. D

Representative Name

Andrew Short

Representative Signature

4/19/2024 | 3:41 PM EDT

Date



UF/IFAS
School of Natural Resources and Environment

2035 McCarty Hall D, PO Box 116455
Gainesville, FL 32611-6455
(352) 392-9230
<http://snre.ifas.ufl.edu/>

**MOU Between the Environmental Horticulture Department
and the School of Natural Resources and Environment**

In line with best practices for administering self-funded programs, this memorandum of understanding (MOU) serves as an agreement between the Environmental Horticulture Department and the School of Natural Resources and Environment (SNRE) regarding the use of self-funded course enrollment and student registration when students are required or encouraged to take course(s) that are part of the Interdisciplinary Ecology MS degree program currently being proposed.

Courses offered by the Environmental Horticulture Department

FOR5157 Ecosystem Restoration Principles and Practice

Degree offering Academic Unit: School of Natural Resources and Environment

Course Management Academic Unit: Environmental Horticulture Department

Instructor Academic Unit: Environmental Horticulture Department

Note the following terms of agreement.

- The Environmental Horticulture Department agrees to permit registration for all students in the respective degree who have option to take one or more course(s) from the list presented above as part of curriculum requirements. Students requesting the course on an elective basis will be pursuant to standard waiting list policy and will be registered on a space available basis.
- Under this MoU, with the consultation of the Environmental Horticulture Department Chair, the School of Natural Resources and Environment Director will have option to add new online courses to the curriculum.
- The School of Natural Resources and Environment acknowledges that we are responsible for paying the course instructor, per guidance, and agreement from the instructor's academic unit at rates agreed upon by the School of Natural Resources and Environment guidelines. The School of Natural Resources and Environment payment for base count self-funded courses is \$150 per credit hour per student, with no upper limit. In the event of multiple instructors are involved in teaching one of the off-book courses, the amount is divided based on the percentage of each faculty member's role in teaching the course.
- The School of Natural Resources and Environment will be responsible for all self-funded taxes payable to the appropriate entities.

By signing below, you confirm that your department will agree by the above terms:

School of Natural Resources and Environment
Degree of offering academic unit

K. R. Reddy, Ph. D
Representative Name

K. Ramesh Reddy
Representative Signature

2/14/2024 | 8:36 AM PST
Date

Environmental Horticulture Department
Course Management Academic Unit

Wagner Vendrame, Ph. D
Representative Name

Wagner Vendrame
Representative Signature

02/13/24
Date

Environmental Horticulture Department
Instructor academic unit

Wagner Vendrame, Ph. D
Representative Name

Wagner Vendrame
Representative Signature

02/13/24
Date



UF/IFAS
School of Natural Resources and Environment

2035 McCarty Hall D, PO Box 116455
Gainesville, FL 32611-6455
(352) 392-9230
<http://snre.ifas.ufl.edu/>

**MOU Between the School of Forestry, Fisheries, and Geomatic Sciences
and the School of Natural Resources and Environment**

In line with best practices for administering self-funded programs, this memorandum of understanding (MOU) serves as an agreement between the School of Forestry, Fisheries, and Geomatic Sciences and the School of Natural Resources and Environment regarding the use of self-funded course enrollment and student registration when students are required or encouraged to take courses(s) that are part of the Interdisciplinary Ecology MS degree program currently being proposed.

Courses offered by the School of Forestry, Fisheries, and Geomatic Sciences

Forest, Fisheries, and Geomatics Sciences- Fisheries Program

- FAS 5203C Biology of Fishes
- FAS 5407 Biology and Ecology of Fisheries & Aquaculture Invertebrates
- FAS6176 Algae Biology & Ecology
- FAS 6272 Marine Ecological Processes
- FAS 6273 Trophic Ecology of Fishes
- FAS 6274 Freshwater Ecology
- FAS 6416 - Spatial Ecology & Modeling of Fish Populations
- FAS6337C Fish Population Dynamics
- FAS 6932 Advanced Freshwater Ecology
- FAS6934 Global Change in Freshwater Ecology

Forest, Fisheries, and Geomatics Sciences- Forestry Program

- FNR 6061 Conflict & Collaboration in Natural Resources
- FNR 6669 Policy & Economics of Natural Resources
- FNR 6688 Natural Resources in Changing Climate
- FOR 6151 Forest Ecosystem Health
- FOR 6155 Forest Ecosystem Resilience
- FOR 6543 Valuation of Natural Resources
- FOR 6934 Communicating Natural Resource Science in Public
- FOR 6934 Introduction to Programming with R
- FOR 6936C Visualization of Ecological Data
- FNR 6628 Watershed Management and Restoration

Forest, Fisheries, and Geomatics Sciences- Geomatic Sciences Program

- GIS 6116 Geographic Information System Analysis

SUR 5365 Digital Mapping
SUR 5386 Image Processing for Remote Sensing

Other related courses

STA 6903 Introduction to Applied Statistics for Agriculture and Life Sciences

Degree offering Academic Unit: School of Natural Resources and Environment

Course Management Academic Unit: School of Forestry, Fisheries, and Geomatic Sciences

Instructor Academic Unit: School of Forestry, Fisheries, and Geomatic Sciences

Note the following terms of agreement.

- The School of Forestry, Fisheries, and Geomatic Sciences agrees to permit registration for all students in the respective degree who can take one or more course(s) from the above list as part of curriculum requirements. Students requesting the course on an elective basis will be under the standard waiting list policy and be registered on a space-available basis.
- SFFGS staff will continue to provide technical and administrative support for the course. SFFGS will cover Teaching Assistant compensation. SFFGS will be compensated for administrative support at 15% of net revenue (after UF and CALS taxes are paid).
- Under this MoU, with the consultation of the School of Forestry, Fisheries, and Geomatic Sciences Director, the School of Natural Resources and Environment Director can add new online courses to the curriculum.
- The School of Natural Resources and Environment acknowledges that we are responsible for paying the course instructor, per guidance and agreement from the instructor's academic unit, at rates agreed upon by the School of Natural Resources and Environment guidelines. The School of Natural Resources and Environment payment for base count self-funded courses is \$150 per credit hour per student, with no upper limit. If multiple instructors are involved in teaching one of the off-book courses, the amount is divided based on the percentage of each faculty member's role in teaching the course.
- The School of Natural Resources and Environment will be responsible for all self-funded taxes payable to the appropriate entities.

By signing below, you confirm that your department will agree to the above terms:

School of Natural Resources and Environment

Degree of offering academic unit

K. R. Reddy, Ph. D

Representative Name

K. Ramesh Reddy

Representative Signature

5/15/2024 | 12:31 PM PDT

Date

School of Forestry, Fisheries, and Geomatic Sciences
Course Management Academic Unit

Terrell Baker, Ph. D
Representative Name

Terrell Baker
Representative Signature

5/15/2024 | 6:16 PM EDT

Date

School of Forestry, Fisheries, and Geomatic Sciences
Instructor academic unit

Terrell Baker, Ph. D
Representative Name

Terrell Baker
Representative Signature

5/15/2024 | 6:16 PM EDT

Date



UF/IFAS
School of Natural Resources and Environment

2035 McCarty Hall D, PO Box 116455
Gainesville, FL 32611-6455
(352) 392-9230
<http://snre.ifas.ufl.edu/>

**MOU Between the Geography Department
and the School of Natural Resources and Environment**

In line with best practices for administering self-funded programs, this memorandum of understanding (MOU) serves as an agreement between the Geography Department and the School of Natural Resources and Environment regarding the use of self-funded course enrollment and student registration when students are required or encouraged to take courses(s) that are part of the Interdisciplinary Ecology MS degree program currently being proposed.

Courses offered by the Geography Department

GIS5008C Maps & Graphs
GIS 5107C Geographic Information Systems in Research
GEO 6160 Introduction to Quantitative Analysis for Geographers
GEO 6255 Climatology
GEO 6565 MET6565 Atmospheric Teleconnections

Degree offering Academic Unit: School of Natural Resources and Environment

Course Management Academic Unit: Geography Department

Instructor Academic Unit: Geography Department

Note the following terms of agreement.

- The Geography Department agrees to permit registration for all students in the respective degree who have option to take one or more course(s) from the list presented above as part of curriculum requirements. Students requesting the course on an elective basis will be pursuant to standard waiting list policy and will be registered on a space available basis.
- Under this MoU, with the consultation of the Geography Department Chair, the School of Natural Resources and Environment Director will have option to add new online courses to the curriculum.
- The School of Natural Resources and Environment acknowledges that we are responsible for paying the course instructor, per guidance, and agreement from the instructor's academic unit at rates agreed upon by the School of Natural Resources and Environment guidelines. The School of Natural Resources and Environment payment for base count self-funded courses is \$150 per credit hour per student, with no upper limit. These funds will be paid as lumpsum directly to the department for distribution to the faculty member as per their internal policy. In the event of multiple instructors are involved in teaching

one of the off-book courses, the amount is divided based on the percentage of each faculty member's role in teaching the course.

- The School of Natural Resources and Environment will be responsible for all self-funded taxes payable to the appropriate entities.

By signing below, you confirm that your department will agree by the above terms:

School of Natural Resources and Environment

Degree of offering academic unit

K. R. Reddy, Ph. D

Representative Name

K. Ramesh Reddy

Representative Signature

3/11/2024 | 5:42 AM PDT

Date

Geography Department

Course Management Academic Unit

Jane Southworth, Ph. D

Representative Name

J. Southworth

Representative Signature

3/11/2024 | 10:51 AM EDT

Date

Geography Department

Instructor academic unit

Jane Southworth, Ph. D

Representative Name

J. Southworth

Representative Signature

3/11/2024 | 10:51 AM EDT

Date



UF/IFAS
School of Natural Resources and Environment

2035 McCarty Hall D, PO Box 116455
Gainesville, FL 32611-6455
(352) 392-9230
<http://snre.ifas.ufl.edu/>

**MOU Between the Horticultural Sciences Department
and the School of Natural Resources and Environment**

In line with best practices for administering self-funded programs, this memorandum of understanding (MOU) serves as an agreement between the Horticultural Sciences Department and the School of Natural Resources and Environment (SNRE) regarding the use of self-funded course enrollment and student registration when students are required or encouraged to take course(s) that are part of the Interdisciplinary Ecology MS degree program currently being proposed.

Courses offered by the Horticultural Sciences Department

HOS 6355 Root and Rhizosphere Ecology

Degree offering Academic Unit: School of Natural Resources and Environment

Course Management Academic Unit: Horticultural Sciences Department

Instructor Academic Unit: Horticultural Sciences Department

Note the following terms of agreement.

- The Horticultural Sciences Department agrees to permit registration for all students in the respective degree who have option to take one or more course(s) from the list presented above as part of curriculum requirements. Students requesting the course on an elective basis will be pursuant to standard waiting list policy and will be registered on a space available basis.
- Under this MoU, with the consultation of the Horticultural Sciences Department, the School of Natural Resources and Environment Director will have option to add new online courses to the curriculum.
- The School of Natural Resources and Environment acknowledges that we are responsible for paying the course instructor, per guidance, and agreement form the instructor's academic unit at rates agreed upon by the School of Natural Resources and Environment guidelines. The School of Natural Resources and Environment payment for base count self-funded courses is \$150 per credit hour per student, with no upper limit. In the event of multiple instructors are involved in teaching one of the off-book courses, the amount is divided based on the percentage of each faculty member's role in teaching the course.
- The School of Natural Resources and Environment will be responsible for all self-funded taxes payable to the appropriate entities.



A university-wide program in ecology, environmental science, and sustainability

By signing below, you confirm that your department will agree by the above terms:

School of Natural Resources and Environment
Degree of offering academic unit

K. R. Reddy, Ph. D
Representative Name

K. Ramesh Reddy

Representative Signature

3/11/2024

Date

Horticultural Sciences Department
Course Management Academic Unit

Chris Gunter, Ph. D
Representative Name

Chris Gunter

Representative Signature

3-11-2024

Date

Horticultural Sciences Department
Instructor academic unit

Chris Gunter, Ph. D
Representative Name

Chris Gunter

Representative Signature

3-11-2024

Date



UF/IFAS
School of Natural Resources and Environment

2035 McCarty Hall D, PO Box 116455
Gainesville, FL 32611-6455
(352) 392-9230
<http://snre.ifas.ufl.edu/>

**MOU Between the Microbiology and Cell Science Department
and the School of Natural Resources and Environment**

In line with best practices for administering self-funded programs, this memorandum of understanding (MOU) serves as an agreement between the Microbiology and Cell Science Department and the School of Natural Resources and Environment regarding the use of self-funded course enrollment and student registration when students are required or encouraged to take courses(s) that are part of the Interdisciplinary Ecology MS degree program currently being proposed.

Courses offered by the Microbiology and Cell Science

MCB 5705 Astrobiology
MCB 6670C The Microbiome
MCB 6151 Prokaryotic Diversity
MCB 6656 Environmental Microbiology

Degree offering Academic Unit: School of Natural Resources and Environment
Course Management Academic Unit: Microbiology and Cell Science Department
Instructor Academic Unit: Microbiology and Cell Science Department

Note the following terms of agreement.

- The Microbiology and Cell Science Department agrees to permit registration for all students in the respective degree who have option to take one or more course(s) from the list presented above as part of curriculum requirements. Students requesting the course on an elective basis will be pursuant to standard waiting list policy and will be registered on a space available basis.
- Under this MoU, with the consultation of the Microbiology and Cell Science, the School of Natural Resources and Environment Director will have option to add new online courses to the curriculum.
- The School of Natural Resources and Environment acknowledges that we are responsible for paying the course instructor, per guidance, and agreement from the instructor's academic unit at rates agreed upon by the School of Natural Resources and Environment guidelines. The School of Natural Resources and Environment payment for base count self-funded courses is \$150 per credit hour per student (for a 3-credit course \$450 per student enrolled, with no upper limit. These funds will be paid directly to the department for distribution to the faculty member as per their internal policy. In the event of multiple

*

instructors are involved in teaching one of the off-book courses, the amount is divided based on the percentage of each faculty member's role in teaching the course.

- The School of Natural Resources and Environment will be responsible for all self-funded taxes payable to the appropriate entities.

By signing below, you confirm that your department will agree by the above terms:

School of Natural Resources and Environment
Degree of offering academic unit

K. R. Reddy, Ph. D
Representative Name

_____*Rameshwar Reddy*_____
Representative Signature

2/23/2024 | 11:20 AM PST

Date

Microbiology and Cell Science Department
Course Management Academic Unit

Eric Triplett, Ph. D
Representative Name

_____*Eric W. Triplett*_____
Representative Signature

2/26/2024 | 11:41 AM EST

Date

Microbiology and Cell Science Department
Instructor academic unit

Eric Triplett, Ph. D
Representative Name

_____*Eric W. Triplett*_____
Representative Signature

2/26/2024 | 11:41 AM EST

Date



UF/IFAS
School of Natural Resources and Environment

2035 McCarty Hall D, PO Box 116455
Gainesville, FL 32611-6455
(352) 392-9230
<http://snre.ifas.ufl.edu/>

**MOU Between the Soil, Water, and Ecosystem Sciences Department
and the School of Natural Resources and Environment**

In line with best practices for administering self-funded programs, this memorandum of understanding (MOU) serves as an agreement between the Soil, Water, and Ecosystem Sciences Department and the School of Natural Resources and Environment regarding the use of self-funded course enrollment and student registration when students are required or encouraged to take courses(s) that are part of the Interdisciplinary Ecology MS degree program currently being proposed.

Courses offered by the Soil, Water, and Ecosystem Sciences Department

AGG 5607 Communicating in Academia
AGG 6503 Nanotechnology in Food, Agriculture, and Environment
ALS 5155 Global Agroecosystems
SWS 5050 Soils for Environmental Professionals
SWS 5182 Earth Systems Analysis
SWS 5208 Sustainable Agriculture and Urban Land Management
SWS 5224 Environmental Biogeochemistry
SWS 5234 Environmental Soil, Water, and Landuse
SWS 5247 Hydric Soils
SWS 5248 Wetlands and Water Quality
SWS 5305C Soil Microbial Ecology
SWS 5308 Ecology of Waterborne Pathogens
SWS 5551 Soils, Water, and Public Health
SWS 5721C GIS in Land Resource Management
SWS 5805 Environmental Soil and Water Monitoring Techniques
SWS 6448 Biogeochemistry of Wetlands and Aquatic Systems

Degree offering Academic Unit: School of Natural Resources and Environment

Course Management Academic Unit: Soil, Water, and Ecosystem Sciences Department

Instructor Academic Unit: Soil, Water, and Ecosystem Sciences Department

Note the following terms of agreement.

- The Soil, Water, and Ecosystem Sciences Department agrees to permit registration for all students in the respective degree who have option to take one or more course(s) from the list presented above as part of curriculum requirements. Students requesting the course on

an elective basis will be pursuant to standard waiting list policy and will be registered on a space available basis.

- Under this MoU, with the consultation of the Soil, Water, and Ecosystem Sciences Department Chair, the School of Natural Resources and Environment Director will have option to add new online courses to the curriculum.
- The School of Natural Resources and Environment acknowledges that we are responsible for paying the course instructor, per guidance, and agreement from the instructor's academic unit at rates agreed upon by the School of Natural Resources and Environment guidelines. The School of Natural Resources and Environment payment for base count self-funded courses is \$150 per credit hour per student, with no upper limit. In the event of multiple instructors are involved in teaching one of the off-book courses, the amount is divided based on the percentage of each faculty member's role in teaching the course.
- The School of Natural Resources and Environment will be responsible for all self-funded taxes payable to the appropriate entities.

By signing below, you confirm that your department will agree by the above terms:

School of Natural Resources and Environment
Degree of offering academic unit

K. R. Reddy, Ph. D
Representative Name

K. Ramesh Reddy
Representative Signature

2/14/2024 | 8:07 AM PST
Date

Soil, Water, and Ecosystem Sciences Department
Course Management Academic Unit

Matt Whiles, Ph. D
Representative Name

Matt Whiles
Representative Signature

2/14/2024 | 1:22 PM EST
Date

Soil, Water, and Ecosystem Sciences Department
Instructor academic unit

Matt Whiles, Ph. D
Representative Name

Matt Whiles
Representative Signature

2/14/2024 | 1:22 PM EST
Date



UF/IFAS
School of Natural Resources and Environment

2035 McCarty Hall D, PO Box 116455
Gainesville, FL 32611-6455
(352) 392-9230
<http://snre.ifas.ufl.edu/>

**MOU Between the Urban and Regional Planning Department
and the School of Natural Resources and Environment**

In line with best practices for administering self-funded programs, this memorandum of understanding (MOU) serves as an agreement between the Urban and Regional Planning Department and the School of Natural Resources and Environment regarding the use of self-funded course enrollment and student registration when students are required or encouraged to take courses(s) that are part of the Interdisciplinary Ecology MS degree program currently being proposed.

Courses offered by the Urban and Regional Planning Department

URP 6275 Intermediate Planning Information Systems
URP 6278 Web Mapping and Visualization

Degree offering Academic Unit: School of Natural Resources and Environment
Course Management Academic Unit: Urban and Regional Planning Department
Instructor Academic Unit: Urban and Regional Planning Department

Note the following terms of agreement.

- The Urban and Regional Planning Department agrees to permit registration for all students in the respective degree who have option to take one or more course(s) from the list presented above as part of curriculum requirements. Students requesting the course on an elective basis will be pursuant to standard waiting list policy and will be registered on a space available basis.
- Under this MoU, with the consultation of the Urban and Regional Planning Department Chair, the School of Natural Resources and Environment Director will have option to add new online courses to the curriculum.
- The School of Natural Resources and Environment acknowledges that we are responsible for paying the course instructor, per guidance, and agreement from the instructor's academic unit at rates agreed upon by the School of Natural Resources and Environment guidelines. The School of Natural Resources and Environment payment for base count self-funded courses is \$150 per credit hour per student, with no upper limit. In the event of multiple instructors are involved in teaching one of the off-book courses, the amount is divided based on the percentage of each faculty member's role in teaching the course.

- The School of Natural Resources and Environment will be responsible for all self-funded taxes payable to the appropriate entities.

By signing below, you confirm that your department will agree by the above terms:

School of Natural Resources and Environment

Degree of offering academic unit

K. R. Reddy, Ph. D

Representative Name

K. Ramesh Reddy

Representative Signature

3/11/2024 | 6:23 AM PDT

Date

Urban and Regional Department

Course Management Academic Unit

Lingqian Hu, Ph. D

Representative Name

Lingqian Hu

Representative Signature

3/11/2024 | 9:45 AM EDT

Date

Urban and Regional Planning Department

Instructor academic unit

Lingqian Hu, Ph. D

Representative Name

Lingqian Hu

Representative Signature

3/11/2024 | 9:45 AM EDT

Date



UF/IFAS
School of Natural Resources and Environment

2035 McCarty Hall D, PO Box 116455
Gainesville, FL 32611-6455
(352) 392-9230
<http://snre.ifas.ufl.edu/>

**MOU Between the Department of Wildlife Ecology and Conservation
and the School of Natural Resources and Environment**

In line with best practices for administering self-funded programs, this memorandum of understanding (MOU) serves as an agreement between the Department of Wildlife Ecology and Conservation and the School of Natural Resources and Environment (SNRE) regarding the use of self-funded course enrollment and student registration when students are required or encouraged to take course(s) that are part of the Interdisciplinary Ecology MS degree program currently being proposed.

Courses offered by the Department of Wildlife Ecology and Conservation:

STA 6903 Introduction to Applied Statistics for Agriculture and Life Sciences

Degree offering Academic Unit: School of Natural Resources and Environment

Course Management Academic Unit: Department of Wildlife Ecology and Conservation

Instructor Academic Unit: Department of Wildlife Ecology and Conservation

Note the following terms of agreement.

- The Department of Wildlife Ecology and Conservation agrees to permit registration for all students in the respective degree who have option to take one or more course(s) from the list presented above as part of curriculum requirements. Students requesting the course on an elective basis will be pursuant to standard waiting list policy and will be registered on a space available basis.
- Under this MoU, with the consultation of the Department Chair of Wildlife Ecology and Conservation, the School of Natural Resources and Environment Director will have option to add new online courses to the curriculum.
- The School of Natural Resources and Environment acknowledges that we are responsible for paying the course instructor, per guidance, and agreement form the instructor's academic unit at rates agreed upon by the School of Natural Resources and Environment guidelines. The School of Natural Resources and Environment payment for base count self-funded courses is \$150 per credit hour per student, with no upper limit. In the event of multiple instructors are involved in teaching one of the off-book courses, the amount is divided based on the percentage of each faculty member's role in teaching the course.
- The School of Natural Resources and Environment will be responsible for all self-funded taxes payable to the appropriate entities.

By signing below, you confirm that your department will agree by the above terms:

School of Natural Resources and Environment
Degree of offering academic unit

K. R. Reddy, Ph. D
Representative Name

K. Ramesh Reddy
Representative Signature

3/11/2024 | 10:58 AM PDT
Date

Department of Wildlife Ecology and Conservation
Course Management Academic Unit

Eric Hellgren, Ph. D
Representative Name

Eric Hellgren
Representative Signature

3/11/2024 | 3:45 PM EDT
Date

Department of Wildlife Ecology and Conservation
Instructor academic unit

Eric Hellgren, Ph. D
Representative Name

Eric Hellgren
Representative Signature

3/11/2024 | 3:45 PM EDT
Date



Appendix H – Attestations for Self-Supporting or Market Tuition Rate Programs

Instructions: *Please attest to the items below for the proposed self-supporting or market tuition rate programs.*

Please check one of the options below.

- ☒ The proposed program will be similar to or a track under an existing E&G program.
- ☐ The proposed program is not intended to be a track under an existing E&G program or similar to an existing E&G program.

For a program that will be a track under an existing E&G program or similar to an existing E&G program, the institution attests to the following:

- ☒ The institution will provide students with a side-by-side tuition and fee comparison and publicize this information on the institution's public-facing website and any non-public websites or applications that provide information about the program.
- ☒ The institution will provide students with information about financial assistance and obligations for repayment of loans for these programs.
- ☒ Admissions, graduation criteria, and academic standards for the proposed self-supporting or market tuition rate program align with the criteria and standards for similar or equivalent existing E&G programs.
- ☒ Similar or equivalent existing E&G programs will not be closed as a result of the new program unless prior approval is obtained from the Board of Governors.

For a proposed self-supporting program, the institution attests to the following:

- ☒ Tuition and fees charged for the proposed self-supporting program will be sufficient to offset the full instructional cost of serving the student and shall not exceed the existing approved tuition and out-of-state fees for similar-level courses.

For a proposed market tuition rate program, the institution attests to the following:

- ☐ Offering the proposed program at a market tuition rate will not increase the state's fiscal liability or obligation.



**COMMITTEE ON ACADEMIC, FACULTY AND STUDENT SUCCESS,
PUBLIC RELATIONS AND STRATEGIC COMMUNICATIONS
ACTION ITEM AFSSPRSC4
June 13, 2024**

SUBJECT: Degree Program Termination

BACKGROUND INFORMATION

The Board of Governors requires periodic reviews of all academic degree programs to determine whether they remain viable academic offerings. Degree programs that have been inactive or which are not planned to be reactivated must be closed.

The College of Agriculture and Life Sciences is requesting to terminate the Masters in Animal Molecular and Cellular Biology because the program is more focused on awarding Ph.D. degrees and has had only 7 students graduate in the last 5 years. There are currently 5 students enrolled in the program and are expected to complete the program in Spring 2025.

PROPOSED COMMITTEE ACTION

The Committee on Academic, Faculty and Student Success, Public Relations and Strategic Communications is asked to approve the above Degree Program Termination for recommendation to the Board of Trustees for approval on the Consent Agenda.

ADDITIONAL COMMITTEE CONSIDERATIONS

Board of Governors approval is required.

Supporting Documentation Included: State University System of Florida Board of Governors Academic Degree Program Termination Form

Submitted by: J. Scott Angle, Provost and Senior Vice President for Academic Affairs

Approved by the University of Florida Board of Trustees, June 13, 2024

Morteza "Mori" Hosseini, Chair

Ben Sasse, President and Corporate Secretary



State University System of Florida Board of Governors
ACADEMIC DEGREE PROGRAM TERMINATION FORM
 In Accordance with Board of Governors Regulation 8.012

INSTITUTION: University of Florida

PROGRAM NAME: Animal Molecular and Cellular Biology

DEGREE LEVEL(S): M **CIP CODE:** 26.0406

B, M, Ed.D., or Ph.D.

ANTICIPATED TERMINATION TERM: SPRING 2024

First term when no new students will be accepted into the program

ANTICIPATED PHASE-OUT TERM: SPRING 2025

First term when no student data will be reported for this program

Use this form for academic program termination. The form should be approved by the University Board of Trustees (UBOT) prior to submission to the State University System of Florida Board of Governors for consideration. Complete this form for each program to be terminated in order for the request to be processed as quickly as possible. Attach additional pages as necessary to provide a complete response. In the case of baccalaureate or master's degree programs, the UBOT may approve the termination in accordance with BOG Regulation 8.012. For doctoral level programs, submit this form with all appropriate signatures for Board of Governor's consideration. The issues outlined below should be examined by the UBOT when approving program terminations.

- 1. Does the program fall under one of the CIP codes listed below? Please skip this question if this request does not pertain to a baccalaureate program.**

☐ Yes

☒ No

CIP CODE	CIP TITLE	CATEGORY
11.0101	Computer and Information Sciences	STEM
11.0103	Information Technology	STEM
13.1001	Special Education and Teaching	EDUCATION
13.1202	Elementary Education and Teaching	EDUCATION
14.0801	Civil Engineering	STEM
14.0901	Computer Engineering	STEM
14.1001	Electrical and Electronics Engineering	STEM
27.0101	Mathematics	STEM
40.0801	Physics	STEM
52.0301	Accounting	GAP ANALYSIS
52.0801	Finance	GAP ANALYSIS
52.1201	Management Information Systems	STEM

2. Provide a narrative rationale for the request to terminate the program.

The Animal Molecular and Cellular Biology (AMCB) Master's degree program has been flagged by the BOG in its Degree Productivity Analysis because it has graduated only 7 students in the last 5 years. The reason for this is that the AMCB program is more focused on awarding Ph.D. degrees.

3. Indicate on which campus(es) the program is being offered and the extent to which the proposed termination has had or will have an impact on enrollment, enrollment planning, and/or the reallocation of resources.

This program is offered on the University of Florida (UF) main campus. Current students enrolled in the program as of Fall 2023 (only 5) will still be able to successfully complete and graduate from the program. It is anticipated that the last student will complete by Spring semester 2025. There will be no reallocation of resources since the Ph.D. program in AMCB will continue.

4. Explain how the university intends to accommodate any students or faculty who are currently active in the program scheduled to be terminated. State what steps have been taken to inform students and faculty of the intent to terminate the program.

Courses and faculty involved in this program will not be affected by the program termination. Faculty will continue to offer their courses as a part of the AMCB Ph.D. program as well as students from other graduate degree programs. Faculty and students in the program have been notified by email and the students by their supervisor committee chair. All current students will be allowed to finish out their degrees in this program.

5. Please provide the date when the teach-out plan was submitted to the institution's accreditor. Include a copy of the notification letter with your submission.

October 3, 2023

6. Identify the process for evaluation and mitigation on any potential negative impact of the proposed action on the current representation of faculty and students in the program.

It is anticipated that there will be no impact on females, minorities, faculty, and students in the program.

7. If this is a baccalaureate program, please explain how and when the Florida College System institutions have been notified of its termination so that students can be notified accordingly.

Termination Request Form – Signatures Page



Signature of Requestor/Initiator

10/4/23
Date



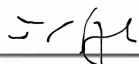
Signature of Campus EO Officer

3/29/2024 | 8:45 AM EDT
Date



Signature of College Dean

10-4-23
Date



Signature of President or Vice President
for Academic Affairs

3/29/2024 | 8:46 AM EDT
Date

Signature of Chair of the
Board of Trustees

Date

Date Approved by the Board of Trustees

**COMMITTEE ON ACADEMIC, FACULTY
AND STUDENT SUCCESS, PUBLIC RELATIONS AND STRATEGIC
COMMUNICATIONS
ACTION ITEM AFSSPRSC5
June 13, 2024**

SUBJECT: Common Prerequisite Manual Changes

BACKGROUND INFORMATION

The College of Agriculture and Life Sciences is requesting to create a separate track in the common prerequisite manual for the Agricultural Operations Management degree program. While this program has strong foundations in business, the program stresses the importance of technical science coursework including chemistry, biology and physics which differentiate the program from the social-science weighted courseload.

The College of Agriculture and Life Sciences is requesting to add a common prerequisite course alternatives to the Bachelor of Science and Bachelor of Arts in Environmental Sciences degree programs. The new requirements will bring the common prerequisite manual in line with what the students are currently required to take in order to complete these degrees.

The College of Public Health and Health Professions is requesting that the Bachelor of Public Health program be added to the common prerequisite manual and change it from being a specialized admission program to a limited access program.

The College of Public Health and Health Professions is requesting that the Bachelor of Health Science establish three new tracks due to the elimination of two tracks – Health Science (Track 1) and Health Science: Pre-Occupational Therapy (Track 4).

PROPOSED COMMITTEE ACTION

The Committee on Academic, Faculty and Student Success, Public Relations and Strategic Communications is asked to approve the above Common Prerequisite Manual Change for recommendation to the Board of Trustees for approval on the Consent Agenda.

ADDITIONAL COMMITTEE CONSIDERATIONS

Board of Governors approval is required.

Supporting Documentation Included: Common Prerequisite Manual Changes Request Forms

Submitted by: J. Scott Angle, Provost and Senior Vice President for Academic Affairs

Approved by the University of Florida Board of Trustees, June 13, 2024

Morteza “Mori” Hosseini, Chair

Ben Sasse, President and Corporate Secretary

Cover Sheet: Request 18961

Modify AOM CPM for CIP

Info

Process	Degree Change Common Prereqs
Status	Pending at Board of Trustees
Submitter	Jonathan Watson jaw7385@ufl.edu
Created	10/3/2023 8:48:29 AM
Updated	2/16/2024 4:30:00 PM
Description of request	We are submitting a formal request for the modification of the Classification of Instructional Programs (CIP) code associated with the Agricultural Operations Management program. This request is prompted by the evolving nature of our program's curriculum. The proposed modification entails requesting a new track (Track 2) under CIP 01.0103

Actions

Step	Status	Group	User	Comment	Updated
Department	Approved	CALS - Agricultural and Biological Engineering 60070000	Kati Migliaccio		10/3/2023
CPM_AOM_Ladder-New.docx					10/3/2023
CPM_AOM_Ladder-Old.docx					10/3/2023
College	Approved	CALS - College of Agricultural and Life Sciences	Joel H Brendemuhl	CALS approves proposed CIP Code track and changes to Common Prerequisites.	10/10/2023
No document changes					
Associate Provost for Undergrad Affairs	Approved	PV - Associate Provost for Undergraduate Affairs	Casey Griffith		10/11/2023
No document changes					
University Curriculum Committee	Approved	PV - University Curriculum Committee (UCC)	Casey Griffith		11/14/2023
CPM-Revision-Application-AOM-JHB-JAW.docx					10/18/2023
Faculty Senate Steering Committee	Approved	FAC - Faculty Senate Steering Committee	Laurie Bialosky		12/14/2023
CPM_FRE_AOM_Ladder-Combined_T1&T2.pdf					12/4/2023
Faculty Senate	Approved	FAC - Faculty Senate	Laurie Bialosky		2/16/2024
No document changes					
Board of Trustees	Pending	Board of Trustees			2/16/2024
No document changes					
Articulation Coordinating Committee					
No document changes					
Board of Governors					
No document changes					

Step	Status	Group	User	Comment	Updated
Academic Affairs Notified					
No document changes					
Office of the Registrar					
No document changes					
Catalog					
No document changes					
Student Academic Support System					
No document changes					
Academic Assessment Committee Notified					
No document changes					
College Notified					
No document changes					

Cover Sheet: Request 18584

Modification to the Common Prerequisite Manual for the Environmental Science Bachelor of Science in the College of Agriculture and Life Sciences.

Info

Process	Degree Change Common Prereqs
Status	Pending at Board of Trustees
Submitter	Danny Coenen dcoenen@ufl.edu
Created	6/1/2023 11:20:39 AM
Updated	5/3/2024 2:52:58 PM
Description of request	The Common Prerequisite Manual needs to be updated to reflect recent curriculum changes to the Environmental Science B.S. degree.

Actions

Step	Status	Group	User	Comment	Updated
Department	Approved	CALS - Natural Resources and Environment 60170000	Konda Reddy		6/2/2023
EVS_BS_CPM-Revision_CurrentCatalog.pdf					6/1/2023
EVS_BS_CPM-Revision_CurrentManual.pdf					6/1/2023
College	Approved	CALS - College of Agricultural and Life Sciences	Joel H Brendemuhl	Approved by Joel Brendemuhl on behalf of CALS.	1/31/2024
BS-CPM-formv2.pdf					6/28/2023
EVS_BS_CPM Changes_.docx					12/20/2023
EVS_BS_CPM Explanation of Changes.docx					12/20/2023
EVS_BS_CPM Changes.xlsx					12/20/2023
Associate Provost for Undergrad Affairs	Approved	PV - Associate Provost for Undergraduate Affairs	Casey Griffith		2/21/2024
No document changes					
University Curriculum Committee	Approved	PV - University Curriculum Committee (UCC)	Casey Griffith		3/19/2024
No document changes					
Faculty Senate Steering Committee	Approved	FAC - Faculty Senate Steering Committee	Laurie Bialosky		4/16/2024
No document changes					
Faculty Senate	Approved	FAC - Faculty Senate	Laurie Bialosky		5/3/2024
No document changes					
Board of Trustees	Pending	Board of Trustees			5/3/2024
No document changes					
Articulation Coordinating Committee					
No document changes					
Board of Governors					
No document changes					

Step	Status	Group	User	Comment	Updated
Academic Affairs Notified					
No document changes					
Office of the Registrar					
No document changes					
Catalog					
No document changes					
Student Academic Support System					
No document changes					
Academic Assessment Committee Notified					
No document changes					
College Notified					
No document changes					

Cover Sheet: Request 18581

Modification to the Common Prerequisite Manual for the Environmental Science Bachelor of Arts in the College of Agricultural and Life Sciences.

Info

Process	Degree Change Common Prereqs
Status	Pending at Board of Trustees
Submitter	Danny Coenen dcoenen@ufl.edu
Created	5/31/2023 10:49:39 AM
Updated	5/3/2024 2:53:29 PM
Description of request	The Common Prerequisite Manual needs to be updated to reflect recent curriculum changes to the Environmental Science B.A. degree.

Actions

Step	Status	Group	User	Comment	Updated
Department	Approved	CALS - Natural Resources and Environment 60170000	Konda Reddy		6/2/2023
EVS_BA_CPM-Revision_CurrentCatalog.pdf					6/1/2023
EVS_BA_CPM-Revision_CurrentManual.pdf					6/1/2023
College	Approved	CALS - College of Agricultural and Life Sciences	Joel H Brendemuhl	Approved by Joel Brendemuhl on behalf of CALS.	1/31/2024
BA-CPM-formv2.pdf					6/28/2023
EVS_BA_CPM Changes_.docx					12/20/2023
EVS_BA_CPM Explanation of Changes.docx					12/20/2023
EVS_BA_CPM Changes.xlsx					12/21/2023
Associate Provost for Undergrad Affairs	Approved	PV - Associate Provost for Undergraduate Affairs	Casey Griffith		2/21/2024
No document changes					
University Curriculum Committee	Approved	PV - University Curriculum Committee (UCC)	Casey Griffith		3/19/2024
No document changes					
Faculty Senate Steering Committee	Approved	FAC - Faculty Senate Steering Committee	Laurie Bialosky		4/16/2024
No document changes					
Faculty Senate	Approved	FAC - Faculty Senate	Laurie Bialosky		5/3/2024
No document changes					
Board of Trustees	Pending	Board of Trustees			5/3/2024
No document changes					
Articulation Coordinating Committee					
No document changes					
Board of Governors					
No document changes					

Step	Status	Group	User	Comment	Updated
Academic Affairs Notified					
No document changes					
Office of the Registrar					
No document changes					
Catalog					
No document changes					
Student Academic Support System					
No document changes					
Academic Assessment Committee Notified					
No document changes					
College Notified					
No document changes					

Cover Sheet: Request 19684

Public Health Program - Bachelor Add Common Prerequisites

Info

Process	Degree Change Common Prereqs
Status	Pending at Board of Trustees
Submitter	Brittney Dixon brittneyndixon@ufl.edu
Created	3/12/2024 3:31:35 PM
Updated	5/3/2024 3:06:36 PM
Description of request	We are requesting for the Bachelor of Public Health (BPH) program to be added to the Common Prerequisites Manual. We are also requesting to update the BPH's Specialized Admissions status to remove limited access.

Actions

Step	Status	Group	User	Comment	Updated
Department	Approved	PHHP - Public Health 33000000	George Hack		3/12/2024
No document changes					
College	Approved	PHHP - College of Public Health and Health Professions	George Hack		3/12/2024
No document changes					
Associate Provost for Undergrad Affairs	Approved	PV - Associate Provost for Undergraduate Affairs	Tobin Shorey	Moving on to UCC	3/22/2024
CPM-Revision-Application-BPH.docx					3/13/2024
University Curriculum Committee	Approved	PV - University Curriculum Committee (UCC)	Leslie Edinger-McKenna		4/16/2024
No document changes					
Faculty Senate Steering Committee	Approved	FAC - Faculty Senate Steering Committee	Laurie Bialosky		4/26/2024
No document changes					
Faculty Senate	Approved	FAC - Faculty Senate	Laurie Bialosky		5/3/2024
No document changes					
Board of Trustees	Pending	Board of Trustees			5/3/2024
No document changes					
Articulation Coordinating Committee					
No document changes					
Board of Governors					
No document changes					
Academic Affairs Notified					
No document changes					
Office of the Registrar					
No document changes					

Step	Status	Group	User	Comment	Updated
Catalog					
No document changes					
Student Academic Support System					
No document changes					
Academic Assessment Committee Notified					
No document changes					
College Notified					
No document changes					

Cover Sheet: Request 19686

Health Science Major – Update Common Prerequisite

Info

Process	Degree Change Common Prereqs
Status	Pending at Board of Trustees
Submitter	April Oneal apriloneal3@ufl.edu
Created	3/13/2024 2:35:48 PM
Updated	5/3/2024 3:07:10 PM
Description of request	Update to the Common Prerequisite manual for UF's Health Science major. - Removal of Limited Access status - Eliminate Track 1 (Health Science) and Track 4 (Health Science: Pre-Occupational Therapy), as these specializations are closing - Add three new tracks: Health Science: Preprofessional, Health Science: Pre-Rehabilitation, and Health Science: Applied Brain Science

Actions

Step	Status	Group	User	Comment	Updated
Department	Approved	PHHP - Health Science 33010000	George Hack		3/13/2024
Common Prerequisites Manual - Health Science Track 1.pdf					3/13/2024
Common Prerequisites Manual - Health Science Track 4.pdf					3/13/2024
Common Prerequisites Manual update.docx					3/13/2024
Preprofessional Model Semester Plan.pdf					3/13/2024
College	Approved	PHHP - College of Public Health and Health Professions	George Hack		3/13/2024
No document changes					
Associate Provost for Undergrad Affairs	Approved	PV - Associate Provost for Undergraduate Affairs	Tobin Shorey	Moving on to UCC	3/22/2024
No document changes					
University Curriculum Committee	Approved	PV - University Curriculum Committee (UCC)	Leslie Edinger-McKenna		4/16/2024
No document changes					
Faculty Senate Steering Committee	Approved	FAC - Faculty Senate Steering Committee	Laurie Bialosky		4/26/2024
No document changes					
Faculty Senate	Approved	FAC - Faculty Senate	Laurie Bialosky		5/3/2024
No document changes					
Board of Trustees	Pending	Board of Trustees			5/3/2024
No document changes					
Articulation Coordinating Committee					
No document changes					
Board of Governors					
No document changes					

Step	Status	Group	User	Comment	Updated
Academic Affairs Notified					
No document changes					
Office of the Registrar					
No document changes					
Catalog					
No document changes					
Student Academic Support System					
No document changes					
Academic Assessment Committee Notified					
No document changes					
College Notified					
No document changes					



**COMMITTEE ON ACADEMIC, FACULTY AND STUDENT SUCCESS,
PUBLIC RELATIONS AND STRATEGIC COMMUNICATIONS
ACTION ITEM AFSSPRSC6
June 13, 2024**

SUBJECT: General Education Courses Annual Review

BACKGROUND INFORMATION

Pursuant to Board of Governors Regulation 8.005, the Board of Trustees and President must annually review and approve the courses offered by the institution that meet general education course requirements and submit the approved list to the Articulation Coordinating Committee by September 1 of each year.

PROPOSED COMMITTEE ACTION

The Committee on Academic, Faculty and Student Success, Public Relations and Strategic Communications is asked to approve the above General Education Courses Annual Review for recommendation to the Board of Trustees for approval on the Consent Agenda.

ADDITIONAL COMMITTEE CONSIDERATIONS

Board of Governors approval is required after being submitted by the Articulation Coordinating Committee.

Supporting Documentation Included: Statewide Course Numbering System General Education Course Report and Academic Year 2025-26 General Education Courses Certification Form

Submitted by: J. Scott Angle, Provost and Senior Vice President for Academic Affairs

Approved by the University of Florida Board of Trustees, June 13, 2024

Morteza "Mori" Hosseini, Chair

Ben Sasse, President and Corporate Secretary

Statewide Course Numbering System
General Education Course Report

Institution	Prefix	Level	Course Number	Lab	Course Title	Date of Last Update	Credit	General Ed Core	General Ed Requirements	Course Review Status	General Education Updates	Additional Updates	Total # Institutions Offering Course	
UNIVERSITY OF FLORIDA	ANT	3	860		WRITING IN ANTHROPOLOGY	05/01/2009	3		Communications	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area	1	Request to remove Communications designation submitted to SCNS.
UNIVERSITY OF FLORIDA	CRW	1	301		BEGINNING POETRY WRITING	01/01/2023	3.0		Communications	Reviewed: No Updates	No General Education Update	Not Applicable	1	
UNIVERSITY OF FLORIDA	CRW	1	101		BEGINNING FICTION WRITING	01/01/2023	3.0		Communications	Reviewed: No Updates	No General Education Update	Not Applicable	1	
UNIVERSITY OF FLORIDA	CRW	2	100		FICTION WRITING	08/26/2004	3.0		Communications	Reviewed: No Updates	No General Education Update	Not Applicable	4	
UNIVERSITY OF FLORIDA	CRW	2	300		POETRY WRITING	08/26/2004	3.0		Communications	Reviewed: No Updates	No General Education Update	Not Applicable	4	
UNIVERSITY OF FLORIDA	ENC	1	101		EXPOSITORY AND ARGUMENTATIVE WRITING	08/01/2015	3	Communications	Communications	Reviewed: Updated	General Education (Core)	Course Description	52	Sent SCNS update of course description based upon Articulation Committee description
UNIVERSITY OF FLORIDA	ENC	2	210		TECHNICAL WRITING	08/25/2004	3.0		Communications	Reviewed: No Updates	No General Education Update	Not Applicable	9	
UNIVERSITY OF FLORIDA	ENC	1	102		ARGUMENT AND PERSUASION	05/02/2011	3.0		Communications	Reviewed: No Updates	No General Education Update	Not Applicable	48	
UNIVERSITY OF FLORIDA	ENC	3	254		PROFESSIONAL WRITING FOR THE DISCIPLINE	01/01/2014	3.0		Communications	Reviewed: No Updates	No General Education Update	Not Applicable	1	
UNIVERSITY OF FLORIDA	ENC	2	305		ANALYTICAL WRITING AND THINKING	08/01/2022	3		Communications	Reviewed: No Updates	No General Education Update	Not Applicable	2	
UNIVERSITY OF FLORIDA	ENC	3	246		PROFESSIONAL COMMUNICATION FOR ENGINEERS	08/01/2022	3		Communications	Reviewed: No Updates	No General Education Update	Not Applicable	1	
UNIVERSITY OF FLORIDA	ENC	3	464		WRITING IN THE SOCIAL SCIENCES	08/01/2022	3		Communications	Reviewed: No Updates	No General Education Update	Not Applicable	1	
UNIVERSITY OF FLORIDA	ENC	3	453		WRITING IN THE HEALTH PROFESSIONS	08/01/2022	3		Communications	Reviewed: No Updates	No General Education Update	Not Applicable	1	
UNIVERSITY OF FLORIDA	ENC	3	465		WRITING IN THE LAW	08/01/2022	3		Communications	Reviewed: No Updates	No General Education Update	Not Applicable	1	
UNIVERSITY OF FLORIDA	ENC	3	466		WRITING IN THE COMMUNICATION SCIENCES	01/01/2016	3		Communications	Reviewed: No Updates	No General Education Update	Not Applicable	1	
UNIVERSITY OF FLORIDA	ENC	3	483		WRITING IN THE PHYSICAL SCIENCES	01/01/2016	3		Communications	Reviewed: No Updates	No General Education Update	Not Applicable	1	
UNIVERSITY OF FLORIDA	ENC	3	459		WRITING IN THE MEDICAL SCIENCES	01/01/2016	3		Communications	Reviewed: No Updates	No General Education Update	Not Applicable	1	
UNIVERSITY OF FLORIDA	ENC	3	252		WRITING FOR STRATEGIC COMMUNICATION	08/01/2022	3.0		Communications	Reviewed: No Updates	No General Education Update	Not Applicable	1	
UNIVERSITY OF FLORIDA	ENC	3	934		SPECIAL TOPICS IN RHETORIC AND WRITING	08/01/2022	3.0		Communications	Reviewed: No Updates	No General Education Update	Not Applicable	1	
UNIVERSITY OF FLORIDA	GEB	3	213		PROFESSIONAL WRITING IN BUSINESS	05/01/2007	3.0		Communications	Reviewed: No Updates	No General Education Update	Not Applicable	1	
UNIVERSITY OF FLORIDA	GEB	3	219		WRITING AND SPEAKING IN BUSINESS	05/03/2007	4.0		Communications	Reviewed: No Updates	No General Education Update	Not Applicable	1	
UNIVERSITY OF FLORIDA	SPN	3	350		SPANISH GRAMMAR AND COMPOSITION FOR HERITAGE LEARNERS	01/01/2019	3		Communications	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area	1	Request to remove Communications designation submitted to SCNS.
UNIVERSITY OF FLORIDA	SPN	4	314		ADVANCED SPANISH COMPOSITION AND STRUCTURE FOR HERITAGE LEARNERS	01/01/2019	3		Communications	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area	1	
UNIVERSITY OF FLORIDA	AML	2	070		SURVEY OF AMERICAN LITERATURE	08/25/2004	3.0		Communications, Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated	2	Request to remove Communications designation submitted to SCNS.
UNIVERSITY OF FLORIDA	AML	2	410		ISSUES IN AMERICAN LITERATURE AND CULTURE	08/25/2004	3.0		Communications, Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated	1	
UNIVERSITY OF FLORIDA	ENC	1	145		TOPICS FOR COMPOSITION	11/16/2005	3.0		Communications, Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated	3	
UNIVERSITY OF FLORIDA	ENG	2	935		ENGLISH: COLLEGE HONORS - 1	08/01/1995	3.0		Communications, Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area	1	Request to remove Communications and Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	ENG	2	935		ENGLISH: COLLEGE HONORS - 1	03/24/2022	3		Communications, Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area	1	
UNIVERSITY OF FLORIDA	ENG	2	935		ENGLISH: COLLEGE HONORS - 1	08/01/2022	3		Communications, Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area	1	Request to remove Communications and Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	ENG	1	131		WRITING THROUGH MEDIA	08/01/2004	4.0		Communications, Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated	1	
UNIVERSITY OF FLORIDA	ENG	2	300		FILM ANALYSIS	08/25/2004	4.0		Communications, Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated	2	
UNIVERSITY OF FLORIDA	ENL	2	022		SURVEY OF ENGLISH LIT.: 1750 TO PRESENT	05/25/1999	3.0		Communications, Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated	25	
UNIVERSITY OF FLORIDA	ENL	2	012		SURVEY OF ENGLISH LIT.:MIDIEVAL TO 1750	05/25/1999	3.0		Communications, Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated	23	
UNIVERSITY OF FLORIDA	LIT	2	030		INTRODUCTION TO POETRY	08/25/2004	3.0		Communications, Humanities	Reviewed: Removed from General Education	No General Education Update	Other Changes	9	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	LIT	2	120		SURVEY OF WORLD LIT.: 17TH CENT.-MODERN	08/25/2004	3.0		Communications, Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated	26	
UNIVERSITY OF FLORIDA	LIT	2	110		SURVEY OF WORLD LIT.:ANCIENT TO RENAISS.	08/25/2004	3.0		Communications, Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated	24	
UNIVERSITY OF FLORIDA	PHI	3	950		PHILOSOPHICAL WRITING FOR MAJORS	07/19/2004	3.0		Communications, Humanities	Reviewed: Removed from General Education	No General Education Update	Other Changes	1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	ARH	2	000		ART APPRECIATION: AMERICAN DIVERSITY AND GLOBAL ARTS	08/01/2015	3	Humanities	Humanities	Reviewed: Updated	General Education (Core)	Course Description	38	
UNIVERSITY OF FLORIDA	LIT	2	000		INTRODUCTION TO LITERATURE	08/01/2015	3	Humanities	Humanities	Reviewed: Updated	General Education (Core)	Course Description	34	Sent SCNS update of course description based upon Articulation Committee description
UNIVERSITY OF FLORIDA	ABT	3	131		ARABIC LITERARY HERITAGE 2	10/15/2004	3		Humanities	Reviewed: Removed from General Education	No General Education Update	Other Changes	1	
UNIVERSITY OF FLORIDA	ABT	3	130		ARABIC LITERARY HERITAGE 1	10/15/2004	3		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area	1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	ABT	3	500		ARABIC CULTURE	08/01/1986	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated	1	
UNIVERSITY OF FLORIDA	AFA	2	000		INTRODUCTION TO AFRICAN AMERICAN STUDIES	10/20/2004	3.0		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated	5	
UNIVERSITY OF FLORIDA	AFA	3	110		KEY ISSUES IN AFRICAN AMERICAN AND BLACK ATLANTIC THOUGHT	01/13/2007	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated	1	
UNIVERSITY OF FLORIDA	AFA	3	350		BLACK MASCULINITY	08/01/2022	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated	1	
UNIVERSITY OF FLORIDA	AFH	4	302		HISTORY OF NORTH AFRICA, 1500 TO PRESENT	08/25/2004	3.0		Humanities	Reviewed: Removed from General Education	No General Education Update	Other Changes	1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	AFH	4	405		HISTORY OF EAST AFRICA	08/01/1996	3.0		Humanities	Reviewed: Removed from General Education	No General Education Update	Other Changes	1	
UNIVERSITY OF FLORIDA	AFH	2	000		AFRICA IN WORLD HISTORY	08/01/2006	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area	3	Request to remove Humanities Designation submitted to SCNS.
UNIVERSITY OF FLORIDA	AFH	3	100		AFRICA TO 1800	08/25/2004	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area	1	
UNIVERSITY OF FLORIDA	AFH	3	200		AFRICA SINCE 1800	08/25/2004	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area	1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	AFH	3	342		HISTORY OF WEST AFRICA	08/25/2004	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area	1	
UNIVERSITY OF FLORIDA	AFH	4	450		SOUTHERN AFRICA	08/25/2004	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area	2	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	AFH	4	250		MODERN AFRICA	08/25/2004	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area	1	
UNIVERSITY OF FLORIDA	AMH	3	444		THE FAR WEST	08/09/1983	3.0		Humanities	Reviewed: Removed from General Education	No General Education Update	Other Changes	1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	AMH	3	530		IMMIGRATION & ETHNICITY IN AMER. HISTORY	05/12/1994	3.0		Humanities	Reviewed: Removed from General Education	No General Education Update	Other Changes	1	
UNIVERSITY OF FLORIDA	AMH	4	932		STUDIES IN AMERICAN CIVILIZATION	08/01/1996	3.0		Humanities	Reviewed: Removed from General Education	No General Education Update	Other Changes	1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	AMH	4	307		U.S. SOCIAL & INTELL HIST. TO CIVIL WAR	08/01/2000	3.0		Humanities	Reviewed: Removed from General Education	No General Education Update	Other Changes	1	
UNIVERSITY OF FLORIDA	AMH	4	310		U.S. SOCIAL AND INTELLECTUAL HISTORY: 1945-1975	08/01/2001	3.0		Humanities	Reviewed: Removed from General Education	No General Education Update	Other Changes	1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	AMH	3	357		HISTORY OF THE AMERICAN PRESIDENCY	08/01/1996	3.0		Humanities	Reviewed: Removed from General Education	No General Education Update	Other Changes	1	
UNIVERSITY OF FLORIDA	AMH	3	510		AM. FOREIGN REL. & EXPANSION, 1776-1914	08/01/2000	3.0		Humanities	Reviewed: Removed from General Education	No General Education Update	Other Changes	1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	AMH	4	172		ERA OF THE AMERICAN CIVIL WAR 1848-1865	08/30/2004	3.0		Humanities	Reviewed: Removed from General Education	No General Education Update	Other Changes	1	
UNIVERSITY OF FLORIDA	AMH	3	500		U. S. LABOR HISTORY	03/08/1991	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area	1	Request to remove Humanities Designation submitted to SCNS.
UNIVERSITY OF FLORIDA	AMH	3	423		FLORIDA SINCE 1845	08/01/1996	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area	1	
UNIVERSITY OF FLORIDA	AMH	3	421		FLORIDA TO 1845	08/01/1996	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area	1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	AMH	3	562		WOMEN IN MODERN U.S.	08/01/1996	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area	1	
UNIVERSITY OF FLORIDA	AMH	3	511		AM. FOREIGN REL. & EXPANSION SINCE 1914	08/01/1996	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area	1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	AMH	3	552		CONST. HISTORY OF THE U.S. SINCE 1877	05/12/1994	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area	1	
UNIVERSITY OF FLORIDA	AMH	3	551		CONSTITUT. HISTORY OF THE U.S. TO 1877	01/01/1998	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area	1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	AMH	3	558		UNITED STATES LEGAL HISTORY	05/12/1994	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area	1	
UNIVERSITY OF FLORIDA	AMH	3	661		NATIVE AMERICAN HISTORY SINCE 1806	08/01/2022	3		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area	1	Request to remove Humanities Designation submitted to SCNS.
UNIVERSITY OF FLORIDA	AMH	3	660		NATIVE AMERICAN HISTORY TO 1815	08/01/2022	3		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area	1	
UNIVERSITY OF FLORIDA	AMH	4	160		THE EARLY REPUBLIC, 1789-1848	08/30/2004	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area	1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	AMH	4	270		U.S. SINCE WORLD WAR II	05/12/1994	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area	1	
UNIVERSITY OF FLORIDA	AMH	4	111		NEW WORLD ENCOUNTERS	08/15/2005	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area	1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	AMH	4	130		AMERICAN REVOLUTIONARY ERA, 1760-1789	08/10/2006	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area	1	
UNIVERSITY OF FLORIDA	AMH	4	231		U.S.. WORLD WAR I TO WORLD WAR II	08/01/2021	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area	1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	AMH	4	110		EARLY AMERICA	08/30/2004	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area	1	
UNIVERSITY OF FLORIDA	AMH	4	571		AMERICAN CIVIL WAR AND RECONSTRUCTION	08/15/2005	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area	3	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	AMH	4	402		THE SOUTH TO 1865	01/01/2001	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area	1	
UNIVERSITY OF FLORIDA	AMH	2	020		UNITED STATES SINCE 1877	08/01/2015	3	Social Sciences	Humanities	Reviewed: Updated	General Education (Core)	Course Description	43	Sent SCNS update of course description based upon Articulation Committee description
UNIVERSITY OF FLORIDA	AMH	3	544		AMERICA IN VIET NAM	08/01/1996	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Not Applicable	1	
UNIVERSITY OF FLORIDA	AMH	2	010		UNITED STATES TO 1877	08/30/2004	3.0		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated	38	
UNIVERSITY OF FLORIDA	AMH	1	094		FIGHT FOR YOUR RIGHTS: THE LONG CIVIL RIGHTS MOVEMENT	01/01/2023	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated	1	
UNIVERSITY OF FLORIDA	ANS	2	005		THE ROLE OF ANIMALS IN HUMAN HISTORY	01/01/2024	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated	1	
UNIVERSITY OF FLORIDA	ANT	3	163		MAYA AND AZTEC CIVILIZATIONS	08/01/1999	3.0		Humanities	Reviewed: Removed from General Education	No General Education Update	Other Changes	1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	ANT	3	375		ISLAMIC CIVILIZATION	08/01/1999	3		Humanities	Reviewed: Removed from General Education	No General Education Update	Other Changes	1	
UNIVERSITY OF FLORIDA	ANT	3	162		AZTEC CIVILIZATION	01/13/2007	3		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area	1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	ANT	3	153		NORTH AMERICAN ARCHAEOLOGY	08/01/2021	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated	1	
UNIVERSITY OF FLORIDA	ANT	3	141		DEVELOPMENT OF WORLD CIVILIZATION	08/01/1996	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated	2	

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UNIVERSITY OF FLORIDA	ANT	2	149		LOST TRIBES AND SUNKEN CONTINENTS	08/01/1996	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		2	
UNIVERSITY OF FLORIDA	ANT	3	164		THE INCA AND THEIR ANCESTORS	08/01/1996	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	ANT	2	140		INTRODUCTION TO WORLD ARCHAEOLOGY	05/01/2023	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		5	
UNIVERSITY OF FLORIDA	ANT	1	215		INDIGENOUS VALUES	01/01/2022	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	ARC	3	783		SURVEY OF ARCHITECTURAL HISTORY 2	10/03/1990	3.0		Humanities	Reviewed: No Updates	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	ARC	1	702		SURVEY OF ARCHITECTURAL HISTORY 2	08/22/1997	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		3	
UNIVERSITY OF FLORIDA	ARC	2	201		THE THEORY OF ARCHITECTURE	09/01/1991	2		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		2	
UNIVERSITY OF FLORIDA	ARC	1	701		SURVEY OF ARCHITECTURAL HISTORY 1	01/01/2011	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		7	
UNIVERSITY OF FLORIDA	ARC	1	720		SURVEY OF ARCHITECTURE HISTORY	08/01/2008	3.0		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	ARC	1	000		ARCHITECTURE + HUMANITY	08/01/2022	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	ARC	1	101		PLACES AND SPACES	08/01/2022	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	ARE	4	243		THE PRINCIPLES OF TEACHING ART	01/01/2010	3.0		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	ARH	4	454		LATE 20TH CENTURY ART	07/30/2004	3.0		Humanities	Reviewed: No Updates	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	ARH	3	605		AMERICAN INDIAN ART	07/30/2004	3.0		Humanities	Reviewed: Removed from General Education	No General Education Update	Other Changes		2	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	ARH	3	657		MESOAMERICAN ART	07/30/2004	3.0		Humanities	Reviewed: No Updates	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	ARH	3	100		ART OF EARLY CIVILIZATIONS	01/13/2007	3.0		Humanities	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	ARH	3	520		AFRICAN AMERICAN ART, 1600 TO PRESENT	08/01/2003	3.0		Humanities	Reviewed: Removed from General Education	No General Education Update	Other Changes		2	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	ARH	1	000		MASTERPIECES OF ART	05/01/2011	3.0		Humanities	Reviewed: No Updates	No General Education Update	Other Changes		38	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	ARH	1	003		MASTERPIECES OF ART	01/01/2014	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	ARH	2	002		INTROD. TO ART: THE ARTISTIC EXPERIENCE	07/30/2004	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		3	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	ARH	2	051		INTR. TO PRINCIPLES AND HISTORY OF ART 2	07/30/2004	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		32	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	ARH	2	500		NONWESTERN ART	08/01/2005	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		4	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	ARH	2	930		SPECIAL TOPICS IN ART HISTORY	08/02/2007	3		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities Designation submitted to SCNS.
UNIVERSITY OF FLORIDA	ARH	2	613		INTRODUCTION TO LATIN AMERICAN ART	08/01/2022	3		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	ARH	3	610		AMERICAN ART 1600-1876	05/01/2007	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		2	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	ARH	3	526		THE ARTS OF CENTRAL AFRICA	01/01/2024	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	ARH	3	585		THE ARTS OF OCEANIA	01/01/2024	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	ARH	3	525		THE ARTS OF WEST AFRICA	01/01/2024	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	ARH	3	620		AMERICAN ART. 1876-1945	08/01/2003	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	ARH	3	555		LATE IMPERIAL AND MODERN CHINESE ART (907-PRESENT)	01/01/2024	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities Designation submitted to SCNS.
UNIVERSITY OF FLORIDA	ARH	3	871		GENDER, REPRESENTATION AND THE VISUAL ARTS, 1600-	08/02/2009	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	ARH	3	652		ANCIENT ANDEAN ART	01/01/2024	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	ARH	3	653		MESOAMERICAN ART	01/01/2024	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities Designation submitted to SCNS.
UNIVERSITY OF FLORIDA	ARH	3	631		AFRICAN AMERICAN ART, 1600 TO PRESENT	08/01/2005	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	ARH	3	661		LATIN AMERICAN ART	08/02/2009	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities Designation submitted to SCNS.
UNIVERSITY OF FLORIDA	ARH	4	135		GREEK SCULPTURE	07/30/2004	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities Designation submitted to SCNS.
UNIVERSITY OF FLORIDA	ARH	4	350		BAROQUE ART IN EUROPE	07/30/2004	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	ARH	4	304		ITALIAN RENAISSANCE ARCHITECTURE	07/30/2004	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	ARH	4	251		ROMANESQUE AND GOTHIC ART	07/30/2004	4.0		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	ARH	4	312		LATE RENAISSANCE ART IN ITALY	07/30/2004	3.0		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	ARH	4	200		EARLY MEDIEVAL AND BYZANTINE ART	05/01/2005	3.0		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	ARH	4	453		MID-TWENTIETH CENTURY ART	05/01/2017	3.0		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	ARH	4	310		EARLY RENAISSANCE ART IN ITALY	07/30/2004	3.0		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	ARH	3	171		ETRUSCAN AND ROMAN ART	07/30/2004	3.0		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	ARH	3	130		GREEK ART	07/30/2004	3.0		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		2	
UNIVERSITY OF FLORIDA	ARH	3	115		EGYPTIAN AND NEAR EASTERN ART	07/30/2004	3.0		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	ARH	3	800		CRITICISM OF ART	07/30/2004	3.0		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	ARH	4	356		FRENCH ART OF THE ANCIENT REGIME 1680-1780	05/01/2007	3.0		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	ARH	4	331		RENAISSANCE ART IN NORTHERN EUROPE	07/30/2004	3.0		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	ARH	2	050		INTROD. TO PRINCIPLES & HISTORY OF ART 1	07/30/2004	3.0		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		32	
UNIVERSITY OF FLORIDA	ARH	4	710		HISTORY OF PHOTOGRAPHY	07/30/2004	3.0		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	ARH	3	552		CHINESE ART & ARCHAEOLOGY 2000 BCE- 907 CE	01/01/2024	3.0		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	ARH	4	450		EARLY TWENTIETH CENTURY ART	08/02/2009	3.0		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	ARH	4	471		LATE 20TH CENTURY ART	12/19/2018	3.0		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	ARH	3	413		THE BEGINNINGS OF MODERNISM	01/01/2009	3.0		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	ARH	3	412		ART IN THE AGE OF REVOLUTION	01/01/2009	3.0		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	ARH	1	040		GAMING WAR & PEACE IN THE UNITED STATES AND SOUTH AFRICA	01/01/2023	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	ART	2	820		INTRODUCTION TO VISUAL THINKING	01/01/1998	3.0		Humanities	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	ASH	3	402		CHINA TO 1800	08/01/1996	3.0		Humanities	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	ASH	3	404		MODERN CHINA	08/24/2004	3.0		Humanities	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	ASH	3	442		MODERN JAPAN	08/24/2004	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities Designation submitted to SCNS.
UNIVERSITY OF FLORIDA	BCN	3	012		HISTORY OF CONSTRUCTION	08/01/1997	3		Humanities	Reviewed: No Updates	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	BCN	1	010		HISTORY OF CONSTRUCTION	01/01/2024	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	CHI	3	403		CHINESE CALLIGRAPHY	05/01/2012	3.0		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	CHT	3	110		CHINESE LITERATURE IN TRANSLATION	10/15/2004	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	CHT	3	124		MODERN CHINESE FICTION IN TRANSLATION	10/15/2004	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		2	
UNIVERSITY OF FLORIDA	CHT	3	123		ORE-MODERN CHINESE FICTION IN TRANSLATION	10/15/2004	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		2	
UNIVERSITY OF FLORIDA	CHT	3	500		CHINESE CULTURE	08/15/2008	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	CHW	4	130		READINGS IN CHINESE LITERATURE	01/01/2024	3		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities Designation submitted to SCNS.
UNIVERSITY OF FLORIDA	CLA	3	501		WOMEN IN CLASSICAL ANTIQUITY	05/13/1994	3		Humanities	Reviewed: Removed from General Education	No General Education Update	Other Changes		2	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	CLA	3	930		SPECIAL TOPICS IN CLASSICAL CIVILIZATION	08/01/1995	3		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	CLA	3	791		THE ANCIENT CITY: GREEK CITIES	05/13/1994	3		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	CLA	3	793		THE ANCIENT CITY: ROMAN CITIES	08/01/2005	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	CLA	3	700		GREEK LIFE AND LETTERS: CLASSICAL ARCH.	08/01/1995	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	CLA	2	120		THE GRANDEUR THAT WAS ROME	10/02/1997	3		Humanities	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	CLA	3	500		SPORT & RECREATION IN THE ANCIENT WORLD	01/01/2013	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		2	
UNIVERSITY OF FLORIDA	CLA	2	100		THE GLORY THAT WAS GREECE	10/02/1997	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	CLA	3	160		ANCIENT EGYPT	08/01/1998	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	CLA	3	111		ATHENS: ITS TOPOGRAPHY AND MONUMENTS	05/02/2007	3.0		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	CLA	3	151		POMPEII: AN ARCHAEOLOGICAL LABORATORY	01/01/1998	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	CLA	3	114		GREECE TODAY AND YESTERDAY	05/13/1994	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	CLA	3	504		GENDER AND SEXUALITY IN CLASSICAL ANTIQUITY	08/01/2022	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	CLA	3	433		THE ATHENIAN DEMOCRACY	08/01/2008	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	CLA	3	434		CLASSICAL GREECE	05/01/2011	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	CLA	2	521		CLASSICAL ANTIQUITY AND SUSTAINABILITY	08/01/2022	3.0		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	CLA	3	811		AI IN ANTIQUITY AND TODAY	08/01/2022	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	CLA	1	812		MEDICINE, SCIENCE AND THE DAWN OF REASON	01/01/2022	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	CLA	1	530		GARDENS TO READ AND VISIT	05/01/2023	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	CLA	1	011		DEMOCRACY IN THEORY AND ACTION	05/01/2023	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	CLT	2	044		ENGLISH VOCABULARY FROM GREEK AND LATIN	08/01/2008	3		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		2	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	CLT	3	930		SPECIAL TOPICS IN CLASSICAL LITERATURE	08/01/1995	3		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	CLT	3	510		ANCIENT WORLD IN FILM	01/13/2007	4		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		2	Request to remove Humanities Designation submitted to SCNS.
UNIVERSITY OF FLORIDA	CLT	3													

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UNIVERSITY OF FLORIDA	CLT	3	123		SURVEY OF ROMAN LITERATURE	08/02/2007	3		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities Designation submitted to SCNS.
UNIVERSITY OF FLORIDA	CLT	3	371		RELIGIONS OR THE GRAECO-ROMAN WORLD	08/01/1995	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	CLT	3	340		GREEK AND ROMAN EPIC	08/01/2022	3.0		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	CLT	3	291		GREEK LIFE AND LETTERS: THE GREEK DRAMA	08/01/1981	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	CZT	3	520		MODERN CZECH CINEMA	05/01/2009	4.0		Humanities	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	CZT	3	564		MODERN CZECH CULTURE AND SOCIETY	08/02/2007	3		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	DAA	1	000		FUNDAMENTALS OF DANCE TECHNIQUE	08/01/1999	3.0		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		2	
UNIVERSITY OF FLORIDA	DAA	2	381		WORLD DANCE AND INTERCULTURAL PERFORMANCE	01/01/2005	3.0		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	DAN	4	124		DANCE HISTORY	01/01/2005	3.0		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	DAN	2	100		DANCE APPRECIATION FOR THE TWENTY-FIRST CENTURY	01/01/1997	3.0		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		11	
UNIVERSITY OF FLORIDA	DAN	1	401	C	BODY, SELF, WORLD: MOVEMENT THROUGH LIVED EXPERIENCE	01/01/2023	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	DAN	1	391		DANCE, RACE, GENDER	05/01/2023	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	EDF	4	542		PHILOSOPHY OF EDUCATION	08/01/1981	3.0		Humanities	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	EDF	3	514		HISTORY OF EDUCAT. IN THE UNITED STATES	01/01/2024	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	EGN	2	033		MAN, CIVILIZATION AND TECHNOLOGY	01/01/1995	3.0		Humanities	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	ENC	1	412		ELECTRONIC TEXTUALITY	08/25/2004	3.0		Humanities	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	ENG	1	400		INTRODUCTION TO POPULAR FILM	08/25/2004	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	ENL	2	330		INTRODUCTION TO SHAKESPEARE	08/25/2004	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		7	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	ENV	3	930		ENGINEERING ETHICS AND ENVIRONMENTAL JUSTICE	01/01/2024	2		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities Designation submitted to SCNS.
UNIVERSITY OF FLORIDA	EUH	4	602		RENAISSANCE TO THE SCIENTIFIC REVOLUTION	08/24/2004	3.0		Humanities	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	EUH	3	570		HISTORY OF RUSSIA TO 1796	08/01/1984	3.0		Humanities	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	EUH	3	411		ROME AND THE MEDITERRANEAN	08/24/2004	3.0		Humanities	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	EUH	4	331		THE OTTOMAN EMPIRE AND THE BALKANS	08/24/2004	3.0		Humanities	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	EUH	3	605		SCIENCE, HISTORY, AND CHANGE	08/24/2004	3.0		Humanities	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	EUH	3	573		SOVIET HISTORY SINCE 1953	08/24/2004	3.0		Humanities	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	EUH	3	574		HISTORY OF IMPERIAL RUSSIA, 1796-1914	08/24/2004	3.0		Humanities	Reviewed: No Updates	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	EUH	3	651		VIOLENCE IN WESTERN CIVILIZATION 1600-PRESENT	01/01/1999	3.0		Humanities	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	EUH	3	431		HISTORY OF MODERN ITALY	08/24/2004	3.0		Humanities	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	EUH	4	332		THE MODERN BALKANS	08/24/2004	3.0		Humanities	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	EUH	4	314		SPAIN AND PORTUGAL	08/24/2004	3.0		Humanities	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	EUH	4	464		20TH CENTURY GERMANY	08/24/2004	3.0		Humanities	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	EUH	4	511		ELIZABETHAN ENGLAND, 1509-1660	08/24/2004	3.0		Humanities	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	EUH	3	571		HISTORY OF RUSSIA TO 1796	08/01/2006	3.0		Humanities	Reviewed: No Updates	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	EUH	2	002		W. CIVILIZATION: FROM 18TH CENT. TO PRES.	08/30/2004	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		3	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	EUH	2	000		WEST CIV EARLY TIMES THROUGH MIDDLE AGES	08/30/2004	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		28	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	EUH	2	001		WEST CIV: MID AGES TO THE 18TH CENTURY	08/30/2004	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		26	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	EUH	3	033		THE HISTORY OF THE HOLOCAUST	08/30/2004	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		2	Request to remove Humanities Designation submitted to SCNS.
UNIVERSITY OF FLORIDA	EUH	3	140		RENAISSANCE	08/30/2004	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities Designation submitted to SCNS.
UNIVERSITY OF FLORIDA	EUH	3	205		NINETEENTH CENTURY EUROPE	01/09/2006	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		2	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	EUH	3	122		HIGH MIDDLE AGES	08/30/2004	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	EUH	3	502		MODERN BRITAIN	08/24/2004	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	EUH	3	206		TWENTIETH CENTURY EUROPE	01/09/2006	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		2	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	EUH	3	121		EARLY MIDDLE AGES	08/30/2004	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	EUH	3	144		THE REFORMATION	01/13/2007	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	EUH	3	501		EARLY MODERN ENGLAND	08/24/2004	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		2	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	EUH	3	576		TWENTIETH CENTURY RUSSIA TO 1991	01/01/2008	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	EUH	3	500		MEDIEVAL ENGLAND	08/24/2004	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	EUH	3	204		EIGHTEENTH CENTURY EUROPE	01/09/2006	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	EUH	3	202		EARLY MODERN EUROPE 1500-1700	05/01/2008	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	EUH	3	575		IMPERIAL RUSSIA, 1700-1914	05/01/2008	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	EUH	4	280		HISTORY OF THE SECOND WORLD WAR	08/24/2004	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	EUH	4	463		19TH CENTURY GERMANY	08/24/2004	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	EUH	4	610		SOCIETY & THE SEXES IN MODERN EUROPE, 18TH CENT. -	08/24/2004	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	EUS	3	930		UNDERGRADUATE SEMINAR IN EUROPEAN STUDIES	05/02/2007	3		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	EUS	2	001		EUROPEAN EXPERIENCE: A HUMANITIES PERSPECTIVE	05/01/2009	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	EUS	3	140		CULTURE IN CRISIS: THE EUROPEAN AVANT-GARDE BETWEEN THE WARS	05/01/2010	3.0		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	FOL	3	932		CALLIGRAPHY	01/13/2007	2.0		Humanities	Reviewed: No Updates	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	FRE	2	241		INTERMEDIATE FRENCH CONVERSATION2	08/01/1981	2		Humanities	Reviewed: No Updates	No General Education Update	Other Changes		2	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	FRE	2	243		INTERMEDIATE FRENCH CONVERSATION2	08/02/2007	2		Humanities	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	FRE	3	502		FRANCOPHONE CULTURES (ROTATING TOPICS)	02/07/1996	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	FRE	3	500		FRANCE THROUGH THE AGES	10/28/2005	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		2	
UNIVERSITY OF FLORIDA	FRE	3	564		CONTEMPORARY FRENCH CULTURE	08/01/1981	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	FRT	2	460		FRENCH: TEXTS & CONTEXTS	08/01/1981	3		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	FRT	3	520		FRENCH CINEMA	08/01/1996	4		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		2	
UNIVERSITY OF FLORIDA	FRW	3	100		INTRODUCTION TO FRENCH LITERATURE ONE	08/01/1981	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		2	
UNIVERSITY OF FLORIDA	FRW	3	101		INTRODUCTION TO FRENCH LITERATURE TWO	08/01/1989	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		2	
UNIVERSITY OF FLORIDA	GEA	3	223		HISTORICAL GEOGRAPHY OF THE UNITED STATES	01/17/1985	3.0		Humanities	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	GER	3	330		GERMAN LANGUAGE AND CULTURE I	01/01/1995	3		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	GET	2	100		GERMAN LITERARY HERITAGE	01/01/2001	3		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	GET	3	200		MEDIEVAL LITERARY CULTURE	01/01/2017	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	GEW	3	100		SURVEY OF GERMAN LITERATURE I	01/01/1995	3		Humanities	Reviewed: Removed from General Education	No General Education Update	Other Changes		2	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	GEW	4	400		MEDIEVAL STUDIES IN GERMAN	06/04/1999	3		Humanities	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	GEW	4	542		ROMANTICS AND REVOLUTIONARIES	08/01/1981	3		Humanities	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	GEW	3	101		SURVEY OF GERMAN LITERATURE II	01/01/1995	3		Humanities	Reviewed: Removed from General Education	No General Education Update	Other Changes		2	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	GEW	4	930		SEMINAR IN GERMANIC LANGUAGES AND LIT	08/01/1999	3		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	GEW	4	750		WOMAN IN GERMAN LITERATURE	05/02/2022	3		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	GEW	4	301		INTRO TO GERMAN DRAMA AND THEATER	05/02/2022	3		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	GEW	4	730		MODERN GERMAN LITERATURE	05/02/2022	3		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	GEW	4	731		CONTEMPORARY GERMAN LIT: WEST & EAST	05/02/2022	3		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	GMT	4	110		THE LITERATURE OF BYZANTIUM	08/01/2022	3		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	GRK	2	200		INTERMEDIATE MODERN GREEK 1	08/30/1997	3		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities Designation submitted to SCNS.
UNIVERSITY OF FLORIDA	GRK	2	201		INTERMEDIATE MODERN GREEK 2	08/30/1997	3		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities Designation submitted to SCNS.
UNIVERSITY OF FLORIDA	GRW	2	250		NEW TESTAMENT GREEK	08/01/1981	3		Humanities	Reviewed: No Updates	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	GRW	2	240		NEW TESTAMENT GREEK	08/02/2007	3		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities Designation submitted to SCNS.
UNIVERSITY OF FLORIDA	GRW	3	501		PLATO	08/01/1991	3-6		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	GRW	4	330		GREEK LYRIC POETRY	08/01/1989	3		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	GRW	4	380		GREEK HISTORIANS	01/01/1990	3		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	GRW	4	340		HOMER AND GREEK EPIC	08/01/1989	3		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	GRW	4	700		GREEK ORATORS	08/01/1990	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	GRW	3	102												

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UNIVERSITY OF FLORIDA	HBR	3	410		ADVANCED MODERN HEBREW 1	08/01/2008	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	HBT	3	233		ISRAELI HISTORY AND THE CONTEMPORARY NOVEL	08/01/2022	03		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	HIS	4	306		THE SOCIAL HISTORY OF ALCOHOL	08/24/2004	3.0		Humanities	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	HIS	3	490		HISTORY OF WESTERN MEDICINE	08/24/2004	3.0		Humanities	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	HIS	3	471		HISTORY OF TECHNOLOGY II	08/24/2004	3.0		Humanities	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	HIS	3	470		HISTORY OF TECHNOLOGY I	08/24/2004	3.0		Humanities	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	HIS	3	463		INTRODUCTION, HISTORY OF SCIENCE: ORIGINS TO NEWTON	01/01/2005	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	HIS	3	464		INTRODUCTION, HISTORY OF SCIENCE: RENAISSANCE TO THE PRESENT	01/01/2005	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		2	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	HIS	3	931		SPECIAL TOPICS	08/01/1996	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	HIS	3	465		THE SCIENTIFIC REVOLUTION	01/01/2005	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	HIS	3	501		HISTORY OF MODERN BIOLOGICAL THOUGHT	08/24/2004	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	HPS	3	003		PERSPECTIVES ON SCIENCE AND MATHEMATICS	05/01/2011	3		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	HUM	2	510		DESIGN FOR UNDERST. VISUAL & PERF. ARTS	08/20/2004	3.0		Humanities	Reviewed: Removed from General Education	No General Education Update	Other Changes		4	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	HUM	2	410		ASIAN HUMANITIES	05/13/1994	3.0		Humanities	Reviewed: Removed from General Education	No General Education Update	Other Changes		6	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	HUM	2	210		WESTERN HUMANITIES (ANCIENT TO RENAISS.)	02/07/2005	3.0		Humanities	Reviewed: Removed from General Education	No General Education Update	Other Changes		22	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	HUM	2	230		WEST. HUMANITIES: 18TH CENT.TO THE PRES.	02/07/2005	3.0		Humanities	Reviewed: Removed from General Education	No General Education Update	Other Changes		19	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	HUM	2	513		MUSEUM WITHOUT WALLS	08/01/1996	3.0		Humanities	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	HUM	2	500		A TASTE OF THE ARTS:BEHIND THE SCENES	05/01/2011	3.0		Humanities	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	HUM	2	420		AFRICAN HUMANITIES	05/01/2008	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		3	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	HUM	2	424		AFRICAN CULTURES AND LITERATURE	10/15/2004	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		2	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	HUM	1	300		COMPASSION AND THE ARTS	05/01/2023	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	IDS	1	620		WHY TELL STORIES?	01/01/2023	3		Humanities	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	IDS	1	621		WRITING LIFE: ART, DRAMA, FILM, LITERATURE, POETRY, AND YOU	01/01/2023	3		Humanities	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	IDS	1	161		WHAT IS THE GOOD LIFE	05/01/2021	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	IDS	1	307		WRITING LIFE: ART, DRAMA, FILM, LITERATURE, POETRY, AND YOU	08/01/2022	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	IDS	1	468		WHY TELL STORIES?	05/01/2022	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	IDS	1	623		THE ANATOMY OF A STORY	01/01/2024	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	IDS	1	624		TIME, CULTURE, AND IDENTITY	01/01/2024	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	IND	1	020		DESIGN INNOVATION	08/01/2022	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	IND	2	130		HISTORY OF INTERIOR DESIGN 2	08/01/1983	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		2	
UNIVERSITY OF FLORIDA	IND	2	100		HISTORY OF INTERIOR DESIGN 1	08/01/1983	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		2	
UNIVERSITY OF FLORIDA	ISC	1	010	C	SECRETS OF ALCHEMY	08/01/2023	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	ITA	2	201		INTERMEDIATE ITALIAN 2	08/01/1987	3.0		Humanities	Reviewed: No Updates	No General Education Update	Other Changes		2	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	ITA	3	564		CONTEMPORARY ITALIAN CULTURE	01/01/2003	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	ITA	3	500		ITALIAN CIVILIZATION	08/01/1987	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	ITA	2	220		INTERMEDIATE ITALIAN GRAMMAR & CONVERSATION 1	05/01/2009	4		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	ITA	2	221		INTERMEDIATE ITALIAN GRAMMER & CONVERSATION 2	08/02/2007	4		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	ITT	2	100		MASTERPIECES OF ITALIAN LITERATURE I	05/01/1994	3		Humanities	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	ITT	3	521		ITALIAN CINEMA	08/01/2004	4-8		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	ITT	3	431		ITALY AND PILGRIMAGES	01/01/2003	3		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	IUF	1	000		WHAT IS THE GOOD LIFE	06/29/2015	3		Humanities	Reviewed: No Updates	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	JMT	3	500		JAMAICAN CREOLE, REGGAE AND RASTAFARI	08/01/2022	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	JPN	3	400		THIRD-YEAR JAPANESE 1	08/01/1987	3.0		Humanities	Reviewed: No Updates	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	JPN	3	401		THIRD-YEAR JAPANESE 2	01/01/1988	3.0		Humanities	Reviewed: No Updates	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	JPN	3	410		ADVANCED JAPANESE 1	01/01/2024	3		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities Designation submitted to SCNS.
UNIVERSITY OF FLORIDA	JPN	3	411		ADVANCED JAPANESE 2	01/01/2024	3		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities Designation submitted to SCNS.
UNIVERSITY OF FLORIDA	JPT	3	130		JAPANESE WOMEN WRITERS: THE CLASSICAL PERIOD	10/19/2004	3		Humanities	Reviewed: No Updates	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	JPT	3	150		CLASSICAL JAPANESE POETRY	08/02/2007	3		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	JPT	4	130		THE TALE OF GENJI	05/01/2007	3		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	JPT	3	500		JAPANESE CULTURE	10/19/2004	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	JPT	3	300		SAMURAI WAR TALES	08/02/2007	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	JPT	3	140		MODERN WOMEN WRITERS	08/01/2022	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	JPT	3	100		TALES OF KYOTO	01/01/2011	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	JPT	3	120		MODERN JAPANESE FICTION IN TRANSLATION	10/19/2004	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	JPT	4	502		JAPANESE FOLKLORE	10/19/2004	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	JPT	4	510		REPRESENTATIONS OF JAPAN'S MODERN EMPIRE	01/13/2007	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	JPT	3	702		JAPANESE VISUAL CULTURE	08/01/2022	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	JPT	3	330		EARLY MODERN JAPANESE LITERATURE	08/01/2022	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	JPT	1	311		THE ANIM(E)TED WORLD	01/01/2022	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	JPW	4	130		READINGS IN JAPANESE LITERATURE	10/19/2004	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	LAA	4	356	C	PRINCIPLES OF GOLF COURSE DESIGN	01/01/2003	5.0		Humanities	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	LAA	4	935		CONTEMPORARY MOVEMENTS IN LANDSCAPE ARCH	01/01/2024	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	LAA	2	710		HISTORY OF LANDSCAPE ARCHITECTURE	08/01/1999	3.0		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	LAH	4	520		ANDEAN NATIONS.S	06/01/1998	3.0		Humanities	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	LAH	2	020		INTRODUCTION TO LATIN-AMERICAN HISTORY	08/30/2004	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		7	Request to remove Humanities Designation submitted to SCNS.
UNIVERSITY OF FLORIDA	LAH	3	130		COLONIAL LATIN-AMERICAN HISTORY	08/30/2004	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	LAH	3	300		CONTEMPORARY LATIN AMERICA	08/30/2004	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		2	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	LAH	3	100		EMERGENCE OF THE LATIN AMERICAN NATIONS	08/30/2004	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	LAH	4	630		BRAZIL AFTER 1750	08/15/2005	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	LAH	4	433		MODERN MEXICO	08/30/2004	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	LAH	4	471		CARIBBEAN HISTORY TO 1800	08/30/2004	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	LAH	4	472		THE CARIBBEAN, 19TH AND 20TH CENTURIES	08/30/2004	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	LAH	4	602		THE CONQUEST OF AMAZONIA	01/01/2018	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	LEI	3	140		PHIL & HIST OF REC. LEISURE & PLAY	08/01/1983	3		Humanities	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	LIN	2	000		LANGUAGE: THE HUMANISTIC PERSPECTIVE	08/02/2007	3.0		Humanities	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	LIN	3	010		INTRODUCTION TO LINGUISTICS	01/01/2009	3.0		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	LIN	1	140		LANGUAGE AND EMOTION	05/01/2023	3		Humanities	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	LIT	4	535		WOMEN AND POPULAR CULTURE	08/25/2004	3.0		Humanities	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	LIT	1	302		ADVERTISING AND CULTURE	08/03/2009	3.0		Humanities	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	LIT	3	353		ETHNIC LITERATURE	08/01/1997	3.0		Humanities	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	LIT	3	173		JEWSH LITERATURE	08/25/2004	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	LIT	3	383		WOMEN IN LITERATURE	08/30/2004	3.0		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		3	
UNIVERSITY OF FLORIDA	LIT	3	374		THE BIBLE AS LITERATURE	08/30/2004	3.0		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	LIT	4	194		AFRICAN LITERATURE IN ENGLISH	01/13/2007	3-9		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	LNW	2	560		READINGS IN LATIN LITERATURE	01/01/1998	3		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	LNW	2	321		INTRODUCTION TO VERGIL	01/01/1998	3		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities Designation submitted to SCNS.
UNIVERSITY OF FLORIDA	LNW	2	630		LATIN LOVE POETRY	08/01/1986	3		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	LNW	3	660		VERGIL AND ROMAN EPIC	06/01/1998	3		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	LNW	3	220		THE ANCIENT NOVEL	08/01/1990	3		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	LNW	3	380		THE ROMAN HISTORIANS	08/01/1986	3		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	LNW	3	360		ROMAN SATIRE	01/01/1987	3		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	LNW	3	310		ROMAN DRAMA										

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UNIVERSITY OF FLORIDA	LNW	3	320		ROMAN ELEGY AND LYRIC	01/01/1987	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	LNW	3	644		CICERO	01/01/1987	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	MEM	3	003		INTRODUCTION TO THE MEDIEVAL WORLD	05/02/2007	3		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	MEM	3	300		CASTLES AND CLOISTERS: AN INTRODUCTION TO MEDIEVAL COMMUNITIES	08/01/2013	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	MEM	3	730		STUDIES IN THE HOLY ROMAN EMPIRE	05/01/2009	3		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	MEM	2	500		THE TALES OF KING ARTHUR	05/01/2006	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	MEM	3	301		PALACES AND CITIES. AN INTRODUCTION TO EARLY MODERN COMMUNITIES	08/01/2022	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	MUH	2	530		POPULAR AND TRADITIONAL MUSICS OF AFRICA	08/01/1991	3		Humanities	Reviewed: No Updates	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	MUH	3	621		JEWISH ART MUSIC IN WESTERN CULTURE	01/01/1995	3		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	MUH	3	213		MUSIC HISTORY SURVEY III	08/01/2022	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities Designation submitted to SCNS.
UNIVERSITY OF FLORIDA	MUH	3	530		POPULAR AND TRADITIONAL MUSICS OF AFRICA	08/01/2011	3		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	MUH	2	501		NONWESTERN MUSIC	01/01/1998	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		3	
UNIVERSITY OF FLORIDA	MUH	3	541		LATIN AMERICAN MUSIC	07/01/1991	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	MUH	4	016		HISTORY OF JAZZ	01/01/2024	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	MUH	3	212		MUSIC HISTORY SURVEY II	01/01/2023	3.0		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		3	
UNIVERSITY OF FLORIDA	MUH	3	211		MUSIC HISTORY SURVEY I	01/01/2023	3.0		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		3	
UNIVERSITY OF FLORIDA	MUH	3	025		POPULAR MUSIC IN THE USA: FROM RAGTIME TO HIP-HOP AND BEYOND	01/01/2024	3.0		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	MUL	2	110		MUSICAL STYLES	01/01/1993	3.0		Humanities	Reviewed: Removed from General Education	No General Education Update	Other Changes		11	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	MUL	3	341		BAROQUE LITERATURE	08/01/1996	3		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	MUL	3	693		THE AMERICAN MUSICAL: BROADWAY AND BEYOND	08/01/2022	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities Designation submitted to SCNS.
UNIVERSITY OF FLORIDA	MUL	4	371		CONTEMPORARY LITERATURE	08/01/1996	3		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	MUL	4	334		RENAISSANCE LITERATURE	08/01/1996	3		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	MUL	4	361		ROMANTIC LITERATURE	08/01/1996	3		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	MUL	2	010		EXPERIENCING MUSIC	05/09/2016	3	Humanities	Humanities	Reviewed: Updated	General Education (Core)	Course Description		36	Sent SCNS update of course description based upon Articulation Committee description
UNIVERSITY OF FLORIDA	MUN	3	472		RENAISSANCE ENSEMBLE	09/28/1999	1.0		Humanities	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	MUN	3	470		RENAISSANCE ENSEMBLE	08/01/2004	1.0		Humanities	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	MUN	2	800		WORLD MUSIC ENSEMBLE	05/01/2020	1.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	MUN	3	493		NEW MUSIC ENSEMBLE	05/01/2020	1.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	MUN	3	213		UNIVERSITY ORCHESTRA	05/01/2020	1		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	MUN	1	130		SYMPHONIC BAND	05/01/2020	1		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	MUN	1	320		WOMEN'S GLEE CLUB	01/01/1998	1		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	MUN	1	140		WIND SYMPHONY	05/01/2020	1.0		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	MUN	3	143		WIND SYMPHONY	05/01/2020	1.0		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	MUN	1	210		UNIVERSITY ORCHESTRA	05/01/2020	1		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		2	
UNIVERSITY OF FLORIDA	MUN	3	313		UNIVERSITY CHOIR	05/01/2020	1		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	MUN	1	330		MEN'S GLEE CLUB	01/01/1998	1		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	MUN	3	343		UNIVERSITY CHAMBER SINGERS	05/01/2020	1		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	MUN	3	443		PERCUSSION ENSEMBLE	05/01/2020	1		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	MUN	1	440		PERCUSSION ENSEMBLE	05/01/2020	1		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	MUN	3	323		WOMEN'S CHORALE	01/01/2024	1		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	MUN	1	710		JAZZ BANDS	01/01/1998	1		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	MUN	3	123		CONCERT BAND	01/01/2024	1		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	MUN	3	333		MEN'S GLEE CLUB	01/01/2024	1		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	MUN	1	120		CONCERT BAND	01/01/1998	1		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		2	
UNIVERSITY OF FLORIDA	MUN	1	310		UNIVERSITY CHOIR	05/01/2020	1		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		2	
UNIVERSITY OF FLORIDA	MUR	3	104		MUSIC AND THE CATHOLIC CHURCH	05/01/2009	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities Designation submitted to SCNS.
UNIVERSITY OF FLORIDA	MUS	1	610		AN ECHO OF THE INVISIBLE WORLD: EXPLORING THE RELATIONSHIP BETWEEN MUSIC &	05/02/2021	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	MUT	1	011		HOW MUSIC WORKS	05/01/2011	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		3	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	NSC	4	224		AMPHIBIOUS WARFARE	09/29/2008	3.0		Humanities	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	ORI	2	000		ORAL PERFORMANCE OF LITERATURE I	08/01/1990	3		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		2	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	PGY	2	101		VISUAL LITERACY: PHOTOGRAPHY	08/02/2009	3.0		Humanities	Reviewed: Removed from General Education	No General Education Update	Other Changes		2	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	PGY	2	101	C	VISUAL LITERACY: PHOTOGRAPHY	08/20/2004	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		2	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	PGY	2	101	C	VISUAL LITERACY: PHOTOGRAPHY	05/01/2017	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		2	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	PHH	3	400		MODERN PHILOSOPHY	08/01/2000	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		3	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	PHH	4	644		CONTINENTAL PHILOSOPHY	01/01/2016	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	PHH	4	930		SEMINAR IN A MAJOR PHILOSOPHER	08/01/2004	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	PHH	3	100		ANCIENT GREEK PHILOSOPHY	05/01/2023	3.0		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		2	
UNIVERSITY OF FLORIDA	PHH	3	111		ANCIENT ETHICAL AND POLITICAL THOUGHT	08/01/2022	3.0		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	PHI	3	300		THEORY OF KNOWLEDGE	07/19/2004	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	PHI	3	930		SPECIAL TOPICS	01/01/1996	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		2	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	PHI	3	500		METAPHYSICS	07/19/2004	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		2	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	PHI	3	693		ETHICS OF COMMUNICATION	08/01/2005	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	PHI	4	220		PHILOSOPHY OF LANGUAGE	07/19/2004	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	PHI	4	320		PHILOSOPHY OF MIND	07/19/2004	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	PHI	4	662		ETHICAL THEORY	07/19/2004	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	PHI	2	010		INTRODUCTION TO PHILOSOPHY	08/01/2015	3	Humanities	Humanities	Reviewed: Updated	General Education (Core)	Course Description		44	Sent SCNS update of course description based upon Articulation Committee description
UNIVERSITY OF FLORIDA	PHI	2	630		CONTEMPORARY MORAL ISSUES	07/19/2004	3.0		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		12	
UNIVERSITY OF FLORIDA	PHI	3	400		PHILOSOPHY OF NATURAL SCIENCE	07/19/2004	3.0		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		2	
UNIVERSITY OF FLORIDA	PHI	3	650		MORAL PHILOSOPHY	07/19/2004	3.0		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	PHI	3	420		PHILOSOPHY OF THE SOCIAL SCIENCES	07/19/2004	3.0		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	PHI	3	700		PHILOSOPHY OF RELIGION	05/01/2007	3.0		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		2	
UNIVERSITY OF FLORIDA	PHI	3	695		PHILOSOPHY AND DEATH	08/01/2022	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	PHI	3	641		ETHICS AND INNOVATION	08/01/2022	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	PHI	1	001		CONFLICT OF IDEAS	08/01/2022	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		2	
UNIVERSITY OF FLORIDA	PHI	1	643		CULTURAL ANIMALS	08/01/2022	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	PHI	1	322		THE IDEA OF HAPPINESS	08/01/2022	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	PHM	3	500		PHILOSOPHY OF HISTORY	07/19/2004	3.0		Humanities	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	PHM	4	440		PHILOSOPHY OF LAW	07/19/2004	3.0		Humanities	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	PHM	2	204		SOCIAL ISSUES AND POLITICAL THOUGHT	01/01/2008	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	PHM	3	032		ETHICS AND ECOLOGY	07/19/2004	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	PHM	3	400		INTRO TO PHILOSOPHY OF LAW	07/19/2004	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	PHM	3	123		FEMINIST PHILOSOPHY	05/01/2016	3.0		Humanities	Reviewed: No Updates	No General Education Update	Not Applicable		2	
UNIVERSITY OF FLORIDA	PHM	3	202		POLITICAL PHILOSOPHY	07/19/2004	3.0		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	PHM	3	600		PHILOSOPHY OF EDUCATION	08/01/2022	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	PHP	3	786		EXISTENTIALISM	07/20/2004	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	PHP	4	784		ANALYTIC PHILOSOPHY	07/20/2004	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	PLT	3	564		MODERN POLISH CULTURE AND SOCIETY	05/02/2007	3		Humanities	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	PLT	2	560		POLAND THROUGH MOVIES	08/01/2008	4.0		Humanities	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	POR	3	010		INTRODUCTORY PORTUGUESE (ACCELERATED)	08/01/2002	5		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	POR	3	500		LUSO-BRAZILIAN CIVILIZATION	08/01/2004	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		2	
UNIVERSITY OF FLORIDA	POT	3	001		INTRODUCTION TO POLITICAL THEORY	08/30/2004	3.0		Humanities	Reviewed: No Updates	No General Education Update	Other Changes		2	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	POT	4	053		GREAT POL THINKERS MACHIAVELLI TO MARX	05/01/2007	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	POT	4	013		GREAT POLITICAL THINKERS ANCIENT & MED.										

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UNIVERSITY OF FLORIDA	POT	2	002		INTRODUCTION TO POLITICAL THEORY	08/15/2005	3.0		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		3	
UNIVERSITY OF FLORIDA	POW	3	131		BRAZILIAN SHORT STORY: CONFLICT AND CITIZENSHIP	05/01/2021	3		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	POW	3	100		MONSTERS OF THE PORTUGUESE-SPEAKING WORLD	05/01/2021	3		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	POW	3	130		COLONIAL BRAZIL: CANNIBALISM, ENSLAVEMENT AND MONARCHY	05/01/2021	3		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	POW	4	382		BRAZILIAN DRAMA	08/01/1981	3		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities Designation submitted to SCNS.
UNIVERSITY OF FLORIDA	POW	4	700		RACE AND GENDER IN MACHADO DE ASSIS	05/01/2021	3		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	POW	4	454		BECOMING BRAZIL: NINETEENTH CENTURY TO THE PRESENT	05/01/2021	3		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	POW	4	480		CONTEMPORARY BRAZILIAN NARRATIVE	08/01/1987	3		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	PRT	2	490		MODERN BRAZILIAN LITERATURE IN TRANSLATI	08/01/1981	3		Humanities	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	PRT	1	515		SOCCER EXPLAINS THE WORLD	08/01/2023	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	REL	1	107		NATURE, SPIRITUALITY, AND POPULAR CULTURE	01/01/2023	3		Humanities	Reviewed: No Updates	No General Education Update	Other Changes		1	Request submitted to update incorrect course number with SCNS - REL1101
UNIVERSITY OF FLORIDA	REL	2	130		AMERICAN RELIGIOUS DIVERSITY	08/01/1993	3		Humanities	Reviewed: No Updates	No General Education Update	Other Changes		2	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	REL	3	500		HISTORY OF CHRISTIANITY	08/30/1997	3.0		Humanities	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	REL	3	440		RELIGION AND THE MODERN MIND	08/01/1981	3		Humanities	Reviewed: Removed from General Education	No General Education Update	Other Changes		2	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	REL	3	591		CHRISTIAN MYSTICISM	01/01/1982	3.0		Humanities	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	REL	2	174		SPECIAL TOPICS IN SOCIAL ETHICS AND RELIGION	08/01/1991	3		Humanities	Reviewed: No Updates	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	REL	3	387		THE HISTORY OF ISLAM IN THE MODERN WORLD	08/01/1996	3.0		Humanities	Reviewed: No Updates	No General Education Update	Other Changes		2	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	REL	2	002		RELIGION IN ASIA	01/01/1992	3.0		Humanities	Reviewed: No Updates	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	REL	4	482		AMERICAN RELIGIOUS THOUGHT	01/01/1989	3.0		Humanities	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	REL	3	695		JEWISH MYSTICISM	08/01/1981	3.0		Humanities	Reviewed: No Updates	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	REL	4	625		EARLY RABBINIC JUDAISM	08/01/1996	3		Humanities	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	REL	3	021		THE INDIVIDUAL AND RELIGIOUS EXPERIENCE	08/01/1981	3		Humanities	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	REL	4	198		RELIGION, MODERNITY AND POSTMODERNITY	01/01/1999	3		Humanities	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	REL	2	185		RELIGION, ETHICS, AND THE HUMAN IMAGE	08/01/2000	3.0		Humanities	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	REL	4	134		RELIGION IN SOUTHERN CULTURE	08/01/1981	3		Humanities	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	REL	4	147		WOMEN IN THE HINDU TRADITION	01/01/1999	3.0		Humanities	Reviewed: No Updates	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	REL	3	420		CONTEMPORARY RELIGIOUS THOUGHT	08/01/1981	3.0		Humanities	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	REL	3	338		HINDU SACRED TEXT/SOCIAL-RITUAL CONTEXT	08/01/1999	3.0		Humanities	Reviewed: No Updates	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	REL	4	024		RITUAL	08/01/1996	3.0		Humanities	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	REL	3	620		PHILOSOPHIES OF JUDAISM	08/01/1981	3.0		Humanities	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	REL	3	563		AMERICAN CATHOLICISM	05/01/2010	3.0		Humanities	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	REL	2	317		RELIGION IN ASIA	08/01/2003	3		Humanities	Reviewed: No Updates	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	REL	3	335		HINDU SACRED TEXT/SOCIAL-RITUAL CONTEXT	08/01/2003	3		Humanities	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	REL	3	392		JEWISH MYSTICISM	08/01/2003	3		Humanities	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	REL	4	337		WOMEN IN THE HINDU TRADITION	08/01/2003	3		Humanities	Reviewed: Removed from General Education	No General Education Update	Other Changes		2	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	REL	3	390		APOCALYPTICISM	08/02/2007	3.0		Humanities	Reviewed: No Updates	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	REL	2	000		INTRODUCTION TO RELIGION	08/02/2009	3.0		Humanities	Reviewed: Removed from General Education	No General Education Update	Other Changes		15	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	REL	3	395		RELIGION AND VIOLENCE	05/01/2008	3.0		Humanities	Reviewed: No Updates	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	REL	4	343		BUDDHISM ACROSS BOUNDARIES: TRANSMISSION AND TRANSFORMATION OF BUDDHISM	08/02/2007	3.0		Humanities	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	REL	4	219		GENDER AND GENESIS	05/01/2008	3.0		Humanities	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	REL	3	333		GODS, SAGES AND KINGS: INDIAN MYTHOLOGY	08/02/2007	3.0		Humanities	Reviewed: Removed from General Education	No General Education Update	Other Changes		2	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	REL	2	109		AMERICAN RELIGIOUS DIVERSITY	08/01/2010	3		Humanities	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	REL	2	930		TOPICS IN RELIGION	05/02/2007	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	REL	2	600		JEWS, JUDAISM, AND JEWISHNESS	01/01/2019	3		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		3	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	REL	3	370		RELIGIONS OF AFRICA	08/01/1988	3		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		2	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	REL	3	336		RELIGION IN MODERN INDIA	08/01/1988	3		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	REL	3	252		PAUL, ACTS AND THE EARLIEST CHURCH	09/01/1990	3		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	REL	3	321		EARLY JUDAISM & EARLY CHRISTIANITY	08/01/1996	3		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	REL	3	938		SPECIAL TOPICS IN RELIGION	08/01/1981	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	REL	3	463		GOD: BELIEFS, CONCEPTS, ISSUES	01/01/1999	3		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	REL	3	139		AFRICAN AMERICAN RELIGION	01/01/2008	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	REL	3	294		APOCALYPTICISM	08/01/2013	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	REL	4	933		THE COMPARATIVE STUDY OF RELIGION	08/01/1981	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	REL	4	209		DEAD SEA SCROLLS AND EARLY JEWISH LITERATURE	12/29/1999	3		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		2	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	REL	4	103		RELIGION & NATURE IN NORTH AMERICA	08/01/2022	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	REL	3	330		RELIGIONS OF INDIA	08/01/1988	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	REL	2	240		NEW TESTAMENT	08/01/1988	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		7	
UNIVERSITY OF FLORIDA	REL	3	381		RELIGION IN LATIN AMERICA	08/01/1994	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	REL	3	318		CHINESE RELIGIONS	05/01/2023	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	REL	2	121		AMERICAN RELIGIOUS HISTORY	11/22/1989	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		6	
UNIVERSITY OF FLORIDA	REL	2	210		HEBREW SCRIPTURES	08/01/1981	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		8	
UNIVERSITY OF FLORIDA	REL	2	362		INTRODUCTION TO ISLAM	08/01/1989	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		2	
UNIVERSITY OF FLORIDA	REL	3	249		THE CHRISTIAN GOSPELS	08/01/1989	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	REL	2	341		INTRODUCTION TO BUDDHISM	08/02/2007	3.0		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	REL	3	492		RELIGION, ETHICS AND NATURE	08/01/2022	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	REL	4	387		MODERN ISLAMIC THOUGHT	05/01/2008	3.0		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		2	
UNIVERSITY OF FLORIDA	REL	4	092		ETHICS, UTOPIAS AND DYSTOPIAS	05/01/2009	3.0		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	REL	4	393		ISLAM IN THE AMERICAS	05/01/2008	3.0		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		2	
UNIVERSITY OF FLORIDA	REL	3	103		RELIGION & NATURE IN NORTH AMERICA	01/01/2008	3.0		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	REL	2	388		INDIGENOUS RELIGIONS OF THE AMERICAS	01/01/2023	3.0		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	REL	2	104		ENVIRONMENTAL ETHICS	01/01/2009	3.0		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	REL	2	315		RELIGION IN ASIA	08/01/2022	3.0		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		4	
UNIVERSITY OF FLORIDA	REL	2	300		INTRODUCTION TO WORLD RELIGIONS	01/01/2010	3.0		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		30	
UNIVERSITY OF FLORIDA	REL	3	160		RELIGION AND SCIENCE	08/01/2022	3.0		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		2	
UNIVERSITY OF FLORIDA	REL	2	071		RELIGION AND SUSTAINABILITY	08/01/2022	3.0		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	REL	3	108		RELIGION AND FOOD	08/01/2022	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	REL	3	148		RELIGION AND VIOLENCE	08/01/2013	3.0		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	REL	3	098		RELIGION, MEDICINE AND HEALING	08/01/2022	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	REL	3	171		ETHICS IN AMERICA	01/01/2015	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		2	
UNIVERSITY OF FLORIDA	REL	3	082		GLOBAL ETHICS	08/01/2022	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	REL	3	099		SPIRITUALITY AND HEALTH CARE	08/01/2022	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	REL	3	136		GLOBAL RELIGIONS IN THE UNITED STATES	08/01/2022	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	REL	1	144		RELIGIOUS EXTREMISM	08/01/2022	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	REL	1	163		GOD, HUMANITY, AND EVOLUTION	08/01/2023	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	RUS	4	840		HISTORY OF THE RUSSIAN LANGUAGE	08/01/1981	3.0		Humanities	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	RUT	3	450		RUSSIAN MODERNISM	08/01/2001	3		Humanities	Reviewed: No Updates	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	RUT	2	500		RUSSIAN CULTURAL HERITAGE	08/01/1987	3		Humanities	Reviewed: No Updates	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	RUT	2	501		RUSSIA TODAY	08/02/2000	3		Humanities	Reviewed: No Updates	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	RUT	2	100		RUSSIAN MASTERPIECES	09/01/1990	3		Humanities	Reviewed: No Updates	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	RUT	2	503		VIOLENCE AND TERROR IN THE RUSSIAN EXPERIENCE	01/13/2007	3		Humanities	Reviewed: No Updates	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	RUT	3	442		THEMES FROM RUSSIAN LITERATURE	01/13/2007	3		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	RUT	3	501		THE CULTURES OF CONTEMPORARY RUSSIA	08/02/2008	3		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	

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UNIVERSITY OF FLORIDA	RUT	4	450		RUSSIAN MODERNISM	08/10/2006	3		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	RUT	3	441		TOLSTOY AND DOSTOEVSKY	08/01/1987	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	RUT	3	452		RUSSIAN LITERATURE OF THE TWENTIETH CENTURY	08/01/2001	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	RUT	3	514		RUSSIAN FAIRY TALES	01/13/2007	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		2	
UNIVERSITY OF FLORIDA	RUT	3	600		THE TWENTIETH CENTURY THROUGH SLAVIC EYES	01/13/2007	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	RUT	3	500		RUSSIAN CULTURAL HERITAGE	08/02/2007	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	RUT	3	504		RUSSIA TODAY	08/02/2008	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	RUT	3	503		VIOLENCE AND TERROR IN THE RUSSIAN EXPERIENCE	05/01/2008	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	RUT	3	101		RUSSIAN MASTERPIECES	08/01/2013	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	RUW	3	100		READING THE RUSSIAN PRESS	08/01/2000	3		Humanities	Reviewed: No Updates	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	RUW	4	301		RUSSIAN DRAMA AND POETRY	01/01/2000	3-6		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	RUW	4	932		SELECTED READINGS IN RUSSIAN	01/01/2000	VAR		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	RUW	4	341		RUSSIAN MEDIA CULTURE	05/01/2019	3		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	RUW	3	101		READING RUSSIAN LITERATURE	05/01/2020	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	RUW	4	370		RUSSIAN SHORT PROSE	01/01/1999	3-9		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	SPN	3	510		CULTURE AND CIVILIZATION OF SPAIN	08/01/1981	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	SPN	3	520		CULTURE & CIVILIZATION OF SPANISH AMER	08/01/1981	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	SPT	1	320		LAS AMERICAS: COMIDA Y CONFLICTO	01/01/2023	3		Humanities	Reviewed: No Updates	No General Education Update	Other Changes		1	Request submitted to update incorrect course number with SCNS - SPN1320
UNIVERSITY OF FLORIDA	SPW	3	031		SURVEY OF SPAIN AMER LIT:INDEPEND TO CONTEMPARY TI	01/01/2000	3		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	SPW	3	030		SURVEY OF SPAN-AMER LIT: DISCOVERY TO INDEPENDENCE	03/11/1997	3		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	SPW	3	100		CRESCENT, CROSS, STAR OF DAVID: IBERIAN CULTURAL CROSSROADS 1100-1700	08/01/2021	3		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	SPW	3	101		INTRODUCTION TO SPANISH LITERATURE 2	08/01/2004	3		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	THE	2	000		THEATRE APPRECIATION	08/01/2015	3	Humanities	Humanities	Reviewed: Updated	General Education (Core)	Course Description		35	Sent SCNS update of course description based upon Articulation Committee description
UNIVERSITY OF FLORIDA	THE	4	111		THEATRE HISTORY II	05/02/2022	3.0		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		2	
UNIVERSITY OF FLORIDA	THE	3	234		DIVERSITY & MULTICULTURALISM IN AM THEATRE	05/02/2022	3.0		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	THE	4	110		THEATRE HISTORY I	05/02/2022	3.0		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		2	
UNIVERSITY OF FLORIDA	THE	1	431		AUTOBIOGRAPHICAL LITERATURE & PERFORMANCE	05/01/2021	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	THE	4	223		LATIN AMERICAN AND US LATINX THEATRE	01/01/2023	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	TPP	2	100		ACTING FOR NONMAJORS	08/01/1986	3.0		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		4	
UNIVERSITY OF FLORIDA	URP	4	000		PREVIEW OF URBAN AND REGIONAL TRAINING	01/01/2024	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	VTT	3	500		VIETNAMESE CULTURE	08/01/2022	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	WOH	3	220		WORLD ENCOUNTER	08/01/2002	3.0		Humanities	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	WOH	3	043		THE WORLD SINCE 1945	01/13/2007	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	WOH	3	241		THE VIETNAM WAR	05/02/2014	3.0		Humanities	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities designation submitted to SCNS.
UNIVERSITY OF FLORIDA	WST	3	000		WOMEN AND DIVERSITY IN U.S. HISTORY	08/01/2002	3		Humanities	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	WST	2	611		HUMANITIES PERSPECTIVES ON GENDER AND SEXUALITY	05/01/2011	3.0		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	WST	3	335		WOMEN AND GENDER ANALYSIS THROUGH AMERICAN FILM: 1950 - PRESENT	08/01/2022	3		Humanities	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	YOR	4	502		YORUBA ORAL LITERATURE	08/02/2007	3		Humanities	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	AST	3	043		HISTORY OF ASTRONOMY	01/01/2024	3		Humanities, Natural Science	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	PLP	2	000		PLANTS, PLAGUES, & PEOPLE	05/02/2011	3.0		Humanities, Natural Science	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	AEB	4	126		AGRICULTURE AND NATURAL RESOURCE ETHICS	01/01/2008	3.0		Humanities, Social Sciences	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	AFA	3	850		RESEARCH METHODS IN AFRICAN AMERICAN HISTORY	01/13/2007	3		Humanities, Social Sciences	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities and Social Sciences designation submitted to SCNS.
UNIVERSITY OF FLORIDA	AMH	3	460		U.S. URBAN HISTORY	05/12/1994	3.0		Humanities, Social Sciences	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities and Social Sciences designation submitted to SCNS.
UNIVERSITY OF FLORIDA	ARA	3	510		THE ARAB WOMAN	10/15/2004	3		Humanities, Social Sciences	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	CHT	4	111		DREAM OF THE RED CHAMBER	08/01/2008	3		Humanities, Social Sciences	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Humanities and Social Sciences designation submitted to SCNS.
UNIVERSITY OF FLORIDA	EUH	3	401		ECON. AND SOCIAL HIST. OF ANCIENT GREECE	08/24/2004	3.0		Humanities, Social Sciences	Reviewed: Removed from General Education	No General Education Update	Other Changes		2	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	FRT	3	561		FRENCH WOMEN WRITERS AND THINKERS	01/01/1998	3		Humanities, Social Sciences	Reviewed: Updated	General Education (Institution)	Syllabus Updated		2	
UNIVERSITY OF FLORIDA	HAT	3	564		HAITIAN CULTURE AND SOCIETY	05/01/2007	3		Humanities, Social Sciences	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	LAS	2	001		INTRODUCTION TO LATIN AMERICA	05/01/2008	3.0		Humanities, Social Sciences	Reviewed: Updated	General Education (Institution)	Syllabus Updated		1	
UNIVERSITY OF FLORIDA	WST	3	015		INTERDISCIPLINARY PERSPECTIVES IN WOMEN'S STUDIES	05/01/2007	3.0		Humanities, Social Sciences	Reviewed: Updated	General Education (Institution)	Syllabus Updated		2	
UNIVERSITY OF FLORIDA	CGS	2	470		INTRODUCTION TO COMPUTERS FOR ARCHITECTURE MAJORS	08/20/2004	3.0		Math	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	CGS	3	460		COMPUTER PROGRAMMING USING C	08/20/2004	3.0		Math	Reviewed: No Updates	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	CGS	4	545		DATABASES AND APPLICATIONS	08/20/2004	3.0		Math	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	CGS	2	570		MANAGEMENT OF RESEARCH DATA	08/30/1997	3.0		Math	Reviewed: Removed from General Education	No General Education Update	Other Changes		2	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	CGS	2	531		PROBLEM SOLVING USING COMPUTER SOFTWARE	08/02/2016	3.0		Math	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	CGS	2	032		MATH, ART AND COMPUTING	05/01/2007	3		Math	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	CIS	3	020		ADVANCED PROGRAMMING FUNDAMENTALS FOR CIS MAJORS	08/13/2003	3.0		Math	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Math designation submitted to SCNS.
UNIVERSITY OF FLORIDA	COP	3	504		ADVANCED PROGRAMMING FUNDAMENTALS FOR CIS MAJORS	08/01/2011	3.0		Math	Reviewed: No Updates	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	COP	3	275		COMPUTER PROGRAMMING USING C	08/01/2011	3.0		Math	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Math designation submitted to SCNS.
UNIVERSITY OF FLORIDA	COP	3	504	C	ADVANCED PROGRAMMING FUNDAMENTALS FOR CIS MAJORS	08/01/2021	4		Math	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Math designation submitted to SCNS.
UNIVERSITY OF FLORIDA	COT	3	100		APPLICATION OF DISCRETE STRUCTURES	05/01/2020	3.0		Math	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	EGM	3	311		INTRODUCTION TO ENGINEERING ANALYSIS	09/01/1990	3.0		Math	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	MAC	3	512		CALCULUS II FOR ADVANCED PLACEMENT STUDENTS	08/01/1996	4.0		Math	Reviewed: No Updates	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	MAC	2	512		CALCULUS II FOR ADVANCED PLACEMENT STUDENTS	08/01/2004	4.0		Math	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	MAC	3	473		HONORS CALCULUS 2	08/13/2003	4		Math	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Math designation submitted to SCNS.
UNIVERSITY OF FLORIDA	MAC	3	472		HONORS CALCULUS 1	08/01/2001	4		Math	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Social Sciences designation submitted to SCNS.
UNIVERSITY OF FLORIDA	MAC	2	311		ANALYTIC GEOMETRY AND CALCULUS 1	08/01/2015	4	Math	Math	Reviewed: Updated	General Education (Core)	Course Description		41	Sent SCNS update of course description based upon Articulation Committee description
UNIVERSITY OF FLORIDA	MAC	1	105		BASIC COLLEGE ALGEBRA	05/09/2016	3	Math	Math	Reviewed: Updated	General Education (Core)	Course Description		47	Sent SCNS update of course description based upon Articulation Committee description
UNIVERSITY OF FLORIDA	MAC	2	234		CALCULUS FOR ARCHITECTURE II	08/13/2003	3		Math	Reviewed: No Updates	No General Education Update	Not Applicable		3	
UNIVERSITY OF FLORIDA	MAC	2	312		ANALYTIC GEOMETRY AND CALCULUS 2	08/13/2003	4.0		Math	Reviewed: No Updates	No General Education Update	Not Applicable		36	
UNIVERSITY OF FLORIDA	MAC	2	313		ANALYTIC GEOMETRY AND CALCULUS 3	08/13/2003	4.0		Math	Reviewed: No Updates	No General Education Update	Not Applicable		32	
UNIVERSITY OF FLORIDA	MAC	1	147		ALGEBRA AND TRIGONOMETRY	05/09/2016	4		Math	Reviewed: No Updates	No General Education Update	Not Applicable		31	
UNIVERSITY OF FLORIDA	MAC	2	233		SURVEY OF CALCULUS I	05/01/2010	3.0		Math	Reviewed: No Updates	No General Education Update	Not Applicable		38	
UNIVERSITY OF FLORIDA	MAC	1	114		TRIGONOMETRY	03/02/1994	2		Math	Reviewed: No Updates	No General Education Update	Not Applicable		35	
UNIVERSITY OF FLORIDA	MAC	1	140		PRECALCULUS ALGEBRA	05/09/2016	3		Math	Reviewed: No Updates	No General Education Update	Not Applicable		33	
UNIVERSITY OF FLORIDA	MAD	4	504		THEORY OF COMPUTING	03/07/1984	3.0		Math	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	MAD	4	203		INTRODUCTION TO COMBINATORICS 1	08/13/2003	3		Math	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Math designation submitted to SCNS.
UNIVERSITY OF FLORIDA	MAP	2	302		ELEMENTARY DIFFERENTIAL EQUATIONS	08/13/2003	3		Math	Reviewed: No Updates	No General Education Update	Not Applicable		27	
UNIVERSITY OF FLORIDA	MAS	3	300		NUMBERS AND POLYNOMIALS	08/15/2005	3.0		Math	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	MAS	2	103		MATRICES AND VECTOR SPACES	08/30/1997	3.0		Math	Reviewed: Removed from General Education	No General Education Update	Other Changes		17	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	MAS	4	203		INTRODUCTION TO NUMBER THEORY	08/13/2003	3		Math	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Math designation submitted to SCNS.
UNIVERSITY OF FLORIDA	MGF	1	106		MATHEMATICS FOR LIBERAL ARTS MAJORS 1	08/01/2015	3	Math	Math	Reviewed: Updated	General Education (Core)	Course Description		44	Sent SCNS update of course description based upon Articulation Committee description
UNIVERSITY OF FLORIDA	MGF	1	107		MATHEMATICS FOR LIBERAL ARTS MAJORS 2	08/01/2015	3	Math	Math	Reviewed: Updated	General Education (Core)	Course Description		38	Sent SCNS update of course description based upon Articulation Committee description
UNIVERSITY OF FLORIDA	MHF	4	404		HISTORY OF MATHEMATICS	08/13/2003	3.0		Math	Reviewed: No Updates	No General Education Update	Other Changes		2	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	MHF	3	404		HISTORY OF MATHEMATICS	08/10/2006	3.0		Math	Reviewed: Removed from General Education	No General Education Update	Other Changes		2	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	MHF	3	202		SETS AND LOGIC	01/01/2024	3.0		Math	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		2	Request to remove Math designation submitted to SCNS.
UNIVERSITY OF FLORIDA	MMC	4	203		ETHICS AND PERSONAL RESPONSIBILITY IN PUBLIC RELAT	08/01/2002	3.0		Math	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	
UNIVERSITY OF FLORIDA	PHI	3	130		SYMBOLIC LOGIC	07/19/2004	3.0		Math	Reviewed: No Updates	No General Education Update	Not Applicable		2	Request to remove Math designation submitted to SCNS.
UNIVERSITY OF FLORIDA	PHI	2	100		LOGIC	07/19/2004	3.0		Math	Reviewed: No Updates	No General Education Update	Not Applicable		21	
UNIVERSITY OF FLORIDA	STA	2	122		SOCIAL SCIENCE STATISTICS	01/15/2007	3.0		Math	Reviewed: Removed from General Education	No General Education Update	Other Changes		8	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	STA	4	173		BIOSTATISTICS	12/17/1991	3.0		Math	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	STA	4	033		MATHEMATICAL STAT. WITH COMPUTER APPLIC.	01/22/1985	2.0		Math	Reviewed: Removed from General Education	No General Education Update	Other Changes			

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UNIVERSITY OF FLORIDA	STA	3	032		ENGINEERING STATISTICS	01/22/1985	3.0		Math	Reviewed: No Updates	No General Education Update	Not Applicable		4	
UNIVERSITY OF FLORIDA	ABE	3	062	L	BIOLOGICAL ENGINEERING LABORATORY	10/20/2004	2.0		Natural Sciences	Reviewed: No Updates	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	ABE	3	063	L	BIOLOGICAL ENGINEERING LABORATORY	08/01/2012	2.0		Natural Sciences	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	ABE	2	062		BIOLOGY FOR ENGINEERS	05/01/2007	3.0		Natural Sciences	Reviewed: Removed from General Education	General Education (Institution)	Not Applicable		1	Request to remove Natural Science designation submitted to SCNS.
UNIVERSITY OF FLORIDA	AGG	3	501		ENVIRONMENT, FOOD AND SOCIETY	08/01/2006	3.0		Natural Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	AGR	4	210		PHYSIOLOGY AND ECOLOGY OF CROPS	01/26/2004	3.0		Natural Sciences	Reviewed: No Updates	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	AGR	3	005		PRINCIPLES OF CROP SCIENCE	05/01/1996	3.0		Natural Sciences	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	AGR	2	332		SEEDS OF CHANGE	08/01/2006	3.0		Natural Sciences	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	AGR	4	231	C	FORAGE SCIENCE & RANGE MANAGEMENT	01/01/1995	4.0		Natural Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	AGR	3	303		GENETICS	07/20/1990	3.0		Natural Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	AGR	4	512		PHYSIOLOGY AND ECOLOGY OF CROPS	08/01/2006	3.0		Natural Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	ALS	3	133		AGRICULTURE AND ENVIRONMENTAL QUALITY	12/26/2000	3.0		Natural Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	ANS	2	002		THE MEAT WE EAT	05/01/2011	3		Natural Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	ANT	4	550		PRIMATE COGNITION	01/07/2002	3		Natural Sciences	Reviewed: No Updates	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	ANT	4	525		HUMAN OSTEOLOGY AND OSTEOMETRY	08/01/1991	3		Natural Sciences	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Natural Science designation submitted to SCNS.
UNIVERSITY OF FLORIDA	ANT	4	586		HUMAN EVOLUTION	01/01/2002	3		Natural Sciences	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Natural Science designation submitted to SCNS.
UNIVERSITY OF FLORIDA	ANT	3	514	C	INTRODUCTION TO BIOLOGICAL ANTHROPOLOGY	01/01/2002	4.0		Natural Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	APK	2	105	C	APPLIED HUMAN PHYSIOLOGY WITH LABORATORY	08/12/2006	4.0		Natural Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	APK	2	100	C	APPLIED HUMAN ANATOMY WITH LAB	08/12/2006	4.0		Natural Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	AST	2	039		EXPLORATION OF THE UNIVERSE	08/01/1981	3.0		Natural Sciences	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	AST	3	047		HISTORY OF ASTRONOMY AFTER NEWTON	05/02/2007	3.0		Natural Sciences	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	AST	3	652		CELESTIAL NAVIGATION	06/01/1983	4.0		Natural Sciences	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	AST	2	004		INTRODUCTION TO STARS AND GALAXIES	08/01/2005	3.0		Natural Sciences	Reviewed: Removed from General Education	No General Education Update	Other Changes		7	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	AST	1	002		DISCOVERING THE UNIVERSE	08/01/2015	3	Natural Sciences	Natural Sciences	Reviewed: Updated	General Education (Core)	Course Description		37	Sent SCNS update of course description based upon Articulation Committee description
UNIVERSITY OF FLORIDA	AST	1	022	L	ASTRONOMY LABORATORY	08/01/1996	1.0		Natural Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		3	
UNIVERSITY OF FLORIDA	AST	3	019		ASTRONOMY AND ASTROPHYSICS 2	05/01/2021	3.0		Natural Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	AST	2	037		LIFE IN THE UNIVERSE	01/01/1984	3.0		Natural Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	AST	3	018		ASTRONOMY AND ASTROPHYSICS I	01/01/2022	3		Natural Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	AST	2	003		INTRODUCTION TO THE SOLAR SYSTEM	08/01/2005	3.0		Natural Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		6	
UNIVERSITY OF FLORIDA	BOT	3	303	C	INTRO VASCULAR PLANT MORPHOLOGY	08/23/2004	4.0		Natural Sciences	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	BOT	3	151	C	LOCAL FLORA	08/23/2004	3.0		Natural Sciences	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		2	Request to remove Natural Science designation submitted to SCNS.
UNIVERSITY OF FLORIDA	BOT	2	800	C	PLANTS IN HUMAN AFFAIRS	08/23/2004	3.0		Natural Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		4	
UNIVERSITY OF FLORIDA	BOT	2	710		PRACTICAL PLANT TAXONOMY	08/23/2004	3.0		Natural Sciences	Reviewed: Removed from General Education	General Education (Institution)	Not Applicable		1	
UNIVERSITY OF FLORIDA	BOT	2	010	C	INTRODUCTORY BOTANY	08/23/2004	3.0		Natural Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		15	
UNIVERSITY OF FLORIDA	BOT	2	011	C	PLANT DIVERSITY	08/23/2004	4.0		Natural Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		2	
UNIVERSITY OF FLORIDA	BSC	2	008		BIO SCI II:EVOLUTION, ECOLOGY & BEHAVIOR	08/23/2004	3.0		Natural Sciences	Reviewed: Removed from General Education	No General Education Update	Other Changes		2	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	BSC	2	007		BIO SCI I:CELLS, ORGANISMS & GENETICS	08/23/2004	3.0		Natural Sciences	Reviewed: Removed from General Education	No General Education Update	Other Changes		3	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	BSC	2	009	L	LABORATORY IN BIOLOGICAL SCIENCE	08/23/2004	1.0		Natural Sciences	Reviewed: No Updates	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	BSC	2	010		INTEGRATED PRINCIPLES OF BIOLOGY I	08/01/2015	3	Natural Sciences	Natural Sciences	Reviewed: Updated	General Education (Core)	Course Description		32	Sent SCNS update of course description based upon Articulation Committee description
UNIVERSITY OF FLORIDA	BSC	2	005		BIOLOGICAL SCIENCES	08/01/2015	3	Natural Sciences	Natural Sciences	Reviewed: Updated	General Education (Core)	Course Description		37	Sent SCNS update of course description based upon Articulation Committee description
UNIVERSITY OF FLORIDA	BSC	2	011		INTEGRATED PRINCIPLES OF BIOLOGY II	08/23/2004	3.0		Natural Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		24	
UNIVERSITY OF FLORIDA	BSC	2	010	L	INTEGRATED PRINCIPLES OF BIOLOGY LAB	08/23/2004	1.0		Natural Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		26	
UNIVERSITY OF FLORIDA	BSC	2	011	L	INTEGRATED PRINCIPLES OF BIOLOGY II LAB	08/23/2004	1.0		Natural Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		15	
UNIVERSITY OF FLORIDA	BSC	2	862		GLOBAL CHANGE ECOLOGY AND SUSTAINABILITY	08/01/2022	3		Natural Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		2	
UNIVERSITY OF FLORIDA	BSC	2	005	L	LABORATORY IN BIOLOGICAL SCIENCE	01/01/2014	1.0		Natural Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		23	
UNIVERSITY OF FLORIDA	CBH	3	003		COMPARATIVE PSYCHOLOGY	07/20/2004	3.0		Natural Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	CHM	2	041		GENERAL CHEMISTRY	09/01/1987	3.0		Natural Sciences	Reviewed: Removed from General Education	No General Education Update	Other Changes		4	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	CHM	1	020		BASIC CHEMISTRY: CONCEPTS & APPLICATIONS	08/25/2004	3.0		Natural Sciences	Reviewed: Removed from General Education	No General Education Update	Other Changes		32	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	CHM	1	083		CONSUMER CHEMISTRY	01/01/2004	3.0		Natural Sciences	Reviewed: No Updates	No General Education Update	Other Changes		4	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	CHM	2	040		INTRODUCTORY GENERAL CHEMISTRY	08/01/1991	3.0		Natural Sciences	Reviewed: Removed from General Education	No General Education Update	Other Changes		5	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	CHM	1	021		BASIC CHEMISTRY: CONCEPTS & APPLICATIONS	08/25/2004	3.0		Natural Sciences	Reviewed: No Updates	No General Education Update	Other Changes		4	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	CHM	2	045		GENERAL CHEMISTRY 1	01/01/2019	3	Natural Sciences	Natural Sciences	Reviewed: Updated	General Education (Core)	Course Description		34	Sent SCNS update of course description based upon Articulation Committee description
UNIVERSITY OF FLORIDA	CHM	1	020		CHEMISTRY FOR THE LIBERAL ARTS	08/01/2015	3	Natural Sciences	Natural Sciences	Reviewed: Updated	General Education (Core)	Course Description		32	Sent SCNS update of course description based upon Articulation Committee description
UNIVERSITY OF FLORIDA	CHM	2	051		HONORS GENERAL CHEMISTRY 2	01/01/2004	3.0		Natural Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		2	
UNIVERSITY OF FLORIDA	CHM	2	046		GENERAL CHEMISTRY II	01/01/2019	3.0		Natural Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		26	
UNIVERSITY OF FLORIDA	CHM	1	025		INTRODUCTION TO CHEMISTRY	01/01/2004	3.0		Natural Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		16	
UNIVERSITY OF FLORIDA	CHM	2	045	L	GENERAL CHEMISTRY LABORATORY	05/01/2019	1.0		Natural Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		25	
UNIVERSITY OF FLORIDA	CHM	2	046	L	GENERAL CHEMISTRY LABORATORY II	05/01/2019	1.0		Natural Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		20	
UNIVERSITY OF FLORIDA	CHM	1	030		BASIC CHEMISTRY CONCEPTS AND APPLICATIONS 1	08/01/2006	3.0		Natural Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		9	
UNIVERSITY OF FLORIDA	CHM	1	031		BASIC CHEMISTRY CONCEPTS AND APPLICATIONS 2	08/01/2006	3.0		Natural Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	CHM	2	095		CHEMISTRY FOR ENGINEERS 1	01/01/2011	3		Natural Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		2	
UNIVERSITY OF FLORIDA	CHM	2	096		CHEMISTRY FOR ENGINEERS 2	05/01/2020	3		Natural Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	EES	3	000		ENVIRONMENTAL SCIENCE & HUMANITY	01/01/1997	3		Natural Sciences	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	EES	4	200		ENVIRONMENTAL CHEM OF CARBON COMPOUNDS	12/01/1989	2		Natural Sciences	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	EES	3	000	L	ENVIRONMENTAL SCIENCE AND HUMANITY LABORATORY	05/01/1994	1		Natural Sciences	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	EES	4	401		PUBLIC HEALTH ENGINEERING	09/01/1989	3		Natural Sciences	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	EES	4	103		APPLIED ECOLOGY	05/01/1997	2		Natural Sciences	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	EES	4	241	C	WATER ANALYSIS	09/01/1989	3		Natural Sciences	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	EES	3	008		ENERGY & ENVIRONMENTAL	09/01/1989	3		Natural Sciences	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Natural Science designation submitted to SCNS.
UNIVERSITY OF FLORIDA	EES	4	102		WASTERWATER MICROBIOLOGY	08/01/1996	2		Natural Sciences	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Natural Science designation submitted to SCNS.
UNIVERSITY OF FLORIDA	EES	4	201		WATER CHEMISTRY	01/01/2013	3		Natural Sciences	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Natural Science designation submitted to SCNS.
UNIVERSITY OF FLORIDA	EGN	2	020	C	ENGINEERING DESIGN & SOCIETY	08/01/2022	2		Natural Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	EIN	4	243		HUMAN ENGINEERING	08/01/1999	3		Natural Sciences	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	ENV	4	330		HAZARDIOUS WASTE CONTROL	09/01/1989	3.0		Natural Sciences	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	ENV	4	351		SOLID WASTE MANAGEMENT	08/01/1995	4		Natural Sciences	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Natural Science designation submitted to SCNS.
UNIVERSITY OF FLORIDA	ENV	4	101		ELEMENTS OF ATMOSPHERIC POLLUTION	05/01/2011	3		Natural Sciences	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Natural Science designation submitted to SCNS.
UNIVERSITY OF FLORIDA	ENY	4	660	C	MEDICAL & VETERINARY ENTOMOLOGY	08/01/1996	3.0		Natural Sciences	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	ENY	4	571	C	API CULTURE	08/01/1996	3.0		Natural Sciences	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	ENY	3	005	C	PRINCIPLES OF ENTOMOLOGY	08/01/1996	3.0		Natural Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	ENY	4	453		BEHAVIORAL ECOLOGY AND SYSTEMATICS	08/01/1991	3.0		Natural Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	ENY	4	161		INSECT CLASSIFICATION	09/01/1989	3.0		Natural Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	ENY	2	040		THE INSECTS	08/01/1993	3.0		Natural Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	ENY	1	001		BUGS AND PEOPLE	05/02/2007	3.0		Natural Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		3	
UNIVERSITY OF FLORIDA	ENY	3	005		PRINCIPLES OF ENTOMOLOGY	06/16/2004	2		Natural Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	ENY	4	660		MEDICAL & VETERINARY ENTOMOLOGY	08/01/1996	2		Natural Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	ENY	3	005	L	PRINCIPLES OF ENTOMOLOGY LABORATORY	05/02/2007	1		Natural Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	ENY	4	660	L	MEDICAL AND VETERINARY ENTOMOLOGY LABORATORY	05/02/2007	1		Natural Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	ESC	1	000	L	INTRODUCTION TO EARTH SCIENCE LABORATORY	05/02/2007	1		Natural Sciences	Reviewed: Removed from General Education	No General Education Update	Other Changes		10	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	ESC	1	000		INTRODUCTION TO EARTH SCIENCES	08/01/2015	3	Natural Sciences	Natural Sciences	Reviewed: Updated	General Education (Core)	Course Description		28	Sent SCNS update of course description based upon Articulation Committee description
UNIVERSITY OF FLORIDA	EVR	2	001		INTRODUCTION TO ENVIRONMENTAL SCIENCE	08/01/2022	3		Natural Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		28	
UNIVERSITY OF FLORIDA	EXP	4	174	C	LABORATORY IN SENSORY PROCESSES	08/01/2022	4.0		Natural Sciences	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Natural Science designation submitted to SCNS.
UNIVERSITY OF FLORIDA	EXP	3	104		SENSORY PROCESSES	05/01/2010	3.0		Natural Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	FAS	2	024		SUSTAINABLE FISHERIES	05/01/2019	3.0		Natural Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	

Statewide Course Numbering System
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UNIVERSITY OF FLORIDA	FOR	3	004		FORESTS, CONSERVATION & PEOPLE	05/02/2007	3.0		Natural Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	FOR	3	153	C	FOREST ECOLOGY	05/02/2007	6.0		Natural Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	FOS	4	321	C	FOOD ANALYSIS	08/24/2004	4.0		Natural Sciences	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Natural Science designation submitted to SCNS.
UNIVERSITY OF FLORIDA	FOS	3	042		INTRODUCTORY FOOD SCIENCE	08/24/2004	3.0		Natural Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	FOS	2	001		MAN'S FOOD	05/01/2005	3.0		Natural Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	GEO	4	201	C	ADVANCED PHYSICAL GEOGRAPHY	05/12/1994	3.0		Natural Sciences	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	GEO	4	221		COASTAL MORPHOLOGY AND PROCESSES	05/01/1993	3.0		Natural Sciences	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	GEO	2	201		PHYSICAL LANDSCAPES	02/06/1981	3.0		Natural Sciences	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	GEO	3	162	C	INT. TO QUANTITATIVE ANAL. FOR GEOGRAPHERS	08/01/2000	4.0		Natural Sciences	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Natural Science designation submitted to SCNS.
UNIVERSITY OF FLORIDA	GEO	3	280		PRINCIPLES OF GEOGRAPHIC HYDROLOGY	08/10/2006	4		Natural Sciences	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Natural Science designation submitted to SCNS.
UNIVERSITY OF FLORIDA	GEO	4	281		RIVER FORMS AND PROCESSES	05/01/2016	3.0		Natural Sciences	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Natural Science designation submitted to SCNS.
UNIVERSITY OF FLORIDA	GEO	2	200		DYNAMIC PLANET EARTH	01/01/2022	3.0		Natural Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		5	
UNIVERSITY OF FLORIDA	GEO	3	250		CLIMATOLOGY	05/01/2018	3.0		Natural Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	GEO	3	315		HUNGRY PLANET: GLOBAL GEOGRAPHIES OF FOOD	01/01/2022	3.0		Natural Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	GEO	2	200	L	DYNAMIC PLANET EARTH LABORATORY	01/01/2023	1.0		Natural Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		3	
UNIVERSITY OF FLORIDA	GEO	2	242		EXTREME WEATHER	05/02/2007	3		Natural Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	GEO	3	341		EXTREME FLOODS	05/01/2011	3		Natural Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	GEO	3	452		INTRODUCTION TO MEDICAL GEOGRAPHY	08/01/2022	3		Natural Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	GEO	3	334		MANAGING FOR A CHANGING CLIMATE	01/01/2023	3.0		Natural Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	GEO	2	230		LIVING WITH RISING SEAS	05/01/2023	3		Natural Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	GLY	1	073		INTRODUCTION TO GLOBAL CHANGE	08/01/2001	3.0		Natural Sciences	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	GLY	2	026	C	GEOLOGY FOR ENGINEERS	08/01/2001	3.0		Natural Sciences	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	GLY	2	038	C	GEOLOGY AND THE ENVIRONMENT	05/02/2007	4.0		Natural Sciences	Reviewed: Removed from General Education	No General Education Update	Other Changes		2	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	GLY	2	171		PHYSIOGRAPHIC FEATURES OF THE U.S.	08/01/1988	3.0		Natural Sciences	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	GLY	1	000		EXPLORING THE GEOLOGICAL SCIENCES	08/01/1981	3.0		Natural Sciences	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		12	Request to remove Natural Science designation submitted to SCNS.
UNIVERSITY OF FLORIDA	GLY	2	100	C	HISTORICAL GEOLOGY	08/01/1984	4.0		Natural Sciences	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		7	Request to remove Natural Science designation submitted to SCNS.
UNIVERSITY OF FLORIDA	GLY	3	163		GEOLOGY OF AMERICA'S NATIONAL PARKS	05/01/2012	3.0		Natural Sciences	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Natural Science designation submitted to SCNS.
UNIVERSITY OF FLORIDA	GLY	3	074		THE OCEANS AND GLOBAL CLIMATE CHANGE	01/01/1999	3.0		Natural Sciences	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Natural Science designation submitted to SCNS.
UNIVERSITY OF FLORIDA	GLY	3	105	C	EVOLUTION OF EARTH AND LIFE IN NORTH AMERICA	08/01/2001	4.0		Natural Sciences	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Natural Science designation submitted to SCNS.
UNIVERSITY OF FLORIDA	GLY	3	083	C	FUNDAMENTALS OF MARINE SCIENCES	01/01/2016	3.0		Natural Sciences	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Natural Science designation submitted to SCNS.
UNIVERSITY OF FLORIDA	GLY	4	155	C	GEOLOGY OF FLORIDA	01/17/1996	3.0		Natural Sciences	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Natural Science designation submitted to SCNS.
UNIVERSITY OF FLORIDA	GLY	2	010	C	PHYSICAL GEOLOGY	08/01/1988	4.0		Natural Sciences	Reviewed: Updated	General Education (Core)	Course Description		21	Sent SCNS update of course description based upon Articulation Committee description
UNIVERSITY OF FLORIDA	GLY	1	102		AGE OF DINOSAURS	08/01/1999	3.0		Natural Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		3	
UNIVERSITY OF FLORIDA	GLY	1	150	L	FLORIDA GEOLOGY LABORATORY	08/01/1997	1.0		Natural Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	GLY	3	882	C	HYDROGEOLOGY & HUMAN AFFAIRS	08/01/2022	3.0		Natural Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	GLY	2	030	C	ENVIRONMENTAL AND ENGINEERING GEOLOGY	08/01/2001	4.0		Natural Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		7	
UNIVERSITY OF FLORIDA	GLY	1	880		EARTHQUAKES, VOLCANOES, AND OTHER HAZARDS	05/01/2011	3		Natural Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	GLY	2	038		SUSTAINABILITY AND THE CHANGING EARTH	08/01/2011	3.0		Natural Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		2	
UNIVERSITY OF FLORIDA	GLY	2	110		CLIMATE CHANGE SCIENCE AND SOLUTIONS	01/01/2022	3		Natural Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	HOS	2	333		FIGHTING FOOD WASTE AND LOSS		3		Natural Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	HUN	2	201		FUNDAMENTALS OF HUMAN NUTRITION	05/01/2005	3.0		Natural Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		12	
UNIVERSITY OF FLORIDA	IDS	2	220		CLIMATE CHANGE SCIENCE AND SOLUTIONS	08/01/2018	03		Natural Sciences	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	IDS	2	334		CHEMISTRY IN THE COCINA LATINA	08/02/2022	3		Natural Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	IUF	2	100		CLIMATE CHANGE SCIENCE AND SOLUTIONS	01/01/2016	03		Natural Sciences	Reviewed: No Updates	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	MCB	2	000		MICROBIOLOGY	08/25/2004	3.0		Natural Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		5	
UNIVERSITY OF FLORIDA	MCB	3	020		BASIC BIOLOGY OF MICROORGANISMS	05/01/2017	3.0		Natural Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	MET	1	010		INTRODUCTION TO WEATHER AND CLIMATE	01/01/1998	3		Natural Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		18	
UNIVERSITY OF FLORIDA	NEM	3	002		PRINCIPLES OF NEMATOLOGY	08/01/1996	3.0		Natural Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	OCE	1	001		INTRODUCTION TO OCEANOGRAPHY	08/02/2007	3.0		Natural Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		25	
UNIVERSITY OF FLORIDA	ORH	3	513	C	ENVIRONMENTAL PLANT IDENTIFICATION AND USE	05/02/2007	3.0		Natural Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	PCB	3	034	C	INTRODUCTION TO ECOLOGY	09/09/2004	4.0		Natural Sciences	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	PCB	2	050		GENES AND GENDER	05/02/2007	3.0		Natural Sciences	Reviewed: Removed from General Education	No General Education Update	Other Changes		3	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	PCB	4	044	C	GENERAL ECOLOGY	09/09/2004	4.0		Natural Sciences	Reviewed: No Updates	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	PCB	3	063		GENETICS	09/10/2004	4.0		Natural Sciences	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		3	Request to remove Natural Science designation submitted to SCNS.
UNIVERSITY OF FLORIDA	PCB	4	674		EVOLUTION	01/13/2007	4.0		Natural Sciences	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Natural Science designation submitted to SCNS.
UNIVERSITY OF FLORIDA	PCB	4	043	C	GENERAL ECOLOGY	08/02/2009	4.0		Natural Sciences	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Natural Science designation submitted to SCNS.
UNIVERSITY OF FLORIDA	PCB	2	441		BIOLOGICAL INVADERS	08/01/2001	3		Natural Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	PET	2	320	C	APPLIED HUMAN ANATOMY WITH LAB	08/01/1998	4.0		Natural Sciences	Reviewed: No Updates	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	PHY	2	464		THE PHYSICAL BASIS OF MUSIC	08/30/1997	3.0		Natural Sciences	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	PHY	3	400		LIGHT, COLOR, AND HOLOGRAPHY	08/26/2004	3.0		Natural Sciences	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	PHY	3	400	L	HOLOGRAPHY LABORATORY	06/01/1980	2.0		Natural Sciences	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	PHY	3	031		DEVELOPMENT OF MODERN IDEAS IN PHYSICS: THE HOW AND WHY OF SCIENCE	05/01/2007	3		Natural Sciences	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	PHY	3	221		MECHANICS 1	01/01/2003	3		Natural Sciences	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Natural Science designation submitted to SCNS.
UNIVERSITY OF FLORIDA	PHY	3	513		THERMAL PHYSICS	09/19/2018	3.0		Natural Sciences	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Natural Science designation submitted to SCNS.
UNIVERSITY OF FLORIDA	PHY	3	323		ELECTROMAGNETISM 1	08/26/2004	4.0		Natural Sciences	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Natural Science designation submitted to SCNS.
UNIVERSITY OF FLORIDA	PHY	4	604		INTRODUCTORY QUANTUM MECHANICS 1	08/26/2004	3.0		Natural Sciences	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Natural Science designation submitted to SCNS.
UNIVERSITY OF FLORIDA	PHY	2	048		PHYSICS WITH CALCULUS 1	08/01/2015	3	Natural Sciences	Natural Sciences	Reviewed: Updated	General Education (Core)	Course Description		23	Sent SCNS update of course description based upon Articulation Committee description
UNIVERSITY OF FLORIDA	PHY	2	053		PHYSICS 1	08/01/2015	4	Natural Sciences	Natural Sciences	Reviewed: Updated	General Education (Core)	Course Description		23	Sent SCNS update of course description based upon Articulation Committee description
UNIVERSITY OF FLORIDA	PHY	2	020		INTRODUCTION TO PRINCIPLES OF PHYSICS	08/01/2015	3	Natural Sciences	Natural Sciences	Reviewed: Updated	General Education (Core)	Course Description		24	Sent SCNS update of course description based upon Articulation Committee description
UNIVERSITY OF FLORIDA	PHY	2	049		PHYSICS WITH CALCULUS 2	08/01/1996	3.0		Natural Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		20	
UNIVERSITY OF FLORIDA	PHY	2	060		ENRICHED PHYSICS WITH CALCULUS 1	01/01/2008	3.0		Natural Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	PHY	3	101		INTRODUCTION TO MODERN PHYSICS	08/26/2004	3.0		Natural Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		3	
UNIVERSITY OF FLORIDA	PHY	2	054		PHYSICS 2	08/30/1997	4.0		Natural Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		19	
UNIVERSITY OF FLORIDA	PHY	2	049	L	LABORATORY FOR PHY 2049	05/01/1999	1		Natural Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		14	
UNIVERSITY OF FLORIDA	PHY	2	048	L	LABORATORY FOR PHY 2048	05/01/1999	1		Natural Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		19	
UNIVERSITY OF FLORIDA	PHY	2	061		ENRICHED PHYSICS WITH CALCULUS 2	01/01/2008	3.0		Natural Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	PHY	2	004		APPLIED PHYSICS 1	08/01/1981	3.0		Natural Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		4	
UNIVERSITY OF FLORIDA	PHY	2	054	L	LABORATORY FOR PHY 2054	05/01/1999	1		Natural Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		9	
UNIVERSITY OF FLORIDA	PHY	1	033	C	DISCOVERING PHYSICS	05/01/1991	3.0		Natural Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	PHY	2	053	L	LABORATORY FOR PHY 2053	05/01/1999	1		Natural Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		14	
UNIVERSITY OF FLORIDA	PHY	2	005	L	APPLIED PHYSICS 2 LAB	08/01/1983	1		Natural Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		3	
UNIVERSITY OF FLORIDA	PHY	2	005		APPLIED PHYSICS 2	08/01/1981	3.0		Natural Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		3	
UNIVERSITY OF FLORIDA	PHY	2	004	L	LAB FOR PHYSICS 2004 AND 2005	08/01/1981	1.0		Natural Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		3	
UNIVERSITY OF FLORIDA	PHY	2	032		ENERGY AND SOCIETY	08/01/2023	3		Natural Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	PLP	2	060		FUNGUS AMONG US: MUSHROOMS, MOLDS AND CIVILIZATION	01/01/2014	3.0		Natural Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	PLP	3	002	C	FUNDAMENTALS OF PLANT PATHOLOGY	04/28/1982	4.0		Natural Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	PLP	2	311		WHAT ARE PLANTS TALKING ABOUT?	05/01/2023	3		Natural Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	PLS	2	003	C	PLANTS THAT FEED THE WORLD	01/01/1999	3.0		Natural Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	PLS	3	004	C	PRINCIPLES OF PLANT SCIENCE	08/01/2022	3		Natural Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	PSB	4	654		CHEMICAL SENSES AND BEHAVIOR	01/01/2019	3.0		Natural Sciences	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	PSB	3	004		PHYSIOLOGICAL PSYCHOLOGY	07/22/2004	3.0		Natural Sciences	Reviewed: No Updates	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	PSB	4	504		DEVELOPMENTAL PSYCHOBIOLOGY	01/01/2019	3.0		Natural Sciences	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Natural Science designation submitted to SCNS.
UNIVERSITY OF FLORIDA	PSB	4	434		NEUROCHEMISTRY, PHARMACOLOGY, AND BEHAVIOR	01/01/2019	3.0		Natural Sciences	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	

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UNIVERSITY OF FLORIDA	PSB	4	240		PSYCHOBIOLOGY OF ABNORMAL BEHAVIOR	01/01/2019	3.0		Natural Sciences	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Natural Science designation submitted to SCNS.
UNIVERSITY OF FLORIDA	PSB	3	340		BEHAVIOR NEUROSCIENCE	07/22/2004	3.0		Natural Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	PSB	3	002		PHYSIOLOGICAL PSYCHOLOGY	08/02/2009	3.0		Natural Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	SOS	3	022		INTRODUCTION TO SOILS IN THE ENVIRONMENT	01/01/2001	3.0		Natural Sciences	Reviewed: No Updates	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	SPA	2	109		LANGUAGE BREAKDOWN AND THE BRAIN	01/01/2008	3		Natural Sciences	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	SWS	2	007		THE WORLD OF WATER	08/02/2009	3		Natural Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	SWS	2	008		LAND AND LIFE	08/02/2009	3.0		Natural Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	SWS	3	022		INTRODUCTION TO SOILS IN THE ENVIRONMENT	08/02/2009	3.0		Natural Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	SWS	4	116		ENVIRONMENTAL NUTRIENT MANAGEMENT	08/02/2009	3.0		Natural Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	SWS	4	231	C	SOIL, WATER AND LAND USE	08/02/2009	3.0		Natural Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	SWS	4	602	C	SOIL PHYSICS	08/02/2009	3.0		Natural Sciences	Reviewed: Removed from General Education	General Education (Institution)	Not Applicable		1	
UNIVERSITY OF FLORIDA	VEC	2	100		WORLD HERB AND VEGETABLES	05/02/2007	3.0		Natural Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	WIS	2	040	L	WILDLIFE ISSUES IN A CHANGING WORLD LABORATORY	05/02/2007	1.0		Natural Sciences	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	WIS	2	040		WILDLIFE ISSUES IN A CHANGING WORLD:	01/01/2011	3.0		Natural Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	WIS	2	552		BIODIVERSITY CONSERVATION: GLOBAL PERSPECTIVES	05/01/1996	3.0		Natural Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	ZOO	2	303	C	VERTEBRATE ZOOLOGY	08/25/2004	4.0		Natural Sciences	Reviewed: Removed from General Education	No General Education Update	Other Changes		2	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	ZOO	2	203	C	INVERTEBRATE ZOOLOGY	08/15/2005	4.0		Natural Sciences	Reviewed: Removed from General Education	No General Education Update	Other Changes		2	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	ZOO	4	232	L	HUMAN PARASITOLOGY LAB	09/01/1991	1.0		Natural Sciences	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	ZOO	3	603	C	EVOLUTIONARY DEVELOPMENTAL BIOLOGY	05/01/2009	4.0		Natural Sciences	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Natural Science designation submitted to SCNS.
UNIVERSITY OF FLORIDA	ZOO	3	713	C	FUNCTIONAL VERTEBRATE ANATOMY	08/25/2004	4.0		Natural Sciences	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		2	Request to remove Natural Science designation submitted to SCNS.
UNIVERSITY OF FLORIDA	ZOO	3	513	C	ANIMAL BEHAVIOR	08/15/2005	4.0		Natural Sciences	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Natural Science designation submitted to SCNS.
UNIVERSITY OF FLORIDA	ZOO	4	472	C	AVIAN BIOLOGY	08/15/2005	4.0		Natural Sciences	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Natural Science designation submitted to SCNS.
UNIVERSITY OF FLORIDA	AEB	2	450		VALUING ENVIRONMENTAL PROTECTION IN FLORIDA	05/02/2007	3		Social Sciences	Reviewed: No Updates	No General Education Update	Other Changes		1	Request submitted to update incorrect course number with SCNS
UNIVERSITY OF FLORIDA	AEB	4	242		INTERNATIONAL TRADE POLICY IN AGRICULTURE	05/02/2007	3.0		Social Sciences	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Social Sciences designation submitted to SCNS.
UNIVERSITY OF FLORIDA	AEB	4	343		INTERNATIONAL AGRIBUSINESS MARKETING	01/01/2008	4.0		Social Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	AEB	2	014		CURRENT ECONOMIC ISSUES, FOOD AND YOU	01/01/2008	3.0		Social Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	AEB	3	103		PRINCIPLES OF FOOD & RESOURCE ECONOMICS	01/01/2008	4.0		Social Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	AEB	4	283		INTERNATIONAL DEVELOPMENT POLICY	01/01/2008	3.0		Social Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	AEB	4	282		INTERNATIONAL HUMANITARIAN ASSISTANCE	01/01/2004	3	Updates	Social Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	AEB	3	671		COMPARATIVE WORLD AGRICULTURE	08/01/2022	3		Social Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	AEB	2	451		ECONOMICS OF RESOURCE USE	08/01/2012	3		Social Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	AEC	3	073		INTERCULTURAL COMMUNICATION	08/01/2010	3.0		Social Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	Duplicate
UNIVERSITY OF FLORIDA	AEC	3	073		INTERCULTURAL COMMUNICATION	08/01/2010	3.0		Social Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	AEC	4	465		GLOBAL LEADERSHIP	08/02/2010	3.0		Social Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	AFA	3	360		ARCHAEOLOGY OF AFRICAN AMERICAN LIFE AND CULTURE	05/01/2007	3		Social Sciences	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Social Sciences designation submitted to SCNS.
UNIVERSITY OF FLORIDA	AFA	3	363		THE BLACK EXPERIENCE: PSYCHOLOGICAL PERSPECTIVES	05/01/2008	3		Social Sciences	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Social Sciences designation submitted to SCNS.
UNIVERSITY OF FLORIDA	AFA	4	936		AFRICAN AMERICAN STUDIES SENIOR INTEGRATIVE SEMINAR	08/01/2022	3.0		Social Sciences	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Social Sciences designation submitted to SCNS.
UNIVERSITY OF FLORIDA	AFA	4	135		THEORIES OF BLACK AMERICA	08/01/2022	3		Social Sciences	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Social Sciences designation submitted to SCNS.
UNIVERSITY OF FLORIDA	AFA	3	915	C	MENTORING AT-RISK YOUTH	05/01/2007	3		Social Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	AFA	3	303		THE WIRE	08/01/2022	3		Social Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	AFS	2	002		AFRICAN EXPERIENCE INTRO TO AF STUDIES	10/20/2004	3.0		Social Sciences	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Social Sciences designation submitted to SCNS.
UNIVERSITY OF FLORIDA	AMS	2	030		INTRO TO AMERICAN STUDIES	08/01/1981	3.0		Social Sciences	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	ANT	4	340		ANTHROPOLOGY OF THE CARIBBEAN	08/01/1999	3		Social Sciences	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	ANT	4	323		PEOPLES OF MEXICO AND CENTRAL AMERICA	08/01/1999	3		Social Sciences	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	ANT	4	331		PEOPLES OF THE ANDES	08/01/1999	3		Social Sciences	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	ANT	3	461		FOLK MEDICINE	05/12/1994	3.0		Social Sciences	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	ANT	3	332		PEOPLES OF LATIN AMERICA	01/01/1998	3		Social Sciences	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	ANT	4	464		CULTURE AND AGING	08/01/1991	3.0		Social Sciences	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	ANT	3	432		CROSS-CULTURAL STUDIES OF COGNITION	08/01/1996	3.0		Social Sciences	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	ANT	2	700		INTRODUCTION TO APPLIED ANTHROPOLOGY	08/01/1999	3		Social Sciences	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Social Sciences designation submitted to SCNS.
UNIVERSITY OF FLORIDA	ANT	3	364		PEOPLES AND CULTURES OF CHINA	05/01/2008	3		Social Sciences	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Social Sciences designation submitted to SCNS.
UNIVERSITY OF FLORIDA	ANT	4	034		HISTORY OF ANTHROPOLOGICAL THEORY	08/01/1999	3		Social Sciences	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Social Sciences designation submitted to SCNS.
UNIVERSITY OF FLORIDA	ANT	4	110		ARCHAEOLOGICAL THEORY	08/01/1996	3		Social Sciences	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Social Sciences designation submitted to SCNS.
UNIVERSITY OF FLORIDA	ANT	4	354		ANTHROPOLOGY OF MODERN AFRICA	08/01/1991	3		Social Sciences	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Social Sciences designation submitted to SCNS.
UNIVERSITY OF FLORIDA	ANT	4	266		ECONOMIC ANTHROPOLOGY	08/01/1991	3		Social Sciences	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Social Sciences designation submitted to SCNS.
UNIVERSITY OF FLORIDA	ANT	4	403		ENVIRONMENT AND CULTURAL BEHAVIOR	05/12/1994	3		Social Sciences	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Social Sciences designation submitted to SCNS.
UNIVERSITY OF FLORIDA	ANT	4	274		POLITICAL ANTHROPOLOGY	08/01/1996	3		Social Sciences	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Social Sciences designation submitted to SCNS.
UNIVERSITY OF FLORIDA	ANT	4	352		PEOPLES OF AFRICA	08/01/1991	3		Social Sciences	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Social Sciences designation submitted to SCNS.
UNIVERSITY OF FLORIDA	ANT	4	336		THE PEOPLES OF BRAZIL	01/01/1980	3		Social Sciences	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Social Sciences designation submitted to SCNS.
UNIVERSITY OF FLORIDA	ANT	4	366		FAMILY, GENDER AND POPULATION IN CHINA	08/02/2007	3		Social Sciences	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Social Sciences designation submitted to SCNS.
UNIVERSITY OF FLORIDA	ANT	4	495		ETHNOGRAPHIC METHODS	08/02/2009	3		Social Sciences	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Social Sciences designation submitted to SCNS.
UNIVERSITY OF FLORIDA	ANT	2	000		GENERAL ANTHROPOLOGY	08/01/2015	3	Social Sciences	Social Sciences	Reviewed: Updated	General Education (Core)	Course Description		31	Sent SCNS update of course description based upon Articulation Committee description
UNIVERSITY OF FLORIDA	ANT	3	620		LANGUAGE AND CULTURE	08/01/1999	3		Social Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	ANT	2	410		CULTURAL ANTHROPOLOGY	08/30/1997	3		Social Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		17	
UNIVERSITY OF FLORIDA	ANT	3	241		ANTHROPOLOGY OF RELIGION	08/01/1996	3		Social Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		3	
UNIVERSITY OF FLORIDA	ANT	2	301		HUMAN SEXUALITY AND CULTURE	01/01/2019	3		Social Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		3	
UNIVERSITY OF FLORIDA	ANT	3	451		RACE AND RACISM	01/01/2012	3		Social Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		2	
UNIVERSITY OF FLORIDA	ANT	3	302		GLOBAL GENDER ISSUES	05/01/2020	3		Social Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	ANT	3	478		GLOBAL HEALTH CULTURES	08/01/2022	3		Social Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	ANT	3	420		CONSUMER CULTURE	08/01/2022	3		Social Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	ANT	2	464		THINGS YOUR DOCTOR NEVER TOLD YOU: INTRO TO MEDICAL ANTHROPOLOGY	08/01/2022	3		Social Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	BCN	1	582		INTERNATIONAL SUSTAINABLE DEVELOPMENT	12/29/1999	3		Social Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	CCJ	4	644		WHITE COLLAR CRIME	08/30/1996	3		Social Sciences	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	CCJ	4	666		VICTIMOLOGY	08/01/1994	3.0		Social Sciences	Reviewed: No Updates	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	CCJ	4	058		HISTORY:CRIME AND CRIMINAL JUST IN AMER	08/01/1989	3		Social Sciences	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	CCJ	4	604		CRIMINOLOGICAL THEORY	08/01/1985	3		Social Sciences	Reviewed: No Updates	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	CCJ	4	614		CRIMINAL BEHAVIOR SYSTEMS	08/01/1986	3.0		Social Sciences	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	CCJ	4	466		VICTIMOLOGY	01/13/2007	3.0		Social Sciences	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	CCJ	3	701		RESEARCH METHODS IN CRIMINOLOGY	05/01/2021	3		Social Sciences	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Social Sciences designation submitted to SCNS.
UNIVERSITY OF FLORIDA	CCJ	3	024		INTRODUCTION TO CRIMINAL JUSTICE	08/01/1985	3		Social Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	CGS	3	063		COMPUTERS AND MODERN SOCIETY	01/01/2024	3.0		Social Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	CHI	3	411		ADVANCED CHINESE 2	01/13/2007	3.0		Social Sciences	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Social Sciences designation submitted to SCNS.
UNIVERSITY OF FLORIDA	CHI	3	410		ADVANCED CHINESE I	01/01/2008	3.0		Social Sciences	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Social Sciences designation submitted to SCNS.
UNIVERSITY OF FLORIDA	CHI	4	850		STRUCTURE OF CHINESE	08/22/2006	3		Social Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	CJC	4	010		INTRODUCTION TO CORRECTIONS	08/01/2002	3		Social Sciences	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Social Sciences designation submitted to SCNS.
UNIVERSITY OF FLORIDA	CJJ	4	542		CRIMINAL BEHAVIOR SYSTEMS	08/02/2009	3.0		Social Sciences	Reviewed: No Updates	No General Education Update	Other Changes		1	Request submitted to update incorrect course number with SCNS
UNIVERSITY OF FLORIDA	CJJ	4	010		JUVENILE JUSTICE	08/01/2019	3		Social Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	CJL	4	110		CRIMINAL LAW	08/01/2002	3		Social Sciences	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Social Sciences designation submitted to SCNS.
UNIVERSITY OF FLORIDA	CJL	2	000		LAW AND THE LEGAL PROCESS	08/01/2002	3		Social Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	CLP	3	144		ABNORMAL PSYCHOLOGY	03/25/2010	3.0		Social Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		2	
UNIVERSITY OF FLORIDA	CLP	2	001		PERSONAL GROWTH	08/01/2005	3.0		Social Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		8	
UNIVERSITY OF FLORIDA	COM	1	000		INTRODUCTION TO COMMUNICATION STUDIES	08/01/1991	3		Social Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		3	
UNIVERSITY OF FLORIDA	COM	4	706		LANGUAGE & POWER	08/01/2022	3		Social Sciences	Reviewed: No Updates	No General Education Update				

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UNIVERSITY OF FLORIDA	CPO	3	513		ASIAN POLITICS	05/13/1994	3.0		Social Sciences	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	CPO	4	133		CANADIAN POLITICS	08/26/2004	3.0		Social Sciences	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	CPO	3	204		AFRICAN GOVERNMENT AND POLITICS	08/26/2004	3.0		Social Sciences	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Social Sciences designation submitted to SCNS.
UNIVERSITY OF FLORIDA	CPO	3	303		INTRODUCTION TO LATIN AMERICAN POLITICS	08/26/2004	3.0		Social Sciences	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Social Sciences designation submitted to SCNS.
UNIVERSITY OF FLORIDA	CPO	3	103		WESTERN EUROPEAN POLITICS	08/26/2004	3.0		Social Sciences	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		2	Request to remove Social Sciences designation submitted to SCNS.
UNIVERSITY OF FLORIDA	CPO	3	633		POLITICS IN RUSSIA	08/26/2004	3.0		Social Sciences	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Social Sciences designation submitted to SCNS.
UNIVERSITY OF FLORIDA	CPO	3	403		POLITICS OF THE MIDDLE EAST	01/01/2003	3.0		Social Sciences	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Social Sciences designation submitted to SCNS.
UNIVERSITY OF FLORIDA	CPO	3	614		EASTERN EUROPEAN POLITICS	08/26/2004	3.0		Social Sciences	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Social Sciences designation submitted to SCNS.
UNIVERSITY OF FLORIDA	CPO	4	000		SELECTED STUDIES IN COMPARATIVE POLITICS	08/26/2004	3.0		Social Sciences	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Social Sciences designation submitted to SCNS.
UNIVERSITY OF FLORIDA	CPO	2	001		COMPARATIVE POLITICS INTRODUCTION	08/26/2004	3.0		Social Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		10	
UNIVERSITY OF FLORIDA	DEP	4	063		ADOLESCENT PSYCHOLOGY	08/01/2005	3.0		Social Sciences	Reviewed: No Updates	No General Education Update	Other Changes		1	Request submitted to update incorrect course number with SCNS
UNIVERSITY OF FLORIDA	DEP	4	404		PSYCHOLOGY OF AGING	07/21/2004	3.0		Social Sciences	Reviewed: No Updates	No General Education Update	Other Changes		2	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	DEP	4	305		ADOLESCENT PSYCHOLOGY	08/02/2009	3.0		Social Sciences	Reviewed: Removed from General Education	No General Education Update	Other Changes		2	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	DEP	4	704	C	RESEARCH METHODS IN DEVELOPMENTAL PSYCH	07/21/2004	4.0		Social Sciences	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Social Sciences designation submitted to SCNS.
UNIVERSITY OF FLORIDA	DEP	4	115		INFANT DEVELOPMENT	01/01/2018	3.0		Social Sciences	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Social Sciences designation submitted to SCNS.
UNIVERSITY OF FLORIDA	DEP	4	305		ADOLESCENT PSYCHOLOGY	07/21/2004	3.0		Social Sciences	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		2	Request to remove Social Sciences designation submitted to SCNS.
UNIVERSITY OF FLORIDA	DEP	4	484		PSYCHOLOGY OF AGING	05/01/2011	3.0		Social Sciences	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		2	Request to remove Social Sciences designation submitted to SCNS.
UNIVERSITY OF FLORIDA	DEP	3	053		DEVELOPMENTAL PSYCHOLOGY	05/01/2010	3.0		Social Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	EAB	4	704		THE NATURAL SCIENCE & TECHNOLOGY OF BEHAVIOR	07/21/2004	3.0		Social Sciences	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	EAB	4	022	C	LABORATORY PROCEDURES IN BEHAVIOR ANALYSIS	07/21/2004	4.0		Social Sciences	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Social Sciences designation submitted to SCNS.
UNIVERSITY OF FLORIDA	EAB	4	184		BEHAVIORISM IN CONTEMPORARY SOCIETY	07/21/2004	3.0		Social Sciences	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Social Sciences designation submitted to SCNS.
UNIVERSITY OF FLORIDA	EAB	3	002		PRINCIPLES OF BEHAVIOR ANALYSIS	07/21/2004	3.0		Social Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	EAB	3	784		APPLIED BEHAVIOR ANALYSIS	07/21/2004	3.0		Social Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	ECO	3	701		INTERNATIONAL ECONOMIC RELATIONS	08/13/2003	4.0		Social Sciences	Reviewed: Removed from General Education	No General Education Update	Other Changes		3	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	ECO	4	622		UNITED STATES ECONOMIC DEVELOPMENT	05/01/1996	4.0		Social Sciences	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	ECO	2	013		PRINCIPLES OF MACROECONOMICS	08/01/2015	4	Social Sciences	Social Sciences	Reviewed: Updated	General Education (Core)	Course Description		42	Sent SCNS update of course description based upon Articulation Committee description
UNIVERSITY OF FLORIDA	ECO	2	023		PRINCIPLES OF MICROECONOMICS	08/02/2009	4.0		Social Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		30	
UNIVERSITY OF FLORIDA	ECP	3	113		POPULATION ECONOMICS	01/13/2007	4.0		Social Sciences	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	ECP	3	302		ENVIRONMENTAL ECON & RESOURCE POLICY	05/01/2008	4.0		Social Sciences	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Social Sciences designation submitted to SCNS.
UNIVERSITY OF FLORIDA	ECP	3	203		LABOR ECONOMICS	08/01/2018	4.0		Social Sciences	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Social Sciences designation submitted to SCNS.
UNIVERSITY OF FLORIDA	ECP	4	403		GOVERNMENT REGULATION OF BUSINESS	08/01/2018	4.0		Social Sciences	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Social Sciences designation submitted to SCNS.
UNIVERSITY OF FLORIDA	EDF	3	810		COMPARATIVE EDUCATION	06/23/2008	3		Social Sciences	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	EDF	3	604		SOCIAL FOUNDATIONS OF EDUCATION	01/01/2024	3.0		Social Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	EDF	3	110		HUMAN GROWTH AND DEVELOPMENT	01/01/2024	3		Social Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	EDF	3	210		EDUCATIONAL PSYCHOLOGY	01/01/2024	3		Social Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	EDF	2	085		TEACHING DIVERSE POPULATIONS	08/02/2009	3.0		Social Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		4	
UNIVERSITY OF FLORIDA	EDG	2	701		TEACHING DIVERSE POPULATIONS	08/25/2004	3.0		Social Sciences	Reviewed: No Updates	No General Education Update	Other Changes		4	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	EEX	3	093		EXCEPTIONAL PEOPLE IN SCHOOL AND SOCIETY	01/01/2024	3.0		Social Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	EEX	2	000		IMPACT OF DISABILITIES: HOME COMMUNITY, AND WORKPLACE	08/02/2009	3.0		Social Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	EUS	4	211		EUROPEAN UNION'S ENLARGEMENT	05/02/2007	3		Social Sciences	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Social Sciences designation submitted to SCNS.
UNIVERSITY OF FLORIDA	EUS	2	003		EUROPEAN EXPERIENCE: A SOCIAL SCIENCE PERSPECTIVE	01/01/2008	3		Social Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	EXP	4	504		LEARNING & MEMORY II	07/22/2004	3.0		Social Sciences	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	EXP	4	934	C	LABORATORY IN COGNITIVE PSYCHOLOGY	07/22/2004	4.0		Social Sciences	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	EXP	3	604		COGNITIVE PSYCHOLOGY	07/22/2004	3.0		Social Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		3	
UNIVERSITY OF FLORIDA	FES	3	015		PRINCIPLES OF F.E.S. MANAGEMENT	05/01/2011	3		Social Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	FOR	2	662		FORESTS FOR THE ENVIRONMENT	08/01/2022	3.0		Social Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	FOR	3	202		SOCIETY AND NATURAL RESOURCES	05/01/2011	3		Social Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	FYC	3	001		PRINCIPLES OF FAMILY, YOUTH AND COMMUNITY SCIENCES	01/01/2018	3		Social Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	FYC	3	401		INTRO TO SOC & EC PERSPECTIVES ON THE COMMUNITY	01/13/2007	3.0		Social Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	GEA	4	465		AMAZONIA	08/01/1996	3.0		Social Sciences	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Social Sciences designation submitted to SCNS.
UNIVERSITY OF FLORIDA	GEA	3	500		GEOGRAPHY OF EUROPE	03/01/1994	3.0		Social Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	GEA	3	600		GEOGRAPHY OF AFRICA	05/12/1994	3.0		Social Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	GEA	1	000		GEOGRAPHY FOR A CHANGING WORLD	08/01/2006	3.0		Social Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		21	
UNIVERSITY OF FLORIDA	GEO	3	424		GEOGRAPHY OF JEWISH POPULATION	05/01/2011	3.0		Social Sciences	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	GEO	4	620		BUSINESS GEOGRAPHY INTEGRATING THEORY	08/01/2001	3.0		Social Sciences	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	GEO	4	554		REGIONAL DEVELOPMENT	05/12/1994	3.0		Social Sciences	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Social Sciences designation submitted to SCNS.
UNIVERSITY OF FLORIDA	GEO	3	502		ECONOMIC GEOGRAPHY	05/12/1994	3.0		Social Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	GEO	2	426		POP MUSIC AND CULTURE: A GEOGRAPHIC PERSPECTIVE	01/13/2007	3.0		Social Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	GEO	2	500		GLOBAL & REGIONAL ECONOMICS	08/01/1997	3.0		Social Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	GEO	3	602		URBAN AND BUSINESS GEOGRAPHY	05/01/2020	3.0		Social Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	GEO	2	420		PEOPLE, PLACE, AND CULTURE	01/01/2022	3.0		Social Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		6	
UNIVERSITY OF FLORIDA	GEO	3	430		POPULATION GEOGRAPHY	08/01/1996	3.0		Social Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	GEO	2	410		SOCIAL GEOGRAPHY	08/01/1996	3.0		Social Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	GEO	3	611		HOUSING, PEOPLE, PLACES IN SPATIALLY DIVERSE AMERICA	01/13/2007	3.0		Social Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	GEO	2	006		NATURAL HAZARDS GEOGRAPHY	08/01/2022	3.0		Social Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	GER	3	440		GERMAN IN BUSINESS	05/02/2022	3		Social Sciences	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Social Sciences designation submitted to SCNS.
UNIVERSITY OF FLORIDA	HIS	3	495		HISTORY OF INFECTIOUS DISEASES	01/13/2007	3.0		Social Sciences	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Social Sciences designation submitted to SCNS.
UNIVERSITY OF FLORIDA	HSC	2	100		PERSONAL AND FAMILY HEALTH	08/06/1999	3.0		Social Sciences	Reviewed: No Updates	No General Education Update	Other Changes		4	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	HSC	3	232	C	EXERCISE THERAPY, ADAPTED PHYSICAL ACTIVITY AND HEALTH	05/01/2013	3		Social Sciences	Reviewed: No Updates	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	HSC	4	624		TRENDS IN INTERNATIONAL HEALTH	01/01/2011	3.0		Social Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	HSC	3	102		PERSONAL AND FAMILY HEALTH	01/01/2024	3.0		Social Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	HSC	4	232	C	EXERCISE THERAPY, ADAPTED PHYSICAL ACTIVITY AND HEALTH	05/01/2013	3		Social Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	IDS	2	338		DEMOCRATIC ENGAGEMENT AND PUBLIC LEADERSHIP	08/01/2022	3		Social Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	INP	4	004		INDUSTRIAL PSYCHOLOGY	01/01/2007	3		Social Sciences	Reviewed: Removed from General Education	No General Education Update	Other Changes		2	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	INR	3	502		INTERNATIONAL INSTITUTIONS	08/23/2004	3.0		Social Sciences	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Social Sciences designation submitted to SCNS.
UNIVERSITY OF FLORIDA	INR	3	102		THE UNITED STATES AND WORLD AFFAIRS	08/23/2004	3.0		Social Sciences	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Social Sciences designation submitted to SCNS.
UNIVERSITY OF FLORIDA	INR	4	303		THE MAKING OF AMERICAN FOREIGN POLICY	01/13/2007	3.0		Social Sciences	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Social Sciences designation submitted to SCNS.
UNIVERSITY OF FLORIDA	INR	2	001		INTERNATIONAL RELATIONS	08/23/2004	3.0		Social Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		3	
UNIVERSITY OF FLORIDA	ISS	2	160		CULTURAL DIVERSITY IN THE UNITED STATES	08/01/1991	3		Social Sciences	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		2	Request to remove Social Sciences designation submitted to SCNS.
UNIVERSITY OF FLORIDA	JPN	3	730		LANGUAGE IN JAPANESE SOCIETY	10/19/2004	3		Social Sciences	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Social Sciences designation submitted to SCNS.
UNIVERSITY OF FLORIDA	JPN	4	850		STRUCTURE OF JAPANESE	08/01/2008	3		Social Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	LEI	2	181		LEISURE IN CONTEMPORARY SOCIETY	05/01/1999	3		Social Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	LIN	3	611		LANGUAGES AND DIALECTS	08/01/1996	3		Social Sciences	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	LIN	4	600		SURVEY OF SOCIOLINGUISTICS	06/01/2001	3		Social Sciences	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Social Sciences designation submitted to SCNS.
UNIVERSITY OF FLORIDA	LIN	4	656		GENDER AND LANGUAGE	07/03/1991	3		Social Sciences	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		1	Request to remove Social Sciences designation submitted to SCNS.
UNIVERSITY OF FLORIDA	LIN	2	704		LANGUAGE, THOUGHT AND ACTION: LANGUAGE AS A COGNITIVE SYSTEM	01/02/2008	3		Social Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	LIN	2	614		LANGUAGE IN THE USA	08/01/2022	3		Social Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	MAN	3	025		PRINCIPLES OF MANAGEMENT	01/01/2009	4		Social Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	MAR	3	023		PRINCIPLES OF MARKETING	08/02/2009	4		Social Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	NSC	3	221		EVOLUTION OF WARFARE	05/01/2008	3.0		Social Sciences	Reviewed: No Updates	No General Education Update	Not Applicable		1	
UNIVERSITY OF FLORIDA	PAD	3	003		INTRODUCTION TO PUBLIC ADMINISTRATION	08/01/1996	3		Social Sciences	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area		2	Request to remove Social Sciences designation submitted to SCNS.
UNIVERSITY OF FLORIDA	PCO	4	104		INTRODUCTION TO HUMANISTIC PSYCHOLOGY	07/22/2004	VAR		Social Sciences	Reviewed: Removed from General Education	No General Education Update	Other Changes		1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	PCO														

Statewide Course Numbering System
General Education Course Report

UNIVERSITY OF FLORIDA	PET	3	251		SPORT AND SOCIETY	08/01/1991	3.0		Social Sciences	Reviewed: No Updates	No General Education Update	Other Changes	1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	PHC	2	100		INTRODUCTION TO PUBLIC HEALTH	08/01/2022	3		Social Sciences	Reviewed: No Updates	No General Education Update	Not Applicable	1	
UNIVERSITY OF FLORIDA	POS	3	142		URBAN POLITICS	08/30/2004	3.0		Social Sciences	Reviewed: Removed from General Education	No General Education Update	Other Changes	1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	POS	2	112		AMERICAN STATE AND LOCAL GOVERNMENT	08/30/2004	3.0		Social Sciences	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area	23	Request to remove Social Sciences designation submitted to SCNS.
UNIVERSITY OF FLORIDA	POS	2	032		POLITICS OF SUSTAINABILITY	08/01/2022	3		Social Sciences	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area	1	Request to remove Social Sciences designation submitted to SCNS.
UNIVERSITY OF FLORIDA	POS	3	263		POLICY, ETHICS, AND PUBLIC LEADERSHIP	08/02/2007	3.0		Social Sciences	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area	1	Request to remove Social Sciences designation submitted to SCNS.
UNIVERSITY OF FLORIDA	POS	3	204		POLITICAL BEHAVIOR	08/30/2004	3.0		Social Sciences	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area	1	Request to remove Social Sciences designation submitted to SCNS.
UNIVERSITY OF FLORIDA	POS	3	173		SOUTHERN POLITICS	08/30/2004	3.0		Social Sciences	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area	1	Request to remove Social Sciences designation submitted to SCNS.
UNIVERSITY OF FLORIDA	POS	4	424		LEGISLATIVE POLITICS	08/01/1996	3.0		Social Sciences	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area	1	Request to remove Social Sciences designation submitted to SCNS.
UNIVERSITY OF FLORIDA	POS	4	443		POLITICAL PARTIES AND ELECTIONS	05/13/1994	3.0		Social Sciences	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area	1	Request to remove Social Sciences designation submitted to SCNS.
UNIVERSITY OF FLORIDA	POS	4	413		THE PRESIDENCY	08/01/1996	3.0		Social Sciences	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area	1	Request to remove Social Sciences designation submitted to SCNS.
UNIVERSITY OF FLORIDA	POS	2	041		AMERICAN FEDERAL GOVERNMENT	08/01/2015	3	Social Sciences	Social Sciences	Reviewed: Updated	General Education (Core)	Course Description	45	Sent SCNS update of course description based upon Articulation Committee description
UNIVERSITY OF FLORIDA	PPE	4	930		ADVANCED PERSONALITY: REVOLVING	08/01/1996	3.0		Social Sciences	Reviewed: Removed from General Education	No General Education Update	Other Changes	1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	PPE	3	003		PSYCHOLOGY OF PERSONALITY	08/02/2009	3.0		Social Sciences	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area	2	Request to remove Social Sciences designation submitted to SCNS.
UNIVERSITY OF FLORIDA	PSY	4	604		HISTORY & SYSTEMS OF PSYCHOLOGY	07/30/2004	3.0		Social Sciences	Reviewed: Removed from General Education	No General Education Update	Other Changes	1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	PSY	3	220		COMMUNICATING PSYCHOLOGICAL SCIENCE	05/01/2007	3		Social Sciences	Reviewed: Removed from General Education	No General Education Update	Other Changes	1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	PSY	2	012		GENERAL PSYCHOLOGY	08/01/2015	3	Social Sciences	Social Sciences	Reviewed: Updated	General Education (Core)	Course Description	48	Sent SCNS update of course description based upon Articulation Committee description
UNIVERSITY OF FLORIDA	PUP	4	021		LAW, POLITICS, AND REGULATION	08/23/2004	3.0		Social Sciences	Reviewed: Removed from General Education	No General Education Update	Other Changes	1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	PUP	3	623		POLITICS OF POVERTY	08/23/2004	3.0		Social Sciences	Reviewed: Removed from General Education	No General Education Update	Other Changes	1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	PUP	4	404		POLITICS OF EDUCATION	08/23/2004	3.0		Social Sciences	Reviewed: Removed from General Education	No General Education Update	Other Changes	1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	PUP	3	204		POLITICS AND ECOLOGY	08/23/2004	3.0		Social Sciences	Reviewed: Removed from General Education	No General Education Update	Other Changes	1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	PUP	3	002		CURRENT CONTROVERSIES IN PUBLIC POLICY	08/23/2004	3.0		Social Sciences	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area	2	Request to remove Social Sciences designation submitted to SCNS.
UNIVERSITY OF FLORIDA	REL	3	131		CULTS AND NEW RELIGIOUS MOVEMENTS	08/01/1996	3		Social Sciences	Reviewed: No Updates	No General Education Update	Other Changes	2	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	REL	3	127		CHURCH AND STATE IN AMERICA	01/01/1988	3.0		Social Sciences	Reviewed: Removed from General Education	No General Education Update	Other Changes	1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	REL	4	382		RELIGION AND POLITICS IN LATIN AMERICA	08/01/1996	3		Social Sciences	Reviewed: No Updates	No General Education Update	Not Applicable	1	
UNIVERSITY OF FLORIDA	REL	4	141		RELIGION AND SOCIAL CHANGE	05/01/2007	3.0		Social Sciences	Reviewed: No Updates	No General Education Update	Not Applicable	1	
UNIVERSITY OF FLORIDA	REL	3	140		RELIGION AND SOCIETY	08/01/1981	3		Social Sciences	Reviewed: No Updates	No General Education Update	Not Applicable	1	
UNIVERSITY OF FLORIDA	REL	3	076		CULTS AND NEW RELIGIOUS MOVEMENTS	08/01/2013	3.0		Social Sciences	Reviewed: No Updates	No General Education Update	Not Applicable	2	
UNIVERSITY OF FLORIDA	REL	2	158		RELIGION AND SOCIAL MOVEMENTS	01/01/2023	3		Social Sciences	Reviewed: No Updates	No General Education Update	Not Applicable	1	
UNIVERSITY OF FLORIDA	RTV	3	405		MEDIA AND SOCIETY	01/01/2024	3		Social Sciences	Reviewed: No Updates	No General Education Update	Not Applicable	1	
UNIVERSITY OF FLORIDA	SMT	3	100		KNOWING AND LEARNING IN MATHEMATICS AND SCIENCE TEACHING	01/01/2018	3.0		Social Sciences	Reviewed: No Updates	No General Education Update	Not Applicable	1	
UNIVERSITY OF FLORIDA	SOP	4	444		ATTITUDES & SOCIAL COGNITION	07/30/2004	3.0		Social Sciences	Reviewed: Removed from General Education	No General Education Update	Other Changes	1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	SOP	4	704		CONTEMP ISSUES IN SOCIAL PSYCHOLOGY	05/01/2010	3.0		Social Sciences	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area	1	Request to remove Social Sciences designation submitted to SCNS.
UNIVERSITY OF FLORIDA	SOP	4	214	C	EXPERIMENTAL SOCIAL PSYCHOLOGY	07/30/2004	4.0		Social Sciences	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area	1	Request to remove Social Sciences designation submitted to SCNS.
UNIVERSITY OF FLORIDA	SOP	3	004		SOCIAL PSYCHOLOGY	07/30/2004	3.0		Social Sciences	Reviewed: No Updates	No General Education Update	Not Applicable	4	
UNIVERSITY OF FLORIDA	SPA	2	024		HUMAN COMMUNICATION DYNAMICS	05/01/1987	3		Social Sciences	Reviewed: Removed from General Education	No General Education Update	Other Changes	1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	SPA	2	014		FORENSIC APPLICATIONS OF SPEECH SCIENCE	08/02/2009	3		Social Sciences	Reviewed: Removed from General Education	No General Education Update	Other Changes	1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	SPC	4	710		PATTERNS OF INTERCULTURAL COMMUNICATION	08/01/1981	3		Social Sciences	Reviewed: No Updates	No General Education Update	Not Applicable	1	
UNIVERSITY OF FLORIDA	SPC	2	300		INTRO TO INTERPERSONAL COMMUNICATION	08/01/2022	3		Social Sciences	Reviewed: No Updates	No General Education Update	Not Applicable	3	
UNIVERSITY OF FLORIDA	SPM	3	025		DIVERSITY AND INCLUSION IN SPORT ORGANIZATIONS	08/01/2022	3.0		Social Sciences	Reviewed: No Updates	No General Education Update	Not Applicable	1	
UNIVERSITY OF FLORIDA	SPN	3	440		COMMERCIAL SPANISH	01/01/2003	3		Social Sciences	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area	1	Request to remove Social Sciences designation submitted to SCNS.
UNIVERSITY OF FLORIDA	SSA	3	730		LANGUAGE IN AFRICAN SOCIETY	10/15/2004	3		Social Sciences	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area	1	Request to remove Social Sciences designation submitted to SCNS.
UNIVERSITY OF FLORIDA	SYD	4	810		SOCIOLOGY OF WOMEN	01/01/2010	3.0		Social Sciences	Reviewed: Removed from General Education	No General Education Update	Other Changes	1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	SYD	3	630		LATIN-AMERICAN SOCIETIES	01/01/2005	3.0		Social Sciences	Reviewed: Removed from General Education	No General Education Update	Other Changes	1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	SYD	4	512		SOCIAL INSTITUTIONS AND ENVIRONMENT	08/01/2007	3.0		Social Sciences	Reviewed: Removed from General Education	No General Education Update	Other Changes	1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	SYD	3	700		SOCIOLOGY OF RACE AND RACISM IN THE U.S.	05/01/2021	3.0		Social Sciences	Reviewed: No Updates	No General Education Update	Not Applicable	3	
UNIVERSITY OF FLORIDA	SYD	4	820		MEN AND MASCULINITIES EXPERIENCE	08/26/2004	3.0		Social Sciences	Reviewed: No Updates	No General Education Update	Not Applicable	1	
UNIVERSITY OF FLORIDA	SYD	4	800		SOCIOLOGY OF GENDER	08/26/2004	3.0		Social Sciences	Reviewed: No Updates	No General Education Update	Not Applicable	3	
UNIVERSITY OF FLORIDA	SYD	3	410		URBAN SOCIOLOGY	01/01/2005	3.0		Social Sciences	Reviewed: No Updates	No General Education Update	Not Applicable	2	
UNIVERSITY OF FLORIDA	SYD	4	020		POPULATION	01/01/2005	3.0		Social Sciences	Reviewed: No Updates	No General Education Update	Not Applicable	2	
UNIVERSITY OF FLORIDA	SYD	4	808		REPRODUCTION AND GENDER	01/01/2010	3.0		Social Sciences	Reviewed: No Updates	No General Education Update	Not Applicable	1	
UNIVERSITY OF FLORIDA	SYD	4	701		NATIONALISM AND ETHNICITY IN EUROPE	01/01/2010	3.0		Social Sciences	Reviewed: No Updates	No General Education Update	Not Applicable	1	
UNIVERSITY OF FLORIDA	SYG	2	000		PRINCIPLES OF SOCIOLOGY	08/01/2015	3	Social Sciences	Social Sciences	Reviewed: Updated	General Education (Core)	Course Description	46	Sent SCNS update of course description based upon Articulation Committee description
UNIVERSITY OF FLORIDA	SYG	2	010		SOCIAL PROBLEMS	01/01/2005	3.0		Social Sciences	Reviewed: No Updates	No General Education Update	Not Applicable	22	
UNIVERSITY OF FLORIDA	SYG	2	430		MARRIAGE & THE FAMILY	01/18/2005	3.0		Social Sciences	Reviewed: Updated	General Education (Institution)	Syllabus Updated	12	
UNIVERSITY OF FLORIDA	SYO	4	352		CONSUMPTION, ECONOMY AND SOCIETY	01/01/2010	3.0		Social Sciences	Reviewed: Removed from General Education	No General Education Update	Other Changes	1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	SYO	4	200		SOCIOLOGY OF RELIGION	08/30/2004	3.0		Social Sciences	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area	3	Request to remove Social Sciences designation submitted to SCNS.
UNIVERSITY OF FLORIDA	SYO	4	530		SOCIAL INEQUALITY	08/30/2004	3.0		Social Sciences	Reviewed: No Updates	No General Education Update	Not Applicable	1	
UNIVERSITY OF FLORIDA	SYO	4	300		POLITICAL SOCIOLOGY	01/01/2010	3.0		Social Sciences	Reviewed: No Updates	No General Education Update	Not Applicable	1	
UNIVERSITY OF FLORIDA	SYP	4	731		AGING, SELF, AND SOCIETY	08/23/2004	3.0		Social Sciences	Reviewed: Removed from General Education	No General Education Update	Other Changes	1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	SYP	3	510		DEVIANCE	08/23/2004	3.0		Social Sciences	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area	1	Request to remove Social Sciences designation submitted to SCNS.
UNIVERSITY OF FLORIDA	SYP	4	730		SOCIAL GERONTOLOGY	08/23/2004	3.0		Social Sciences	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area	2	Request to remove Social Sciences designation submitted to SCNS.
UNIVERSITY OF FLORIDA	SYP	3	000		SOCIETY AND THE INDIVIDUAL	08/23/2004	3.0		Social Sciences	Reviewed: No Updates	No General Education Update	Not Applicable	2	
UNIVERSITY OF FLORIDA	URP	2	931		INTRODUCTION TO URBAN PLANNING & DEVELOPMENT	08/01/1995	3.0		Social Sciences	Reviewed: Removed from General Education	No General Education Update	Other Changes	1	Request to inactive course submitted to SCNS.
UNIVERSITY OF FLORIDA	URP	3	001		COMPARATIVE URBANIZATION	02/21/1979	3		Social Sciences	Reviewed: No Updates	No General Education Update	Not Applicable	1	
UNIVERSITY OF FLORIDA	WST	2	111		BE A SOCIAL JUSTICE ACTIVIST: #ACTIVISM, INTERSECTIONALITY AND SOCIAL MOVEMENT	01/01/2023	3		Social Sciences	Reviewed: Removed from General Education	General Education (Institution)	Discipline/Subject Area	1	Request to remove Social Sciences designation submitted to SCNS.
UNIVERSITY OF FLORIDA	WST	3	415		TRANSNATIONAL FEMINISMS	05/02/2007	3		Social Sciences	Reviewed: No Updates	No General Education Update	Not Applicable	1	
UNIVERSITY OF FLORIDA	WST	2	612		SOCIAL SCIENCE PERSPECTIVES ON GENDER AND SEXUALITY	05/01/2011	3.0		Social Sciences	Reviewed: No Updates	No General Education Update	Not Applicable	1	
UNIVERSITY OF FLORIDA	WST	2	322		INTRODUCTION TO HEALTH DISPARITIES	08/01/2022	3		Social Sciences	Reviewed: No Updates	No General Education Update	Not Applicable	1	

Certification Form

Academic Year 2025-26 General Education Courses

Please email signed form to Articulation@fldoe.org no later than September 1, 2024.

Dear Commissioner Diaz,

I certify that my institution has reviewed our general education course options for compliance with sections 1007.24, 1007.25, and 1007.55, Florida Statutes.

- X Reviewed Excel spreadsheet provided by the Office of K-20 Articulation.
- X Submitted new courses or changes to the Statewide Course Numbering System (SCNS).

FCS/SUS President Signature

Board of Trustee Chair Signature

University of Florida
Institution

Date

Date

Date of Board Approval



**COMMITTEE ON ACADEMIC, FACULTY AND STUDENT SUCCESS,
PUBLIC RELATIONS AND STRATEGIC COMMUNICATIONS
ACTION ITEM AFSSPRSC7
June 13, 2024**

SUBJECT: New Degrees

BACKGROUND INFORMATION

The proposed Ph.D. and M.S. degrees in Comparative Biomedical Sciences in the College of Veterinary Medicine (CIP 26.0102) is designed to cultivate problem-solving abilities, critical thinking, team science, leadership, and science communication, as well as other professional skills essential for conducting research. The program is flexible and allows students to train in various areas of emphasis including diseases and immunology, physiological sciences, forensic sciences, aquatic animals and ecosystem health and artificial intelligence.

PROPOSED COMMITTEE ACTION

The Committee on Academic, Faculty and Student Success, Public Relations and Strategic Communications is asked to approve the New Degrees listed above for recommendation to the Board of Trustees for approval on the Consent Agenda.

ADDITIONAL COMMITTEE CONSIDERATIONS

Board of Governors approval is required.

Supporting Documentation Included: State University System of Florida Board of Governors Request to Offer a New Degree Program Form

Submitted by: J. Scott Angle, Provost and Senior Vice President for Academic Affairs

Approved by the University of Florida Board of Trustees, June 13, 2024

Morteza "Mori" Hosseini, Chair

Ben Sasse, President and Corporate Secretary



Board of Governors, State University System of Florida
REQUEST TO OFFER A NEW DEGREE PROGRAM

In Accordance with BOG Regulation 8.011

(Please do not revise this proposal format without prior approval from Board staff)

University of Florida

Institution Submitting Proposal

Fall 2024

Proposed Implementation Term

College of Veterinary Medicine

Name of College(s) or School(s)

College of Veterinary Medicine

Name of Department(s)/Division(s)

Comparative Biomedical Sciences

Academic Specialty or Field

Doctor of Philosophy with a major in
Comparative Biomedical Sciences

Complete Name of Degree

26.0102

Proposed CIP Code (2020 CIP)

The submission of this proposal constitutes a commitment by the university that, if the proposal is approved, the necessary financial resources and the criteria for establishing new programs have been met prior to the initiation of the program.

Date Approved by the University Board of Trustees

President's Signature Date

Board of Trustees Chair's Signature Date

Provost's Signature Date

PROJECTED ENROLLMENTS AND PROGRAM COSTS

Provide headcount (HC) and full-time equivalent (FTE) student estimates for Years 1 through 5. HC and FTE estimates should be identical to those in Appendix A – Table 1. Indicate the program costs for the first and the fifth years of implementation as shown in the appropriate columns in Appendix A – Table 3A or 3B. Calculate an Educational and General (E&G) cost per FTE for Years 1 and 5 by dividing total E&G by FTE.

Implementation Timeframe	HC	FTE	E&G Cost per FTE	E&G Funds	Contract & Grants Funds	Auxiliary/Philanthropy Funds	Total Cost
Year 1	10	7.5	\$49,179	\$368,843			\$368,843
Year 2	11	8.25					
Year 3	12	9					
Year 4	13	9.75					
Year 5	15	11.25	\$36,901	\$415,137			\$415,137

Additional Required Signatures

I confirm that I have reviewed and approved Need and Demand Section III.F. of this proposal.

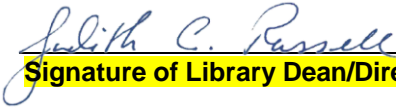


Signature of Equal Opportunity Officer

04/03/2023

Date

I confirm that I have reviewed and approved Non-Faculty Resources Section VIII.A. and VIII.B. of this proposal.



Signature of Library Dean/Director

March 23, 2023

Date

Introduction

I. Program Description and Relationship to System-Level Goals

A. Describe within a few paragraphs the proposed program under consideration, and its overall purpose, including:

- degree level(s)
- majors, concentrations, tracks, specializations, or areas of emphasis
- total number of credit hours
- possible career outcomes for each major (provide additional details on meeting workforce need in Section III)

The mission of the UF CVM's graduate program is "to provide high-quality research training for graduate students in the biomedical sciences (UF SACSCOC Accreditation)", veterinary medicine and related disciplines.

The graduate program is designed to cultivate problem-solving abilities, critical thinking, team science, leadership, and science communication, as well as other professional skills essential for conducting research. This program is flexible and allows students to train in various areas of emphasis including infectious diseases and immunology, physiological sciences, forensic sciences, aquatic animals and ecosystem health, artificial intelligence, and other areas of emphasis presented below.

The graduate program aligns with the College of Veterinary Medicine's mission statement, which is "The College of Veterinary Medicine advances animal, human, and environmental health through education, research, and patient care." It also aligns with the University's mission "to lead and serve the state of Florida, the nation and the world by pursuing and disseminating new knowledge while building upon the experiences of the past."

Degree Program: PhD with a major in Comparative Biomedical Sciences

Level: PhD

Major: Comparative Biomedical Sciences

Areas of emphasis: UF CVM strengths and areas of emphasis in research graduate training include, but are not limited to discovery and translational solutions for (i) infectious diseases and immunology, (ii) physiological sciences, (iii) forensic sciences, (iv) microbiology, virology, and parasitology, (v) zoo medicine (vi) aquatic animals and ecosystem health, (vii) livestock and wildlife population health, (viii) equine gastroenterology; (ix) orthopedic bioengineering using animal models, (x) clinical and translational research in selected disciplines such as cardiology, dermatology, oncology, and ophthalmology, and (xi) novel diagnostic and therapeutic applications to improve human and animal health using artificial intelligence. UF CVM is uniquely situated to pursue these investigations with emphasis on non-human species, and in comparative medicine in animals and humans.

Total number of credit hours: 90. The PhD with a major in Comparative Biomedical Sciences is structured to be completed (in-residence) in four to five years. PhD students will take 90 credits of coursework, including 14 credits in required

courses: VME 6937L VMS Graduate Seminar Series or equivalent (6 credits), VME 6767 Responsible Conduct in Research or equivalent (1), Grant Writing (1), Statistics (3), Biochemistry or Molecular Biology (3). The Qualifying Exam will be completed within seven terms after enrollment. At the end of the graduating semester, the PhD candidate must successfully complete a final examination or defense.

Program Change

Because the required coursework (14 credits) is the same for the existing PhD degree in Veterinary Medical Sciences (VMS) and the new PhD degree with a major in Comparative Biomedical Sciences, VMS students may be eligible to change to the PhD degree in Comparative Biomedical Sciences.

When such transfer is desired, it should be approved before the Qualifying Exam is completed. (e.g., within first seven terms after enrollment).

Master's Option

A stand-alone master's with a major in Comparative Biomedical Sciences (thesis-based) is structured to be completed in-residence in two years, independently of the PhD. Master's students will take 30 credits of coursework, including 8 credits in required courses aligned with the requirements of the PhD: VME 6937L VMS Graduate Seminar Series or equivalent (1 credit), VME 6767 Responsible Conduct in Research or equivalent (1), Statistics (3), Biochemistry or Molecular Biology (3), as well as 22 credits in research and elective courses. PhD students who have met the master's degree requirements may be eligible to receive the Master of Science degree.

Career outcomes: UF CVM PhD graduates will join the biomedical research workforce in research-intensive positions in academia or in research-related positions in the private sector, government, NGOs, or non-profits in Florida, the United States, and internationally.

Employment of medical scientists is projected to grow 17% from 2021 to 2031, much faster than the average for all occupations (US Bureau of Labor Statistics). <https://www.bls.gov/ooh/life-physical-and-social-science/medical-scientists.htm>

Additional details on meeting workforce need are presented in Section III.

B. If the proposed program qualifies as a Program of Strategic Emphasis, as described in the Florida Board of Governors 2025 System Strategic Plan, please indicate the category.

- **Critical Workforce**

- ☐ Education
- ☐ Health
- ☐ Gap Analysis

- **Economic Development**

- ☐ Global Competitiveness
- ☒ Science, Technology, Engineering, and Math (STEM)

☐ **Does not qualify as a Program of Strategic Emphasis.**

II. Strategic Plan Alignment, Projected Benefits, and Institutional Mission and Strength

A. Describe how the proposed program directly or indirectly supports the following:

- System strategic planning goals (see link to the 2025 System Strategic Plan on the [New Program Proposals & Resources](#) webpage)
- the institution's mission
- the institution's strategic plan

The SUS goals focus on three critical points to realize its mission and its 2025 vision: *Excellence, Productivity, and Strategic Priorities for a Knowledge Economy*.

Goals for Teaching and Learning

Excellence

GOAL 1: Strengthen Quality and Reputation of the Universities

Improve the quality and relevance of the System's institutions with regard to state, national, and international preeminence.

Productivity

GOAL 2: Increase Degree Productivity and Program Efficiency-Increase access and efficient degree completion for students.

Strategic Priorities for a Knowledge-Based Economy

GOAL 3: Increase the Number of Degrees Awarded in STEM/Health and Other Programs of Strategic Emphasis.

Increase student access and success in degree programs in the STEM/health fields and other Programs of Strategic Emphasis that respond to existing, evolving, and emerging critical needs and opportunities.

UF CVM's PhD with a major in Comparative Biomedical Sciences will fulfill all three goals for teaching and learning by providing graduate education and training of the highest quality with emphasis in discovery and translational solutions for infectious diseases and immunology, physiological sciences, forensic sciences, and other areas of emphasis identified above, in Florida, USA, and internationally; therefore, it will support Goals 1 and 2. New graduates will acquire scientific knowledge and skills required to compete and collaborate in today's global society and market place. This will be a new STEM/Health degree; therefore, it will support Goal 3.

Information on the need and demand for the proposed PhD degree is presented in Section III.

B. Describe how the proposed program specifically relates to existing institutional strengths. This can include:

- existing related academic programs

- **existing programs of strategic emphasis**
- **institutes and centers**
- **other strengths of the institution**

The UF's College of Veterinary Medicine is part of the UF Academic Health Center (the most comprehensive academic health center in the Southeast). The Academic Health Center includes the colleges of Dentistry, Medicine, Nursing, Pharmacy, Public Health and Health Professions, and Veterinary Medicine.

<https://ufhealth.org/academic-health-center/overview>

UF CVM is the state's only veterinary college. It is ranked # 7 among veterinary medical colleges nationwide by the U.S. News & World Report. Our UF Small Animal Hospital caseload is the 2nd largest among academic veterinary hospitals in USA.

Established in 1977, UF CVM offers four degree programs: doctor in veterinary medicine (DVM), a Master's in Veterinary Medical Sciences (VMS), a PhD degree in VMS, and a Master of Preventive Veterinary Medicine approved effective Fall 2023. In addition, a CVM/MPH degree is offered jointly by the College of Public Health and Health Professions and the College of Veterinary Medicine.

Since 1993, nearly 400 students have completed the Master degree or PhD degree in VMS. In addition, more than 500 students have completed our Master's online program in VMS, with a concentration in shelter medicine, forensic toxicology, or veterinary forensic sciences.

UF CVM's professional and graduate education programs are supported by 190 faculty members from five CVM academic departments (Comparative, Diagnostic, and Population Medicine, Large Animal Clinical Sciences, Small Animal Clinical Sciences, Physiological Sciences, and Infectious Diseases and Immunology) and other academic units on campus. In year 2022, 42 of 190 CVM faculty members were engaged in graduate education and training; 21 of 42 faculty members were involved in didactic teaching (e.g., Graduate Seminars, Graduate Journal Club: mechanisms of microbial virulence, Responsible Conduct in Research, Advanced Toxicology, Ecotoxicology and Risk Assessment, Advanced Bioinformatics, other courses) and 35 of 42 faculty members served as major professors of one or more PhD students.

CVM faculty are accomplished professors and researchers with 5-60 years of experience in education, research, consulting, and human/institutional capacity development programs in Florida, nationally, and internationally. The faculty publish in high quality peer-review journals, offer training workshops to practicing veterinarians, graduate students, farmers and ranchers in Florida, the USA, and abroad. CVM faculty share education, research, and administration resources, and will support the PhD curriculum and transdisciplinary research relevant to Florida's

citizens.

UF CVM's PhD program with a major in Comparative Biomedical Sciences will maximize existing resources to address challenges and opportunities in Florida, such as pathogen discovery, rapid diagnostic tests, pathogen virulence factors and mechanisms used to evade animal/human's immune system and cause disease, vaccine development, neuroscience and neurophysiology, toxicology, organ systems physiology, early detection and risk management of diseases or unusual mortality events in aquatic animals and related ecosystems, horses, beef cattle, dairy cattle, white-tailed deer, fish, and zoo animals, as well as cure of chronic diseases and cancer in companion animals.

In its association with UF's Institute of Food and Agricultural Sciences, UF CVM provides Extension veterinary services to farmers and ranchers of commercial livestock or wildlife operations, and aquaculture farms throughout the state.

- C. Provide the date the pre-proposal was presented to the Council of Academic Vice Presidents Academic Program Coordination (CAVP ACG). Specify whether any concerns were raised, and, if so, provide a narrative explaining how each concern has been or will be addressed.**

The pre-proposal was reviewed and approved by the CAVP Academic Coordinating Group on September 13, 2023, and no concerns were raised.

- D. In the table below, provide a detailed overview and narrative of the institutional planning and approval process leading up to the submission of this proposal to the Board office. Include a chronology of all activities, providing the names and positions of both university personnel and external individuals who participated in these activities.**

- If the proposed program is a bachelor's level, provide the date the program was entered into the APPRiSe system, and, if applicable, provide narrative responding to any comments received from APPRiSe.
- If the proposed program is a doctoral-level program, provide the date(s) of the external consultant's review in the planning table. Include the external consultant's report and the institution's responses to the report as Appendix B.

The external consultant's report and UF CVM response is presented in Appendix B.

Planning Process

Date	Participants	Planning Activity Description
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October 28, 2022	Dianne McFarlane, Professor and Chair, UF CVM Department of Large Animal Clinical Sciences and faculty (n = 30).	CVM LACS strategic plan meeting: faculty approved action to explore PhD degree STEM options.
February 2, 2023	Adam Biedrzycki, Ricardo Chebel, Klibs Galvao, Jorge Hernandez (UF CVM LACS PhD Biomedical Sciences Lead Faculty).	A draft pre-proposal for the creation of PhD in Biomedical Sciences (CIP 26-0102, STEM) was reviewed by UF CVM LACS Lead faculty.

Date	Participants	Planning Activity Description
February 8, 2023	Jorge Hernandez (CVM Director of Graduate Education), John Bowen, Ricardo Chebel, Aria Eshraghi, Domenico Santoro, Janet Yamamoto (CVM Graduate Studies Committee members).	CVM Director of Graduate Education informed CVM Graduate Studies Committee that CVM ORGS will present the draft pre-proposal to UF Graduate School and UF Office of Institutional Planning and Research reps for guidance.
February 13, 2023	Jorge Hernandez (CVM Director of Graduate Education), David Pascual, (CVM Associate Dean for Research & Graduate Studies), Stacy Wallace (UF Graduate School Associate Director), Tom Kelleher (UF Graduate School Associate Dean), Kathy Lebo (UF Assistant Provost and Director of Institutional Planning and Research).	Draft pre-proposal was discussed.
February 14, 2023	Dianne McFarlane (CVM LACS Department Chair) and David Pascual (CVM Associate Dean for Research & Graduate Studies).	Draft pre-proposal was reviewed and approved.

February 15, 2023	Dana Zimmer, CVM Dean.	The pre-proposal was sent to UF Provost for review and possible approval.
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February 21, 2023	Iske Larkin, Mary Brown (CVM Department Graduate Coordinators), Elizabeth Brammer-Robbins, Ricardo Chebel, Aria Eshraghi (CVM Graduate Studies Committee members), Domenico Santoro and John Bowden (CVM Department Graduate Coordinators and CVM Graduate Studies Committee members), David Allred (faculty member in the Department of Infectious Diseases and Immunology), Adam Biedrzycki and Klibs Galvao (faculty members in the Department of Large Animal Clinical Sciences--LACS), Dianne McFarlane (Professor and Chair in LACS), Jorge Hernandez (CVM Director of Graduate Education), David Pascual, (CVM Associate Dean for Research & Graduate Studies), and Chris Adin (CVM Executive Associate Dean).	A draft full proposal was reviewed for feedback and input.
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- E. Provide a timetable of key events necessary for the implementation of the proposed program following approval of the program by the Board office or the Board of Governors, as appropriate, and the program has been added to the State University System Academic Degree Program Inventory.**

Events Leading to Implementation

Date	Implementation Activity
February 24, 2023	The full proposal was sent to CVM faculty members for review and comments.
March 7, 2023	LACS faculty voted in favor to continue exploring new degree in Biomedical Sciences at the College, University, and SUS levels. Response rate = 22/28 (79%); all in favor.
March 8, 2023	CVM Graduate Studies Committee (Elizabeth Brammer-Robbins, John Bowden, Ricardo Chebel, Aria Eshraghi, Domenico Santoro, Janet Yamamoto) unanimously approved to continue exploring the new PhD degree in Biomedical Sciences at the College, University, and SUS levels.
March 10, 2023	CVM Faculty Council sent revised draft full-proposal to CVM faculty for review in preparation for Faculty Assembly.
March 13, 2023	External Consultant's Review.
March 20, 2023	CVM Faculty Assembly. Motion to continue exploring PhD degree and Master's degree in Biomedical Sciences at the university and SUS levels was approved. In-person vote. Response rate: 22/22 (100%). Yes: 21/22. Abstain: 1/22. Via zoom: Response rate 28/33 (85%), all in favor.
September 13, 2023	Pre-proposal approved at CAVP ACG meeting
Fall 2023	Proposal submitted for review with UF internal approval process, including the following:
	GC. Approval from the UF Graduate Council.
	UCC. UF University Curriculum Committee is notified of the request.
	FSSC. Approval from UF Faculty Senate Steering Committee.
	Senate. Approval from UF Faculty Senate.
	AA. Approval from UF Academic Affairs.
Fall 2023/Spring 2024	BOT. Approval from the Board of Trustees.
Spring 2024	BOG. Approval from the Board of Governors.
Spring 2024	AA. UF Academic Affairs is notified of the request.
Spring 2024	GS. UF Graduate School is notified of the request.
Summer 2024	OUR. Approval from UF Office of the University Registrar.
Summer 2024	OIPR. UF Office of Institutional Planning and Research is notified of the request.
Summer 2024	College. UF CVM is notified on the request approval.

Institutional and State Level Accountability

III. Need and Demand

A. Describe the workforce need for the proposed program. The response should, at a minimum, include the following:

- current state workforce data as provided by Florida's Department of Economic Opportunity

- **current national workforce data as provided by the U.S. Department of Labor's Bureau of Labor Statistics**
- **requests for the proposed program from agencies or industries in your service area**
- **any specific needs for research and service that the program would fulfill**

Employment of medical scientists is projected to grow 17% from 2021 to 2031, much faster than the average for all occupations (US Bureau of Labor Statistics).

<https://www.bls.gov/ooh/life-physical-and-social-science/medical-scientists.htm>

There is a shortage of veterinarians to meet societal needs in biomedical sciences in different disciplines (Rosol et al. The Need for Veterinarians in Biomedical Research. J Vet Med Edu 2009; 36:70-75).

Since 1991, the existing UF CVM's PhD program in Veterinary Medical Sciences (VMS) has produced a total 195 PhD graduates who have entered the workforce in research or professional positions in academia, private sector, or government in Florida, the United States, and internationally.

Student interest. UF CVM's PhD education and training is mainly in biomedical sciences in different disciplines. In the last 10 years (2013-2022), most PhD graduates (48/53 or 91%) were engaged in biomedical research with emphasis in infectious diseases and immunology or physiological sciences (n = 17), or aquatic animals and ecosystem health, wildlife population health, or equine gastroenterology (n = 31). In addition, five of 53 (9%) PhD graduates were engaged in animal agriculture and veterinary clinical sciences with emphasis in cattle diseases (e.g., mastitis, metritis, tick-borne diseases). Overall, average time to graduation was 4.7 years. After graduation, 51 of 53 new graduates joined the research taskforce in academia (n = 30/51 or 59%), private sector (n = 12/51 or 23%), or government (n = 9/51 or 18%) in Florida, the United States, or abroad. Among the 30 PhD graduates in academia, 20 accepted postdoctoral research positions (including ten at UF) and 10 accepted faculty positions at public universities (including two as clinical assistant professors at UF CVM and one at Virginia Tech College of Veterinary Medicine, two as assistant professors at Washington State University and one at University of Toledo, and four more at public universities in Chile, Dominican Republic, Paraguay, or Thailand).

B. Provide and describe data that support student demand for the proposed program. Include questions asked, results, and other communications with prospective students.

Enrollment projections are based on annual number of students enrolled in current PhD program in Veterinary Medical Sciences (VMS) in the last 10 years.

During 2013-2022, an average of seven new PhD students enrolled in the PhD program in VMS every year. In the last two years (2021 and 2022), PhD student annual enrollment went up to 10 and 11 students, respectively. We expect the annual enrollment of new PhD students will go up to 15 annually in the next five years.

We expect 20 of 30 existing PhD students in VMS will change major to enroll in the proposed PhD program with a major in Comparative Biomedical Sciences at UF CVM; most students (15/20) will be international students.

C. Complete Appendix A – Table 1 (1-A for undergraduate and 1-B for graduate) with projected student headcount (HC) and full-time equivalents (FTE).

- Undergraduate FTE must be calculated based on 30 credit hours per year
- Graduate FTE must be calculated based on 24 credit hours per year

In the space below, provide an explanation for the enrollment projections. If students within the institution are expected to change academic programs to enroll in the proposed program, describe the anticipated enrollment shifts and impact on enrollment in other programs.

The annual enrollment of new PhD students will go up from **7 students** in the last seven years (2013-2020) to **10 students** in 2021, and to **15 students** in 2025.

The projected enrollment of new students will produce a total population of about **60 PhD students** in 2025.

The projected increased enrollment in the next five years is associated with a strategic budget allocation at UF CVM to support graduate education; particularly the PhD program. The projected enrollment of 15 new students per year and a total population of 60 PhD students is aligned with the PhD program size of Top Five veterinary programs in the country.

We do not expect students from other UF academic units will change academic programs to enroll in the new PhD program with a major in Comparative Biomedical Sciences at UF CVM.

D. Describe the anticipated benefit of the proposed program to the university, local community, and the state. Benefits of the program should be described both quantitatively and qualitatively.

Quantitative benefits. The total Educational and General (E&G) cost of the proposed new UF CVM's PhD with a major in Comparative Biomedical Sciences program = \$368,843 in Year 1 and \$415,137 in Year 5 for faculty salaries. The amount in Year 1 is based on an expected reallocated base from the current PhD program in Veterinary Medical Sciences distributed across the three colleges. (Appendix 1, Table 3-A).

The budget does not require new UF CVM funding allocation for implementation of the new PhD degree with a major in Comparative Biomedical Sciences.

The PhD program will be supported by using current and projected funding allocations by UF CVM in the mission of graduate education from Year 1 to Year 5, as well as extramural grants by UF CVM faculty. Additional budget information in presented in Section VII below.

New PhD enrollment projections are described above.

Qualitative benefits. The mission of UF CVM's graduate program in Veterinary Medical Sciences (VMS) is to provide high-quality research training for graduate students in the **biomedical sciences** (UF SACSCOC Accreditation).

The CIP 26.0102 Comparative Biomedical Sciences, General, is appropriately aligned with UF CVM's mission in graduate education and the scope of PhD education and training in biomedical sciences in main areas of emphasis identified above.

The PhD with a major in Comparative Biomedical Sciences offered at UF CVM will be a STEM/Health degree; therefore, it will support SUS Goal 3 in its mission of Teaching and Learning for a Knowledge-Based Economy: *Increase the number of degrees awarded in STEM/Health and other programs of strategic emphasis that respond to existing, evolving, and emerging critical needs and opportunities.*

Since 1991, UF CVM's PhD program in VMS has been offered under the Classification of Instructional Program (CIP) 01.8101, which is justified for education and training in Agricultural Sciences, Veterinary Sciences/Vet Clinical Sciences, General. The CIP 01.8101 is non-STEM; a classification that has recently affected our capacity to recruit highly qualified PhD applicants with interest in biomedical science education and training. These applicants accepted other (STEM) options at UF PhD programs (e.g., Animal Molecular and Cellular Biology, UF IFAS Department of Animal Sciences, CIP 26.0406) while retaining UF CVM faculty as their major professors, or at other universities in the United States.

- E. **If other public or private institutions in Florida have similar programs that exist at the four- or six-digit CIP Code or in other CIP Codes where 60 percent of the coursework is comparable, identify the institution(s) and geographic location(s). Summarize the outcome(s) of communication with appropriate personnel (e.g., department chairs, program coordinators, deans) at those institutions regarding the potential impact on their enrollment and opportunities for possible collaboration in the areas of instruction and research.**

Florida State University (FSU). Tallahassee, Florida. The Department of Biological Sciences offers PhD degree with a major in Biology in three tracks: Cell and Molecular Biology, Ecology and Evolution, and Neuroscience under CIP 26.0102 Biomedical Sciences, Other.

Florida International University (FIU). Miami, Florida. The Herbert Wertheim College of Medicine offers a PhD degree with a major in Biomedical Sciences under CIP 26.0102 Biomedical Sciences, Other.

University of Central Florida (UCF). Orlando Florida. under CIP 26.0102 Biomedical Sciences, Other.

Source: <https://www.flbog.edu/resources/data-analytics/dashboards/degrees-awarded-by-classification-of-instructional-programs-cip-code/>

Overall, required PhD coursework varies between UF CVM, FSU, FIU, and UCF; but most programs require education and instruction in graduate seminars, responsible conduct of research, and statistics.

FSU Cell & Molecular Biology¹	FIU Biomedical Sciences²	UCF Biomedical Sciences³	UF CVM Comparative Biomedical Sciences⁴
CIP 26.0102	CIP 26.0102	CIP 26.0102	CIP 26.0102
Required Courses			
BSC 6921-Bio Sci Colloquium or Neuroscience equivalent; Seminars (3 credits); BSC 5900 (Directed Individual Study); BSC 5971 (Thesis Research); Responsible Conduct of Research; Teaching Requirement.	GMS 6103 Molecular Microbiology and Infectious Diseases GMS 6220 Molecular Genetics and Cellular Biology GMS 6605 Basic Structure of the Human Body GMS 6864 Principles of Clinical Epidemiology and Biostatistics GMS 6939 Graduate Seminar GMS 6942 Laboratory Rotations GMS 6962 Formation of Committee: Appointment of Dissertation Committee: Preliminary Proposal GMS 6979 Research Credits GMS 6481 Physiology and Immunology	BSC 6432 Biomedical Sciences I BSC 6431 Practice of Biomedical Sciences IDS 6694 Experimental Design and Analysis in Biomedical Sciences GMS 6860 Statistics for Biomedical Scientists PCB5815 Molecular Aspects of Obesity, Diabetes and Metabolism PCB5837 Cellular and Molecular Neuroscience PCB5236 Cancer Biology MCB 6273 Advanced Topics in Infectious Processes	VME 6937L VMS Graduate Seminar Series (or equivalent); VME 6767 Issues in Responsible Conduct of Research (or equivalent); PHC 6088 Statistical Analysis of Genetic Data (or equivalent); BCH 5413 Mammalian Molecular Biology and Genetics (or equivalent); GMS 6096 Intro NIH Grant Writing Biomedical Sciences (or equivalent).

¹<https://www.bio.fsu.edu/grad/handbook/>

²<https://medicine.fiu.edu/academics/phd-in-biomedical-sciences/curriculum/index.html>

³<https://www.ucf.edu/degree/biomedical-sciences-phd/>

⁴<https://research.vetmed.ufl.edu/studies/>

In addition,

UF College of Medicine offers a PhD degree in Medical Sciences under CIP 26-9999 Biological and Biomedical Sciences, Other.

Overall, required PhD's core coursework varies between UF CVM, UF College of Medicine, and UF IFAS Animal Sciences; but all three programs require education and training in responsible conduct of research.

UF College of Medicine Medical Sciences ¹	UF IFAS Animal Sciences Animal Molecular and Cellular Biology ²	UF CVM Comparative Biomedical Sciences ³
CIP 26.0102	CIP 26.0102	CIP 26.0102
Required Courses		
Foundational/Core Curriculum Fall Semester GMS 6001 Fundamentals of Biomedical Sciences I (5 credits); GMS 6003 Essentials of Graduate Research & Professional Development (1) GMS 6090 Research Rotations (2) GMS 6895 Journal Club (1) Career Development/ Research Seminar Series Spring Semester Any combination of introductory or fundamental or advanced coursework (6) GMS 6090 Research Rotation (1) GMS 7877 Responsible Conduct in Biomedical Research (1) Customized Concentration-Focused Curriculum Fall Semester GMS 6003 Essentials of Graduate Research & Professional Development (1 credit) GMS 6090 Research Rotations (2) GMS 6895 Journal Club (1) Spring Semester	BCH 5413 Eukaryotic Molecular Biology (3 credits) GMS 6421 Advanced Cell Biology (4) VME 6767 Issues in Responsible Conduct of Research (or equivalent) (1)	VME 6937L VMS Graduate Seminar Series (or equivalent) (6 credits) VME 6767 Issues in Responsible Conduct of Research (or equivalent) (1) PHC 6088 Statistical Analysis of Genetic Data (or equivalent) (3) BCH 5413 Mammalian Molecular Biology and Genetics (or equivalent) (3) GMS 6096 Intro NIH Grant Writing Biomedical Sciences (or equivalent) (1)

GMS 6090 Research Rotation (1)		
GMS 7877 Responsible Conduct in Biomedical Research (1)		

¹https://biomed.med.ufl.edu/wordpress/files/2022/08/BMS-Handbook_August2022-final.pdf

²<https://programs.ifas.ufl.edu/animal-molecular-and-cellular-biology/admissions-requirements/>

³<https://research.vetmed.ufl.edu/studies/>

What's in common or different between the new PhD degree with a major in Comparative Biomedical Sciences and the current PhD degree in Veterinary Medical Sciences at UF CVM?

The two degrees share the same required core coursework (**14 credits**). Specifically, graduate seminars (6 credits), responsible conduct of research (1), grant writing (1), statistics* (3) and biochemistry or molecular biology (3).

*Students enrolled in the PhD program with a major in Comparative Biomedical Sciences can select statistical courses more aligned with biomedical research such as: **PHC 6088 Statistical Analysis of Genetic Data**. The course covers the statistical theory behind methods for analyzing genetic data and its application using software tools. Equivalent courses can be suggested by the student's supervisory committee or the Department Graduate Coordinator.

*Students enrolled in the PhD program in Veterinary Medical Sciences can select statistical courses more aligned with clinical research such as: **PHC 6020 Clinical Trial Methods**. The course covers statistical concepts and methods used in clinical trials, as well as statistical principles and methods including phase I to IV clinical trials. Equivalent courses can be suggested by the student's supervisory committee or the Department Graduate Coordinator.

The main difference in education and training between the two degrees is the scope of research (biomedical vs. veterinary clinical) in selected PhD dissertations and related coursework (≥ 74 credits). The scope of dissertation for the new PhD program with a major in Comparative Biomedical Sciences is on biomedical research involving new discoveries and new translational solutions for diseases in animal and human populations. In contrast, the scope of dissertation in the current PhD Program in Veterinary Medical Sciences is on veterinary clinical research. It involves patient- oriented research in animal populations, clinical trials, epidemiologic studies, outcomes research, or health services research.

Table below shows an example of different courses taken by two UF CVM PhD graduates who were engaged in biomedical research or veterinary clinical research. After graduation, the first graduate accepted a postdoc position at UF CVM's Department of Infectious Diseases & Immunology and is now a faculty member in that Department. The second graduate returned to a clinical faculty position at the University of Mosul' College of Veterinary Medicine in Iraq, and recently accepted a

postdoc position at Cornell University's Department of Population Medicine & Diagnostic Sciences. The scope of research education and training (under VME 6910 Supervised Research; VME 7979 Advanced Research, before admission to candidacy or passing the Qualifying Exam; and VME 7980 Doctoral Research, after admission to candidacy) was different between the two graduates.

	Biomedical research	Clinical research
Dissertation	Nicotine Modulation of the Maternal-Fetal Host Response to Infection Nicotine & Tobacco Research (2021) 1763–1770	Pregnancy Loss Attributable to Mastitis in Dairy Cows J Dairy Sci (2018) 100:8322-8329
VME 6910 Supervised Research	5 credits (Biomedical)	5 credits (Clinical)
VME 7979 Advanced Research	20 credits (Biomedical)	20 credits (Clinical)
VME 7980 Doctoral Research	74 credits (Biomedical)	36 credits (Clinical)
VME 6905 Prob Vet Med Sci	9 credits (Biomedical)	3 credits (Clinical)
VME 6930s Graduate Seminars	8 (Infectious Diseases)	8 (Vet Med Sci or Anim Sci)
VME 6464 Molecular Pathogenesis	3 credits	
GMS 6140 Principles Immunology	4 credits	
STA 6167 Stats Methods Research 1	3 credits	
STA 6167 Stats Methods Research 2	3 credits	
PHC 5503 Categorical Data Methods		3 credits
PHC 6053 Regression Methods		3 credits
VME 6771 Vet Epidemiol Research		3 credits
ANS 5312C Applied Rumi Repro Manag		3 credits
ANS 6702 Lactation Physiology		1 credit
ANS 6704 Mammal Endocrinology		2 credits
PHA 5267 Principles PharmaEconomics		1 credit

F. Describe the process for the recruitment and retention of a diverse student body in the proposed program. If the proposed program substantially duplicates a program at FAMU or FIU, provide a letter of support from the impacted institution(s) addressing how the program will impact the institution's ability to attract students of races different from that which is predominant on the FAMU or FIU campus. The institution's Equal Opportunity Officer shall review this Section of the proposal, sign, and date the additional signatures page to indicate that all requirements of this section have been completed.

The UF CVM is committed to recruitment and retention activities and to the success of individual programs. The CVM Office for Community Engagement & Diversity Outreach (OCEDO) will enhance and strengthen already successful individual efforts by providing activities for potential URM students in the PhD program with a major in Comparative Biomedical Sciences. Dr. Michael Bowie (Assistant Dean, OCEDO) will work with affinity organizations, like the Multicultural Veterinary Medical Association, National Association for Black Veterinarians, Black DVM Network, Latinx Veterinary Medical Association, and Association of Asian Veterinary Medical Professionals, to recruit underrepresented students into the PhD program with a major in Comparative Biomedical Sciences.

By gathering the research success stories of our outstanding URM students across the individual graduate programs, the UF CVM Office of Research and Graduate Studies (ORGS) in conjunction with CVM OCEDO will be in a position to develop

materials that highlight the strength and breadth of URM scholars at UF. The PhD program with a major in Comparative Biomedical Sciences will work with CVM ORGS, CVM OCEDO, and the CVM marketing team to develop display and advertising materials that highlight the scientific success of our URM trainees and use recruiting funds to cost-effectively target diverse populations at national meetings of affinity organizations. Ads will be placed on the websites of these affinity organizations. Prospective URM scholars will be introduced to the program via a UF webpage, which is continually being improved, to outline our program, our faculty and research, and potential career opportunities that arise from being a successful graduate of the program. We hope that incoming participants consider these unique opportunities when making their decisions about PhD graduate programs.

IV. Curriculum

- A. Describe all admission standards and all graduation requirements for the program. Hyperlinks to institutional websites may be used to supplement the information provided in this subsection; however, these links may not serve as a standalone response. For graduation requirements, please describe any additional requirements that do not appear in the program of study (e.g., milestones, academic engagement, publication requirements).**

Admission standards

- [i] Bachelor's degree, veterinary degree (DVM or equivalent), or Master's degree.
- [ii] An upper division undergraduate GPA of 3.2 or the equivalent.
- [iii] Three appropriate letters of recommendation.
- [iv] Non-U.S. citizens whose native language is not English must submit a score of at least 80 on the internet TOEFL (Test of English as a Foreign Language) (iBT & Home Edition), 550 TOEFL PBT, or 6.0 IELTS Academic. Established special exceptions for missing language scores are at the purview of the graduate school.
- [v] In UF CVM, GRE score is not required

Graduation requirements

In order to obtain the PhD degree with a major in Comparative Biomedical Sciences, the student must complete required coursework (14 credits) in biochemistry or molecular biology (3 credits), statistics (3), responsible conduct in research (1), grant writing (1), graduate seminars (6), a Qualifying Examination (within first seven terms/semesters after enrollment), a Final Examination, and a PhD dissertation on main area(s) of emphasis identified above (i.e., infectious diseases and immunology, physiological sciences, forensic sciences, other). UF CVM academic departments may include additional requirements. PhD students must have a truncated 3.00 minimum Overall and Major GPA to be eligible for a degree award.

- B. Describe the specific expected student learning outcomes associated with the proposed program. If the proposed program is a baccalaureate degree, include a hyperlink to the published Academic Learning Compact and the document itself as Appendix C.**

Student Learning Outcome 1 Knowledge in Specialization

Students identify, describe, explain and apply the literature, research, and practices relevant to their area of specialization. Assessment method: students are assessed through satisfactory performance of their final defense of their dissertation.

Student Learning Outcome 2 Evaluate Information

Students analyze and critically evaluate new information and ideas contained in books and journal articles, as well as information and ideas presented at scientific meetings, seminars and/or informal discussions with other scientists. Assessment method: Students will successfully complete one or more seminar course or journal club course that requires reading, presentation and critical evaluation of scientific papers.

Student Learning Outcome 3 Presentation, Speaking Skills

Students apply speaking skills needed to communicate orally in formal and informal settings. Assessment method: students produce a research report judged worthy of presentation at local, national and/or international scientific meetings and/or continuing education presentations by their faculty mentor.

Student Learning Outcome 4 Effective Writing Skills

Students write effectively in a manner appropriate to veterinary medical sciences. Assessment method: students write a paper that is judged publishable by the faculty.

Student Learning Outcome 5 Professional Behavior

Students exhibit ethical and professional behavior throughout their studies and research. Assessment method: students successfully complete a formal course on the responsible and ethical conduct of research.

Source: UF CVM Annual Report submitted to UF Provost Office and SACSCOC for accreditation purposes.

- C. If the proposed program is an AS-to-BS capstone, provide evidence that it adheres to the guidelines approved by the Articulation Coordinating Committee for such programs, as outlined in [State Board of Education Rule 6A-10.024](#). Additionally, please list the prerequisites, if any, and identify the specific AS degrees that may transfer into the proposed program.

☒ Not applicable to this program because it is not an AS-to-BS Capstone.

- D. Describe the curricular framework for the proposed program, including the following information where applicable:

- total numbers of semester credit hours for the degree
- number of credit hours for each course
- required courses, restricted electives, and unrestricted electives
- a sequenced course of study for all majors, concentrations, tracks, or areas of emphasis

Total numbers of semester credit hours for the degree. Ninety credits.

Number of credit hours for each course. Number of credits hours per course is variable. In general, Graduate Seminar courses are 1 credit per course, per semester. Responsible Conduct in Research (1 credit). Statistics (3 credits). Grant Writing (1 credit). Biochemistry/Molecular Biology (3 credits). Supervised Research (1-5 credits per semester, 5 credits maximum count toward the degree). Supervised Teaching (1-5 credits per semester, 5 credits maximum count toward the degree).

Advanced Research (1-9 credits per semester, no limit toward the degree, before admission to candidacy or completion or Qualifying Examination). Research for Doctoral Dissertation (1-9 credits per semester, no limit, after admission to candidacy).

Required courses. Fourteen graduate-level course credits: Graduate Seminars (6 credits). Responsible Conduct in Research (1 credit). Statistics (3 credits). Biochemistry/Molecular Biology (3 credits). Grant Writing (1 credit). Elective courses are selected and justified by the student in consultation with the PhD Student Supervisory Committee, and in coordination with a Department Graduate Coordinator. Elective courses should support key elements of critical thinking and capacity to conduct independent and team research by the student.

Sequence of course of study for the major. In general, required courses should be completed during the first two years of PhD education and training (including 4 of 6 required graduate seminar credits). A PhD program goal is for student to successfully complete their Qualifying Examination within the first seven semesters after enrollment. In addition, PhD candidates (after completion of the Qualifying Examination) are expected to successfully complete all requirements of the PhD degree (including a Final Defense of their dissertation) and graduate after 4-5 years of education and training.

E. Provide a brief description for each course in the proposed curriculum.

Required Courses

VME 6937L VMS Graduate Seminar Series (1 credit; grading scheme: letter grade). This course is a forum for CVM graduate students and faculty to exchange information that can advance animal health, human health, and environmental health.

VME 6767 Issues in the Responsible Conduct of Research (1 credit; grading scheme: satisfactory/unsatisfactory). Presentation and discussion of issues; guiding principles and potential pitfalls.

PHC 6088 Statistical Analysis of Genetic Data or equivalent (3 credits; grading scheme: letter grade). An introduction to statistical procedures for genetic studies.

BCH 5413 Mammalian Molecular Biology and Genetics (3 credits; grading scheme: letter grade). Biochemical and genetic approaches to understanding vertebrate and particularly mammalian molecular biology, moving from basic processes of replication, transcription, and protein synthesis to signal transduction, cell cycle, cancer, genomics, and developmental genetics.

GMS 6096 Intro NIH Grant Writing Biomedical Sciences (1 credit; grading scheme: letter grade). An introduction to NIG grant applications. Instruction include, but are not limited to, study aims, research plan biosketch, budget, other topics).

For degree programs in medicine, nursing, and/or allied health sciences, please identify the courses that contain the competencies necessary to meet the requirements identified in [Section 1004.08, Florida Statutes](#). For teacher

preparation programs, identify the courses that contain the competencies necessary to meet the requirements outlined in [Section 1004.04, Florida Statutes](#).

☒ **Not applicable to this program because the program is not a medicine, nursing, allied health sciences, or teacher preparation program.**

The PhD with a major in Comparative Biomedical Sciences does not require teacher preparation programs as outlined in Section 100.04 Florida Statutes.

- F. Describe any potential impact on related academic programs or departments, such as an increased need for general education or common prerequisite courses or increased need for required or elective courses outside of the proposed academic program. If the proposed program is a collaborative effort between multiple academic departments, colleges, or schools within the institution, provide letters of support or MOUs from each department, college, or school in Appendix D.**

The potential impact on related academic programs or departments is negligible.

Identify any established or planned educational sites where the program will be offered or administered. If the proposed program will only be offered or administered at a site(s) other than the main campus, provide a rationale.

The new degree will be offered and administered at the UF College of Veterinary Medicine (CVM) in Gainesville, Florida. UF CVM is the state's only College of Veterinary Medicine. In addition, UF CVM is part of the UF Academic Health Center (the most comprehensive academic health center in the Southeast). The Academic Health Center includes the colleges of Dentistry, Medicine, Nursing, Pharmacy, Public Health and Health Professions, and Veterinary Medicine.
<https://ufhealth.org/academic-health-center/overview>

- G. Describe the anticipated mode of delivery for the proposed program (e.g., face-to-face, distance learning, hybrid). If the mode(s) of delivery will require specialized services or additional financial support, please describe the projected costs below and discuss how they are reflected in Appendix A – Table 3A or 3B.**

The anticipated mode of delivery for the new PhD program with a major in Comparative Biomedical Sciences will be face-to-face. The delivery system will be traditional, in-residence, on main campus (UF College of Veterinary Medicine). The program will not require specialized services or additional support. All required and additional courses are available at the UF College of Veterinary Medicine or other academic units on main campus in Gainesville, Florida. When necessary, UF CVM faculty will reach out to faculty in other universities for collaboration.

- H. Provide a narrative addressing the feasibility of delivering the proposed program through collaboration with other institutions, both public and private. Cite any specific queries made of other institutions with respect to shared courses, distance/distributed learning technologies, and joint-use facilities for research or internships.**

All required and additional courses are available at the UF College of Veterinary

Medicine or other academic units on main campus in Gainesville, Florida. When necessary, UF CVM faculty will reach out to faculty in other universities for collaboration.

- I. Describe any currently available sites for internship and/or practicum experiences. Describe any plans to seek additional sites in Years 1 through 5.**

☒ **Not applicable to this program because the program does not require internships or practicums.**

V. Program Quality Indicators - Reviews and Accreditation

- A. List all accreditation agencies and learned societies that would be concerned with the proposed program. If the institution intends to seek specialized accreditation for the proposed program, as described in [Board of Governors Regulation 3.006](#), provide a timeline for seeking specialized accreditation. If specialized accreditation will not be sought, please provide an explanation.**

The program will be accredited as part of the institution's accreditor, SACSCOC. If necessary, the program will seek to find a specialized accreditor, but is not seeking that at this time.

- B. Identify all internal or external academic program reviews and/or accreditation visits for any degree programs related to the proposed program at the institution, including but not limited to programs within academic unit(s) associated with the proposed degree program. List all recommendations emanating from the reviews and summarize the institution's progress in implementing those recommendations.**

UF CVM offers a PhD program in Veterinary Medical Sciences (VMS). The PhD in VMS is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC).

Annual reports with requested data and information (e.g., program goals, student learning outcomes) are prepared and submitted to UF Provost's Office and SACSCOC for evaluation/approval.

In Fall 2019, the curriculum of the PhD in VMS was reviewed/revised by the UF CVM Graduate Studies Committee, where all PhD students in-residence are now required to receive education and training in responsible conduct in research and grant writing. The new requirements were successfully implemented in all five CVM academic departments (Comparative Diagnostic and Population Medicine; Infectious Diseases and Immunology; Physiological Sciences; Large Animal Clinical Sciences; Small Animal Clinical Sciences) in Fall 2020.

In Fall 2022, UF CVM Graduate Studies Committee approved a revised PhD Final Exam Submission Form to comply with new evaluation methods for Student Learning Outcome. In the reviewed Form, the student's supervisory committee members are required to assess and rate the PhD candidate's ability to apply appropriate research

methods vis-à-vis problems presented during the exam, ability to apply critical reflection to the knowledge gained from the academic program, and ability to effectively respond to scholarly questions—as Satisfactory or unsatisfactory. In addition, committee members are required to provide written feedback about the PhD candidate’s performance (i.e., overall strengths and areas for growth). The revised Form was implemented in Spring 2023.

C. For all degree programs, discuss how employer-driven or industry-driven competencies were identified and incorporated into the curriculum. Additionally, indicate whether an industry or employer advisory council exists to provide input for curriculum development, student assessment, and academic-force alignment. If an advisory council is not already in place, describe any plans to develop one or other plans to ensure academic-workforce alignment.

In the last 10 years (2013-2023), six of every 10 new UF CVM PhD graduates joined the research taskforce in academia. In addition, two of every 10 joined the private sector, and two of every ten accepted research-related positions in government.

UF PhD program competencies are more aligned intensive-research positions in academia. All UF CVM PhD students are required to receive education and training in science communication, responsible conduct in research, statistics, biochemistry or molecular biology, and grant writing. In addition, PhD students are expected to participate in professional development activities (leadership, communication, management, team science, other) offered by UF Graduate School and UF Health Office of Biomedical Research Career Development.

An industry or employer advisory council is not in place. UF CVM Office of Research and Graduate Studies will facilitate a process to establish an advisory council in Fall 2023 for implementation by Fall 2024.

VI. Faculty Participation

- A. Use Appendix A – Table 2 to identify existing and anticipated full-time faculty who will participate in the proposed program through Year 5, excluding visiting or adjunct faculty. Include the following information for each faculty member or position in Appendix A – Table 2:**
- the faculty code associated with the source of funding for the position
 - faculty member’s name
 - highest degree held
 - academic discipline or specialization
 - anticipated participation start date in the proposed program
 - contract status (e.g., tenure, tenure-earning, or multi-year annual [MYA])
 - contract length in months
 - percent of annual effort that will support the proposed program (e.g., instruction, advising, supervising)

This information should be summarized below in narrative form. Additionally, please provide the curriculum vitae (CV) for each identified faculty member in Appendix E.

Appendix A, Table 2 includes requested data and information. For budget estimations only, the list of faculty includes 41 UF CVM faculty members who were engaged in didactic teaching in the graduate program or as PhD major professors in Year 2022. The list of faculty will vary in subsequent years, as more faculty engage in didactic teaching or supervised research (as designated major professors of new PhD students).

Selected courses were those offered at UF CVM and mostly attended by PhD students in 2022.

The estimated Faculty (person-years) is 2.49 in Year 1 and 3.39 in Year 5.

Appendix E includes the curriculum vitae of UF CVM faculty members.

B. Provide specific evidence demonstrating that the academic unit(s) associated with the proposed program have been productive in teaching, research, and service. Such evidence may include trends over time for average course load, FTE productivity, student HC in major or service courses, degrees granted, external funding attracted, and other qualitative indicators of excellence (e.g., thesis, dissertation, or research supervision).

Teaching workload. The number of UF CVM faculty members increased by 53% from 124 in 2015 to 190 in 2022.

In 2022, about 50 CVM faculty members were engaged in didactic teaching in the graduate program (in-residence or online). Fifteen of the 50 faculty members offered education and training through independent studies, in-residence (i.e., VME 6915 Problems in Veterinary Medicine, selected topics).

Twenty four or more faculty members were engaged in didactic teaching in the graduate program, in-residence, <https://research.vetmed.ufl.edu/studies/courses/in-residence-courses/> in the following courses:

VME 6767 Issues in the Responsible Conduct of Research (1 credit)
VME 6907 Microbial Virulence Journal Club (1)
VME 6932 Physiological Sciences Seminar Series (1)
VME 6933 Seminars in Infectious Diseases & Immunology (1)
VME 6934 Interdisciplinary Seminars in Reproduction and Prod Med (1)
VME 6937L VMS Graduate Seminar Series (1)
VME 6938 Topics in Aquatic Animal Health (1)
VME 5244 Physiology: Organ Systems (4 credits)
VME 6010 Aquatic Animal Conservation Issues (3)
VME 6070 Systemic Review and Meta-Analysis for Biomedical Res (2)
VME 6195 Wildlife Virology: Emerging Wildlife Viruses (3)
VME 6200 Fundamentals of Respiratory Physiology (3)
VME 6200L Lab Assessments for Fundamentals of Resp Physiology (2)
VME 6464 Molecular Pathogenesis (3)
VME 6505 Auto Immunity (1)
VME 6508 Veterinary Virology: Molecular and Evolutionary Biology (3)
VME 6603 Advanced Toxicology (3)
VME 6651 Seminars in Anesthesia and Analgesia (3)
VME 6710C Advanced Small Animal Airway/Thoracic Surgery

VME 6714C Small Animal Orthopedic Minimally Invasive Surgery (1)
VME 6771 Veterinary Epidemiologic Research (3)
VME 6934 Ecotoxicology/Risk Assessment (3)
VME 6934 Advanced Small Animal Arthrology (1)
VME 6934 Small Animal, Soft Tissue, Minimally Invasive Surgery (1)

New courses in preparation include:

Comparative Immunology
Animal Models of Infectious Diseases and Immunology
Advanced Topics in Nutrition, Metabolism and Immunology

Currently (Spring 2023), 34 UF CVM faculty members serve as major professors of 42 CVM PhD students. Major professors are engaged in graduate education and training through supervised research, as well as guidance, emotional support, and life-balance mentor-mentee best practices (2.5% to 5% effort for program per year).

Student enrollment. In the last 10 years (2013-2022), an average of seven new PhD students enrolled in the UF CVM's PhD program in Veterinary Medical Sciences. In the last two years (2021 and 2022), PhD student enrollment went up to 10 and 11 new PhD students, respectively. We expect the annual enrollment will increase to 15 new PhD students in the next five years (if projected CVM funding for PhD education and training continues). On average, PhD students take 24 credits in graduate-level courses per year (9 credits in Fall, 9 in Spring, and 6 in Summer) in addition to their research workload and professional development activities.

Research extramural support. UF CVM extramurally sponsored federal grants funding increased 2.7 times from \$8.4 million in FY 2017 to \$22.8 million in FY 2021.

Indicator of excellence. During 2015, UF CVM was ranked No. 14 among veterinary medical colleges nationwide by the US News & World Report. In 2019 and 2023, UF CVM national ranking improved to No. 7 and 9, respectively. UF CVM is Florida's only College of Veterinary Medicine.

VII. Budget

A. Use Appendix A – Table 3A or 3B to provide projected costs and associated funding sources for Year 1 and Year 5 of program operation. In narrative form, describe all projected costs and funding sources for the proposed program(s). Data for Year 1 and Year 5 should reflect snapshots in time rather than cumulative costs.

Reallocated base amounts in Year 1 and Year 5 are \$368,843 and \$415,137, respectively. Funding source is the UF College of Veterinary Medicine.

Projected costs do not require additional funding for program implementation.

B. Use Appendix A – Table 4 to show how existing Education & General (E&G) funds will be reallocated to support the proposed program in Year 1. Describe each funding source identified in Appendix A – Table 4, and provide a

justification below for the reallocation of resources. Describe the impact the reallocation of financial resources will have on existing programs, including any possible financial impact of a shift in faculty effort, reallocation of instructional resources, greater use of adjunct faculty and teaching assistants, and explain what steps will be taken to mitigate such impacts.

In Year 1, base funding amount before reallocation = \$409,826. Expected amount to be re-allocated from the existing PhD program in Veterinary Clinical Sciences into the new PhD degree in Veterinary Clinical Sciences = 368,843 or 90%. The re-allocated amount (90%) is based in the projected number of new students who will enroll in the new PhD program with a major in Comparative Biomedical Sciences (9/10 or 90%) or in the existing program in Veterinary Medical Sciences (1/10 or 10%).

At UF CVM, the expected impact of the reallocation of financial resources on existing programs is negligible.

In Year 1, faculty effort is expected to remain the same.

The number of PhD students appointed as Graduate Assistants with teaching assistant task responsibilities increased from five in 2020 to **15 in 2022**. In the DVM (professional) program, the number of courses supported by PhD Graduate Assistants increased from seven in 2021 to 18 courses in 2022. In the graduate program, the number of courses supported by PhD Graduate Assistants increased from one in 2021 to six courses in 2022. The sources of funding were the UF CVM and extramural grants by UF CVM faculty.

- C. If the institution intends to operate the program through continuing education, seek approval for market tuition rate, or establish a differentiated graduate-level tuition, as described in [Board of Governors Regulation 8.002](#), provide a rationale and a timeline for seeking Board of Governors' approval.**

☒ **Not applicable to this program because the program will not operate through continuing education, seek approval for market tuition rate, or establish a differentiated graduate-level tuition**

- D. Provide the expected resident and non-resident tuition rate for the proposed program for both resident and non-resident students. The tuition rates should be reported on a per credit hour basis, unless the institution has received approval for a different tuition structure. If the proposed program will operate as a continuing education program per [Board of Governors Regulation 8.002](#), please describe how the tuition amount was calculated and how it is reflected in Appendix A – Table 3B.**

Resident: \$530.69 per credit (2021-2022 academic year).

Non-Resident: \$1,255.41 per credit

Source: <https://www.fa.ufl.edu/directives/2021-22-academic-year-tuition-and-fees/>

- E. Describe external resources, both financial and in-kind support, that are available to support the proposed program, and explain how this amount is reflected in Appendix A – Table 3A or 3B.**

In general, the PhD program will not use external resources of funding.

The PhD program will be supported by using current and projected funding allocations by UF CVM in the mission of graduate education, as well as extramural grants by UF CVM faculty.

VIII. Non-Faculty Resources

A. Describe library resources currently available to implement and/or sustain the proposed program through Year 5 below, including but not limited to the following:

- the total number of volumes and serials available in the discipline and related disciplines
- all major journals that are available to the university's students

The Library Director must sign the additional signatures page to indicate that they have review Sections VIII.A. and VIII.B.

The UF Health Science Center Library provides free access to physical and/or electronic information resources that include approximately 16,500 journal subscriptions, 147,700 books, and 96 databases. A free interlibrary loan service allows faculty, students, and staff to access external resources that are not included in the library's on-site and electronic collections. The UF College of Veterinary Medicine has an Education Center which includes 24-seat quiet room, UF-secure wireless internet access in all areas, standalone computer stations, collaborative work computer stations with large display monitors, printer/copier stations, group study rooms with computers and large screen displays, a limited selection of frequently-used texts and journals, and high-speed connectivity with HSC Library information systems.

Ms. Hannah Norton, MS in Information Studies, Chair, HSC Library Campus Gainesville, is the HSC Liaison Librarian for the UF College of Veterinary Medicine. While Ms.

Norton's principal location is at the HSC Library. She can meet in person at the CVM Education Center for consultations with college faculty, students, and staff, as well as assistance via e-mail, phone, or zoom. Ms. Norton presents guest lectures on finding and selecting appropriate information for research and clinical care in other curricular programs of the CVM, and is available to do so for this program as well.

Major journals available to UF CVM graduate students include: Science, Nature, Lancet, Preventive Veterinary Medicine, Journal of Dairy Science, Theriogenology, Journal of Zoo and Wildlife Medicine, Journal of the American Veterinary Medical Association, American Journal of Veterinary Medicine, PLOS One, One Health, American Journal of Tropical Medicine & Hygiene, among others.

B. Discuss any additional library resources that are needed to implement and/or sustain the program through Year 5. Describe how those costs are reflected in Appendix A – Table 3A or 3B.

☒ **Not applicable to this program because no additional library resources are needed to implement or sustain the proposed program.**

C. Describe any specialized equipment and space currently available to implement and/or sustain the proposed program through Year 5.

Specialized equipment for research includes: UF CVM faculty members have access to specialized equipment to support the implementation of research studies associated with PhD dissertations. Specialized equipment includes:

Aquatic Mammal & Wildlife Medicine: The Aquatic Animal Health program (AAH) incorporates faculty from the CVM and IFAS College of Agriculture and Life Sciences, and maintains close collaborative ties with SeaWorld Adventure Parks, the U.S. Navy Marine Mammal Program, the National Marine Fisheries Service and the Florida Fish and Wildlife Conservation Commission. Investigators focus on providing state-of-the-art training for graduate students, as well as, post-graduates in education, clinical, diagnostic, and research support for aquatic animals, both wild and under human care, and to combat infectious diseases afflicting aquatic animals.

Translational Medicine: CVM faculty members participate in collaborative multi-college (Medicine, Dentistry and Pharmacy) research programs that include translational research on, e.g., atopic dermatitis, cardiomyopathy, glycogen storage disease, glaucoma, osteosarcoma, degenerative joint diseases, and Sjögren's Syndrome. They evaluate other interventional strategies using gene or stem cell therapies.

Center for Environmental & Human Toxicology (CEHT): The CEHT brings together a multi-disciplinary group of scientists from CVM and the UF campus who study the effects of chemicals on animal, human, and environmental health. The research and teaching activities of the center provide a resource for the State of Florida to identify and reduce risks associated with environmental pollution, food contamination, and workplace hazards. The center also provides risk assessment support to environmental state regulatory agencies. Investigators have access to the latest instrumentation in Inductively Coupled Plasma mass spectrometry (ICP-MS) and liquid chromatography mass spectrometry (LC MS/MS).

Center for Inflammation & Mucosal Immunology (CIMI): CIMI investigators are recognized leaders in host-gut microbial interactions, autoimmune diseases, and targeted intervention therapies for immunopathophysiology of pain, Crohn's disease, nephrolithiasis, Sjögren's Syndrome, allergy, cancer, and mucosal infectious diseases including COVID-19, brucellosis, and noroviruses. These programs currently attract a diverse group of graduate students. CIMI and CVM investigators have access to state-of-the-art analytical and cell-sorting flow cytometry.

Interdisciplinary Center for Biotechnology Research (ICBR): UF ICBR provides world-class services to a wide range of life science researchers. UF ICBR also offers learning opportunities for scientists and their students through training to use equipment, seminar series and hosted workshops. Most of the core service laboratories are located centrally, in the Cancer and Genetics Research Complex – a space constructed with support from the National Institutes of Health (NIH.) There are, on average, 58 ICBR staff members, with 22% faculty, 45% full-time staff and 33% postdoctoral associates and temporary or part-time positions.
<https://biotech.ufl.edu/about-icbr/>

HiPerGator: The University of Florida supercomputer is a cluster that includes the latest generation of processors and offers nodes for memory-intensive computation. HiPerGator's high-performance storage systems can be accessed from diverse interfaces, including Globus, UFApps for Research, and other tools.

Classroom. Graduate courses will be delivered in selected UF CVM classroom facilities: (i) Lecture Hall A (capacity 133 students), (ii) Lecture Hall B (capacity 103 students), (iii) Deriso Hall conference/teaching room (capacity 20 students), or (iv) the Education Center's computer lab (capacity 132 students).

Research lab space. UF CVM faculty members have access to research laboratory space to support the implementation of research studies associated with PhD dissertations. UF CVM has more than 79,000 square feet of dedicated research space.

Faculty office space. UF CVM faculty members have own office space at the UF's CVM. Faculty offices are equipped with modern computer hardware/software systems, phone/email/zoom/WIFI internet connection (all appropriate to support the PhD program).

Student office space. All UF CVM graduate students in-residence have access to office space in one of five assigned academic departments (Comparative Diagnostic and Population Medicine; Infectious Diseases and Immunology; Large Animal Clinical Sciences; Physiological Sciences; Small Animal Clinical Sciences).

- D. Describe any additional specialized equipment or space that will be needed to implement and/or sustain the proposed program through Year 5. Include any projected Instruction and Research (I&R) costs of additional space in Appendix A – Table 3A or 3B. Costs for new construction should be provided in response to Section X.E. below.**

☒ Not applicable to this program because no new I&R costs are needed to implement or sustain the program through Year 5

- E. If a new capital expenditure for instructional or research space is required, indicate where this item appears on the university's fixed capital outlay priority list. Appendix A – Table 3A or 3B includes only I&R costs. If non-I&R costs, such as indirect costs affecting libraries and student services, are expected to increase as a result of the program, describe and estimate those expenses in narrative form below. It is expected that high enrollment programs, in particular, would necessitate increased costs in non-I&R activities.**

☒ Not applicable to this program because no new capital expenditures are needed to implement or sustain the program through Year 5.

- F. Describe any additional special categories of resources needed to operate the proposed program through Year 5, such as access to proprietary research facilities, specialized services, or extended travel, and explain how those projected costs of special resources are reflected in Appendix A – Table 3A or 3B.**

☒ Not applicable to this program because no additional special categories of resources are needed to implement or sustain the program through Year 5.

- G. Describe fellowships, scholarships, and graduate assistantships to be**

allocated to the proposed program through Year 5, and explain how those are reflected in Appendix A – Table 3A or 3B.

☐ Not applicable to this program because no fellowships, scholarships and/or graduate assistantships will be allocated to the proposed program through Year 5.

As a part of a strategic plan to grow the UF CVM PhD program, the CVM Administration has plans to increase the number of CVM Dean Four-Year Block Grant Awards from four in 2020 to 10 in 2025. These Awards are not reflected in Appendix A (Table 3A or 3B) as they are part of the UF CVM strategic plan in the mission of graduate education.

Overall, when combined with the number of PhD students funded by CVM Dean Four-Year Block Grant Awards or CVM faculty (extramural grants), the number of PhD students appointed as Graduate Assistants with teaching assistant task responsibilities is expected to increase from 15 in 2022 to 25 in the next five years.

The projected growth of UF CVM's PhD program is expected to match the level of PhD student enrollment in Top Five veterinary colleges or schools in the USA.

IX. Required Appendices

The appendices listed in tables 1 & 2 below are required for all proposed degree programs except where specifically noted. Institutions should check the appropriate box to indicate if a particular appendix is included to ensure all program-specific requirements are met. Institutions may provide additional appendices to supplement the information provided in the proposal and list them in Table 4 below.

Table 1. Required Appendices by Degree Level

Appendix	Appendix Title	Supplemental Instructions	Included? Yes/No	Required for Degree Program Level		
				Bachelors	Masters/ Specialist	Doctoral/ Professional
A	Tables 1-4			X	X	X
B	Consultant's Report and Institutional Response					X
C	Academic Learning Compacts	Include a copy of the approved or proposed Academic Learning Compacts for the program		X		
D	Letters of Support or MOU from Other Academic Units	Required only for programs offered in collaboration with multiple academic units within the institution		X	X	X

E	Faculty Curriculum Vitae			X	X	X
F	Common Prerequisite Request Form	This form should also be emailed directly to the BOG Director of Articulation prior to submitting the program proposal to the Board office for review.		X		
G	Request for Exemption to the 120 Credit Hour Requirement	Required only for baccalaureate degree programs seeking approval to exceed the 120 credit hour requirement		X		
H	Request for Limited Access Status	Required only for baccalaureate degree programs seeking approval for limited access status		X		

Table 2. Additional Appendices

Appendix	Appendix Title	Description



Board of Governors, State University System of Florida
REQUEST TO OFFER A NEW DEGREE PROGRAM
 In Accordance with BOG Regulation 8.011
 (Please do not revise this proposal format without prior approval from Board staff)

University of Florida
 Institution Submitting Proposal

Fall 2024
 Proposed Implementation Term

College of Veterinary Medicine
 Name of College(s) or School(s)

College of Veterinary Medicine
 Name of Department(s)/Division(s)

Comparative Biomedical Sciences
 Academic Specialty or Field

Master of Science with a major in
Comparative Biomedical Sciences
 Complete Name of Degree

26.0102
 Proposed CIP Code (2020 CIP)

The submission of this proposal constitutes a commitment by the university that, if the proposal is approved, the necessary financial resources and the criteria for establishing new programs have been met prior to the initiation of the program.

 Date Approved by the University Board of Trustees

 President's Signature Date

 Board of Trustees Chair's Signature Date

 Provost's Signature Date

PROJECTED ENROLLMENTS AND PROGRAM COSTS

Provide headcount (HC) and full-time equivalent (FTE) student estimates for Years 1 through 5. HC and FTE estimates should be identical to those in Appendix A – Table 1. Indicate the program costs for the first and the fifth years of implementation as shown in the appropriate columns in Appendix A – Table 3A or 3B. Calculate an Educational and General (E&G) cost per FTE for Years 1 and 5 by dividing total E&G by FTE.

Implementation Timeframe	HC	FTE	E&G Cost per FTE	E&G Funds	Contract & Grants Funds	Auxiliary/Philanthropy Funds	Total Cost
Year 1	3	2.25	\$11,880	\$26,731			\$26,731
Year 2	4	3					
Year 3	4	3					
Year 4	5	3.75					
Year 5	6	4.5	\$13,372	\$60,173			\$60,173

Additional Required Signatures

I confirm that I have reviewed and approved Need and Demand Section III.F. of this proposal.

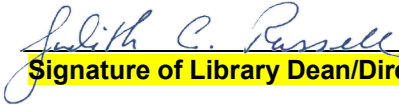


Signature of Equal Opportunity Officer

04/03/2023

Date

I confirm that I have reviewed and approved Non-Faculty Resources Section VIII.A. and VIII.B. of this proposal.



Signature of Library Dean/Director

March 23, 2023

Date

Introduction

I. Program Description and Relationship to System-Level Goals

A. Describe within a few paragraphs the proposed program under consideration, and its overall purpose, including:

- degree level(s)
- majors, concentrations, tracks, specializations, or areas of emphasis
- total number of credit hours
- possible career outcomes for each major (provide additional details on meeting workforce need in Section III)

The mission of the UF CVM's graduate program is "to provide high-quality research training for graduate students in the comparative biomedical sciences (UF SACSCOC Accreditation)", veterinary medicine and related disciplines.

The graduate program is designed to cultivate problem-solving abilities, critical thinking, team science, leadership, and science communication, as well as other professional skills essential for conducting research. This program is flexible and allows students to train in various areas of emphasis including infectious diseases and immunology, physiological sciences, forensic sciences, aquatic animals and ecosystem health, artificial intelligence, and other areas of emphasis presented below.

The graduate program aligns with the College of Veterinary Medicine's mission statement, which is "The College of Veterinary Medicine advances animal, human, and environmental health through education, research, and patient care." It also aligns with the University's mission "to lead and serve the state of Florida, the nation and the world by pursuing and disseminating new knowledge while building upon the experiences of the past."

Degree Program: Master of Science with a major in Comparative Biomedical Sciences

Level: Master of Science

Major: Comparative Biomedical Sciences.

Areas of emphasis: UF CVM strengths and areas of emphasis in research graduate training include, but are not limited to discovery and translational solutions for (i) infectious diseases and immunology, (ii) physiological sciences, (iii) forensic sciences, (iv) microbiology, virology, and parasitology, (v) zoo medicine (vi) aquatic animals and ecosystem health, (vii) livestock and wildlife population health, (viii) equine gastroenterology; (ix) orthopedic bioengineering using animal models, (x) clinical and translational research in selected disciplines such as cardiology, dermatology, oncology, and ophthalmology, and (xi) novel diagnostic and therapeutic applications to improve human and animal health using artificial intelligence. UF CVM is uniquely situated to pursue these investigations with emphasis on non-human species, and in comparative medicine in animals and humans.

Total number of credit hours: 30. The Master of Science with a major in Comparative Biomedical Sciences is structured to be completed (in-residence) in two years.

Master's students will take 30 credits of coursework. At least 12 of the 30 credits must be in the major, including 8 credits in required courses: VME 6937L VMS Graduate Seminar Series or equivalent (1 credit), VME 6767 Responsible Conduct in Research or equivalent (1), Statistics (3), and Biochemistry or Molecular Biology (3). At the end of the graduating semester, the student must successfully complete a final defense of the thesis.

Career outcomes: UF CVM master's graduates will join the biomedical research workforce in the private sector, government, NGOs, non-profits, or continue their graduate education and training at the PhD level in Florida, the United States, and internationally. Additional details on meeting workforce need are presented in Section III below.

Employment of medical scientists is projected to grow 17% from 2021 to 2031, much faster than the average for all occupations (US Bureau of Labor Statistics).
<https://www.bls.gov/ooh/life-physical-and-social-science/medical-scientists.htm>

Additional details on meeting workforce need are presented in Section III below.

B. If the proposed program qualifies as a Program of Strategic Emphasis, as described in the Florida Board of Governors 2025 System Strategic Plan, please indicate the category.

- **Critical Workforce**

- ☐ Education
- ☒ Health
- ☐ Gap Analysis

- **Economic Development**

- ☐ Global Competitiveness
- ☒ Science, Technology, Engineering, and Math (STEM)

☐ **Does not qualify as a Program of Strategic Emphasis.**

II. Strategic Plan Alignment, Projected Benefits, and Institutional Mission and Strength

A. Describe how the proposed program directly or indirectly supports the following:

- System strategic planning goals (see link to the 2025 System Strategic Plan on the [New Program Proposals & Resources](#) webpage)
- the institution's mission
- the institution's strategic plan

The SUS goals focus on three critical points to realize its mission and its 2025 vision: *Excellence, Productivity, and Strategic Priorities for a Knowledge Economy*.

Goals for Teaching and Learning

Excellence

GOAL 1: Strengthen Quality and Reputation of the Universities

Improve the quality and relevance of the System's institutions with regard to state, national, and international preeminence.

Productivity

GOAL 2: Increase Degree Productivity and Program Efficiency-Increase access and efficient degree completion for students.

Strategic Priorities for a Knowledge-Based Economy

GOAL 3: Increase the Number of Degrees Awarded in STEM/Health and Other Programs of Strategic Emphasis.

Increase student access and success in degree programs in the STEM/health fields and other Programs of Strategic Emphasis that respond to existing, evolving, and emerging critical needs and opportunities.

UF CVM Master of Science with a major in Comparative Biomedical Sciences will fulfill all three goals for teaching and learning by providing graduate education and training of the highest quality with emphasis in discovery and translational solutions for infectious diseases and immunology, physiological sciences, forensic sciences, and other areas of emphasis identified above, in Florida, USA, and internationally; therefore, it will support Goals 1 and 2. New graduates will acquire scientific knowledge and skills required to compete and collaborate in today's global society and market place. This will be a new STEM/Health degree; therefore, it will support Goal 3.

B. Describe how the proposed program specifically relates to existing institutional strengths. This can include:

- **existing related academic programs**
- **existing programs of strategic emphasis**
- **institutes and centers**
- **other strengths of the institution**

The UF's College of Veterinary Medicine is part of the UF Academic Health Center (the most comprehensive academic health center in the Southeast). The Academic Health Center includes the colleges of Dentistry, Medicine, Nursing, Pharmacy, Public Health and Health Professions, and Veterinary Medicine.

UF CVM is the state's only veterinary college. It is ranked # 7 among veterinary medical colleges nationwide by the U.S. News & World Report. Our UF Small Animal Hospital caseload is the 2nd largest among academic veterinary hospitals in USA.

Established in 1977, UF CVM offers four degree programs: Doctor of Veterinary Medicine (DVM), a Master of Science with a major in Veterinary Medical Sciences (VMS), a PhD degree in VMS, and a Master of Preventive Veterinary Medicine

approved effective Fall 2023. In addition, a DVM/MPH degree is offered jointly by the College of Public Health and Health Professions and the College of Veterinary Medicine

Since 1993, nearly 400 students have completed the Master degree or PhD degree in VMS. In addition, more than 500 students have completed our master's online program in VMS, with a concentration in shelter medicine, forensic toxicology, or veterinary forensic sciences.

UF CVM's professional and graduate education programs are supported by 190 faculty members from five CVM academic departments (Comparative, Diagnostic, and Population Medicine, Large Animal Clinical Sciences, Small Animal Clinical Sciences, Physiological Sciences, and Infectious Diseases and Immunology) and other academic units on campus. In year 2022, 42 of 190 CVM faculty members were engaged in graduate education and training; 21 of 42 faculty members were involved in didactic teaching (e.g., Graduate Seminars, Graduate Journal Club: mechanisms of microbial virulence, Responsible Conduct in Research, Advanced Toxicology, Ecotoxicology and Risk Assessment, Advanced Bioinformatics, other courses) and 3 of 42 faculty members served as major professors of master's students.

CVM faculty are accomplished professors and researchers with 5-60 years of experience in education, research, consulting, and human/institutional capacity development programs in Florida, nationally, and internationally. The faculty publish in high quality peer-review journals, offer training workshops to practicing veterinarians, graduate students, farmers and ranchers in Florida, the USA, and abroad. CVM faculty share education, research, and administration resources, and will support the master's curriculum and transdisciplinary research relevant to Florida's citizens.

UF CVM master's program with a major in Comparative Biomedical Sciences will maximize existing resources to address challenges and opportunities in Florida, such as pathogen discovery, rapid diagnostic tests, pathogen virulence factors and mechanisms used to evade animal/human's immune system and cause disease, vaccine development, neuroscience and neurophysiology, toxicology, organ systems physiology, early detection and risk management of diseases or unusual mortality events in aquatic animals and related ecosystems, horses, beef cattle, dairy cattle, white-tailed deer, fish, and zoo animals, as well as cure of chronic diseases and cancer in companion animals.

In its association with UF's Institute of Food and Agricultural Sciences, UF CVM provides Extension veterinary services to farmers and ranchers of commercial livestock or wildlife operations, and aquaculture farms throughout the state.

- c. Provide the date the pre-proposal was presented to the Council of Academic Vice Presidents Academic Program Coordination (CAVP ACG). Specify whether any concerns were raised, and, if so, provide a narrative explaining how each concern has been or will be addressed.**

The pre-proposal was reviewed and approved by the CAVP Academic Coordinating Group

on September 13, 2023, and no concerns were raised.

- D. In the table below, provide a detailed overview and narrative of the institutional planning and approval process leading up to the submission of this proposal to the Board office. Include a chronology of all activities, providing the names and positions of both university personnel and external individuals who participated in these activities.
- If the proposed program is a bachelor's level, provide the date the program was entered into the APPRiSe system, and, if applicable, provide narrative responding to any comments received from APPRiSe.
 - If the proposed program is a doctoral-level program, provide the date(s) of the external consultant's review in the planning table. Include the external consultant's report and the institution's responses to the report as Appendix B.

The external consultant's report and UF CVM response is presented in Appendix B.

Planning Process

Date	Participants	Planning Activity Description
October 28, 2022	Dianne McFarlane, Professor and Chair, UF CVM Department of Large Animal Clinical Sciences and faculty (n = 30).	CVM LACS strategic plan meeting: faculty approved action to explore PhD degree STEM options.
February 2, 2023	Adam Biedrzycki, Ricardo Chebel, Kliks Galvao, Jorge Hernandez (UF CVM LACS PhD Biomedical Sciences Lead Faculty).	A draft pre-proposal for the creation of PhD in Biomedical Sciences (CIP 26-0102, STEM) was reviewed by UF CVM LACS Lead faculty.

Date	Participants	Planning Activity Description
February 8, 2023	Jorge Hernandez (CVM Director of Graduate Education), John Bowen, Ricardo Chebel, Aria Eshraghi, Domenico Santoro, Janet Yamamoto (CVM Graduate Studies Committee members).	CVM Director of Graduate Education informed CVM Graduate Studies Committee that CVM ORGS will present the draft pre-proposal to UF Graduate School and UF Office of Institutional Planning and Research reps for guidance.
February 13, 2023	Jorge Hernandez (CVM Director of Graduate Education), David Pascual, (CVM Associate Dean for Research & Graduate Studies), Stacy Wallace (UF Graduate School Associate Director), Tom Kelleher (UF Graduate School Associate Dean), Kathy Lebo (UF Assistant Provost and Director of Institutional Planning and Research).	Draft pre-proposal was discussed.
February 14, 2023	Dianne McFarlane (CVM LACS Department Chair) and David Pascual (CVM Associate Dean for Research & Graduate Studies).	Draft pre-proposal was reviewed and approved.
February 15, 2023	Dana Zimmer, CVM Dean.	The pre-proposal was sent to UF Provost for review and possible approval.

February 21, 2023	Iske Larkin, Mary Brown (CVM Department Graduate Coordinators), Elizabeth Brammer-Robbins, Ricardo Chebel, Aria Eshraghi (CVM Graduate Studies Committee members), Domenico Santoro and John Bowden (CVM Department Graduate Coordinators and CVM Graduate Studies Committee members), David Allred (faculty member in the Department of Infectious Diseases and Immunology), Adam Biedrzycki and Klibs Galvao (faculty members in the Department of Large Animal Clinical Sciences--LACS), Dianne McFarlane (Professor and Chair in LACS), Jorge Hernandez (CVM Director of Graduate Education), David Pascual, (CVM Associate Dean for Research & Graduate Studies), and Chris Adin (CVM Executive Associate Dean).	A draft full proposal was reviewed for feedback and input.
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- E. Provide a timetable of key events necessary for the implementation of the proposed program following approval of the program by the Board office or the Board of Governors, as appropriate, and the program has been added to the State University System Academic Degree Program Inventory.**

Events Leading to Implementation (tentative)

Date	Implementation Activity
Week of Feb 24, 2023	The full proposal (PhD) was sent to CVM faculty members for review and comments.
March 7, 2023	LACS faculty voted in favor to continue exploring new degree in Biomedical Sciences at the College, University, and SUS levels. Response rate = 22/28 (79%); all in favor.
March 8, 2023	CVM Graduate Studies Committee (Elizabeth Brammer-Robbins, John Bowden, Ricardo Chebel, Aria Eshraghi, Domenico Santoro, Janet Yamamoto) approved to continue exploring the new PhD degree in Biomedical Sciences at the College, University, and SUS levels.
March 10, 2023	CVM Faculty Council sent revised draft full-proposal to CVM faculty for review in preparation for Faculty Assembly.
March 13, 2023	External Consultant's Review.
March 20, 2023	CVM Faculty Assembly. CVM Faculty Assembly. Motion to continue exploring PhD degree and master's degree in Biomedical Sciences at the university and SUS levels was approved. In-person vote. Response rate: 22/22 (100%). Yes: 21/22. Abstain: 1/22. Via zoom: Response rate 28/33 (85%), all in favor.
	OIPR. Approval of CIP code by UF Office of Institutional Planning and Research.
	APAF. Approval from the UF Associate Provost for Academic and Faculty Affairs.
	GC. Approval from the UF Graduate Council.
	UCC. UF University Curriculum Committee is notified of the request.
	FSSC. Approval from UF Faculty Senate Steering Committee.
	Senate. Approval from UF Faculty Senate.
	AA. Approval from UF Academic Affairs.
	BOT. Approval from the Board of Trustees.
	BOG. Approval from the Board of Governors.
	AA. UF Academic Affairs is notified of the request.
	GS. UF Graduate School is notified of the request.
	OUR. Approval from UF Office of the University Registrar.
	OIPR. UF Office of Institutional Planning and Research is notified of the request.
	College. UF CVM is notified on the request approval.

Institutional and State Level Accountability

III. Need and Demand

A. Describe the workforce need for the proposed program. The response should, at a minimum, include the following:

- current state workforce data as provided by Florida's Department of Economic Opportunity
- current national workforce data as provided by the U.S. Department of Labor's Bureau of Labor Statistics

- requests for the proposed program from agencies or industries in your service area
- any specific needs for research and service that the program would fulfill

Employment of medical scientists is projected to grow 17% from 2021 to 2031, much faster than the average for all occupations (US Bureau of Labor Statistics).

<https://www.bls.gov/ooh/life-physical-and-social-science/medical-scientists.htm>

There is a shortage of veterinarians to meet societal needs in biomedical sciences in different disciplines (Rosol et al. The Need for Veterinarians in Biomedical Research. J Vet Med Edu 2009; 36:70-75).

Since 1991, the current UF CVM's master's program with a major in Veterinary Medical Sciences (VMS) has produced about 200 master's graduates (trained in-residence) who have entered the workforce in research or professional positions in the private sector, academia, or government in Florida, the United States, and internationally.

Student interest. In 2022, 30 students were enrolled in the Master of Science program with a major in Veterinary Medical Sciences at UF CVM.

Nineteen of 30 (63%) students were enrolled in the Master's:Residency 1+2 or 1+3-year training program in selected disciplines (e.g., anesthesiology, dermatology, food animal medicine & reproduction, oncology, ophthalmology, small animal surgery, or large animal surgery). After completion of the Master's:Residency program, most graduates (70%) go to multispecialty group practices in the private sector; others join the teaching/research taskforce in academia or continue their graduate education at the PhD level.

Eight students (27%) were enrolled in the traditional two-year master's program in Veterinary Medical Sciences and were engaged in veterinary clinical research in companion animals, food animals, or aquatic animals. After completion of the master's program, most graduates (about 50%) go to multispecialty group practices in the private sector or continue their graduate education at the PhD level (50%).

Three (10%) students were enrolled in the traditional two-year master's program in Veterinary Medical Sciences and were **engaged in biomedical research** with emphasis in infectious diseases and immunology or physiological sciences. After completion of the master's program, most graduates continue their graduate education at the PhD level at UF or at other institutions of higher education in USA.

B. Provide and describe data that support student demand for the proposed program. Include questions asked, results, and other communications with prospective students.

Enrollment projections are based on annual number of students enrolled in current master's program in with a major in Veterinary Medical Sciences (VMS) in-residence in 2022. In that year, three of 30 students were engaged in biomedical research. Although, the new degree is structured as a stand-alone master's with a major in Comparative Biomedical Sciences (thesis- based), PhD students who have met the

master's degree requirements may be eligible to obtain such a degree as fall back to the PhD degree.

- C. **Complete Appendix A – Table 1 (1-A for undergraduate and 1-B for graduate) with projected student headcount (HC) and full-time equivalents (FTE).**
- Undergraduate FTE must be calculated based on 30 credit hours per year
 - Graduate FTE must be calculated based on 24 credit hours per year

In the space below, provide an explanation for the enrollment projections. If students within the institution are expected to change academic programs to enroll in the proposed program, describe the anticipated enrollment shifts and impact on enrollment in other programs.

We expect the annual enrollment of new master's students with a major in Comparative Biomedical Sciences will go up from three students in Year 1 to six students in Year 5.

We do not expect students from other UF academic units will change academic programs to enroll in the new master's program with a major in Comparative Biomedical Sciences at UF CVM.

- D. **Describe the anticipated benefit of the proposed program to the university, local community, and the state. Benefits of the program should be described both quantitatively and qualitatively.**

Quantitative benefits. The estimated total Educational and General (E&G) cost of the proposed new UF CVM Master of Science with a major in Comparative Biomedical Sciences program is similar to that of existing UF CVM master's degree with a major in Veterinary Medical Sciences (\$26,731 in Year 1 and \$60,173 in Year 5). The amount in Year 1 is based on an expected 100% reallocated base from the current master's program in Veterinary Medical Sciences, and specific for faculty members (n = 3) engaged in supervised research as major professors (Appendix 1, Table 3-A).

The budget does not require new UF CVM funding allocation for implementation of the new master's degree with a major in Comparative Biomedical Sciences.

New master's enrollment projections are described above.

Qualitative benefits. The mission of UF CVM's graduate program in Veterinary Medical Sciences (VMS) is to provide high-quality research training for graduate students in the biomedical sciences (UF SACSCOC Accreditation).

The new master's degree with a major in Comparative Biomedical Sciences offers a second option for graduate education and training in biomedical research (in addition to the current Master of Science degree with a major in Veterinary Medical Sciences with emphasis in veterinary clinical research).

The **CIP 26-0102** Biomedical Sciences, General, is appropriately aligned with UF CVM's mission in graduate education and the scope of master's education and training in comparative biomedical sciences in main areas of emphasis identified

above.

The Master of Science with a major in Comparative Biomedical Sciences offered at UF CVM will be a STEM/Health degree; therefore, it will support SUS Goal 3 in its mission of Teaching and Learning for a Knowledge-Based Economy: *Increase the number of degrees awarded in STEM/Health and other programs of strategic emphasis that respond to existing, evolving, and emerging critical needs and opportunities.*

- E. If other public or private institutions in Florida have similar programs that exist at the four- or six-digit CIP Code or in other CIP Codes where 60 percent of the coursework is comparable, identify the institution(s) and geographic location(s). Summarize the outcome(s) of communication with appropriate personnel (e.g., department chairs, program coordinators, deans) at those institutions regarding the potential impact on their enrollment and opportunities for possible collaboration in the areas of instruction and research.**

Florida State University (FSU). Tallahassee, Florida. The Department of Biological Sciences offers a Master of Science degree with a major in Biology under CIP 26-0102 Biomedical Sciences, Other.

Florida Atlantic University (FAU). Boca Raton, Florida. The Charles E. Schmidt College of Medicine offers a Master of Science degree with a main Biomedical Science under CIP 26-0102 Biomedical Sciences, Other.

University of Central Florida (UCF). Orlando Florida. The College of Medicine offers a non-thesis Master of Science with a major in Biomedical Sciences under CIP 26-0102 Biomedical Sciences, Other.

Source: <https://www.flbog.edu/resources/data-analytics/dashboards/degrees-awarded-by-classification-of-instructional-programs-cip-code/>

Overall, required master's coursework varies between UF CVM, FSU, FAU, and UCF; but the programs at UF CVM and FSU require education and instruction in graduate seminars.

FSU Cell & Molecular Biology¹ CIP 26-0102	FAU Biomedical Sciences² CIP 26-0102	UCF Biomedical Sciences³ CIP 26-0102	UF CVM Biomedical Sciences⁴ CIP 26-0102
Required Courses			
BSC 691 Bio Sci Colloquium; Seminar (one department seminar); Teaching (one course).	Human Genetics; Advanced Molecular and Cellular Biology; Biomedical Writing.	The Master of Science with a major in Biomedical Sciences is a non-thesis program.	VME 6937L VMS Graduate Seminar Series (or equivalent); VME 6767 Issues in Responsible Conduct of Research (or equivalent); PHC 6088 Statistical Analysis of Genetic Data (or equivalent) (3);

			BCH 5413 Mammalian Molecular Biology and Genetics (or equivalent);
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¹<https://www.bio.fsu.edu/grad/handbook/>

²<https://www.fau.edu/medicine/documents/ms-biomedical-program-student-guide.pdf>

³<https://www.ucf.edu/degree/biomedical-sciences-ms/>

⁴<https://research.vetmed.ufl.edu/studies/>

In addition,

UF College of Medicine offers a Master of Science with major in Medical Sciences under CIP 26- 9999 Biological and Biomedical Sciences, Other.

Overall, required master's core coursework varies between UF CVM, UF College of Medicine, and UF IFAS Animal Sciences. The programs at UF CVM and IFAS Animal Sciences require education and instruction in responsible conduct of research.

UF College of Medicine Medical Sciences ¹	UF IFAS Animal Sciences Animal Molecular and Cellular Biology ²	UF CVM Biomedical Sciences ³
CIP 26-0102	CIP 26-0102	CIP 26-0102
Required Courses		
GMS 6003 Essentials of Graduate Research & Professional Development (1 credit); GMS 7194 Biotechnology Seminar (1).	VME 6767 Issues in Responsible Conduct of Research (or equivalent) (1).	VME 6937L VMS Graduate Seminar Series (or equivalent) (1 credit); VME 6767 Issues in Responsible Conduct of Research (or equivalent) (1); PHC 6088 Statistical Analysis of Genetic Data (or equivalent) (3); BCH 5413 Mammalian Molecular Biology and Genetics (or equivalent) (3).

¹<https://mgm.ufl.edu/academics/programs/masters-of-science-programs/masters-in-medical-science/>

²<https://programs.ifas.ufl.edu/animal-molecular-and-cellular-biology/admissions-requirements/>

³ <https://research.vetmed.ufl.edu/studies/>

What's in common or different between the new Master of Science degree with a major in Comparative Biomedical Sciences and the current Master of Science

degree with a major in Veterinary Medical Sciences at UF CVM?

The two degrees share the same required core coursework (8 credits). Specifically, graduate seminars (1 credit), responsible conduct of research (1), statistics* (3) and biochemistry or molecular biology (3).

*Students enrolled in the master's program with a major in Comparative Biomedical Sciences can select statistical courses more aligned with biomedical research such as: PHC 6088 Statistical Analysis of Genetic Data (An introduction to statistical procedures for genetic studies. This class will emphasize the statistical theory behind methods for analyzing genetic data and its application in useful software tools) or equivalent as suggested by the student's supervisory committee or the Department Graduate Coordinator.

*Students enrolled in the master's program in Veterinary Medical Sciences can select statistical courses more aligned with clinical research such as: PHC 6020 Clinical Trial Methods (Basic statistical concepts and methods used in clinical trials and the statistical principles and methods including phase I to IV clinical trials) or equivalent as suggested by the student's supervisory committee or the Department Graduate Coordinator.

The main difference in education and training between the two degrees is the scope of research (biomedical vs. veterinary clinical) in selected master's thesis and related coursework (15-18 credits). The scope of thesis for the new master's program in Comparative Biomedical Sciences is on biomedical research involving new discoveries and new translational solutions for diseases in animal and human populations. In contrast, the scope of thesis in the existing master's program with a major in Veterinary Medical Sciences is on veterinary clinical research. It involves patient-oriented research in animal populations, clinical trials, epidemiologic studies, outcomes research, or health services research.

F. Describe the process for the recruitment and retention of a diverse student body in the proposed program. If the proposed program substantially duplicates a program at FAMU or FIU, provide a letter of support from the impacted institution(s) addressing how the program will impact the institution's ability to attract students of races different from that which is predominant on the FAMU or FIU campus. The institution's Equal Opportunity Officer shall review this Section of the proposal, sign, and date the additional signatures page to indicate that all requirements of this section have been completed.

The UF CVM is committed to recruitment and retention activities and to the success of individual programs. The CVM Office for Community Engagement & Diversity Outreach (OCEDO) will enhance and strengthen already successful individual efforts by providing activities for potential URM students in the PhD program with a major in Comparative Biomedical Sciences. Dr. Michael Bowie (Assistant Dean, OCEDO) will work with affinity organizations, like the Multicultural Veterinary Medical Association, National Association for Black Veterinarians, Black DVM Network, Latinx Veterinary Medical Association, and Association of Asian Veterinary Medical Professionals, to recruit underrepresented students into the PhD program with a major in Comparative Biomedical Sciences.

By gathering the research success stories of our outstanding URM students across the individual graduate programs, the UF CVM Office of Research and Graduate Studies (ORGS) in conjunction with CVM OCEDO will be in a position to develop materials that highlight the strength and breadth of URM scholars at UF. The PhD program with a major in Comparative Biomedical Sciences will work with CVM ORGS, CVM OCEDO, and the CVM marketing team to develop display and advertising materials that highlight the scientific success of our URM trainees and use recruiting funds to cost-effectively target diverse populations at national meetings of affinity organizations. Ads will be placed on the websites of these affinity organizations. Prospective URM scholars will be introduced to the program via a UF webpage, which is continually being improved, to outline our program, our faculty and research, and potential career opportunities that arise from being a successful graduate of the program. We hope that incoming participants consider these unique opportunities when making their decisions about PhD graduate programs.

IV. Curriculum

- A. Describe all admission standards and all graduation requirements for the program. Hyperlinks to institutional websites may be used to supplement the information provided in this subsection; however, these links may not serve as a standalone response. For graduation requirements, please describe any additional requirements that do not appear in the program of study (e.g., milestones, academic engagement, publication requirements).**

Admission standards

- [i] Bachelor's degree, veterinary degree (DVM or equivalent), or Master's degree.
- [ii] An upper division undergraduate GPA of 3.2 or the equivalent.
- [iii] Three appropriate letters of recommendation.
- [iv] Non-U.S. citizens whose native language is not English must submit a score of at least 80 on the internet TOEFL (Test of English as a Foreign Language), (iBT & Home Edition), 550 TOEFL PBT, or 6.0 IELTS Academic. Established special exceptions for missing language scores are at the purview of the graduate school.
- [v] In UF CVM, GRE score is not required

Graduation requirements

In order to obtain the Master of Science degree with a major in Comparative Biomedical Sciences, the student must complete required coursework (8 credits) in biochemistry or molecular biology (3 credits), statistics (3), responsible conduct in research (1), graduate seminars (1), a Final Examination, and a Master's thesis on main area(s) of emphasis identified above (i.e., infectious diseases and immunology, physiological sciences, forensic sciences, other). The thesis degree requires a minimum of 12 credits in the major. Overall and major credits must satisfy the associated 3.00 truncated minimum GPA requirement. In addition, all other Graduate Council policies governing master's degree requirements must be satisfied.

- B. Describe the specific expected student learning outcomes associated with the proposed program. If the proposed program is a baccalaureate degree, include a hyperlink to the published Academic Learning Compact and the**

document itself as Appendix C.

Student Learning Outcome 1 Scientific Methods (Knowledge)

Students demonstrate competence in the use of scientific methods to advance animal, human, and/or environmental health. Assessment method: students will pass a general knowledge-based examination and successfully complete a master's thesis.

Student Learning Outcome 2 Evaluate Research Methods (Skills)

Students critically evaluate research methods, data, and information published in scientific journals and books. Assessment method: Students will successfully complete one seminar course that requires reading, presentation and critical evaluation of the student's own research reports published in scientific journals.

Student Learning Outcome 3 Speaking (Skills)

Students apply speaking skills needed to communicate orally in formal and informal settings. Assessment method: Oral thesis defense.

Student Learning Outcome 4 Writing (Skills)

Students write effectively in a manner appropriate to biomedical sciences. Assessment method: Successful completion of a master's thesis.

Student Learning Outcome 5 Professional Behavior

Students exhibit ethical and professional behavior throughout their studies and research. Assessment method: students successfully complete a formal course on the responsible and ethical conduct of research.

Source: UF CVM Annual Report submitted to UF Provost Office and SACSCOC for accreditation purposes.

- C. If the proposed program is an AS-to-BS capstone, provide evidence that it adheres to the guidelines approved by the Articulation Coordinating Committee for such programs, as outlined in [State Board of Education Rule 6A-10.024](#). Additionally, please list the prerequisites, if any, and identify the specific AS degrees that may transfer into the proposed program.

☒ Not applicable to this program because it is not an AS-to-BS Capstone.

- D. Describe the curricular framework for the proposed program, including the following information where applicable:
- total numbers of semester credit hours for the degree
 - number of credit hours for each course
 - required courses, restricted electives, and unrestricted electives
 - a sequenced course of study for all majors, concentrations, tracks, or areas of emphasis

Total numbers of semester credit hours for the degree. Thirty credits. At least 12 of the 30 credits must be in the major. VME 6971 master's thesis does not count toward major credit requirements.

Number of credit hours for each course. Number of credits hours per course is variable. In general, Graduate Seminar courses are 1 credit per course, per semester. Responsible Conduct in Research (1 credit). Statistics (3 credits). Biochemistry/Molecular Biology (3 credits). Supervised Research (1-5 credits per semester, 5 credits maximum count toward the degree). Supervised Teaching (1-5 credits per semester, 5 credits maximum count toward the degree). Master's thesis (1-6 credits per semester; 6 credits maximum count towards the degree).

Required courses. Eight graduate-level course credits: Graduate Seminars (1 credits). Responsible Conduct in Research (1 credit). Statistics (3 credits). Biochemistry/Molecular Biology (3 credits). Elective courses are selected and justified by the student in consultation with the Master's Student Supervisory Committee, and in coordination with a Department Graduate Coordinator. Elective courses should support key elements of critical thinking and capacity to conduct independent and team research by the student.

Sequence of course of study for the major. In general, required courses should be completed during the first-year of the master's education and training. Students are expected to successfully complete all requirements of the master's degree (including a final defense of their thesis) and graduate after two-years of education and training.

E. Provide a brief description for each course in the proposed curriculum.

Required Courses

VME 6937L VMS Graduate Seminar Series (1 credit; grading scheme: letter grade). This course is a forum for CVM graduate students and faculty to exchange information that can advance animal health, human health, and environmental health.

VME 6767 Issues in the Responsible Conduct of Research (1 credit; grading scheme: satisfactory/unsatisfactory). Presentation and discussion of issues; guiding principles and potential pitfalls.

PHC 6088 Statistical Analysis of Genetic Data or equivalent (3 credits; grading scheme: letter grade). An introduction to statistical procedures for genetic studies.

BCH 5413 Mammalian Molecular Biology and Genetics (3 credits; grading scheme: letter grade). Biochemical and genetic approaches to understanding vertebrate and particularly mammalian molecular biology, moving from basic processes of replication, transcription, and protein synthesis to signal transduction, cell cycle, cancer, genomics, and developmental genetics.

For degree programs in medicine, nursing, and/or allied health sciences, please identify the courses that contain the competencies necessary to meet the requirements identified in [Section 1004.08, Florida Statutes](#). For teacher preparation programs, identify the courses that contain the competencies necessary to meet the requirements outlined in [Section 1004.04, Florida Statutes](#).

☒ **Not applicable to this program because the program is not a medicine,**

nursing, allied health sciences, or teacher preparation program.

The Master of Science with a major in Comparative Biomedical Sciences does not require teacher preparation programs as outlined in Section 100.04 Florida Statutes.

- F. Describe any potential impact on related academic programs or departments, such as an increased need for general education or common prerequisite courses or increased need for required or elective courses outside of the proposed academic program. If the proposed program is a collaborative effort between multiple academic departments, colleges, or schools within the institution, provide letters of support or MOUs from each department, college, or school in Appendix D.**

The potential impact on related academic programs or departments is negligible.

Identify any established or planned educational sites where the program will be offered or administered. If the proposed program will only be offered or administered at a site(s) other than the main campus, provide a rationale.

The new degree will be offered and administered at the UF College of Veterinary Medicine (CVM) in Gainesville, Florida. UF CVM is the state's only College of Veterinary Medicine. In addition, UF CVM is part of the UF Academic Health Center (the most comprehensive academic health center in the Southeast). The Academic Health Center includes the colleges of Dentistry, Medicine, Nursing, Pharmacy, Public Health and Health Professions, and Veterinary Medicine.

<https://ufhealth.org/academic-health-center/overview>

- G. Describe the anticipated mode of delivery for the proposed program (e.g., face-to-face, distance learning, hybrid). If the mode(s) of delivery will require specialized services or additional financial support, please describe the projected costs below and discuss how they are reflected in Appendix A – Table 3A or 3B.**

The anticipated mode of delivery for the new master's program with a major in Comparative Biomedical Sciences will be face-to-face. The delivery system will be traditional, in-residence, on main campus (UF College of Veterinary Medicine). The program will not require specialized services or additional support. All required and additional courses are available at the UF College of Veterinary Medicine or other academic units on main campus in Gainesville, Florida. When necessary, UF CVM faculty will reach out to faculty in other universities for collaboration.

- H. Provide a narrative addressing the feasibility of delivering the proposed program through collaboration with other institutions, both public and private. Cite any specific queries made of other institutions with respect to shared courses, distance/distributed learning technologies, and joint-use facilities for research or internships.**

All required and additional courses are available at the UF College of Veterinary Medicine or other academic units on main campus in Gainesville, Florida. When necessary, UF CVM faculty will reach out to faculty in other universities for collaboration.

- I. Describe any currently available sites for internship and/or practicum experiences. Describe any plans to seek additional sites in Years 1 through 5.

☒ Not applicable to this program because the program does not require internships or practicums.

V. Program Quality Indicators - Reviews and Accreditation

- A. List all accreditation agencies and learned societies that would be concerned with the proposed program. If the institution intends to seek specialized accreditation for the proposed program, as described in [Board of Governors Regulation 3.006](#), provide a timeline for seeking specialized accreditation. If specialized accreditation will not be sought, please provide an explanation.

In consultation with UF Graduate School and UF Office of Institutional Planning and Research, the UF College of Veterinary Medicine will seek accreditation of the new master's program with a major in Comparative Biomedical Sciences through the Southern Association of Colleges and Schools Commission on Colleges as soon as the proposed program is approved.

- B. Identify all internal or external academic program reviews and/or accreditation visits for any degree programs related to the proposed program at the institution, including but not limited to programs within academic unit(s) associated with the proposed degree program. List all recommendations emanating from the reviews and summarize the institution's progress in implementing those recommendations.

UF CVM offers a Master of Science program with a major in Veterinary Medical Sciences (VMS). The master's with a major in VMS is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC).

Annual reports with requested data and information (e.g., program goals, student learning outcomes) are prepared and submitted to UF Provost Office and SACSCOC for evaluation/approval.

In Fall 2019, the curriculum of the master's with a major in VMS was reviewed/revised by the UF CVM Graduate Studies Committee, where all master's students in-residence are now required to receive education and training in responsible conduct in research. The new requirement was successfully implemented in all five CVM academic departments (Comparative Diagnostic and Population Medicine; Infectious Diseases and Immunology; Physiological Sciences; Large Animal Clinical Sciences; Small Animal Clinical Sciences) in Fall 2020.

In Spring 2023, UF CVM Graduate Studies Committee approved a revised master's Final Exam Submission Form to comply with new evaluation methods for Student Learning Outcome. In the reviewed Form, the student's supervisory committee members are required to assess and rate the master's student ability to apply appropriate research methods vis-à-vis problems presented during the exam, ability to apply critical reflection to the knowledge gained from the academic program, and ability to effectively respond to scholarly questions—as Satisfactory or unsatisfactory. In addition, committee members are required to provide written

feedback about the student's performance (i.e., overall strengths and areas for growth). The revised Form was implemented in Spring 2023.

- C. For all degree programs, discuss how employer-driven or industry-driven competencies were identified and incorporated into the curriculum. Additionally, indicate whether an industry or employer advisory council exists to provide input for curriculum development, student assessment, and academic-force alignment. If an advisory council is not already in place, describe any plans to develop one or other plans to ensure academic- workforce alignment.**

In the last 10 years (2013-2022) 11 of 73 (15%) new graduates in the master's program with a major in Veterinary Medical Sciences were engaged in biomedical research with emphasis in infectious diseases and immunology or physiological sciences. After completion of the master's program, five of 11 graduates continued their graduate education at the PhD level at UF, four accepted research-related positions in the private sector or in academia, one accepted a faculty position at UF, and one was accepted in UF DVM program.

UF master's program competencies are more aligned for research positions in academia. All UF CVM master's students are required to receive education and training in science communication, responsible conduct in research, statistics, and biochemistry or molecular biology. In addition, master's students are expected to participate in professional development activities (leadership, communication, management, team science, other) offered by UF Graduate School and UF Health Office of Biomedical Research Career Development.

An industry or employer advisory council is not in place. UF CVM Office of Research and Graduate Studies will facilitate a process to establish an advisory council in Fall 2023 for implementation by Fall 2024.

VI. Faculty Participation

- A. Use Appendix A – Table 2 to identify existing and anticipated full-time faculty who will participate in the proposed program through Year 5, excluding visiting or adjunct faculty. Include the following information for each faculty member or position in Appendix A – Table 2:**
- the faculty code associated with the source of funding for the position
 - faculty member's name
 - highest degree held
 - academic discipline or specialization
 - anticipated participation start date in the proposed program
 - contract status (e.g., tenure, tenure-earning, or multi-year annual [MYA])
 - contract length in months
 - percent of annual effort that will support the proposed program (e.g., instruction, advising, supervising)

This information should be summarized below in narrative form. Additionally, please provide the curriculum vitae (CV) for each identified faculty member in Appendix E.

Appendix A, Table 2 includes requested data and information. For budget estimations only, the list of faculty includes three UF CVM faculty members who were engaged in the master's program with a major in Veterinary Medical Sciences (in the area of biomedical sciences) as major professors in Year 2022. The estimated Faculty (person-years) = 0.15 in Year 1 and 0.30 in Year 5.

In this proposal (Master of Science with a major in Comparative Biomedical Sciences), the budget does not include Faculty (person-years) specific for didactic teaching because that parameter is already captured in the full proposal for the Ph.D. with a major in Comparative Biomedical Sciences.

Appendix E includes the curriculum vitae of UF CVM faculty members engaged in didactic teaching in UF CVM graduate program (in-residence).

- B. Provide specific evidence demonstrating that the academic unit(s) associated with the proposed program have been productive in teaching, research, and service. Such evidence may include trends over time for average course load, FTE productivity, student HC in major or service courses, degrees granted, external funding attracted, and other qualitative indicators of excellence (e.g., thesis, dissertation, or research supervision).**

Teaching workload. The number of UF CVM faculty members increased by 53% from 124 in 2015 to 190 in 2022.

In 2022, about 50 CVM faculty members were engaged in didactic teaching in the graduate program (in-residence or online). Fifteen of the 50 faculty members offered education and training through independent studies, in-residence (i.e., VME 6915 Problems in Veterinary Medicine, selected topics).

Twenty four or more faculty members were engaged in didactic teaching in the graduate program, in-residence, <https://research.vetmed.ufl.edu/studies/courses/in-residence-courses/> in the following courses:

VME 6767 Issues in the Responsible Conduct of Research (1 credit, S/U)
VME 6907 Mechanisms of Microbial Virulence Journal Club (1 credit, Letter-Graded)
VME 6932 Seminar in Physiological Sciences (1 credit, S/U)
VME 6933 Seminar in Infectious Diseases and Experimental Pathology (1 credit, S/U)
VME 6934 Interdisciplinary Seminars in Reproduction and Prod Med (Rotating Topic) (1 credit, Letter-Graded)
VME 6937L VMS Graduate Seminar Series (1 credit, Letter-Graded)
VME 6938 Topics in Aquatic Animal Health (1 credit, Letter-Graded)
VME 5244 Physiology: Organ Systems (4 credits, Letter-Graded)
VME 6010 Aquatic Animal Conservation Issues (3 credits, Letter-Graded)
VME 6070 Systemic Review and Meta-Analysis for Biomedical Res (2 credits, Letter-Graded)
VME 6195 Wildlife Virology: Emerging Wildlife Viruses (3 credits, Letter-Graded)
VME 6200 Fundamentals of Respiratory Physiology (3 credits, Letter-Graded)
VME 6200L Lab Assessments for Fundamentals of Respiratory Physiology (2 credits, Letter-Graded)

VME 6464 Molecular Pathogenesis (3 credits, Letter-Graded)
 VME 6505 Auto Immunity (1 credit, Letter-Graded)
 VME 6508 Veterinary Virology: Molecular and Evolutionary Biology (3 credits, Letter-Graded)
 VME 6603 Advanced Toxicology (3 credits, Letter-Graded)
 VME 6651 Seminars in Veterinary Anesthesia and Analgesia (2 credits, S/U)
 VME 6710C Advanced Small Animal Airway and Thoracic Surgery (1 credit, Letter-Graded)
 VME 6714C Small Animal Orthopedic Minimally Invasive Surgery (1 credit, Letter-Graded)
 VME 6771 Veterinary Epidemiologic Research (3 credits, Letter-Graded)
 VME 6934 Ecotoxicology/Risk Assessment (Rotating Topic) (3 credits, Letter-Graded)
 VME 6934 Advanced Small Animal Arthrology (Rotating Topic) (1 credit, Letter-Graded)
 VME 6934 Small Animal, Soft Tissue, Minimally Invasive Surgery (Rotating Topic) (1 credit, Letter-Graded)

New courses in preparation include:

Comparative Immunology
 Animal Models of Infectious Diseases and Immunology
 Advanced Topics in Nutrition, Metabolism and Immunology

Student enrollment. We expect the annual enrollment of new master's students in Comparative Biomedical Sciences will increase from three in Year 1 to six in Year 5. On average, master's students take 24 credits in graduate-level courses per year (9 credits in Fall, 9 in Spring, and 6 in Summer) in addition to their research workload and professional development activities.

Research extramural support. UF CVM extramurally sponsored federal grants funding increased 2.7 times from \$8.4 million in FY 2017 to \$22.8 million in FY 2021.

Indicator of excellence. During 2015, UF CVM was ranked No. 14 among veterinary medical colleges nationwide by the US News & World Report. In 2019 and 2022, UF CVM national ranking improved to No. 9. UF CVM is Florida's only College of Veterinary Medicine.

VII. Budget

- A. Use Appendix A – Table 3A or 3B to provide projected costs and associated funding sources for Year 1 and Year 5 of program operation. In narrative form, describe all projected costs and funding sources for the proposed program(s). Data for Year 1 and Year 5 should reflect snapshots in time rather than cumulative costs.**

Reallocated base amounts specific for the master's with a major in Comparative Biomedical Sciences are \$26,731 in Year 1 and \$60,173 in Year 5. Funding source is the UF College of Veterinary Medicine.

Projected costs do not require additional funding for program implementation.

- B. Use Appendix A – Table 4 to show how existing Education & General (E&G) funds will be reallocated to support the proposed program in Year 1. Describe each funding source identified in Appendix A – Table 4, and provide a justification below for the reallocation of resources. Describe the impact the reallocation of financial resources will have on existing programs, including any possible financial impact of a shift in faculty effort, reallocation of instructional resources, greater use of adjunct faculty and teaching assistants, and explain what steps will be taken to mitigate such impacts.**

At UF CVM, the expected impact of the reallocation of financial resources on existing programs is negligible.

In Year 1, base funding amount before reallocation = \$26,731. Expected amount to be re-allocated from the existing master's program with a major in Veterinary Clinical Sciences into the new master's degree with a major in Veterinary Clinical Sciences = 26,731 or 100%. The re-allocated amount (100%) is based in the projected number of new students who will enroll in the new master's program with a major in Comparative Biomedical Sciences (n = 3) instead of the current master's program with a major in Veterinary Medical Sciences.

- C. If the institution intends to operate the program through continuing education, seek approval for market tuition rate, or establish a differentiated graduate-level tuition, as described in [Board of Governors Regulation 8.002](#), provide a rationale and a timeline for seeking Board of Governors' approval.**

☒ Not applicable to this program because the program will not operate through continuing education, seek approval for market tuition rate, or establish a differentiated graduate-level tuition

- D. Provide the expected resident and non-resident tuition rate for the proposed program for both resident and non-resident students. The tuition rates should be reported on a per credit hour basis, unless the institution has received approval for a different tuition structure. If the proposed program will operate as a continuing education program per [Board of Governors Regulation 8.002](#), please describe how the tuition amount was calculated and how it is reflected in Appendix A – Table 3B.**

Resident: \$530.69 per credit (2021-2022 academic year).

Non-Resident: \$1,255.41 per credit

Source: <https://www.fa.ufl.edu/directives/2021-22-academic-year-tuition-and-fees/>

- E. Describe external resources, both financial and in-kind support, that are available to support the proposed program, and explain how this amount is reflected in Appendix A – Table 3A or 3B.**

In general, the master's program with a major in Comparative Biomedical Sciences will not use external resources of funding. The master's program will be supported by extramural grants by UF CVM faculty.

VIII. Non-Faculty Resources

- A. Describe library resources currently available to implement and/or sustain the proposed program through Year 5 below, including but not limited to the**

following:

- the total number of volumes and serials available in the discipline and related disciplines
- all major journals that are available to the university's students

The Library Director must sign the additional signatures page to indicate that they have review Sections VIII.A. and VIII.B.

The UF Health Science Center Library provides free access to physical and/or electronic information resources that include approximately 16,500 journal subscriptions, 147,700 books, and 96 databases. A free interlibrary loan service allows faculty, students, and staff to access external resources that are not included in the library's on-site and electronic collections. The UF College of Veterinary Medicine has an Education Center which includes 24-seat quiet room, UF-secure wireless internet access in all areas, standalone computer stations, collaborative work computer stations with large display monitors, printer/copier stations, group study rooms with computers and large screen displays, a limited selection of frequently-used texts and journals, and high-speed connectivity with HSC Library information systems.

Ms. Hannah Norton, MS in Information Studies, Chair, HSC Library Campus Gainesville, is the HSC Liaison Librarian for the UF College of Veterinary Medicine. While Ms.

Norton's principal location is at the HSC Library. She can meet in person at the CVM Education Center for consultations with college faculty, students, and staff, as well as assistance via e-mail, phone, or zoom. Ms. Norton presents guest lectures on finding and selecting appropriate information for research and clinical care in other curricular programs of the CVM, and is available to do so for this program as well.

Major journals available to UF CVM graduate students include: Science, Nature, Lancet, Preventive Veterinary Medicine, Journal of Dairy Science, Theriogenology, Journal of Zoo and Wildlife Medicine, Journal of the American Veterinary Medical Association, American Journal of Veterinary Medicine, PLOS One, One Health, American Journal of Tropical Medicine & Hygiene, among others.

B. Discuss any additional library resources that are needed to implement and/or sustain the program through Year 5. Describe how those costs are reflected in Appendix A – Table 3A or 3B.

☒ Not applicable to this program because no additional library resources are needed to implement or sustain the proposed program.

C. Describe any specialized equipment and space currently available to implement and/or sustain the proposed program through Year 5.

Specialized equipment for research includes: UF CVM faculty members have access to specialized equipment to support the implementation of research studies associated with master's thesis. Specialized equipment includes:

Aquatic Mammal & Wildlife Medicine: The Aquatic Animal Health program (AAH) incorporates faculty from the CVM and IFAS College of Agriculture and Life Sciences, and maintains close collaborative ties with SeaWorld Adventure Parks, the U.S. Navy Marine Mammal Program, the National Marine Fisheries Service and the Florida Fish

and Wildlife Conservation Commission. Investigators focus on providing state-of-the-art training for graduate students, as well as, post-graduates in education, clinical, diagnostic, and research support for aquatic animals, both wild and under human care, and to combat infectious diseases afflicting aquatic animals.

Translational Medicine: CVM faculty members participate in collaborative multi-college (Medicine, Dentistry and Pharmacy) research programs that include translational research on, e.g., atopic dermatitis, cardiomyopathy, glycogen storage disease, glaucoma, osteosarcoma, degenerative joint diseases, and Sjögren's Syndrome. They evaluate other interventional strategies using gene or stem cell therapies.

Center for Environmental & Human Toxicology (CEHT): The CEHT brings together a multi-disciplinary group of scientists from CVM and the UF campus who study the effects of chemicals on animal, human, and environmental health. The research and teaching activities of the center provide a resource for the State of Florida to identify and reduce risks associated with environmental pollution, food contamination, and workplace hazards. The center also provides risk assessment support to environmental state regulatory agencies. Investigators have access to the latest instrumentation in Inductively Coupled Plasma mass spectrometry (ICP-MS) and liquid chromatography mass spectrometry (LC MS/MS).

Center for Inflammation & Mucosal Immunology (CIMI): CIMI investigators are recognized leaders in host-gut microbial interactions, autoimmune diseases, and targeted intervention therapies for immunopathophysiology of pain, Crohn's disease, nephrolithiasis, Sjögren's Syndrome, allergy, cancer, and mucosal infectious diseases including COVID-19, brucellosis, and noroviruses. These programs currently attract a diverse group of graduate students. CIMI and CVM investigators have access to state-of-the-art analytical and cell-sorting flow cytometry.

Interdisciplinary Center for Biotechnology Research (ICBR): UF ICBR provides world-class services to a wide range of life science researchers. UF ICBR also offers learning opportunities for scientists and their students through training to use equipment, seminar series and hosted workshops. Most of the core service laboratories are located centrally, in the Cancer and Genetics Research Complex – a space constructed with support from the National Institutes of Health (NIH.) There are, on average, 58 ICBR staff members, with 22% faculty, 45% full-time staff and 33% postdoctoral associates and temporary or part-time positions.
<https://biotech.ufl.edu/about-icbr/>

HiPerGator: The University of Florida supercomputer is a cluster that includes the latest generation of processors and offers nodes for memory-intensive computation. HiPerGator's high-performance storage systems can be accessed from diverse interfaces, including Globus, UFApps for Research, and other tools.
<https://www.rc.ufl.edu/about/hipergator/>

Classroom. Graduate courses will be delivered in selected UF CVM classroom facilities: (i) Lecture Hall A (capacity 133 students), (ii) Lecture Hall B (capacity 103 students), (iii) Deriso Hall conference/teaching room (capacity 20 students), or (iv) the Education Center's computer lab (capacity 132 students).

Research lab space. UF CVM faculty members have access to research laboratory

space to support the implementation of research studies associated with master's theses. UF CVM has more than 79,000 square feet of dedicated research space.

Faculty office space. UF CVM faculty members have own office space at the UF's CVM. Faculty offices are equipped with modern computer hardware/software systems, phone/email/zoom/WIFI internet connection (all appropriate to support the master's program).

Student office space. All UF CVM graduate students in-residence have access to office space in one of five assigned academic departments (Comparative Diagnostic and Population Medicine; Infectious Diseases and Immunology; Large Animal Clinical Sciences; Physiological Sciences; Small Animal Clinical Sciences).

- D. Describe any additional specialized equipment or space that will be needed to implement and/or sustain the proposed program through Year 5. Include any projected Instruction and Research (I&R) costs of additional space in Appendix A – Table 3A or 3B. Costs for new construction should be provided in response to Section X.E. below.**

☒ Not applicable to this program because no new I&R costs are needed to implement or sustain the program through Year 5

- E. If a new capital expenditure for instructional or research space is required, indicate where this item appears on the university's fixed capital outlay priority list. Appendix A – Table 3A or 3B includes only I&R costs. If non-I&R costs, such as indirect costs affecting libraries and student services, are expected to increase as a result of the program, describe and estimate those expenses in narrative form below. It is expected that high enrollment programs, in particular, would necessitate increased costs in non-I&R activities.**

☒ Not applicable to this program because no new capital expenditures are needed to implement or sustain the program through Year 5.

- F. Describe any additional special categories of resources needed to operate the proposed program through Year 5, such as access to proprietary research facilities, specialized services, or extended travel, and explain how those projected costs of special resources are reflected in Appendix A – Table 3A or 3B.**

☒ Not applicable to this program because no additional special categories of resources are needed to implement or sustain the program through Year 5.

- G. Describe fellowships, scholarships, and graduate assistantships to be allocated to the proposed program through Year 5, and explain how those are reflected in Appendix A – Table 3A or 3B.**

☒ Not applicable to this program because no fellowships, scholarships and/or graduate assistantships will be allocated to the proposed program through Year 5.

At UF CVM, graduate assistantships are limited to graduate students enrolled in the PhD program or in the Master's:Residency program.

In certain cases, graduate assistantships can be requested and justified when a major professor has funding to cover the cost of stipend for selected graduate student(s) enrolled in the master's program

IX. Required Appendices

The appendices listed in tables 1 & 2 below are required for all proposed degree programs except where specifically noted. Institutions should check the appropriate box to indicate if a particular appendix is included to ensure all program-specific requirements are met. Institutions may provide additional appendices to supplement the information provided in the proposal and list them in Table 4 below.

Table 1. Required Appendices by Degree Level

Appendix	Appendix Title	Supplemental	Included?	Required for Degree Program Level		
		Instructions	Yes/No	Bachelors	Masters/ Specialist	Doctoral/ Professional
A	Tables 1-4			X	X	X
B	Consultant's Report and Institutional Response					X
C	Academic Learning Compacts	Include a copy of the approved or proposed Academic Learning Compacts for the program		X		
D	Letters of Support or MOU from Other Academic Units	Required only for programs offered in collaboration with multiple academic units within the institution		X	X	X
E	Faculty Curriculum Vitae			X	X	X
F	Common Prerequisite Request Form	This form should also be emailed directly to the BOG Director of Articulation prior to submitting the program proposal to the Board office for review.		X		
G	Request for Exemption to the 120 Credit Hour Requirement	Required only for baccalaureate degree programs seeking approval to exceed the 120 credit hour requirement		X		

H	Request for Limited Access Status	Required only for baccalaureate degree programs seeking approval for limited access status		X		
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Table 2. Additional Appendices

Appendix	Appendix Title	Description



**COMMITTEE ON ADVANCEMENT
AGENDA**

Thursday, June 13, 2024

~10:00 a.m.

**President's Room 215B, Emerson Alumni Hall
University of Florida, Gainesville, FL**

Committee Members:

Anita G. Zucker (Committee Chair), Richard P. Cole, Christopher T. Corr, James W. Heavener, Sarah D. Lynne, Marsha D. Powers, Patrick O. Zalupski

- 1.0 Call to Order and Welcome Anita G. Zucker, Chair
- 2.0 Verification of Quorum Vice President Liaison
- 3.0 Review and Approval of Minutes..... Anita G. Zucker, Chair
[March 7, 2024](#)
[May 14, 2024](#)
- 4.0 Discussion Items Anita G. Zucker, Chair
 - 4.1 Fundraising Performance (As of May 2024).....Maria Gutierrez Martin, Interim Vice President for Advancement
 - 4.2 Summary of FY24 Leadership Gifts.....Anita G. Zucker, Chair, and Maria Gutierrez Martin
- 5.0 New Business Anita G. Zucker, Chair
- 6.0 Adjourn Anita G. Zucker, Chair



COMMITTEE ON ADVANCEMENT

Meeting Minutes

March 7, 2024

President's Room 215B, Emerson Alumni Hall

University of Florida, Gainesville, FL

Time Convened: 11:59 a.m.

Time Adjourned: 12:35 p.m.

Committee and Board members present:

Anita G. Zucker (Committee Chair), David L. Brandon, Richard P. Cole, Christopher T. Corr, Olivia E. Green, Morteza "Mori" Hosseini (Board Chair), Daniel T. O'Keefe, Rahul Patel (Board Vice Chair), Marsha D. Powers, Fred S. Ridley, Danaya C. Wright, and Patrick O. Zalupski.

Others present:

Ben Sasse, President; Scott Angle, Provost and Senior Vice President for Academic Affairs; Melissa Curry, Vice President for Human Resources; Dan Dillon Jr., Vice President for Marketing and Senior Advisor; Kurt Dudas, Vice President/Jacksonville Lead; Elias Eldayrie, Vice President and Chief Information Officer; Robert Gilbert, Interim Senior Vice President for Agriculture and Natural Resources; Amy Hass, Vice President and General Counsel; Taylor Jantz, Interim Chief Financial Officer; Mark Kaplan, Vice President for Government and Community Relations and University Secretary; Jim Kelly, Interim Chief Executive Officer for UF Health Shands; David Kratzer, Senior Vice President for Construction, Facilities, and Auxiliary Operations; Maria Gutierrez Martin, Interim Vice President for Advancement; David Nelson, Senior Vice President for Health Affairs and President of UF Health; David Norton, Vice President for Research; Mary Parker, Vice President and Chief Enrollment Strategist; Raymond Sass, Vice President for Innovation and Partnerships; Jim Staten, Senior Advisor to the President; Scott Stricklin, Director of Athletics; James Wegmann, Vice President for Communications; Heather White, Vice President for Student Life; Phil Poekert, Director of Lastinger Center for Learning; members of the University of Florida community, and the public.

1.0 Call to Order and Welcome

Committee Chair Anita G. Zucker welcomed everyone in attendance and called the meeting to order at 11:59 a.m.

2.0 Verification of Quorum

Interim Vice President Maria Gutierrez Martin verified a quorum with all members present except for Trustee Heavener, who had an excused absence.

3.0 Review and Approval of Minutes

Committee Chair Zucker asked for a motion to approve the minutes of the December 7, 2023, committee meeting and the February 6, 2024, committee pre-meeting, which was made by Trustee Cole, and a second, which was made by Trustee Powers. She asked for further discussion, and then asked for all in favor of the motion and any opposed and the motion was approved unanimously.

4.0 Discussion Items

4.1 Fundraising Update

- **Fundraising Performance (July 1 – December 31, 2023)**

Interim VP Martin provided an update on fundraising counting definitions and fundraising activity. She noted there are three ways we count our gifts:

- **Total commitments** is a comprehensive measure of fundraising that incorporates all our commitments, including estate gifts. This is an important number for us because for stewardship and recognition purposes.
- **Voluntary Support of Education (VSE)** is an industry standard measure defined by the Council for Advancement and Support of Education (CASE). VSE focuses on realized assets, which include cash, in-kind gifts (such as real estate), realized planned gifts, and pledge payments. Many of our gifts are pledged over multiple years.
- **Cash** includes the traditional definition as well as checks, credit cards, wires, securities, ACH payments, pledge payments, and realized deferred gifts.

Next, she shared our fundraising and operational expenses and revenue numbers, as of December 31, 2023.

	Fundraising			Operational	
Status to Date <i>(as of 12/31/2023)</i>	Total Commitments	VSE	Cash	Expenses	Revenue
	\$225M	\$172M	\$123M	\$30M	\$32M
FY24 Goal	\$525M	\$350M			

Fundraising is our productivity and why we do our business. Operational is how we do our business. As of December 31, we have secured \$225M in total commitments, \$172M in VSE, and \$123M in cash. As of last week, we have secured \$282M in total commitments, \$213M in VSE, and \$156M in cash. About 60% of the cash amount are pledge payments that come in each year from gifts. Our endowment payout to support the campus is about \$43M. As it relates to the \$123M in cash, it is interesting to note that we have booked over \$14M in realized planned gifts and have been notified that an additional \$20M is waiting for the probate process to be finalized. To reiterate, our planned gifts are important as we move forward, as they bring in a lot of cash to the university.

Board Vice Chair Patel asked if the cash total also includes stock that is immediately sold for cash. Interim VP Martin confirmed it does.

Interim VP Martin noted that as it relates to the operations and infrastructure that support the fundraising efforts, about 99.9% of dollars raised are typically restricted to a specific area on campus, so the UF Foundation is not funded directly from donor commitments.

She continued by noting our expenses are on target and on budget at \$30M. A portion of these expenses will include the implementation of a new donor database that will launch on March 18 to replace our out of date existing software. Our budget consists of: 65% people and 35% program. The breakdown will be 50% development and 50% development support (operations, communications, alumni, and talent management). Our revenue as of December 31 was \$32M. 60% is endowment management fee and gift fees, 25% is operation revenue that is reflective of agreements we have with our colleges and units in support of their development teams, and the remaining revenues include alumni program support (memberships, sponsorships, dues, license plates, etc.). We closely track operating activity and regularly compare to our fundraising activity with a Return on Investment (ROI) metric. For these past 6 months, the ROI has been \$7.44 in commitments for every dollar spent on Advancement.

Trustee Zalupski noted about \$225M is from past commitments and asked where we will need to be this current year to hit that \$525M FY24 goal. Interim VP Martin responded that this has been a transition year with new leadership and the end of a campaign. We are working with President Sasse on our priorities to raise money for the next few years. We have a couple large proposals out now and our principal gifts (\$5M+) that will really help us reach the \$525M goal. Last year in December, we had a little under \$300M, so we are not too far off. However, we will need large gifts to come through to reach \$525M. Last year we hit \$500M, this year we are trying to go beyond that.

Trustee Corr asked if the total commitments amount includes commitments that have not yet been received. Interim VP Martin confirmed it does. For example: an estate gift that is pledged, but that we will not receive until the donor passes. It is considered a total commitment, but it is not VSE because it is not a realized asset yet. VSE and cash are one in the same, except that VSE also includes in-kind gifts (real estate, HiPerGator, collections, etc.). The difference between the \$225M total commitments and the \$172M VSE is most likely estate gifts because they are not yet realized assets.

Trustee Brandon noted that the endowment was not one of the categories, but we have had robust conversations about the need for growth and long-term sustainability. He asked how much of the \$225M total commitments went to endowment. Interim VP Martin replied about \$30M. Trustee Brandon stated some of the bequests are endowment gifts. Interim VP Martin confirmed that a large portion of the \$14M we have received went to the endowment, and a large portion of the \$20M we anticipate receiving will also go to endowment. The majority of the endowments are restricted, but we are working to change that.

Trustee Corr asked if in this fiscal year we want to achieve \$525M worth of commitments, regardless of when they are given. Interim VP Martin confirmed it is important that we include that in the total commitments because we want to be able to steward a person who has made a

future commitment. She emphasized how the importance of stewardship impacts total commitments.

President Sasse commented the objective is to reset how we get to a place where we can talk about real dollars in a real way that align with institutional priorities. That is not exactly how the accounting worked in the past and some of that is just the nature of being in a long capital campaign. When you transition from a capital campaign back to an annual fund, back to major gift management and then plan for the next capital campaign, it is useful for the Board to see hard and real numbers. We receive a lot of state support, but we receive the least tuition of any top 50 school by miles. So, we do not have opportunities to go raise money for scholarships, which is the simplest way to open the door for most people. If a university is hard to reach for a lot of students, a lot of donors' first passion projects are access. We have great access because our price is so artificially low, so our appropriation displaces natural fundraising opportunities. The team is being pushed hard to move from a basic distinction of restricted versus unrestricted: restricted that aligns with priorities that this leadership and Board set versus restricted that is just a random thing that can be added to a conglomerate. He added the Advancement Committee and Interim VP Martin's team would welcome feedback on better ways to clarify these numbers.

Trustee Corr agreed with President Sasse's comments. Interim VP Martin stated an in-depth breakdown on fundraising can be provided. Trustee Brandon echoed President Sasse and Trustee Corr's comments.

- **New Gifts (December 2023 – February 2024)**

Committee Chair Zucker summarized the new gift commitments received from December 2023 – February 2024. She noted all gifts align with university priorities.

- **Nathan Collier** endowed the Collier Prize, which is awarded annually at the White House Correspondents' Dinner and is one of the largest journalism awards in the nation. His gift will also create an annual Collier Symposium and Speaker Series at UF's College of Journalism and Communications, which will bring Collier Prize winners to campus to interact with students and faculty and enhance the college's reputation as an incubator for excellence and innovation in journalism.
- **An anonymous donor** made a gift for the UF College of Veterinary Medicine's Animal Advocacy Initiative, which equips future scholars, practitioners and policymakers with the skills to identify, address and deter animal abuse in our communities and stand up for disadvantaged animals. The gift is supporting two professorships in forensic pathology along with a fellow. It also provides funding for external outreach that will train and educate animal services, law enforcement, attorneys, veterinarians, government agencies, and the public and promote an annual conference on animal advocacy.
- **Ames Prentiss** made a gift for the construction of the new Agricultural and Biological Engineering Teaching Building, an innovative teaching space for UF's Institute of Food and Agricultural Sciences (UF/IFAS). The new teaching space will provide two hands-on experiential learning classrooms for Agricultural Operations Management (AOM) Construction classroom and Biological Engineering. The gift will elevate the AOM program by offering interdisciplinary, holistic training in agricultural, natural systems, and

business management, with courses that provide industry-standard teaching equipment to ensure students are prepared to compete and excel in the workforce.

- **The Lauren and Lee Fixel Family Foundation** made an additional commitment that builds on the previous support of UF Health's Norman Fixel Institute for Neurological Diseases at the Fixel Campus and supports the renovation, enhancement, growth, and activities on the Fixel Campus. The gift leverages nearly \$1M in strategic funding from the president's office for a Research & Technology Innovation Incubator that will transform 20,000 square feet of unrenovated space into a state-of-the-art hub for interdisciplinary work, positioning the Fixel Campus as an international destination for cutting-edge science collaborations. The support will advance the Fixel Institute's work to provide multi-disciplinary, patient-centered care and treatment to people living with complex neurological disorders.
- **James Patterson** made another gift to advance literacy across Florida and beyond. Patterson's previous philanthropy has supported the UF College of Education's ongoing work to boost high-quality reading instruction, and his latest gift will create James Patterson Literacy Classrooms across the country that equip teachers with UF's proven curriculum, training, coaching, and materials, with a focus on ensuring highest-need classrooms receive assistance. The goal is to double reading proficiency among students in all James Patterson Literacy Classrooms nationwide.

4.2 New Worlds Reading Initiative Overview

UF Lastinger Center for Learning Director Phil Poekert provided an overview of the UF Lastinger Center for Learning and the New Worlds Reading Initiative. It is a productive and powerful partnership established with the UF Foundation that is having real world impact on students across Florida. Highlights include:

- Historically and currently, much of the Lastinger Center's work has focused on supporting children and educators who have been underserved and/or are underperforming when compared to their peers. In the words of our founders, Allen and Delores Lastinger, we are "helping teachers teach and students learn" and "helping those that need it most." The Center works at the nexus of research, practice, and policy. We focus our work on improving kindergarten readiness, third grade reading, and algebra proficiency, because these are important milestones in students' progress through education that predict quality of life indicators ranging from lifetime educational attainment and lifetime earnings to the likelihood of participation in crime. These milestones are not only important to the individuals who attain them but also to our state and society at large. We, ourselves, are an expression of the state's land grant mission to improve the quality of life for Florida citizens, and we achieve large-scale impact on these milestones. We share what we learn with stakeholders across the state, country, and globe to scale our efforts, and we sustain efforts to transform teaching and learning through new systems, technologies, and partnerships that promote continuous improvement and innovation. In short, the Center want to grow up to be the "IFAS of Education." We are already well on our way with some of the projects that Committee Chair Zucker mentioned, and with the close of the legislative session tomorrow, we anticipate further growth; however, the biggest of these to date is the New Worlds Reading Initiative.

- New Worlds Reading is Florida's state-wide, free, at-home book delivery program for eligible VPK-5 students in Florida, administered by the UF Lastinger Center. The program develops home libraries by providing one free book and literacy resources for families every month of the school year. We send those books to students who are not yet reading on grade level. The book selections are reviewed by the Florida Department of Education, and the deliveries are fulfilled through a robust partnership developed with Scholastic. In addition to our own promotional efforts led by our own team and community engagements, we partner with schools, districts, and other non-profit entities like the YMCA to promote the program, to sign children up to participate, and to get kids excited about reading. The program was created and funded, with unanimous bipartisan support, in 2021 through legislation out of the Florida House of Representatives under the leadership of Former Speaker of the House Chris Sprowls who continues to serve as our advisory board chair. Corporate taxpayers can make monetary contributions to the New Worlds Reading Initiative through the UF Foundation thereby receiving a tax credit, and that is where our partnership with the UF Foundation comes in.
- The program is working! We have reached over 240,000 kids who are enrolled in New Worlds Reading, and 144,000+ families are participating in the program. Just this morning, New Worlds Reading surpassed 5,000,000 books delivered. Over 90% of families would recommend New Worlds Reading to others, and they are satisfied with the resources they have received. Over 83% of the families said they are spending more time reading with their children, and they are more confident in supporting children and engaging in their reading. Most impressive, we've seen the growth rates among students enrolled in New Worlds Reading outpace those who are not enrolled. Enrolled students made significant gains of up to 55% in reading achievement. We are delighted with the impact this program is having and are proud to be doing this at the University of Florida.

Committee Chair Zucker thanked Director Poekert for the outstanding job being done at the Lastinger Center. This is incredible and exciting work, and the state of Florida exhibited great confidence in UF by placing this program in our hands. Trustee Brandon remarked on the unbelievable work that Board Chair Hosseini does in Tallahassee year after year. Back in 2021, it was Board Chair Hosseini who collaborated with Former Speaker of the House Chris Sprowls. Board Chair Hosseini commented the credit goes to Former Speaker Sprowls, as it was his idea. He believed UF would be the best place for this program because of the Lastinger Center.

Director Poekert noted the budget includes north of \$58M recurring to support some new initiatives including professional development work and a new tutoring program that is being launched, all subject to review by the Governor. It was an initial investment of \$200M in a combination of state and federal dollars, and it allows us to continue to raise \$60M annually through the provision of tax credits.

5.0 New Business

There was no new business to come before the committee.

6.0 Adjourn

There being no further discussion, Committee Chair Zucker adjourned the meeting at 12:35 p.m.



COMMITTEE ON ADVANCEMENT

Pre-Meeting Minutes

Virtual Meeting

May 14, 2024

Time Convened: 10:31 a.m.

Time Adjourned: 10:35 a.m.

Committee and Board members present:

Anita G. Zucker (Committee Chair), David L. Brandon, John E. Brinkman, Richard P. Cole, Christopher T. Corr, Morteza "Mori" Hosseini (Board Chair), Daniel T. O'Keefe, Rahul Patel (Board Vice Chair), Marsha D. Powers, and Danaya C. Wright.

Others present:

Ben Sasse, President; Scott Angle, Provost and Senior Vice President for Academic Affairs; Melissa Curry, Vice President for Human Resources; Dan Dillon, Vice President for Marketing and Senior Advisor; Elias Eldayrie, Vice President and Chief Information Officer; Amy Hass, Vice President and General Counsel; Taylor Jantz, Interim Chief Financial Officer; Mark Kaplan, Vice President for Government and Community Relations and University Secretary; David Kratzer, Senior Vice President for Construction, Facilities, and Auxiliary Operations; Maria Gutierrez Martin, Interim Vice President for Advancement; Stephen Motew, President and System Chief Executive Officer of UF Health; Mary Parker, Vice President and Chief Enrollment Strategist; Raymond Sass, Vice President for Innovation and Partnerships; Jim Staten, Senior Advisor to the President; James Wegmann, Vice President for Communications; Heather White, Vice President for Student Life; members of the University of Florida community, and the public.

1.0 Call to Order and Welcome

Committee Chair Anita G. Zucker welcomed everyone in attendance and called the meeting to order at 10:31 a.m.

2.0 Roll Call

Interim Vice President Maria Gutierrez Martin conducted a roll call, and all Committee members were present, except Trustees Heavener and Zalupski.

3.0 Review Draft Agenda for June Meeting

Committee Chair Zucker noted the pre-meeting is for discussion only and no action will come to the Committee. The following items were addressed by the Committee:

3.1 Review Draft Minutes

- **March 7, 2024**

Committee Chair Zucker reminded Committee members to review the draft minutes prior to the board meeting in June.

3.2 Review Discussion Items

- **Fundraising Performance (as of May 2024)**

Interim VP Martin stated she will provide an overview of our fundraising performance for this year at the June board meeting.

- **New Gifts (March-May 2024)**

Interim VP Martin stated she will provide an update of new gifts that have closed between March-May this year at the June board meeting. Board Chairman Hosseini requested a report of all major gifts received or we will receive in the next 12 months be presented at the June meeting. Committee Chair Zucker and Interim VP Martin agreed.

4.0 New Business

Committee Chair Zucker emphasized how important advancement and development are to acquire resources for the university. She expressed her gratitude to everyone for their support. Board Chairman Hosseini agreed. We receive a lot of state funding for the university, but so much of our funding comes from advancement. Advancement is the future of any university, particularly the endowment size.

5.0 Adjourn

There being no further discussion, Committee Chair Zucker adjourned the meeting at 10:35 a.m.



**COMMITTEE ON AUDIT AND COMPLIANCE
AGENDA**

Thursday, June 13, 2024

~10:30 a.m.

**President's Room 215B, Emerson Alumni Hall
University of Florida, Gainesville, FL**

Committee Members:

Daniel T. O'Keefe (Committee Chair), David L. Brandon, John E. Brinkman, Richard P. Cole, Morteza "Mori" Hosseini (Board Chair), Rahul Patel (Board Vice Chair), Marsha D. Powers

- 1.0 Call to Order and Welcome Daniel T. O'Keefe, Chair
- 2.0 Verification of Quorum Vice President Liaison
- 3.0 Review and Approval of Minutes Daniel T. O'Keefe, Chair
[March 7, 2024](#)
[May 13, 2024](#)
- 4.0 Action Item.....Daniel T. O'Keefe, Chair
[AC1](#) July 1, 2024 – June 30, 2025 Office of Internal Audit Work Plan.....Dhanesh Raniga,
Chief Audit Executive
- 5.0 New Business..... Daniel T. O'Keefe, Chair
- 6.0 Adjourn..... Daniel T. O'Keefe, Chair



COMMITTEE ON AUDIT AND COMPLIANCE

Meeting Minutes

March 7, 2024

President's Room 215B, Emerson Alumni Hall

University of Florida, Gainesville, FL

Time Convened: 2:49 p.m.

Time Adjourned: 3:00 p.m.

Committee and Board members present:

Daniel T. O'Keefe (Committee Chair), David L. Brandon, Richard P. Cole, Christopher T. Corr, Olivia E. Green, Morteza "Mori" Hosseini (Board Chair), Rahul Patel (Board Vice Chair), Marsha D. Powers, Fred S. Ridley, Danaya C. Wright, Patrick O. Zalupski, and Anita G. Zucker

Others present:

Ben Sasse, President; Scott Angle, Provost and Senior Vice President for Academic Affairs; Melissa Curry, Vice President for Human Resources, Dan Dillon, Jr., Vice President for Marketing and Senior Advisor; Kurt Dudas, Vice President/Jacksonville Lead; Elias Eldayrie, Vice President and Chief Information Officer; Robert Gilbert, Interim Senior Vice President for Agriculture and Natural Resources; Amy Hass, Vice President and General Counsel; Taylor Jantz, Interim Chief Financial Officer; Mark Kaplan, Vice President for Government and Community Relations and University Secretary; David Kratzer, Senior Vice President for Construction, Facilities, and Auxiliary Services; Maria Gutierrez Martin, Interim Vice President for Advancement; David Nelson, Senior Vice President for Health Affairs and President of UF Health; David Norton, Vice President for Research; Mary Parker, Vice President and Chief Enrollment Strategist; Raymond Sass, Vice President for Innovation and Partnerships; Jim Staten, Senior Advisor to the President; Scott Stricklin, Director of Athletics; James Wegmann, Vice President for Communications; Heather White, Vice President for Student Life; Kate Moore, Interim Chief Compliance Officer; Dhanesh Raniga, Chief Audit Executive; members of the University of Florida community, and the public.

1.0 Call to Order and Welcome

Committee Chair Daniel T. O'Keefe welcomed everyone in attendance and called the meeting to order at 2:49 p.m. He expressed his gratitude for former Chief Compliance Officer Terra DuBois and introduced Interim Chief Compliance Officer Kate Moore.

2.0 Verification of Quorum

Interim Chief Compliance Officer Kate Moore verified a quorum with all members present.

3.0 Review and Approval of Minutes

Committee Chair O’Keefe asked for a motion to approve the minutes of the December 7, 2023 committee meeting, and the February 5, 2024, committee pre-meeting, which was made by Trustee Brandon and seconded by Trustee Cole. Committee Chair O’Keefe asked for further discussion, after which he asked for all in favor of the motion and any opposed, and the motion was approved unanimously.

4.0 Discussion Item

4.1 Internal Audit Activity

Chief Audit Executive Dhanesh Raniga provided a summary of the Internal Audit Activity. He noted two internal audits have been completed, two are in final report stage, and seven are in progress or in planning phase. The two completed audits are Transfer Student Admissions and GatorOne Services – IT Controls.

He informed the Board the FY24 Internal Audit Workplan is reviewed quarterly to ensure that any changes to the university’s risk profile are taken into consideration when evaluating the impact on the planned audits. Based on this review and upon further feedback from senior management, the following changes to the current audit workplan are requested for committee approval:

- Defer UFGO Travel audit and Housing Operations audit to FY25 audit plan to allow functional improvements in systems to stabilize.
- Remove ADA Compliance audit due to the engagement of a 3rd party firm in order to avoid duplication of effort.
- Reclassify Student Fees audit to a management advisory service engagement to allow internal audit to support a working group which has been established to improve the governance and business processes for student fees.
- Add the following audit projects:
 - Transportation and Parking Services – management has requested a financial and operation audit due to changes in leadership.
 - UF Health Major Construction – an assessment from an enterprise and ‘OneUF’ perspective to ensure consistency of business processes and project management controls.
 - Procurement of Goods and Services – an assessment of the university’s spending to identify opportunities for cost savings, duplicate contracts, strategic sourcing and prioritize resources.
 - UAA audit projects approved by the University Athletic Association Audit Committee: Payroll, Scholarships, Business Continuity and Disaster Recovery Planning, Name, Image and Likeness Risk Assessment.

Committee Chair O’Keefe called for a motion to approve the proposed changes, which was made by Trustee Brandon and seconded by Trustee Powers. Committee Chair O’Keefe asked for further discussion, after which he asked for all in favor of the motion and any opposed, and the motion was approved unanimously.

CAE Raniga shared highlights of the Transfer Student Admissions and GatorOne Services – IT Controls audits. He provided an update on the status of the audit report recommendations that were due for implementation by management from October 31, 2023 – January 31, 2024. 63% of the recommendations have been implemented. Majority of the recommendations that have not been implemented relate to the Major Construction Projects internal audit. The Office of Business Affairs is implementing a new system that will impact related construction business processes. The Office of Internal Audit (OIA) is working closely with management in monitoring progress and an update will be provided at the June board meeting.

Senior Vice President David Kratzer thanked the OIA for their flexibility. Committee Chair O’Keefe echoed his sentiments.

5.0 New Business

There was no new business to come before the committee.

6.0 Adjourn

There being no further discussion, Committee Chair O’Keefe adjourned the meeting at 3:00 p.m.



COMMITTEE ON AUDIT AND COMPLIANCE

Pre-Meeting Minutes

Virtual Meeting

May 13, 2024

Time Convened: 11:07 a.m.

Time Adjourned: 11:26 a.m.

Committee and Board members present:

Daniel T. O'Keefe (Committee Chair), David L. Brandon, John E. Brinkman, Christopher T. Corr, James W. Heavener, Morteza "Mori" Hosseini (Board Chair), Rahul Patel (Board Vice Chair), Marsha D. Powers, Fred S. Ridley, Danaya C. Wright, and Anita G. Zucker.

Others present:

Ben Sasse, President; Scott Angle, Provost and Senior Vice President for Academic Affairs; Melissa Curry, Vice President for Human Resources; Kurt Dudas, Vice President/Jacksonville Lead; Elias Eldayrie, Vice President and Chief Information Officer; Amy Hass, Vice President and General Counsel; Taylor Jantz, Interim Chief Financial Officer; Mark Kaplan, Vice President for Government and Community Relations and University Secretary; David Kratzer, Senior Vice President for Construction, Facilities, and Auxiliary Operations; Maria Gutierrez Martin, Interim Vice President for Advancement; Stephen Motew, President and System Chief Executive Officer of UF Health; David Nelson, Senior Vice President for Health Affairs and President of UF Health; Mary Parker, Vice President and Chief Enrollment Strategist; Raymond Sass, Vice President for Innovation and Partnerships; Jim Staten, Senior Advisor to the President; James Wegmann, Vice President for Communications; Heather White, Vice President for Student Life; Joe Canella, Audit Director; Bob Michalski, Chief Compliance Officer for UF Health; Katherine Moore, Interim Chief Compliance Officer; Dhanesh Raniga, Chief Audit Executive; members of the University of Florida community and the public.

1.0 Call to Order and Welcome

Committee Chair Daniel T. O'Keefe welcomed everyone in attendance and called the meeting to order at 11:07 a.m.

2.0 Roll Call

Chief Audit Executive Dhanesh Raniga conducted a roll call, and all Committee members were present, except Trustee Cole.

3.0 Review Draft Agenda for June Meeting

Committee Chair O'Keefe noted the pre-meeting is for discussion only and no action will come to the Committee. The following items were addressed by the Committee:

3.1 Review Draft Minutes

- **March 7, 2024**

Committee Chair O’Keefe reminded Committee members to review the draft minutes prior to the board meeting in June.

3.2 Review Action Item

- **AC1 July 1, 2024 – June 30, 2025 Office of Internal Audit Work Plan**

CAE Raniga stated the Office of Internal Audit presents their proposed work plan to the Board annually at the June meeting. The work plan is a requirement of internal auditing standards and Florida Board of Governors (BOG) regulations. This year’s work plan incorporates the President’s current strategic initiatives and feedback from the Audit and Compliance Committee members and Senior Management to develop a broader approach to look at UF at an enterprise level and incorporate strategic and organizational level topics. He provided a high-level summary of the work plan noting the Foundation, Athletics, and Direct Support Organizations (DSOs) will be included in this year’s plan. A few key areas of focus include our Non-Payroll Spend to better understand how we procure goods and services and the areas where we can leverage our purchasing power. Other topical areas included in the plan are Major Construction, Cyber Security for our decentralized operations and the emerging risks of artificial intelligence by ensuring that we have good data governance, and certain prescribed audits by the BOG.

Committee Chair O’Keefe commented the work plan is a vital tool for the Board to review our risk profile and address items to ensure we are protecting One UF. He expressed his gratitude to everyone who provided feedback for this year’s work plan to accomplish our shared goal of protecting the university. Board Chairman Hosseini echoed his comments and emphasized the extreme importance of our audits.

3.3 Review Discussion Item

- **Internal Audit Activity**

CAE Raniga provided a high-level review of the FY2023-24 Internal Audit Plan Summary and its status: 3 completed, 1 final report stage, 10 in progress/planning, 12 completed/previously reported, and 8 planned. The 3 internal audits completed since the March 2024 report are: Transportation and Parking Services (TAPS), Sponsored Research Subrecipient (financial audit of subrecipient funds as required by research contract), and UFF Advancement Engine Next System. The TAPS audit report indicated significant internal control areas of improvement for cash handling and management. We have noted opportunities for cost savings by streamlining operations and strengthening monitoring controls for IT systems and enhancing executive-level management reports for key business functions.

Committee Chair O’Keefe agreed and shared this audit provides us insight on how we can provide good customer service and an enjoyable experience for visitors while being more cost effective. Senior Vice President David Kratzer expressed his gratitude to CAE Raniga and the Office of Internal Audit team. He shared the new Director of TAPS started today. President Sasse echoed SVP Kratzer’s comments and noted the opportunity we have, to do some reevaluation with the acquisition of new personnel. The footprint of transportation has radically changed over the last decade with the use of e-scooters, Uber, and the decline of bus ridership. This audit is timely to

our need to look internally at what we need to change as our campus grows and the nature of transportation continues to change.

CAE Raniga concluded his review by sharing the Institute of Internal Audit's (IIA) International Audit Standards Board released its new Global Internal Audit Standards (the "standards"), effective January 2025, that will replace the Professional Practice of Internal Auditing. UF will perform a self-assessment to gauge our readiness to conform and resolve any identified gaps prior to January 2025. The IIA's standards and BOG Regulation 4.002 (e) require internal audit departments to undergo an external Quality Assurance Review (QAR) to assess conformance with the IIA standards every 5 years. UF will undergo a QAR in fall 2024 to comply with IIA and BOG.

4.0 New Business

There was no new business to come before the committee.

5.0 Adjourn

There being no further discussion, Committee Chair Daniel T. O'Keefe adjourned the meeting at 11:26 a.m.



COMMITTEE ON AUDIT AND COMPLIANCE
ACTION ITEM AC1
June 13, 2024

SUBJECT: July 1, 2024 – June 30, 2025 Office of Internal Audit Work Plan

BACKGROUND INFORMATION

The Board of Governors Regulation 4.002 (6) states that the Chief Audit Executive shall develop audit plans based on the results of periodic risk assessments. The plans shall be submitted to the Board of Trustees for approval. A copy of approved audit plans will be provided to appropriate University management and the Board of Governors Office, through the Office of the Inspector General and Director of Compliance (OIGC).

The Office of Internal Audit (OIA) establishes its audit coverage with a work plan that identifies the significant activities and high-risk topical areas. The current work plan was prepared to reflect the planned projects for the period from July 1, 2024 to June 30, 2025 and was prepared, pursuant to an audit risk assessment, with the objective of addressing the University's strategic priorities, key functions, activities and units of the University for the purpose of evaluating and improving the effectiveness of its risk management, internal controls and governance processes.

PROPOSED COMMITTEE ACTION

The Committee on Audit and Compliance is asked to approve the July 1, 2024 - June 30, 2025 Office of Internal Audit Work Plan for recommendation to the Board of Trustees for approval on the Consent Agenda.

ADDITIONAL COMMITTEE CONSIDERATIONS

Submission to the Board of Governors of a copy of the approved July 1, 2024 – June 30, 2025 Office of Internal Audit Work Plan is required, but approval is not required.

Supporting Documentation Included: July 1, 2024 – June 30, 2025 Proposed Office of Internal Audit Work Plan

Submitted by: Dhanesh Raniga, Chief Audit Executive

Approved by the University of Florida Board of Trustees, June 13, 2024

Morteza "Mori" Hosseini, Chair

Ben Sasse, President and Corporate Secretary

Audit and Compliance Committee Meeting

June 13, 2024

OFFICE OF INTERNAL AUDIT
July 2024 – June 2025 Proposed Work Plan

Presented by:
Dhanesh Raniga, Chief Audit Executive

PROPOSED JULY 2024 – JUNE 2025 WORK PLAN – Overview

Work Plan Objective

- Address significant risk areas of the University's operations
- Evaluate and improve the effectiveness of the risk management, governance and control processes
- Use available internal audit resources effectively

Approach and Methodology

- UF enterprise-level approach incorporating strategic and organizational-level topics
- Risk-based – Focus on strategic, financial, operational, and IT related areas
- Work plan development process:
 - Review of UF-related information, including consideration of President's strategic initiatives
 - Input via interviews with Audit and Compliance Committee members
 - Reassess remaining audit projects in 2023/24 work plan for relevance and risks
 - Higher education sector-related current issues of significance

PROPOSED JULY 2024 – JUNE 2025 WORK PLAN – Guiding Principles and Highlights



Core theme – ‘Protect University Business and Reputation’ and ‘Deliver Measurable Value’



Risk focus – Right risks at the *optimal* time in the process. Evaluated the University’s current strategic and organizational-level initiatives for audit areas that can provide added value and risk insights.



Increased focus on UF enterprise-level internal audit projects to validate key internal controls while assessing for leading business practices, efficiency and cost savings (e.g., Construction, DSO coverage; ERP System [Workday], Goods and Services Spend Analysis; Housing)



Significant areas of the University’s operations, including addressing current issues in higher education and University strategic initiatives (e.g., Cyber Security; Research Compliance; Data Governance; IT General Controls [UF Online])



Accounts for the decentralized nature of the University and BOG prescribed audits (e.g., PBF/PE Reporting; Foreign Influence Legislation Compliance)



Flexibility to allow for changing risk profile and continuing to align with leading practices and strategic direction of the University

PROPOSED WORK PLAN – JULY 2024 TO JUNE 2025

	Audit Area	High Level Scope	Rationale
1	UF GO Travel System	Assessment of key business processes for UF GO travel management system. Scope will include assessing internal controls over procurement cards and IT general controls.	University implemented a new travel and expense reimbursement management system in 2023. Business processes and related policies and procedures have been changed.
2	Identity and Access Management - Terminations	Assess internal controls and business processes for identity and access management, including timely removal of system access for terminated employees	New business processes and system improvements were implemented based on prior internal audit. Ensuring that only authorized individuals have access to systems is one of the key factors for cybersecurity risk management.
3	Major Construction	Reassess end-to-end major construction life cycle processes. Audit will also test the implementation of the recommendations from the 2023 Major Construction audits for effectiveness of controls.	Prior internal audit on Major Construction identified significant improvements in internal controls, project management and system-related observations. A reperformance of this audit was also requested by the Board of Trustees.
4	Major Construction – Incurred Costs	Review of incurred costs of work performed by General Contractor for compliance with contract. Review will include internal controls in place.	University capital budget on construction is approx. \$2.2b and is significant to University operations. Contract management and compliance is important to confirm that there are good project management and monitoring controls in place to ensure that we comply with state funding regulations for cost allocation and probity.
5	Infrastructure Vulnerability Assessment	Assessment of the University's infrastructure for cybersecurity vulnerabilities using third-party system tools. Scope will include access, firewall, and application security controls for critical infrastructure assets such as chiller plants.	Cyber threat to critical infrastructure is a growing risk due to legacy systems that were not designed with security in mind. Consequently, risks of ransomware or cyber threats are high and could significantly impact University operations.
6	Performance-Based Funding and Preeminent Designation Status Funding	Provide assurance that the data submitted by the University complies with the data definitions established by the BOG.	Florida Statutes section 1001.706(5)(e) requires each university to conduct an annual audit of the university's data submissions.
7	Foreign Influence Legislation Compliance	Assess compliance with Florida's Foreign Influence legislation Section 1010.35 (screening foreign researchers) and Section 1010.36 (foreign travel screening) requirements.	Board of Governors (BOG) Regulation 9.012(7) requires the Chief Audit Executive to perform an operational audit of the University's compliance with university foreign researchers and travel screening requirements by July 1, 2025.

OFFICE OF INTERNAL AUDIT

PROPOSED WORK PLAN – JULY 2024 TO JUNE 2025

	Audit Area	High Level Scope	Rationale
8	Housing Operations	Assessment of key financial business processes and effectiveness of internal controls, including areas for efficiency and cost savings. Scope will include IT controls for the newly implemented housing management system.	Housing operations are significant and managed as standalone auxiliary operations. It is important that the University has strong internal controls for revenue, collections, and fiscal management.
8	Research Compliance	Assessment of compliance with sponsored contracts and grants. Scope will be co-developed to focus on interdisciplinary research, use of start-up funds, and current research compliance risks.	The University receives significant research funds from federal and non-federal sources. Interdisciplinary research is a strategic focus area. Significant reputational and funding risk of non-compliance with contract award conditions, including allowability of costs.
10	College/Unit Level Assessment (<i>one College and one Center</i>)	Assessment of financial and operational internal controls and key business processes covering fiscal management and compliance with policies and procedures. Focus areas will include key strategic and business processes including IT, application of the new budget model, accuracy of management reporting and oversight controls.	Significant portion of the University's financial and operational processes are decentralized. High-level risk of inconsistent business practices, including impact on internal controls or UF strategy.
11	Research Computing	Assessment of information security controls using leading practice frameworks (e.g., NIST, ISO 27001) as guidance.	The University's research data is stored in a restricted environment. Significant impact on research funding in addition to reputational and compliance risks if research data is compromised. An annual assessment is required for federal research compliance purposes.
12	IT Security Risk Assessment	Assess information security controls using UFIT risk framework and NIST requirements, as appropriate, at selected decentralized locations to improve University cybersecurity maturity.	Information technology, including cybersecurity, is a high-level risk in organizations. The University's decentralized governance structure adds another layer of risk that should be assessed and managed. This is an ongoing assessment in partnership with UFIT.
13	Data Governance	Assess data governance framework and business processes for compliance with University policies, practices, and legislative requirements to ensure that data is accessible, usable, and protected.	It is important that data assets are formally managed throughout the University enterprise and trusted information is used for critical business processes, decision-making and accounting. Data governance is a critical component of artificial intelligence governance.

PROPOSED WORK PLAN - JULY 2024 TO JUNE 2025

	Audit Area	High Level Scope	Rationale
14	ERP System – Workday	As part of the Workday implementation, assess the design of internal controls for key business processes for Finance and Human Resources.	Financial and Human Resources business processes will be redesigned/evaluated as part of the Workday implementation. Assessing the design of internal controls prior to implementation will assist in providing stakeholder assurance and potentially save costs.
15	Third-party Vendor Risk Management	Assess risk management practices for managing compliance with major IT third-party vendors and compliance with agreements.	There has been an increasing reliance on third-party vendors for cloud applications, including managing critical services. It is important that the University has risk management plans in place to monitor third-party vendor performance and compliance obligations.
16	UF Online	Assess IT general controls for the UF Online system.	UF has a strategic initiative for online/hybrid learning. System integrity is important to the online teaching mode of learning. UF's reputation can be impacted if system-level controls are not adequate.
17	Service Fees and Indirect Charges Governance	Assess compliance with policy and governance around service fees and indirect charges levied by units and impact on budget model.	In addition to overhead allocation, there are fees and indirect charges imposed by certain units for services outside the budget model. This has potential to create administrative burden and impacts funding allocation discussions.
18	Driver and Vehicle Information Database (DAVID) System	Assessment and testing of system-level IT controls	University is required to provide an audit of the general IT controls for the DAVID system as per the agreement. Internal audit will provide assurance services.
19	Goods and Services Spend Analysis	UF enterprise-level assessment of the spend on goods and services and any duplicate contracts or purchasing efforts.	There are opportunities to strategically leverage the University's purchasing power. This assessment will assist in identifying potential cost savings, strategic decision making/business negotiations, and reallocation of resources to priority needs.

OFFICE OF INTERNAL AUDIT

PROPOSED WORK PLAN - JULY 2024 TO JUNE 2025

	Audit Area	High Level Scope	Rationale
Other Significant Activities			
	Institute of Internal Audit's (IIA) Global Internal Auditing Standards	Performing a gap analysis of current internal audit standard requirements with the new Global Internal Auditing Standards for readiness to conform.	The IIA's new Global Internal Auditing Standards will be effective from January 2025 and internal audit intends to comply with these standards when performing audits.
	Quality Assurance Review (QAR)	Assessment of the internal audit function against IIA Professional Practice of Internal Auditing standards.	IIA standards and the BOG require assessment of conformance with the IIA standards every five years.
	Follow-up	Ongoing	Follow up on the implementation of management action plans from internal audit and other assurance reports.
	Management Requests	Ongoing	Advisory services will be considered where internal audit can add value to improve internal controls and business processes.
	Investigations	Ongoing	Responding to and following up on whistleblower and other complaints received through the hotline and other sources.



**COMMITTEE ON GOVERNANCE, GOVERNMENT
RELATIONS AND INTERNAL AFFAIRS
AGENDA**

Thursday, June 13, 2024

~10:50 a.m.

**President's Room 215B, Emerson Alumni Hall
University of Florida, Gainesville, FL**

Committee Members:

Morteza "Mori" Hosseini (Board and Committee Chair), David L. Brandon, Richard P. Cole, Christopher T. Corr, James W. Heavener, Rahul Patel (Board Vice Chair), Fred S. Ridley, Patrick O. Zalupski

- 1.0 Call to Order and WelcomeMorteza "Mori" Hosseini, Chair
- 2.0 Verification of Quorum Vice President Liaison
- 3.0 Review and Approval of Minutes.....Mori Hosseini, Chair
[March 7, 2024](#)
[May 13, 2024](#)
- 4.0 Action ItemsMori Hosseini, Chair
[GGRIA1](#) Direct Support Organization Appointments.....Amy Hass, Vice President and General Counsel
[GGRIA2](#) UF Regulations.....Amy Hass
[GGRIA3](#) Facility Security Clearance.....Amy Hass
[GGRIA4](#) Operational Legislative Budget Request FY2025-26 ..Mark Kaplan, Vice President for Government and Community Relations and University Secretary
[GGRIA5](#) Governance StandardsAmy Hass
[GGRIA6](#) Government Contracting EntityAmy Hass
- 5.0 Discussion Items.....Mori Hosseini, Chair
5.1 UF Health Transition Committee Update Marsha Powers, Trustee
5.2 Government Update Mark Kaplan
- 6.0 New BusinessMori Hosseini, Chair
- 7.0 AdjournMori Hosseini, Chair



**COMMITTEE ON GOVERNANCE, GOVERNMENT RELATIONS
AND INTERNAL AFFAIRS**

Meeting Minutes

March 7, 2024

President's Room 215B, Emerson Alumni Hall

University of Florida, Gainesville, FL

Time Convened: 1:10 p.m.

Time Adjourned: 1:48 p.m.

Committee and Board members present:

Morteza "Mori" Hosseini (Board and Committee Chair), David L. Brandon, Richard P. Cole, Christopher T. Corr, Olivia E. Green, Daniel T. O'Keefe, Rahul Patel (Board Vice Chair), Marsha D. Powers, Fred S. Ridley, Danaya C. Wright, Patrick O. Zalupski, and Anita G. Zucker.

Others present:

Ben Sasse, President; Scott Angle, Provost and Senior Vice President for Academic Affairs; Melissa Curry, Vice President for Human Resources; Dan Dillon Jr., Vice President for Marketing and Senior Advisor; Kurt Dudas, Vice President/Jacksonville Lead; Elias Eldayrie, Vice President and Chief Information Officer; Robert Gilbert, Interim Senior Vice President for Agriculture and Natural Resources; Amy Hass, Vice President and General Counsel; Taylor Jantz, Interim Chief Financial Officer; Mark Kaplan, Vice President for Government and Community Relations and University Secretary; Jim Kelly, Interim Chief Executive Officer for UF Health Shands; David Kratzer, Senior Vice President for Construction, Facilities, and Auxiliary Operations; Maria Gutierrez Martin, Interim Vice President for Advancement; David Nelson, Senior Vice President for Health Affairs and President of UF Health; David Norton, Vice President for Research; Mary Parker, Vice President and Chief Enrollment Strategist; Raymond Sass, Vice President for Innovation and Partnerships; Jim Staten, Senior Advisor to the President; Scott Stricklin, Director of Athletics; James Wegmann, Vice President for Communications; Heather White, Vice President for Student Life; members of the University of Florida community, and the public.

1.0 Call to Order and Welcome

Board and Committee Chair Hosseini welcomed everyone in attendance and called the meeting to order at 1:10 p.m.

2.0 Verification of Quorum

Vice President and University Secretary Mark Kaplan verified a quorum with all members present, except for Trustee Heavener who had an excused absence.

3.0 Review and Approval of Minutes

Board and Committee Chair Hosseini asked for a motion to approve the minutes of the December 7, 2023 committee meeting and February 5, 2024 committee pre-meeting, which was made by Trustee Brandon, and a second, which was made by Trustee Ridley. Board and Committee Chair Hosseini asked for further discussion, and then asked for all in favor of the motion and any opposed and the motion was approved unanimously.

4.0 Discussion Items

4.1 UF Health Transition Committee Update

Trustee Powers provided an update on the UF Health Transition Committee for the UF Health Parent Corporation approved by the Board on December 20, 2023. The purpose of the parent corporation is to develop and create a true health system. This will give us the opportunity to develop an integrated operating model that harmonizes the financial oversight, increases transparency, and develops a system wide network. The committee has met every 2-weeks since January 2024 and to date have accomplished the following: prepared a set of thresholds for matters that will be required to come before the UF Health Corporation Board, developed a process and timeline for how projects and matters that need approval by the President and BOT Chair including the due diligence and information to be gathered, outlined the UF Health board committees (Finance, Quality and Safety, Executive, Audit and Compliance), and developed a draft set of bylaws that outline the roles and responsibilities of the committee. In addition, the UF Board of Trustees Finance Committee, as well as Board Vice Chair Patel and VP Hass, are developing a process for vetting information to ensure they are within the governance standards and in compliance of the UF Board of Trustees. The UF Health Parent Corporation Board governance standards will be presented to the UF Board of Trustees for approval at the June board meeting. The committee's next steps are to continue to finalize the aforementioned items, looking at the roles and responsibilities of all the local hospital boards, making any appropriate recommendations for organizational reporting and board membership, and finalizing the governance standards. The committee's goal is to finish and receive approvals by the June UF Board of Trustees meeting, so the UF Health Parent Corporation will be up and running by Summer 2024. She expressed her gratitude to the President and Board Chair for their guidance during this process. President Sasse expressed his and Board Chair Hosseini's gratitude to Trustee Powers and all the committee members for their productive work.

4.2 Government Update

VP Kaplan noted that today is Day 59 of the annual 60-day legislative session. On the final day of the legislative session, both chambers will vote on and approve the budget. He noted that the funding information in this update is still subject to the Governor's final approval. We had a historic year in funding for the University of Florida and an extraordinary legislative session led by Board Chair Hosseini. We will have close to \$500M in new recurring and non-recurring funding coming to UF. VP Kaplan expressed his gratitude to the Florida legislature, Board Chair Hosseini, and the UF team in Tallahassee for their support and hard work. President Sasse wholeheartedly agreed and stated this historic funding can be credited to Board Chair Hosseini's relentless passion. The UF general revenue funding (recurring and non-recurring) from FY2008 to FY2025 has seen a tremendous upward trajectory, more than doubling. VP Kaplan noted that funding dropped during the great recession. The climb that we've seen since then is exciting and creates

a lot of opportunity for our faculty, staff, and students. Board Chair Hosseini commented that between FY2008 and FY 2017, UF lost 500 of its best faculty. In 2017, the Board created the Faculty 500 initiative to recapture lost faculty. He emphasized between FY2017 and FY2025, we have more than doubled our funding. VP Kaplan summarized the significant operating support items and facilities and infrastructure funding we are set to receive which will include Preeminence, UF Health, Florida Semiconductor Initiative, UF Health Jacksonville, and UF/IFAS, among many others. He noted the \$100M prior funding we received for an opportunity in West Palm Beach that did not come to fruition, has been on hold due to spending constraints. The legislature included language in the budget that grants authority to the Board to use the \$100M for other technological and built infrastructure. Board Chair Hosseini agreed and specifically noted the combined funding support from the State, the City of Jacksonville, and local philanthropy executing the opportunity in Jacksonville, if the Board and President approve. Trustee Powers commented she is blown away by what we have accomplished this year in funding, it elevates UF to another level, and she expressed her gratitude for Board Chair Hosseini's hard work. Board Chair Hosseini added that he and the President visited the UF Health Jacksonville hospital and were able to obtain \$15M in funding for that hospital, as well as authority for the local community to consider a half-penny optional sales tax for indigent and trauma care in Duval County. VP Kaplan continued with historical data on PECO funding used for facilities. From FY2017 to FY2025, it shows the amazing investment by taxpayers of Florida and appropriators in Tallahassee over the last few years. He summarized the Select Initiatives that will be included in the budget this year which will include downtown Jacksonville, the Dental Science Building, Hamilton Center - Infirmary Building Renovation, School of Music Building – thanks to the continued advocacy of Senator Keith Perry, Florida Semiconductor Institute, and the UF/IFAS Center for Applied Artificial Intelligence. He concluded by outlining the legislative session next steps of budget review process by the Governor, noted the next legislative session begins March 4, 2025, and shared his gratitude for Board members' participation during the legislative session. Trustee Brandon echoed the comments on Board Chair Hosseini's tireless efforts. Board Chair Hosseini stated it takes the entire UF team to get it done.

5.0 New Business

There was no new business to come before the committee.

6.0 Adjourn

There being no further discussion, on behalf of Board and Committee Chair Hosseini, Vice President and General Counsel Amy Hass adjourned the meeting at 1:48 p.m.



**COMMITTEE ON GOVERNANCE, GOVERNMENT RELATIONS
AND INTERNAL AFFAIRS**

Pre-Meeting Minutes

Virtual Meeting

May 13, 2024

Time Convened: 10:05 a.m.

Time Adjourned: 10:27 a.m.

Committee and Board members present:

Morteza “Mori” Hosseini (Board and Committee Chair), David L. Brandon, John E. Brinkman, Richard P. Cole, Christopher T. Corr, James W. Heavener, Daniel T. O’Keefe, Rahul Patel (Board Vice Chair), Marsha D. Powers, Fred S. Ridley, Danaya C. Wright, and Anita G. Zucker.

Others present:

Ben Sasse, President; Scott Angle, Provost and Senior Vice President for Academic Affairs; Melissa Curry, Vice President for Human Resources; Kurt Dudas, Vice President/Jacksonville Lead; Elias Eldayrie, Vice President and Chief Information Officer; Amy Hass, Vice President and General Counsel; Taylor Jantz, Interim Chief Financial Officer; Mark Kaplan, Vice President for Government and Community Relations and University Secretary; David Kratzer, Senior Vice President for Construction, Facilities, and Auxiliary Operations; Maria Gutierrez Martin, Interim Vice President for Advancement; Stephen Motew, President and System Chief Executive Officer of UF Health; David Nelson, Senior Vice President for Health Affairs and President of UF Health; Mary Parker, Vice President and Chief Enrollment Strategist; Raymond Sass, Vice President for Innovation and Partnerships; Jim Staten, Senior Advisor to the President; James Wegmann, Vice President for Communications; Heather White, Vice President for Student Life; members of the University of Florida community, and the public.

1.0 Call to Order and Welcome

Board and Committee Chair Mori Hosseini welcomed everyone in attendance and called the meeting to order at 10:05 a.m.

2.0 Roll Call

Vice President and University Secretary Mark Kaplan conducted a roll call, and all Committee members were present, except Trustee Zalupski.

3.0 Review Draft Agenda for June Meeting

Board and Committee Chair Hosseini noted the pre-meeting is for discussion only and no action will come to the committee. The following items were addressed by the Committee:

3.1 Review Draft Minutes

- **March 7, 2024**

Board and Committee Chair Hosseini reminded committee members to review the draft minutes prior to the board meeting in June.

3.2 Review Action Items

- **GGRIA1 Direct Support Organization Appointments**

Board and Committee Chair Hosseini noted the Direct Support Organization (DSO) appointments are still under review at this time. We will provide the appointment summaries for review at least a week in advance of the June committee meeting. Vice President and General Counsel Amy Hass confirmed once all the DSO appointments are received, they will be bundled together and provided to committee members for review.

- **GGRIA2 UF Regulations and Governance Standards**

VP Hass stated at the direction of the Florida Legislature, the Florida Board of Governors (BOG) recently adopted SUS-specific design and construction procurement regulations. For UF to comply with these new regulations, we need to approve the repeal of University Regulations 3.070 (Acquisition of Professional and Design/Build Services), 3.071 (Acquisition of Construction Management Services), 3.072 (Construction Contract Bidding and Award (Contractor)), 3.073 (Construction; Bid Protests (Contract Only)), 3.075 (Construction; Procedures for Payment under Unbonded Construction Projects), and 3.076 (Construction; Procedures to Contract for Construction Service) and approve the amendment of University Regulation 3.074 (Construction; Evaluations of Professional Services Providers, Design-Builders, Construction Managers and Contractors; Disqualification Procedure). She added Associate Vice President for Enterprise Projects and Senior Counsel Colt Little will provide an overview of the internal processes and policies during the FCI Committee.

VP Hass continued by sharing the proposed Governance Standards for the newly formed UF Health Corporation. She noted the proposed standards are very similar to our current hospital standards and thresholds for our Shands Teaching Hospital and Clinics. The proposed Governance Standards for the UF Health Corporation have been reviewed by herself, Board Vice Chair Rahul Patel, and Board Chairman Hosseini as part of our ongoing governance work and processes. She added Trustee Marsha Powers will provide an update on the UF Health Transition Committee in June, which has concluded its work and recommends the Board take a vote to name the inaugural board members for the UF Health Corporation, Inc.

- **GGRIA3 Facility Security Clearance/Government Contracting Entity**

VP Hass stated certain contracts between the university and federal government agencies and certain research at the university require a Facility Security Clearance. This process encompasses all 13 board members and alleviates the burden of each of them having to be screened and cleared individually by designating University President Ben Sasse as the senior managerial official who holds and manages the university's classified work and permits for us to contract with governmental entities in this controlled and classified space. She noted the university recently completed a security inspection and received a mark of commendable. Institutionally, we currently hold a Secret Clearance and are working towards enhancing that to

a Top-Secret Clearance to take advantage of opportunities with various Defense and Intelligence Agencies. These are areas where we have talent in our faculty, but we need a higher level of clearance to capitalize on that talent. She outlined the two options to attain Top-Secret Clearance: we have all 13 board members individually go through the rigorous Top-Secret Clearance process or we form a Government Contracting Entity to oversee and manage our classified and controlled portfolio of research. We have not developed the articles and bylaws to form that entity yet. However, we would like to raise this option to the Board now to see if we can move that process forward at our June meeting. Board Chairman Hosseini asked Board Vice Chair Patel and VP Hass to review the two options and present a recommendation of the most efficient option to the Board to discuss and vote on at the June meeting.

- **GGRIA4 Operational Legislative Budget Request FY2025-26**

Vice President and University Secretary Mark Kaplan stated the last legislative session bills and budgets are wrapping up and we are preparing for the next legislative session. The university is required to submit an Operational Legislative Budget Request (LBR) for FY2025-26 to the Florida Board of Governors (BOG) by July 31, 2024. We expect this LBR submission to include our typical request for operating support and preeminence funding, as well as the IFAS workload request that is based on the past year's activities. Due to meeting timeline constraints, it has been our practice in recent years to delegate authority to approve the LBR submissions to President Sasse and Board Chair Hosseini. We anticipate asking the Board to do the same at the upcoming June meeting, as the actual LBR submission will continue to evolve into late July. He added Trustee David Brandon and Senior Vice President David Kratzer will expand on the Fixed Capital Outlay LBR for PECO projects during the FCI Committee.

3.3 Review Discussion Item

- **Government Update**

VP Kaplan summarized key points of where the university is today and noted he will provide a timelier update at the June meeting. He noted although Governor DeSantis has not yet signed the budget for the next fiscal year, he has signed several bills that are significant for UF. House Bill 7073 includes meaningful new resources for our Brain Tumor Immunotherapy Program on a recurring basis, new recurring funds for the Fixel Institute, and authorizes the City of Jacksonville and Duval County to levy an Indigent Care and Trauma Center surtax like other large counties in Florida are permitted to do. House Bill 1361 includes meaningful new opportunities for the Lastinger Center for Learning in our College of Education. Although the legislative calendar is quiet, there is still a lot happening behind the scenes to enhance relationships in Tallahassee and Washington DC. This is the time of year we bring a lot of stakeholders to campus. We recently had a significant visit with a delegation of congressional staff and last week UF supported a press conference with Governor DeSantis, BOG Chancellor Rodrigues, and Florida Department of Highway Safety and Motor Vehicles Director Dave Kerner. Soon, roughly 1/3 of the legislature will turn over due to term limits and other factors, which will create opportunities to meet and forge connections with new legislators. Lastly, he expressed his thanks to Interim Vice President for Advancement Maria Gutierrez Martin, Trustee Anita Zucker, UF Alumni Association Executive Director Heather Ashley, and their team for their support and hard work to support our engaged alumni.

Board Chairman Hosseini asked for confirmation if Governor DeSantis signed the “Live Healthy” bill into law and VP Kaplan confirmed he did. Board Chairman Hosseini asked VP Kaplan to provide a detailed overview of the bill and the significant benefits it will provide for healthcare at UF during the June meeting and VP Kaplan agreed.

4.0 New Business

There was no new business to come before the committee.

5.0 Adjourn

There being no further discussion, Board and Committee Chair Hosseini adjourned the meeting at 10:27 a.m.

DRAFT



**COMMITTEE ON GOVERNANCE, GOVERNMENT RELATIONS,
AND INTERNAL AFFAIRS
ACTION ITEM GGRIA1
June 13, 2024**

SUBJECT: Direct Support Organization Appointments

BACKGROUND INFORMATION

Pursuant to University of Florida Governance Enhancements adopted by the University of Florida Board of Trustees on December 7, 2018, all appointments of Directors to University Direct Support Organizations must be approved by the University of Florida Board of Trustees.

The Direct Support Organizations listed below have requested the following individuals be approved to their board:

Gator Boosters, Inc. (18)

Richard Ahrens	Trey Burton	Dan Cross	Chris Doering
Jessie Eisner	Mike Garcia	Linda Hudson	Carey Jones
Jason Kelso	Tom McGurk	Michael Minton	Kathryn Oberto
Swati Patel	Mike Pearson	George Quinoy	Dean Saunders
Bob Snyder	Keith Tribble		

University of Florida Alumni Association, Inc. (19)

Kim Beach	Tiffany Chatmon	Ann Covington	Fletcher Davidson
John Dicks	Charles Dorman	Tracy Fanara	Dakeyan Graham
Brendon Jonassaint	Ramon Looby	Ari Luxenberg	Shae Manigo
Daniel Martell	Isabella Montoya	Regina Rodriguez	Bryan Ruiz
Prineet Sharma	Sarah Stephens	Robert Taylor	

University of Florida Athletic Association (6)

Kim Barton	Chris Corr	Alvin Cowans	Ed Evans
Preston Farrior	Joelen Merkel		

University of Florida Foundation, Inc. (7)

Jose Costa	Linda Hudson	Chris Malachowsky	David Nelms
Rahel Patel	Christy Powell	Karen Unger	

UF Health Corporation (9)

This inaugural board, if approved, will serve through December 31, 2024, or until such time as permanent full-term members are named.

Amy M. Hass

Jennifer L. Hunt

Taylor Jantz

Alan Levine

Timothy E. Morey

Stephen J. Motew

David R. Nelson

Todd Neville

Marsha D. Powers

UF Historic St. Augustine (1)

Jane Adams

University of Florida Investment Corporation, Inc. (1)

Lindsay Lee

PROPOSED COMMITTEE ACTION

The Committee on Governance, Government Relations, and Internal Affairs is asked to approve the individuals listed above and in the board materials for recommendation to the Board of Trustees for approval on the Consent Agenda.

ADDITIONAL COMMITTEE CONSIDERATIONS

None.

Supporting Documentation Included: Direct Support Organization Appointments Summary

Submitted by: Amy Meyers Hass, Vice President and General Counsel

Approved by the University of Florida Board of Trustees, June 13, 2024

Morteza “Mori” Hosseini, Chair

Ben Sasse, President and Corporate Secretary



**COMMITTEE ON GOVERNANCE, GOVERNMENT
RELATIONS, AND INTERNAL AFFAIRS**

**DIRECT SUPPORT ORGANIZATIONS WITH BOARD
APPOINTMENTS EXPIRING ON OR BEFORE JUNE 2024
FOR UF BOARD OF TRUSTEES APPROVAL**

Gator Boosters, Inc. - 18

UF Alumni Association, Inc. - 19

UF Athletic Association - 6

UF Foundation, Inc. - 7

UF Health Corporation – 9

UF Historic St. Augustine - 1

UF Investment Corporation, Inc. - 1

DIRECT SUPPORT ORGANIZATION

Gator Boosters, Inc.



Name:	Richard Ahrens
Type:	Appointment
Replacing:	N/A
Term Number:	Second
Term Dates:	07/01/2024 - 06/30/2026
Length of Term:	2 years
Any UF Affiliates:	None

Bio:

Richard Ahrens is the Owner and CEO of the Ahrens Companies. Ahrens Companies provides design-build, construction management and general contracting services for projects throughout Florida. More than 75% of the company's annual volume is design-build. He has served as the NCAA Compliance Officer & Treasurer of The Gator Splash Club, served on the Florida Building Code Board, and is one of the five founders of the Palm Beach County Business Development Board.

Mr. Ahrens graduated from University of Florida with a degree in marketing (BSBA 1969) and was a member of the UF Swim Team for 4 years. He has pledged financial support to the university for the Bill Harlan Meeting Room, Farrior Hall, the Heavener Football Training Center, and swimming scholarship endowments.

DIRECT SUPPORT ORGANIZATION

Gator Boosters, Inc.



Name:	Trey Burton
Type:	Appointment
Replacing:	N/A
Term Number:	Second
Term Dates:	07/01/2024 - 06/30/2026
Length of Term:	2 years
Any UF Affiliates:	None

Bio:

Trey Burton is a former football tight end for the University of Florida from 2010-2013. He was signed by the Philadelphia Eagles as a NFL undrafted rookie free agent in 2014 and won Super Bowl LII in his final season.

He is a major gift donor to UF and a top tier wealth management partner. Mr. Burton has been a member of several Boards including, Athletes for Justice ('18-'20); Professional Athlete Outreach ('18-'22') & IJM Team Freedom ('17-Present). He is married and has three children.

DIRECT SUPPORT ORGANIZATION

Gator Boosters, Inc.



Name:	Dan Cross
Type:	Appointment
Replacing:	N/A
Term Number:	First
Term Dates:	07/01/2024 - 06/30/2026
Length of Term:	2 years
Any UF Affiliates:	None

Bio:

Dan Cross graduated from the University of Florida in 2000 with a degree in telecommunications and was a Florida Men's Basketball player from 1991-1995 that helped lead the team to its first Final Four in 1994. He was inducted into the University of Florida Athletic Hall of Fame in 2006 and selected as a Legend of SEC Basketball in 2008.

Mr. Cross now runs annual basketball camps in Carbondale, Gainesville and Orlando, as well as managing an organization called "Athlete Connections" which counsels former college athletes on transitioning from college to life after sports.

DIRECT SUPPORT ORGANIZATION

Gator Boosters, Inc.



Name:	Chris Doering
Type:	Appointment
Replacing:	N/A
Term Number:	First
Term Dates:	07/01/2024 - 06/30/2026
Length of Term:	2 years
Any UF Affiliates:	None

Bio:

Chris Doering is the owner of Chris Doering Mortgage. He is very active throughout the Gainesville community with his work with many charitable organizations and a robust professional speaking schedule that takes him all over the nation. He is a college football analyst with ESPN and show host on SEC Network.

Mr. Doering graduate from the University of Florida with a bachelor's degree in telecommunications in 1995, he played Gator Football from 1992-1995, and was inducted into the University of Florida Athletic Hall of Fame in 2006. He was drafted by the NFL Jacksonville Jaguars in 1996.

DIRECT SUPPORT ORGANIZATION

Gator Boosters, Inc.



Name:	Jesse Eisner
Type:	Appointment
Replacing:	N/A
Term Number:	First
Term Dates:	07/01/2024 - 06/30/2026
Length of Term:	2 years
Any UF Affiliates:	None

Bio:

Jesse Eisner is the Chief Operating Officer and Co-Owner of Spotlight Energy, a natural gas trading and transportation company that ships across the continental US and Canada. Prior to starting Spotlight, Jesse spent 13 years with Infinite Energy as the Director of Gas Trading. He is very involved with the Orlando community, serving as a Board Member for Junior Achievement of Central Florida, Make-A-Wish Central and North Florida, and ECOLIFE Conservation.

Mr. Eisner graduate from the University of Florida in 2001 with a Bachelor of Science degree in business administration. He is a major gift donor to university Athletics and the Warrington College of Business.

DIRECT SUPPORT ORGANIZATION

Gator Boosters, Inc.



Name:	Mike Garcia
Type:	Appointment
Replacing:	N/A
Term Number:	First
Term Dates:	07/01/2024 - 06/30/2026
Length of Term:	2 years
Any UF Affiliates:	None

Bio:

Dr. Mike Garcia is board certified by the American Board of Orthopaedic Surgery and has an additional certificate of added qualifications in hand surgery. He is a member of the American Academy of Orthopaedic Surgeons and the American Society for Surgery of the Hand.

Dr. Garcia graduated from the University of Florida in 1999 completed his fellowship in hand surgery at Brigham and Women's Hospital. He is a major gift donor to the university Golf Founders project.

DIRECT SUPPORT ORGANIZATION

Gator Boosters, Inc.



Name:	Linda Hudson
Type:	Appointment
Replacing:	N/A
Term Number:	First
Term Dates:	07/01/2024 - 06/30/2026
Length of Term:	2 years
Any UF Affiliates:	UF Alumni Association

Bio:

Linda Parker Hudson is an American businesswoman, currently the Chairman & CEO of The Cardea Group and former President and CEO of BAE Systems Inc. and Chief Operating Officer, BAE Systems plc. In her role at BAE Systems Inc.

Hudson is the first woman to be the head of a company that is a major contractor with the Pentagon. She currently serves on the board of directors for Bank of America and Ingersoll Rand.

A graduate of the University of Florida, Hudson received her bachelor's degree with honors in Industrial and Systems Engineering in 1972. She remains active in the alumni and athletic associations and serves on advisory boards for the College of Engineering.

In 2011, she received an honorary doctorate degree in Engineering from Worcester Polytechnic Institute, and in 2014 she received an honorary doctorate in science degree from the University of Florida. In 2019, she was elected a member of the National Academy of Engineering for leadership in the development and production of military systems, and for mentoring and developing future engineering leaders.

DIRECT SUPPORT ORGANIZATION

Gator Boosters, Inc.



Name:	Carey Jones
Type:	Appointment
Replacing:	N/A
Term Number:	First
Term Dates:	07/01/2024 - 06/30/2026
Length of Term:	2 years
Any UF Affiliates:	None

Bio:

Carey Jones is the Owner of Reliable Rolloff Solutions, Owner of funeral homes & storage facilities, Owner of 3 transfer stations, and former CEO of Jones Prescription Shops (Family-owned pharmacies).

Mr. Jones graduated from the University of Florida in 1980 with a degree in Pharmacy. He is a major gift supporter of the Heavener Football Training Center and Athletic Education Fund. He is a member the Directors Circle.

DIRECT SUPPORT ORGANIZATION

Gator Boosters, Inc.



Name:	Jason Kelso
Type:	Appointment
Replacing:	N/A
Term Number:	First
Term Dates:	07/01/2024 - 06/30/2026
Length of Term:	2 years
Any UF Affiliates:	None

Bio:

Jason Kelso is the Senior Vice President and Senior Financial Advisor at Merrill Lynch since 2004.

Mr. Kelso received his bachelor's degree in business administration from Florida State University and his master's degree in sports business administration from the University of Florida.

He is a major gift donor for the university and has hosted fundraising golf tournaments to raise awareness for Gator Boosters, Inc. He lives in Atlantic Beach, FL with his wife Leslie, daughter McKenna, and son Cameron.

DIRECT SUPPORT ORGANIZATION

Gator Boosters, Inc.



Name:	Tom McGurk
Type:	Appointment
Replacing:	N/A
Term Number:	First
Term Dates:	07/01/2024 - 06/30/2026
Length of Term:	2 years
Any UF Affiliates:	Former UF Alumni Association Board

Bio:

Tom McGurk (University of Florida BSBA/Finance, '86) is an executive, entrepreneur, and advisor in the finance industry. He's also a 10-year member of Gator Boosters, a major contributor to Florida Victorious, and a long-serving member of UF's Parent & Family Philanthropy Council.

Tom currently works as a shareholder and Managing Director at Telemetry, LLC, a specialty consulting firm providing AI-driven diligence services to private equity firms, hedge funds, and global consulting firms. He was also a founder and Managing Director of BluWave, a leading firm serving the private equity industry, and is currently a shareholder and Senior Advisor there.

He started his career in corporate banking with Bank of America in Tampa and has since served in senior leadership / growth roles for several firms bringing innovative solutions to the finance and accounting space, including Riveron Consulting, Accretive Solutions, and Jefferson Wells/Manpower Group.

He is the father of three (Thomas, UF '22, Reagan, UF '24, and John, currently committed to play football at Middlebury College in the class of '28). He's married to Monica McGurk (Harvard '92, Stanford '98, and former UF Alumni Association board member), who is currently North American CEO for the Tropicana Brands Group. His hobbies are aviation (he's a commercial and instrument-rated pilot), golf, travel, genealogy, wine, and – of course – Gator sports. He was born in Clearwater, FL, and currently lives in the Chicago suburb of Winnetka.

DIRECT SUPPORT ORGANIZATION

Gator Boosters, Inc.



Name:	Michael Minton
Type:	Appointment
Replacing:	N/A
Term Number:	Second
Term Dates:	07/01/2024 - 06/30/2026
Length of Term:	2 years
Any UF Affiliates:	None

Bio:

Michael Minton is past president and a shareholder at Dean Mead, a business law firm providing full-service legal representation, government relations, and lobbying throughout Florida. Minton is currently the Chair of Dean Mead's Agribusiness and Solar/Renewable Energy teams and focuses his practice on representing family businesses with an emphasis on generationally owned agricultural businesses. He's been recognized as an outstanding tax, agriculture, and trust and estates lawyer by The Best Lawyer in America, named a Florida 500 Most Influential Business Leader by Florida Trend and recognized for his tax law practice in Chambers USA.

He is a Triple Gator having received his undergraduate degree, Juris Doctor and Masters in Tax (LLM) from the University of Florida. Minton is an emeritus member of both the Board of Directors for the University of Florida Foundation and the Board of Trustees of the University of Florida Law Center Association Inc., (as well as past Chair) and a past Chair of the Florida Alumni Tax Advisory Committee for the Graduate Tax Program at UF Law.

Minton is a current member of Florida Tax Watch, the Florida Chamber of Commerce and the Board of Trustees for Cleveland Clinic/Martin Memorial Health System.

DIRECT SUPPORT ORGANIZATION

Gator Boosters, Inc.



Name:	Kathryn Oberto
Type:	Appointment
Replacing:	N/A
Term Number:	First
Term Dates:	07/01/2024 - 06/30/2026
Length of Term:	2 years
Any UF Affiliates:	None

Bio:

Kathryn Oberto is a Partner and Head of the Mentoring program for all associates at Holland & Knight (H&K).

Ms. Oberto is a University of Florida double Gator with a B.A. in political science (1993) and a J.D. (1996). She is a major gift supporter of the Athletics Facility Master Plan with \$3 Million deferred estate gift and is a member of Directors Circle.

DIRECT SUPPORT ORGANIZATION

Gator Boosters, Inc.



Name:	Swati Patel
Type:	Appointment
Replacing:	N/A
Term Number:	First
Term Dates:	07/01/2024 - 06/30/2026
Length of Term:	2 years
Any UF Affiliates:	UF Foundation Executive Board

Bio:

Swati Patel is the Founder and President of Caiman Management. She is an innovative business leader and real estate investor with 25+ years of proven success catalyzing value for investors. Her extensive practical experience is complemented by an MBA from Duke University and a Bachelor of Science in Psychology from the University of Florida. Dedicated to her family and community, Swati actively serves on several boards committed specifically to increasing access to quality education and worldwide health for children, including UNICEF Southeaster Board of Directors and Odyssey Atlanta Board of Directors. Swati and her husband Rahul live in Atlanta, Georgia with their two children Anyssa and Selena.

DIRECT SUPPORT ORGANIZATION

Gator Boosters, Inc.



Name:	Mike Pearson
Type:	Appointment
Replacing:	N/A
Term Number:	First
Term Dates:	07/01/2024 - 06/30/2026
Length of Term:	2 years
Any UF Affiliates:	None

Bio:

Mike Pearson is a Commercial Risk Advisor with BKS Partners. He graduated from the University of Florida with a bachelor's degree in business administration in 2001. He played Gator Football from 1999-2001, was drafted by the NFL in 2002, and inducted into the UF Athletic Hall of Fame in 2013.

Mr. Pearson is a major gift donor and strong advocate for Gator Boosters, Inc.

DIRECT SUPPORT ORGANIZATION

Gator Boosters, Inc.



Name:	George Quinoy
Type:	Appointment
Replacing:	N/A
Term Number:	First
Term Dates:	07/01/2024 - 06/30/2026
Length of Term:	2 years
Any UF Affiliates:	None

Bio:

George Quinoy is an accomplished senior executive and leader with demonstrated success in all aspects of global sales and commercial operations. He has direct experience in commercialization, strategic planning, forecasting, product launches, and creating world class sales organizations to drive rapid and sustained growth. Prior to joining Provisio, Quinoy was Vice President, Global Sales at Gynesonics, a women's healthcare company focused on the development of minimally invasive solutions for uterine fibroids. Prior to this, Quinoy was Vice President/General Manager U.S. Sales and Commercial Operations for Quebec-based Opsens Inc., an interventional cardiology device company. Previously, he spent 12 years in various senior executive roles, including President US/APLAC Commercial Sales for San Diego-based Volcano Corp., a medical device company where he led the sales team from initial startup to more than \$400 million in annual global sales. Volcano was sold to Royal Philips in 2015. Prior to Volcano, Quinoy served in executive sales management positions for Jomed Inc., AVE Inc., Medtronic Inc. and ACS/Guidant.

Mr. Quinoy holds a Bachelor of Science degree in public relations from the University of Florida.

DIRECT SUPPORT ORGANIZATION

Gator Boosters, Inc.



Name:	Dean Saunders
Type:	Appointment
Replacing:	N/A
Term Number:	Second
Term Dates:	07/01/2024 - 06/30/2026
Length of Term:	2 years
Any UF Affiliates:	None

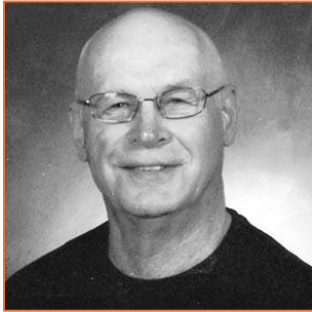
Bio:

Dean Saunders is Founder, Managing Director, and Senior Advisor at Saunders Ralston Dantzler Real Estate. He was named the APEX Top National Producer Award winner in 2020 & 2021 and #1 land broker in the country in 2018. He served in the U.S. Senate as Agricultural Liaison, Special Assistant, and Director of External Affairs to U.S. Senator Lawton Chiles (Florida House of Representative 1992-1996) and introduced the bill that authorized the creation of Florida Bright Futures Scholarship, as well as The Green Swamp Land Protection Act.

Mr. Saunders graduated from the University of Florida in 1982 with a B.S.A in Fruit Crops, Food & Resource Economics. He is a major gift donor to UF/IFAS and supporter of the Heavener Football Training Center. He is a member of the Directors Circle.

DIRECT SUPPORT ORGANIZATION

Gator Boosters, Inc.



Name:	Bob Snyder
Type:	Appointment
Replacing:	N/A
Term Number:	First
Term Dates:	07/01/2024 - 06/30/2026
Length of Term:	2 years
Any UF Affiliates:	None

Bio:

Bob Snyder is a retired United Parcel Service (UPS) manager.

He is a major gift donor to university Athletics.

DIRECT SUPPORT ORGANIZATION

Gator Boosters, Inc.



Name:	Keith Tribble
Type:	Appointment
Replacing:	N/A
Term Number:	First
Term Dates:	07/01/2024 - 06/30/2026
Length of Term:	2 years
Any UF Affiliates:	None

Bio:

Keith Tribble has been the President and Chief Executive Officers of Jackson Health Foundation (JHF) since 2014. Throughout his 30-year career, he has earned a reputation for excellence, [2] and a strong commitment to bettering the community.

Prior to joining JHF, Mr. Tribble was the Executive Vice President & Director of Athletics for University of Central Florida (UCF) from 2006-2011 and Chief Executive Office of The Orange Bowl Committee 1993-2006.

Mr. Tribble graduated from the University of Florida with a Bachelor of Science degree in public relations in 1977, was a Gator Football offensive guard from 1974-1976, was inducted into the UF College of Journalism and Communications Hall of Fame in 2007 and was inducted into the UF Athletic Hall of Fame in 2011.

DIRECT SUPPORT ORGANIZATION

University of Florida Alumni Association, Inc.



Name:	Kim Beach
Type:	Reappointment
Replacing:	N/A
Term Number:	Second (Elected Director)
Term Dates:	07/01/2024 - 06/30/2026
Length of Term:	2 years
Any UF Affiliates:	None

Bio:

Kim Lyons Beach, BSBA '93, MBA '97, is an Associate Director for Business Career Services in the Warrington College of Business. In this role, she is the career coach for students in the two-year Professional MBA and Master of Science in Real Estate (MSRE) programs. Previously, she worked in consulting with Deloitte in Atlanta and launched the first Florida office for a new division of Deloitte called Resources Connection, which connected executives with strategic projects in corporations. She also spent time as a consultant with a regional firm headquartered in southwest Florida. Kim recently spent ten years in Houston, TX where she held leadership roles for several non-profit organizations and performed some independent consulting.

While at UF, Kim served on the Preview staff and management team, and she was appointed Preview staff director in 1992. She also held a number of leadership roles in Zeta Tau Alpha and she served on the Reitz Union Board of Managers. Kim was inducted into the UF Hall of Fame and was honored as the Outstanding Female Leader in the 1993 graduating class. She is a double Gator, earning her Bachelor of Science degree in marketing and returning after working for a few years for her MBA.

Kim has always been active in her community. She is a past president of the Junior League of Gainesville and co-founded a local Gainesville non-profit organization, Kids Count in Alachua County, which is an after-school program for at-risk elementary school students in east Gainesville. Kim lives in Gainesville with her husband, Brian (BSBA '90, MBA '95) and her 18-year-old son (a new Gator!), Connor, and her twin 16-year-old sons, Harrison and Jackson. She has served on the Board since 2022; her current term expires 6/30/2026.

DIRECT SUPPORT ORGANIZATION

University of Florida Alumni Association, Inc.



Name:	Tiffany Chatmon
Type:	Reappointment
Replacing:	N/A
Term Number:	Third (Elected Director)
Term Dates:	07/01/2024 - 06/30/2026
Length of Term:	2 years
Any UF Affiliates:	None

Bio:

Tiffany Chatmon, BSPR '03, passionately supports a caring and performance-oriented culture as the Director of Human Resources for Hilti North America's west coast market. Tiffany received a Bachelor of Science in Public Relations from the University of Florida.

Tiffany has been an active University of Florida volunteer leader within the Gator clubs and affiliate groups since 2010. She has served as the President, President-Elect and Secretary of the National Association of Black Alumni, President of the Association of Black Alumni, Tampa Bay chapter; President and President-Elect of the Tampa Gator Club and held numerous chair positions on committees within each organization. She is an active member of Delta Sigma Theta, Sorority, Incorporated and the National Association of Women in Construction.

Tiffany earned the UFAA Volunteer Leader of the Year Award in 2018. She is a Florida native who lives in Fairfax, VA with her son, Tre. She has served on the UFAA Board of Directors since 2020; her current term expires on 6/30/2026.

DIRECT SUPPORT ORGANIZATION

University of Florida Alumni Association, Inc.



Name:	Ann Covington
Type:	New Appointment
Replacing:	Trey Mueller
Term Number:	First (Elected Director)
Term Dates:	07/01/2024-06/30/2026
Length of Term:	2 year
Any UF Affiliates:	None

Bio:

Ann Covington, BSAC '86, is managing partner of CovingtonAlsina, a 2023 Gator100 Honoree. After a 17-year career in the automotive industry advising automobile manufacturers and dealership owners, Ann made the switch to financial services with the birth of her first daughter. As a woman who has spent her career in male-dominated industries while raising children and managing a household, Ann has a passion for providing advice to other strong, successful women. She believes that our financial lives have become incredibly complex, and that everyone can benefit from professional advice, support and encouragement.

Ann currently serves on the Board of Trustees of Historic Annapolis. Past board service includes serving as Chair of the Finance Council for St. Mary's Church, Vice-President of The Annapolis Opera, and Treasurer of The Summit School. When she's not in the office, Ann enjoys spending time with her two daughters, hiking, and visiting museums.

Ann holds both the CERTIFIED FINANCIAL PLANNER™ and Certified Private Wealth Advisor® designations, as well as her life and health insurance licenses and the Chartered Life Underwriter™ designation.

She is currently serving as one of two Presidential Appointees to the UFAA Board of Directors in FY2023-24; her new term will expire 6/30/2026.

DIRECT SUPPORT ORGANIZATION

University of Florida Alumni Association, Inc.



Name:	Fletcher Davidson
Type:	New Appointment
Replacing:	Kevin Reilly
Term Number:	First (Elected Director)
Term Dates:	07/01/2024 - 06/30/2026
Length of Term:	2 years
Any UF Affiliates:	None

Bio:

Fletcher Davidson, BA '98 has over 20 years' experience as a strategic business development executive and sales team leader. He began his professional career with technology consulting company Gartner Group as an Account Executive and spent time with The Hackett Group in a similar role. Most of his career however has been spent working for two of the world's largest accounting and consulting firms. He spent 8 years with Deloitte Consulting serving as a Sales Leader and managing a team of sales executives. In 2015 Fletcher moved to Grant Thornton to be able to focus his work in the Florida market. He currently serves as a Senior Business Development Executive for Grant Thornton where he is responsible for the acquisition and development of new client relationships for the Central Florida and North Florida markets. In his role with Grant Thornton, he also supports firm recruiting efforts at UF.

Fletcher is very active in the Tampa business community where he is a member of the Association of Corporate Growth and Financial Executives International. Locally, he volunteers his time with AMIkids Tampa, a non-profit organization dedicated to helping at risk youth develop into responsible and productive citizens. He has served on the board of AMIkids Tampa since 2014, serving as President of the Board from 2017-2019 and leader of their largest annual fundraising event from 2015-2017.

He and his wife Alisa, a 1999 University of Florida graduate, have two daughters and live in Tampa. Both Fletcher and Alisa are proud lifetime UF Alumni Association members. Additionally, Fletcher is a UF Football season ticket holder, a Gator Golf Boosters member and regularly donates to the University's fundraising campaigns and has served on the UFAA's Enrollment Workgroup; his term will expire 6/30/2026.

DIRECT SUPPORT ORGANIZATION

University of Florida Alumni Association, Inc.



Name:	John Dicks
Type:	New Appointment
Replacing:	Ann Covington
Term Number:	First (Appointed Director)
Term Dates:	07/01/2024 - 06/30/2025
Length of Term:	1 year
Any UF Affiliates:	None

Bio:

John Dicks, BA '06, MBA/JD '10, is a partner at Akerman LLP, where he practices litigation, land use, and bankruptcy. As a litigator, John has experience in a wide variety of cases, including business litigation, contract disputes, fraud, fraudulent transfer, D&O litigation, real estate litigation, landlord / tenant disputes, judgment collection, employment, and banking disputes. He also has significant appellate experience. In the bankruptcy context, John has represented secured and unsecured creditors, court-appointed fiduciaries, and even a few debtors. He has negotiated favorable plan treatment for creditors, but also drafted and confirmed plans of liquidation and reorganization, for debtors and competing creditors. As a zoning and land use lawyer, John has experience representing applicants and objectors, in all manner of public hearings; and he recently led a team that successfully prosecuted a bid protest and appeal. Around the firm and the legal community, John is known as a professional, results-oriented, out-side-the-box problem-solver.

In addition to practicing law, John has written and published two children's books and a collection of poetry. John lives in Tampa with his wife (Lauren Davis, BA 2007), and their three daughters (June, Joey, and Juliette). He is Chair of the statewide Ag Innovation Working Group, and the Vice Chair of the Florida State Fair Authority; he is active in his church and local bar association, and always willing to handle matters pro bono for local charitable organizations. John is serving a one-year term as a presidential appointment; his term will expire 6/30/2025.

DIRECT SUPPORT ORGANIZATION

University of Florida Alumni Association, Inc.



Name:	Charles Dorman
Type:	New Appointment
Replacing:	Jamal Sowell
Term Number:	First (Elected Director)
Term Dates:	07/01/2024 - 06/30/2026
Length of Term:	2 years
Any UF Affiliates:	None

Bio:

Charles Dorman, BA '70, JD '73 has been a lifetime member of the UF Alumni Association for many years, and he has been inducted into the Grand Guard Society. Immediately following law school, he entered the U. S. Marine Corps, where he served for 33 years. While in the Marines he served as the Assistant Judge Advocate General of the Navy for Military Justice, and later as Chief Judge of the Navy-Marine Corps Court of Criminal Appeals. He retired from Marines in 2006 as a Brigadier General. Then in 2009 he was appointed as a U. S. Administrative Law Judge, serving as a Judge for four different federal agencies - Social Security, Medicare, the Bureau of Alcohol, Tobacco, Firearms, and Explosives, and the Drug Enforcement Administration, until he retired in 2020. Earlier he served on the Board of Directors of the "DC Gators," and later as its Vice President. After a career as an advocate, he is now excited to be nominated to serve as a member of Board of Directors of the University of Florida Alumni Association, advocating on its behalf and on behalf of the University of Florida and its students. Charlie and his wife Mariellen live in Clermont, FL; his term will expire 6/30/2026.

DIRECT SUPPORT ORGANIZATION

University of Florida Alumni Association, Inc.



Name:	Tracy Fanara
Type:	Reappointment
Replacing:	N/A
Term Number:	Second (Elected Director)
Term Dates:	07/01/2024 - 06/30/2026
Length of Term:	2 years
Any UF Affiliates:	None

Bio:

Tracy Fanara, BSEN 2003, ME 2010, PhD 2015, currently serves as a Coastal Modeling Portfolio Manager for the National Oceanic and Atmospheric Administration (NOAA) developing systems in pursuit of a Unified Earth Systems model to better understand our atmosphere, oceans and threats in a changing world.

She spent almost a decade as a project engineer designing water systems for projects around the world, before and during her research at UF, focused on sustainable design retrofit of urban areas and water treatment through storm chasing to collect data and integrated modeling to analyze impacts. Tracy was the design engineer on two nationally winning EPA design teams, was a National Science Foundation SPICE fellow, subcontracted for the United States Geologic Survey, and was selected as a Presidential Management Fellow by the US Federal Government. Tracy managed the Environmental Health research program at Mote Marine Laboratory where she designed and developed models, tools, and programs to protect wildlife and water quality.

At Mote, her program focused on technology development for community science programs as she redeveloped a website (visitbeaches.org) and developed three apps for publicly available environmental data reporting with over 1.6 million users. Among the citizen science programs she managed, she was on the development team for HABscope (NASA funded, NOAA and GCOOS led), a citizen science program for Florida red tide quantitative monitoring.

Tracy has taken on a variety of research projects from led contamination at military sites to designing an aquaponics system for wastewater treatment in space.

Tracy spends time outside of work on communicating science through her mission, Inspector Planet (TV, podcasts, classroom visits and public speaking), was recently Xylem YSI's Mission: Water, Water Hero, and was featured in Marvel's Unstoppable Wasp which led to her co-produced comic series, Seekers of Science. You may have seen her on "Mythbusters the Search" and can see her regularly on The Weather Channel as an expert guest on AMHQ and on the show Weird Earth, on ABC Animal Outtakes, CBS Mission Unstoppable, or Science Channel's What on Earth.

Tracy currently lives in St. Petersburg, FL and has served on the UFAA Board of Directors since 2022; her current term expires 6/30/2026.

DIRECT SUPPORT ORGANIZATION

University of Florida Alumni Association, Inc.



Name:	Dakeyan “Dre” Graham
Type:	Reappointment (Elected Director)
Replacing:	N/A
Term Number:	Second
Term Dates:	07/01/2024 - 06/30/2026
Length of Term:	2 years
Any UF Affiliates:	None

Bio:

Dre Graham, BMUSE 2007, MM 2009, currently serves as Executive Director of the Office of Independent Education and Parental Choice for the Florida Department of Education. Dre is currently pursuing an Ed.D. in Learning Design and Performance Technology at the Florida State University and a DMA in Conducting at the University of Florida.

Dre is the 2019 Hillsborough County Teacher of the Year, was selected in July 2019 as the 2020 Florida Teacher of the Year, representing 74 school districts and more than 195,000 teachers. During the 2019-2020 school year, he was on sabbatical from teaching and served as the Christa McAuliffe Ambassador for Education. In this role, he toured the state delivering motivational speeches and workshops focused on empowering teachers to create the most impactful learning experience possible for their students. As an avid equity advocate, he also serves on the Florida Council on the Social Status of Black Men and Boys, as a member of the education committee, and was appointed by Governor Ron DeSantis as a Commissioner for the Florida Commission on Community Service.

While serving as the president of the Hillsborough Secondary Music Council and founder of the Eastern Coalition of Music Directors, Dre travels around the state as an adjudicator for both the Florida Bandmasters and Orchestra Associations. In 2012, he was a finalist for Hillsborough County Teacher of the Year and a semi-finalist and quarterfinalist for Grammy Music Educator of the Year in 2013 and 2020, respectively. Dre has been honored as a 2020 USF Outstanding Young Alumni Award Recipient and one of 40 Gators Under 40 in 2021 for his work in the field of education.

Dre currently lives in Gainesville, FL with his wife, Casey (also a former educator), and their daughter, Aaliyah. He has served on the UFAA Board of Directors since 2022; his current term expires 6/30/2026.

DIRECT SUPPORT ORGANIZATION

University of Florida Alumni Association, Inc.



Name:	Brendon "BJ" Jonassaint
Type:	Reappointment
Replacing:	N/A
Term Number:	Second (Elected Director)
Term Dates:	07/01/2024 - 06/30/2026
Length of Term:	2 years
Any UF Affiliates:	None

Bio:

Brendon "BJ" Jonassaint, BHS '17/MHA '19, is currently a Strategy Consultant for Deloitte Consulting in Washington, DC. BJ's interests lie in improving access and quality of healthcare and working with the government to improve health care policy.

In his UF career, he served as the Student Body Vice President, Homecoming King and a member of the UF Hall of Fame, Florida Blue Key, Preview Staff, Florida Cicerones, and Alpha Phi Alpha Fraternity, Inc. In his free time, he loves all things sports-related.

BJ was born on the campus at UF Health Shands Hospital and currently resides in Okeechobee. He is the treasurer of the Association of Black Alumni and has served on the UFAA Board of Directors since 2022; his current term expires on 6/30/2026.

DIRECT SUPPORT ORGANIZATION

University of Florida Alumni Association, Inc.



Name:	Ramon Looby
Type:	Reappointment
Replacing:	N/A
Term Number:	Third (Elected Director)
Term Dates:	07/01/2024 - 06/30/2026
Length of Term:	2 years
Any UF Affiliates:	None

Bio:

Ramon O. Looby, BA '06, MAMC '08, is the President and Chief Executive Officer of the Maryland Bankers Association (MBA). A recognized leader in the field of public affairs, he is an expert in navigating complex policy issues among diverse stakeholders at all levels of government. Prior to joining the MBA, he served as Senior Vice President and Public Policy Lead at Bank of America Corporation. Prior to joining Bank of America, Ramon spent several years managing a diverse portfolio of policy issues for the Consumer Data Industry Association. Earlier in his career, Ramon served as a Special Advisor to the United States Chamber of Commerce – focusing his efforts primarily on international affairs and trade policy. He began his career, in public service, as a Public Information & Education Officer with the Fort Myers Beach Fire Department. He is also a recognized thought leader, who has been featured as a speaker by a number of organizations to include: Association of Consumer Credit Information Suppliers, Equifax, American Bankers Association, South Carolina Bar Association, American Financial Services Association, National Urban League, National Black Caucus of State Legislators, University of Florida, and the Washington Post.

Ramon serves on the boards/councils of several economic development, and education nonprofit organizations, including University of Florida Alumni Association, Maryland Council on Economic Education, National Safe Place Network, Food on The Stove, Congressional Black Caucus Foundation. Before being appointed to his current role, he served as Vice Chairman of the Maryland Bankers Association. Ramon completed his undergraduate and graduate studies at the University of Florida in 2005 and 2008 respectively. While a student, he was active in Student Senate, Florida Blue Key, and was a member of Iota Phi Theta. In 2016 he was recognized by the University's Association of Black Alumni for his professional and civic achievements, and was a recipient of the group's "40 under 40" award. He lives in Maryland, with his wife and two children. Ramon has served on the UFAA Board of Directors since 2019. His current term expires 6/30/2026.

DIRECT SUPPORT ORGANIZATION

University of Florida Alumni Association, Inc.



Name:	Ari Luxenberg
Type:	New Appointment
Replacing:	Kristy Pressly
Term Number:	First (Appointed Director)
Term Dates:	07/01/2024-06/30/2025
Length of Term:	1 year
Any UF Affiliates:	None

Bio:

Ari Luxenberg, BA '03, is now a senior vice president of business affairs for Paramount Television, responsible for negotiating high-level deals to hire actors, writers, directors and producers. Two of the shows he currently handles are “Jack Ryan” on Amazon and “The Haunting of Hill House” on Netflix. Prior to Paramount, Luxenberg was a legal affairs executive at Warner Bros., where he handled all legal issues on shows such as “The Middle” on ABC and “The Leftovers” on HBO.

Growing up, Ari had two big dreams: attend the University of Florida and work in the entertainment industry. He accomplished both. At UF, he was president of the Florida Cicerones and was inducted into the organization’s Hall of Fame. He was also involved on campus in Florida Blue Key, Student Government and his fraternity, while graduating cum laude. After law school, Luxenberg worked as a corporate attorney for a large firm in Atlanta but gave it up to move to Los Angeles to work as an assistant, answer phones and get coffee to get his start in entertainment.

Ari is serving a one-year term as a presidential appointment; his term will expire 6/30/2025.

DIRECT SUPPORT ORGANIZATION

University of Florida Alumni Association, Inc.



Name:	Shae Manigo
Type:	New Appointment
Replacing:	Erica Loewe
Term Number:	First (Appointed Director)
Term Dates:	07/01/2024 - 06/30/2025
Length of Term:	1 year
Any UF Affiliates:	None

Bio:

Dr. Shea Manigo, BA '01, is the Senior Vice President of Retail Operations-West for CVS Pharmacy, overseeing colleagues in over 5,000 CVS Pharmacy locations across the United States. Shea joined CVS Health during the Target Pharmacy acquisition and has served in various roles with increasing scope and responsibility. Working in partnership with enterprise leaders, Shea focuses on developing bold strategies and operational excellence to strengthen consumer loyalty, convenience, and satisfaction. Throughout her career, Shea has developed an abundance of retail knowledge and a consumer-obsessed mindset. Shea is passionate about consumer and colleague well-being, diversity, equity, and inclusion, and creating a seamless omnichannel experience. Shea chairs the CVS Diversity Management Leadership Council, a council of enterprise senior leaders who collaborate to further strategic diversity objectives. Externally, Shea serves on the board of A Better Chance an organization aimed to help minority students pursue post-secondary education supporting entry into the nation's premier boarding, day, and public schools.

Shea holds a bachelor's degree from the University of Florida, a Doctor of Pharmacy from Medical University of South Carolina and an MBA from The Citadel. Shea grew up in High Springs, FL and now resides in McKinney, TX. She and her husband Terrence, have two sons Cameron and Devin. She is serving as a presidential appointment to fill a vacancy on the UFAA Board of Directors through 6/30/2025.

DIRECT SUPPORT ORGANIZATION

University of Florida Alumni Association, Inc.



Name:	Daniel Martell
Type:	Reappointment
Replacing:	N/A
Term Number:	Second (Elected Director)
Term Dates:	07/01/2024 - 06/30/2026
Length of Term:	2 years
Any UF Affiliates:	None

Bio:

Danny Martell, BA 1999, serves as the VP of Central Region and Engagement Campaigns at NextEra Energy. He previously held the role of VP of State Legislative Affairs for Florida Power and Light, Florida's largest investor owned utility based in Juno Beach, Florida. Prior to FPL, he served as the President and CEO of the Economic Council of Palm Beach County, which is a nonprofit business advocacy organization in Palm Beach County, Florida. Daniel also served as VP of Real Estate for Florida Crystals Corporation. He holds a Juris Doctor degree from Nova Southeastern University, Shepard Broad College of Law, and a BA degree from the University of Florida.

Danny has served on multiple statewide and local nonprofit boards, and continues to serve his community. He holds Board seats on the Florida State Hispanic Chamber of Commerce and the Florida Housing Finance Corporation. He is also an Executive Committee Member for Florida Tax Watch and a member of Leadership Florida. He is a native of Jacksonville and currently resides in Tallahassee with his wife, Cheryl, and three children. He served as a presidential appointee on the FY22 UFAA Board of Directors; this will be serving his second first term as an elected director and his term expires on 6/30/2026.

DIRECT SUPPORT ORGANIZATION

University of Florida Alumni Association, Inc.



Name:	Isabella Montoya
Type:	Reappointment
Replacing:	N/A
Term Number:	Second (Elected Director)
Term Dates:	07/01/2024 - 06/30/2026
Length of Term:	2 years
Any UF Affiliates:	None

Bio:

Isabella Montoya, BS 2022, currently resides in Los Angeles, where she is a creative and analytical professional with a background in data analysis and in-depth knowledge in designing and developing new software products and solutions. She was previously an Intellectual Property Specialist at Meta (Facebook). She began her career with Meta her sophomore year of college and since then, has worked on product operations and data analytics teams for the company. Isabella has a passion for teaching others about technology, while advocating for inclusivity and diversity in the industry. She has collaborated with many organizations, including Girls Who Code, to lead workshops on breaking into the technology sector. Her career expands into the web3 and NFT space where she works with multiple startups to launch transformative projects in the sector. She has hosted and spoken at conferences such as NFT NYC, LA Tech Week, Miami Art Basel, and Hola Metaverso in Bogota. Her passion for film has led her to host large scale panels on the intersection between NFT's and the entertainment industry. Isabella has also competed in hackathons across the United States, where she has collaborated with teams to develop a variety of apps. Outside of work Isabella enjoys surfing, skateboarding, and classical music.

Isabella graduated from the University of Florida with a bachelor's degree in information systems and minor in Portuguese. She served as President of Woman of Warrington, Co-President of Latin American Women in Business, and was a strategist on UF's International Case Team. She was also a member of UF's Honor College, Florida Blue Key, Delta Gamma, and the National Portuguese Honors Society (Phi Lambda Beta). Additionally, through the University Scholars Program, Isabella researched the impact of algorithmic biases in artificial intelligence systems. During her time at UF, Isabella was honored with UFAA's Outstanding Leader Award and Heavener's Distinction in Leadership Award. Isabella has on the UFAA Board of Directors since 2022; her current term expires 6/30/2026.

DIRECT SUPPORT ORGANIZATION

University of Florida Alumni Association, Inc.



Name:	Regina Rodriguez
Type:	Reappointment
Replacing:	N/A
Term Number:	Second (Elected Director)
Term Dates:	07/01/2024 - 06/30/2026
Length of Term:	2 years
Any UF Affiliates:	None

Bio:

Regina Rodriguez, BS 2014, PhD 2018, currently serves as an engineering executive on activated carbon projects with applications in the water and air purification markets resulting in multiple patents and publications. She earned her degrees in Environmental Engineering Sciences from the University of Florida after emigrating from Havana, Cuba. She is trained in engineering leadership and project management and can work with a diverse group of individuals. She is a National Science Foundation Fellow and beyond this she received several awards from the Association of Academic Women, the Committee of 200 and many others.

Regina designs and implements new business operations and technology across various sectors while overseeing company operations across four activated carbon production facilities in North America. Under her leadership, the company is developing one-of-a-kind sorbents and systems for power stations that have generated over \$10 million in sales per year and have been named the number 10 faster growing company lead by University of Florida alumni by the Gator 100 in 2021. As an expert in the field of activated carbon, Regina has also been engaged in critical expert witness cases regarding water purification, chemical spills and ignition events as they pertain to activated carbons. She currently holds 5 US patents and is an author in over 10 peer reviewed publications.

Regina is the Chairwoman of the Activated Carbon Standards Committee for the American Water Works Association, where her role has been essential to the committee's effort to publish a Best Practice Manual for the US water treatment industry. In addition, she serves as the President of the Association of Cuban-American Engineers, a professional organization whose mission is to help engineering professionals in the United States by promoting further education, providing networking opportunities, and most recently, by addressing engineering-related issues in Cuba's infrastructure.

Regina's records of achievement as a young Cuban-American Female Engineer, have already made significant impacts on the UF community and in Florida, and she continues to enhance access to opportunities for empowerment and mentorship to Hispanics and Latinas in Florida and beyond. She currently lives in Gainesville, FL and has served on the UFAA Board of Directors since 2022; her current term expires 6/30/2026.

DIRECT SUPPORT ORGANIZATION

University of Florida Alumni Association, Inc.



Name:	Bryan Ruiz
Type:	Reappointment (Elected Director)
Replacing:	N/A
Term Number:	Second
Term Dates:	07/01/2024 - 06/30/2026
Length of Term:	2 years
Any UF Affiliates:	None

Bio:

Bryan Ruiz, BSADV 2006, currently serves as a Global Media Executive at Google. Based in New York City, Bryan has worked at Google for over 7 years. At his time at Google, Bryan has worked with companies of all sizes to help bring them strategies to grow their business. He worked in Google's London office for 2 years helping European and Global brands navigate the complexities of search, display and video advertising. He is now focused on global CPG accounts where he helps to build long-term partnerships in areas such as media, privacy, data and so much more. Prior to Google, Bryan worked for The Walt Disney Company and Sony Pictures Entertainment to help drive nationwide partnerships and sales against media solutions.

For the past 4+ years, Bryan has been an adjunct professor at the University of Florida. He teaches both graduate and undergraduate students at the UF College of Journalism and Communications. His coursework is focused on digital media and sales and has taught the following course: Performance Marketing, Cross Media Sales, Digital Sales. Bryan also teaching Digital Advertising and Promotions for Rutgers as well.

In addition to his UF degree, Bryan holds a Masters of Arts in Communication Management from the University of Southern California (2017). He has also obtained a diploma in Corporate Finance and Reporting from the London School of Business and Finance as well as certifications in Google Search, Google Video and Google Analytics.

Bryan has been heavily involved with the University of Florida since he was a student. As a student, he served as a cabinet member in Student Government, member of Pi Lambda Phi, Ambassador in the College of Journalism and Communications as well as a teaching assistant in the Advertising program. Since graduating, Bryan has been involved with the Gotham Gators Club® serving as the Vice President of Technology and most recently a board member/Treasurer for the UFAA's Association of LGBTQ+ Alumni affiliate group.

Outside of his professional work, Bryan resides in Maplewood, NJ with his husband Adam and his two biological children, Kenzie and Oliver via a surrogate and their French bulldog, Piper. He loves to take his family to the beach, go on hikes, teach his kids about his Cuban culture and go on as many trips as he can to show them the world. Bryan has served on the UFAA Board of Directors since 2022; his current term expires 6/30/2026.

DIRECT SUPPORT ORGANIZATION

University of Florida Alumni Association, Inc.



Name:	Prineet Sharma
Type:	Reappointment
Replacing:	N/A
Term Number:	Third (Elected Director)
Term Dates:	07/01/2024 - 06/30/2026
Length of Term:	2 years
Any UF Affiliates:	None

Bio:

Prineet Sharma, BSBA '94, is the Owner and Managing Partner of Sharma Eminent Domain Lawyers located in Orlando, Florida. Prineet represents property owners and business owners across the state on all aspects of eminent domain. He has been voted by his peers to Florida Trend's Legal Elite, Best Lawyers and Super Lawyers in the area of eminent domain.

Prineet received his Bachelor of Science in Finance from the University of Florida. While at UF, he was a member of Florida Blue Key, Senate President Pro-Tempore and President of Kappa Alpha Order. Prineet serves on the Gator Boosters Board of Directors, established the Prineet and Shamila Sharma Football Endowment and proudly supports MFOS.

Prineet currently resides in Windermere, FL with his converted Gator-wife, Shamila, and future Gator-daughter, Asha. He has served on the UFAA Board of Directors since 2018; his current term expires on 6/30/2026.

DIRECT SUPPORT ORGANIZATION

University of Florida Alumni Association, Inc.



Name:	Sarah Stephens
Type:	New Appointment
Replacing:	Suzette Robotham
Term Number:	First (Elected Director)
Term Dates:	07/01/2024 - 06/30/2026
Length of Term:	2 years
Any UF Affiliates:	None

Bio:

Sarah Stephens, BS '11, MS '13, is a Manager for Academic Systems Planning and Development at All Children's with the Johns Hopkins University School of Medicine, where she focuses on integrating both organization level and department level systems and programs. She has recruited several senior level faculty and endowed chairs. She has been involved with various integration initiatives including the acquisition of over 30 research faculty, over \$10 million in equipment and the development of several research service centers on campus.

While serving as President of the Pinellas County Gator Club since 2019, she led efforts to develop and implement systems, processes and technology to standardize operations. The Club has fundraised \$30k in scholarships, re-activated its Young Alumni Program, implemented a monthly networking program, tripled its number of football watch party venues, developed a strategic plan, and improved its relationships with UFAA leadership and other Gator Clubs across the country. Subsequently, Sarah was awarded the Regional Director's Award in 2019-2020 and 2020-2021. In the fall of 2022, Sarah championed a supply drive for those impacted by Hurricane Ian by partnering not only with a Tampa Gator owned business but also with 15 alumni groups in the Bay area from other colleges and universities. Sarah lives in St. Petersburg, FL; her term will expire 6/30/2026.

DIRECT SUPPORT ORGANIZATION

University of Florida Alumni Association, Inc.



Name:	Robert Taylor
Type:	Reappointment (Elected Director)
Replacing:	N/A
Term Number:	Third
Term Dates:	07/01/2024 - 06/30/2026
Length of Term:	2 years
Any UF Affiliates:	None

Bio:

Robert Taylor, BSEE '02, MS '04, is an Applications Manager at Texas Instruments (TI) in Dallas, Texas. Robert leads a global design team of engineers (Dallas, TX; Shenzhen, China; Freising, Germany) that support global customers by creating custom power designs for opportunities in Industrial and Personal Electronics. The team presently produces about 1000 designs per year, and impacts greater than \$500M in annual revenue. Robert was elected to Member Group Technical Staff (top 25% of engineers) in 2008 and Senior Member of Technical staff (top 10% of engineers) in 2016. Robert has also served as the United Way department chair for the past two years. During these campaigns, he was able to raise over \$10K and increase employee participation each year.

Robert has spent a considerable amount of time and energy recruiting for Texas Instruments at the University of Florida. In the past 10 years, TI has added over 300 students from UF to its workforce. He is also the founder of the Texas Instruments Alumni Fund at UF, benefiting the Electrical and Computer Engineering Department. As of early 2019, it has raised enough money to become an endowed fund in the department.

Robert received his Bachelor's degree (2002) and Master's degree (2004) in Electrical and Computer Engineering from the University of Florida. He and his wife, Rose (also UF Grad), are avid Gator fans and celebrate victories in all sports. They have two children, Lillian (6) and Hazel (2), who will certainly be future Gators! Robert wears orange and blue clothing 99% of the time, drives a blue truck decorated with Gator paraphernalia, and also has a room in their house dedicated to all things orange and blue. Robert has served on the UFAA Board since 2019 UFAA Board of Directors; his current term expires 6/30/2026.

DIRECT SUPPORT ORGANIZATION

University of Florida Athletics Association



Name:	Kim Barton
Type:	Reappointment
Replacing:	N/A
Term Number:	Second
Term Dates:	10/01/2024 - 09/30/2028
Length of Term:	4 years
Any UF Affiliates:	None

Bio:

Kim A. Barton was elected Alachua County Supervisor of Elections in August 2016 and reelected without opposition in 2020. When Barton was first elected in 2016, she became the first Black person to serve as Alachua County Supervisor of Elections. She is chiefly responsible for administering elections and voter registration in the county. She takes great pride in the fact that it is her responsibility to serve all Alachua County residents. The daughter of Everett Davis Jr. and Gertrude Davis, Barton was born and raised in Memphis, Tennessee. After graduating from high school in 1980, she received a basketball scholarship to attend Connors State College in Warner, Oklahoma. She led her team to its first National Junior College Athletic Association Tournament and was named a First-Team NJCAA All-American. Barton was recruited by Debbie Yow to play NCAA Division I women's basketball for Oral Roberts University in Tulsa, Oklahoma. When Yow became the head coach of the University of Florida women's basketball team, Barton followed and became a proud "Lady Gator."

Barton graduated from the University of Florida in 1985 with a degree in advertising from the College of Journalism and Communications. Following graduation, she worked as a public assistance specialist for the Florida Department of Health and Rehabilitative Service's Medically Needy Program and then as program coordinator for the department's One Church, One Child adoption program, where she was responsible for identifying prospective adoptive families for black children in the foster care system.

She came to the Alachua County Supervisor of Elections office in 1993 as its first outreach coordinator, working under then-Supervisor Beverly Hill. In 2006, she was promoted to outreach director by former Supervisor of Elections Pam Carpenter, a position she served in until her election. She credits her passion for voting and civic engagement to her parents, who were very involved in civil rights era community organizing and participated in get-out-the-vote and voter registration efforts. A member of the Florida Supervisors of Elections, Barton has served on the association's education, ERIC (Electronic Registration Information Center) implementation, legislative and scholarship committees and on the Board of Directors. Currently serving on the association's education committee, she is also a member of the Election Center, a graduate of *The Gainesville Sun's* Focus on Leadership Program (Class of 1994), and a past member of Florida Civic Advance's Voter Education and Civic Engagement Workgroup. Supervisor Barton is a Master Florida Certified Elections Professional (MFCEP). In 2020, she joined the University of Florida's University Athletic Association Board of Directors and in 2021, she became a member of the Gainesville Chapter of The Links, Incorporated. In 2022, she was appointed to the position of Board Alumnus Member of Oak Hammock at the University of Florida, Inc. She is a member of the Greater Gainesville Chamber of Commerce.

DIRECT SUPPORT ORGANIZATION

University of Florida Athletics Association



Name:	Christopher Corr
Type:	Reappointment (Board President)
Replacing:	N/A
Term Number:	Second
Term Dates:	07/01/2024 - 06/30/2024
Length of Term:	4 years
Any UF Affiliates:	UF Board of Trustees

Bio:

Christopher "Chris" T. Corr is a veteran real estate executive with over 30 years' experience including some of the highest profile projects in the U.S. Over the course of his career, Chris has held senior leadership roles in four public companies and has led more than 50 master planned residential, commercial and infrastructure projects. In addition to his business experience, he is a recognized policy leader, as a former legislator and commissioner, and tireless civic leader dedicating service to numerous organizations over the years with missions focused on bettering his beloved State of Florida and beyond.

Chris is presently Senior Vice President of Real Estate Development at Rayonier and President of Raydient, Inc., a subsidiary company focused on real estate development primarily in Florida, Georgia and Washington. Rayonier (NYSE: RYN) is a leading timberland real estate investment trust (REIT) with approximately 2.7 million acres located in the United States and New Zealand.

Chris presently serves on the Board of Directors of the Florida Council of 100 Inc. (Immediate Past-Chair), University of Florida Athletic Association Inc. (President of the Board), the University of Florida Development Corporation, the Board of Directors of the Property and Environment Research Center (PERC) Inc; and, is Co-founder and director of the Will King Foundation, a not-for-profit organization named in honor of his grandson and dedicated to providing life-saving healthcare to children in need.

Chris holds a bachelor's degree from the University of Florida. Chris and his wife Candy have been married for 36 years and have two children and six grandchildren and reside in Jacksonville, Florida.

DIRECT SUPPORT ORGANIZATION

University of Florida Athletics Association



Name:	Alvin Cowans
Type:	Reappointment
Replacing:	N/A
Term Number:	Second
Term Dates:	10/01/2024 - 09/30/2028
Length of Term:	4 years
Any UF Affiliates:	None

Bio:

Alvin Cowans, president and CEO of NAFCU-member McCoy F Alvin Cowans, president and CEO of NAFCU-member McCoy Federal Credit Union in Orlando, Fla., is a member of the 2018 Community Depository Institutions Advisory Council, the Federal Reserve Board announced Wednesday. Cowans joins fellow NAFCU member Ty Muse of Visions Federal Credit Union, who was appointed to the council last year.

The CDI Advisory Council advises the Fed Board on the economy, lending conditions and other issues of interest to community depository institutions. Council members are selected from community banks, thrift institutions and credit unions serving on local advisory councils at the 12 Federal Reserve Banks.

DIRECT SUPPORT ORGANIZATION

University of Florida Athletics Association



Name:	Ed Evans
Type:	Appointment
Replacing:	Brian Beach
Term Number:	First
Term Dates:	07/01/2024 - 06/30/2028
Length of Term:	4 years
Any UF Affiliates:	UF Athletic Association

Bio:

Ed Evans serves as Chairman and CEO of Consumer Cellular. He is an accomplished executive in the wireless space with more than three decades of experience. Ed served as Chief Executive Officer of Inteliquent (NASDAQ: IQNT), Chairman and Chief Executive Officer of Syniverse Technologies, a GTCR portfolio company as well as President and Chief Operating Officer at Dobson Communications.

Before joining Dobson, he held a variety of management positions with BellSouth and GTE from 1989 to 1996. Ed has served on the Boards of Solix, Neutral Tandem, Carolina West Wireless and The University of Florida Athletic Association. Ed is currently a Trustee for The First Tee. Ed earned his MBA in Finance from the J. Mack Robinson College of Business at Georgia State University.

DIRECT SUPPORT ORGANIZATION

University of Florida Athletics Association



Name:	Preston Lee Farrior
Type:	Appointment
Replacing:	Doug Davidson
Term Number:	First
Term Dates:	07/01/2024 - 06/30/2028)
Length of Term:	4 years
Any UF Affiliates:	UF Gator Boosters Executive Committee

Bio:

Commissioner Preston Lee Farrior graduated from the University of Florida in 1989 with a B.A. in Economics. He joined Sunshine Chevrolet/Oldsmobile and BMW/Volvo dealerships in Tarpon Springs in the summer of 1992. He completed numerous courses and held positions intended to enhance his leadership role with the Ferman organization, including NADA Dealer Academy, sales, sales management, General Sales Manager and General Manager. Preston currently holds the positions of CEO of Ferman Motor Car Company, Inc. and CEO of Cigar City Motors, Inc.

Community involvement is a priority for Preston. He currently serves as a member of The Florida Council of 100, Vice Chair of the Fish & Wildlife Foundation of Florida, both the Executive Committee and Governance Committee of Metropolitan Ministries, Metropolitan Ministries Foundation Board, the University of Florida Gator Boosters Executive Committee and is President of Ye Mystic Krewe of Gasparilla Scholarship Foundation, Inc. He has served on the boards of the Greater Tampa Chamber of Commerce and the Tampa Marine Institute.

A fourth generation Floridian, Preston is an avid outdoorsman, is committed to the conservation of Florida's wildlife and natural and agricultural landscapes, and rarely misses a Florida Gators' football game. Preston resides in Tampa with his wife, Laura and enjoys family time with their three children Preston, Jr. "Gator", Courtney and Wyatt.

DIRECT SUPPORT ORGANIZATION

University of Florida Athletics Association



Name:	Joelen Merkel
Type:	Reappointment
Replacing:	N/A
Term Number:	Third
Term Dates:	07/01/2024 - 06/30/2028
Length of Term:	4 years
Any UF Affiliates:	UF Board of Trustees, UF Foundation

Bio:

After graduating from the Fisher School, Merkel joined Arthur Andersen’s Miami office and enjoyed early career success thanks to her education and the mentorship of the office’s managing partner at the time, Al Warrington.

“For a woman to get hired by a Big 8 accounting firm was a big deal in 1973,” Merkel recalled. “I am so thankful to UF for providing me with the education and networking opportunities, as well as for introducing me to Al, who was a great mentor and friend.”

After three years, Merkel was hired by Arthur Andersen client Chris-Craft Industries, Inc., a New York Stock Exchange company. She spent the next 25 years of her career there in leadership roles – Vice President and Treasurer and Chief Accounting Officer. Over her career, Merkel never forgot what helped her become an exceptional business leader and made giving back to UF a priority.

Merkel has used her accounting skills in service to multiple finance and accounting committees as part of the UF Board of Trustees, UF Foundation Board and Warrington College of Business Advisory Council. In addition to her legacy gift, Merkel and her husband and fellow UF alumnus, Bob, have supported the university through a number of endowments.

DIRECT SUPPORT ORGANIZATION

University of Florida Foundation, Inc.



Name:	Jose Costa
Type:	Reappointment (Elected Director)
Replacing:	N/A
Term Number:	Second
Term Dates:	03/01/2024 - 02/28/2026
Length of Term:	2 years
Any UF Affiliates:	None

Bio:

Jose Costa III founded and serves as chairman of Florida Victorious, the official NIL partner of the Florida Gators. Previously, he spent 25 years as an owner of the world's largest ornamental plant supplier, Costa Farms, founded a hard equity lending business and was a multi-strategy real-estate investor.

Started in 1961 by Jose Costa, Jr., Costa Farms is a global business stretching over 4,000 acres with over 5,000 employees. Annually, Costa Farms generates \$500M in revenue selling 150M+ ornamental plants. After a period of rapid expansion starting in 2012, the company was named "Grower of the Year" by the International Association of Horticultural Producers (IAHP), and in 2017, Markel Corporation acquired an 81% interest in the company for an estimated \$255M. Full details of the sale were not disclosed, but the management team stayed on, including Jose's brother-in-law and sister, who remained CEO and Executive Vice President, respectively. Jose continues to serve as Director of Costa Farms and Director of the Costa Farms Scholarship Foundation.

After the sale, Costa formed Fourshore Capital in 2017 as a platform for investments. The company's real estate lending arm provides financing to developers for land acquisition with loans ranging from \$1M-\$50M, while the private equity arm invests in firms across industries looking to expand or transition.

The Costa family also owned Modern Health Concepts, a separate business with a license to produce medical marijuana. In 2017, PalliaTech Florida acquired 75% of Modern Health Concepts for \$28M, and acquired the remaining 25% in 2020 for just under \$2M. Curaleaf acquired PalliaTech Florida later in 2020.

Jose earned a B.S.A. in Food and Resource Economics from the University of Florida. He has supported CHOMP Cancer within the College of Medicine and Costa Farms has been a generous supporter of IFAS and Engineering, including Environmental Horticulture and the Industrial and Systems Engineering Excellence Fund.

DIRECT SUPPORT ORGANIZATION

University of Florida Foundation, Inc.



Name:	Linda Parker Hudson
Type:	Reappointment (Elected Director)
Replacing:	N/A
Term Number:	Third
Term Dates:	03/01/2024 - 02/28/2026
Length of Term:	2 years
Any UF Affiliates:	Gator Boosters, Inc. (if approved)

Bio:

Linda Parker Hudson is a retired executive and entrepreneur with a background in engineering, production operations, program management and business development. Her career in the defense, aerospace and security industries spanned 42 years until she started the Cardea Group in Charlotte, NC in 2014. Cardea Group is a consultancy that specializes in C-suite transitions, strategic business transformations, and critical organizational changes. She retired from the business in January 2020.

In 2014, Hudson retired as president and CEO of BAE Systems, a global, U.S.-based defense, aerospace and security company that she joined in 2006. Prior to becoming BAE Systems CEO, she was president of BAE Systems Land & Armaments operating group, the world's largest military vehicle and equipment business. Before BAE, Hudson held leadership roles with several defense contractors. She served as vice president of the General Dynamics Corporation and was president of General Dynamics Armament and Technical Products and began her career with the Harris Corporation and Ford Aerospace. She and went on to lead organizations at Martin Marietta through the Lockheed Martin merger and a subsequent divestiture to General Dynamics.

Hudson has received numerous accolades and recognitions for her professional accomplishments and philanthropic activities, including her election into the National Academy of Engineering (NAE) in 2019 and the United Service Organization's 2011 Woman of the Year Distinguished Service Award for her commitment to the military and their families.

Hudson serves on the board of Bank of America and previously served as a director of Southern Company and Ingersoll Rand. She has been a member of the International Women's Forum and C200, the premier global organization of women business leaders. In 2011, she received C200's Luminary Award for Corporate Innovation. Hudson has been generous in her service, leadership, and philanthropic support to UF, where she received her bachelor's degree in systems engineering in 1972. Since her retirement, she moved to Gainesville, FL where she continues to serve on the UF Foundation Executive Board, the Herbert Wertheim College of Engineering (HWCOE) Leadership Institute Advisory Board and the HWCOE Dean's Advisory Board. Hudson created the Linda P. Hudson Scholarship and Fellowship in Industrial and Systems Engineering, the Linda P. Hudson Engineering Leader-in-Residence Program Fund, and the Linda P. Hudson Florida Opportunity Scholarship. UF honors include an Honorary Doctorate in Science, a Distinguished Alumnus Award, 2017 Gator of the Year and inaugural membership in the Industrial and Systems Engineering Hall of Fame.

DIRECT SUPPORT ORGANIZATION

University of Florida Foundation, Inc.



Name:	Chris Malachowsky
Type:	Reappointment (Elected Director)
Replacing:	N/A
Term Number:	Third
Term Dates:	03/01/2024 - 02/28/2026
Length of Term:	2 years
Any UF Affiliates:	None

Bio:

Chris Malachowsky co-founded the global technology company, NVIDIA, in 1993 and has more than 30 years of experience in the industry. Now retired from day-to-day operations, he serves as a member of the executive staff and a senior technology executive for the company. Based in Santa Clara, CA, the company has pioneered visual computing—the art and science of computer graphics. NVIDIA has dominated in the area of high-performance graphics processors (GPUs), which act as the brain of computers, robots and self-driving cars that can perceive and understand the world, as well as aid in the translation and application of big data and data science. NVIDIA's field has expanded to encompass video games, movie production, product design, medical diagnosis, scientific research and, most recently, modern artificial intelligence (AI).

Malachowsky has been instrumental in managing, defining and driving the company's core technologies as it has grown from a startup to the global leader in visual and parallel computing. As an executive at NVIDIA, he has led numerous functions, including IT, operations and all facets of the company's product engineering. Most recently, he was responsible for NVIDIA's world-class research organization, which is chartered with developing the strategic technologies that will help drive the company's future growth and success.

Prior to NVIDIA, Malachowsky held engineering and technical leadership positions at HP and Sun Microsystems. A recognized authority on integrated-circuit design and methodology, he has authored close to 40 patents. Malachowsky earned a Bachelor of Science in Electrical Engineering with high honors from the University of Florida and a Master of Science in Computer Science from Santa Clara University. Both schools have honored him with Distinguished Alumnus awards, and he is a 2019 inductee into the Florida Inventors Hall of Fame.

Malachowsky currently serves on the boards of the Computer History Museum and Hiller Aviation Museum in Silicon Valley and previously served on the Los Angeles County Museum of Art's Art & Technology Lab board. Beyond his technical accomplishments, Malachowsky received an Emmy for a film he helped produce that won Best Documentary in 2009.

Malachowsky earned a bachelor's degree in electrical and computer engineering from the University of Florida and a master's degree in computer science from Santa Clara University. At UF, Malachowsky has been generous in his service, leadership and philanthropy. He serves on the UF Foundation Executive Board, the Herbert Wertheim College of Engineering Dean's Advisory Board and Engineering West Coast Advisory Board.

DIRECT SUPPORT ORGANIZATION

University of Florida Foundation, Inc.



Name:	David Nelms
Type:	Reappointment (Elected Director)
Replacing:	N/A
Term Number:	Third
Term Dates:	03/01/2024 - 02/28/2026
Length of Term:	2 years
Any UF Affiliates:	None

Bio:

David Nelms retired as president and CEO at Discover in 2018, ending a 20-year career at the company. He became CEO in 2004 and was elected board chair in 2009. He was responsible for all Discover® branded financial services, the Discover Networks and Diners Club International (global payments network). Under his leadership, Discover became one of the largest issuers of general-purpose credit cards in the U.S. with more than 50 million card members and \$50 billion in consumer loans. Nelms led the launch of affiliate Morgan Stanley's credit card business in the U.K., including the acquisition of Goldfish, which now has more than 2 million customers. Prior to Discover, he worked at MBNA America Bank as a vice chair. Previously he was a senior product manager for Progressive Insurance and a management consultant with Bain & Company.

Nelms received numerous awards during his career, including the Council for Economic Education Visionary award, Discover's Corporate Citizen of the Year, the U.S.-China Foundation for International Exchange Marco Polo award and was named to the Top 10 S&P 500 Wealth Creators list by *Chief Executive* magazine. He has served on several boards including the CDW Corporation, a leading multi-brand technology solutions provider, the Federal Reserve Bank of Chicago (audit committee chair), Executives Club of Chicago, the Financial Services Roundtable and Junior Achievement of Chicago.

Nelms is a fourth generation Gator and a fifth-generation member of the Goodbreads, a Florida pioneer family. He earned a BS in Mechanical Engineering from the University of Florida and an MBA from Harvard. In 1925, Nelms' great aunt, Lassie Goodbread Black (d.1996), was the first woman admitted to UF during a regular session when she enrolled in the College of Agriculture.

Nelms and his wife, Daryl, have an equestrian center on their 280-acre farm in Lake Lure, North Carolina with a community focus on education centered on nature, sustainable farming, and horses. The couple was heavily involved with the Juvenile Diabetes Research Foundation (JDRF), where David was a member of the International Board. In 2012, he was named *Father of the Year* by the American Diabetes Association as one of five recognized for fundraising leadership in a campaign that raised \$5M.

At UF, he has participated in the Engineering Leaders in Residence program, serves on the UF Foundation Executive Board and is a lifetime member of the Alumni Association. David and his family provided a leadership gift to establish the Warren B. Nelms Institute for the Connected World in the Wertheim College of Engineering in honor of his father, which they continue to support.

DIRECT SUPPORT ORGANIZATION

University of Florida Foundation, Inc.



Name:	Rahul Patel
Type:	Appointment (Elected Director)
Replacing:	N/A
Term Number:	First
Term Dates:	03/01/2024 - 02/28/2026
Length of Term:	2 years
Any UF Affiliates:	UF Board of Trustees (Vice Chair)

Bio:

Rahul Patel was born in London, England and lived there for 13 years before immigrating to the United States with his family.

Patel is a partner in the law firm of King & Spalding where he has been a mergers & acquisitions lawyer for 24 years. King & Spalding is an international law firm with over 1,200 lawyers in 23 offices around the world. He is co-head of the firm's Private Equity / M&A Group and was elected by the firm's partnership to a second term on its Policy Committee, which serves as the firm's world-wide governing and management committee. He is ranked by *Chambers Global*, *Chambers U.S.A.*, and *Chambers Asia-Pacific* as a leading M&A lawyer.

Patel received a Bachelor of Arts degree in 1994 and law degree in 1997 both from UF where he was inducted into the university's Hall of Fame upon graduation. He is the past President of the UF Alumni Association, the past President of the UF College of Law Alumni Council and previously served as the UF Board of Trustees appointment to the UF Foundation Executive Board.

Patel was one of three UF Law School alumni given the inaugural Outstanding Young Alumnus Award. He is also a member of the Board of Directors of Crawford & Company (NYSE) and a member of the Board of Trustees of The Westminster Schools.

DIRECT SUPPORT ORGANIZATION

University of Florida Foundation, Inc.



Name:	Christy Powell
Type:	Reappointment (Elected Director)
Replacing:	N/A
Term Number:	Third
Term Dates:	03/01/2024 - 02/28/2026
Length of Term:	2 years
Any UF Affiliates:	None

Bio:

Christy Powell is a director of the Powell Family Foundation, which supports areas of education, health, social/human services, arts, religion, sports and recreation. Christy is also an equestrian and participates in competitions in the hunter and jumping divisions. She has placed in competitions with her 18-year-old Royal Dutch Warmblood gelding, Savion.

Christy received an Associates of Arts degree from Stephens College in 1968 and a B.S. in Zoology from the University of Florida in 1971. She and her husband, Earl, have been very involved with their alma mater as active volunteers and generous donors, primarily to UF Health, Athletics, the Harn Museum of Art, and Student Affairs.

The Powells have named the Earl and Christy Powell University House, where UF Presidents have entertained since 1953, and Earl and Christy Powell Hall, which houses UF Foundation offices. They have also named the Earl and Christy Powell University Chair in Gene Therapy and Genetics Research and the Powell Gene Therapy Fund in medicine. The Powells have another named endowment in Athletics as well as a scholarship, the Andrew Parker Memorial Scholarship, in honor of their grandson who died in a car accident. Christy and Earl were recipients of the Academy of Golden Gators Lifetime Volunteers award in 2017 to honor their service.

Christy serves on the UF Foundation Executive Board and UF Foundation Board Nominating Advisory Committee. She was previously a member of the Harn National Council. She is also a former trustee of Stephens College.

DIRECT SUPPORT ORGANIZATION

University of Florida Foundation, Inc.



Name:	Karen Unger
Type:	Reappointment (Elected Director)
Replacing:	N/A
Term Number:	Second
Term Dates:	03/01/2024 - 02/28/2026
Length of Term:	2 years
Any UF Affiliates:	Gator Boosters Board of Directors, UF Foundation National Board

Bio:

Karen Unger is a seasoned political strategist and consultant who has managed several high-profile political campaigns in Florida. Most recently, serving as head of voter engagement during Governor Jeb Bush's presidential campaign in 2015, keeping in touch with Bush's 650-member alumni network of former staffers.

Unger worked as Rudy Giuliani's senior adviser for Florida during his 2008 presidential race, served as the campaign manager of Governor Jeb Bush's reelection campaign in 2002 and was Field Director for Broward and Palm Beach Counties during Governor Bush's campaign in 1998. She held several key positions in Governor Bush's Administration, including Deputy Chief of Staff, Director of External Affairs and Director of Appointments.

Previously, Unger served as campaign manager for Congressman E. Clay Shaw re-election campaign in 1996 and Representative Shaw's Finance Director for his 1994 campaign.

Unger earned a B.A. in English from the University of Florida. She currently serves on the UF Foundation Executive Board, UF Foundation National Board, UF Foundation Finance Advisory Committee and the Gator Boosters Board of Directors. She previously served as president of the UF Alumni Association Board of Directors.

Unger is a passionate Gator and generous supporter of UF. She and her husband have committed funds to support Athletics capital improvements, the Department of Pediatric Neurology at UF Health and to create the Jason and Karen Unger Family Scholarship Endowment.

DIRECT SUPPORT ORGANIZATION

UF Health Corporation



Name:	Amy Hass
Type:	Appointment
Replacing:	N/A
Term Number:	First
Term Dates:	Current - 12/31/2024
Length of Term:	Until permanent members are named
Any UF Affiliates:	None

Bio:

Amy Meyers Hass serves as the Vice President and General Counsel for the University of Florida, overseeing the legal affairs of the University and its affiliated entities. Her duties include representing and advising the University on legal matters relating to governance, research, constitutional issues, athletics, international endeavors, litigation and governmental investigations. Prior to joining the Office of the Vice President and General Counsel in 2006, Amy was a litigator with Sutherland Asbill & Brennan LLP (now Eversheds Sutherland LLP) in Atlanta and New York where she represented financial services companies and individuals in a wide range of government enforcement proceedings, civil litigation, white collar criminal defense, and internal corporate investigations. Amy graduated, with honors, from the University of Florida Levin College of Law and earned her undergraduate degree from Furman University where she was a member of the women's soccer team. Amy serves on the AAU General Counsels Committee, is a frequent presenter at national conferences, and has previously served on the Florida Bar's Education Law Committee and on the Editorial Board of the Journal of College and University Law.

DIRECT SUPPORT ORGANIZATION

UF Health Corporation



Name:	Jennifer L. Hunt, M.D.
Type:	Appointment
Replacing:	N/A
Term Number:	First
Term Dates:	Current - 12/31/2024
Length of Term:	Until permanent members are named
Any UF Affiliates:	None

Bio:

Jennifer L. Hunt, interim dean, College of Medicine. Dr. Hunt will oversee the continued growth in the college's academic missions, implementation of the new faculty compensation plan, expansion and clinical integration of the quality and patient safety initiative, clinical service line development, programs for faculty and staff retention, strategic expansion of the research enterprise and innovation in educational programs.

An internationally known head and neck and molecular pathologist, Hunt joined UF in 2020 after serving for nearly a decade as the Aubrey J. Hough Endowed Professor and chair of pathology at the University of Arkansas for Medical Sciences, where she was also the chief of staff, chair of the credentials committee and chair of the professionalism committee. In her role as chief of staff, she created a robust structure for credentialing providers and developed a streamlined monitoring and competency system for the practice.

She has authored more than 160 peer-reviewed scientific publications in her subspecialty and has also published on medical staff affairs, professional practice evaluation and quality improvement. She is a fellow of the College of American Pathologists and has served in elected board of director roles for various organizations, including the Association for Molecular Pathologists, the Association of Pathology Chairs and the Florida Society of Pathology.

Hunt received her medical degree and a concurrent master's degree in education from the University of Pennsylvania, where she also completed a residency in anatomic pathology and a fellowship in molecular genetic pathology. She has held academic appointments and leadership roles at the University of Pittsburgh, the Cleveland Clinic and Harvard Medical School/Massachusetts General Hospital.

DIRECT SUPPORT ORGANIZATION

UF Health Corporation



Name:	Taylor Jantz
Type:	Appointment
Replacing:	N/A
Term Number:	First
Term Dates:	Current - 12/31/2024
Length of Term:	Until permanent members are named
Any UF Affiliates:	None

Bio:

Taylor Jantz currently serves as the Interim Chief Financial Officer for the University of Florida. He has over a decade of experience working with colleges and universities across the country on issues related to resource allocation, financial planning, and fiscal strategy. Prior to joining the University of Florida, Taylor most recently served as a Director at Huron Consulting Group where he helped over 30 colleges and universities including a dozen R1 institutions on a variety of financial projects. Taylor holds his BBA in Economics from Creighton University and his M. Ed. in Higher Education Administration and Policy from Vanderbilt University.

DIRECT SUPPORT ORGANIZATION

UF Health Corporation



Name:	Alan Levine
Type:	Appointment
Replacing:	N/A
Term Number:	First
Term Dates:	Current - 12/31/2024
Length of Term:	Until permanent members are named
Any UF Affiliates:	Florida Board of Governors, former UF Board of Trustees

Bio:

Alan Levine is Chairman, President and Chief Executive Officer of Ballad Health, an integrated health system serving a large region of Appalachia, including Northeast Tennessee, Southwest Virginia, Eastern Kentucky and Western North Carolina. Prior to serving as chairman and CEO of Ballad Health, Vice Chair Levine served for more than 25 years as chief executive officer of hospitals and health systems ranging from a small rural hospital to one of the largest public health systems in America.

Vice Chair Levine's commitment to public service spans multiple states. He currently serves on the Medical Advisory Team for Governor Glenn Youngkin and serves on the Tennessee State Public Charter School Commission as an appointee of Governor Bill Lee. He led the health care transitions for Governors Jeb Bush, Rick Scott and Ron DeSantis. Vice Chair Levine served on the Cabinet of Louisiana Governor Bobby Jindal as Secretary of Louisiana's Department of Health and Hospitals and as Governor Jindal's senior health policy advisor. Prior to his appointment by Governor Jindal, Vice Chair Levine served as deputy chief of staff and senior health policy advisor for Florida Governor Jeb Bush prior to his appointment by Governor Bush to serve as Secretary of Florida's Agency for Health Care Administration, an agency responsible for administering a \$17 billion budget. In these roles, Vice Chair Levine oversaw the health care response to 12 major hurricanes making landfall in Florida and Louisiana, managed Louisiana's response to the H1N1 Influenza Pandemic, led Louisiana's effort to improve child immunization rates from ranking 48th in the nation to 2nd, successfully advocated the passage of major and historic healthcare reforms in both states and was recognized for his efforts in combating fraud and abuse in public health care programs.

Vice Chair Levine received a bachelor's degree in health sciences, a master's degree in business administration, and a master's degree in health sciences from the University of Florida, where he is recognized as a member of the University of Florida Hall of Fame. Vice Chair Levine served on the Board of Trustees of the University of Florida prior to his appointment by Governor Rick Scott in 2013 to serve on the Board of Governors of the State University System of Florida – the governing body of Florida's 12 state universities. He was subsequently reappointed by Governor Scott in 2017 and was reappointed again in 2023 by Governor Ron DeSantis. In his service on the Board, Vice Chair Levine has served as chair of the Strategic Planning Committee, the Research and Academic Excellence Committee and the Audit and Compliance Committee. Additionally, Vice Chair Levine served as the chair of the Florida Higher Education Coordinating Council, a policy-setting body for public and private education in Florida. He has served on the Board of Directors of the H. Lee Moffitt Cancer Center, Florida's most advanced cancer research and treatment center, and on the Board of Directors of Axogen, a publicly traded company.

DIRECT SUPPORT ORGANIZATION

UF Health Corporation



Name:	Timothy E. Morey, M.D.
Type:	Appointment
Replacing:	N/A
Term Number:	First
Term Dates:	Current - 12/31/2024
Length of Term:	Until permanent members are named
Any UF Affiliates:	None

Bio:

Timothy M. Morey, MD, completed his residency at UF Health Shands Hospital in Gainesville, Fla. In 1996, he began his Foundation for Anesthesia Education and Research-funded pharmacology research fellowship and then joined the University of Florida College of Medicine faculty in 1997.

Over the course of Dr. Morey's career, he has served in many capacities throughout the department, college and university. Dr. Morey's research interests include measuring medication adherence using exhaled breath, employing exhaled propofol concentrations to understand anesthetic depth, alternative formulations for propofol, unique locations for pulse oximetry in patients with low perfusion states, and others. Some of this technology has been transferred for development and commercialization to Xhale, a faculty start-up company headquartered in Gainesville.

Dr. Morey has been the recipient of various awards throughout his career. Some highlights include the Humanitarian Award for "University of Florida and Shands Haitian Relief Efforts" and the TW Andersen Resident Research Award in 1996. He has provided cover art on several peer-reviewed journals, including *Anesthesiology* and *Anesthesia and Analgesia*.

DIRECT SUPPORT ORGANIZATION

UF Health Corporation



Name:	Stephen J. Motew, M.D., MHA, FACS
Type:	Appointment
Replacing:	N/A
Term Number:	First
Term Dates:	Current - 12/31/2024
Length of Term:	Until permanent members are named
Any UF Affiliates:	None

Bio:

Stephen J. Motew, a practicing vascular surgeon, is a nationally respected physician leader who champions patient-focused quality clinical care and innovation, and is committed to UF Health's mission of moving medicine forward as part of the University of Florida, a premier national research university.

After earning his undergraduate degree in anthropology from Emory University, in 1992 Motew received his medical degree cum laude from the University of Illinois at Chicago School of Medicine, where he also completed his residency in general surgery after a two-year National Institutes of Health research training fellowship. He then completed a vascular surgery fellowship at Wake Forest Baptist Health Medical Center.

From 1997 to 2005, he served as a lieutenant commander in the U.S. Navy Reserve as a medical officer. In 2012, he earned a master's in healthcare administration from the University of North Carolina at Chapel Hill.

Prior to joining Inova, he was senior vice president for Novant Health, responsible for the Winston-Salem, N.C. market.

Motew is a member of various surgical and health care leader groups and regularly participates in national forums as a physician leader expert. He is a Fellow of the American College of Surgeons and a member of the Society for Vascular Surgery and the American Association for Physician Leadership, and has published in a variety of scientific journals.

DIRECT SUPPORT ORGANIZATION

UF Health Corporation



Name:	David R. Nelson, M.D.
Type:	Appointment
Replacing:	N/A
Term Number:	First
Term Dates:	Current - 12/31/2024
Length of Term:	Until permanent members are named
Any UF Affiliates:	Former UF Shands Board

Bio:

David R. Nelson, M.D., was appointed senior vice president for health affairs at the University of Florida and president of UF Health in April 2019. Dr. Nelson oversees operations for all components of UF Health, the university's academic health center, with campuses in Gainesville and Jacksonville. This includes six health science colleges, nine interdisciplinary research centers, three hospital systems and more than 100 physician practices. He is committed to strategically position UF Health for smart growth; enhancing operations; supporting faculty, staff and students; and fostering a diverse, inclusive and equitable community. He also has continued to explore ways to optimize the speed of translation of research, bringing science to the bedside and to the community to improve patient care for individuals and populations. A professor of medicine and an expert in liver disease, Dr. Nelson's record of academic achievement includes more than \$100 million in research funding, more than 200 publications and multiple leadership roles in his area of expertise. He has co-authored the U.S. treatment guidelines for hepatitis C, the Clinical Pharmacogenetics Implementation Consortium guidelines for the use of genomic-guided hepatitis C (HCV) therapy and represented the United States on the World Health Organization HCV guidelines committee. As a principal investigator on basic science, translational research and training grants, he developed an international real world data network (HCV-TARGET), a collaboration between clinician investigators, the pharmaceutical industry and the Food and Drug Administration (FDA). This transformed drug development pathways and led to faster and safer development of HCV therapies, resulting in his recognition by the FDA with the Regulatory Science Excellence Honor in 2018. In 2013, he was recognized for one of the Clinical Research Forum's Top 10 Clinical Research Achievements and in 2014, he received the Association of American Medical Colleges' Learning Health System Research Champion Award. He has continuously been recognized as one of America's top physicians/gastroenterologists and has been the recipient of multiple exemplary teaching awards, an outstanding alumnus award from his medical school, a UF Research Foundation Professorship Award and a UF Term Professorship Award.

Dr. Nelson received his undergraduate degree from Dartmouth College and his medical degree from State University of New York Upstate University in Syracuse, New York. He completed a residency in internal medicine at the University of Massachusetts and obtained fellowship training in gastroenterology and hepatology at UF.

DIRECT SUPPORT ORGANIZATION

UF Health Corporation



Name:	Todd Neville
Type:	Appointment
Replacing:	N/A
Term Number:	First
Term Dates:	Current - 12/31/2024
Length of Term:	Until permanent members are named
Any UF Affiliates:	Former UF Shands Board

Bio:

Todd Neville serves as Chair of the Board of Trustees for Flagler Health. Mr. Neville has been an active member of the Flagler Health + Board for more than a decade and has held several leadership posts, including his most recent role as Vice Chair.

Mr. Neville currently serves as the Managing Partner of Neville Wainio CPAs. He is very active in the community and notably served as Vice Mayor of the City of St. Augustine. Mr. Neville is also Past President of the St. Augustine Rotary Club, Past President of Ancient City Road Runners, and Past Vice Chairman and Treasurer of the St. Johns County Chamber of Commerce. He is a graduate of Indiana University Bloomington.

DIRECT SUPPORT ORGANIZATION

UF Health Corporation



Name:	Marsha D. Powers
Type:	Appointment
Replacing:	N/A
Term Number:	First
Term Dates:	Current - 12/31/2024
Length of Term:	Until permanent members are named
Any UF Affiliates:	UF Board of Trustees, former UF Shands Board

Bio:

Marsha D. Powers recently retired from Tenet Healthcare Corporation where she served as the company's Chief Strategy Officer. She previously served as the CEO of Tenet's Eastern Division, Coastal Region. She was responsible for directing the strategy and operations for 17 acute care hospitals, 5 freestanding emergency rooms, 7 mental health facilities, 2 Level 1 Trauma Centers, 7 rehab centers, 10 outpatient surgery centers and 25 outpatient centers in South Florida, Massachusetts and South Carolina.

A veteran health care executive, Powers has over four decades of experience, including operational responsibility for large and diverse hospital networks.

Prior to joining Tenet, Powers served as a division president of Triad Hospitals, Inc., where she oversaw the operations of 11 hospitals, two ambulatory surgery centers and a physician management organization in Mississippi, New Mexico, Nevada, South Carolina, Tennessee, Texas, and West Virginia. She also helped develop two new hospitals and three replacement hospitals and completed four major hospital expansions.

Before working at Triad, Powers served as President of Quorum Health Service's Southeast Region. Her responsibilities included overseeing eight hospitals and three physician practice groups.

Powers holds a bachelor's degree in biology from Sweet Briar College in Virginia, and a master's degree in business administration, specializing in health and hospital administration, from the University of Florida. She is a member of the American College of Healthcare Executives and previously served on the board of governors of the Federation of American Hospitals where she received the "Corris Boyd Leadership Award" for her "outstanding leadership, knowledge, experience, energy, wisdom and integrity instrumental in promoting awareness, changing behaviors and empowering others." In 2018, Powers was named by Becker's Hospital Review as one of "100 Great Leaders in Healthcare" and in 2019 as one of the "Women Leaders of Hospitals and Health Systems to Know".

DIRECT SUPPORT ORGANIZATION

UF Historic St. Augustine



Name:	Jane Adams
Type:	Appointment
Replacing:	Elsbeth “Buff” Gordon
Term Number:	First
Term Dates:	June 2024 - June 2027
Length of Term:	3 years
Any UF Affiliates:	None

Bio:

Jane Adams is the former Vice President of University Relations for the University of Florida, where she was responsible for government relations, public relations, marketing and external relations at the national, state and local levels. She was hired on October 1, 2004, and retired in May 2018.

Ms. Adams joined the University of Florida in October 2004, after serving as a public affairs executive with The Walt Disney Company for more than ten years. Her positions included Vice President of Government Relations, Director of Public Affairs, and Manager of Media Relations for Walt Disney World and Director of Communications and Public Relations for Disney Cruise Line. She also helped to create and served as administrator for the Disney Wildlife Conservation Fund, which provides annual grants to environmental and wildlife conservation organizations worldwide.

Prior to coming to Disney, Ms. Adams was Vice President of Media Relations in the Washington, D.C. office of Burson-Marsteller, a global public relations firm. There, she managed media relations for clients involved in energy, environmental and other public policy issues. From 1981 to 1990, Ms. Adams was a Press Secretary in the United States Senate, where she worked for Senator Ted Stevens and Senator Frank Murkowski, both of Alaska.

Ms. Adams served in leadership positions with numerous organizations during her career. She is presently a member of the Board of Directors for the Children’s Home Society of Florida.

Ms. Adams is a graduate of Iowa State University with a Bachelor of Science degree in Journalism and Political Science. She resides in Orlando.

DIRECT SUPPORT ORGANIZATION

University of Florida Investment Corporation, Inc.



Name:	Lindsay Lee
Type:	Reappointment
Replacing:	N/A
Term Number:	Second
Term Dates:	09/02/2024 - 09/01/2027
Length of Term:	3 years
Any UF Affiliates:	None

Bio:

Lindsay Lee is Founder & Managing Member for Authentic Ventures, an early stage venture capital firm focused primarily on women and underrepresented minority founders. The company has built a network of engineers, designers and product managers that strongly over indexes to women and people of color. Authentic uses this network to identify, vet and support portfolio companies.

A 20-year investor in Silicon Valley, Lindsay started his career at Merrill Lynch. He then co-founded a financial services software company and served as CIO for an investment management firm he helped to grow to almost \$1B. Immediately prior to starting Authentic Ventures, he managed a family office where he built and managed a seed and early-stage venture portfolio. He is a board member for /dev/color (nonprofit dedicated to empowering Black software engineers), founder & former owner of Tidal Creek Capital Management, and Former advisor with JHB Ventures. Graduated University of Florida, BA Economics '92; Stanford, MBA '98, JD '98.



**COMMITTEE ON GOVERNANCE, GOVERNMENT RELATIONS,
AND INTERNAL AFFAIRS
ACTION ITEM GGRIA2
June 13, 2024**

SUBJECT: Repeal / Amendment of Existing University Construction Regulations to Comply with New BOG Construction Regulations

BACKGROUND INFORMATION

At the direction of the Florida Legislature, the Florida Board of Governors ("BOG") recently adopted SUS-specific design and construction procurement regulations. The existing University design and construction procurement regulations (i.e., Regulations 3.070, 3.071, 3.072, 3.073, 3.075, and 3.076) conflict with the new BOG regulations, resulting in the need to repeal the University regulations, and to replace them, as necessary, with University policies on procurement of design and construction services.

PROPOSED COMMITTEE ACTION

The Committee on Governance, Government Relations, and Internal Affairs is asked to approve, for recommendation to the Board of Trustees for its approval on the Consent Agenda, repeal of University Regulations 3.070 (Acquisition of Professional and Design/Build Services), 3.071 (Acquisition of Construction Management Services), 3.072 (Construction Contract Bidding and Award (Contractor)), 3.073 (Construction; Bid Protests (Contract Only)), 3.075 (Construction; Procedures for Payment under Unbonded Construction Projects), 3.076 (Construction; Procedures to Contract for Construction Service) and amendment of University Regulation 3.074 (Construction; Evaluations of Professional Services Providers, Design-Builders, Construction Managers and Contractors; Disqualification Procedure).

ADDITIONAL COMMITTEE CONSIDERATIONS

None.

Supporting Documentation: Amended regulation 3.074 (Construction; Evaluations of Professional Services Providers, Design-Builders, Construction Managers and Contractors; Disqualification Procedure)

Submitted by: Amy Meyers Hass, Vice President and General Counsel

Approved by the University of Florida Board of Trustees, June 13, 2024

Morteza "Mori" Hosseini, Chair

Ben Sasse, President and Corporate Secretary

NOTICE OF PROPOSED REPEAL OF REGULATIONS

Date: May 13, 2024

REGULATION TITLE:	REGULATION NO.:
Construction; Acquisition of Professional and Design/Build Services	3.070
Construction; Acquisition of Construction Management Services	3.071
Construction; Construction Contract Bidding and Award (Contractor)	3.072
Construction; Bid Protests (Contractor Only)	3.073
Construction; Procedures for Payment under Unbonded Construction Projects	3.075
Construction; Procedures to Contract for Construction Service	3.076

SUMMARY: The Florida Legislature directed the BOG to adopt regulations to govern construction activities and related contracting procedures. To comply with those new BOG regulations, the University proposes to amend Regulation 3.074 and repeal Regulations 3.070, 3.071, 3.072, 3.073, 3.075 and 3.076. The relevant content of the repealed regulations will be incorporated into Regulation 3.074 and related policies that can be found at <https://policy.ufl.edu/>.

AUTHORITY: BOG Regulation 1.001

COMMENTS CONCERNING THE PROPOSED REPEAL OF THESE REGULATIONS SHOULD BE SUBMITTED WITHIN 14 DAYS OF THE DATE OF THIS NOTICE TO THE CONTACT PERSON IDENTIFIED BELOW. The comments must identify the regulation on which you are commenting.

THE PERSON TO BE CONTACTED REGARDING THE PROPOSED REPEAL OF THESE REGULATIONS IS: Stephanie Fisher, Executive Assistant II, 123 Tigert Hall, Post Office Box 113125, University of Florida, Gainesville, Florida 32611, 352-392-1358 office, 352-392-4387 facsimile, regulations@ufl.edu.

NAME OF PERSON WHO APPROVED THE PROPOSED REPEAL OF THESE REGULATIONS: David Kratzer, Senior Vice President – Construction, Facilities and Auxiliary

THE FULL TEXT OF THE REGULATIONS TO BE REPEALED ARE ATTACHED TO THIS NOTICE.

~~REGULATIONS OF THE
UNIVERSITY OF FLORIDA~~

~~———— 3.070 Construction; Acquisition of Professional and Design/Build Services.~~

~~———— (1) Professional Services.~~

~~———— (a) Professional Qualifications Statement. The University uses a standard professional qualifications statement, Professional Qualifications Supplement Form PQS-AE-001, Revised June 26, 2002, incorporated herein by reference, when acquiring professional services, including professional services procured under continuing contracts, which must be competitively procured in accordance with Section 287.055, Florida Statutes. The Professional Qualifications Supplement Form can be obtained from the Office of Facilities Planning and Construction, 232 Stadium, University of Florida. If there are special requirements for a project, the University will evaluate additional criteria to determine whether the applicants possess the expertise and experience necessary to perform the services being procured.~~

~~———— (b) Compensation. The compensation paid for professional services shall be fair, competitive and reasonable. To determine a fair, competitive and reasonable compensation, compensation shall be negotiated based on the University's approved fee schedule, if appropriate for the type of professional services being procured, the level of complexity and the scope of the services required, and the type of the project.~~

~~———— (c) For purposes of this rule and all other University construction rules, professional services and continuing contracts shall have the meanings set forth in Section 287.055(2), Florida Statutes.~~

~~———— (2) Design/Build Services.~~

~~—— (a) —— Selection Process. Design-build services which must be competitively procured in accordance with Section 287.055, Florida Statutes, shall be acquired through a competitive proposal selection process or through a qualifications-based selection process.~~

~~—— 1. —— When using a qualifications-based selection process, the University shall use a standard professional qualifications statement, Professional Qualification Supplement Form PQS-AE-001, Revised June 26, 2002, incorporated herein by reference. The standard professional qualifications statement can be obtained from the Office of Facilities Planning and Construction, 232 Stadium, University of Florida.~~

~~—— 2. —— When using a proposal-based selection process, the University shall request formal design-build proposals and conduct interviews with no fewer than three (3) and no more than six (6) applicants. Applicants may submit their design-build proposals in such a way as to maintain their anonymity.~~

~~—— Specific Authority: 1001.74(4) FS.~~

~~—— Law Implemented: 287.055, 1001.74(28), 1001.75(5), 1013.45 FS.~~

~~—— History: New 6-3-03, Formerly 6C1-3.070, Amended 7-10-23 (technical changes only).~~

~~REGULATIONS OF THE
UNIVERSITY OF FLORIDA~~

~~3.071 Construction; Acquisition of Construction Management Services~~

~~(1) — Professional Qualifications Statement. The University uses a standard qualifications statement, Construction Manager Qualifications Supplement Form QS-CM-001, Revised June 26, 2002, incorporated herein by reference, when acquiring construction management services, including construction management services procured under continuing contracts, which must be competitively procured in accordance with Section 287.055, Florida Statutes. The Construction Manager Qualifications Supplement form can be obtained from the Office of Facilities Planning and Construction, 232 Stadium, University of Florida. If there are special requirements for a project, the University will evaluate additional criteria to determine whether the applicants possess the expertise and experience necessary to perform the services being procured.~~

~~(2) — Compensation. The compensation paid shall be fair, competitive and reasonable, to provide for profit, overhead, and direct management costs plus actual costs, not to exceed a guaranteed maximum price, as applicable, depending on the nature and extent of the construction management services being provided.~~

~~Specific Authority 1001.74(4) FS.~~

~~Law Implemented 287.055, 1001.74(28), 1001.75(5), 1013.45 FS.~~

~~History: New 6-3-03. Formerly 6C1-3.071, Amended 7-10-23 (technical changes only)~~

~~REGULATIONS OF THE
UNIVERSITY OF FLORIDA~~

~~3.072 Construction; Construction Contract Bidding and Award (Contractor)~~

~~(1) — In order to be eligible to submit a bid proposal, a firm must, at the time of the University's receipt of bids:~~

~~(a) — Hold the required applicable state contractor license in good standing when the project falls within the provisions of Chapter 489, Fla. Stat.;~~

~~(b) — If a corporation, limited liability company, partnership or other legal entity, be legally constituted and in good standing in the State of Florida or, if not domiciled in Florida, hold a current and active foreign qualification authorization to do business in the State of Florida;~~

~~(c) — Not be disqualified at the time of bid submittal through the disqualification procedures described in Regulation 3.074;~~

~~(d) — Meet any special prequalification requirements set forth in the bid documents;~~

~~(e) — Not have been convicted of a public entity crime within thirty six (36) months prior to the date for receipt of bids; and~~

~~(2) — Prequalification:~~

~~(a) — On construction projects with special requirements, the University will require that a firm meet special prequalification requirements or conditions in the bid documents.~~

~~(b) — On construction projects that require a contractor with specific expertise and experience, a firm must also meet any additional prequalification criteria required by the University relating to such matters as demonstrated performance of similar work of similar~~

~~size and complexity, experience and qualifications of proposed staff and the possession or availability of facilities or equipment needed in the performance of the work.~~

~~(c) — The deadline for the submittal of prequalification data shall be the same as the deadline for the submission of bids, unless the University determines it is necessary for such prequalification data to be submitted on a date earlier than the deadline for submission of bids. In those instances, bids will only be accepted from those potential bidders who have prequalified in accordance with this section and the terms of the bidding documents.~~

~~(3) — Within seven (7) calendar days following the bid opening date, the lowest responsible and responsive bidder, as determined by the University, must also provide:~~

~~(a) — proof of satisfaction with the foregoing requirements;~~

~~(b) — a letter of intent from a surety company that meets the standards set forth in the project specifications; and~~

~~(c) — proof of insurance which equals or exceeds the insurance required for the project. In the event the lowest responsible and responsive bidder is unable to provide any of the above documentation, such bidder shall be declared unqualified and the bid shall be awarded to the next lowest responsible and responsive bidder.~~

~~(4) — Except for informalities which under the law the President of the University is allowed to waive, a bid that is incomplete or not in conformance with the requirements of the bid documents shall be determined to be non-responsive and shall be rejected. The bid shall be awarded to the firm determined to be responsible and qualified in accordance with the bid documents and which submits the lowest priced proposal for the work.~~

~~(5) — If it is in the best interest of the University, all bids may be rejected and the~~

~~project may be bid again.~~

~~(6) — In documented cases of emergency, the requirements of this regulation can be waived and the President or President's designee can permit negotiation with a qualified firm.~~

~~(7) — When it is determined to be in the best interest of the University to reduce the price of the lowest responsible and responsive bidder to provide for an award within or closer to the construction budget, the President or designee shall negotiate the construction contract, including the specifications, with that bidder. Negotiations may be terminated and all bids may be rejected at any point in the negotiation process. The award of a negotiated contract will be made by the President.~~

~~(8) — During the procurement process, the University shall also follow, when applicable, the provisions contained in Regulation 3.020.~~

~~Authority: BOG Regulations 1.001.~~

~~History: New 6-3-03, Amended 7-19-05, 3-23-18 (technical changes only).~~

~~REGULATIONS OF THE
UNIVERSITY OF FLORIDA~~

~~3.073 Construction; Bid Protests (Contractor Only)~~

~~(1) — A contractor filing a protest pursuant to Section 120.57(3)(b), Florida Statutes, shall post a bond in an amount equal to:~~

~~(a) — Twenty five thousand dollars (\$25,000.00) or two percent (2%) of the lowest accepted bid, whichever is greater, for projects valued over \$500,000.00.~~

~~(b) — Five percent (5%) of the lowest accepted bid for all other projects.~~

~~(2) — The bond shall be conditioned upon payment of all costs and fees that may be adjudged against the protestor in the administrative hearing. The bond must be filed no later than the time of filing of the formal protest. Failure of the protesting contractor to file the required bond within the time set forth herein shall result in an automatic dismissal of the protest.~~

~~Authority: BOG Regulation 1.001.~~

~~History: New 6-3-03. Formerly 6C1-3.073; Amended 3-23-18 (technical changes only).~~

~~REGULATIONS OF THE
UNIVERSITY OF FLORIDA~~

~~3.075 Construction; Procedures for Payment under Unbonded Construction Projects.~~

~~(1) — On all construction projects where a performance and payment bond is not required to be provided, the following procedures shall be followed to ensure that laborers, materialmen and subcontractors performing work on University projects receive the payments due to them from the contractor:~~

~~(a) — The contractor, before beginning work or within two workdays thereafter, shall post in a conspicuous place on the project site the following notice:~~

~~“Notice is hereby made to all those concerned and affected that~~

~~_____ (Contractor’s Name) is performing~~

~~_____ (Project Name), _____ (Project~~

~~Number) at _____ (Location). All parties~~

~~furnishing labor and/or materials to said project are to provide such~~

~~writing by certified mail to the University within twenty days of~~

~~first providing such labor and/or materials. Send notices to~~

~~_____ (Address of Facilities~~

~~Office).”~~

~~(b) — Parties furnishing labor and/or materials on University projects should provide written notice of the same to the University by certified mail within twenty (20) days of first providing such labor and/or materials. Notice should be sent to the facilities office whose address is provided in the project site notice.~~

~~(c) — In each pay request submitted by the contractor to the University, the contractor shall certify that all items and amounts shown on the face of the pay request are correct and that all just and lawful bills against contractor and his subcontractors for labor, materials, and equipment employed in the performance of the work have been paid in full in accordance with their terms and conditions.~~

~~(d) — Throughout the project, the University will retain an amount equal to ten percent (10%) of the amount of each pay request submitted by the contractor and approved by the University. In the event of payment default by the contractor, such retainage shall be utilized to pay claims as described in subsection (2) hereof.~~

~~(e) — The University will not pay the retainage to the contractor until all of the following, in addition to any other requirements of the contract, have occurred:~~

~~1. — the project architect/engineer or other person designated by the University for that purpose has issued a written certificate that the project has been constructed in accordance with the approved plans, specifications and approved change orders;~~

~~2. — the University has accepted the project; and~~

~~3. — the contractor has supplied the University with written, signed and sealed statements that identify the project name and number and that state no claims against the contractor (final release of lien) from all laborers, materialmen and subcontractors, as defined in Section 713.01, Fla. Stat., who have provided written notice to the University that they have provided labor or materials on the project or have notified the University of nonpayment by the contractor.~~

~~(2) — In case of default in payment by the contractor, the laborer, materialmen and subcontractors, as defined in Section 713.01, Fla. Stat. making claims for unpaid bills, will be~~

~~paid from the ten percent (10%) retainage on a pro rata basis. To determine a claimant's pro rata share, the sum of all claims made will be divided into each individual claim thereby deriving a percentage value for each claim. Then, the total retainage for the project will be multiplied by the claim's percentage value and the resulting quotient shall be the pro rata share of the retainage to be paid to a claimant, not to exceed the amount of the claim.~~

~~(3) — Failure to file written notice with the University in the manner provided in paragraph (1)(b) or in the event of a payment default by the contractor no later than thirty (30) days after substantial completion of the project shall constitute a waiver of any rights in the ten percent (10%) retainage.~~

~~(4) — The University shall not be liable to any laborer, materialman or subcontractor for any amounts greater than the pro rata share as determined under subsection (2).~~

~~(5) — All contractors shall pay the undisputed amounts owed for labor and/or materials to all laborers, materialmen and subcontractors within the time provided in Section 255.071, Fla. Stat.~~

~~(6) — For purposes of this rule, "contractor" shall have the same meaning as ascribed thereto in Section 713.01, Fla. Stat.~~

~~Authority: BOG Regulation 1.001.~~

~~History: New 12-31-03; Formerly 6C1-3.075; Amended 3-23-18 (technical changes only).~~

~~REGULATIONS OF THE
UNIVERSITY OF FLORIDA~~

~~3.076—Construction; Procedures to Contract for Construction Service.~~

~~—(1)—The University may employ, without limitation, the following procedures when contracting for construction services:~~

~~—(a)—Competitive bids;~~

~~—(b)—Best Value bids;~~

~~—(c)—Design-build;~~

~~—(d)—Construction management;~~

~~—(e)—Program management; and~~

~~—(f)—Day labor contracts not exceeding \$200,000.~~

~~—(2)—For purposes hereof, “best value” means awarding the bid to the firm determined to possess the best combination of price and qualifications. The quotient obtained by dividing each firm’s bid amount by the score it receives from an evaluation committee for its qualifications represents the best combination of price and qualifications, with the project being awarded to the firm with the lowest score.~~

~~—Authority: BOG Regulation 1.001.~~

~~—History: New 7-19-05, Formerly 6C1-3.076, Amended 03-23-18.~~

NOTICE OF PROPOSED REGULATION AMENDMENT

Date: May 13, 2024

REGULATION TITLE:

REGULATION NO.:

Construction; Evaluations of Professional Services Providers,
Design-Builders, Construction Managers and Contractors;
Disqualification Procedure 3.074

SUMMARY: The Florida Legislature directed the BOG to adopt regulations to govern construction activities and related contracting procedures. To comply with those new BOG regulations, the University proposes to amend Regulation 3.074 and repeal Regulations 3.070, 3.071, 3.072, 3.073, 3.075 and 3.076. The relevant content of the repealed regulations will be incorporated into Regulation 3.074 and related policies that can be found at <https://policy.ufl.edu/>.

AUTHORITY: BOG Regulation 1.001, 14.008 and 18.001

COMMENTS CONCERNING THE PROPOSED REGULATION AMENDMENT SHOULD BE SUBMITTED WITHIN 14 DAYS OF THE DATE OF THIS NOTICE TO THE CONTACT PERSON IDENTIFIED BELOW. The comments must identify the regulation on which you are commenting.

THE PERSON TO BE CONTACTED REGARDING THE PROPOSED REGULATION AMENDMENT IS: Stephanie Fisher, Executive Assistant II, 123 Tigert Hall, Post Office Box 113125, University of Florida, Gainesville, Florida 32611, 352-392-1358 office, 352-392-4387 facsimile, regulations@ufl.edu.

NAME OF PERSON WHO APPROVED THE PROPOSED REGULATION AMENDMENT: David Kratzer, Senior Vice President – Construction, Facilities and Auxiliary

THE FULL TEXT OF THE PROPOSED REGULATION AMENDMENT IS ATTACHED TO THIS NOTICE.

REGULATIONS OF THE
UNIVERSITY OF FLORIDA

3.074 Construction; Evaluations of Professional Services Providers ~~(including Architects and Engineers)~~, Design-/Builders, Construction Managers and Contractors;
Disqualification Procedure.

~~(1) — For purposes of this regulation, major project means a project the construction cost of which is in excess of Two Million and No/100 Dollars \$2,000,000.00, and minor project means a project the construction cost of which is Two Million and No/100 \$2,000,000.00 or less.~~

(1) Definitions.

(a) Construction Services – Contractual services provided in connection with a pre-construction, maintenance, repair, alteration, remodeling, renovation, construction, or demolition project.

(b) Contract – A Project Contract or a Continuing Contract.

(c) Continuing Contract – A contract with a Vendor to provide Professional Services or Construction Services as and when requested by the University for one or more projects that may arise during the term of the contract.

(d) Evaluator – The President or President’s designee conducting an evaluation under this Regulation.

(e) Professional Services – Architectural, engineering, surveying, commissioning agent, or other professional services provided in connection with a planning, design, or construction project.

(f) Project Contract – A contract with a Vendor to provide Professional Services or

Construction Services for the project(s) described therein.

(g) Vendor – A contractor, an engineer, architect, surveyor, or other professional services provider, a design-builder, or a construction manager who provides, as applicable, Professional Services or Construction Services to the University.

~~(2) Professional service providers under contract for a major project or a minor project which is not under a continuing contract~~Commencing two (2) months after the effective date of a Project Contract, the Vendor will be evaluated by the University Evaluator on a project-by-project basis as follows:

(a) once per calendar year, ~~in September on a staggered schedule established by the Evaluator~~, during the Project Contract term;

(b) upon completion of a project; and

(c) at any time, the University determines there has been a material change in the quality of the ~~firm's~~ Vendor's performance occurring during the Project Contract term.

~~(3) Professional service providers under continuing contracts with the University~~Commencing two (2) months after the effective date of a Continuing Contract, the Vendor will be evaluated by the University Evaluator on all projects performed during the Continuing Contract term as follows:- These evaluations will occur:

(a) once per calendar year, ~~in September on a staggered schedule established by the Evaluator~~, during the Continuing Contract term;~~,-and~~

(b) upon completion of a project valued at more than Two Million and 00/100 Dollars \$2,000,000); and

(c) at any time, the University determines there has been a material change in the quality of the Vendor's performance during the Continuing Contract term.

~~(4) —In conducting evaluations under subsection (2) and (3) of this Regulation, the University Evaluator will utilize the online Architect/Engineer Evaluation Form which can be obtained from the Facilities Planning and Construction website at www.facilities.ufl.edu. If, when procuring professional services, the University, in accordance with University of Florida Regulation 3.070, considered any additional criteria not set forth in the University's standard form professional qualifications statement, the University shall also evaluate the professional service provider's performance in those areas.~~evaluation system maintained by the University, as modified from time to time, and will consider any additional performance criteria that the Evaluator deems applicable to type of Vendor or project. In evaluating a Vendor, the Evaluator will consider such factors as present and historical quality of performance, adherence to project timeline and budget, and relationships with consultants, laborers, subcontractors, and suppliers (if any). Where appropriate, the Evaluator will permit a Vendor who is being evaluated to submit written documentation directly related to the Vendor's performance of the applicable Professional Services or Construction Services. The University may, but need not, convene a disqualification committee to evaluate Vendor performance.

~~(4) —Construction managers under contract for a major project or a minor project which is not a continuing contract will be evaluated by the University on the schedule set forth in subsection (2) above for evaluating firms and individuals providing professional services on major projects and minor projects which are not continuing contracts. Construction managers under continuing contracts will be evaluated by the University on the schedule set forth in subsection (2) above for evaluating firms and individuals providing professional services under continuing contracts. In conducting evaluations of construction managers, the University will utilize the online Construction Manager Evaluation Form which can be obtained from the~~

~~Facilities Planning and Construction website at www.facilities.ufl.edu.~~

~~———— (5) ——— Design/Builders under contract for a major project or a minor project which is not a continuing contract will be evaluated by the University on the schedule set forth in subsection (2) above for evaluating firms and individuals providing professional services on major projects and minor projects which are not continuing contracts. Design/Builders under continuing contracts will be evaluated by the University on the schedule set forth in subsection (3) above for evaluating firms and individuals providing professional services under continuing contracts. In conducting evaluations of design/builders, the University will utilize the applicable portions of the evaluation forms used in evaluating providers of professional services and in evaluating construction managers.~~

~~———— (6) ——— Contractors under contract with the University to provide either major or minor projects will be evaluated by the University on the schedule set forth in subsection (2) above for evaluating firms and individuals providing professional services under contract for major projects or minor projects which are not under continuing contracts. In conducting evaluations of general contractors, the University will consider all known instances of poor or inadequate performance, deficient management resulting in project delay, poor quality workmanship, and late payments to laborers, subcontractors and suppliers with whom the contractor has a direct contract and where there is no bona fide contract dispute between the contractor and such laborers, subcontractors and suppliers.~~

~~———— (7) ——— In order to be evaluated, a firm must have been under contract for at least two (2) months at the time of the evaluation.~~

~~(8)(5)~~ Firms Vendors will be provided with a copy of each completed evaluation ~~form~~ and may appeal the evaluation in accordance with Chapter 120, ~~Fla. Stat~~Florida Statutes. If a

Vendor does not timely appeal an evaluation, the evaluation will be final.

(9)(6) The University may utilize the information gathered in its evaluation(s) to evaluate a ~~firm's-Vendor's~~ qualifications to provide Professional Services or Construction ~~S~~services on future University ~~construction~~ projects and to decide whether a ~~firm-Vendor~~ should be disqualified from providing Professional Services or Construction ~~S~~services at the University in the future.

(10)(7) If the University determines, whether through the evaluation process or otherwise, that any ~~of the firms or individuals providing professional services, construction managers or contractors that it has engaged to perform professional or construction services are~~ Vendor is not providing satisfactory Professional Services or Construction ~~Service~~service to the University, the ~~President or President's designee~~ Evaluator will carefully review all facts and circumstances surrounding ~~such the~~ unsatisfactory Professional Services or Construction ~~Service~~service and determine whether there is sufficient cause to warrant disqualification from participation on future University projects. Without limitation of the foregoing, legal action between the University and the ~~firm or individual providing professional services, the construction manager or the contractor relating to services or work performed by the firm or individual providing professional services, construction manager or the contractor which~~ Vendor that has commenced or is imminent shall constitute automatic grounds to entitle the ~~Evaluator~~ President to disqualify the ~~Vendor~~ firm from ~~performing-providing~~ future Professional Services or Construction ~~S~~services ~~at to~~ the University or to temporarily suspend the ~~Vendor's~~ firm or individual's right to ~~perform~~ provide future Professional Services or Construction ~~S~~services ~~to at~~ the University. The disqualification shall continue until the University is satisfied that the Professional Services or Construction ~~S~~services of such ~~firm or individual providing professional services, the~~

~~construction manager or the contractor~~Vendor will be, at least, satisfactory to the University. The ~~President or designee~~Evaluator shall so notify the ~~firm or individual providing professional services, the construction manager or the contractor~~Vendor of the disqualification. The notice shall set forth specifically the grounds for disqualification and the right of the disqualified ~~firm or individual providing professional services, construction manager or contractor~~Vendor to request a hearing in accordance with Chapter 120, ~~Fla. Stats.,~~ Florida Statutes. If a Vendor does not timely request a hearing, the disqualification will be final.

Authority: BOG Regulation 1.001, 14.008 and 18.001.

History: New 6-3-03, Formerly 6C1-3.074, Amended 6-8-12, .



**COMMITTEE ON GOVERNANCE, GOVERNMENT
RELATIONS AND INTERNAL AFFAIRS
ACTION ITEM GGRIA3
June 13, 2024**

SUBJECT: Facility Security Clearance

BACKGROUND INFORMATION

Certain contracts between the University and federal governmental agencies and certain research at the University require a facility clearance rather than obtaining the clearances for individual Trustees and other officers. All Trustees must be listed in the designation.

PROPOSED COMMITTEE ACTION

The Committee on Governance, Government Relations and Internal Affairs is asked to approve Resolution R24-310 confirming that members of the Board of Trustees will not require, will not have, and be effectively and formally excluded from access to all classified information disclosed to the entity, designates the senior managerial official, University President Benjamin E. Sasse for that purpose, and listing all Trustees, for recommendation to the Board of Trustees for approval on the Consent Agenda.

ADDITIONAL COMMITTEE CONSIDERATIONS

Board of Governors approval is not required. Upon the appointment of any new Trustees, the Board will need to approve a similar resolution to include them.

Supporting Documentation Included: Resolution R24-310

Submitted by: David Norton, Vice President for Research

Approved by the University of Florida Board of Trustees, June 13, 2024

Morteza "Mori" Hosseini, Chair

Ben Sasse, President and Corporate Secretary

RESOLUTION

NUMBER: R24-310

Subject: Facility Security Resolution and Senior Management Official Appointment,
University of Florida Board of Trustees, Exclusion Affirmation

Date: June 13, 2024

WHEREAS, the University of Florida (“UF”, “the University”), a university in the State University System of Florida desires to continue to enter into contractual obligations with agencies of the United States government, including contractual obligations requiring a security clearance.

WHEREAS, 32 C.F.R. Part 117, the National Industrial Security Program Operating Manual (“NISPOM Rule”), requires the Key Management Personnel, including UF Board of Trustees Members and Senior Leadership, meet the personnel clearance requirements for a security clearance consistent with the clearance level of the entity.

WHEREAS, the NISPOM Rule further authorizes exclusion from security clearance requirements for certain members of the Board of Trustees and other officers, provided that the entity’s governing board issue a formal action and provide a copy to the Cognizant Security Agency per 32 C.F.R. § 117.7(c)(2).

WHEREAS, as such, the University of Florida, Board of Trustees designates the Senior Managerial Official, University President, Dr. Benjamin Eric Sasse, for the continued oversight of all Classified Information and programs at the University of Florida.

NOW THEREFORE, BE IT RESOLVED, in addition, the Board of Trustees approves the following UF Board Members to be excluded from oversight of the Classified Program at UF:

Rahul Patel, Vice Chair
David L. Brandon
John E. Brinkman
Richard P. Cole
Christopher T. Corr
James W. Heavener
Sarah D. Lynne
Daniel T. O’Keefe
Marsha D. Powers
Fred S. Ridley
Patrick O. Zalupski
Anita G. Zucker

These UF Board of Trustees members will not require, will not have, and can be effectively and formally excluded from, access to all classified information disclosed to the entity. These individuals do not occupy a position that would enable them to adversely affect the organization's policies or practices in the performance of classified contracts.

This action is affirmed by the University of Florida, Board of Trustees. The exclusion will remain in place for all the above mentioned UF Board of Trustees members until the exclusion is null and void due to a change in status of the Presidents access for the institution, a change in federal regulation or a change in the organization's policies.

This action is in the form of a resolution to take effect immediately upon its adoption.

Adopted this 13th day of June 2024, by the Board of Trustees of the University of Florida.

Morteza "Mori" Hosseini, Chair

Ben Sasse, President and Corporate Secretary



**COMMITTEE ON GOVERNANCE, GOVERNMENT RELATIONS
AND INTERNAL AFFAIRS
ACTION ITEM GGRIA4
June 13, 2024**

SUBJECT: Operational Legislative Budget Request FY2025-26

BACKGROUND INFORMATION

The Florida Board of Governors (BOG) has invited each Board of Trustees (BOT) to submit a legislative budget request (LBR) for operations for FY2025-26, due July 31, 2024. The BOG will use those individual university submissions to inform a system wide LBR.

PROPOSED COMMITTEE ACTION

The Committee on Governance, Government Relations and Internal Affairs is asked to recommend to the BOT that it delegate to Chair Hosseini and President Sasse the authority to develop and approve the FY2025-26 Operational Legislative Budget Request and related documents for submission to the Florida Board of Governors. The Committee is also asked to recommend to the Board that it include the action on the Consent Agenda and that Chair Hosseini and President Sasse distribute the submitted materials to the Board upon their submission to the Board of Governors.

ADDITIONAL COMMITTEE CONSIDERATIONS

Submission to the Board of Governors is required.

Supporting Documentation Included: None

Submitted by: Mark Kaplan, Vice President for Government and Community Relations

Approved by the University of Florida Board of Trustees, June 13, 2024

Morteza "Mori" Hosseini, Chair

Ben Sasse, President and Corporate Secretary



**COMMITTEE ON GOVERNANCE, GOVERNMENT RELATIONS,
AND INTERNAL AFFAIRS
ACTION ITEM GGRIA5
June 13, 2024**

SUBJECT: Governance Enhancement Standards-UF Health Corporation

BACKGROUND INFORMATION

The University of Florida Governance Enhancement Standards were created to ensure appropriate visibility and communication with the UF Board of Trustees, such that the BOT can effectively fulfill its responsibility as UF's governing board and so that each trustee can carry out his/her fiduciary duties to UF while serving as member of the BOT.

With the creation of the UF Health Corporation, the Governance Enhancement Standards have been amended to reflect the oversight by this entity.

PROPOSED COMMITTEE ACTION

The Committee on Governance, Government Relations, and Internal Affairs is asked to approve the Governance Enhancement Standards-UF Health Corporation as indicated on the attached for recommendation to the Board of Trustees for its approval on the Consent Agenda.

ADDITIONAL COMMITTEE CONSIDERATIONS

None.

Supporting Documentation: Governance Enhancement Standards-UF Health Corporation

Submitted by: Amy Meyers Hass, Vice President and General Counsel

Approved by the University of Florida Board of Trustees, June 13, 2024

Morteza "Mori" Hosseini, Chair

Ben Sasse, President and Corporate Secretary

UF HEALTH, INC.

In addition to the specific standards outlined below, for any matters that would reasonably be considered material to UF, a DSO or any affiliate entity, or that would generate significant media attention, the President will confer with the BOT Chair and notify the BOT Vice Chair, and notify the full BOT in case of significant media attention. It is understood that health, safety and operational emergencies may preclude advance notice. If in doubt as to materiality, administrators will err on the side of assuming a matter is material. The approvals below are in addition to any approvals required by the Shands Board of Directors.

The below standards are in addition to any existing statutory approvals or Board of Governors regulatory approvals, as amended from time to time, that are required of the BOT.

Actions Requiring Approval of the Full BOT	UF Liaison	Additional Requirements and Notes
Create a New Entity, Subsidiary, or Merger	CEO UF Health	
Amend Articles of Incorporation	CEO UF Health	
Annual and Multiyear Capital Spending Plans	CEO UF Health	
Annual and Multiyear Operating Budgets	CEO UF Health	
Appointments to the UF Health Board	CEO UF Health	
Capital Facilities Projects of \$10M or more, not included in Annual Budget	CEO UF Health	
Debt Issuance of any amount	CEO UF Health	
Actions requiring Approval of UF President and BOT Chair and Notice to BOT Vice Chair	UF Liaison	Additional Requirements and Notes
Capital Facilities Projects, less than \$10M, not included in Capital Budget	CEO UF Health	UF Selection Protocols and Technical Review Committee will be used: (1) for all projects >\$20M; and (2) for any project, regardless of amount, that is determined to be of high visibility after conferring

		with the BOT Chair.
Amend Bylaws	CEO UF Health	
Real Estate: 1. purchase or sale of real property exceeding \$5M 2. easements >25 years; 3. leases ≥10 years; 4. leases >50k square feet; or 5. leases ≥\$20M	CEO UF Health	
Settlement of Legal Claims >\$2M	General Counsel	Legal Claims included for purposes of this standard include claims from federal or state government entities relating to audits or investigations; this does not include medical malpractice claims or other general liability claims which are covered by the BOG Self-Insurance Programs.
Actions Requiring Approval of UF President <i>After</i> Conferring with BOT Chair and Notice to BOT Vice Chair	UF Liaison	Additional Requirements and Notes
Appointments to Local Hospital Boards	CEO UF Health	
Settlement of Legal Claims between \$1-2M	General Counsel	
Hiring and Compensation of Chief Executive Officer; hiring of any other C-suite officers with compensation exceeding \$1M	CEO UF Health	UF Hiring Protocols must be followed
Actions Requiring Approval of UF President Only	N/A	Additional Requirements and Notes
Settlement of Legal Claims between \$750k-\$1M	General Counsel	
Internal Investigations	General Counsel	UF Investigation Protocols must be Followed
Actions Requiring Advance Notice to UF President	UF Liaison	Additional Requirements and Notes
Goods and Services Transactions: 1. ≥\$20M total value; 2. ≥\$4M per year; or 3. >10 years and exclusive	CFO UF Health	



**COMMITTEE ON GOVERNANCE, GOVERNMENT RELATIONS,
AND INTERNAL AFFAIRS
ACTION ITEM GGRIA6
June 13, 2024**

SUBJECT: Establishment of Government Contracting Entity Direct Support Organization

BACKGROUND INFORMATION

The University of Florida currently holds a Facility Security Clearance so that it may conduct research and contract with federal government agencies. The University would like to enhance that security clearance to a Top-Secret Clearance which would allow opportunities to work with various Defense and Intelligence Agencies in order to allow the faculty to capitalize on that higher level of clearance. To obtain this Top-Secret Clearance, the University would need to form a Government Contracting Entity Direct Support Organization that oversee and manage the classified and controlled portfolio of research. The Committee would bring back to the Board for approval, the Articles of Incorporation and Bylaws along with the inaugural board members.

PROPOSED COMMITTEE ACTION

The Committee on Governance, Government Relations, and Internal Affairs is asked to approve the Establishment of Government Contracting Entity Direct Support Organization as indicated above for recommendation to the Board of Trustees for its approval on the Consent Agenda.

ADDITIONAL COMMITTEE CONSIDERATIONS

None.

Supporting Documentation: None

Submitted by: Amy Meyers Hass, Vice President and General Counsel

Approved by the University of Florida Board of Trustees, June 13, 2024

Morteza "Mori" Hosseini, Chair

Ben Sasse, President and Corporate Secretary



COMMITTEE ON FACILITIES AND CAPITAL INVESTMENTS

AGENDA

Thursday, June 13, 2024

~1:00 p.m.

President's Room 215B, Emerson Alumni Hall
University of Florida, Gainesville, FL

Committee Members:

David L. Brandon (Committee Chair), Christopher T. Corr, Morteza "Mori" Hosseini (Board Chair), Daniel T. O'Keefe, Fred S. Ridley, Patrick O. Zalupski, Anita G. Zucker

- 1.0 Call to Order and Welcome David L. Brandon, Chair
- 2.0 Verification of Quorum Vice President Liaison
- 3.0 Review and Approval of Minutes David L. Brandon, Chair
[March 7, 2024](#)
[May 14, 2024](#)
- 4.0 Action ItemsDavid L. Brandon, Chair
[FCI1](#) Construction Projects Budget AmendmentsDavid Kratzer, Senior Vice President for Construction Facilities and Auxiliary Operations
[FCI2](#) Fixed Capital Outlay Legislative Budget Request for Fiscal Year Ending June 30, 2026
.....David Kratzer
[FCI3](#) Facilities Spending Plan for Fiscal Year Ending June 30, 2025David Kratzer
[FCI4](#) Five-Year Educational Plant SurveyDavid Kratzer
[FCI5](#) UF-698 Center for Applied Artificial Intelligence (IFAS) Design TeamDavid Kratzer
[FCI6](#) UAA-62 Ben Hill Griffin Stadium Construction Management Team.....David L. Brandon, Chair
[FCI7](#) UF Health Florida Surgical Center Orthopaedic Surgery Expansion Construction Management TeamRobert Hervey, UF Health Jacksonville Vice President of Real Estate and Facilities
[FCI8](#) Naming: Jonathan and Melanie Antevy HallMaria Martin, Interim Vice President for Advancement
- 5.0 Discussion Items David L. Brandon, Chair
5.1 Campus Construction UpdateDavid Kratzer, Mark Helms, Assistant Vice President for Facilities Services, and Cydney McGlothlin, Assistant Vice President for Planning, Design & Construction and University Architect
5.2 Facilities Services/Housing Shared Services UpdateDavid Kratzer and Heather White, Vice President for Student Life
5.3 Construction Policy and Regulation UpdateColt Little, Associate Vice President for Enterprise Projects and Senior Counsel
- 6.0 New Business David L. Brandon, Chair
- 7.0 Adjourn.....David L. Brandon, Chair



COMMITTEE ON FACILITIES AND CAPITAL INVESTMENTS

Meeting Minutes

March 7, 2023

President's Room 215B, Emerson Alumni Hall

University of Florida, Gainesville, FL

Time Convened: 2:05 p.m.

Time Adjourned: 2:49 p.m.

Committee and Board members present:

David L. Brandon (Committee Chair), Richard P. Cole, Christopher T. Corr, Olivia E. Green, Morteza "Mori" Hosseini (Board Chair), Daniel T. O'Keefe, Rahul Patel (Board Vice Chair), Marsha D. Powers, Fred S. Ridley, Danaya C. Wright, Patrick O. Zalupski, and Anita G. Zucker.

Others present:

Ben Sasse, President; Scott Angle, Provost and Senior Vice President for Academic Affairs; Melissa Curry, Vice President for Human Resources; Dan Dillon Jr., Vice President for Marketing and Senior Advisor; Kurt Dudas, Vice President/Jacksonville Lead; Elias Eldayrie, Vice President and Chief Information Officer; Robert Gilbert, Interim Senior Vice President for Agriculture and Natural Resources; Amy Hass, Vice President and General Counsel; Taylor Jantz, Interim Chief Financial Officer; Mark Kaplan, Vice President for Government and Community Relations and University Secretary; Jim Kelly, Interim Chief Executive Officer for UF Health Shands; David Kratzer, Senior Vice President for Construction, Facilities, and Auxiliary Operations; Maria Gutierrez Martin, Interim Vice President for Advancement; David Nelson, Senior Vice President for Health Affairs and President of UF Health; David Norton, Vice President for Research; Mary Parker, Vice President and Chief Enrollment Strategist; Raymond Sass, Vice President for Innovation and Partnerships; Jim Staten, Senior Advisor to the President; Scott Stricklin, Director of Athletics; James Wegmann, Vice President for Communications; Heather White, Vice President for Student Life; members of the University of Florida community, and the public.

1.0 Call to Order and Welcome

Committee Chair Brandon welcomed everyone in attendance and called the meeting to order at 2:05 p.m.

2.0 Verification of Quorum

Senior Vice President David Kratzer verified a quorum with all members present.

3.0 Review and Approval of Minutes

Committee Chair Brandon asked for a motion to approve the minutes of the December 7, 2023 committee meeting and the February 6, 2024 pre-committee meeting, which was made by

Trustee O’Keefe, and a second, which was made by Trustee Zucker. Committee Chair Brandon asked for all in favor of the motion and any opposed and the motion was approved unanimously.

4.0 Action Items

FCI1 Transportation and Parking Auxiliary–Covenants Relating to Facilities with Outstanding Revenue Bonds

SVP Kratzer provided a brief overview of the action item. He stated the bonds are specifically related to parking garages on campus and the Board of Governors (BOG) requires the Board of Trustees to verify the Transportation and Parking Services (TAPS) operating budget for FY24-25. He noted that there were no changes to the information presented at the February 6 pre-meeting. During the pre-meeting, Trustee O’Keefe asked for clarification on the blank line for interest income on the Income and Expenditure Statement. SVP Kratzer clarified that the interest income is required to go in the debt service reserve and that it must be used to repay the debt service. Therefore, it cannot be used for operations nor be shown on the interest income line on the Income and Expenditure Statement. Interim Chief Financial Officer Taylor Jantz confirmed there is about \$90K that will go back into the debt service reserve.

Committee Chair Brandon asked for a motion to approve Action Item FCI1 which was made by Trustee O’Keefe, and a second, which was made by Trustee Ridley, for recommendation to the Board for its approval on the Consent Agenda. Committee Chair Brandon asked for further discussion, and then asked for all in favor of the motion and any opposed, and the motion was approved unanimously.

FCI2 Naming: Tyler “Tyce” Hall Trail

Interim Vice President Maria Gutierrez Martin provided an overview of the proposed naming and bio of the donors, Kristen and David Hall. In honor of their son Tyler, they are requesting to name a trail in Austin Cary Forest, the Tyler “Tyce” Trail. Interim VP Martin noted the naming has met all the requirements and would commence upon receipt of 20% of the gift.

Committee Chair Brandon asked for a motion to approve Action Item FCI2 which was made by Trustee Zucker, and a second from Trustee O’Keefe, for recommendation to the Board for its approval on the Non-Consent Agenda. Committee Chair Brandon asked for further discussion, and then asked for all in favor of the motion and any opposed, and the motion was approved unanimously.

FCI3 Naming: W.W. Glenn Teaching Building

Interim VP Martin provided an overview of the proposed naming and bio of the donor, Ames Prentiss. In honor of his late grandfather and in recognition of the many generous and significant contributions made to the University of Florida, Ames Prentiss has requested to name the Agricultural and Biological Engineering Teaching Building the W.W. Glenn Teaching Building. Interim VP Martin note the naming has met all the requirements and would commence upon receipt of 20% of the gift.

Committee Chair Brandon asked for a motion to approve Action Item FCI2 which was made by Trustee Zucker, and a second, which was made by Trustee O’Keefe, for recommendation to the

Board for its approval on the Non-Consent Agenda. Committee Chair Brandon asked for all in favor of the motion and any opposed, and the motion was approved unanimously.

5.0 Discussion Items

5.1 Florida Friendly Landscape at Malachowsky Hall

Committee Chair Brandon stated he wanted to recognize those individuals that collaborated for the visualization of the Florida Friendly Landscaping at Malachowsky Hall. He thanked and introduced Juan Perez, a UF Landscape Architecture student, who donated his time to create the visualization for the proposed Florida Friendly Landscape (FFL) at Malachowsky Hall; Claire Lewis, the Interim Director for the Florida Friendly Landscape Program; and Michael Dukes, Director of UF/IFAS Center for Land Use Efficiency (CLUE). He shared the FFL program is an IFAS-initiated program in all 67 counties of Florida. He stated that we should utilize our FFL as we continue to work through our landscape masterplan. The first step is the visualization, and we will be moving to the next phase, planting Florida-Friendly foliage.

Committee Chair Brandon shared two videos. The first video illustrated the current landscape of Malachowsky Hall. The second video illustrated the proposed FFL. He noted all the plants in the video are Florida native species and a new hybrid turf invented at UF/IFAS, CitraZoy, will be installed. CitraZoy thrives with significantly less water, pesticides, and fertilizer, while being very durable. This project will begin when funds are allocated. He shared that Director Dukes consults with state of Florida municipalities on ways to implement landscaping principles. Director Dukes noted that water is essential to the state's economic engine and that the FFL program will cut water usage by 30-50%.

Board Chairman Hosseini commented the proposed landscaping is not only beautiful itself but will also make the building more attractive. The "culture of excellence" at UF shows that in everything we do, we do it right, and that we need to take this to the heart of the entire UF system.

5.2 Baby Gator Update

Committee Chair Brandon shared a video about the Baby Gator phase one project. He thanked Trustee Zucker for making this project possible with her donation.

5.3 Campus Construction Update

SVP Kratzer provided an update on the projects currently under construction, in design, or in the planning stage. He noted 3 changes to the information presented at the February 6 pre-meeting:

1. Project-606 Whitney Laboratory: completion date changed to June 2025
2. Disability Resource Center: source of funding changed to CITF funding only for \$12,450,000
3. Dental Science Building: project will be brought back to the Board after the designers provide more work on the project design.

Committee Chair Brandon stated that while it is a discussion item, the committee always vote to ratify the Campus Construction Update for the record. He asked for a motion to approve

Discussion Item 5.3 which was made by Trustee Ridley, and a second, which was made by Trustee Zalupski for recommendation to the Board for its approval on the Non-Consent Agenda. Committee Chair Brandon asked for all in favor of the motion, any opposed, and the motion was approved unanimously.

5.4 Construction Presentation

SVP Kratzer stated at President Sasse's request, a construction projects dashboard was created to follow and will be updated for future Board meetings. The dashboard will tie into the work done by the Audit Committee. He noted the Business Affairs office is changing the way business will be done in the future. The overall task is to streamline the construction process, rethink construction management, increase on-time and within-budget projects, improve project controls, balance the workload by examining the assigned scope of work, and to fix project accounting. He discussed ways that the office is working on this transition. He thanked the Committee Chair Brandon, Planning, Design & Construction Assistant Vice President Cydney McGlothlin, the PD&C team, Interim CFO Taylor Jantz and the CFO Office, Construction Accounting, Office of Internal Audit, Ankura, and Huron Consulting.

He noted an approximate 1,000,000 square foot increase to campus from 2018 to 2023. Of the 692 current projects, 651 are minor projects that are \$4M or less. He emphasized these may not be large projects, they are still important, and require the same quality and intentionality for completion. There are currently 41 major projects on the campus: 11 in the construction phase (\$414M), 11 in the design phase (\$561M), and 19 in the planning phase (\$1.4B). The construction projects dashboard indicates we are over-budget and over-time on projects. Many of those impacts are specifically related to COVID and supply-chain problems, but in some cases project scopes were changed to fit the expectations of what was being built. The \$148M received from the legislature in 2023 for deferred maintenance will move 177 of the 692 projects forward.

The audit completed by Ankura identified major problems that have delayed progress and kept us from improving efficiency. He noted the major initiatives in process that include:

- Coordinating with the CIO's office to replace Project Tracker software with Autodesk Construction Cloud, which will incorporate portions of BIM 360. Transition to Autodesk Construction Cloud is projected to be complete by June 2024.
- Coordinating with the CFO's office to enhance monthly reporting and forecasting.
- Construction Accounting in PD&C has moved under the Chief Financial Officer.
- Hired an Associate Director of Environmental Health & Safety, David Kramer, who will assist with the scheduling and estimating process. A second person will be hired in 2025.
- Operationalize the management action plan. 100 of the minor projects have been transitioned to Facilities Services to progress projects effectively, faster, and cheaper.

SVP Kratzer noted that the changes will be reported on at the June board meeting. He thanked the Board for their continued support.

Trustee Brandon thanked SVP Kratzer for a concise report, leading this charge, and the collaboration amongst the cohorts. He noted there is a lot of talent on campus and those

talents are being shifted around to other areas to promote organization, efficiency, and transparency.

President Sasse thanked Trustee Brandon, SVP Kratzer, and the Facilities and Finance Committees for collaborating on reassignments of staffing and being able to formulate a dashboard that can be updated to present regularly at the quarterly board meetings. He noted some of the projects will not be able to get back on track incrementally and we will need to reset.

Trustee Wright gave kudos to faculty at FFL and PD&C. She would like to see faculty involvement with the Jacksonville urban redevelopment, strategically utilizing their expertise.

6.0 New Business

There was no new business to come before the committee.

7.0 Adjourn

There being no further discussion, Committee Chair Brandon adjourned the meeting at 2:49 p.m.



COMMITTEE ON FACILITIES AND CAPITAL INVESTMENTS

Pre-Meeting Minutes

Virtual Meeting

May 14, 2024

Time Convened: 9:30 a.m.

Time Adjourned: 10:08 a.m.

Committee and Board members present:

David L. Brandon (Committee Chair), John E. Brinkman, Richard P. Cole, Christopher T. Corr, Morteza "Mori" Hosseini (Board Chair), Daniel T. O'Keefe, Rahul Patel (Board Vice Chair), Marsha D. Powers, Danaya C. Wright, and Anita G. Zucker.

Others present:

Ben Sasse, President; Scott Angle, Provost and Senior Vice President for Academic Affairs; Melissa Curry, Vice President for Human Resources; Dan Dillon, Vice President for Marketing and Senior Advisor; Elias Eldayrie, Vice President and Chief Information Officer; Amy Hass, Vice President and General Counsel; Taylor Jantz, Interim Chief Financial Officer; Mark Kaplan, Vice President for Government and Community Relations and University Secretary; David Kratzer, Senior Vice President for Construction, Facilities, and Auxiliary Operations; Maria Gutierrez Martin, Interim Vice President for Advancement; Stephen Motew, President and System Chief Executive Officer of UF Health; David Nelson, Senior Vice President for Health Affairs; David Norton, Vice President for Research; Mary Parker, Vice President and Chief Enrollment Strategist; Raymond Sass, Vice President for Innovation and Partnerships; Jim Staten, Senior Advisor to the President; Scott Stricklin, Director of Athletics; James Wegmann, Vice President for Communications; Heather White, Vice President for Student Life; Robert Hervey, Vice President of Real Estate and Facilities for UF Health Jacksonville; Colt Little, Associate Vice President for Enterprise Projects and Senior Counsel; Cydney McGlothlin, Assistant Vice President for Planning, Design & Construction and University Architect; members of the University of Florida community, and the public.

1.0 Call to Order and Welcome

Committee Chair David L. Brandon welcomed everyone in attendance and called the meeting to order at 9:30 a.m.

2.0 Roll Call

Senior Vice President David Kratzer conducted a roll call, and all Committee members were present, except Trustees Ridley and Zalupski.

3.0 Review Draft Agenda for June Meeting

Committee Chair Brandon noted the pre-meeting is for discussion only and no action will come to the Committee. The following items were addressed by the Committee:

3.1 Review Draft Minutes

- **March 7, 2024**

Committee Chair Brandon reminded committee members to review the draft minutes prior to the board meeting in June.

3.2 Review Action Items

- **FCI1 Construction Projects Budget Amendments**

SVP Kratzer stated the Construction Projects Budget Report is provided to the Board on a quarterly basis to provide an update on university wide construction activity and highlight any changes to those projects. Any amendments to approved budget thresholds must be presented to the Board for approval. He reviewed the eight budget amendments provided in the action item.

Board Chairman Hosseini asked for clarification on the additional \$2.1M amendment request for the Whitney Laboratory for Marine Bioscience. SVP Kratzer stated the funds are from an existing state appropriation and interest, which would bring the project total to \$41M. Board Chairman Hosseini requested a detailed expense breakdown and SVP Kratzer agreed his team will provide it. He emphasized we cannot pay more than what the State has allocated. Provost Scott Angle noted the new Director finalists for the Whitney Lab were being interviewed by the President today. Board Chairman Hosseini commented that is great news and the Whitney Lab is an amazing place.

Committee Chair Brandon asked Interim Chief Financial Officer Taylor Jantz to confirm if the amendment request of \$2.1M for the Whitney Lab is from existing state appropriations & interest and if the amendment request of \$4.9M for the Honors College is from bond interest funds. These two project amendment requests are not cost overruns we are seeking new additional funding for. We are requesting to appropriate the accrued interest funds from these two projects to cover their additional costs. Interim CFO Jantz stated he will follow-up to confirm. Committee Chair Brandon added as we true up the numbers for the Honors College project, there will be a leftover tranche of funds. He asked Board Chairman Hosseini to confirm if the Florida Board of Governors (BOG) stated we will be allowed to use those leftover funds towards our other student housing deferred maintenance. Board Chairman Hosseini confirmed that is correct. Committee Chair Brandon noted the final number of leftover funds from the Honors College project will be included in the report for the June meeting. Additionally in the June report, we will confirm if the leftover ESCO bond funds for the Holland Law project can be used for other ESCO eligible projects on campus.

SVP Kratzer commented on the great collaborative work between multiple offices in Business Affairs and the CFO Office to ensure we have solid true numbers as we progress our projects through all the phases of planning, design, and construction and we do not expend more funds than we have.

Board Chairman Hosseini expressed his congratulations to Committee Chair Brandon for his hard work leading the charge on managing UF's construction budget of over \$.5B and helping us deliver under budget on actual cost for many projects. Committee Chair Brandon added this is a team effort of collaboration of multiple offices across campus to create this system to provide transparency for the Board and improve overall operational efficiency.

- **FCI2 Fixed Capital Outlay Legislative Budget Request for Fiscal Year Ending June 30, 2026**

SVP Kratzer stated the BOG requires each university to annually submit a fixed capital outlay budget by July 1. This budget submission is used by the BOG to develop their annual Fixed Capital Outlay Legislative Budget Request for the next fiscal year. Our preliminary FY2025-26 fixed capital outlay budget is in progress and will be provided for review prior to the June meeting. Three key items to be included in the budget submission are the following: Five-year Capital Improvement Plans for PECO Eligible Project Requests, CITF Projects, and Non-State Supplemental Funding.

- **FCI3 Facilities Spending Plan for Fiscal Year Ending June 30, 2025**

SVP Kratzer summarized the seven PECO and eleven CITF projects which total \$248M in appropriations the State Legislature awarded UF this year.

Committee Chair Brandon emphasized the \$45M in funding for the Florida Semiconductor Institute reflects the hard work in Tallahassee by Board Chairman Hosseini, President Sasse, Vice President Mark Kaplan, and our Board members. He asked for clarification on if the total funds should be \$45M or \$80M. SVP Kratzer clarified \$45M is for construction and \$35M is for the institute itself and Board Chairman Hosseini confirmed.

- **FCI4 Five-Year Educational Plant Survey**

SVP Kratzer stated an Educational Plant Survey (EPS) is required to be conducted once every five years for all public educational entities in the State of Florida, including state universities, per Section 1013.13 of the Florida Statutes. A UF Survey Team was created to ensure all requirements were satisfied. Additionally, we collaborated with several of our sister state universities (UWF, UCF, UNF, FAMU, and FGCU) to continue to foster our partnership across the state. This survey is a tool the BOG uses to evaluate square footage under each category within our campus.

- **FCI5 UF-698 Center for Applied Artificial Intelligence (IFAS) Design Team**

SVP Kratzer shared three design teams were shortlisted based upon their qualifications for the Center for Applied Artificial Intelligence (IFAS). The UF selection committee conducted interviews on February 21, 2024 and ranked the teams. The Committee will be asked to approve the final negotiations contract for the top ranked design team in June.

Provost Angle noted this is a high priority IFAS project for our UF community in the southeast region of the state. Our goal is to make Florida the "Silicon Valley of Agriculture" for the country and this center would be a big step forward. Board Chairman Hosseini echoed Provost Angle's comments. He added the importance of us to lead the way and artificial intelligence in agriculture will play a big role in the future of our country and state. We need to think big now and look to what we need in the future.

- **FCI6 UAA-62 Ben Hill Griffin Stadium Construction Management Team**

Committee Chair Brandon reminded the Committee the design team for the Ben Hill Griffin Stadium (BHG) multi-phase renovation project was approved last year. This action item is to approve the BHG construction management team. Athletic Director Scott Stricklin noted we are currently in an information gathering phase. This is a pre-construction attempt to set programming authority to proceed through advanced schematic design with anticipated completion by late fall. He added market studies and survey emails were sent to football season ticket holders to gauge opinions on potential premium products and other things they would like to see in the stadium.

President Sasse echoed we are not building now, only planning. He shared three distinctions to keep in mind for this project: 1. between planning and post-planning structural spend, 2. between the stadium proper and stadium adjacencies, and 3. disruptions to athletics (NCAA, NIL, etc.). Committee Chair Brandon echoed President Sasse's comments.

- **FCI7 UF Health Florida Surgical Center Orthopaedic Surgery Expansion Construction Management Team**

Board Chairman Hosseini shared this expansion project was originally presented to the Technical Review Committee (TRC) with only 20% of plans completed. At that time, the TRC denied the project because the outlook on cost and the plans were not clearly defined. The project was brought back to the TRC with 80% completed fixed cost. Our UF staff did an amazing job with negotiating fees to obtain one of the top construction companies in the business to engage with us at a fixed cost. This is one of the best deals UF has ever negotiated. If the Board approves the construction management team, the plans will be 100% complete and the project will be ready to begin.

Vice President of Real Estate and Facilities for UF Health Jacksonville Robert Hervey expressed his gratitude to everyone involved from start to finish. From the eight solicited construction management team bids, three were shortlisted based on their qualifications and presented to the TRC to review and approve. Robins and Morton was selected to begin negotiations with on general conditions and fee structure. Negotiations were successful and they also provided us additional savings. Committee Chair Brandon echoed Board Chairman Hosseini's comments. He added Robins and Morton is a highly reputable construction management firm in the industry. This firm would be a solid addition to the internal group of firms we are building for the university to partner with on future projects.

Board Chairman Hosseini expressed his gratitude to VP Hervey and his team for not giving up on this project when it was initially turned down and for the amazing job with negotiations to acquire one of the top construction management firms at the best price.

- **FCI8 Naming: TBA**

Interim Vice President Maria Gutierrez Martin announced this Naming will be for our current Architecture Building to be named Jonathan and Melanie Antevy Hall. Per our naming policy, UFF has received 20% of the gift. Our policy states the minimum gift requirement note pledges should not exceed 5 years, but this gift does. However, this gift is in good standing and the Board will be

asked for approval. Committee Chair Brandon noted the information for this Naming is in process and the packet of materials will be provided to the Committee for review before the June meeting.

3.3 Review Discussion Items

- **Updates**

Committee Chair Brandon noted updates will be provided at the June meeting for the following:

- Campus Construction
- Facility Services/Housing Shared Services
- Construction Policy and Regulation

4.0 New Business

There was no new business to come before the committee.

5.0 Adjourn

There being no further discussion, Committee Chair David L. Brandon adjourned the meeting at 10:08 a.m.



COMMITTEE ON FACILITIES AND CAPITAL INVESTMENTS
ACTION ITEM FCI1
June 13, 2024

SUBJECT: Construction Projects Budget Amendments

BACKGROUND INFORMATION

The Construction Projects Report has been developed to provide the Trustees with a quarterly update of university wide construction activity, highlight specific or high-profile projects, and present requests for changes to approved project budget thresholds.

PROPOSED COMMITTEE ACTION

The Committee on Facilities and Capital Investments is being asked to approve the current Construction Projects Report, along with request for budget amendment to the respective projects as noted below:

Project #	Project Title	Current Approved Budget	Amendment Request	Source of Funds	Ratified Budget
UF-606	Whitney Laboratory for Marine Bioscience	\$39,200,000	\$2,000,000	Donor	\$41,200,000
UF-653	Architecture - DCP Collaboratory Addition	\$40,013,600	(\$12,868,309)	Reduction of Funding Source	\$27,145,291
UF-653A	Architecture - Renovation/Remodeling	\$6,250,000	(\$2,621,981)	Reduction of Funding Source	\$3,628,019
UF-654	Honors College Residential Facilities	\$220,000,000	\$4,938,137	Bond Interest	\$224,938,137
UF-685	Holland Law ESCO Heating Hot Water Conversion	\$34,000,000	(\$6,385,290)	Cost Reconciliation	\$27,614,710
UF-685A	Holland Law ESCO ITC	\$5,000,000	(\$143,281)	Cost Reconciliation	\$4,856,719
UF-200	University Public Safety Building (Police Department)	\$29,774,493	\$12,555	Transfer from UF-200A Centrex Building	\$29,787,048
UF-632	Data Science and Information Technology Building	\$153,224,462	\$875,620	UF Research & Interest	\$154,100,082

ADDITIONAL COMMITTEE CONSIDERATIONS

None.

Supporting Documentation Included: Construction Projects Report

Submitted by: David E. Kratzer, Senior Vice President for Construction, Facilities, and Auxiliary Operations

Approved by the University of Florida Board of Trustees, June 13, 2024

Morteza “Mori” Hosseini, Chair

Ben Sasse, President and Corporate Secretary

University of Florida Board of Trustees											
Major Capital Construction Projects - Update											
Meeting Date: June 13, 2024											
Report Date: June 03, 2024											
Project Phase*	Project Number	Project Title	Program Planning Budget	Ratified Budget	Requested Budget Amendment	Requested Budget Amendment Funding Source	Net Changes To Date	Requires BOG/FCO Amendment (Y)	Final Project Cost	Planned Completion	Status/Comments:
Construction	UF-606	Whitney Laboratory for Marine Bioscience	\$ 28,500,000	\$ 39,200,000	\$ 2,000,000	Donor Funds	\$ 10,700,000	N	\$ 41,200,000	June-2025	Construction 15% completed. On schedule.
Construction	UF-644	Inner Road Resurfacing & Landscape Improvements	\$ 7,058,000	\$ 7,058,000	\$ -		\$ -		\$ 7,058,000	August-2024	Construction 70% completed. On Schedule.
Construction	UF-644A	Inner Road Thermal Infrastructure Improvements	\$ 14,085,000	\$ 14,085,000	\$ -		\$ -		\$ 14,085,000	February-2025	Construction 65 % completed. On Schedule.
Construction	UF-644B-2	Steam and Electrical- Hub to Newell (Phase 2)	\$ 15,070,000	\$ 15,070,000	\$ -		\$ -		\$ 15,070,000	February-2025	Construction 50 % completed. On Schedule.
Construction	UF-653	Architecture - DCP Collaboratory Addition	\$ 38,750,000	\$ 40,013,600	\$ (12,868,309)	Reduction of Funding Source	\$ 1,263,600	N	\$ 27,145,291	September-2025	Construction 15% completed. Core & Shell only.
Construction	UF-653A	Architecture - Renovation/Remodeling	\$ 6,250,000	\$ 6,250,000	\$ (2,621,981)	Transfer to UF-653	\$ -	N	\$ 3,628,019	April-2025	Construction 15% completed.
Construction	UF-654	Honors College Residential Facilities	\$ 220,000,000	\$ 220,000,000	\$ 4,938,137	Bond Interest	\$ -	N	\$ 224,938,137	Building 1 & 3 : 08/11/23	Buildings are occupied.
										Building 2: 03/27/24	Building 2 Substantially Completed. Occupancy Fall 2024.
										Building 4: 04/15/2024 Building 5: 04/15/2024	Building 4 & 5 Substantially Completed. Occupancy Fall 2024.
										Shell Space: June 2025	Construction to commence July 2024.
Construction	UF-685	Holland Law ESCO Heating Hot Water Conversion	\$ 34,000,000	\$ 34,000,000	\$ (6,385,290)	Cost Reconciliation	\$ -	N	\$ 27,614,710	February-2025	Construction 60% completed. MCC delivery delays.
Construction	UF-685A	Holland Law ESCO ITC	\$ 5,000,000	\$ 5,000,000	\$ (143,281)	Cost Reconciliation	\$ -	N	\$ 4,856,719	November-2024	Construction 60% completed. On Schedule
Construction	UF-687	Broward Dining Facility Renovation and Addition	\$ 20,000,000	\$ 25,540,000	\$ -		\$ 5,540,000.00		\$ 25,540,000	August-2024	Construction 60% completed
Construction Total		(10 Projects)	\$ 388,713,000	\$ 406,216,600	\$ (15,080,724)		\$ 17,503,600		\$ 391,135,876		
Project Phase*	Project Number	Project Title	Program Planning Budget	Ratified Budget	Requested Budget Amendment	Requested Budget Amendment Funding Source	Net Changes To Date	Requires BOG/FCO Amendment (Y)	Final Project Cost	Planned Completion	Status/Comments:
Design	UAA-62	Ben Hill Griffin Stadium Facility Upgrades	\$ 400,000,000	\$ -	\$ -		\$ -		\$ 400,000,000	Phased Completion 2026 through 2028	Design concepts being presented. CM Contract Execution.
Design	UAA-530	Basketball Practice Facility Renovation	\$ 8,000,000	\$ 8,000,000	\$ -		\$ -		\$ 8,000,000	October-2025	Construction was to begin March 2024. UAA has postponed the construction start date to March 2025 due to scope increase.
Design	UF-396	Thompson Center for Earth Systems (Addition to Powell Hall FLMNH)	\$ 30,000,000	\$ -	\$ (10,000,000)	Reduction of Funding Source	\$ -	N	\$ 20,000,000	December-2025	Project split into phases. Current plan is to start with the front wing (phase 1) with the available budget.
Design	UF-671	Harn Museum American Art Wing	\$ 20,000,000	\$ -	\$ (14,302,000)	Reduction of Funding Source	\$ -	N	\$ 5,698,000	December-2025	Scope being reduced and will become a minor project
Design	UF-675	New Disability Resource Center	\$ 12,450,000	\$ -	\$ -		\$ -		\$ 12,450,000	March-2026	60%CDs in progress. Construction start date postponed by 45 days to start after the last football game in November (11/25/2024).
Design	UF-681	Flavet Outdoor Recreation	\$ 6,552,004	\$ -	\$ -		\$ -		\$ 6,552,004	February-2026	Design proceeding. CM selection in progress.
Design	UF-684	O'Connell Center Replace Roof and Recoat Flumes (Phase 1 & 2)	\$ 6,714,800	\$ -	\$ -		\$ -		\$ 6,714,800	February-2026	Design proceeding.
Design	UF-692	Chemical Engineering Renovation & Remodeling	\$ 30,000,000	\$ 37,842,685	\$ -		\$ 7,842,685	N	\$ 37,842,685	Phased completion 2026-2028	Design in Progress. Split the projects to UF-692, A, B to keep track of expenditure for audit trails
Design	UF-693	Communicore Ground and third level Renovation	\$ 10,000,000	\$ -	\$ (704,994)	Bond Debt Service Fee & Scope Reduction	\$ -	N	\$ 9,295,006	May-2026	Design in Progress.
Design	UF-698	Center for Applied Artificial Intelligence - Balm	\$ 30,000,000	\$ -	\$ -				\$ 30,000,000	April-2027	Program verification in progress.
Design	UF-1112	Basic Science Third Floor Renovation	\$ 10,600,000	\$ -	\$ (245,853)	Bond Debt Service Fee	\$ -	N	\$ 10,354,147	February-2026	Design in Progress.
Design Total		(11 Projects)	\$ 564,316,804	\$ 45,842,685	\$ (25,252,847)		\$ 7,842,685		\$ 546,906,642		
Project Phase*	Project Number	Project Title	Program Planning Budget	Ratified Budget	Requested Budget Amendment	Requested Budget Amendment Funding Source	Net Changes To Date	Requires BOG/FCO Amendment (Y)	Final Project Cost	Planned Completion	Status/Comments:

Planning	UF-318	Dental Science Building	\$133,647,435	\$-	\$-		\$-		\$133,647,435	TBD	Professional and CM selection in progress. Current budget reflects \$103,647,435 in house state appropriation and future FY26 CIP \$30M funding request.
Planning	UF-626	Academic & Research Collaboration Center	\$22,000,000	\$-	\$-		\$-		\$22,000,000	TBD	Project placed on hold.
Planning	UF-658	Phillips Center Feasibility Study and Renovation	\$15,000,000	\$-	\$-		\$-		\$15,000,000	TBD	Project will be reduced in size and will proceed per available budget.
Planning	UF-672	New Music Building	\$50,000,000	\$-	\$-		\$-		\$50,000,000	TBD	Programming and professional selection pending directive to start
Planning	UF-673	Early Childhood Collaborative	\$25,000,000	\$-	\$-		\$-		\$25,000,000	TBD	Project placed on hold.
Planning	UF-677	PK Yonge Gymnasium	\$18,000,000	\$-	\$-		\$-		\$18,000,000	TBD	Programming completed - Project on hold pending balance of funds.
Planning	UF-682	Parking Garage 15	\$18,000,000	\$-	\$-		\$-		\$18,000,000	TBD	Program completed. Traffic study completed. Project will be terminated.
Planning	UF-683	Dental Science Building- Envelope Repairs	\$9,953,960	\$-	\$-		\$-		\$9,953,960	TBD	Program completed January 29th. A/E selection in progress.
Planning	UF-688	Gator Corner Refresh	\$12,000,000	\$-	\$-		\$-		\$12,000,000	TBD	Facility Program Development. Business Service might push back the design and construction by several months due to Broward.
Planning	UF-689	Hamilton Center	\$47,000,000	\$-	\$-		\$-		\$47,000,000	April-2027	Professional selection in progress. Cx Selection in progress.
Planning	UF-690	New Welcome Center (Student Success Center)	\$17,000,000	\$-	\$-		\$-		\$17,000,000	TBD	Facility Program Development.
Planning	UF-691	Health Science Center IGA ESCO (Dental Tower)	\$34,000,000	\$-	\$-		\$-		\$34,000,000	TBD	Siemens developing Investment Grade Audit, Design basis, Design Development and 100% engineering design. Project on Hold.
Planning	UF-695	Black Hall & Material Engineering Renovation	\$9,120,423	\$-	\$-		\$-		\$9,120,423	May-2026	Professional selection in progress. Design to commence in June 2024.
Planning	UF-702	Utilities Infrastructure Update (Stadium,Gale,Fletcher)	\$50,000,000	\$-	\$-		\$-		\$50,000,000	TBD	Master planning study in progress.
Planning	UF-TBD	Communicore and Medical Sciences Buildings Reroof	\$11,000,000	\$-	\$-		\$-		\$11,000,000	TBD	Facility Program Development
Planning	UF-TBD	Florida Semiconductor Institute	\$45,000,000	\$-	\$-		\$-		\$45,000,000	TBD	Facility Program Development
Planning	UF-TBD	IFAS Microbiology Teaching Lab Addition	\$5,500,000	\$-	\$-		\$-		\$5,500,000	TBD	Received \$2.75m in FY24 CIP appropriation. Balance of funds added to FY26 CIP Request.
Planning	UF-TBD	Jacksonville Health & Financial Tech Graduate Education Center	\$250,000,000	\$-	\$-		\$-		\$250,000,000	TBD	Facility Program Development
Planning	UF-TBD	Thermal Infrastructure Plant & Distribution Upgrades	\$110,000,000	\$-	\$-		\$-		\$110,000,000	TBD	Project placed on hold.
Planning Total		(19 Projects)	\$882,221,818	\$-	\$-		\$-		\$882,221,818		
Grand Total (40 Projects)			\$1,835,251,622	\$452,059,285	\$ (40,333,571)		\$25,346,285		\$1,820,264,336		
*We are projecting interest earnings when UF signs the construction contract. Values may change when we reconcile at the end of each phase.											
Project Phase	Project Number	Project Title	Program Planning Budget	Ratified Budget	Requested Budget Amendment	Requested Budget Amendment Funding Source	Net Changes To Date	Requires BOG/FCO Amendment (Y)	Final Project Cost	Substantial Completion	Status/Comments:
Post-Occupancy	UF-200	University Public Safety Building (Police Department) & Centrex Building Renovation	\$26,000,000	\$29,774,493	\$12,555	Transfer from UF-200A	\$3,200,765	N	\$29,787,048	May-2023	Remaining funding from UF-200A Centrex Building being transferred over to UF-200 Public Saftey to purchase needing furniture. Closeout proceeding.
Post-Occupancy	UF-623B	Thermal Utilities Infrastructure (Museum Rd)	\$50,000,000	\$56,359,048	\$-		\$6,359,048		\$56,359,048	August-2023	Punchlist completion Summer 2024 followed by project closeout.
Post-Occupancy	UF-632	Data Science and Information Technology Building	\$135,000,000	\$153,224,462	\$875,620	UF Research & Interest	\$18,224,462	N	\$154,100,082	December-2023	Additional \$750,000 provided by UF Research for scope increase, additional staffing and GCs to complete the project. Project is Substantially Completed. Building fully occupied.
Post-Occupancy	UF-638	Student Health Care Center Phase 2 (Infirmary)	\$26,000,000	\$26,062,284	\$-		\$62,284		\$26,062,284	March-2023	Closeout proceeding.
Post-Occupancy	UF-668	Racquet Club Dining Renovation	\$7,000,000	\$7,000,000	\$-		\$-		\$7,000,000	August-2023	Closeout proceeding.
Post-Occupancy	UF-679	Ronald McDonald House Renovation & Expansion	\$8,000,000	\$8,000,000	\$-		\$-		\$8,000,000	August-2023	Phase I renovation completed. Building Occupied as of 8/17/2023. Phase II to begin after funding has been appropriated.
Chronology below sorted by Amendment Approval Date:											

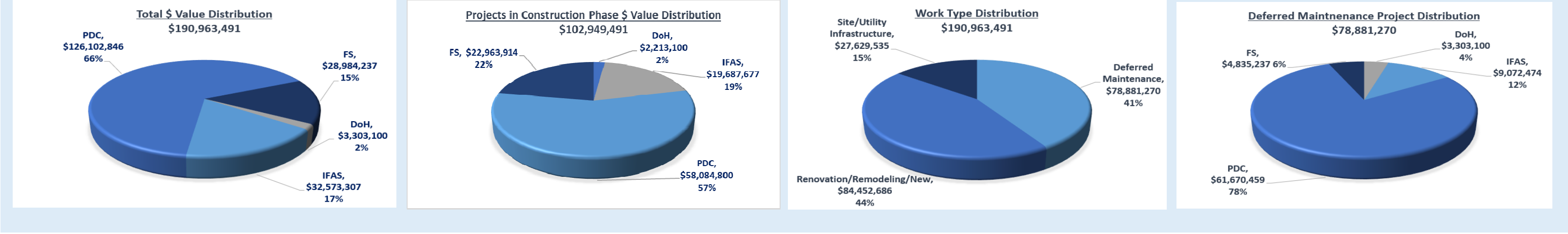
Chronology of Project Budget Amendments			Amendment Approval Date	Prior BOT Approved Budget	Requested Budget Amendment	Requested Budget Amendment Funding Source	BOT Approved Budget Amendment	Revised Project Budget	Requires BOG/FCO Amendment (Y)	Comments
Post-Occupancy	UF-200	University Public Safety Building (Police Department) & Centrex Building Renovation	June 13, 2024	\$ 29,774,493	\$ 12,555	Transfer from UF-200A	\$ -	\$ 29,787,048	N	Remaining funding from UF-200A Centrex Building being transferred over to UF-200 Public Saftey to purchase needing furniture. Closeout proceeding.
Construction	UF-606	Whitney Laboratory for Marine Bioscience	June 13, 2024	\$ 39,200,000	\$ 2,000,000	Donor Funds	\$ -	\$ 41,200,000	N	Additional \$2,000,000 is donor funds to complete the funding for the project.
Post-Occupancy	UF-632	Data Science and Information Technology Building	June 13, 2024	\$ 153,224,462	\$ 875,620	UF Research & Interest	\$ -	\$ 154,100,082	N	Additional \$750,000 provided by UF Research for scope increase, additional staffing and GCs to complete the project. Project is Substantially Completed. Building fully occupied.
Construction	UF-653	Architecture - DCP Collaboratory Addition	June 13, 2024	\$ 40,013,600	\$ (12,868,309)	Transfer of funds	\$ -	\$ 27,145,291	N	Reduction in source funding and transfer budget from UF-653A for scope revision to shell and core space only.
Construction	UF-653A	Architecture - Renovation/Remodeling	June 13, 2024	\$ 6,250,000	\$ (2,621,982)	Transfer of funds	\$ -	\$ 3,628,018	N	Transfer budget to UF-653 for scope revision to shell and core space only.
Construction	UF-654	Honors College Residential Facilities	June 13, 2024	\$ 220,000,000	\$ 4,938,137	Bond Interest	\$ -	\$ 224,938,137	N	Additional \$4,938,137 provided from Bond Interest.
Construction	UF-685	Holland Law ESCO Heating Hot Water Conversion	June 13, 2024	\$ 34,000,000	\$ (6,385,290)	Cost Reconciliation		\$ 27,614,710	N	Reducing (\$6,385,290) for cost reconciliation based on updated construction costs.
Construction	UF-685A	Holland Law ESCO ITC	June 13, 2024	\$ 5,000,000	\$ (143,281)	Cost Reconciliation		\$ 4,856,719	N	Reducing (\$143,281) for cost reconciliation based on updated construction costs.
Construction	UF-200	University Public Safety Building (Police Department) & Centrex Building Renovation	December 7, 2023	\$ 29,588,618	\$ 200,000	Business Affairs	\$ 200,000	\$ 29,788,618	N	Project is completed. Additional \$200,000 from Business Affairs to complete office furniture build out.
Construction	UF-632	Data Science and Information Technology Building	December 7, 2023	\$ 153,106,319	\$ 136,466	Business Services	\$ 136,466	\$ 153,242,785	N	Additional \$136,466 from Business Services for Café equipment, shelving and counter tops.
Construction	UF-687	Broward Dining Facility Renovation and Addition	December 7, 2023	\$ 20,000,000	\$ 5,540,000	Business Services, Chartwells and Business Affairs (ADA)	\$ 5,540,000	\$ 25,400,000	N	Additional \$5,000,000 from Chartwells and Business Services to expand the building from 7,800 GSF to 10,000 GSF to accommodate for the additional needed seats in the building. Additional \$540,000 from Business Affairs for ADA pathway design and construction to project which was omitted in original scope.
Construction	UF-692	Chemical Engineering Renovation & Remodeling	December 7, 2023	\$ 30,000,000	\$ 7,885,399	Deferred Maintenance and Carry Forward (MP05287 & MP07456)	\$ 7,885,399	\$ 37,885,399	N	Additional \$7,885,399 provided from MP05287 and MP07456; two HVAC Deferred Maintenance projects that are planned in this building. Major project absorbing them for coordination in order to save time and money on mobilization, staffing and GCs collectively. Project split into UF-692, UF-692A and UF-692B.
Construction	UF-632	Data Science and Information Technology Building	June 8, 2023	\$ 150,504,692	\$ 2,601,627	UF Research, Facilities Services Utility Funds, Business Services, Unrestricted Funds and Departmental	\$ 2,601,627	\$ 153,106,319	N	Additional \$2,000,000 from UF Research for additional FF&E and sitework support. \$75,338.48 from Facilities Services Utility Funds for sitework support. \$50,000.00 from Business Services for design services of the Cafe. \$119,190 from Unrestricted Funds for additional FF&E and AV. \$357,098.67 from the College of Engineering for additional AV package.
Construction	UF-200	University Public Safety Building (Police Department) & Centrex Building Renovation	March 16, 2023	\$ 29,000,765	\$ 587,853	Unrestricted	\$ 587,853	\$ 29,588,618	N	Additional \$587,853 is to utilize alternate Q-Pac Fan in lieu of the Carrier system which is still not in production in effort to complete this project in May 2023.
Construction	UF-606	Whitney Laboratory for Marine Bioscience	March 16, 2023	\$ 31,200,000	\$ 8,000,000	State Appropriation	\$ 8,000,000	\$ 39,200,000	Y	Additional \$8,000,000 is the adjustment to account for construction cost escalation to meet the program for the Whitney Lab. The additional funding has been requested as a CIP State Appropriation in the amount of \$6.5M and \$1.5M donor funds.
Design	UF-653	Architecture Building Renovation/Remodeling and DCP Collaboratory Addition	March 16, 2023	\$ 45,000,000	\$ 1,263,600	Donor	\$ 1,263,600	\$ 46,263,600	N	Additional \$1,263,600 is the adjustment to account for construction cost escalation to meet the program for the Architecture Building and DCP Collaboratory Addition. The additional funding has been provided from Donor gifts.
Construction	UF-632	Data Science and Information Technology Building	December 8, 2022	\$ 150,000,000	\$ 504,692	Donor, Business Services & Accrued Interest on account	\$ 504,692	\$ 150,504,692	N	Additional \$460,000 donated by Chris Malachowsky for Solar panel system to achieve LEED Platinum certification, \$25,000 received from UF Business Services to repay for design services of Café and \$19,691.66 added from accrued interest on account principle.
Construction	UF-200	University Public Safety Building (Police Department) & Centrex Building Renovation	June 16, 2022	\$ 28,250,765	\$ 750,000	Unrestricted	\$ 750,000	\$ 29,000,765	N	Additional \$750,000 from Unrestricted Funds to account for budget shortfall due to the cost escalation for technology, telecommunications and security systems.
Construction	UF-606	Whitney Laboratory for Marine Bioscience	June 16, 2022	\$ 28,500,000	\$ 2,700,000	Donor	\$ 2,700,000	\$ 31,200,000	N	The additional \$2,700,000 is to account for adjustments in the net to gross square footage and construction cost escalation to meet the original program for the Whitney Lab. This additional funding provided by private donor
Construction	UF-638	Student Health Care Center Phase 2 (Infirmary)	June 16, 2022	\$ 26,000,000	\$ 62,284	Auxiliary	\$ 62,284	\$ 26,062,284	N	Additional \$62,284 was provided by the department for User group requested changes to the scope of the project including additional floor boxes, changes to planter wall, adding interior sliding windows, etc.

Construction	UF-623B	Thermal Utilities Infrastructure (Museum Rd)	April 21, 2022	\$ 53,429,048	\$ 2,930,000	Facilities Services Auxiliary Funds, Carry Forward	\$ 2,930,000	\$ 56,359,048	N	Facilities Services is providing \$2,900,000 for the added scope of domestic water pipe replacement, additional Construction Administration services and change orders from the contractor and additional unforeseen conditions after 50% construction. Business Affairs is adding \$30,000 in Carry Forward funding for on-campus digital signage to help with traffic and pedestrian flow related to active construction.
Construction	UF-200	University Public Safety Building (Police Department) & Centrex Building Renovation	December 2, 2021	\$ 26,000,000	\$ 2,250,765	Auxiliary, Unrestricted	\$ 2,250,765	\$ 28,250,765	N	The project incurred market pricing increases on all major building materials including, but not limited to steel and concrete (Due to the "hardened" nature of the facility, including the bulk of the building's robust structure and skin), metal studs, plumbing and fire protection piping, mechanical units and ductwork, and electrical conduit. Further, increased fuel prices increased virtually all materials costs starting from mining of the raw materials, to production of products, to final delivery to jobsite. The User Group recognized the increased financial demands upon the project and infused additional funding to insure its viability.
Construction	UF-623B	Thermal Utilities Infrastructure (Museum Rd)	June 10, 2021	\$ 50,000,000	\$ 1,394,812	Facilities Services Auxiliary Funds	\$ 1,394,812	\$ 51,394,812	N	The original planning/programming budget for the project is \$50,000,000. The project was "Hard Bid", and requires budget increase of \$1,394,812 to accommodate bid results. Additional funding has been provided by Facilities Services from Auxiliary sources.
Construction	UF-632	Data Science and Information Technology Building	March 18, 2021	\$ 150,000,000	\$ -	Carry Forward	\$ -	\$ 150,000,000	Y	This amendment does not increase the project budget total, but revises funding commitments by the College of Engineering to include \$2,210,927 in Carry Forward Funding. This "flavor of funding" use of Carry Forward funds is permissible under BOG Regulation 14.003(2)c.i. BOG Facilities staff has indicated this amendment should be reported during the annual FCO Budget Update/Submission.

<div> <div>University of Florida Board of Trustees</div> <div>Minor Capital Construction Projects (\$2M - \$4M in Construction Costs)</div> <div>(Summary Below for Projects <\$2M)</div> <div>Meeting Date: June 13, 2024</div> <div>Report Date: June 03, 2024</div> </div>											
Project Phase	Project Number	Project Title	Program Planning Budget	Ratified Budget	Requested Budget Amendment	Requested Budget/ Amendment Funding Source	Net Changes To Date	Requires BOG/FCO Amendment (Y)	Final Project Cost	Planned Completion	Status/Comments:
Construction	MP05424	Weimer - UF media public safety system enhancements	\$ 3,822,106	\$ 3,822,106	\$ -		\$ -		\$ 3,822,106	June-2024	Construction 90% Completed.
Construction	HS24502	Keys Complex HVAC and Bathroom Replacement	\$ 3,750,000	\$ 3,750,000	\$ 101,535	Departmental	\$ -	N	\$ 3,851,535	July-2024	Construction about to commence.
Construction	MP04667	Powell Hall (FLMNH), 0130-EXHIBITION NW	\$ 3,642,125	\$ 3,786,045	\$ -		\$ 143,920		\$ 3,786,045	March-2024	Substantially Completed.
Construction	MP07232	Engineering Building Renovation	\$ 3,548,143	\$ 3,548,143	\$ -		\$ -		\$ 3,548,143	July-2024	Construction 50% Completed.
Construction	UT00861	Center Drive Steam & Waste Water Piping Replacement	\$ 3,000,000	\$ 3,000,000	\$ -		\$ -		\$ 3,000,000	April-2024	Construction 75% Completed.
Construction	UF-266D	Chemical Engineering Student Center corrections	\$ 2,952,529	\$ 2,952,529	\$ 375,921	Departmental	\$ -	N	\$ 3,328,450	September-2024	Construction 30% Completed.
Construction	MP07381	Nuclear Field Building Renovation	\$ 2,945,923	\$ 2,945,923	\$ 239,888	Departmental	\$ -	N	\$ 3,185,811	June-2024	Construction Started.
Construction	MP04860	Reitz Union, Elevator Upgrade	\$ 2,000,864	\$ 2,000,864	\$ -		\$ -		\$ 2,000,864	December-2024	Construction 80% Completed.
Construction Total		(8 Projects)	\$ 25,661,690	\$ 25,805,610	\$ 717,344		\$ 143,920		\$ 26,522,954		
Project Phase	Project Number	Project Title	Program Planning Budget	Ratified Budget	Requested Budget Amendment	Requested Budget/ Amendment Funding Source	Net Changes To Date	Requires BOG/FCO Amendment (Y)	Final Project Cost	Planned Completion	Status/Comments:
Design	IF23190	B0981-Suite 1012 Renovation	\$ 4,647,503	\$ -	\$ -		\$ -		\$ 4,647,503	March-2025	Design Development.
Design	MP08459	Constans Theatre Ceililng Repairs	\$ 3,900,000	\$ -	\$ -		\$ -		\$ 3,900,000	December-2024	Design at 60% CDs.
Design	IF24049	Agricultural & Biological Engineering Teaching Lab	\$ 3,700,000	\$ -	\$ -		\$ -		\$ 3,700,000	October-2025	Project in Planning.
Design	MP07913	Music Building Sound Mitigation	\$ 3,268,658	\$ -	\$ -		\$ -		\$ 3,268,658	August-2024	Design Completed - Awaiting directions to move to construction.
Design	IF24011	Phase I Teaching Lab Addition	\$ 2,750,000	\$ -	\$ -		\$ -		\$ 2,750,000	June-2025	Design Development.
Design	MP06892	Baby Gator Diamond Village	\$ 2,665,390	\$ -	\$ -		\$ -		\$ 2,665,390	November-2024	Design at DD and holding for contruction funds.
Design	IF23169	B0717 - Convert Classrooms into Labs	\$ 2,614,220	\$ -	\$ -		\$ -		\$ 2,614,220	February-2024	Design at DD.
Design	IF24062	Crop Transformation Center Ag Containers	\$ 2,000,000	\$ -	\$ -		\$ -		\$ 2,000,000	December-2024	Design Complete. Construction to begin May 2024.
Design Total		(8 Projects)	\$ 25,545,771	\$ -	\$ -		\$ -		\$ 25,545,771		
Project Phase	Project Number	Project Title	Program Planning Budget	Ratified Budget	Requested Budget Amendment	Requested Budget/ Amendment Funding Source	Net Changes To Date	Requires BOG/FCO Amendment (Y)	Final Project Cost	Planned Completion	Status/Comments:
Planning	MP08120	Phillips Center Rm 110 Acoustics	\$ 4,032,324	\$ -	\$ -		\$ -		\$ 4,032,324	TBD	Project in Planning.
Planning	MP08441	Engineering 2nd Floor Admin Suite Renovation	\$ 3,999,000	\$ -	\$ -		\$ -		\$ 3,999,000	October-2025	Project in Planning.
Planning	MP09037	Computer Sciences/Engineering E112, E107, E118, E122 Classroom Reno	\$ 3,532,101	\$ -	\$ -		\$ -		\$ 3,532,101	June-2025	Project in Planning.
Planning	PL00016	UF Wayfinding	\$ 3,476,539	\$ -	\$ -		\$ -		\$ 3,476,539	December-2025	Project in Planning.

Planning	MP07685	McKnight Brain Institute Rm LG-172 MRI Scanner Site Study	\$ 3,438,030	\$ -	\$ -		\$ -		\$ 3,438,030	December-2025	Project in Planning.
Planning	MP06749	Gator Band Bldg - Phase 2 Band Practice Field Facility	\$ 3,267,913	\$ -	\$ -		\$ -		\$ 3,267,913	TBD	Project Cancelled.
Planning	MP08677	ARB, Building Systems Repairs	\$ 2,904,689	\$ -	\$ -		\$ -		\$ 2,904,689	March-2025	Project in Planning.
Planning	MP08676	COM 4th Floor Renovation	\$ 2,904,689	\$ -	\$ -		\$ -		\$ 2,904,689	March-2025	Project in Planning.
Planning	IF24076	BTBD-Animal Sciences Livestock Building	\$ 2,500,000	\$ -	\$ -		\$ -		\$ 2,500,000	TBD	Project in Planning.
Planning	MP08708	Field and Fork Food Pantry Expansion and Renovation	\$ 2,156,825	\$ -	\$ -		\$ -		\$ 2,156,825	April-2025	Project in Planning.
Planning	MP08076	Facilities Services Human Resources Renovation	\$ 2,143,476	\$ -	\$ -		\$ -		\$ 2,143,476	December-2024	Project in Planning.
Planning	MP0-TBD	E-Sports Facility	\$ 2,060,000	\$ -	\$ -		\$ -		\$ 2,060,000	TBD	Project in Planning.
Planning	MP06840	Cultural Plaza Landscape	\$ 2,000,000	\$ -	\$ -		\$ -		\$ 2,000,000	March-2025	Project in Planning.
Planning Total		(13 Projects)	\$ 38,415,586	\$ -	\$ -		\$ -		\$ 38,415,586		
Grand Total		(29 Projects)	\$ 89,623,047	\$ 25,805,610	\$ 717,344		\$ 143,920		\$ 90,484,311		

Capital Minor Projects <\$2M "Graphical Summary"



University of Florida Board of Trustees

2022-2023 General Appropriations Act, Section 197, Deferred Building Maintenance Program

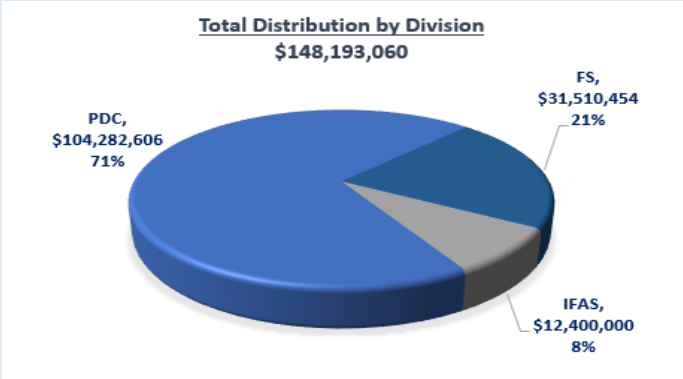
Major Projects >\$4 in Construction Costs, Minor Capital Construction Projects \$2M - \$4M in Construction Costs and Summary Below for Projects <\$2M

Meeting Date: June 13, 2024

Report Date: June 03, 2024

Major Projects											
Project Phase	Project Number	Project Title	Program Planning Budget	Ratified Budget	Requested Budget Amendment	Requested Budget/ Amendment Funding Source	Net Changes To Date	Requires BOG/FCO Amendment (Y)	Final Project Cost	Planned Completion	Status/Comments:
Construction Total		(0 Projects)	\$ -	\$ -	\$ -		\$ -		\$ -		
Design	UF-684	O'Connell Center Replace Roof and Recoat Flumes (Phase 1 & 2)	\$ 6,714,800	\$ -	\$ -		\$ -		\$ 6,714,800	TBD	Design 100% CDs
Design Total		(1 Project)	\$ 6,714,800	\$ -	\$ -		\$ -		\$ 6,714,800		
Planning	UF-683	Dental Science Building- Envelope Repairs	\$ 9,953,960	\$ -	\$ -		\$ -		\$ 9,953,960	TBD	Program completed January 29th. A/E selection in progress.
Planning	UF-691	Dental Sciences- HVAC	\$ 5,000,000	\$ -	\$ -		\$ -		\$ 5,000,000	TBD	Programming in progress. Will combine HVAC, Electrical and Mechanical DM Projects
Planning Total		(2 Projects)	\$ 14,953,960	\$ -	\$ -		\$ -		\$ 14,953,960		
Total Majors		(3 Projects)	\$ 21,668,760	\$ -	\$ -		\$ -		\$ 21,668,760		
Capital Minor Projects											
Construction	MP08294	Norman Hall- Tile Roof Sections/Roof Replacement	\$ 3,917,000	\$ 3,917,000	\$ -		\$ -		\$ 3,917,000	December-2023	Construction Proceeding- 95%
Construction	MP07468	Reitz Union - Repair South Terrace Concrete and Seawall	\$ 3,810,367	\$ -	\$ -		\$ -		\$ 3,810,367	December-2024	Design complete. Construction to start August 2024.
Construction	MP07886	Phillips Center AHU Replacement	\$ 2,847,201	\$ -	\$ -		\$ -		\$ 2,847,201	October-2024	Construction Proceeding 5%
Construction	MP08366	Engineering Building HVAC Controls System Wet	\$ 2,797,900	\$ -	\$ -		\$ -		\$ 2,797,900	December-2024	Construction Started.
Construction	MP08185	Replacement of 14 AHU Units (1J-14J) at Weimer Hall	\$ 2,324,884	\$ -	\$ -		\$ -		\$ 2,324,884	March-2025	Construction Started.
Construction	MP08296	Grinter Hall- HVAC Controls, system and Distribution Networks	\$ 2,238,300	\$ 2,238,300	\$ -		\$ -		\$ 2,238,300	July-2024	Construction Proceeding- 1%
Construction	MP07893	Stetson Medical Sciences - AHU's and FCU Replacement (DM)	\$ 2,014,500	\$ 2,014,500	\$ -		\$ -		\$ 2,014,500	June-2025	Construction Proceeding- 1%
Construction Total		(7 Projects)	\$ 19,950,152	\$ 8,169,800	\$ -		\$ -		\$ 19,950,152		
Design	MP08297	William Bartram Hall Recondition or Replace AHU-1	\$ 3,974,249	\$ -	\$ -		\$ -		\$ 3,974,249	December-2026	Design in progress.
Design	MP08364	DENTAL SCIENCES BUILDING SEWER LINE FROM SHANDS TO DENTAL REPAIR- PHASE 2	\$ 3,631,420	\$ -	\$ -		\$ -		\$ 3,631,420	December-2024	Design in progress.
Design	MP07892	VET-MED CLINICAL SCIENCE AHU/CONTROLS REPLACEMENT	\$ 3,628,256	\$ -	\$ -		\$ -		\$ 3,628,256	March-2025	Design in progress.
Design	MP08348	Florida Pool Repairs - Phase 1	\$ 3,357,400	\$ -	\$ -		\$ -		\$ 3,357,400	March-2025	Design at ASD
Design	MP07456	Chemical Engineering- Replace AHU-16, 18, 19, 20	\$ 2,797,900	\$ -	\$ -		\$ -		\$ 2,797,900	September-2024	Design Progressing- 50% CDs. Project running concurrently with UF-692 Chemical Engineering.
Design	IF23142	Animal Sciences- HVAC Duct & BAS Replacement	\$ 2,350,000	\$ -	\$ -		\$ -		\$ 2,350,000	April-2025	Design Progressing.- 50% CDs
Design Total		(6 Projects)	\$ 19,739,225	\$ -	\$ -		\$ -		\$ 19,739,225		
Planning	MP08468	Communicore- Electrical Distribution Throughout	\$ 4,271,300	\$ -	\$ -		\$ -		\$ 4,271,300	May-2025	Project in Planning.
Planning	MP09038	O'Connell Center Replace Pool and Mechanical Equipment	\$ 3,600,000	\$ -	\$ -		\$ -		\$ 3,600,000	TBD	Project in Planning.
Planning	UF-691	Dental Science Building- Electrical	\$ 2,500,000	\$ -	\$ -		\$ -		\$ 2,500,000	TBD	Project in Planning. Will be combined with the HVAC and Mechanical project
Planning Total		(3 Projects)	\$ 10,371,300	\$ -	\$ -		\$ -		\$ 10,371,300		
Total Majors (>\$4m)		(3 Projects)	\$ 21,668,760	\$ -	\$ -		\$ -		\$ 21,668,760		
Total Capital Minors (\$2m-\$4m)		(16 Projects)	\$ 50,060,677	\$ 8,169,800	\$ -		\$ -		\$ 50,060,677		
Total Minors (<\$2m)		(139 Projects)	\$ 76,463,623						\$ 76,463,623		
Total DM Bucket		(158 Total Projects)	\$ 148,193,060						\$ 148,193,060		

Funding Distribution by Division "Graphical Summary"





COMMITTEE ON FACILITIES AND CAPITAL INVESTMENTS
ACTION ITEM FCI2
June 13, 2024

SUBJECT: Fixed Capital Outlay Legislative Budget Request for Fiscal Year Ending June 30, 2026

BACKGROUND INFORMATION

The Board of Governors requires an annual submission from each university of its Fixed Capital Outlay Legislative Budget Request. This update is used by the Board of Governors to develop the annual Fixed Capital Outlay Legislative Budget Request. Several Items are included in this submission as follows:

- Five-year Capital Improvement Plan – PECO Eligible Project Requests
- Five-year Capital Improvement Plan – CITF Projects
- Five-year Capital Improvement Plan – Non-State Supplemental Funding

PROPOSED COMMITTEE ACTION

The Committee on Facilities and Capital Investments is asked to provide guidance regarding the “preliminary” 2025-2026 Fixed Capital Outlay Legislative Budget Request that is attached. The Committee is also asked to recommend to the Board of Trustees its approval on the Consent Agenda, an action authorizing the president and board chair to develop and direct the submission of final approved lists to be submitted to the Board of Governors by its July 1st deadline and contemporaneously shared with the Board of Trustees.

ADDITIONAL COMMITTEE CONSIDERATIONS

None.

Supporting Documentation Included: (CIP-1) Cover Letter (Draft), (CIP-2A, CIP-2B, CIP-2C) Five Year Capital Improvement Plans, (CIP-3) Project Details

Submitted by: David E. Kratzer, Senior Vice President for Construction, Facilities, and Auxiliary Operations

Approved by the University of Florida Board of Trustees, June 13, 2024

Morteza “Mori” Hosseini, Chair

Ben Sasse, President and Corporate Secretary



COMMITTEE ON FACILITIES AND CAPITAL INVESTMENTS

ACTION ITEM FCI3

June 13, 2024

SUBJECT: Facilities Spending Plan for Fiscal Year Ending June 30, 2025

BACKGROUND INFORMATION

During the 2024 Florida Legislative session, the University of Florida received legislative appropriations as follows:

• (PECO) Health & Financial Tech Graduate Center- Jacksonville	\$ 75,000,000
• (PECO) Florida Semiconductor Institute	\$ 45,000,000
• (PECO) Hickory Sink Strategic Ecosystem Acquisition	\$ 38,850,000
• (PECO) Hamilton Center	\$ 27,000,000
• (PECO) Music Building	\$ 20,000,000
• (PECO) UF/IFAS Center for Applied Artificial Intelligence	\$ 19,000,000
• (PECO) Dental Science Building	\$ 14,652,565
• (PECO) Florida 4-H: Camp Cherry Lake Outdoor Learning Center	\$ 900,000
• (PECO) UF Health Alzheimer's and Dementia Research	\$ 750,000
• (CITF) E-Sports Facility	\$ 2,060,000
• (CITF) Collegiate Veterans Success Center	\$ 1,831,631
• (CITF) Counseling and Wellness Center	\$ 1,520,000
• (CITF) Walking/Running Trails at Flavet Outdoor Rec Center	\$ 1,000,000
• (CITF) UF Online	\$ 790,590
• (CITF) Security at the Reitz Union	\$ 590,000
• (CITF) Disability Resource Center- Specialty Equipment	\$ 375,000
• (CITF) Reitz Union Game Room	\$ 200,000
• (CITF) Security at Recreational Sports Facilities	\$ 150,000
• (CITF) Brown Center for Leadership & Service/Machen Scholars	\$ 100,000
• (CITF) First- Generation Student Program	\$ 75,000

PROPOSED COMMITTEE ACTION

The Committee on Facilities and Capital Investments is asked to approve the Facilities Spending Plan for Fiscal Year Ending June 30, 2025, for recommendation to the Board of Trustees for its approval on the Consent Agenda.

ADDITIONAL COMMITTEE CONSIDERATIONS

Submission to the Board of Governors is required for CITF projects.

Supporting Documentation Included: 2024-2025 CITF Committee Approval Letter & 2024-2025 CITF Project List Certification Representations Letter

Submitted by: David E. Kratzer, Senior Vice President for Construction, Facilities, and Auxiliary Operations

Approved by the University of Florida Board of Trustees, June 13, 2024

Morteza "Mori" Hosseini, Chair

Ben Sasse, President and Corporate Secretary



2024-2025 CITF Project List

University Name: University of Florida

2024-2025 CITF Project List Certification Representations

I hereby certify to the Board of Governors that the projects and proposed funding amounts reflected in the 2024-2025 CITF Project List are hereby submitted to the Board of Governors for approval only after prior consultation with the student government association, pursuant to Section 1013.74(3), Florida Statutes. I understand that any unsubstantiated, false, misleading, or withheld information relating to this statement may render this certification void. My signature below acknowledges that I have read and understand this statement.

Certification: _____

President

Date _____

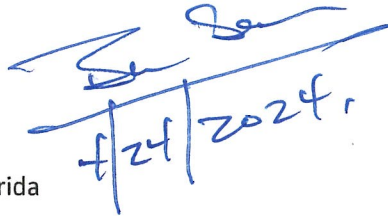
4/24/2024

Division of Student Life
Office of the Vice President

135 Tigert Hall
PO Box 113250
Gainesville, FL 32611-3250
352-392-1265
352-392-7301 Fax
www.ufsa.ufl.edu

April 4, 2024

Dr. Ben Sasse
President
University of Florida
PO Box 113150
Gainesville, FL 32611



Dear President Sasse,

The University of Florida's Capital Improvement Trust Fund (CITF) Committee met on March 28, 2024 to recommend the expenditure of fiscal year 2024-2025 funds. Student members were nominated by Student Body President Olivia Green and all committee members were approved on February 12, 2024.

Nancy Chrystal-Green (Chair), Associate Vice President for Student Life
Cydney McGlothlin, University Architect, Planning Design and Construction
Solange Douglas, Associate Director, Student Activities and Involvement
Ron Anderson, University Ombuds
Jacob Kanfer, student member
Laura Thomas, student member
Robyn Clarke, student member
Laurie Wang, student member

Florida Statute 1013.74(3) states "no project proposed by a university which is to be funded from Capital Improvement Trust Fund fees or building fees shall be submitted to the Board of Governors for approval without prior consultation with the student government association of that university."

As per the Board of Governors, the University of Florida's net allocation is \$7,901,631. Therefore, the committee's final recommended capital improvement project list for FY 2024-2025 is as follows:

1. \$2,060,000 for an E-Sports facility: The intent of this funding is to renovate an existing space for a competitive gaming facility to include gaming stations, event space, and a streaming/viewing/announcing area.
2. \$1,831,631 for the Collegiate Veterans Success Center: The intent of this funding is to either relocate and/or expand the current facility used by military-connected students. This project will address: 1) functionality; 2) accessibility; and 3) expansion of services offered to military-connected students.

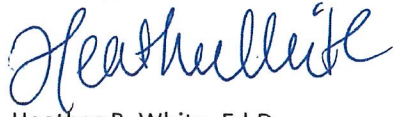
3. \$1,520,000 for the Counseling and Wellness Center: The intent of this funding is to renovate the first floor of the Counseling and Wellness Center to; 1) improve privacy and functionality; 2) expand the multipurpose space and Biofeedback Lab to provide enhanced services for individual students, group counseling and workshops.
4. \$1,000,000 for walking/running trails at the Flavet Outdoor Recreation Complex: The intent of this funding is to expand upon/improve the existing paths leading to the new facility which will increase access, visibility, and the opportunity for physical activity.
5. \$590,000 for security at the Reitz Union: The intent of this funding is to increase security through access control and enhanced monitoring within and around the facility.
6. \$375,000 for the Disability Resource Center specialty equipment: The intent of this funding is to purchase the specialized technology and equipment needed in the new Disability Resource Center.
7. \$200,000 for Reitz Union Game Room. The intent of this funding is to replace some of the heavily used and outdated furniture, fixtures, and equipment.
8. \$150,000 for security at Recreational Sports facilities. The intent of this funding is to increase security through access control and enhanced monitoring within and around Recreational Sports facilities.
9. \$100,000 for the Brown Center for Leadership & Service/Machen Florida Opportunity Scholars: The intent of this funding is to enhance the shared office suite currently utilized by both the Machen Florida Opportunity Scholars Program and Brown Center for Leadership and Service to improve functionality and service for students.
10. \$75,000 for the First-Generation Student program: The intent of this funding is to perform a feasibility study regarding the need for an expanded facility for first-generation college students. The study would evaluate the size, scope, potential locations, and opportunities.

The committee also discussed a recommendation in the scenario that the University of Florida's allocation is slightly different. If the university receives greater than \$7,901,631 for FY25, the committee recommends allocating additional funding to the Collegiate Veterans Success Center project. If the university receives less than \$7,901,631 for FY25, the committee recommends decreasing the allocation to the Reitz Union security project accordingly.

The CITF Committee also recommends that, if any funds remain from one of the above projects at the time of completion, those funds should be transferred to another fiscal year 2024-2025 project. If a project from fiscal year 2024-2025 does not have funding needs, then the remaining funds can be transferred to a CITF project from a different year. The need for additional funds will be determined by Planning, Design & Construction in consultation with the appropriate departments.

On behalf of the CITF Committee, we appreciate your support of these capital projects as they will positively impact the student experience on campus.

Sincerely,

A handwritten signature in blue ink, appearing to read "Heather B. White". The signature is fluid and cursive, with the first name "Heather" being more prominent.

Heather B. White, Ed.D.

Vice President for Student Life

cc. Dr. Scott Angle, Senior Vice President and Provost
Ms. Olivia Green, Student Body President
Mr. Brian Giunta, Associate Director of Finance, Planning, Design & Construction
Dr. Nancy Chrystal-Green, Associate Vice President for Student Life



COMMITTEE ON FACILITIES AND CAPITAL INVESTMENTS

ACTION ITEM FCI4

June 13, 2024

SUBJECT: University of Florida Educational Plant Survey Validation

BACKGROUND INFORMATION

An Educational Plant Survey (EPS) is required once every five (5) years for all public educational entities, including state universities. At the request of the University of Florida (UF), Board staff facilitated and coordinated the Survey Team and participated with university staff on the EPS to ensure that all the requirements of section 1013.31, Florida Statutes, were satisfied. In addition to UF and Board staff, the team included staff from University of West Florida, University of Central Florida, University of North Florida, Florida Agricultural and Mechanical University, and Florida Gulf Coast University. The Survey Team Recommendation is included as an attachment. The EPS covers the period of July 1, 2024 through June 30, 2029.

PROPOSED COMMITTEE ACTION

The Committee on Facilities and Capital Investments is asked to approve the University of Florida Educational Plant Survey Validation recommendation to the Board of Trustees for approval on the Consent Agenda.

ADDITIONAL COMMITTEE CONSIDERATIONS

None.

Supporting Documentation Included: 2024-29 UF Educational Plant Survey, Summary of Survey Team Recommendations

Submitted by: David E. Kratzer, Senior Vice President for Construction, Facilities, and Auxiliary Operations

Approved by the University of Florida Board of Trustees, June 13, 2024

Morteza "Mori" Hosseini, Chair

Ben Sasse, President and Corporate Secretary

Survey Team Recommendations

University of Florida

Needs Assessment

Date: April 3, 2024

The survey team included the following individuals:

<u>Name</u>	<u>Title</u>	<u>Institution</u>
Jerdeen Jones	Assistant Director, Facilities	Florida Agricultural and Mechanical University
Collin Noel	Coordinator Facilities and Space Planning	Florida Gulf Coast University
Christy Miranda	Director of Space Utilization	University of Central Florida
Marty Geanmers	Space Coordinator	University of North Florida
Dennis Solis	Computer Drafting Manager	University of West Florida
Robin Andrson	Assistant Director, Facilities Planning & Construction	University of West Florida
Kristine Azzato	Assistant Director of Facilities	Florida Board of Governors
Kyndra Freeman	Facilities Planner	Florida Board of Governors

Based on the assessment of space needs, the fixed capital outlay projects listed below are recommended pursuant to section 1013.31, F.S. All projects recommended have been represented by the university to implement the detail of the campus master plan (CMP), pursuant to section 1013.03(10)(a)2, F.S. Amended surveys may be conducted at a later date should the project scope change in the future.

Remodeling:

As per s. 1013.01(17) F.S., “remodeling” means the changing of existing facilities by rearrangement of spaces and their use and includes, but is not limited to, the conversion of two classrooms to a science laboratory or the conversion of a closed plan arrangement to an open plan configuration.

- 1.1 *Col. Edgar Walker Hall (Bldg. ID 0003) (Main Campus): Proposed:** Classroom-0 NASF, Teaching Lab- 0 NASF, Study-0 NASF, Research Lab-0 NASF, Office-8,463 NASF, Auditorium/Exhibition- 0 NASF, Instructional Media- 0 NASF, Gymnasium – 0 NASF, Campus Support-250 NASF.
- 1.2 *Harry Sisler Hall (Bldg. ID 0668) (Main Campus): Proposed:** Classroom-0 NASF, Teaching Lab- 1,946 NASF, Study-0 NASF, Research Lab-25,323 NASF, Office-6,606 NASF, Auditorium/Exhibition- 0 NASF, Instructional Media- 0 NASF, Gymnasium – 0 NASF, Campus Support-1,450 NASF.
- 1.3 *Peter Rolfs Hall (Bldg. ID 0012) (Main Campus): Proposed:** Classroom-3,796 NASF, Teaching Lab- 4,111 NASF, Study-0 NASF, Research Lab-0 NASF, Office-9,630 NASF, Auditorium/Exhibition- 0 NASF, Instructional Media- 0 NASF, Gymnasium – 0 NASF, Campus Support-0 NASF.

- 1.4 *Townes R. Leigh Hall (Bldg. ID 0009) (Main Campus): Proposed:** Classroom-3,494 NASF, Teaching Lab- 11,979 NASF, Study-0 NASF, Research Lab-19,397 NASF, Office- 14,721 NASF, Auditorium/Exhibition- 0 NASF, Instructional Media- 0 NASF, Gymnasium – 0 NASF, Campus Support-2,388 NASF.

*At the time of the survey, UF was overbuilt in all space categories except for Instructional Media, Gymnasium, and Study. All remodeling projects presented by UF did not include any significant increases to any of the categories included in the existing building. The Survey Team, therefore, recommends the projects with the condition that the remodeling does not result in additional overages.

Renovation:

As per s. 1013.01(18) F.S., “renovation” *means the rejuvenating or upgrading of existing facilities by installation or replacement of materials and equipment and includes, but is not limited to, interior or exterior reconditioning of facilities and spaces; air-conditioning, heating, or ventilating equipment; fire alarm systems; emergency lighting; electrical systems; and complete roofing or roof replacement, including replacement of membrane or structure. As used in this subsection, the term “materials” does not include instructional materials.*

2.1 Col. Edgar Walker Hall (Bldg. ID 0003) (Main Campus)

2.2 Harry Sisler Hall (Bldg. ID 0668) (Main Campus)

2.3 Peter Rolfs Hall (Bldg. ID 0012) (Main Campus)

2.4 Townes R. Leigh Hall (Bldg. ID 0009) (Main Campus)

New Construction:

As per s. 1013.01(14) F.S., “new construction” *means any construction of a building or unit of a building in which the entire work is new or an entirely new addition connected to an existing building or which adds additional square footage to the space inventory.*

3.1 None Recommended

Projects Based on Exception Procedure:

- 4.1 Veterans Success Center (Bldg. ID) (Main Campus):** Classroom - 0 NASF, Teaching-Lab - 0 NASF, Study – 1,200 NASF, Research Lab - 0 NASF, Office – 1,189 NASF, Auditorium/Exhibition – 0 NASF, Instructional Media – 0 NASF, Gymnasium – 0 NASF, Campus Support Services– 0 NASF.

The survey team is recommending the above project based on the exception procedure. This project consists of space that is excluded from the space needs formula.

Demolition:

As per Board of Governors Regulation, 9.004 Razing of Buildings (1), *Each University Board of Trustees shall have the authority to raze buildings. Prior to the demolition of any educational or*

educational support facility with a replacement cost exceeding \$1,000,000, the university shall obtain an Educational Plant Survey recommendation for demolition. The University Board of Trustees shall review and approve the Educational Plant Survey recommendation and transmit to the Board of Governors for validation.

5.1 Coastal Engineering Wave Tank (Bldg. 0571) (Site #14): Total GSF 40,705

5.2 Coastal Engineering Lab (Bldg. 0580) (Site #14): Total GSF 1,574

5.3 Coastal Engineering Storage (Bldg. 0729) (Site #14): Total GSF 1,254

5.4 Coastal Engineering Lab (Bldg. 0607) (Site #14): Total GSF 1,200

5.5 Coastal Engineering Test Lab (Bldg. 0572) (Site #14): Total GSF 1,085

5.6 DCP Shop (Bldg. 0745) (Site #14): Total GSF 4,840

Site Improvements and Campus-Wide Utility Infrastructure: (All Sites)

6.1 Land Acquisition: This is a general recommendation allowing the university to continue purchasing properties surrounding the campus as identified in the adopted Campus Master Plan.

6.2 Landscaping/Site Improvements: This general recommendation is to continue landscaping, road, and site improvements consistent with the adopted Campus Master Plan.

6.3 Utility Infrastructure Improvements: This is a general recommendation to include improvements consisting of items in the categories of chilled water and controls, electrical distributions, storm sewer, sanitary sewer, telecommunications, fiber, energy management control systems, irrigation, water distribution, steam equipment and distribution. The projects consist of improvements, extensions, modifications, and additions to the major utility systems consistent with the adopted Campus Master Plan.

A. Thermal Infrastructure Plant and Distribution Upgrades

Standard University-Wide Recommendations:

SR1: All spaces necessary for custodial and sanitation services in new facilities are recommended.

SR2: All projects for safety corrections are recommended.

SR3: All projects for corrections or modifications necessary to comply with the Americans with Disabilities Act is recommended.

SR4: Any project required to repair or replace a building's components is recommended, provided that the total cost of the project does not exceed 25% of the replacement cost of the building.

SR5: All remodeling and infrastructure projects funded exclusively with Carryforward funds are hereby recommended, pursuant to section 1011.45(3)(c), F.S., provided the resulting percentages of Space Needs Met does not exceed 100%.



Educational Plant Survey

University of Florida

Effective

July 1, 2024-June 30, 2029

Florida Agricultural and Mechanical University | Florida Atlantic University | Florida Gulf Coast University | Florida International University
Florida Polytechnic University | Florida State University | New College of Florida | University of Central Florida | University of Florida |
University of North Florida | University of South Florida | University of West Florida

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Introduction

Pursuant to Section 1013.31, Florida Statutes, an *Educational Plant Survey* (EPS or Survey) is required by all public educational entities; school districts, colleges, and state universities, at least once every five (5) years.

A Survey is statutorily defined (s. 1013.31, F.S.) as a systematic study of present *Educational Plants* and *Ancillary Plants* (i.e., education and general (E&G) facilities, sites, and site improvements) and the determination of future needs to provide an appropriate educational program and services for each student based on projected capital outlay full-time equivalents (FTE's). In other words, put more succinctly, the Survey is an assessment of a university's current inventory of E&G space as well as its projected need for more E&G space.

A Survey must use "*uniform data sources and criteria*" and provide the following:

- An inventory of existing *educational plants* and *ancillary plants*.
- Recommendations for existing educational/ancillary plants (i.e. remodeling and renovation).
- Recommendations for new educational/ancillary plants (i.e. new construction).

Furthermore, with regard to State University System (SUS) institutions, the Survey must:

- Reflect the capacity of existing facilities, as inventoried and validated.
- Project E&G space needs in a manner consistent with standards (for determining space needs) specified by Board of Governors (Board) regulation.
- Utilize projected FTEs consistent with the 5-year planned enrollment cycle for the SUS approved by the Board.

An EPS is undertaken collaboratively by a 'Survey Team' consisting of staff of the university being surveyed, Board staff, and volunteer staff from other SUS universities. The final report must be approved by the university's board of trustees (UBOT) and the Board.

A Survey may be amended at the request of the UBOT, if conditions warrant and support amending the original report. Each amended Survey (as well as each new Survey) supersedes previous reports.

Overall, the EPS is a statutorily driven process to help ensure that State resources (namely legislative appropriations; PECO dollars, etc.) are directed toward actual/assessed needs for educational buildings and space.

Exceptions: Defined and Procedures

Generally speaking, exceptions occur when proposed space exceeds projected space needs. Educational (E&G) facilities are predominantly built with State funds, and there is an inherent responsibility to be good stewards of such resources. As such, when assessing a university's proposals for educational facilities, the projected space inventory should not exceed the projected need. On infrequent occasions, however, unique circumstances or extraordinary factors may support an exception to this rule. For example, there may be an unusual requirement for a particular type of teaching or research laboratory that specifically supports a university's unique mission; there may be a Board mandate or Legislative initiative that supports the space overage, or perhaps there is a need to build minimal facilities for a new program where its early enrollment projections are not supportive. Regardless, such instances are typically infrequent, and any related exceptions more so. Again, the projected space should not exceed the projected need.

Thoughtful pre-planning by the university in terms of its proposed capital projects, particularly as it relates to proactively addressing and correcting any projected space overages, is important to ensure an efficient, effective Educational Plant Survey process. If a university feels that unique circumstances make an overage a necessity or unavoidable, the Survey Team may elect to consider a university's supporting rationale, which may include but is not limited to, university-prepared written explanations along with quantitative displays, justifying exceptional needs.

Justifications include relevant information such as requirements for specific programs, schedules of current classes, reports of space utilization, indications of effective space management, evidence of sound planning, and feasibility studies for remodeling uses of space. The purpose is to present convincing evidence demonstrating genuine facility needs supported by the standard methodology.

The Survey Team is under no obligation to support an exception to the SUS space needs methodology. Should the Survey Team ultimately incorporate an exception in its Recommendations, it will be clearly memorialized in the EPS Report and, ultimately, is subject to approval by the university board of trustees and the Board of Governors.

Summary of the Campus Master Plan

While university campuses provide research and educational benefits statewide and further provide substantial educational, economic, and cultural benefits to their host local governments, they may also impact the host's public facilities, services, and natural resources. In recognition of this unique relationship, each university board of trustees prepares and adopts a campus master plan (CMP) identifying general land uses and plans for related infrastructure for the coming 10-20 years. The plan must be updated at least every five years. It contains, but is not limited to, elements relating to future land use, intergovernmental coordination, capital improvements, recreation and open space, general infrastructure, site design and standards, densities, conservation, and preservation of historical/archaeological resources.

The CMP is intended to act as a "road map" for administration and is developed in conformance with s. 1013.30, F.S. Per Florida Statute, a copy is maintained on the university's website:

[Campus Master Plan 2020-2030 » Planning, Design and Construction \(ufl.edu\)](#)

Data analyses supporting CMP elements must include student enrollment projections, student housing needs, and the need for academic and support facilities. The latter, namely educational (E&G) facilities, should represent the university's proposed facilities/space needs in the EPS process.

The University of Florida Campus Master Plan (CMP) was adopted in December 2020, and the related Campus Development Agreement was signed in April 2022. The plan encompasses 1,954 acres on the main campus in addition to 13 Satellite Properties in Alachua County. State-owned lands in Alachua County are in the jurisdiction of the CMP along with select parcels owned by the UF Foundation or UF Board of Trustees in Alachua County.

The CMP identifies appropriate land uses for academic, housing, parking and other uses including over 450 acres of conservation lands on the main campus encompassing wetlands, creeks, and Lake Alice.

The Capital Improvement Element identifies future buildings, parking, infrastructure, and major landscape projects anticipated in the years 2020-2030. The Campus Development Agreement authorized 2.3 million net new gross square feet of construction and an additional 1,000 parking spaces in that timeframe.

In the years leading up to the 2020-2030 CMP update, the University completed a series of planning studies and systems plans, including a Landscape Master Plan, Transportation & Parking Strategic Plan, Housing Master Plan, Dining Master Plan, and Campus Framework Plan. These plans and their recommendations were integrated into the current CMP. The Campus Framework Plan strongly influences our capital planning with its focus on investing in five core areas:

- 1) Interdisciplinary Research as embodied in the recently completed Malochowsky Hall and the planned Center for Applied Artificial Intelligence.
- 2) Academic Regeneration as demonstrated in the several funded and planned building renovations that revitalize, and sometimes, repurpose our existing teaching and research spaces.

- 3) Student Experience that shapes the unique experience of UF students and supports their academic excellence as found in projects like the Disability Resource Center, Testing Center, and Veterans Success Center.
- 4) Future of Learning emphasizes flexible state-of-the-art teaching spaces as planned in the Hamilton Center and Architecture/DCP Collaboratory projects.
- 5) Open Space/Infrastructure projects such as campuswide thermal systems to support a thriving campus with efficiency, reliability, and sustainability.

Since the adoption of the CMP, project priorities evolved as new initiatives emerged to align with the dynamic needs of a preeminent research institution. These projects remain consistent with our Campus Framework focus on interdisciplinary research, academic regeneration, student experience, future of learning, and open space/infrastructure. The University will finalize an amendment to the 2020-2030 CMP during the Summer of 2024, ensuring consistency with the Educational Plant Survey.

University Overview

President: Dr. Ben Sasse

Accreditation: Southern Association of Colleges and Schools Commission on Colleges

Number of Degree Programs

As of 3/4/2024 the University offers:

- Bachelor Degree Programs: 99
- Masters Degree Programs: 121
- Doctorate Degree Programs: 93
- Professional Degree Programs: 14
- Specialist Degree Programs: 7

Schools/Colleges

- College of Agricultural and Life Sciences
- College of the Arts
- Warrington College of Business
- College of Dentistry
- College of Design, Construction and Planning
- College of Education
- Wertheim College of Engineering
- College of Health and Human Performance
- College of Journalism and Communications
- Levin College of Law
- College of Liberal Arts and Sciences
- College of Medicine
- College of Nursing
- College of Pharmacy
- College of Public Health and Health Professions
- College of Veterinary Medicine

Campuses/Centers/Programs

The University of Florida (UF) is one of the largest public, land grant universities in the nation with an enrollment of over 60,000 students. UF has approximately 180 approved Centers and Institutes that have been established over the years to enhance the university's teaching and research functions by facilitating interdisciplinary cooperation and providing campus research instrumentation facilities and services. The University of Florida has 32 off-campus instructional sites, with over 300 undergraduate and graduate degree options.

<https://research.ufl.edu/about/centers-and-institutes.html>

<https://www.ufl.edu/academics/programs-courses/>

Student Characteristics

The University of Florida (UF) is one of the largest public, land grant universities in the nation with an enrollment of over 60,000 students. The student population is comprised of 63% undergraduate students, 32% graduate/first professional students, and 5% unclassified/non-degree seeking students. Although almost every state in the nation and more than 150 countries are represented in the UF student body, almost 80% of the students are from Florida. The admission process is highly selective. In Fall 2022, UF accepted 24% of the 65,987 first-time freshman applications and enrolled 47% of those students.

The enrolled student population at University of Florida, both undergraduate and graduate, is 50.3% White, 20.6% Hispanic or Latino, 8.55% Asian, 5.7% Black or African American, 4.1% Two or More Races, 0.131% American Indian or Alaska Native, and 0.0574% Native Hawaiian or Other Pacific Islanders.

Students enrolled at University of Florida in full-time Undergraduate programs are most commonly White Female (29%), followed by White Male (21.9%) and Hispanic or Latino Female (13.8%). Students enrolled in full-time Graduate programs are most commonly White Female (25%), followed by White Male (18.9%) and Hispanic or Latino Female (8.41%).

In 2021, 2,278 more women than men received degrees from University of Florida. The most common race/ethnicity group of degree recipients at University of Florida is white (8,944 degrees awarded). There were 2.64 times more white recipients than the next closest race/ethnicity group, hispanic or latino (3,390 degrees). The most common Masters Degree, concentration at University of Florida is General Business Administration & Management (759 degrees awarded), followed by General Computer & Information Sciences (336 degrees) and Computer Systems Analysis (180 degrees). In 2021, the most specialized majors across all degree types at University of Florida, meaning they have significantly more degrees awarded in that concentration than the national average across all institutions, are Agriculture (527 degrees awarded), Architecture and Related Services (241 degrees), and Engineering (2,403 degrees).

The university faculty, which numbers over 6,600 across 16 colleges and over 180 centers and institutes, has 54 current elections to the National Academies of Science, Engineering, and Medicine or to the American Academy of Arts and Sciences. Since 1985, the University of Florida has been a member of the Association of American Universities (AAU), which is comprised of the 71 learning research universities in the United States and Canada. The University of Florida is ranked 5th among public colleges and universities in the U.S. News Best Colleges (2023 ed.) and ranks 2nd in Kiplinger's "Best Public College Values" (2019) and 10th in Forbes "Best Value Public Colleges" (2019).

UF's mission is to enable our students to lead and influence the next generation and beyond for economic, cultural, and societal benefit. Teaching, research, and service span all of the university's academic disciplines and represent the university's commitment to lead and serve the state of Florida, the nation and the world by pursuing and disseminating new knowledge while building upon the experiences of the past.

UF was established in 1853 and is the oldest of Florida's 12 state universities. The UF Board of Trustees is the public body corporate of the university with six citizen members appointed by the Governor of the State of Florida and five citizen members appointed by the Board of Governors

of the State University System. The Chair of the Faculty Senate and the President of the Student Body of the university are also voting members.

University Sites

Site ID	0001	Site ID	0002
Site Name	Main Campus	Site Name	P.K. Yonge Developmental Research School
Address	SW 13TH Street Gainesville, FL 32611	Address	1080 SW 11TH Street Gainesville FL 32601
Building Count	1046	Building Count	19
Acres	1830	Acres	30
Ownership	1-State Owned	Ownership	1-State Owned
Description	This is the main campus of the University of Florida.	Description	This is a K-12 public laboratory school of the University of Florida.
Site ID	0003	Site ID	0004
Site Name	WRUF Radio	Site Name	WUFT TV Tower
Address	7115 SW 8TH Ave. Gainesville FL 32608	Address	NW 53RD Ave. Gainesville FL 32606
Building Count	5	Building Count	3
Acres	57	Acres	49
Ownership	1-State Owned	Ownership	1-State Owned
Description	The university's radio station broadcasting both AM and FM programming.	Description	WUFT TV is owned by the university and is a PBS member television station.
Site ID	0005	Site ID	0006
Site Name	TREEO Center	Site Name	Santa Fe College
Address	3900 SW 63RD BLVD Gainesville FL 32608	Address	3000 NW 83RD ST Gainesville FL 32606
Building Count	2	Building Count	3
Acres	5	Acres	115.00
Ownership	1-State Owned	Ownership	4-Other
Description	The University of Florida Training, Research and Education for Environmental Occupations (UF TREEO) is the University's environmental training center providing certification courses and continuing education for essential workers.	Description	Part of the Florida College System, Santa Fe College is a public college based in Gainesville, Florida.
Site ID	0007	Site ID	0008
Site Name	Ayers Medical Plaza	Site Name	Art HAUS Site
Address	720 SW 2nd Ave. Gainesville FL 32601	Address	534 SW 4th Ave Gainesville FL 32601
Building Count	2	Building Count	3
Acres	2	Acres	0.5
Ownership	2-University Owned	Ownership	3-Leased
Description	UF Health Pain Medicine's main location is UF Health Pain Medicine - Springhill. The UF Health Pain Medicine - Ayers location is a procedure only location, no appointments are scheduled here.	Description	Off-campus gallery space for the College of the Arts.
Site ID	0009	Site ID	0011
Site Name	Innovation Square at UF	Site Name	Eastside Community Practice
Address	747 SW 2nd Ave Gainesville FL 32601	Address	410 NE Waldo RD Gainesville FL 32641
Building Count	3	Building Count	1
Acres	10.77	Acres	1
Ownership	2-University Owned	Ownership	1-State Owned
Description	These spaces support the university's innovation and entrepreneurship mission.	Description	UF Health community clinic providing consultations, evaluations, and treatments for all ages.

University Sites

Site ID	0013	Site ID	0014
Site Name	Tanglewood	Site Name	Coastal Engineering Wave Tank
Address	2901 SW 13th Street Gainesville FL 32601	Address	1300 SW 6th Street Gainesville FL 32601
Building Count	13	Building Count	6
Acres	12	Acres	1.00
Ownership	1-State Owned	Ownership	2-University Owned
Description	UF Housing for graduate students and for those with families.	Description	Facility used by the College of Engineering.
Site ID	0016	Site ID	0018
Site Name	Eastside Campus	Site Name	Eastside Library Facilities
Address	2006 NE WALDO ROAD Gainesville FL 32609	Address	2715 NE 39TH Ave. Gainesville FL 32609
Building Count	11	Building Count	7
Acres	21	Acres	5
Ownership	1-State Owned	Ownership	1-State Owned
Description	Eastside Campus accommodates a few administrative and IT departments.	Description	Library storage and stack overflow
Site ID	0019	Site ID	0101
Site Name	Human Resources	Site Name	Newnan's Lake
Address	903 West University Gainesville FL 32602	Address	7400 E University Ave. Gainesville FL 32641
Building Count	1	Building Count	1
Acres	1.30	Acres	1391
Ownership	2-University Owned	Ownership	2-University Owned
Description	UF Human Resources main office	Description	Home of the UF Rowing Club
Site ID	0102	Site ID	0103
Site Name	FLMNH Warehouse	Site Name	Ronald McDonald House
Address	2425 NW 71st Place Gainesville FL 32653	Address	1600 SW 14TH ST Gainesville FL 32608
Building Count	1	Building Count	1
Acres	0.21	Acres	2.19
Ownership	2-University Owned	Ownership	1-State Owned
Description	This is additional storage for the Florida Museum of Natural History.	Description	Temporary housing for families with children undergoing treatment in the nearby hospital.
Site ID	0106	Site ID	0107
Site Name	Beef Teaching Unit Sand Hill	Site Name	Austin Cary Memorial Forest
Address	3301 SW 23rd Terrace Gainesville FL 32608	Address	10625 NE Waldo RD Gainesville FL 32609
Building Count	5	Building Count	23
Acres	118	Acres	2088
Ownership	1-State Owned	Ownership	1-State Owned
Description	Part of the UF/IFAS program. This is a hands-on training facility for students enrolled in the Animal Sciences program.	Description	Part of the UF/IFAS program. The School of Forestry Resources and Conservation maintains a teaching and research forest northeast of Gainesville.
Site ID	0108	Site ID	0109
Site Name	Beef Unit Montecocha	Site Name	Dairy Unit/Agronomy Forage Hague
Address	9800 North County Road 225 Gainesville FL 32609	Address	13200 NW 59th Drive Gainesville FL 32653
Building Count	17	Building Count	44
Acres	1263	Acres	1078
Ownership	1-State Owned	Ownership	1-State Owned
Description	Part of the UF/IFAS program. This unit is the home of UF's "Brahman Project."	Description	Part of the UF/IFAS program. This unit is used for research in all phases of dairy production.

University Sites

Site ID	0111	Site ID	0112
Site Name	Horse Teaching Unit Wall Farm	Site Name	Fisheries & Aquatic Sciences Millhopper
Address	1934 SW 63rd Ave. Gainesville FL 32608	Address	7922 NW 71st Street Gainesville FL 32653
Building Count	14	Building Count	61
Acres	72.00	Acres	523.00
Ownership	3-Leased	Ownership	1-State Owned
Description	Part of the UF/IFAS program. This farm was developed to teach the Equine student many aspects of the industry with hands-on practicality.	Description	Part of the UF/IFAS program. Fisheries and Aquatic Sciences (FAS) provides objective science to support the protection and management of fisheries and aquatic resources, with innovation and excellence in research, education, and Extension.
Site ID	0114	Site ID	0115
Site Name	Lake Wauberg North	Site Name	Lake Wauburg South
Address	133 Regatta Drive Micanopy FL 32667	Address	312 Whitehurst Road Micanopy FL 32667
Building Count	18	Building Count	21
Acres	17.71	Acres	71.95
Ownership	1-State Owned	Ownership	1-State Owned
Description	Part of UF RecSports, this area offers UF students, faculty, and staff a place to relax and enjoy the great outdoors.	Description	Part of UF RecSports, this area offers UF students, faculty, and staff a place to relax and enjoy the great outdoors.
Site ID	0116	Site ID	0117
Site Name	Progress Corporate Park	Site Name	Thomas C. Emmel Research
Address	Progress Boulevard Alachua FL 32615	Address	3005 S.W. 56th Ave. Gainesville FL 32605
Building Count	13	Building Count	2
Acres	34.00	Acres	8.58
Ownership	1-State Owned	Ownership	2-University Owned
Description	Progress Park is a productive setting for the many bioscience, tech and other companies attracted to its site in North Central Florida.	Description	These buildings serve as museum collection storage.
Site ID	0120	Site ID	0139
Site Name	Boston Farm/Santa Fe River Ranch	Site Name	Shands Fixel Institute
Address	14202 NW 294th Ave. Alachua FL 32615	Address	3009 SW Williston Road Gainesville FL 32608
Building Count	9	Building Count	1
Acres	755.00	Acres	1.00
Ownership	3-Leased	Ownership	3-Leased
Description	This unit is home to the "Multi-Breed Herd." Teaching and research that includes a series of small (2 acres) experimental paddocks are conducted here.	Description	Part of UF Health, the institute conducts research and provides treatment to patients with neurological diseases.
Site ID	0141	Site ID	0142
Site Name	Florida Foundation Seed Producers	Site Name	The Professional Resource Center (AEI) on Williston Road
Address	3760 NW 83rd Street Suites 1-3 Gainesville FL 32606	Address	3007 SW Williston Road Suite 1107 Gainesville FL 32608
Building Count	1	Building Count	1
Acres	1.00	Acres	1.00
Ownership	2-University Owned	Ownership	2-University Owned
Description	This is a non-profit organization that is a direct support organization of the University of Florida.	Description	An administrative building for UF Health Shands Hospital

University Sites

Site ID	0601	Site ID	0602
Site Name	FT Lauderdale Rec	Site Name	Professional MBA
Address	3205 College Ave. FT. Lauderdale FL 33314-7719	Address	250 Racquet Club Road Weston FL 33326-1114
Building Count	41	Building Count	0
Acres	66.00	Acres	0.00
Ownership	1-State Owned	Ownership	4-Other
Description	Part of UF/IFAS, this center allows our researchers, educators, and extension specialists to address critically important integrated ecological questions.	Description	This MBA program is part of the Warrington College of Business.
Site ID	0603	Site ID	0606
Site Name	Fort Lauderdale - Pharmacy Program	Site Name	UF MBA Miramar Center
Address	2500 East Las Olas Blvd FORT Lauderdale FL 33301	Address	2900 Monarch Lakes Boulevard Miramar FL 33027
Building Count	0	Building Count	1
Acres	0.00	Acres	1.00
Ownership	4-Other	Ownership	4-Other
Description	This is part of the UF College of Pharmacy.	Description	This MBA program is part of the Warrington College of Business.
Site ID	1101	Site ID	1103
Site Name	Southwest Florida Rec Immokalee	Site Name	Naples Dental Clinic
Address	2685 Highway 29 N Immokalee FL 34142-9515	Address	7505 Grand Lely Drive Bldg. L Naples FL 34113
Building Count	46	Building Count	1
Acres	370.00	Acres	1.00
Ownership	1-State Owned	Ownership	2-University Owned
Description	The Southwest Florida Research and Education Center (SWFREC) has research programs in citrus horticulture, vegetable horticulture, irrigation and water resource management, precision agricultural engineering, pest management, plant pathology, citrus pathology, agricultural and natural resource economics, soil microbiology, plant physiology, weed science, soil science, and agricultural economics.	Description	Part of the College of Dentistry, this site is home to the Naples Children and Education Foundation (NCEF) Pediatric Dental Center.
Site ID	1304	Site ID	1306
Site Name	Tropical Rec Homestead	Site Name	New World School of the Arts
Address	18905 SW 280 Street Homestead FL 33031-3314	Address	300 NE 2nd Street Miami FL 33132-2103
Building Count	67	Building Count	1
Acres	178.00	Acres	1.00
Ownership	1-State Owned	Ownership	4-Other
Description	Part of UF/IFAS, this center primarily focuses on tropical and subtropical fruit crops, traditional and tropical vegetables, tropical ornamental crops, energy crops and natural resources in the warm subtropics.	Description	This visual and performing arts center is part of an educational partnership of Miami-Dade County Public Schools, Miami-Dade College, and UF.
Site ID	1307	Site ID	1501
Site Name	Internationally Educated Dentists	Site Name	Observatory
Address	750 East 25 Street Hialeah FL 33013-3817	Address	CR-349 Old Town FL 32680
Building Count	1	Building Count	3
Acres	1.00	Acres	1.00
Ownership	3-Leased	Ownership	3-Leased
Description	Part of the College of Dentistry, this program is for internationally-educated dentists who want to earn a license to practice in the United States.	Description	The University of Florida's Radio Observatory (UFRO), is dedicated to the study of decametric radio emission from the planet Jupiter in a "radio quiet" area around 2.5 miles from the nearest highway.

University Sites

Site ID	1602	Site ID	1607
Site Name	HSC - Jacksonville	Site Name	CityLab Jacksonville
Address	655 W. 8TH Street Jacksonville FL 32209	Address	256 E. Church Street Jacksonville FL 32202
Building Count	10	Building Count	2
Acres	1.00	Acres	1.00
Ownership	2-University Owned	Ownership	3-Leased
Description	Part of UF Health, the Health Science Center in Jacksonville includes the Colleges of Medicine, Nursing, and Pharmacy.	Description	UF JaxLab is a teaching and research facility focused on the social, ecological, and environmental issues related to resilience and the built environment.
Site ID	1801	Site ID	2001
Site Name	Whitney Laboratory	Site Name	North Florida Rec Quincy
Address	9505 Oceanshore Blvd St. Augustine FL 32080	Address	155 Research Road Quincy FL 32351
Building Count	19	Building Count	32
Acres	8.00	Acres	1021.00
Ownership	1-State Owned	Ownership	1-State Owned
Description	Whitney Laboratory for Marine Bioscience is a full-time University of Florida research center for biomedical research and biotechnology located in St. Augustine, Florida.	Description	North Florida Research & Education Center (NFREC) is one of the largest and the most diverse units of UF/IFAS, consisting of research and education campuses in Quincy and Marianna, Florida.
Site ID	2101	Site ID	2103
Site Name	Thomas Farms	Site Name	Quincey Farms WUFT
Address	1249 NW 87th Place Rd Bell FL 32619	Address	622 NW 165th Street Trenton FL 32693
Building Count	2	Building Count	1
Acres	40.00	Acres	1.00
Ownership	1-State Owned	Ownership	3-Leased
Description	This is the location of the Florida Museum's vertebrate excavation site, which has been continuously excavated since the 1930s.	Description	This building was placed on the WUFT site by a leased company, MediaFlow. MediaFlow abandoned the building and UF assumed ownership of it. It was transferred to site 2103 in June 2020.
Site ID	2104	Site ID	2501
Site Name	Gilchrist County Child Advocacy Center	Site Name	Range Cattle Rec Ona
Address	1727 East Wade Street Suite B Trenton FL 32693	Address	3401 Experiment Station Ona FL 33865
Building Count	1	Building Count	37
Acres	1.00	Acres	2840
Ownership	3-Leased	Ownership	1-State Owned
Description	Part of the Department of Pediatrics in the College of Medicine, this center serves the child abuse and neglect victims of Dixie, Gilchrist, Levy, Bradford, and Union counties.	Description	The Range Cattle Research and Education Center (RCREC) is a multi-discipline research and Extension center, located in Hardee County. RCREC is a unit of the University of Florida Institute of Food and Agricultural Sciences (UF/IFAS).
Site ID	2801	Site ID	2802
Site Name	4H Camp Cloverleaf Lake Placid	Site Name	Citrus Rec Lake Alfreed, Highlands County
Address	126 Cloverleaf Rd Lake Placid FL 33852	Address	161 JW Watson Road Lake Placid FL 33852
Building Count	34	Building Count	1
Acres	26.00	Acres	200.00
Ownership	1-State Owned	Ownership	2-University Owned
Description	Camp Cloverleaf is nestled on the banks of Lake Francis in Highlands County. Its private facilities, open spaces, good fishing, and beautiful sunsets allow campers, students, and guests to play, learn, and work in a safe and relaxing environment.	Description	CREC is the oldest and largest off-campus experiment station in UF's Institute of Food and Agricultural Sciences (UF/IFAS) and is unique among research centers in that it focuses entirely on one commodity, citrus.

University Sites

Site ID	2903	Site ID	2904
Site Name	Tropical Aquaculture Lab Ruskin	Site Name	Gulf Coast Rec Baum
Address	1408 24th Street SE Ruskin FL 33570-9422	Address	14625 County Rd 672 Wimauma FL 33598
Building Count	11	Building Count	35
Acres	6.00	Acres	473.00
Ownership	3-Leased	Ownership	1-State Owned
Description	TAL comprises a 5,000 square foot office and disease lab, where faculty, staff, and students can work, and a meeting/conference room that can seat up to 100 people. Immediately adjacent is a 6.5 acre fish farm with 48 ponds, 5 greenhouses, a fish quarantine space, and a building which houses tanks and lab space for a wide range of projects.		
Site ID	2905	Site ID	3101
Site Name	UF/IFAS Plant City Campus	Site Name	FL Medical Entomology Lab Vero Beach
Address	1200 North Park Rd Plant City FL 33563	Address	200 9TH Street SE Vero Beach FL 32962-4657
Building Count	1	Building Count	18
Acres	1.00	Acres	31.00
Ownership	1-State Owned	Ownership	1-State Owned
Description	Plant City is one of several statewide locations through the College of Agricultural and Life Sciences (CALS) offering courses to complete your degree program. Students can earn a bachelor's degree from Plant City without moving to Gainesville and giving up a job or family.		
Site ID	3201	Site ID	3501
Site Name	North Florida Rec Marianna	Site Name	4H CAMP OCALA OCALA
Address	3925 HWY 71 Marianna FL 32446-7906	Address	18533 NFS 535 SR 40 and SR 19 Altoona Lake FL 32702
Building Count	33	Building Count	0
Acres	1289.00	Acres	60.00
Ownership	1-State Owned	Ownership	3-Leased
Description	NFREC-Marianna is a 1300 acre campus that focuses on agronomic and beef cattle research and education. It houses the Feed Efficiency program that is the largest of its kind researching subtropical cattle.		
Site ID	3602	Site ID	3801
Site Name	Randell Research Center	Site Name	Observatory
Address	7450 Pineland Rd Pineland FL 33945	Address	4551 NE 110 Ave Bronson FL 32621
Building Count	4	Building Count	4
Acres	67.00	Acres	59.00
Ownership	2-University Owned	Ownership	1-State Owned
Description	The Randell Research Center (RRC) is a program of the Florida Museum of Natural History, which has conducted archaeological research and education programs in southwest Florida since 1983.		
Site ID		Site ID	
Site Name		Site Name	
Address		Address	
Building Count		Building Count	
Acres		Acres	
Ownership		Ownership	
Description		Description	

University Sites

Site ID	3802	Site ID	3803
Site Name	Seahorse Key Marine Lab	Site Name	Nature Coast Biological Station Cedar Key
Address	Seahorse Key Cedar Key FL 32625	Address	552 1st Street Cedar Key FL 32625
Building Count	0006	Building Count	0004
Acres	3.00	Acres	0003
Ownership	1-State Owned	Ownership	1-State Owned
Description	In 1952, the University of Florida established its marine laboratory on Seahorse Key, part of the Cedar Keys National Wildlife Refuge. Ever since, the island's flora, fauna, history, and unique geographic structure have provided outstanding teaching and research opportunities for students, faculty, and the local community.	Description	This UF/IFAS center conducts science and public outreach that can be used to improve the conservation and management of coastal and marine resources.
Site ID	4001	Site ID	4201
Site Name	4H Camp Cherry Lake Madison	Site Name	Equine Sciences Center Lowell
Address	3861 NE Cherry Lake Circle CR-145 Madison FL 32340	Address	2655 NW 100th St US 441 Ocala FL 34475
Building Count	16	Building Count	12
Acres	12.00	Acres	307.00
Ownership	1-State Owned	Ownership	1-State Owned
Description	Located on scenic Cherry Lake in Madison County, rustic cabins, an open-air pavilion, and a dining hall are nestled among live oaks on a gently sloping bank. Its private facilities, open spaces, and beautiful sunsets allow campers, students, and guests to play, learn, and work in a safe and relaxing environment.	Description	Established in 1969, this nutritional and reproductive research facility is a complex located seven miles north of Ocala in Marion County, the center of Florida's horse breeding industry. The unit provides facilities for research on issues important to the horse industry.
Site ID	4202	Site ID	4213
Site Name	Plant Science Research & Education Unit Citra	Site Name	Clermont UF Health Leesburg Hospital
Address	2556 W Highway 318 Citra FL 32113-2132	Address	4405 S Highway 27 Clermont FL 34711
Building Count	44	Building Count	1
Acres	1068.00	Acres	2.06
Ownership	1-State Owned	Ownership	3-Leased
Description	The Plant Science Research and Education Unit (PSREU) serves University of Florida Institute of Food and Agricultural Sciences (UF/IFAS) faculty with the infrastructure needed to conduct diverse row and specialty crop research projects, facilitate hands-on classes, and host thousands of visitors in outreach events.	Description	Caring for patients in Lake, Sumter and Marion counties through inpatient acute hospital services at UF Health The Villages® Hospital and UF Health Leesburg Hospital, inpatient rehabilitation services at UF Health The Villages® Rehabilitation Hospital, 24/7 emergency care at UF Health The Villages® Hospital Freestanding E.R. at Brownwood and diagnostic laboratory services at several locations.
Site ID	4214	Site ID	4503
Site Name	UF Health Leesburg Hospital	Site Name	Wildlight Community Nassau County
Address	17021 US Highway 441 Eustis FL 32726	Address	76011 William Burgess Blvd YULEE FL 32097
Building Count	1	Building Count	1
Acres	1.41	Acres	1.00
Ownership	3-Leased	Ownership	4-Other
Description	Caring for patients in Lake, Sumter and Marion counties through inpatient acute hospital services at UF Health The Villages® Hospital and UF Health Leesburg Hospital, inpatient rehabilitation services at UF Health The Villages® Rehabilitation Hospital, 24/7 emergency care at UF Health The Villages® Hospital Freestanding E.R. at Brownwood and diagnostic laboratory services at several locations.	Description	UF Health, the University of Florida, Raydient Places + Properties and the YMCA collaborate to offer Wildlight residents a new style of healthy living. The comprehensive medical office building includes 40,000 square feet of space for primary care, urgent care, imaging services, pediatrics, obstetrics and gynecology, mental health services, dentistry and a laboratory.

University Sites

Site ID	4601	Site ID	4602
Site Name	Graduate Eng & Research Ctr	Site Name	4H Camp Timpoochee Niceville
Address	1350 N Poquito Rd Adjacent to Eglin AFB Shalimar FL 32579	Address	4750 Timpoochee Lane Niceville FL 32578
Building Count	2	Building Count	24
Acres	119.00	Acres	21.00
Ownership	1-State Owned	Ownership	1-State Owned
Description	The University of Florida Research and Engineering Education Facility on the beautiful Emerald Coast. Our campus is located adjacent to the Eglin Air Force Base in Shalimar, Florida.	Description	Camp Timpoochee is nestled on the shore of the Choctawhatchee Bay in Okaloosa County. Its private facilities, open spaces, waterfront view, and beautiful sunsets allow campers, students, and guests to play, learn, and work in a safe and relaxing environment.
Site ID	4801	Site ID	4803
Site Name	Mid Florida Rec Apoka	Site Name	Lake Nona
Address	2725 Binion Rd Apopka FL 32703-8504	Address	6550 Sanger Rd Orlando FL 32827
Building Count	41	Building Count	2
Acres	223.00	Acres	650.00
Ownership	1-State Owned	Ownership	4-Other
Description	Located in the heart of Florida's greenhouse and nursery industry in Apopka, Florida, MREC focuses on lifestyle horticulture: profitable yet environmentally responsible production and use of high-value horticulture plants and plant products to satisfy demand driven by consumer tastes, preferences, and wellness.	Description	The UF Research and Academic Center at Lake Nona is an 110,000 square foot LEED platinum certified building carrying out basic, clinical and translational research in drug discovery and development.
Site ID	4804	Site ID	4903
Site Name	CityLab Orlando	Site Name	DeLuca Preserve North
Address	500 West Livingston St Orlando FL 32801	Address	2040 E. State Rd. 60 Okeechobee FL 34972
Building Count	1	Building Count	4
Acres	1.00	Acres	135.90
Ownership	4-Other	Ownership	2-University Owned
Description	UF School of Architecture CityLab is an off-campus program that increase access to the UF School of Architecture graduate design education, located for interdisciplinary collaboration.	Description	DeLuca Preserve — The property provides a critical wildlife corridor between the Kissimmee Prairie Preserve State Park and the Three Lakes Wildlife Management Area. The land is also a conservation focal area for the Everglades Headwaters National Wildlife Refuge and Conservation Area. This makes it a rich opportunity for unique research.
Site ID	4904	Site ID	5001
Site Name	DeLuca Preserve South	Site Name	Everglades Rec Belle Glade
Address	6900 South Kenansville Rd Okeechobee FL 34972	Address	3200 East Palm Beach Rd Belle Glade FL 33430-4702
Building Count	1	Building Count	44
Acres	502.39	Acres	784.00
Ownership	2-University Owned	Ownership	1-State Owned
Description	DeLuca Preserve — which includes cattle ranchlands, citrus groves, wetlands and forests — is one of the last refuges for the endangered Florida grasshopper sparrow, and hosts many other state and federally listed species such as the Florida panther, gopher tortoise, and the red-cockaded woodpecker.	Description	The Everglades Research & Education Center (EREC) near Belle Glade is an agricultural and environmental research and education unit of UF/IFAS. The staff and scientists conduct research and run extension programs in southern Florida that explore and promote profitable and sustainable agricultural systems. These systems should conserve and protect our soil, water, and natural resources and contribute to an improved quality of life for Florida citizens.

University Sites

Site ID	5005	Site ID	5301
Site Name	Herbert Wertheim UF Scripps Institute for Biomedical Innovation and Research	Site Name	Citrus Rec Lake Alfred
Address	120 Scripps Way Jupiter FL 33458	Address	700 Experiment Station Rd Lake Alfred FL 33850-2299
Building Count	3	Building Count	62
Acres	30.00	Acres	695.00
Ownership	2-University Owned	Ownership	1-State Owned
Description	The Herbert Wertheim UF Scripps Institute for Biomedical Innovation & Technology advances human health through biomedical research, drug discovery and clinical studies, while providing outstanding educational opportunities.	Description	CREC is the oldest and largest off-campus experiment station in UF's Institute of Food and Agricultural Sciences (UF/IFAS) and is unique among research centers in that it focuses entirely on one commodity, citrus.
Site ID	5402	Site ID	5501
Site Name	Ordway-Swisher Biological Station Melrose	Site Name	Hastings Rec NW
Address	693 SR 26 Melrose FL 32666	Address	595 E St Johns Ave. PO BOX 728 Hastings FL 32145-0728
Building Count	30	Building Count	6
Acres	9278.00	Acres	81.00
Ownership	1-State Owned	Ownership	1-State Owned
Description	The Ordway-Swisher Biological Station is a research and demonstration unit with the University of Florida Institute of Food and Agricultural Sciences (IFAS) and administered under the UF/IFAS Office of the Dean for Research. We provide support to all units of UF conducting research, teaching, and extension activities.	Description	The Hastings Agricultural Extension Center (HAEC) is a UF/IFAS demonstration and research unit. Research projects conducted at HAEC focus on practices to ensure there is a sustainable agricultural industry and environment within the region.
Site ID	5502	Site ID	5504
Site Name	City of St. Augustine	Site Name	Hastings Rec SE
Address	48 KING Street St. Augustine FL 32084	Address	9500 Cowpen Branch Rd Hastings FL 32145
Building Count	47	Building Count	7
Acres	1.00	Acres	15.00
Ownership	1-State Owned	Ownership	1-State Owned
Description	The UFHSA is a University of Florida direct-support organization created to ensure the long-term preservation and interpretation of state-owned historic properties in St. Augustine.	Description	The Cowpen Branch Demonstration and Research Facility consist of approximately 50 acres of land located off Cowpen Branch Road near Hastings in St. Johns County. This Facility has been operated by IFAS since the late 1950s and has a long track record of excellent potato production. Currently, 36 acres are used for crop production research.
Site ID	5601	Site ID	5701
Site Name	Indian River Rec Ft Pierce	Site Name	West Florida Rec Jay
Address	2199 South Rock Rd Ft. Pierce FL 34945	Address	4253 Experiment Rd, HW 182 Jay FL 32565
Building Count	80	Building Count	39
Acres	1092.00	Acres	640.00
Ownership	1-State Owned	Ownership	0039
Description	The Indian River Research and Education Center (IRREC) in Fort Pierce is one of 14 UF/IFAS research and education centers. IRREC is known internationally for cutting-edge research, extension programs, and as a research source for graduate students.	Description	In 1946, the Experiment Station in Jay (on County Road 182 between Chumuckla and Allentown Crossroads) opened its doors for the purpose of agricultural research in areas relevant to local growers. The Experiment Station, now referred to as the Jay Research Facility, is still creating knowledge for distribution through UF/IFAS Extension efforts.

University Sites

Site ID	5702	Site ID	5801
Site Name	West Florida Rec Milton	Site Name	Citylab-Sarasota
Address	5988 HW 90 Bldg 4900 Milton FL 32583	Address	261 S. Orange Ave SARASOTA FL 34236
Building Count	9	Building Count	1
Acres	1.00	Acres	1.00
Ownership	4-Other	Ownership	4-Other
Description	In 1995, the UF/IFAS West Florida Research and Education Center started offering teaching programs in Milton on the Pensacola State College Milton Campus.	Description	UF School of Architecture CityLab is an off-campus program that increase access to the UF School of Architecture graduate design education, located for interdisciplinary collaboration.
Site ID	6101	Site ID	6801
Site Name	North Florida Rec Suwannee Vally	Site Name	Preservation Institute, Massachusetts
Address	7580 County Road 136 Live Oak FL 32060	Address	11 Centre St. Nantukett MA 02554
Building Count	27	Building Count	5
Acres	320.00	Acres	1.00
Ownership	1-State Owned	Ownership	4-Other
Description	Located on 400 acres of land, UF/IFAS NFREC-SV is dedicated to serving researchers as well as beginning farmers and small & commercial growers in the Suwannee area region.	Description	Preservation Institute Nantucket (PIN) in partnership with the University of Florida's Historic Preservation program operates the nation's oldest field school for historic preservation.
Site ID	6830	Site ID	7165
Site Name	St. Mary's Georgia	Site Name	Leipzig, Germany
Address	201 B Lakeshore Point St. Mary's GA 31558	Address	Augustuspl. 10 Leipzig Germany 04109
Building Count	1	Building Count	0
Acres	1.00	Acres	1.00
Ownership	3-Leased	Ownership	3-Leased
Description	UF Health Cardiology clinic	Description	Home to UF's B1 Intensive German Language Program
Site ID	7301	Site ID	7331
Site Name	Vicenza, Italy	Site Name	Sunbelt, Moultrie
Address	Contra SS Apostoli 51 Vicenza Italy	Address	290-G Harper Blvd Moultrie GA 31788
Building Count	1	Building Count	1
Acres	1.00	Acres	1.00
Ownership	4-Other	Ownership	2-University Owned
Description	Part of UF's College of Design, Construction, and Planning School of Architecture	Description	A site for agricultural-based trade shows with an exhibit area and a working research farm.
Site ID	8002		
Site Name	Biotility		
Address	14193 NW 119th Terrace Suite 20 ALACHUA FL 32615		
Building Count	1		
Acres	1.00		
Ownership	3-Leased		
Description	This center provides education, training, and credentialing to facilitate professional growth in the biotechnology and bioscience industries.		

Survey Team Recommendations

University of Florida
Needs Assessment
Date: April 3, 2024

The survey team included the following individuals:

<u>Name</u>	<u>Title</u>	<u>Institution</u>
Jerdeen Jones	Assistant Director, Facilities	Florida Agricultural and Mechanical University
Collin Noel	Coordinator Facilities and Space Planning	Florida Gulf Coast University
Christy Miranda	Director of Space Utilization	University of Central Florida
Marty Geanmers	Space Coordinator	University of North Florida
Dennis Solis	Computer Drafting Manager	University of West Florida
Robin Andron	Assistant Director, Facilities Planning & Construction	University of West Florida
Kristine Azzato	Assistant Director of Facilities	Florida Board of Governors
Kyndra Freeman	Facilities Planner	Florida Board of Governors

Based on the assessment of space needs, the fixed capital outlay projects listed below are recommended pursuant to section 1013.31, F.S. All projects recommended have been represented by the university to implement the detail of the campus master plan (CMP), pursuant to section 1013.03(10)(a)2, F.S. Amended surveys may be conducted at a later date should the project scope change in the future.

Remodeling:

As per s. 1013.01(17) F.S., “remodeling” means the changing of existing facilities by rearrangement of spaces and their use and includes, but is not limited to, the conversion of two classrooms to a science laboratory or the conversion of a closed plan arrangement to an open plan configuration.

- 1.1 *Col. Edgar Walker Hall (Bldg. ID 0003)(Main Campus): Proposed:** Classroom-0 NASF, Teaching Lab-0 NASF, Study-0 NASF, Research Lab-0 NASF, Office-8,463 NASF, Auditorium/Exhibition-0 NASF, Instructional Media-0 NASF, Gymnasium-0 NASF, Campus Support-250 NASF.
- 1.2 *Harry Sisler Hall (Bldg. ID 0668)(Main Campus): Proposed:** Classroom-0 NASF, Teaching Lab-1,946 NASF, Study-0 NASF, Research Lab-25,323 NASF, Office-6,606 NASF, Auditorium/Exhibition-0 NASF, Instructional Media-0 NASF, Gymnasium-0 NASF, Campus Support-1,450 NASF.
- 1.3 *Peter Rolfs Hall (Bldg. ID 0012)(Main Campus): Proposed:** Classroom-3,796 NASF, Teaching Lab-4,111 NASF, Study-0 NASF, Research Lab-0 NASF, Office-9,630 NASF, Auditorium/Exhibition-0 NASF, Instructional Media-0 NASF, Gymnasium-0 NASF, Campus Support-0 NASF.

- 1.4 *Townes R. Leigh Hall (Bldg. ID 0009)(Main Campus): Proposed:** Classroom-3,494 NASF, Teaching Lab-11,979 NASF, Study-0 NASF, Research Lab-19,397 NASF, Office-14,721 NASF, Auditorium/Exhibition-0 NASF, Instructional Media-0 NASF, Gymnasium-0 NASF, Campus Support-2,388 NASF.

*At the time of the survey, UF was overbuilt in all space categories except for Instructional Media, Gymnasium, and Study. All remodeling projects presented by UF did not include any significant increases to any of the categories included in the existing building. The Survey Team, therefore, recommends the projects with the condition that the remodeling does not result in additional overages.

Renovation:

As per s. 1013.01(18) F.S., “renovation” *means the rejuvenating or upgrading of existing facilities by installation or replacement of materials and equipment and includes, but is not limited to, interior or exterior reconditioning of facilities and spaces; air-conditioning, heating, or ventilating equipment; fire alarm systems; emergency lighting; electrical systems; and complete roofing or roof replacement, including replacement of membrane or structure. As used in this subsection, the term “materials” does not include instructional materials.*

- 2.1 Col. Edgar Walker Hall (Bldg. ID 0003)(Main Campus)**

- 2.2 Harry Sisler Hall (Bldg. ID 0668)(Main Campus)**

- 2.3 Peter Rolfs Hall (Bldg. ID 0012)(Main Campus)**

- 2.4 Townes R. Leigh Hall (Bldg. ID 0009)(Main Campus)**

New Construction:

As per s. 1013.01(14) F.S., “new construction” *means any construction of a building or unit of a building in which the entire work is new or an entirely new addition connected to an existing building or which adds additional square footage to the space inventory.*

- 3.1 None Recommended**

Projects Based on Exception Procedure:

- 4.1 Veterans Success Center at the Florida Gymnasium (Bldg. ID 0021)(Main Campus):** Classroom-0 NASF, Teaching-Lab-0 NASF, Study-1,200 NASF, Research Lab-0 NASF, Office-1,189 NASF, Auditorium/Exhibition-0 NASF, Instructional Media-0 NASF, Gymnasium-0 NASF, Campus Support Services-0 NASF.

The survey team is recommending the above project based on the exception procedure. This project consists of space that is excluded from the space needs formula due to exclusive use by former military personnel and or families.

Demolition:

As per Board of Governors Regulation, 9.004 Razing of Buildings (1), *Each University Board of Trustees shall have the authority to raze buildings. Prior to the demolition of any educational or educational support facility with a replacement cost exceeding \$1,000,000, the university shall obtain an Educational Plant Survey recommendation for demolition. The University Board of Trustees shall review and approve the Educational Plant Survey recommendation and transmit to the Board of Governors for validation.*

5.1 Coastal Engineering Wave Tank (Bldg. ID 0571)(Site #14): Total GSF 40,705

5.2 Coastal Engineering Lab (Bldg. ID 0580)(Site #14): Total GSF 1,574

5.3 Coastal Engineering Storage (Bldg. ID 0729)(Site #14): Total GSF 1,254

5.4 Coastal Engineering Lab (Bldg. ID 0607)(Site #14): Total GSF 1,200

5.5 Coastal Engineering Test Lab (Bldg. ID 0572)(Site #14): Total GSF 1,085

5.6 DCP Shop (Bldg. ID 0745)(Site #14): Total GSF 4,840

Site Improvements and Campus-Wide Utility Infrastructure: (All Sites)

6.1 Land Acquisition: This is a general recommendation allowing the university to continue purchasing properties surrounding the campus as identified in the adopted Campus Master Plan.

6.2 Landscaping/Site Improvements: This general recommendation is to continue landscaping, road, and site improvements consistent with the adopted Campus Master Plan.

6.3 Utility Infrastructure Improvements: This is a general recommendation to include improvements consisting of items in the categories of chilled water and controls, electrical distributions, storm sewer, sanitary sewer, telecommunications, fiber, energy management control systems, irrigation, water distribution, steam equipment and distribution. The projects consist of improvements, extensions, modifications, and additions to the major utility systems consistent with the adopted Campus Master Plan.

A. Thermal Infrastructure Plant and Distribution Upgrades

Standard University-Wide Recommendations:

SR1: All spaces necessary for custodial and sanitation services in new facilities are recommended.

SR2: All projects for safety corrections are recommended.

SR3: All projects for corrections or modifications necessary to comply with the Americans with Disabilities Act is recommended.

SR4: Any project required to repair or replace a building's components is recommended,

provided that the total cost of the project does not exceed 25% of the replacement cost of the building.

SR5: All remodeling and infrastructure projects funded exclusively with Carryforward funds are hereby recommended, pursuant to section 1011.45(3)(c), F.S., provided the resulting percentages of Space Needs met does not exceed 100%.

**Basis for Survey Team
Recommendations**

Determining Space Needs

The basic method used to determine the facility space required by a university to accommodate its educational programs, student enrollment, academic personnel, and supporting services is a data-driven, calculative approach historically known as the Fixed Capital Outlay Space Needs Generation Formula (the "Formula Method"). Statutorily, it must determine the space needs for educational facilities to be funded in whole or in part by the state, including public broadcasting stations but excluding postsecondary special purpose laboratory space.

To that extent, space supporting the educational mission of a university is reflected in three (3) Classifications; see the chart below. Within each Classification, there are nine (9) space-type Categories assignable to Education & General ("E&G") activities, as follows:

<u>Classifications</u>	<u>E&G Space Categories</u>	<u>Space Standard</u>
Instructional	Classroom	9
	Teaching Laboratories	11.25
	Research Laboratories	18.75
Academic Support	Study	13.5
	Instructional Media	3
	Auditorium/Exhibition	2.25
	Teaching Gymnasium	4.5
Institutional Support	Office	22.5
	Campus Support Services	4.2375
Total Net Assignable Square Feet ("NASF")¹ per FTE		88.9875

The Formula Method uses three types of information to determine unmet space needs for educational facilities²: Projected Full-Time Equivalent ("FTE") enrollment from the Accountability Plan Space Standards, establishing the minimum NASF per FTE per category of educational space. Existing facilities inventory in NASF by standardized category Enrollment is based on student credit hours, with 30 credit hours equal to one (1) undergraduate FTE and 24 credit hours equal to one (1) graduate FTE. There is also an adjustment to account for online FTEs. The Formula Method recognizes space requirements based on academic program offerings, method of instruction, and student level. The basic concept for calculating space needs is as follows:

$$(\text{FTE} \times 88.9875) - \text{Inventory} = \text{Unmet Space Need in NASF}$$

¹ State University System Space is measured in Net Assignable Square Feet ("NASF")

² Educational facilities are those that support the Education and General mission of the university; examples of non-E&G functions would include Housing, Parking, Athletics, as well as Contracts and Grants Research Space. The State University System does not use PECO funds for non-E&G functions.

SPACE NEEDS ANALYSIS

University Of Florida

E&G Space Categories										
[Shown as Net Assignable Square Feet (NASF)]										
	Classroom	Teaching Lab	Study	Research Lab	Office	Auditorium/ Exhibition	Instructional Media	Gymnasium	Campus Support Services	TOTAL
Preliminary Assessment of Projected Needs										
Calculated Space Needs based on 5-yr Projected FTE's	Appx. A 331,979	414,974	732,308	1,017,094	1,220,513	82,995	162,735	165,990	229,863	4,358,450
Less: Current Inventory	Appx. B (302,395)	(359,628)	(495,021)	(62,424)	(1,092,689)	(65,672)	(23,745)	(17,253)	(182,997)	(2,601,824)
Net Projected Space Needs	[a] 29,584	55,346	237,287	954,670	127,824	17,323	138,990	148,737	46,866	1,756,626
% of Space Needs Met (Preliminary)	91%	87%	68%	6%	90%	79%	15%	10%	80%	60%
Adjustments to Projected Needs										
Ineligible Space	Appx. C 0	0	833	0	0	18,202	0	0	1,170	20,205
Unsatisfactory Space to be Demolished	Appx. D 0	0	0	1,197	422	0	0	0	2,059	3,678
Leased Space to be Terminated	Appx. E 0	0	0	0	0	0	0	0	0	0
New Construction	Appx. F (2,049)	(21,617)	(4,140)	(52,594)	(15,017)	(25,607)	0	0	(21,775)	(142,799)
Space to be Remodeled	Appx. G (7,053)	472	(2,755)	0	(12,711)	0	(150)	1,943	(1,000)	(21,254)
Other Adjustments to Space	Appx. H (104,352)	(131,197)	(94,761)	(925,626)	(1,147,040)	(29,652)	(5,540)	(44)	(109,511)	(2,547,723)
Total Adjustments	[b] (113,454)	(152,342)	(100,823)	(977,023)	(1,174,346)	(37,057)	(5,690)	1,899	(129,057)	(2,687,893)
Final Assessment of Projected Needs										
Adjusted Net Projected Space Needs	[a+b] (83,870)	(96,996)	136,464	(22,353)	(1,046,522)	(19,734)	133,300	150,636	(82,191)	(931,267)
% of Space Needs Met (Final)	125%	123%	81%	102%	186%	124%	18%	9%	136%	121%

For Information Only										
Reported space with no adjustments to NASF										
	Classroom	Teaching Lab	Study	Research Lab	Office	Auditorium/ Exhibition	Instructional Media	Gymnasium	Campus Support Services	TOTAL
Leased Space in Current Inventory	Appx. I 0	0	0	0	0	0	0	0	0	0
Space to be Renovated	Appx. J 10,623	34,837	1,341	44,720	51,067	0	0	0	4,662	147,250

A. Student Enrollment/FTE

Student enrollment is the single most important measure used to develop facility requirements for a university. Enrollment is measured using full-time equivalent (FTE) enrollment. Each FTE is equivalent to 30 credit hours per academic year for undergraduates and 24 credit hours for graduates. First, FTE enrollment is reported by site, and then all enrollment not requiring facilities is deducted to determine the Capital Outlay FTE (COFTE). The level of enrollment used for survey purposes is the level for the fifth year beyond the year the survey is conducted. For this survey, the projected enrollment used is for the academic year 2028-29. The total projected traditional FTE is 32,547, and the total projected online FTE is 21,698.

Full-Time Equivalent (FTE) Enrollment by Course Level

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2028-29
LOWER	15,063	15,344	15,199	15,130	15,154	15,155	15,308	15,283	15,288	15,292	15,293
UPPER	21,229	22,443	22,926	23,290	23,052	22,988	23,564	23,526	23,534	23,540	23,541
GRAD 1	6,892	6,654	6,988	7,871	9,427	9,095	7,965	7,952	7,955	7,957	7,958
GRAD 2	7,447	7,434	7,283	7,376	7,460	7,348	7,460	7,449	7,451	7,453	7,454
TOTAL	50,632	51,873	52,395	53,666	55,092	54,587	54,297	54,211	54,229	54,242	54,246

Percent FTE Enrollment by Method of Instruction

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
UNDERGRADUATE										
All Distance (100%)	30	29	29	89	39	34	33	33	34	34
Primarily Dist. (80-99%)	5	7	8	1	7	9	6	6	6	6
Flex	0	0	0	0	0	0	0	0	0	0
Hybrid (50-79%)	1	2	2	1	2	2	1	1	1	1
Classroom (0-49%)	65	62	61	8	53	55	60	60	59	59
GRADUATE										
All Distance (100%)	17	19	19	61	36	35	30	30	30	30
Primarily Dist. (80-99%)	12	12	12	8	8	7	10	10	10	10
Flex	0	0	0	0	0	0	0	0	0	0
Hybrid (50-79%)	3	1	1	2	1	1	1	1	1	1
Classroom (0-49%)	69	68	68	30	55	57	59	59	59	59

B. Current Inventory

This report includes the sum of the room areas rolled up at the building level.

Site ID	Building ID	Building Name	Classroom	Teaching Lab	Study	Research Lab	Office	Auditorium/ Exhibition	Instructional Media	Gymnasium	Campus Support Services
0001	0641	ACS Housing	0	0	0	0	0	0	0	0	509
0001	0464	Alcohol Storage Facility	0	0	0	0	0	0	0	0	200
0001	0724	Alvin P. Black Hall	1,390	670	355	417	3,259	0	0	0	0
0001	0748	Archie F. Carr Hall	0	6,039	363	1,994	2,939	0	0	0	0
0001	0268	Architecture	1,956	32,289	541	0	15,760	1,618	0	0	0
0018	1630	Auxiliary Library Facility	0	0	1,468	0	2,115	0	0	0	37,016
0007	3260	Ayers Medical Plaza	0	0	0	0	1,352	0	0	0	0
0001	0010	B.H. Griffin - W.L. Floyd Hall	1,360	453	854	0	7,019	0	0	0	0
0001	0982	Baughman Support Building	0	0	0	0	299	0	0	0	0
0001	0434	Behavior Lab Annex	0	0	743	0	0	0	0	0	0
0001	0157	Ben Hill Griffin Stadium	0	0	0	0	12,754	0	0	0	0
0001	0213	Biomedical Sciences Building	0	2,002	0	123	4,381	0	0	0	0
8002	L0041	Biotility	0	0	0	0	391	0	0	0	0
0001	0759	Bruton-Geer Hall	0	0	7,876	0	9,449	0	0	0	0
0016	1604	CCE Faculty / Staff	0	0	165	0	4,059	0	0	0	0
5502	3935	Carpenter Storage	0	0	0	0	0	42	0	0	0
0001	0448	Century Tower	0	342	0	0	0	0	0	0	0
0001	0723	Chemical Engineering	1,154	8,354	342	793	2,867	0	0	0	949
0001	0869	Chemical Engineering Digester	0	0	0	225	0	0	0	0	0
0001	0958	Chemical Engineering Student Center	0	0	2,381	0	2,895	0	0	0	0
0001	0028	Chemistry Laboratory	4,103	0	0	5,023	5,114	0	0	0	2,934
5502	3936	Choza	0	0	0	0	0	254	0	0	0
5801	L0009	Citylab-Sarasota	0	1,739	0	0	2,689	1,547	0	0	0
0014	0580	Coastal Engineering Lab	0	0	0	0	0	0	0	0	273
0014	0729	Coastal Engineering Storage	0	0	0	1,197	0	0	0	0	0
0016	1619	Coastal Field Laboratory	0	0	0	0	139	0	0	0	0
0001	0003	Col. Edgar S. Walker Hall	0	0	0	0	8,463	0	0	0	250
0001	0203	Communicore	0	0	0	0	2,723	0	0	0	0
0001	0042	Computer Sciences/Engineering	13,754	12,522	1,132	904	15,740	0	0	0	371
5502	3918	Coquina Warehouse	0	0	0	0	0	819	0	0	1,170
0014	0745	DCP Shop	0	0	0	0	422	0	0	0	1,786
0001	0497	Dan McCarty Hall C	2,924	0	0	636	1,686	0	0	0	0
0001	0029	David Stuzin Hall	5,928	0	222	0	17,629	0	120	0	0
5502	3920	De Hita House	0	0	0	0	0	442	0	0	0
5502	3901	De Mesa Sanchez House	0	0	0	0	0	2,082	0	0	0
0001	1177	EH&S Pest Control Storage	0	0	0	0	0	0	0	0	276
0001	0683	EH&S Program Support Building	0	0	0	0	2,144	0	0	0	593
0001	2037	EH&S Storage Shed	0	0	0	0	0	0	0	0	276
0001	0179	EHS Administrative Offices	0	0	0	0	6,434	0	0	0	90
0001	0127	Earl and Christy Powell University House	0	0	328	0	2,557	0	0	0	516
0001	0856	Earle B. Phelps Lab	0	0	0	0	1,188	0	0	0	0

B. Current Inventory

Site ID	Building ID	Building Name	Classroom	Teaching Lab	Study	Research Lab	Office	Auditorium/ Exhibition	Instructional Media	Gymnasium	Campus Support Services
0016	1628	East Campus Office Building	0	0	0	0	14,157	0	880	0	223
0001	0668	Electronic Communications Lab	0	0	0	77	164	0	0	0	0
0001	0465	Elmore Hall For Admin Services	0	0	0	0	12,571	0	0	0	0
0001	0033	Engineering	9,969	8,366	0	3,842	9,972	0	0	0	0
0001	1124	Engineering Clock Tower	0	0	0	0	0	35	0	0	0
0001	0760	Engineering HR South	0	0	0	0	2,032	0	0	0	0
0001	0640	FLMNH Special Collections Building	0	0	0	260	893	0	0	0	157
0102	3030	FLMNH Warehouse	0	0	4,420	0	0	0	0	0	0
0001	0700	Facilities Services Administration	0	0	0	0	7,761	0	0	0	0
0001	0703	Facilities Services Building Services	0	0	0	0	2,521	0	0	0	538
0001	0705	Facilities Services Central Stores	0	0	0	0	1,004	0	0	0	22,161
0001	0806	Facilities Services Electrical Storage	0	0	0	0	0	0	0	0	766
0001	0707	Facilities Services Garage North	0	0	0	0	0	0	0	0	2,253
0001	0708	Facilities Services Garage South	0	0	0	0	0	0	0	0	2,337
0001	0704	Facilities Services Grounds	0	0	0	0	1,543	0	0	0	2,415
0001	0809	Facilities Services Grounds Admin.	0	0	0	0	1,368	0	0	0	0
0001	0701	Facilities Services Human Resources	0	0	0	0	1,200	0	0	0	0
0001	0702	Facilities Services Maintenance	0	0	308	0	11,529	0	0	0	19,326
0001	0807	Facilities Services Masonry Shop	0	0	0	0	0	0	0	0	1,970
0001	0706	Facilities Services Motor Pool	0	0	0	0	815	0	0	0	7,140
0001	0794	Facilities Services Storage #1	0	0	0	0	0	0	0	0	1,624
0001	0546	Facilities Services Storage #2	0	0	0	0	0	0	0	0	4,548
0001	0850	Facilities Services Storage #2	0	0	0	0	0	0	0	0	1,767
0001	0709	Facilities Services Storage #3	0	0	0	0	0	0	0	0	1,344
0001	0804	Facilities Services Vehicle Wash/Lube Station	0	0	0	0	0	0	0	0	85
0001	0597	Fine Arts A	0	0	8,385	0	6,168	0	0	0	0
0001	0598	Fine Arts B	2,438	0	0	0	1,013	2,888	0	0	0
0001	0599	Fine Arts C	5,127	32,984	1,601	0	8,757	991	0	0	0
0001	0269	Fine Arts D	1,058	12,979	0	0	1,977	0	0	0	0
5502	3923	Florencia House	0	0	0	0	0	1,854	0	0	0
0116	1380	Florida Biologix	0	0	0	84	0	0	0	0	0
0001	0021	Florida Gymnasium	15,678	5,609	391	631	23,465	0	0	17,074	937
0001	0552	Florida Pool Office/Lockers	0	0	0	0	470	0	0	179	0
0001	0184	Frederick N Rhines Hall	0	4,697	744	0	9,223	0	0	0	1,045
0001	1139	Fuel Cell Garage	0	731	0	0	0	0	0	0	0

B. Current Inventory

Site ID	Building ID	Building Name	Classroom	Teaching Lab	Study	Research Lab	Office	Auditorium/ Exhibition	Instructional Media	Gymnasium	Campus Support Services
0008	3324	GRADhaus	0	6,100	0	0	0	0	0	0	0
0001	0005	George A. Smathers Library	0	0	54,544	391	15,179	0	0	0	0
0001	0004	George Peabody Hall	0	0	0	0	18,708	0	0	0	0
0001	0214	George T. Harrell, M.D. Medical Education Building	0	0	0	0	1,395	0	0	0	0
0001	0054	Gerson Hall	6,416	0	1,569	0	6,912	246	0	0	0
5502	3909	Gomez House	0	0	0	0	0	261	0	0	0
5502	3921	Gonzalez House	0	0	0	0	0	284	0	0	0
5502	3900	Government House	0	0	833	0	0	7,347	0	0	0
0001	0780	Greenhouse	0	0	0	1,800	0	0	0	0	0
0001	0659	Greenhouse, Botany	0	0	0	529	0	0	0	0	0
0001	1413	Greenhouse, CLAS	0	0	0	1,434	0	0	0	0	0
0001	0820	Greenhouse, Zoology	0	0	0	644	0	0	0	0	0
0001	0630	Grounds Storage Building	0	0	0	0	0	0	0	0	5,200
0001	0687	H. Philip Constans Theatre	0	17,264	0	0	4,561	22,993	0	0	0
5502	3932	Harness Shop	0	0	0	0	0	275	0	0	0
0001	0688	Harry H. Sisler Hall	0	1,946	0	5,393	5,232	0	0	0	1,450
0001	0779	Herbert Wertheim Laboratory for Engineering Excellence	3,084	7,340	1,358	156	11,611	0	0	0	0
0001	0758	Holland Law Chilled Water Plant (CWP7)	0	0	0	0	168	0	0	0	0
0001	0064	Hough Hall	11,784	423	4,261	0	15,934	0	0	0	0
0001	0032	Hub	0	0	801	0	26,127	0	883	0	572
0019	3381	Human Resources Building	0	0	0	0	18,824	0	0	0	2,080
0001	0576	Hume Hall Commons Building	606	0	0	0	0	0	0	0	0
0001	0018	Infirmary	0	0	148	0	4,320	0	0	0	0
0018	1633	Interim Library Facility 1	0	0	30,807	0	2,818	0	0	0	0
0018	1634	Interim Library Facility 2	0	0	9,645	0	0	0	0	0	0
0001	0686	J. Wayne Reitz Union	0	0	1,510	0	23,275	0	0	0	0
0001	0007	James N. Anderson Hall	4,768	0	423	0	11,306	0	0	0	0
0001	0065	James W. 'Bill' Heavener Hall	9,775	226	3,633	0	9,022	0	0	0	0
0001	0102	James W. Norman Gym	0	3,343	0	0	2,363	0	832	0	0
0001	0101	James W. Norman Hall	12,410	2,741	4,429	0	17,903	0	0	0	0
0001	0103	James W. Norman Hall Addition	1,501	4,624	23,191	846	23,404	0	132	0	659
0001	0072	Jim and Alexis Pugh Hall	5,589	0	1,168	0	8,940	3,057	0	0	0
0001	0026	John J. Tigert Hall	0	0	0	0	41,027	0	0	0	0
0001	0721	John R. Benton Hall	463	0	0	274	921	0	0	0	0
0001	0024	Joseph Weil Hall	5,425	6,840	3,175	942	39,954	0	0	0	0
0001	0181	Joshua C. Dickinson Hall	0	0	39,036	1,139	8,274	0	0	0	0
0001	0014	Kathryn Chicone Ustler Hall	1,741	0	627	0	2,949	0	0	0	0
0001	0008	Keene-Flint Hall	9,787	1,238	1,103	0	6,958	0	0	0	0
0001	0114	Lab Of Southeastern Archeology	0	0	0	0	157	0	0	0	97
0001	0473	Lacy Rabon Chilled Water Plant (CWP2)	0	0	144	0	1,944	0	0	0	1,379

B. Current Inventory

Site ID	Building ID	Building Name	Classroom	Teaching Lab	Study	Research Lab	Office	Auditorium/ Exhibition	Instructional Media	Gymnasium	Campus Support Services
0018	1631	Library Storage	0	0	0	0	0	0	0	0	4,660
0018	1632	Library Storage	0	0	0	0	0	0	0	0	1,595
0001	0689	Library West	205	748	104,423	0	17,874	113	252	0	546
0001	0002	Linton E. Grinter Hall	0	0	335	0	17,060	141	0	0	0
0016	1603	M. Johnny Walker Building	0	0	0	0	8,814	0	0	0	0
0001	0272	M.E. Rinker Hall	7,111	8,683	141	0	10,413	0	0	0	349
0001	0264	MAE Design Center Annex	0	1,128	0	0	0	0	0	0	0
0001	0111	Manning J. Dauer Hall	378	0	435	1,654	18,861	0	0	0	215
0001	0031	Marshall M. Criser Hall	0	0	0	0	41,053	679	0	0	0
0001	0764	Martin H Levin Advocacy Center	3,591	4,451	718	0	609	0	0	0	0
0001	0719	Materials Engineering	0	509	0	81	2,640	0	0	0	0
0001	1053	McCarty Chilled Water Plant (CWP5)	0	0	0	0	67	0	0	0	0
0001	0341	Mcguire Ctr For Lepidoptera Res	0	0	11,946	0	1,408	0	0	0	0
0001	0725	Mechanical & Aerospace Eng A	1,794	0	0	496	4,195	0	0	0	0
0001	0720	Mechanical & Aerospace Eng B	3,033	434	0	893	2,024	0	0	0	0
0001	0183	Mechanical & Aerospace Eng C	0	11,662	0	2,009	1,956	0	0	0	0
0001	0980	Mechanical and Aerospace Student Design Center	0	4,575	0	0	0	0	0	0	0
0001	0722	Merwin J. Larsen Hall	3,377	0	259	21	7,399	0	0	0	0
0001	0117	Music Building	3,333	16,799	1,340	0	11,648	0	0	0	575
0001	0070	Nanoscale Research Facility	0	0	0	452	181	0	0	0	0
0001	0006	Nathan P. Bryan Hall	214	0	1,091	706	28,198	0	190	0	0
5502	3922	New Blacksmith Shop	0	0	0	0	0	182	0	0	0
0001	0554	Nuclear Field Building	0	0	0	1,025	1,150	0	0	0	0
0001	0557	Nuclear Reactor	0	0	0	2,317	3,927	0	0	0	0
0001	0634	Nuclear Sciences	1,435	12,114	0	322	8,447	0	73	0	228
0001	0848	Nuclear Waste Storage	0	0	0	0	0	0	0	0	229
0001	0067	Observatory	0	447	0	0	0	0	0	0	0
3801	0999	Observatory	0	690	0	0	0	0	0	0	0
3801	0998	Optical Observatory	0	333	0	0	0	0	0	0	0
0001	0746	Particle Science & Technology	0	0	0	0	2,729	0	0	0	0
0001	0131	Percy L. Reed Laboratory	0	2,153	0	888	1,048	0	0	0	0
5502	3912	Peso De Burgo / Pellicer House	0	0	0	0	0	621	0	0	0
5502	3913	Peso De Burgo N Outbuilding	0	0	0	0	0	264	0	0	0
5502	3914	Peso De Burgo S Outbuilding	0	0	0	0	0	191	0	0	0
0001	0012	Peter Rolfs Hall	3,282	4,111	0	0	4,134	0	0	0	0
0001	0429	Physical Security	0	0	0	0	1,584	0	0	0	0
0001	0092	Physics Building	11,312	12,986	1,115	3,183	17,586	0	0	0	0
0001	0308	Powell Hall (FLMNH)	0	0	0	0	4,164	0	0	0	0
0001	0749	Psychology Building	3,022	820	0	2,728	8,383	0	0	0	0
1501	0988	Radio Observatory	0	545	256	0	0	0	0	0	0
1501	0987	Radio Observatory Pump House	0	59	0	0	0	0	0	0	0
1501	0986	Radio Observatory Storage	0	188	0	0	0	0	0	0	0

B. Current Inventory

Site ID	Building ID	Building Name	Classroom	Teaching Lab	Study	Research Lab	Office	Auditorium/ Exhibition	Instructional Media	Gymnasium	Campus Support Services
0001	0030	Rae O. Weimer Hall	12,069	11,352	0	0	35,450	0	19,018	0	67
0001	0267	Ralph D. Turlington Hall	24,162	7,341	141	2,140	51,361	0	920	0	175
3602	1705	Randell Teaching Pavillion	0	0	0	0	0	635	0	0	0
4601	1700	Research Engineering Education Facility (REEF)	1,477	0	0	1,707	4,439	1,947	0	0	1,684
0001	0019	Rex & Preston Farrior Hall	1,004	0	0	0	4,556	0	0	0	0
0001	0100	Robert C. Williamson Hall	2,976	4,162	0	2,391	6,192	0	0	0	0
0001	0043	Robert Marston Science Library	0	729	81,546	0	3,998	0	0	0	0
0001	0037	S.U.S. Press	0	0	0	0	1,786	0	0	0	0
0001	0295	SW Chilled Water Plant (CWP4)	0	0	0	0	150	0	0	0	0
5502	3927	Salcedo House	0	0	0	0	0	263	0	0	0
0001	0211	Sanitary Lift Station L1	0	0	0	0	0	0	0	0	1,784
0116	1041	Sid Martin Biotechnology Fac.	0	0	0	91	1,673	0	0	0	163
5502	3937	Smokehouse	0	0	0	0	0	55	0	0	0
0001	0587	Solar Energy Test House	0	0	0	0	0	0	0	0	287
0001	0247	Solar Engineering Laboratory	0	176	0	0	0	0	0	0	0
0001	T173	Solar Park Carport	0	0	0	0	0	0	0	0	160
5502	3924	Spanish Military Hospital	0	0	0	0	0	2,370	0	0	0
0001	0757	Spessard L. Holland Law Center	28,537	0	58,359	0	30,557	0	0	0	0
0001	0110	Steinbrenner Band Hall	0	8,493	1,185	0	1,600	0	0	0	0
0001	0094	Stephen C. O'Connell Center	0	0	0	0	116	0	0	0	0
0001	0714	Surplus / Facilities Annex	0	0	0	0	5,785	0	0	0	15,711
0001	0609	Surplus Property Warehouse	0	0	0	0	0	0	0	0	3,769
0001	0811	Surplus Warehouse	0	0	0	0	1,022	0	0	0	13,061
0001	0226	Sustainable Materials Management Research Laboratory East	0	0	0	0	238	0	0	0	0
0001	0038	T.W. Bryant Space Science Ctr	2,265	0	322	0	7,514	0	0	0	0
0001	0105	The 105 Classroom Building	0	0	0	0	8,280	0	0	0	0
0001	1481	The Gator Band Alumni Association Pavilion	0	4,857	0	0	0	0	0	0	0
0001	1024	The Malachowsky Data Sciences & Information Technology Building	76	6,482	6,562	0	38,827	0	0	0	417
0001	0275	The Scott Family Chemistry Building	1,650	24,924	2,495	2,359	2,686	174	0	0	0
0117	4500	Thomas C. Emmel Research Building North	0	0	2,983	0	0	0	0	0	0
0117	4501	Thomas C. Emmel Research Building South	0	0	2,156	0	0	0	0	0	0
0001	0009	Townes R. Leigh Hall	3,494	11,979	0	4,628	8,737	0	0	0	1,843
5502	3908	Triay House	0	0	0	0	0	596	0	0	0
0001	0886	UF Bookstore & Welcome Center	0	0	0	0	808	1,887	0	0	0
0016	1635	UF Data Center	0	0	0	0	578	0	0	0	0

B. Current Inventory

Site ID	Building ID	Building Name	Classroom	Teaching Lab	Study	Research Lab	Office	Auditorium/ Exhibition	Instructional Media	Gymnasium	Campus Support Services
0009	3440	UF Innovate	0	0	0	0	6,180	0	0	0	0
0001	0001	University Auditorium	0	502	0	0	1,873	0	0	0	0
0001	0036	University Press	0	0	0	0	2,807	0	0	0	230
0001	1051	Vet Med Central Energy Plant	0	0	0	0	509	0	0	0	0
7301	2700	Vicenza, Italy Arch Studio	0	1	0	0	0	0	0	0	0
0008	3451	WARPhaus	0	884	0	0	297	3,035	0	0	0
0001	0406	Walter J. Matherly Hall	16,059	947	0	0	5,851	0	445	0	0
0008	3452	Warphaus Service Bldg	0	0	0	0	0	1,000	0	0	0
0001	0831	Waste Management Facility	0	0	0	0	2,125	0	0	0	0
0001	2034	Waste Management Fumigation Shed	0	0	0	0	0	0	0	0	74
0001	2036	Waste Management Pole Barn	0	0	0	0	0	0	0	0	370
0001	1070	Water Reclamation Admin. Bldg.	0	0	0	0	3,159	0	0	0	492
0001	1072	Water Reclamation Chemical Stg	0	0	0	0	0	0	0	0	767
0001	1071	Water Reclamation Shop/Storage	0	0	0	0	398	0	0	0	1,281
0001	0025	Weil Chilled Water Plant (CWP1)	0	0	0	0	639	0	0	0	281
1801	1712	Whitney Ctr For Marine Studies	0	3,287	0	0	1,210	4,484	0	0	0
1801	1711	Whitney Laboratory Admin. Bldg.	0	0	0	0	1,927	0	0	0	0
1801	1012	Whitney Laboratory Marine Lab	0	0	0	0	240	0	0	0	161
1801	1014	Whitney Laboratory Shop	0	0	0	0	0	0	0	0	791
0001	0747	William Bartram Hall	825	4,140	277	2,037	3,643	0	0	0	221
0001	0022	William G. Carleton Auditorium	8,610	0	0	0	0	0	0	0	0
0001	0655	Winston W. Little Hall	16,445	2,293	1,449	0	16,342	0	0	0	606
0001	0158	Yon Hall	471	1,783	463	542	16,328	0	0	0	923

C. Ineligible Space for Space Needs Calculation

This report includes the sum of the room areas rolled up at the building level.

Site ID	Building ID	Building Name	Classroom	Teaching Lab	Study	Research Lab	Office	Auditorium/ Exhibition	Instructional Media	Gymnasium	Campus Support Services	Comments
5502	3935	Carpenter Storage	0	0	0	0	0	42	0	0	0	DSO-Historic District Building
5502	3936	Choza	0	0	0	0	0	254	0	0	0	DSO-Historic District Building
5502	3918	Coquina Warehouse	0	0	0	0	0	819	0	0	1,170	DSO-Historic District Building
5502	3920	De Hita House	0	0	0	0	0	442	0	0	0	DSO-Historic District Building
5502	3901	De Mesa Sanchez House	0	0	0	0	0	2,082	0	0	0	DSO-Historic District Building
5502	3923	Florencia House	0	0	0	0	0	1,854	0	0	0	DSO-Historic District Building
5502	3909	Gomez House	0	0	0	0	0	261	0	0	0	DSO-Historic District Building
5502	3921	Gonzalez House	0	0	0	0	0	284	0	0	0	DSO-Historic District Building
5502	3900	Government House	0	0	833	0	0	7,347	0	0	0	DSO-Historic District Building
5502	3932	Harness Shop	0	0	0	0	0	275	0	0	0	DSO-Historic District Building
5502	3922	New Blacksmith Shop	0	0	0	0	0	182	0	0	0	DSO-Historic District Building
5502	3912	Peso De Burgo / Pellicer House	0	0	0	0	0	621	0	0	0	DSO-Historic District Building
5502	3913	Peso De Burgo N Outbuilding	0	0	0	0	0	264	0	0	0	DSO-Historic District Building
5502	3914	Peso De Burgo S Outbuilding	0	0	0	0	0	191	0	0	0	DSO-Historic District Building

C. Ineligible Space for Space Needs Calculation

Site ID	Building ID	Building Name	Classroom	Teaching Lab	Study	Research Lab	Office	Auditorium/ Exhibition	Instructional Media	Gymnasium	Campus Support Services	Comments
F	3927	Salcedo House	0	0	0	0	0	263	0	0	0	DSO-Historic District Building
5502	3937	Smokehouse	0	0	0	0	0	55	0	0	0	DSO-Historic District Building
5502	3924	Spanish Military Hospital	0	0	0	0	0	2,370	0	0	0	DSO-Historic District Building
5502	3908	Triay House	0	0	0	0	0	596	0	0	0	DSO-Historic District Building

D. Space to be Demolished

This report includes the sum of the room areas rolled up at the building level.

Site ID	Building ID	Building Name	Classroom	Teaching Lab	Study	Research Lab	Office	Auditorium/ Exhibition	Instructional Media	Gymnasium	Campus Support Services	Comments
0014	0580	Coastal Engineering Lab	0	0	0	0	0	0	0	0	273	
0014	0607	Coastal Engineering Lab									1,064	NASF coded as 780-unit storage
0014	0571	Coastal Engineering Wave Tank									38,521	NASF coded as 780-unit storage
0014	0572	Coastal Engineering Test Lab									1,012	NASF coded as 780-unit storage
0014	0729	Coastal Engineering Storage	0	0	0	1,197	0	0	0	0	0	
0014	0745	DCP Shop	0	0	0	0	422	0	0	0	1,786	

E. Leased Space to be Terminated

NO DATA TO REPORT

F. New Construction Projects

This report includes the sum of the room areas rolled up at the building level.

Site ID	Building ID	Building Name	Classroom	Teaching Lab	Study	Research Lab	Office	Auditorium/ Exhibition	Instructional Media	Gymnasium	Campus Support Services	Comments
0001	0268A	Architecture Building And Dcp Collaboratory	0	9,198	4,140	6,753	1,906	4,474	0	0	94	UF-653, expected occupancy Spring/Summer 2025
2904	5240	Center For Applied Artificial Intelligence	0	1,560	0	0	6,660	10,000	0	0	15,000	UF-698 expected occupancy date Fall 2026.
0001	0205A	Dental Science	0	0	0	25,000	0	0	0	0	6,000	
0001	0981A	Ifas Microbiology & Cell Sciences Teaching Lab Addition	2,049	3,533	0	0	0	0	0	0	0	
0112	1667	Lakewatch	0	0	0	2,077	1,559	0	0	0	0	IF24014, expected occupancy Summer 2025
0001	117A	Music Building	0	6,845	0	0	0	11,133	0	0	0	UF-672, expected occupancy date Fall/Winter 2028
1801	1714	Whitney Laboratory For Marine Bioscience	0	481	0	18,764	4,892	0	0	0	681	UF-606 , currently under construction, estimated occupy date Spring/Summer 2025.

F. New Construction Projects

This report includes the sum of the room areas rolled up at the building level.

Site ID	Building ID	Building Name	Classroom	Teaching Lab	Study	Research Lab	Office	Auditorium/ Exhibition	Instructional Media	Gymnasium	Campus Support Services	Comments
0001	0268A	Architecture Building And Dcp Collaboratory	0	9,198	4,140	6,753	1,906	4,474	0	0	94	UF-653, expected occupancy Spring/Summer 2025
2904	5240	Center For Applied Artificial Intelligence	0	1,560	0	0	6,660	10,000	0	0	15,000	UF-698 expected occupancy date Fall 2026.
0001	0205A	Dental Science	0	0	0	25,000	0	0	0	0	6,000	
0001	0981A	Ifas Microbiology & Cell Sciences Teaching Lab Addition	2,049	3,533	0	0	0	0	0	0	0	
0112	1667	Lakewatch	0	0	0	2,077	1,559	0	0	0	0	IF24014, expected occupancy Summer 2025
0001	117A	Music Building	0	6,845	0	0	0	11,133	0	0	0	UF-672, expected occupancy date Fall/Winter 2028
1801	1714	Whitney Laboratory For Marine Bioscience	0	481	0	18,764	4,892	0	0	0	681	UF-606 , currently under construction, estimated occupy date Spring/Summer 2025.

G. Space to be Remodeled

This report includes the sum of the room areas rolled up at the building level.

Site ID	Building ID	Building Name	Conversion Detail	Classroom	Teaching Lab	Study	Research Lab	Office	Auditorium/ Exhibition	Instructional Media	Gymnasium	Campus Support Services	Comments
0001	0723	Chemical Engineering	Existing Space	1,154	8,354	342	793	2,867	0	0	0	949	
0001	0723	Chemical Engineering	Proposed Space After Remodeling	0	7,882	1,496	793	2,867	0	0	0	949	Fully funded FY2024-2025
0001	0723	Chemical Engineering	Net Impact to Space Needs	1,154	472	-1,154	0	0	0	0	0	0	

Site ID	Building ID	Building Name	Conversion Detail	Classroom	Teaching Lab	Study	Research Lab	Office	Auditorium/ Exhibition	Instructional Media	Gymnasium	Campus Support Services	Comments
0001	0003	Col. Edgar S. Walker Hall	Existing Space	0	0	0	0	8,463	0	0	0	250	
0001	0003	Col. Edgar S. Walker Hall	Proposed Space After Remodeling	0	0	0	0	8,463	0	0	0	250	This project will not result in any significant increases to existing space categories. See related reno project and Survey team Recommendations for more information.
0001	0003	Col. Edgar S. Walker Hall	Net Impact to Space Needs	0	0	0	0	0	0	0	0	0	

G. Space to be Remodeled

Site ID	Building ID	Building Name	Conversion Detail	Classroom	Teaching Lab	Study	Research Lab	Office	Auditorium/Exhibition	Instructional Media	Gymnasium	Campus Support Services	Comments
0001	0021	Florida Gymnasium	Existing Space	15,678	5,609	391	631	23,465	0	0	17,074	937	
0001	0021	Florida Gymnasium	Proposed Space After Remodeling	15,678	5,609	390	631	23,193	0	0	15,131	937	Veterans Success Center: The Project contains excluded space (see Appendix H Other Adjustments for space offset)
0001	0021	Florida Gymnasium	Net Impact to Space Needs	0	0	1	0	272	0	0	1,943	0	

Site ID	Building ID	Building Name	Conversion Detail	Classroom	Teaching Lab	Study	Research Lab	Office	Auditorium/Exhibition	Instructional Media	Gymnasium	Campus Support Services	Comments
0001	0688	Harry H. Sisler Hall	Existing Space	0	1,946	0	5,393	5,232	0	0	0	1,450	
0001	0688	Harry H. Sisler Hall	Proposed Space After Remodeling	0	1,946	0	5,393	5,232	0	0	0	1,450	This project will not result in any significant increases to existing space categories. See related reno project and Survey team Recommendations for more information.
0001	0688	Harry H. Sisler Hall	Net Impact to Space Needs	0	0	0	0	0	0	0	0	0	

G. Space to be Remodeled

Site ID	Building ID	Building Name	Conversion Detail	Classroom	Teaching Lab	Study	Research Lab	Office	Auditorium/Exhibition	Instructional Media	Gymnasium	Campus Support Services	Comments
0001	0018	Infirmary	Existing Space	0	0	148	0	4,320	0	0	0	0	
0001	0018	Infirmary	Proposed Space After Remodeling	8,207	0	1,750	0	17,303	0	150	0	1,000	Hamilton Center for Classical and Civic Education. Fully Funded FY2024-25
0001	0018	Infirmary	Net Impact to Space Needs	-8,207	0	-1,602	0	-12,983	0	-150	0	-1,000	

Site ID	Building ID	Building Name	Conversion Detail	Classroom	Teaching Lab	Study	Research Lab	Office	Auditorium/Exhibition	Instructional Media	Gymnasium	Campus Support Services	Comments
0001	0009	Townes R. Leigh Hall	Existing Space	3,494	11,979	0	4,628	8,737	0	0	0	1,843	
0001	0009	Townes R. Leigh Hall	Proposed Space After Remodeling	3,494	11,979	0	4,628	8,737	0	0	0	1,843	This project will not result in any significant increases to existing space categories. See related reno project and Survey team Recommendations for more information.
0001	0009	Townes R. Leigh Hall	Net Impact to Space Needs	0	0	0	0	0	0	0	0	0	

H. Other Adjustments to Space

This report includes the sum of the room areas rolled up at the building level.

Site ID	Building ID	Building Name	Classroom	Teaching Lab	Study	Research Lab	Office		Instructional Media	Gymnasium	Campus Support Services	Comments
1	12	Peter Rolfs Hall	-514	0	0	0	-3,870	0	0	0	0	IFAS E&G
1	38	T.W. Bryant Space Science Ctr	0	-769	0	0	-3,568	0	0	0	0	IFAS E&G
1	57	Facilities Office	0	0	0	0	-505	0	0	0	0	IFAS E&G
1	60	Communication/Extension Annex	0	0	0	0	-4,096	0	0	0	-1,343	IFAS E&G
1	69	IFAS Communication Services	0	0	0	0	-4,257	0	0	0	0	IFAS E&G
1	78	Conferences and Institutes	0	0	0	0	-2,896	0	0	0	0	IFAS E&G
1	89	IFAS Administrative Services	0	0	0	0	-6,456	0	0	0	0	IFAS E&G
1	107	Forestry Resource and Conservation	0	0	0	0	-968	0	0	0	0	IFAS E&G
1	124	Facilities Office	0	0	0	0	-2,482	0	0	0	0	IFAS E&G
107	137	Education Bldg....., Forestry-ACMF	0	0	0	-22	-838	0	0	0	0	IFAS E&G
1	152	Crops And Soils Field Lab	0	0	0	0	-514	0	0	0	-1,296	IFAS E&G
1	199	Warehouse	0	0	0	0	-334	0	0	0	-1,289	IFAS E&G
1	246	Environmental Microbiology	0	0	-158	-1,564	-212	0	0	0	0	IFAS E&G
1	258	Weed Sciences Field Building	0	0	0	-3,684	-826	0	0	0	0	IFAS E&G
1	339	IFAS Agronomy Lab	0	0	0	0	-164	0	0	0	0	IFAS E&G
1	342	IFAS Storage (Agy)	0	0	0	-419	0	0	0	0	0	IFAS E&G

H. Other Adjustments to Space

Site ID	Building ID	Building Name	Classroom	Teaching Lab	Study	Research Lab	Office		Instructional Media	Gymnasium	Campus Support Services	Comments
1	344	IFAS Conference Center (Agy)	0	0	0	0	-824	0	0	0	0	IFAS E&G
107	402	Workshop, Forestry-ACMF	0	0	0	0	0	0	0	0	-1,701	IFAS E&G
107	405	Woodshop, Forestry-ACMF	0	0	0	0	0	0	0	0	-1,236	IFAS E&G
107	436	Sawmill, Forestry-Acmf	0	0	0	0	0	0	0	0	-1,456	IFAS E&G
1	440	IFAS Extension Bookstore	0	0	0	0	-1,000	0	0	0	-740	IFAS E&G
109	443	Storage Building (Hague)	0	0	0	0	-584	0	0	0	0	IFAS E&G
1	459	Animal Science Building	0	-3,993	-776	-3,681	-8,415	0	0	0	-595	IFAS E&G
112	460	Aquatic Weeds Res Ctr (Mlhpr)	0	0	0	-700	-1,573	0	0	0	0	IFAS E&G
1	461	Aquatic Products Lab	0	-1,265	0	-2,647	-1,536	0	0	0	0	IFAS E&G
1	466	Animal Sci. Physiology Barn	0	0	0	-8,604	0	0	0	0	0	IFAS E&G
1	474	Frazier Rogers Hall	-2,411	-2,880	0	-7,115	-7,284	0	0	0	0	IFAS E&G
1	475	Food Science & Human Nutrition	0	-7,990	0	-1,243	-4,524	0	0	0	-330	IFAS E&G
1	478	Animal Building	0	0	0	-1,292	0	0	0	0	0	IFAS E&G
112	479	Equipment Storage (Mlhpr)	0	0	0	-2,711	0	0	0	0	-752	IFAS E&G
112	480	Greenhouse (Mlhpr)	0	0	0	-2,808	0	0	0	0	0	IFAS E&G
1	483	Animal Science Preparation Bld	0	0	0	-802	0	0	0	0	0	IFAS E&G

H. Other Adjustments to Space

Site ID	Building ID	Building Name	Classroom	Teaching Lab	Study	Research Lab	Office		Instructional Media	Gymnasium	Campus Support Services	Comments
1	484	Straughn Extension Professional Development Center	0	0	0	0	-3,461	0	0	0	-163	IFAS E&G
1	495	Dan McCarty Hall A	-4,220	0	-186	-1,219	-9,148	0	-210	0	0	IFAS E&G
1	496	Dan McCarty Hall B	-4,006	-1,773	-1,670	0	-9,706	0	0	0	0	IFAS E&G
1	497	Dan McCarty Hall C	0	0	0	0	-2,188	0	0	0	0	IFAS E&G
1	498	Dan McCarty Hall D	-2,032	0	0	-1,498	-29,556	0	-121	0	-122	IFAS E&G
1	499	L.E. Red Larson Dairy Science Building	0	-964	0	-404	-2,933	0	0	0	0	IFAS E&G
112	504	Lab/Storage Facility (Mlhpr)	0	0	0	-976	0	0	0	0	0	IFAS E&G
1	508	UF/IFAS Field and Fork Farm	0	0	0	0	-1,844	0	0	0	0	IFAS E&G
112	542	Research Lab (Mlhpr)	0	0	0	-1,896	-318	0	0	0	0	IFAS E&G
1	543	Agricultural Engineering Bldg.....	0	0	0	-2,112	0	0	0	0	0	IFAS E&G
112	544	Aquatic Weeds Annex (Mlhpr)	0	0	0	-4,473	-5,289	0	0	0	0	IFAS E&G
112	545	Chemical Storage (Mlhpr)	0	0	0	-84	0	0	0	0	0	IFAS E&G
1	547	Animal Science Solvent Storage	0	0	0	0	0	0	0	0	-388	IFAS E&G
1	616	Agric Engineering Field Lab	0	0	0	-219	-102	0	0	0	-3,038	IFAS E&G

H. Other Adjustments to Space

Site ID	Building ID	Building Name	Classroom	Teaching Lab	Study	Research Lab	Office		Instructional Media	Gymnasium	Campus Support Services	Comments
1	618	Greenhouse, Entomology	0	0	0	-245	0	0	0	0	0	IFAS E&G
1	624	Greenhouse	0	0	0	-612	0	0	0	0	0	IFAS E&G
109	629	Equipment Storage (Hague)	0	0	0	0	-86	0	0	0	0	IFAS E&G
1	631	Wallace Building	0	0	0	-4,644	1,222	0	0	0	0	IFAS E&G
1	665	IFAS Warehouse	0	0	0	0	0	0	0	0	-3,942	IFAS E&G
1	675	Storage Building	0	0	0	0	0	0	0	0	-4,726	IFAS E&G
1	680	Carpenter Shop	0	0	0	-3,832	206	0	0	0	-2,142	IFAS E&G
1	685	Food/Environ Toxicology Lab	0	0	0	-5,198	1,911	0	0	0	0	IFAS E&G
1	711	Growth Chamber Facility	0	0	0	-409	-154	0	0	0	0	IFAS E&G
1	712	Volatile Storage	0	0	0	-409	0	0	0	0	-177	IFAS E&G
1	717	Willard M. Fifield Hall	-1,991	-1,332	-649	-5,925	-10,916	0	0	0	-115	IFAS E&G
1	770	Swine Unit Barn	0	0	0	0	-209	0	0	0	0	IFAS E&G
112	783	Turf Building (Mhpr)	0	0	0	0	0	0	0	0	-809	IFAS E&G
1	805	Mechanics Shop	0	0	0	0	0	0	0	0	-4,697	IFAS E&G
1	808	Hvac/Electrical Shop	0	0	0	-1,158	0	0	0	0	-2,778	IFAS E&G
1	832	H.S. Newins-E.A. Ziegler Hall	-2,169	-1,756	-419	0	-8,033	0	0	0	0	IFAS E&G
1	843	Warehouse	0	0	0	0	0	0	0	0	-2,896	IFAS E&G
1	844	Forest Stewardship	0	0	0	-988	-380	0	0	0	0	IFAS E&G
1	845	Storage Bldg.....	0	0	0	0	0	0	0	0	0	IFAS E&G
1	847	Pesticide Information Office	0	0	0	0	-734	0	0	0	0	IFAS E&G

H. Other Adjustments to Space

Site ID	Building ID	Building Name	Classroom	Teaching Lab	Study	Research Lab	Office		Instructional Media	Gymnasium	Campus Support Services	Comments
1	852	Project/Hvac Controls	0	0	0	-2,382	-1,024	0	0	0	-1,022	IFAS E&G
1	887	Multipurpose Facility	0	0	0	-3,870	0	0	0	0	0	IFAS E&G
1	888	Swine Unit Pig Research Barn	0	0	0	-3,434	0	0	0	0	0	IFAS E&G
1	889	Swine Unit Finishing Barn	0	0	0	0	0	0	0	0	0	IFAS E&G
106	891	Beef Teaching Facility Dorms	0	0	0	-689	-3,383	0	0	0	0	IFAS E&G
107	926	Field Lab/Tank, Forestry-Acmf	0	0	0	0	0	0	0	0	0	IFAS E&G
1	941	Editorial Publications Storage	0	0	0	-2,858	0	0	0	0	-1,922	IFAS E&G
1	970	Steinmetz Hall	0	-3,632	-604	-30,980	-8,131	0	-1,036	0	-164	IFAS E&G
1	981	Microbiology/Cell Science	0	-5,781	-149	-1,937	-8,410	0	0	0	-97	IFAS E&G
111	990	Sam Wall Animal Sci South Barn	0	0	0	0	-146	0	0	0	0	IFAS E&G
1	1200	Plant Science Facility	0	-2,341	0	-3,229	-196	0	0	0	0	IFAS E&G
1	1222	Bio-Containment Facility	0	0	0	-4,767	-102	0	0	0	0	IFAS E&G
112	1224	Research Office Bldg..... (Mlhpr)	0	0	0	0	0	0	0	0	0	IFAS E&G
107	1229	Teaching Pavilion, Forestry-ACMF	-1,071	0	0	0	0	0	0	0	0	IFAS E&G
112	1232	Administration Bldg..... (Mlhpr)	0	0	0	-76	-1,389	0	0	0	0	IFAS E&G
107	1245	Dof Office/Div Of Forestry-Acmf	0	0	0	-1,765	-135	0	0	0	0	IFAS E&G

H. Other Adjustments to Space

Site ID	Building ID	Building Name	Classroom	Teaching Lab	Study	Research Lab	Office		Instructional Media	Gymnasium	Campus Support Services	Comments
1	1247	Equipment Storage	0	0	0	-312	-112	0	0	0	0	IFAS E&G
1	1268	Greenhouse, Entomology	0	0	0	-312	0	0	0	0	0	IFAS E&G
1	1269	Greenhouse, Entomology	0	0	0	-1,361	0	0	0	0	0	IFAS E&G
1	1278	Urban Entomology	0	0	0	-1,626	-1,057	0	0	0	0	IFAS E&G
1	1282	Turfgrass Envirotron	0	0	0	-2,544	-179	0	0	0	0	IFAS E&G
1	1283	Greenhouse, Turfgrass	0	0	0	-128	0	0	0	0	0	IFAS E&G
1	1284	Greenhouse, Turfgrass	0	0	0	-128	0	0	0	0	0	IFAS E&G
1	1285	Greenhouse, Turfgrass	0	0	0	-128	0	0	0	0	0	IFAS E&G
1	1286	Greenhouse, Turfgrass	0	0	0	-128	0	0	0	0	0	IFAS E&G
1	1287	Greenhouse, Turfgrass	0	0	0	-703	0	0	0	0	0	IFAS E&G
1	1291	Plant Pathology Diagnostics Lab	0	-1,004	0	-140	-935	0	0	0	0	IFAS E&G
120	1309	Office Building	0	0	0	0	-735	0	0	0	0	IFAS E&G
120	1310	Equipment Storage	0	0	0	0	0	0	0	0	-1,160	IFAS E&G
109	1333	Maintenance Building (Hague)	0	0	0	-7,281	0	0	0	0	-5,019	IFAS E&G
109	1334	Milking Parlor (Hague)	0	0	0	-2,343	-734	0	0	0	0	IFAS E&G
111	1336	Sam Wall Teaching Barn	0	0	0	-46,867	0	0	0	0	0	IFAS E&G
111	1337	Sam Wall Arena Support Bldg.....	-931	0	0	-492	-182	0	0	0	0	IFAS E&G

H. Other Adjustments to Space

Site ID	Building ID	Building Name	Classroom	Teaching Lab	Study	Research Lab	Office		Instructional Media	Gymnasium	Campus Support Services	Comments
109	1339	Field Building (Forage)	0	0	0	-242	-915	0	0	0	-768	IFAS E&G
109	1342	Sampling Lab (Hague)	0	0	0	-1,718	0	0	0	0	0	IFAS E&G
1	1356	Environmental Hort Support	0	0	0	0	-221	0	0	0	0	IFAS E&G
1	1373	Head House	0	0	0	-508	0	0	0	0	-822	IFAS E&G
5402	2201	Equipment Storage / Office	0	0	0	0	-849	0	0	0	0	IFAS E&G
5402	2202	Classroom / Office	-845	0	0	0	-1,333	0	0	0	0	IFAS E&G
5402	2203	Storage Building	0	0	0	0	0	0	0	0	-420	IFAS E&G
5402	2281	Storage Building (Wodey)	0	0	0	0	0	0	0	0	-150	IFAS E&G
3101	4259	Office Building	0	0	0	0	-200	0	0	0	0	IFAS E&G
2905	5401	Office/Lab	-1,799	0	0	-57,348	-3,173	-1,138	0	0	-3,527	IFAS E&G
5301	7118	Screen House	0	0	0	-96	0	0	0	0	0	IFAS E&G
4201	7209	Scale Storage	0	0	0	0	0	0	0	0	0	IFAS E&G
2903	9401	Tropical Aquaculture Lab	0	0	0	0	-454	0	0	0	0	IFAS E&G
2903	9409	Greenhouse	0	0	0	-2,160	0	0	0	0	0	IFAS E&G
1	59	Mcknight Brain Institute	-	-	-	-3,315	-20,093	-	-	-	-64	HSC E&G
1	70	Nanoscale Research Facility	-	-	-	-	-376	-	-	-	-	HSC E&G
1	75	Veterinary Small Animal Hospital	-	-	-	-	-13,591	-	-	-	-	HSC E&G
1	165	Deriso Hall	-	-	-	-	-2,529	-	-	-	-	HSC E&G
1	175	Wilmot Gardens Admin Bldg.....	-	-	-	-	-1,492	-	-	-	-	HSC E&G

H. Other Adjustments to Space

Site ID	Building ID	Building Name	Classroom	Teaching Lab	Study	Research Lab	Office		Instructional Media	Gymnasium	Campus Support Services	Comments
1	190	Wilnot Gardens Greenhouse	-	-	-	-2,662	-116	-	-	-	-	HSC E&G
1	201	Academic Research Building	-	-	-	-6,614	-17,222	-	-	-	-1,750	HSC E&G
1	203	Communicore	-19,363	-31,771	-	-4,493	-28,330	-	-960	-	-476	HSC E&G
1	204	General Services	-	-	-	-	-6,859	-	-	-	-6,581	HSC E&G
1	205	Dental Science	-2,077	-5,346	-242	-6,610	-62,232	-	-104	-	-4,208	HSC E&G
1	206	Basic Science Building	-	-	-	-2,940	-1,793	-	-	-	-	HSC E&G
1	212	Health Prof, Nursing And Pharmacy	-22,960	-13,731	-350	-	-53,089	-413	-137	-	-644	HSC E&G
1	213	Biomedical Sciences Building	-	-	-	-30,284	-7,246	-	-	-	-510	HSC E&G
1	214	George T. Harrell, M.D. Medical Education Building	-13,073	-12,273	-9,547	-	-9,453	-	-	-	-43	HSC E&G
1	215	Veterinary Clinical Sciences	-	-965	-	-11,885	-22,918	-	-	-	-1,023	HSC E&G
1	216	William M. Inman & Clara Strickland Inman Food Animal Hospital	-	-	-	-167	-185	-	-	-	-	HSC E&G
1	221	VAB Auditorium	-3,541	-	-	-	-	-	-	-	-	HSC E&G
1	445	Stetson Medical Sciences	-5,138	-514	-483	-4,390	-76,362	-165	-	-	-10,776	HSC E&G

H. Other Adjustments to Space

Site ID	Building ID	Building Name	Classroom	Teaching Lab	Study	Research Lab	Office		Instructional Media	Gymnasium	Campus Support Services	Comments
1	454	Human Development Center	-	-	-	-1,384	-26,183	-	-	-	-401	HSC E&G
1	462	Shepard Broad Building	-	-	-	-	-2,932	-	-	-	-	HSC E&G
1	470	Center for Environmental & Human Toxicology Annex	-	-	-	-	-626	-	-	-	-	HSC E&G
1	471	Center for Environmental & Human Toxicology	-	-	-	-	-941	-	-	-	-	HSC E&G
1	603	Animal Fac Kennel Core Bldg.....	-	-	-	-	-	-	-	-	-1,024	HSC E&G
1	604	ACS Housing #2	-	-	-	-	-	-	-	-	-2,499	HSC E&G
1	633	ACS Storage	-	-	-	-	-	-	-	-	-2,516	HSC E&G
1	635	Racing Lab Annex	-	-	-	-	-309	-	-	-	-	HSC E&G
1	641	ACS Housing	-	-	-	-	-	-	-	-	-8,239	HSC E&G
1	684	Health Center Surge #4	-	-	-	-	-	-	-	-	-2,731	HSC E&G
1	698	Health Center Surge #2	-	-	-	-731	-320	-	-	-	-	HSC E&G
1	699	Vet Science Surgery	-	-	-	-	-	-	-	-	-1,047	HSC E&G
1	727	Racing Lab	-	-	-	-	-1,781	-	-	-	-	HSC E&G
1	892	Health Street	-	-	-	-	-859	-	-	-	-	HSC E&G

H. Other Adjustments to Space

Site ID	Building ID	Building Name	Classroom	Teaching Lab	Study	Research Lab	Office		Instructional Media	Gymnasium	Campus Support Services	Comments
1	1017	Veterinary Academic Building	-3,964	-17,931	-4,443	-2,860	-16,076	-	-	-	-228	HSC E&G
1	1018	Courtelis Equine Teaching Hosp	-1,791	-	-	-	-1,397	-	-	-	-146	HSC E&G
1	1090	Health Sci Ctr Admin Services	-	-	-1,229	-	-61,635	-	-	-	-	HSC E&G
1	1178	Orthopedics & Sports Medicine	-	-	-	-	-13,455	-	-	-	-847	HSC E&G
1	1375	Clinical & Translational Research Building	-	-	-	-972	-15,767	-	-	-	-297	HSC E&G
1	1376	Cancer/Genetics Research Complex	-	-2,657	-	-1,367	-14,015	-2,937	-	-	-843	HSC E&G
1	1377	Emerging Pathogens Institute	-	-	-	-1,271	-6,098	-	-	-	-210	HSC E&G
1	1379	Aquatic Pathobiology	-	-	-	-3,524	-1,107	-	-	-	-	HSC E&G
1602	2213	Learning Resource Center - T38	-470	-335	-10,019	-	-18,287	-	-	-	-84	HSC E&G
4803	3425	UF Research and Academic Center at Lake Nona	-9,583	-1,854	-701	-	-7,738	-3,992	-256	-	-1,266	HSC E&G

H. Other Adjustments to Space

This report includes the sum of the room areas rolled up at the building level.

Site ID	Building ID	Building Name	Classroom	Teaching Lab	Study	Research Lab	Office	Auditorium/ Exhibition	Instructional Media	Gymnasium	Campus Support Services	Comments
0001	0724	Alvin P. Black Hall	0	-339	0	-7,706	-4,486	0	0	0	0	
0001	0748	Archie F. Carr Hall	0	-759	0	-12,897	-4,788	0	-75	0	0	
0001	0268	Architecture	0	-1,141	-1,680	0	-3,559	0	0	0	0	
0007	3260	Ayers Medical Plaza	0	0	0	0	-7,452	0	0	0	0	
0001	0213	Biomedical Sciences Building	0	0	0	-17,011	-2,727	0	0	0	0	
0001	0759	Bruton-Geer Hall	0	0	0	0	-1,372	0	0	0	0	
0016	1604	Cce Faculty / Staff	0	0	0	-232	-3,601	0	0	0	0	
0001	0723	Chemical Engineering	0	0	0	-12,129	-4,439	0	0	0	0	
0001	0028	Chemistry Laboratory	0	0	0	-30,465	-4,488	0	0	0	0	
0016	1619	Coastal Field Laboratory	0	0	0	-4,870	-537	0	0	0	0	
0001	0042	Computer Sciences/ Engineering	0	0	0	-7,711	-2,549	0	0	0	0	
0001	0745	Dcp Shop	0	0	0	0	-463	0	0	0	-1,239	
0001	0497	Dan Mccarty Hall C	0	0	0	-2,306	-1,049	0	0	0	0	
0001	0029	David Stuzin Hall	0	0	0	-577	-8,189	0	0	0	0	
0001	0856	Earle B. Phelps Lab	0	0	0	-1,957	-2,306	0	0	0	0	
0016	1628	East Campus Office Building	0	0	0	0	-40,786	0	0	0	0	
0001	0668	Electronic Communications Lab	0	0	0	-2,142	-1,343	0	0	0	0	
0001	0033	Engineering	0	-433	0	-26,355	-20,578	0	0	0	0	
0001	0640	Fimnh Special Collections Building	0	0	0	-14,643	0	0	0	0	0	
0001	0109	Fimnh Pole Barn	0	0	0	-193	0	0	0	0	0	

H. Other Adjustments to Space

Site ID	Building ID	Building Name	Classroom	Teaching Lab	Study	Research Lab	Office	Auditorium/ Exhibition	Instructional Media	Gymnasium	Campus Support Services	Comments
0001	0021	Florida Gymnasium	0	0	0	-14,337	-11,099	0	0	-44	0	Veterans Success Center: This is a survey recommended project that contains excluded space (see Appendix G & Space to be Remodeled).
0001	0184	Frederick N Rhines Hall	0	0	0	-22,068	-8,562	0	0	0	0	
0001	0054	Gerson Hall	0	0	0	0	-1,679	0	0	0	0	
0001	0010	Griffin-Floyd Hall	0	0	0	0	-3,067	0	0	0	0	
0001	0002	Grinter Hall	0	0	-298	0	-10,396	0	0	0	0	
0001	0687	H. Philip Constans Theatre	0	0	0	0	-194	-246	0	0	0	
0001	0688	Harry H. Sisler Hall	0	0	0	-19,930	-1,374	0	0	0	0	
0001	0101	James W. Norman Hall	0	0	-527	0	-7,371	0	0	0	-1,757	
0001	0103	James W. Norman Hall Addition	0	0	0	-1,224	-18,091	0	-408	0	0	
0001	0072	Jim And Alexis Pugh Hall	0	0	0	0	-2,142	0	0	0	0	
0001	0721	John R. Benton Hall	0	-810	0	-7,323	-5,714	0	0	0	0	
0001	0181	Joshua C. Dickinson Hall	0	0	-1,979	-11,927	-12,982	0	0	0	0	
0001	0114	Lab Of Southeastern Archeology	0	0	0	-1,111	-578	0	0	0	0	
0001	0009	Leigh Hall	0	0	0	-14,769	-5,984	0	0	0	-546	
0016	1603	M. Johnny Walker Building	0	0	0	0	-9,717	0	0	0	0	
0001	0272	M.E. Rinker Hall	0	0	0	0	-1,227	0	0	0	0	
0001	0719	Materials Engineering	0	-31	0	-11,632	-6,010	0	0	0	0	

H. Other Adjustments to Space

Site ID	Building ID	Building Name	Classroom	Teaching Lab	Study	Research Lab	Office	Auditorium/ Exhibition	Instructional Media	Gymnasium	Campus Support Services	Comments
0001	0341	Mcguire Ctr For Lepidoptera Res	0	0	0	-750	-1,937	0	0	0	0	
0001	0725	Mechanical & Aerospace Eng A	0	0	0	-13,691	-4,493	0	0	0	0	
0001	0720	Mechanical & Aerospace Eng B	-405	0	0	-10,930	-5,423	0	0	0	0	
0001	0183	Mechanical & Aerospace Eng C	0	0	0	-2,981	-1,285	0	0	0	0	
0001	0722	Merwin J. Larsen Hall	0	0	0	-6,116	-6,058	0	0	0	0	
0001	0099	Microkelvin Laboratory	0	0	0	-2,812	-319	0	0	0	0	
0001	0070	Nanoscale Research Facility	0	0	0	-16,645	-7,415	0	0	0	0	
0001	0013	Newell Hall	0	0	-15,051	0	-1,129	0	0	0	0	
0001	0554	Nuclear Field Building	0	0	0	-3,083	0	0	0	0	0	
0001	0557	Nuclear Reactor	0	0	0	-1,215	-393	0	0	0	0	
0001	0634	Nuclear Sciences	0	0	0	-15,859	-2,054	0	0	0	0	
0001	0746	Particle Science & Technology	0	0	0	-13,317	-3,283	0	0	0	0	
0001	0131	Percy L. Reed Laboratory	0	-286	-569	-3,747	-1,694	0	0	0	0	
0001	0092	Physics Building	0	0	0	-53,800	-28,016	0	0	0	-1,620	
0001	0308	Powell Hall (Flmnh)	0	0	0	0	-2,060	0	0	0	0	
0116	PR01	Progress Park Small Animal Facility	0	0	0	-2,361	-124	0	0	0	0	
0001	0749	Psychology Building	0	0	0	-16,815	-5,014	0	0	0	0	
0001	0030	Rae O. Weimer Hall	0	0	0	-203	-4,718	0	-2,233	0	0	
0001	0267	Ralph D. Turlington Hall	0	-383	0	-8,347	-13,310	0	0	0	0	

H. Other Adjustments to Space

Site ID	Building ID	Building Name	Classroom	Teaching Lab	Study	Research Lab	Office	Auditorium/ Exhibition	Instructional Media	Gymnasium	Campus Support Services	Comments
4601	1700	Research Engineering Education Facility (Reef)	0	0	0	-12,611	-2,677	0	0	0	0	
0001	0100	Robert C. Williamson Hall	0	0	0	-21,233	-5,481	0	0	0	-153	
0001	0012	Rolfs Hall	0	0	0	0	-1,626	0	0	0	0	
0116	1041	Sid Martin Biotechnology Facility	0	0	0	-16,559	-4,448	0	0	0	0	
0001	0247	Solar Engineering Laboratory	0	0	0	-1,255	0	0	0	0	0	
0001	0718	Special Project Lab - Flmnh	0	0	0	-1,137	0	0	0	0	0	
0001	0757	Spessard L. Holland Law Center	0	0	0	0	-4,764	0	0	0	0	
0001	0226	Sustainable Materials Management Research Laboratory East	0	0	0	-1,676	-1,740	0	0	0	0	
0001	0771	Sustainable Materials Management Research Laboratory West	0	0	0	-5,301	0	0	0	0	0	
0001	0038	T.W. Bryant Space Science Ctr	0	0	0	-5,251	-5,058	0	0	0	-166	
0001	0105	The 105 Classroom Building	0	0	0	0	-6,355	0	0	0	-2,595	
0001	1024	The Malachowsky Data Sciences & Information Technology Building	0	-53	-3,304	-22,731	-63,633	-5,292	0	0	0	

H. Other Adjustments to Space

Site ID	Building ID	Building Name	Classroom	Teaching Lab	Study	Research Lab	Office	Auditorium/ Exhibition	Instructional Media	Gymnasium	Campus Support Services	Comments
0016	1626	The Powell Family Structures And Materials Laboratory	0	0	0	-17,600	-328	0	0	0	0	
0001	0026	Tigert Hall	0	0	0	0	-926	0	0	0	0	
0001	0034	UF Information	0	0	0	-1,607	0	0	0	0	0	
0001	0001	University Auditorium	0	0	0	0	-500	-15,469	0	0	0	
0001	0014	Ustler Hall	0	0	0	0	-1,341	0	0	0	0	
0001	0406	Walter J. Matherly Hall	0	0	0	0	-3,890	0	0	0	0	
0001	0024	Weil Hall	0	-2,708	0	-16,989	-23,138	0	0	0	0	
0001	0779	Wertheim Laboratory For Engineering Excellence	0	0	0	-9,830	-3,088	0	0	0	-369	
1801	1712	Whitney Ctr For Marine Studies	0	-1,299	0	0	-854	0	0	0	-281	
1801	1711	Whitney Laboratory Admin. Bldg.	0	0	0	-274	-1,025	0	0	0	0	
1801	1012	Whitney Laboratory Marine Lab	0	0	0	-15,847	-1,437	0	0	0	-74	
0001	0747	William Bartram Hall	0	-100	-118	-13,169	-4,859	0	0	0	-459	
0001	0655	Winston Little Hall	0	0	0	0	-2,750	0	0	0	0	
0001	0158	Yon Hall	0	0	-98	-2,755	-3,966	0	0	0	0	

I. Leased Space in Current Inventory

NO DATA TO REPORT

J. Space to be Renovated

This report includes the sum of the room areas rolled up at the building level.

Site ID	Building ID	Building Name	Classroom	Teaching Lab	Study	Research Lab	Office	Auditorium/ Exhibition	Instructional Media	Gymnasium	Campus Support Services	Comments
0001	0003	Col. Edgar S. Walker Hall	0	0	0	0	8,463	0	0	0	250	
0001	0688	Harry H. Sisler Hall	0	1,946	0	25,323	6,606	0	0	0	1,450	
0001	0117	Music Building	3,333	16,801	1,341	0	11,647	0	0	0	575	
0001	0012	Peter Rolfs Hall	3,796	4,111	0	0	9,630	0	0	0	0	
0001	0009	Townes R. Leigh Hall	3,494	11,979	0	19,397	14,721	0	0	0	2,387	



COMMITTEE ON FACILITIES AND CAPITAL INVESTMENTS
ACTION ITEM FCIS
June 13, 2024

SUBJECT: UF-698 Center for Applied Artificial Intelligence (IFAS) Design Team

BACKGROUND INFORMATION

The University of Florida Institute for Agricultural Sciences (IFAS) desires to construct a Center for Applied Artificial Intelligence (CAAI) in the agriculture hub at the Gulf Coast Research & Education Center (GCREC) located in Balm, Hillsborough County. The agriculture industry is threatened by rising production costs, rising labor costs, and labor availability. A potential solution to these problems is to transition from labor-intensive production to technology-intensive production. Artificial intelligence (AI) and robotics have transformed the capabilities of such technology to autonomously accomplish many tasks that are currently accomplished with manual labor, such as plant breeding programs, planting crops, detecting and identifying pests, applying pesticides, predicting yields, identifying production issues, and deploying autonomous harvesters that can harvest 24 hours/day. The UF selection committee for the CAAI-Balm project has completed the process to hire the design team for the facility. Three (3) design teams were shortlisted based upon their qualifications, the UF selection committee conducted interviews on February 21, 2024, and ranked the teams.

PROPOSED COMMITTEE ACTION

The Committee on Facilities and Capital Investments is asked to approve finalizing negotiations and signing a contract for design with the top ranked design team.

ADDITIONAL COMMITTEE CONSIDERATIONS

None.

Supporting Documentation Included: None

Submitted by: David E. Kratzer, Senior Vice President for Construction, Facilities, and Auxiliary Operations

Approved by the University of Florida Board of Trustees, June 13, 2024

Morteza "Mori" Hosseini, Chair

Ben Sasse, President and Corporate Secretary



COMMITTEE ON FACILITIES AND CAPITAL INVESTMENTS
ACTION ITEM FCI6
June 13, 2024

SUBJECT: UAA-62 Ben Hill Griffin Stadium Construction Management Team

BACKGROUND INFORMATION

The University Athletic Association desires to construct improvements to the existing Ben Hill Griffin (BHG) Stadium facility. The multi-phase renovation to BHG Stadium is intended to accomplish numerous improvements to this historic venue. The goal is to preserve the energy and history, while upgrading systems and spaces to better serve the University of Florida community and offer a broader variety of game experiences. The UF selection committee for the BHG Stadium project began the process to hire the construction management team for the Stadium improvements. Three (3) construction management teams were shortlisted based upon their qualifications and the UF selection committee conducted interviews on January 23, 2024, and ranked the teams.

PROPOSED COMMITTEE ACTION

The Committee on Facilities and Capital Investments is asked to approve finalizing negotiations and signing a contract for construction with the top ranked construction management team.

ADDITIONAL COMMITTEE CONSIDERATIONS

None.

Supporting Documentation Included: None.

Submitted by: David E. Kratzer, Senior Vice President for Construction, Facilities, and Auxiliary Operations

Approved by the University of Florida Board of Trustees, June 13, 2024

Morteza "Mori" Hosseini, Chair

Ben Sasse, President and Corporate Secretary



COMMITTEE ON FACILITIES AND CAPITAL INVESTMENTS
ACTION ITEM FC17
June 13, 2024

SUBJECT: UF Health Florida Surgical Center Orthopaedic Surgery
Expansion Construction Management Team

BACKGROUND INFORMATION

UF Health is expanding its Florida Surgical Center in Gainesville, Florida with an addition for Orthopaedic Surgery. To date, UF Health has solicited Construction Manager bids from eight firms, evaluated three potential firms for fit based on bid submissions, and successfully negotiated the general conditions and fee structure with Robins and Morton.

PROPOSED COMMITTEE ACTION

The Committee on Facilities and Capital Investments is asked to approve Robins and Morton as the Construction Manager for the UF Health Florida Surgical Center Orthopaedic Surgery Expansion for recommendation to the Board of Trustees for approval on the Consent Agenda.

ADDITIONAL COMMITTEE CONSIDERATIONS

None.

Supporting Documentation Included: None

Submitted by: David E. Kratzer, Senior Vice President for Construction, Facilities, and Auxiliary Operations

Approved by the University of Florida Board of Trustees, June 13, 2024

Morteza "Mori" Hosseini, Chair

Ben Sasse, President and Corporate Secretary



COMMITTEE ON FACILITIES AND CAPITAL INVESTMENTS

ACTION ITEM FC18

June 13, 2024

SUBJECT: Naming: Jonathan and Melanie Antevy Hall

BACKGROUND INFORMATION

In recognition of the many generous and significant contributions made by Jonathan and Melanie Antevy to the University of Florida, the University and the University of Florida Foundation seek to name the Architecture Building the Jonathan and Melanie Antevy Hall.

PROPOSED COMMITTEE ACTION

The Committee on Facilities and Capital Investments is asked to approve the naming of the Architecture Building the Jonathan and Melanie Antevy Hall; (Resolution R24-311) for recommendation to the Board of Trustees for approval on the Non-Consent Agenda.

ADDITIONAL COMMITTEE CONSIDERATIONS

Board of Governors approval is not required, but Board of Governors' regulations require all facility, road, and landscape naming to be approved separately on the Non-Consent Agenda. [Note: BOG Reg. 9.002]

Supporting Documentation Included: Biographies, Support letter, and Resolution R24-311

Submitted by: Maria Gutierrez Martin, Interim Vice President for Advancement

Approved by the University of Florida Board of Trustees, June 13, 2024

Morteza "Mori" Hosseini, Chair

Ben Sasse, President and Corporate Secretary



Jon (BDES '93, MSBC '94) and Melanie Antevy



Jon Antevy is co-founder of e-Builder, Inc., a cloud-based construction project management information solution software that delivers insight into performance across the entire project life cycle. He holds a master's degree in construction management from the M.E. Rinker, Sr. School of Construction Management, and a bachelor's degree in design, both from the University of Florida. In 1995, Jon was nominated by ENR as one of the Top 25 Newsmakers of the Year for his work to move practical construction applications onto the web for the first time. In 2012, Jon was awarded the Construction Writer's Association Silver Hard Hat Award.

In 2018, Trimble acquired e-Builder to accelerate the industry transformation by providing an integrated project delivery solution for owners, program managers, and contractors across the design, construction, and operation life cycle. In 2019, Jon helped launch the University of Florida College of Design, Construction and Planning Entrepreneurship Club in an effort to share best practices and lessons learned with the next generation of construction professionals. In 2020, Antevy was inducted into the Rinker Construction Hall of Fame.

Melanie Antevy, was born and raised in Corning, NY. The daughter of a general contractor, Melanie grew up in and around all aspects of the construction industry. Melanie earned her Bachelor's Degree in the History of Architecture from Syracuse University, in 2000.

After graduation, Melanie moved to South Florida to work with Gresham Smith and Partners as a project architect. Melanie quickly transitioned into the Business Development side of the industry, serving as the Business Development Manager for Arquitectonica and Stiles Construction before leaving her career to pursue her passion for raising a family.

Melanie's current duties, directing the upbringing of three well balanced, well educated, compassionate young daughters, keeps her very active. Melanie serves on the Head of School's Board of Advisors committee for her children's school and pursues an active lifestyle through tennis, yoga, fashion, painting, gardening, graphic design, interior decorating, and travel.



UNIVERSITY of FLORIDA
FOUNDATION



UF UNIVERSITY of
FLORIDA

*Jonathan and
Melanie Antevy
Hall*



College of Design, Construction and Planning
Office of the Dean

331 Architecture Building
PO Box 115701
Gainesville, FL 32611-
5701
352-392-4836
352-392-7266 Fax

April 17, 2024

Mrs. Maria Gutierrez Martin
Interim Vice President for Advancement
University of Florida Advancement
1938 W. University Avenue
Gainesville, FL 32603

Dear Maria,

Our advancement team has been working with **Jonathan (Jon) and Melanie Antevy** on a proposed naming for our existing Architecture Building to be named **Jonathan and Melanie Antevy Hall**.

Jon and Melanie were the first of many passionate supporters of the College of Design, Construction and Planning's vision for collaboration and integration. Their commitment to our faculty, staff and students will have a significant impact on the future of design, construction and planning education and research. Jon and Melanie have proven their dedication to advancing the built and natural environment through collaborative educational opportunities for all disciplines. Their gift will set the foundation for the DCP Centennial Celebration in 2025, and prepare our college for the next 100 years.

I respectfully request your support and assistance advancing this proposed naming to President Fuchs, the Board of Trustees, and any other university approvals as necessary.

Thank you for your consideration and please let me know if you have any questions.

Sincerely,

A handwritten signature in blue ink, appearing to read 'CA', with a stylized flourish at the end.

Chimay J. Anumba
FREng, PhD, DSc, Dr.h.c., P.E.
Dean and Professor
College of Design, Construction and Planning

The Foundation for The Gator Nation
An Equal Opportunity Institution



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FLORIDA

*Jonathan and
Melanie Antevy
Hall*



**UNIVERSITY OF FLORIDA BOARD OF TRUSTEES
RESOLUTION**

Number: R24-311

Subject: Naming the Jonathan and Melanie Antevy Hall

Date: June 13, 2024

WHEREAS, Jonathan and Melanie Antevy have made many generous and significant contributions to the University of Florida;

WHEREAS, in grateful recognition for these contributions, the University seeks to name the Architecture Building the Jonathan and Melanie Antevy Hall;

WHEREAS, the University of Florida Foundation seeks to name the Architecture Building the Jonathan and Melanie Antevy Hall;

WHEREAS, the University of Florida Board of Trustees has naming authority conferred by the Florida Board of Governors under its Regulations 1.001 and 9.005;

NOW, THEREFORE, the University of Florida Board of Trustees hereby resolves that the Architecture Building be named the Jonathan and Melanie Antevy Hall;

Adopted this 13 day of June, 2024, by the University of Florida Board of Trustees.

Morteza "Mori" Hosseini, Chair

Ben Sasse, President and Corporate Secretary



**COMMITTEE ON FINANCE, STRATEGIC PLANNING
AND PERFORMANCE METRICS**

AGENDA

Thursday, June 13, 2024

~2:15 p.m.

**President's Room 215B, Emerson Alumni Hall
University of Florida, Gainesville, FL**

Committee Members:

Marsha D. Powers (Committee Chair), David L. Brandon, Christopher T. Corr, Morteza "Mori" Hosseini (Board Chair), Daniel T. O'Keefe, Rahul Patel (Board Vice Chair), Fred S. Ridley, Patrick O. Zalupski

- 1.0 Call to Order and WelcomeMarsha D. Powers, Chair
- 2.0 Verification of Quorum Vice President Liaison
- 3.0 Review and Approval of MinutesMarsha D. Powers, Chair
[March 7, 2024](#)
[May 13, 2024](#)
- 4.0 Action Items.....Marsha D. Powers, Chair
[FSPPM1](#) Preliminary Operating Budget FY25..... Taylor Jantz, Interim Chief Financial Officer
[FSPPM2](#) Estimated Direct Support Organization Use of University Resources Taylor Jantz
[FSPPM3](#) Adoption of Student Payment Plan Mechanism..... Taylor Jantz
- 5.0 Discussion ItemsMarsha D. Powers, Chair
 - 5.1 CFO Update Taylor Jantz
 - 5.2 UF Health Update.....Stephen Motew, UF Health President and System Chief Executive Officer
 - 5.3 UFICO Update William Reeser, UFICO Chief Investment Officer
- 6.0 New Business.....Marsha D. Powers, Chair
- 7.0 AdjournMarsha D. Powers, Chair



**COMMITTEE ON FINANCE, STRATEGIC PLANNING
AND PERFORMANCE METRICS**

Meeting Minutes

March 7, 2024

President's Room 215B, Emerson Alumni Hall

University of Florida, Gainesville, Florida

Time Convened: 3:10 p.m.

Time Adjourned: 3.47 p.m.

Committee and Board members present:

Marsha D. Powers (Committee Chair), David L. Brandon, Richard P. Cole, Christopher T. Corr, Olivia E. Green, Morteza "Mori" Hosseini (Board Chair), Daniel T. O'Keefe, Rahul Patel (Board Vice Chair), Fred S. Ridley, Danaya C. Wright, Patrick O. Zalupski, and Anita G. Zucker.

Others present:

Ben Sasse, President; Scott Angle, Provost and Senior Vice President for Academic Affairs; Melissa Curry, Vice President for Human Resources; Dan Dillon Jr., Vice President for Marketing and Senior Advisor; Kurt Dudas, Vice President/Jacksonville Lead; Elias Eldayrie, Vice President and Chief Information Officer; Robert Gilbert, Interim Senior Vice President for Agriculture and Natural Resources; Amy Hass, Vice President and General Counsel; Taylor Jantz, Interim Chief Financial Officer; Mark Kaplan, Vice President for Government and Community Relations and University Secretary; David Kratzer, Senior Vice President for Construction, Facilities, and Auxiliary Operations; Maria Gutierrez Martin, Interim Vice President for Advancement; David Nelson, Senior Vice President for Health Affairs and President of UF Health; David Norton, Vice President for Research; Mary Parker, Vice President and Chief Enrollment Strategist; Raymond Sass, Vice President for Innovation and Partnerships; Jim Staten, Senior Advisor to the President; Scott Stricklin, Director of Athletics; James Wegmann, Vice President for Communications; Heather White, Vice President for Student Life; members of the University of Florida community, and the public.

1.0 Call to Order and Welcome

Committee Chair Marsha D. Powers welcomed everyone in attendance and called the meeting to order at 3:10 p.m.

2.0 Verification of Quorum

Interim Chief Financial Officer Taylor Jantz verified a quorum with all members present.

3.0 Review and Approval of Minutes

Committee Chair Powers asked for a motion to approve the minutes of the December 7, 2023 committee meeting and the February 5, 2024 committee pre-meeting, which was made by Board Chair Hosseini, and a second, which was made by Trustee Brandon. Committee Chair Powers asked for further discussion, and then asked for all in favor of the motion and any opposed and the motion was approved unanimously.

4.0 Action Items

FSPPM1 Enterprise Resource Planning Implementation Partner Selection

Interim CFO Jantz provided an overview of the action item, reviewing progress on the project and highlighting the selection of Deloitte as the Enterprise Resources Planning (ERP) implementation partner. Board Chair Hosseini commented that the project is a game changer for the university and thanked the team for their hard work.

Committee Chair Powers asked for a motion to approve Action Item FSPPM1 which was made by Board Chair Hosseini, and a second, which was made by Board Vice Chair Patel for recommendation to the Board for its approval on the Consent Agenda. Committee Chair Powers asked for further discussion, and then asked for all in favor of the motion and any opposed, and the motion was approved unanimously.

FSPPM2 Baby Gator Fee Update

Interim CFO Jantz provided an overview of the action item, stating the proposed fee increase of 12% is to help Baby Gator be financially sustainable. He explained the importance of rates remaining in line with inflation. He indicated despite the 12% increase, Baby Gator would remain below open market tuition rates, increasing our fees to 90% of the average market rate. Board Chair Hosseini recommended reconsidering the fee increase. He emphasized the importance of providing affordable childcare to the university's faculty and staff. This is part of us giving back in appreciation of our employee's good work. Interim CFO Jantz agreed and stated we can look at internal resources to cover the costs, especially considering the new state funding we received. Board Chair Hosseini asked Trustee Zalupski and Interim CFO Jantz to work together and come back to the Board with an updated request. Trustee Zalupski noted there is an opportunity to look at the costs and marketing strategy.

This action item was removed from consideration.

5.0 Discussion Items

5.1 CFO Update

Interim CFO Jantz provided updates on the CFO's Office partnership with faculty to identify and implement streamlined process improvements, hiring of/recruiting for key roles including a Treasurer, Controller, and ERP Project Finance Lead. He provided a high-level overview of the enterprise financials, sharing that both revenue and net income have increased. Board Chair Hosseini emphasized UF Health's revenue increase of 13% is impressive.

Interim CFO Jantz reviewed the FY24 Strategic Funding Process and outcomes. He highlighted large allocations of strategic funding to Fintech Research Center, the expansion of access to

breast cancer screening in North Central Florida, and the Space Mission Institute. Interim CFO Jantz also spoke on the Radical Financial Transparency initiative, noting that the initiative kicked-off in February and he will report back with pilot unit results at the June board meeting. He indicated the project will help us to benchmark ourselves internally and provide a data driven approach to funding. Committee Chair Powers emphasized the importance of this initiative. We must hold ourselves accountable and ensure we are spending funds from the state legislature appropriately. Interim CFO Jantz agreed.

Finally, Interim CFO Jantz introduced the foundation of becoming a “Top 5” finance organization. He shared he has challenged the CFO’s Office to strive to reach this goal by focusing on 4 key areas: Transparency, Accountability, Innovation, and Agility. If we as a university do not give our people opportunities to grow, pathways to expand, incentives to stay and build careers, we are doing ourselves a disservice. We need to make sure our people feel valued.

5.2 UF Health Update

Senior Advisor to the President Jim Staten provided an update on UF Health. He highlighted the system’s revenue growth, strong operating performance, year-end projections, and new areas of focus. Senior Vice President Nelson agreed that continued growth plan and innovation will allow UF Health to continue to advance and become a leading health system. Board Chair Hosseini stated that UF Health is academic healthcare and should be elite, but not at the cost of quality. It is a privilege for us to take care of people. Focusing on having the best physicians and providing the best care will help the university become a \$10B enterprise. He added that will also increase the brand of the University of Florida. Committee Chair Powers stated the importance of high-quality healthcare and noted it is so important to us as an institution, it is a standing item on the FSPPM Committee agenda. She applauded the efforts of the Board Chair and President for initiating and supporting the system integration. President Sasse echoed Trustee Powers comments.

6.0 New Business

There was no new business to come before the committee.

7.0 Adjourn

There being no further discussion, Committee Chair Powers adjourned the meeting at 3:47 p.m.



**COMMITTEE ON FINANCE, STRATEGIC PLANNING
AND PERFORMANCE METRICS**

Pre-Meeting Minutes

Virtual Meeting

May 13, 2024

Time Convened: 10:27 a.m.

Time Adjourned: 11:06 a.m.

Committee and Board members present:

Marsha D. Powers (Committee Chair), David L. Brandon, John E. Brinkman, Richard P. Cole, Christopher T. Corr, James W. Heavener, Morteza "Mori" Hosseini (Board Chair), Daniel T. O'Keefe, Rahul Patel (Board Vice Chair), Fred S. Ridley, Danaya C. Wright, and Anita G. Zucker.

Others present:

Ben Sasse, President; Scott Angle, Provost and Senior Vice President for Academic Affairs; Melissa Curry, Vice President for Human Resources; Kurt Dudas, Vice President/Jacksonville Lead; Elias Eldayrie, Vice President and Chief Information Officer; Amy Hass, Vice President and General Counsel; Taylor Jantz, Interim Chief Financial Officer; Mark Kaplan, Vice President for Government and Community Relations and University Secretary; David Kratzer, Senior Vice President for Construction, Facilities, and Auxiliary Operations; Maria Gutierrez Martin, Interim Vice President for Advancement; Stephen Motew, President and System Chief Executive Officer of UF Health; David Nelson, Senior Vice President for Health Affairs and President of UF Health; Mary Parker, Vice President and Chief Enrollment Strategist; Raymond Sass, Vice President for Innovation and Partnerships; Jim Staten, Senior Advisor to the President; James Wegmann, Vice President for Communications; Heather White, Vice President for Student Life; William Reeser, Chief Investment Officer of UFICO; members of the University of Florida community, and the public.

1.0 Call to Order and Welcome

Committee Chair Marsha D. Powers welcomed everyone in attendance and called the meeting to order at 10:27 a.m.

2.0 Roll Call

Interim Chief Financial Officer Taylor Jantz conducted a roll call, and all Committee members were present, except Trustee Zalupski.

3.0 Review Draft Agenda for June Meeting

Committee Chair Powers noted the pre-meeting is for discussion only and no action will come to the Committee. The following items were addressed by the Committee:

3.1 Review Draft Minutes

- **March 7, 2024**

Committee Chair Powers reminded committee members to review the draft minutes prior to the board meeting in June.

3.2 Review Action Items

- **FSPPM1 Preliminary Operating Budget FY25**

Interim CFO Jantz stated we are required to annually submit a preliminary operating budget to the Florida Board of Governors (BOG) for approval. The Preliminary Operating Budget FY25 is our projection of how we anticipate the university will look financially for the coming year. As we all know, Governor DeSantis has not signed the budget yet, but we expect to receive a strong level of state support funds. The university continues to see stronger forecast for patient service revenue and investment income remains strong as well. There is not much change year over year to the budget. However, there are some new factors that will provide us flexibility to continue to add to our goals.

- **FSPPM2 Estimated Direct Support Organization Use of University Resources (FY25)**

Interim CFO Jantz stated at the recommendation of Operational Audit Report No. 2019-193 for the FY2016, we create an annual estimated summary of Direct Support Organization (DSO) Use of University Resources to present to the Board to improve its understanding and oversight of our DSO's. The FY25 summary outlines the estimated resources (facilities, technology systems, personnel, travel, etc.) the university will provide to our 13 active DSO's in the coming year.

- **FSPPM3 Approval of West Palm Beach Funding Reallocation**

Interim CFO Jantz stated the State of Florida allocated \$100M to UF in support of creating a new campus in West Palm Beach. As a result of shifting strategic priorities, UF no longer plans to use this funding for a new West Palm Beach campus and requested approval to reallocate the funding to other key infrastructure needs. The State Legislature approved our reallocation request pending Board of Trustees approval. Board Chairman Hosseini expressed the university's gratitude to the State for this approval. Interim CFO Jantz summarized the 4 key infrastructure projects UF would like to allocate funds to: Workday ERP Solution (\$60M), Research equipment upgrades for The Herbert Wertheim UF Scripps Institute (\$18M), UF Campus technical debt (\$15M), and the Renovation/Lease of South Florida MBA Program (\$7M).

After further discussion of cross walking the 10x10x10 initiative and overall university financials, this action item was removed from consideration for June and will be brought back to the Board later this year.

- **FSPPM4 Adoption of Student Payment Plan Mechanism**

Interim CFO Jantz stated that unlike many of our Florida SUS peer universities, UF does not offer an option for installment plans to our students for their tuition and associated fees. While many of our students and families can pay their fees at the beginning of each term, this practice can cause a financial burden for many of the students in the following categories: students whose financial aid package does not fully cover their expenses, students enrolled in

certifications or programs that are not eligible for financial aid, and students in professional programs. The CFO's Office modeled the proposed installment plan after the successful programs at FSU, UCF, and FAU. We completed a pilot program of 25 enrolled students in Spring 2024 and received positive feedback from students and families. The installment plan would not cause interruptions to our university cash flow, students would not be charged interest for participating, and would be managed by a third-party vendor. To cover the cost of the third-party vendor management, we are requesting the Board approve a \$15 service fee per enrollment in installment plans as allowable under the Florida Board of Governors Regulation 7.003(4)(f).

Trustee David Brandon asked if the pilot program produced data that can be shared with the Board and Interim CFO Jantz confirmed he will provide it at the June meeting.

3.3 Review Discussion Items

- **CFO Report**

Interim CFO Jantz stated his CFO Report in June will include his standard overview of our year-to-date performance, an update on Baby Gator, increases in state funding since FY2017, radical financial transparency, housing debt capacity analysis, and general CFO updates.

Further discussion ensued regarding the housing debt capacity item and UF's need for additional student housing. Although UF is financially healthy and able to obtain financing easily, we are a state public entity that must follow the Public Private Partnership (P3) regulations set forth by state legislature. The idea was raised to discuss with the state legislature the benefits of using pro forma instead of P3 to obtain financing. Interim CFO Jantz noted his housing update in June will include an overview of our debt capacity, our constraints, impacts, and projected housing rate increases for the Board to discuss and decide if they would like to take action on this at a future board meeting. Board Chairman Hosseini noted he is in talks with the President for a major expansion of student housing. President Sasse added two points: 1. data shows more university engagement by students who live on campus their freshman and sophomore years and 2. students who want to partake in study abroad programs or internships need flexible leases to participate.

- **UF Health Update**

UF Health President and Chief Executive Officer Stephen Motew outlined the 3 areas he will report on at the June meeting: Clinical, Q3/YTD Performance (budget and finance), and a summary focused on 2-3 core strategic initiatives of his first several months at UF Health.

Committee Chair Powers commented how pleased we are to have Dr. Motew on board and is thankful for his fantastic work on the UF Health Transition Committee. Board Chairman Hosseini echoed her comments. UF Health is very important because it carries 2/3 of our budget and providing this report regularly is essential to the Board. The goal of the Board, President, and Senior Administration is to keep UF Health at #1 or #2 in the state. The Board looks forward to working with you not only be at the top of our game in quality of care, but to also be financially healthy to give us the opportunity for continued growth and the ability to negotiate the best deals with insurance providers. Committee Chair Powers added our goal is to

become a \$10B corporation and the only way to achieve that goal is through a high-quality organization.

- **UFICO Update**

UFICO Chief Investment Officer William Reeser stated he will provide a quarterly update of the Operating and Endowment portfolios at the June meeting.

4.0 New Business

There was no new business to come before the committee.

5.0 Adjourn

There being no further discussion, Committee Chair Marsha D. Powers adjourned the meeting at 11:06 a.m.

DRAFT



**COMMITTEE ON FINANCE, STRATEGIC PLANNING
AND PERFORMANCE METRICS
ACTION ITEM FSPPM1
June 13, 2024**

SUBJECT: Preliminary Operating Budget FY25

BACKGROUND INFORMATION

The Board of Trustees is requested to approve the University's Preliminary Budget of Revenues and Expenses for the Fiscal Year ending June 30, 2025.

PROPOSED COMMITTEE ACTION

The Committee on Finance, Strategic Planning and Performance Metrics is asked to approve the University's Preliminary Budget of Revenues and Expenses for the Fiscal Year ending June 30, 2025 for recommendation to the Board of Trustees for approval on the Consent Agenda and for submission by the University of Florida to the Board of Governors for final approval.

ADDITIONAL COMMITTEE CONSIDERATIONS

Board of Governors final approval is required for the 2024-2025 preliminary budget of revenues and expenses.

Supporting Documentation Included: Preliminary 2024-2025 Operating Budget - Enterprise Summary

Submitted by: Taylor Jantz, Interim Chief Financial Officer

Approved by the University of Florida Board of Trustees, June 13, 2024

Morteza "Mori" Hosseini, Chair

Ben Sasse, President and Corporate Secretary

University of Florida
Preliminary 2024-2025 Operating Budget - Enterprise Summary
(in thousands)

FY 2023-2024 Operating Budget								
University of Florida	Athletic Association	Faculty Practice	UF Foundation	Shands Gainesville	Shands Jacksonville	GatorCare	Other DSOs	Total
Revenues								
Tuition and Fees	469,364	0	0	0	0	0	0	469,364
State Appropriations	1,080,000	0	0	0	9,674	0	12,175	1,101,849
Contracts and Grants	834,675	0	0	0	7,050	0	1,185	842,910
Federal and State Financial Aid	235,543	0	0	0	0	0	0	235,543
Patient Service Revenue	0	893,836	0	2,358,000	954,342	0	0	4,206,178
Contributions/Donations	0	0	150,000	0	0	277,636	40,556	468,192
Investment Income	40,000	800	3,333	65,000	63,719	794	300	188,778
Licensing and Royalties	78,094	0	0	0	0	0	53,750	131,844
Sales of Goods & Services	207,323	47,073	231,067	0	0	1,666	17,150	504,279
Other Cash Receipts	20,098	611	64,594	9,243	428,108	35,873	310	575,296
Component Unit Transfers In/(Out)	1,072,373	40,802	(794,228)	(165,000)	0	0	(91,699)	62,248
Total Revenues	3,959,375	167,380	398,602	59,243	2,866,551	991,009	279,912	8,786,480
Transfers In/(Out)								
Salaries & Benefits	2,882,290	73,892	130,749	24,677	1,198,600	445,692	1,344	4,772,587
Other Operating Expenses	1,019,619	93,351	298,489	25,556	1,564,300	544,568	278,568	3,878,111
Total Expenses	3,901,909	167,243	429,238	50,233	2,762,900	990,260	279,912	8,650,698
Net Change	57,467	137	(30,636)	9,010	103,651	749	0	135,783

FY 2024-2025 Preliminary Operating Budget								
University of Florida	Athletic Association	Faculty Practice	UF Foundation	Shands Gainesville	Shands Jacksonville	GatorCare	Other DSOs	Total
Revenues								
Tuition and Fees	467,554	0	0	0	0	0	0	467,554
State Appropriations	1,236,097	3,614	0	0	9,674	0	22,550	1,271,935
Contracts and Grants	915,740	0	5,210	0	7,050	0	737	928,737
Federal and State Financial Aid	245,697	0	0	0	0	0	0	245,697
Patient Service Revenue	0	0	983,518	0	2,921,578	1,107,000	0	5,012,096
Contributions/Donations	0	0	106	150,000	0	0	291,517	484,210
Investment Income	40,000	800	3,193	221,710	31,000	0	300	313,490
Licensing and Royalties	0	79,971	0	0	0	0	50,750	130,721
Sales of Goods & Services	205,746	57,614	257,057	0	0	0	1,749	539,955
Other Cash Receipts	249,503	0	29,820	9,308	529,493	30,329	310	863,594
Component Unit Transfers In/(Out)	1,080,692	37,716	(820,383)	(184,000)	0	0	(83,403)	30,622
Total Revenues	4,441,029	179,715	458,521	197,018	3,498,795	1,137,329	293,876	10,288,611
Expenses								
Salaries & Benefits	3,123,047	72,923	163,163	24,185	1,471,704	500,835	1,431	5,372,334
Other Operating Expenses	1,085,894	107,315	318,079	26,411	1,968,502	627,858	292,433	4,495,836
Total Expenses	4,208,941	180,237	481,242	50,596	3,440,206	1,128,693	293,863	9,868,170
Net Change	232,088	(522)	(22,721)	146,422	58,589	8,636	13	420,442



**COMMITTEE ON FINANCE, STRATEGIC PLANNING
AND PERFORMANCE METRICS
ACTION ITEM FSPPM2
June 13, 2024**

SUBJECT: Estimated Direct Support Organizations Use of University Resources (FY25)

BACKGROUND INFORMATION

The Auditor General in their Operational Audit Report (No. 2019-193) for the FY2016 recommended that the Board of Trustees (BOT) consider a number of actions to improve its understanding and oversight of the university Direct Support Organizations (DSOs) and their use of university resources. In response, UF staff working with DSOs and BOT leadership have accumulated estimated summary information regarding the DSO use of university personnel, facilities, and systems for the upcoming FY2025.

PROPOSED COMMITTEE ACTION

The Committee on Finance, Strategic Planning and Performance Metrics is asked to approve the Estimated Direct Support Organizations Use of University Resources (FY25) Summary for recommendation to the Board of Trustees for approval on the Consent Agenda.

ADDITIONAL COMMITTEE CONSIDERATIONS

None.

Supporting Documentation Included: Estimated Direct Support Organizations Use of University Resources (FY25) Summary

Submitted by: Taylor Jantz, Interim Chief Financial Officer

Approved by the University of Florida Board of Trustees, June 13, 2024

Morteza "Mori" Hosseini, Chair

Ben Sasse, President and Corporate Secretary

University Support for UF Direct Support Organizations
Estimates For the Fiscal Year Ended June 30, 2025

University Resources used by the DSO:	UF Foundation	University Athletic Association	Cattle Enhancement Board	Citrus Research & Development Foundation	UF Development Corporation	Florida Foundation Seed Producers	Florida 4-H Club Foundation	Gator Boosters	GatorCare Health Management Corporation	UF Leadership & Education Foundation	UF Historic St. Augustine	UF Investment Corporation	UF Research Foundation
University FTEs	390	5	0	3.1	1.11	5	1.16	0	0	8	5.3	0	35
University Personnel Salary Costs	\$ 45,567,997	\$ 485,000	\$ -	\$ 450,000	\$ 157,414	\$ 597,644	\$ 111,377	\$ -	\$ -	\$ 666,500	\$ 314,000	\$ -	\$ 4,977,000
Salary Amount Reimbursed to the University	\$ 24,184,519	\$ 485,000	\$ -	\$ 450,000	\$ 157,414	\$ 597,644	\$ 111,377	\$ -	\$ -	\$ 666,500	\$ 314,000	\$ -	\$ 4,977,000
Main Source of Reimbursements to the University	DSO Revenues	DSO Revenues	DSO Revenues	DSO Revenues	DSO Revenues	DSO Revenues	DSO Revenues	DSO Revenues	DSO Revenues	DSO Revenues	DSO Revenues	N/A	DSO Revenues
Travel Expenses using State Funds*	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Administrative Overhead/Other	\$ 892,000	\$ 3,707,000	\$ 50,000	\$ -	\$ -	\$ 3,504	\$ 604,172	\$ -	\$ -	\$ -	\$ 10,000	\$ -	\$ 1,300,000
University Facilities - (number of buildings occupied)	5	36	NONE	3	1	NONE	1	2	NONE	1	1	NONE	3
University Facilities - (square feet utilized)	66,262	1,116,893	NONE	1,480	1,914	NONE	310	9,556	NONE	3,696	250	NONE	4,929

**Per FS 1004.28 it is not permitted for any university DSO to use State Funds for travel expenses.*

Other University Services:

PeopleSoft System	Y	N	Y	Y	Y	Y	Y	N	N	Y	Y	N	Y
AP Processing	Y	N	Y	Y	Y	Y	Y	N	N	Y	Y	N	Y
Payroll Processing	Y	N	N	Y	Y	Y	Y	N	N	Y	Y	N	Y
Pcard Issuance	N	N	N	Y	N	N	Y	N	N	N	Y	N	N
Purchase Order Issuance	N	N	N	N	N	Y	N	N	N	N	Y	N	Y
Travel Processing	Y	N	N	N	N	N	Y	N	N	Y	Y	N	Y
Transaction Processing by UF Shared Services	N	N	Y	N	N	N	N	N	N	N	Y	N	N
Support for Financial Statement Preparation	N	N	Y	N	Y	N	N	N	N	N	Y	N	N

Estimated DSO Use of University Resources for FY 25

The Auditor General in their Operational Audit Report No. 2019-193 for the FY2016 recommended that the BOT consider a number of actions to improve its understanding and oversights of the university DSOs and their use of University resources.

In response, UF staff working with DSOs and BOT leadership have accumulated estimated summary information regarding the DSO use of University personnel, facilities and systems for the coming FY 2025.

The attached report provides estimates for the fiscal year that begins July 1, 2024 and ends June 30, 2025. All 13 currently active DSOs are represented in this report and summarized in the report is as follows:

- University FTE's – number of full-time positions paid through the UF payroll system
- University personnel salary costs – estimated costs of salary and benefits for budgeted positions
- Salary amount reimbursed to the University – amount of personnel costs the DSO is expected to reimburse the University
- Main source of reimbursement to the University – revenue source the DSO will use to reimburse
- Travel expenses using State funds – payment not allowed by State statute
- Administrative overhead/other – amount of administrative overhead or other expenses paid by the DSO
- University facilities – number of University owned buildings occupied by DSO
- University facilities – square feet of University space utilized

The table at the bottom of the report (orange/blue blocks) represents other University services directly supporting the DSO activities such as use of PeopleSoft Accounting System.



**COMMITTEE ON FINANCE, STRATEGIC PLANNING
AND PERFORMANCE METRICS
ACTION ITEM FSPPM3
June 13, 2024**

SUBJECT: Adoption of Student Payment Plan Mechanism

BACKGROUND INFORMATION

Unlike many other colleges in Florida, the University of Florida does not currently offer an option for installment plans to our students for their tuition and associated fees. Currently, students are required to have their tuition and associated fees paid in full before their associated due dates, or the student may be assessed a hold and a \$100.00 late fee per term. Students that fail to make any payment towards their tuition and associated fees may also face cancelation of their registration for the term.

While many of our students and families can pay their charges at the beginning of each term, this practice can cause a financial burden for many of the students in the following categories:

- Students whose financial aid package does not fully cover their expenses
- Students enrolled in certifications or programs that are not eligible for financial aid
- Students in professional programs

PROPOSED COMMITTEE ACTION

The Committee on Finance, Strategic Planning and Performance Metrics is asked to approve a \$15.00 service fee per enrollment for installment plans as allowable in Board of Governors Regulation 7.003(4)(f) for recommendation to the Board of Trustees for approval on the Consent Agenda.

ADDITIONAL COMMITTEE CONSIDERATIONS

- The CFO's Division completed a payment plan pilot program of 25 enrolled students in Spring 2024.
- Students would not be charged interest through this program.
- FSU, UCF, and FAU use this exact payment plan model and have sustained success with it.

Supporting Documentation Included: Spring 2024 Pilot Program Results

Submitted by: Taylor Jantz, Interim Chief Financial Officer

Approved by the University of Florida Board of Trustees, June 13, 2024

Morteza "Mori" Hosseini, Chair

Ben Sasse, President and Corporate Secretary

Spring 2024 Pilot Program Results

- We conducted a free of charge pilot program during the Spring 2024 term. We enrolled 25 students into the program based on their request. We had 13 graduate students, 11 undergraduate students, and 1 professional student. We had a mix of resident and non-resident students in each group except for the professional student who was a resident.
- We received \$83,492.54 in payments through this pilot program.
- Students were encouraged to make a 25% downpayment at the time of enrollment but were not required to. For the students that made a 25% downpayment, 100% of the students paid their payment plan in full by the final due date.
- We received great feedback and gratitude from students and their families regarding the offering.



BOARD MEETING

AGENDA

Thursday, June 13, 2024

4:00 p.m.

President's Room 215B, Emerson Alumni Hall

University of Florida, Gainesville, FL

- 1.0 Call to Order and WelcomeMorteza “Mori” Hosseini, Chair
- 2.0 Verification of Quorum Mark Kaplan, Vice President and University Secretary
- 3.0 RecognitionMori Hosseini, Chair
- 4.0 Public Comment..... Amy Hass, Vice President and General Counsel
- 5.0 Action Items (Consent)Mori Hosseini, Chair

BOT Minutes

[March 8, 2024](#)

[April 29, 2024](#) (virtual)

Committee on Academic, Faculty and Student Success, Public Relations and Strategic Communications (AFSSPRSC)

AFSSPRSC1 Tenure Upon Hire

AFSSPRSC2 Annual Tenure Awards

AFSSPRSC3 Self-Supporting Programs

AFSSPRSC4 Degree Program Termination

AFSSPRSC5 Common Prerequisite Manual Changes

AFSSPRSC6 General Education Courses Annual Review

AFSSPRSC7 New Degrees

Committee on Audit and Compliance (AC)

AC1 July 1, 2024 – June 30, 2025 Office of Internal Audit Work Plan

Committee on Facilities and Capital Investments (FCI)

FCI1 Construction Projects Budget Amendments

FCI2 Fixed Capital Outlay Legislative Budget Request for Fiscal Year Ending June 30, 2026

FCI3 Facilities Spending Plan for Fiscal Year Ending June 30, 2025

FCI4 Five-Year Educational Plant Survey

FCI5 UF-698 Center for Applied Artificial Intelligence (IFAS) Design Team

FCI6 UAA-62 Ben Hill Griffin Stadium Construction Management Team

FCI7 UF Health Florida Surgical Center Orthopaedic Surgery Expansion Construction Management Team

Committee on Finance, Strategic Planning and Performance Metrics (FSPPM)

FSPPM1 Preliminary Operating Budget FY25

FSPPM2 Estimated Direct Support Organization Use of University Resources

FSPPM3 Adoption of Student Payment Plan Mechanism

Committee on Governance, Government Relations and Internal Affairs (GGRIA)

GGRIA1 Direct Support Organization Appointments

GGRIA2 UF Regulations

GGRIA3 Facility Security Clearance

GGRIA4 Operational Legislative Budget Request FY2025-26

GGRIA5 Governance Standards

GGRIA6 Government Contracting Entity

6.0 Action Item (Non-Consent)Mori Hosseini, Chair

Committee on Facilities and Capital Investments (FCI)

FCI8 Naming: Jonathan and Melanie Antevy Hall

7.0 President's Report Ben Sasse, President

8.0 New Business Mori Hosseini,
Chair

9.0 Comments by the Chair of the BoardMori Hosseini, Chair

10.0 AdjournMori Hosseini, Chair



BOARD MEETING MINUTES

March 8, 2024

President's Ballroom 215B, Emerson Alumni Hall

University of Florida, Gainesville, FL

Time Convened: 10:53 a.m.

Time Adjourned: 11:34 a.m.

Board members present:

Morteza "Mori" Hosseini (Board Chair), David L. Brandon, Richard P. Cole, Christopher T. Corr, Olivia E. Green, Daniel T. O'Keefe, Rahul Patel (Board Vice Chair), Marsha D. Powers, Danaya C. Wright, and Anita G. Zucker.

Others present:

Ben Sasse, President; Scott Angle, Provost and Senior Vice President for Academic Affairs; Melissa Curry, Vice President for Human Resources; Dan Dillon Jr., Vice President for Marketing and Senior Advisor; Kurt Dudas, Vice President/Jacksonville Lead; Elias Eldayrie, Vice President and Chief Information Officer; Robert Gilbert, Interim Senior Vice President for Agriculture and Natural Resources; Amy Hass, Vice President and General Counsel; Taylor Jantz, Interim Chief Financial Officer; Mark Kaplan, Vice President for Government and Community Relations and University Secretary; Jim Kelly, Interim Chief Executive Officer for UF Health Shands; David Kratzer, Senior Vice President for Construction, Facilities, and Auxiliary Operations; Maria Gutierrez Martin, Interim Vice President for Advancement; David Nelson, Senior Vice President for Health Affairs and President of UF Health; David Norton, Vice President for Research; Mary Parker, Vice President and Chief Enrollment Strategist; Raymond Sass, Vice President for Innovation and Partnerships; Penny Schwinn, Vice President for PK-12 and Pre-Bachelors Programs; Jim Staten, Senior Advisor to the President; Scott Stricklin, Director of Athletics; James Wegmann, Vice President for Communications; Heather White, Vice President for Student Life; members of the University of Florida community, and the public.

1.0 Call to Order and Welcome

Board Chair Mori Hosseini welcomed everyone in attendance and called the meeting to order at 10:53 a.m.

2.0 Verification of Quorum

Vice President and University Secretary Mark Kaplan verified a quorum with all members present, except Trustees Heaveney, Ridley and Zalupski, who had excused absences.

3.0 Recognition

Board Chair Hosseini recognized Trustee and Student Body President Olivia Green. A resolution honoring her was read into the record at the meeting.

4.0 Public Comment

Vice President and General Counsel Amy Hass informed the Board there was one member of the public who registered to speak, Meagan Lamey. Board Chair Hosseini welcomed her and advised she had three minutes for comment.

5.0 Action Items (Consent)

BOT Minutes

Board Chair Hosseini asked if there were any additions or corrections to the minutes. Hearing none, he asked for a motion to approve the meeting minutes from December 8, 2023 and December 20, 2023, which was made by Trustee Zucker and seconded by Trustee Brandon. Board Chair Hosseini asked for further discussion, after which he asked for all in favor of the motion and any opposed, and the motion was approved unanimously.

Board Chair Hosseini stated there are 6 action items on the consent agenda for three committees. The action items were taken up by committee.

Committee on Academic, Faculty, Student Success, Public Relations and Strategic Communications (AFSSPRSC)

Board Chair Hosseini stated Action Item AFSSPRSC4 would be amended as follows: this approval is conditional on receiving Board of Governors approval and upon successful negotiations with the city and community of Jacksonville. Such negotiations are delegated by this action to the President and Board of Trustees Chair.

During agenda item 9.0 Comments by Chair of the Board, Board Chair Hosseini asked for a motion to approve Action Item AFSSPRSC4 as amended, which was made by Trustee O'Keefe and seconded by Trustee Brandon. Board Chair Hosseini asked for further discussion, after which he asked for all in favor of the motion and any opposed, and the motion was approved unanimously.

Board Chair Hosseini asked for a motion to approve Action Items AFSSPRSC1, AFSSPRSC2, and AFSSPRSC3, which was made by Trustee Wright and seconded by Trustee O'Keefe. Board Chair Hosseini asked for further discussion, after which he asked for all in favor of the motion and any opposed, and the motion was approved unanimously.

Committee on Facilities and Capital Investments (FCI)

Board Chair Hosseini asked for a motion to approve Action Item FCI1, which was made by Trustee Cole and seconded by Trustee Zucker. Board Chair Hosseini asked for further discussion, after which he asked for all in favor of the motion and any opposed, and the motion was approved unanimously.

Committee on Finance, Strategic Planning and Performance Metrics (FSPPM)

Board Chair Hosseini asked for a motion to approve Action Item FSPPM1, which was made by Trustee Cole and seconded by Trustee Brandon. Board Chair Hosseini asked for further discussion, after which he asked for all in favor of the motion and any opposed, and the motion was approved unanimously.

6.0 Action Items (Non-Consent)

Board Chair Hosseini stated there are 2 action items on the non-consent agenda for the Committee on Facilities and Capital Investments (FCI).

FCI2 Naming: Tyler “Tyce” Hall Trail

FCI3 Naming: W.W. Glenn Teaching Building

Board Chair Hosseini asked for a motion to approve the naming Action Items FCI2 and FCI3, which was made by Trustee Wright and seconded by Trustee Zucker. Board Chair Hosseini asked for further discussion, after which he asked for all in favor of the motion and any opposed, and the motion was approved unanimously.

7.0 President’s Report

President Sasse expressed his gratitude to Drs. Michael Okun and Kelly Foote for allowing the Board to experience The Fixel Institute for Neurological Diseases last night for our Board dinner. It was an honor to get a snapshot of their extraordinary cutting-edge clinical research, patient care, and translational delivery. The work they are doing makes Gainesville a destination for neurological and neuroscience healthcare. This is the type of program we want to expand and grow. He added his profound appreciation to Board Chair Hosseini for being a force of nature in Tallahassee. In the 171-year history of UF, there has never been an advocate and champion for UF as tireless as him. UF is glorious in its own right, but it is also comprised of dozens of dynamic ecosystems. He expressed his thanks to everyone from faculty to administration that has been involved in the Jacksonville project so far.

In his President’s Report, he shared brief updates in the following areas:

Senior Administration

- Dan Dillon, Jr. – New Vice President for Marketing. VP Dillon joins UF from Arizona State University and will propel the One UF brand forward.
- SVP David Nelson – Under Dr. Nelson’s leadership over the past 5+ years, UF Health has made tremendous strides and grown in unbelievable ways. He will be going on a well-deserved sabbatical after serving above and beyond his contractual obligations and term. Upon his return, he will transition into a new role as Senior Advisor to the President for Biomedical Research Evangelism.
- Dr. Stephen Motew – New President and CEO of the UF Health System, effective April 1. Dr. Motew’s passion for medicine and incredible assets will be indispensable to the next steps for UF Health.
- Interim CEO Jim Kelly – This is his final board meeting. President Sasse expressed his gratitude for Interim CEO Kelly putting in his blood, sweat, and tears during the last few years of transition within UF Health Shands.

Accreditation

UF is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). We recently hosted them on campus for our 10-year accreditation renewal. No formal announcement is being made at this time because there are 3 steps to this process. Step 2 was the on-campus visit that we just completed. Step 3 is the formal ratification by the SACSCOC

board in December 2024. On behalf of himself, Provost Angle, and Associate Provost Cheryl Gater, he thanked all the faculty, administrators, and the Board for their participation in the meetings with the SACSCOC board. The on-campus meetings went really well and we were informed that we have zero issues. The SACSCOC board was impressed with the university's operations, service, and the work we are doing in Artificial Intelligence (AI).

Hamilton Center

The Hamilton Center has received over 1,100 faculty applications, which is an unprecedented number. Faculty want to come join us at UF. The inbound faculty talent is ongoing upgrading and continuous improvement. The State of Florida granted UF direct hire authority, and we are going to use it to grow our faculty hiring at a faster pace, not on an academic calendar. We want to be able to make competitive offers and make them fast. We are going to seek out the world's greatest minds and invite them to come and join the grand cause that is the University of Florida. We want to bring their laboratories and teams as well. We want the word to go out that the University of Florida is hiring the best and brightest in higher education across the nation.

Metrics

He noted Board Chair Hosseini had emphasized the importance of transparency and accountability at our meeting yesterday. It takes hard work to do things well. And the only way you really do hard work is to be honest about what you are succeeding at and what you are not succeeding enough at. We want to measure more. We want to be an elite Top 5 game changing institution. We want to serve Gainesville and Florida more broadly, but we also want this place to be an exemplar nationally. We are going to be taking a hard look at metrics, some of which is driven by the reset we did on performance reviews to a July 1 to June 30 year. April-June is the moment to get those performance reviews cascading from larger university objectives. We are going to look at this in 3 buckets of metrics:

- **Financial Performance and Health (across the enterprise)** – We want to discuss net tuition and revenue. Where are we right now and given our unique funding model where do we need to get to. This includes UF Health, bond ratings, and construction and capital project dashboards.
- **Faculty Productivity and Output** – For elite faculty hiring, we need baseline metrics about what it looks like to upgrade our performance. This includes benchmarks for research, teaching, 10x10x10 success, and industry relationships for our AI tools.
- **Student Experience and Learning** – UF has performed phenomenally at student success and outcomes, but there is more work to be done. This includes benchmarks for student graduation success and retention rates, student employment rates within 6 months of graduation, more student internships and externships, study abroad, transfers in and out, external exam passage rates, and more Ed Tech pilots.

8.0 New Business

Trustee Wright acknowledged the public in the meeting room and outside for their commitment to their causes. They took time out of their days to express their concerns to the Board. It is important for us to recognize their dedication and love for this institution. Institutions of higher education provide a unique and special place for people to engage with new ideas and with different perspectives. The Board of Governors free expression statement is a mere shibboleth if

we do not embrace and make space for civil discourse and engagement with diverse ideas. She personally thanked those who shared their concerns today. We care deeply about the future of UF. We on the Board all try to make our decisions with a deep commitment to our role as stewards and fiduciaries to the students of the future. We are listening and open to dialogue because when we stop listening, we all stop learning.

Board Chair Hosseini expressed his appreciation for Trustee Wright's comments. He reiterated the Board deeply cares. We are here to do the right thing for our faculty, staff, and students and we follow the law.

9.0 Comments by the Chair of the Board

Board Chair Hosseini asked to revisit taking a motion on Action Item AFSSPRSC4 that was amended earlier in the meeting. He included a conditional statement to the motion, as noted in agenda item 5.0 Action Items (Consent).

Board Chair Hosseini emphasized that we have an incredible opportunity ahead of us here at UF. He thanked the Board, President, and Senior Administration for their hard work. The Board is not going to sit still. We have a long way to go, but the sky is the limit. Our president has an incredible vision, and we want to support him. Together, we will all make UF an incredible place in the coming years.

10.0 Adjourn

There being no further discussion, Board Chair Hosseini adjourned the meeting at 11:34 a.m.



**COMMITTEE ON ACADEMIC, FACULTY AND STUDENT SUCCESS,
PUBLIC RELATIONS AND STRATEGIC COMMUNICATIONS**

Virtual Meeting Minutes

Monday, April 29, 2024

University of Florida, Gainesville, FL

Time Convened: 11:02 a.m.

Time Adjourned: 11:51 a.m.

Committee and Board members present:

Rahul Patel (Committee and Board Vice Chair), David L. Brandon, John E. Brinkman, Richard P. Cole, Christopher T. Corr, James W. Heavener, Morteza "Mori" Hosseini (Board Chair), Daniel T. O'Keefe, Marsha D. Powers, Fred S. Ridley, Danaya C. Wright, Patrick O. Zalupski and Anita G. Zucker.

Others present:

Ben Sasse, President; Scott Angle, Provost and Senior Vice President for Academic Affairs; Melissa Curry, Vice President for Human Resources; Dan Dillon Jr., Vice President for Marketing and Senior Advisor; Kurt Dudas, Vice President/Jacksonville Lead; Elias Eldayrie, Vice President and Chief Information Officer; Amy Hass, Vice President and General Counsel; Taylor Jantz, Interim Chief Financial Officer; Mark Kaplan, Vice President for Government and Community Relations and University Secretary; David Kratzer, Senior Vice President for Construction, Facilities, and Auxiliary Operations; Maria Gutierrez Martin, Interim Vice President for Advancement; Stephen Motew, UF Health President and System Chief Executive Officer; Mary Parker, Vice President and Chief Enrollment Strategist; Jim Staten, Senior Advisor to the President; James Wegmann, Vice President for Communications; Heather White, Vice President for Student Life; Cathy Lebo, Associate Provost and Director of Institutional Planning and Research; members of the University of Florida community, and the public.

1.0 Call to Order and Welcome

Committee Chair Rahul Patel welcomed everyone in attendance and called the meeting to order at 11:02 a.m.

He extended a special welcome to new Trustee and Student Body President John Brinkman. Trustee Brinkman shared his gratitude and looks forward to working with all the members of the Board this coming year.

2.0 Verification of Quorum

Provost Scott Angle verified a quorum with all members present.

3.0 Action Items

AFSSPRSC1 UF Accountability Plan

Committee Chair Patel stated the UF Accountability Plan is an annual report tied to the state plan for higher education. It is used to align institutional goals with state priorities, and to distribute strategic funding. All twelve institutions in the State University System complete the plan each year. Associate Provost Cathy Lebo is appointed as the University Data Administrator to oversee this process. UF must also submit an annual Data Integrity Certification, based on an internal audit, to prove that the data behind all the metrics are accurate and complete.

He reviewed the 3 key groups of metrics in the UF Accountability Plan:

- **Performance Based Funding Metrics (PBF)**
- **Preeminent Funding Metrics (PFM)**
 - He noted the first two state of Florida universities to receive preeminent status were UF and FSU. USF qualified for preeminent status in 2018. FIU was named as an emerging preeminent institution in 2019.
- **Key Performance Indicators (KPI)**

Committee Chair Patel asked Provost Scott Angle and Associate Provost Lebo to review the UF Accountability Plan.

Provost Angle outlined the 3 basic principles for how we revise our goals each year to better reflect our ambitions and challenges. First, we revise only a few goals per year to not overwhelm ourselves. Secondly, we have never lowered our goals, we always improve them. Lastly, we set enhanced goals that are both achievable and realistic.

Associate Provost Lebo reviewed the UF Accountability Plan by summarizing the metrics, benchmarks set by the state, goals we set for the university, and changes in scores from last year to this year in the following 4 categories: Performance Based Funding, Preeminent Funding, License & Certification, and Enrollment.

Performance Based Funding (PBF)

UF's PBF score increased from 90 to 92 points from 2023 to 2024, which she noted is sufficient to meet our top 3 goal amongst state universities. UF gained two additional overall points on two metrics: 1 point on our percentage of students who graduate or are either still seeking additional education or employed and making at least \$40K and 1 point from improving our three-year graduation rate for students who transfer with an AA from the Florida college system. Overall, UF improved performance on 8 of 11 factors (PBF's #1, #2, #3, #5, #8, #9a, #9b, #10).

UF decreased performance on 3 of 11 factors (PBF's #3.1, #6, #7). She explained the reason behind the decreased performance in these three metrics:

- **PBF #3.1 Average Cost to Student:** This decrease is misleading as our average cost to student is negative. We technically improved on this metric by being slightly less negative, but we are still less than \$0 on the average cost based on the way the state calculates.

- PBF #6 PSE Bachelor Degrees: UF remained above the state goal of 50% in bachelor's degrees awarded in areas the state has designated as programs of strategic emphasis. However, our actual percentage was 59.5% which was short of our goal of 60.0%.
- PBF #7 University Access Rate: We continue to have challenges against the state goals for the percentage of undergraduates who are Pell recipients.

Board Chairman Hosseini emphasized that PBF #7 is a metric he and President Sasse need to work on with the Board of Governors to change the formula to compare us to our national peers, not our sister state universities. The current access rate automatically has UF only being able to achieve 5 out of 10 points because we are becoming more selective. As we increase our selectivity, our access rate score will continue to decrease. Overall, for the maximum 100 points, UF is starting out at 95. We should be judged in comparison to our national peer universities, not our sister state universities because our strategic goals are not the same. This change is something that the Board of Governors needs to take into consideration at their future meetings.

President Sasse stated he is completely aligned with Board Chairman Hosseini's comments. He noted the Board of Governors are open to having conversations on how to upgrade performance based funding in the future to compare us to our national peers. This is a good example of the unintended consequence of how the formula works now. We should be having a conversation where we couldn't be penalized for the fact that we have these price controls in place, and we need more revenue to be able to fund the talent upgrade on the faculty. He added he looks forward to working with the Board and the Board of Governors on this.

Board Chairman Hosseini noted that at the time this PBF ranking was created, we never thought that the market rate was going to stay stagnant. President Sasse agreed and reiterated he is aligned with the Chairman's comments. We want drive us toward more excellence. The formula is from years ago and needs to be reformulated for where we are now. Provost Angle agreed. He added comparisons to several of our national peer institutions. UF scored 22%, University of Michigan scored 18%, and University of Virginia scored 15%. We do well compared to our aspirational peers. He noted the state of California system tends to be a little higher than we are, but there are other factors to that. Board Chairman Hosseini agreed and noted they have their own state Pell grant and federal Pell grant, while the state of Florida system only has the federal Pell grant.

Associate Provost Lebo continued by providing background on how we establish our goals for the PBF metrics. We begin by taking into consideration the state plan, which establishes the benchmarks. We certainly are looking at scores of our peer institutions and at our own position. We are trying to set realistic and achievable goals. We know there is a new state plan to be released this summer, which may change the next iteration of this effort.

She outlined the 4 changed PBF goal funding metrics for 2025:

- PBF #1 Enrolled or Employed: UF goal increased from 79% to 80% to align with new state goal.
- PBF #2 Median Wages: UF goal increased from \$44K to \$50K to align with new state goal.
- PBF #4 Four-year Graduation Rate: UF goal previously planned increase from 74% to 75%.

- PBF #10 Endowment: UF goal previously planned increase from \$2.2B to \$2.291B.

She provided additional background on PBF #10 Endowment and PBF #4 Four-Year Graduation Rate. UF's endowment increased 2.7% between FY22 and FY23. Our goals are based on a conservative 6% return. The endowment is affected by returns and losses on the investments, new cash increases to the base, the payout, and operating costs. For PBF #4 Four-year Graduation Rate, the metrics measured by the state include both undergraduate Main students and Online students. For the U.S. News rankings, there are two separate rankings for undergraduate Main students and Online students. Compared to our national peer institutions, we have good graduation rates, but there is room for improvement. Compared to our sister state universities, we are in the top 4.

Provost Angle noted we have identified some of the bottlenecks that hold up our four-year graduation rates. Vice President Mary Parker's Enrollment Management office and Vice President Heather White's Student Life office have been working diligently on how we can improve. Associate Provost Lebo added her office coordinates with the Career Connections Center to administer a graduation survey to help identify time to degree challenges. She shared that UF is part of the American Talent Initiative (ATI) project. This project looks at Pell access rate trends. VP Parker added the ATI is a national project that many of our top five peers are part of. The group meets to discuss how large public flagships can address the access rate issue. Our data is compared to the other universities in the group. ATI is helping us find ways we can better improve our access rates on a national level.

Preeminent Funding (PRM)

Associate Provost Lebo noted there are 12 metrics a university needs to achieve to be designated as a preeminent institution. UF always achieves 12 out of 12 on these metrics. In FY2023, we improved on 7 metrics, received lower scores on 2 metrics, and had no change on 3 metrics.

For FY2025, our UF goals are to improve scores in 5 PRM metrics:

- PRM C Freshman Retention: UF goal increased from 96% to 97%.
- PRM D Four-Year Graduation Rate: UF goal increased from 75.3% to 76.9%.
- PRM E National Academy Memberships: UF goal increased from 36 to 37.
- PRM F-AP24 Research Expenditures (total): UF goal increased from \$1.086B to \$1.250B.
- PRM G Research Expenditures (Sci Engr non-med): UF goal increased from \$641M to \$767M.

License & Certification - First-Time Pass Rates

Associate Provost Lebo explained there are two standards that are used to examine the license and certification pass rates. The first is a national benchmark in each discipline and the second is the goal we set for UF. In all 8 disciplines, UF passed the national benchmark in every field the last four years.

Board Chairman Hosseini asked for clarification on why our Veterinary pass rate dropped to 92% compared to previous years pass rate of 98%. Provost Angle indicated the national standard was changed as they tried to reduce the pass rate for the entire country. Technically, UF's score decreased less than the national average, so we improved in comparison to other institutions.

Enrollment

Associate Provost Lebo stated as part of the UF Accountability Plan, we are required to include our anticipated enrollment for the next 5-6 years. In tandem with VP Parker's Enrollment Management office, we estimated slight increases from year to year for undergraduate and graduate students.

Board Chairman Hosseini emphasized the importance of further discussion with the President and Board on fall undergraduate headcount. The Board has been focusing on increasing graduate and post-doctoral enrollment. His recommendation to the President and Board is a flat enrollment rate of 38,000 for undergraduates through 2028. President Sasse and Committee Chair Patel expressed their support of the recommended change.

Associate Provost Lebo continued by sharing the significant increase goal for non-resident enrollment from 13% to 21%. Non-residents enrollment includes out-of-state and international students and is based on residency status for tuition. VP Parker asked for clarification on if the 21% is for overall undergraduate enrollment. She stated the 21% was given as our goal for FTIC of the freshman class only, not overall undergraduate enrollment and should be adjusted. Associate Provost Lebo agreed.

Board Chairman Hosseini emphasized the importance of having this conversation of increasing our percentage of out-of-state students, not to exceed 25%, to ensure the vision of the President and Board comes to fruition. We need to make sure this is included in our goals that we submit to the Board of Governors.

He asked for confirmation from President Sasse and Committee Chair Patel to move forward with the two changes discussed: the fall undergraduate headcount to remain at 38,000 and the total of out-of-state undergraduate student maximum to not exceed 25%. Both confirmed their support of the two changes to the report before submission.

Trustee Wright indicated she noticed an error in the numbers on the UF Accountability Plan endowment page. Associate Provost Lebo indicated she would review the page and make any corrections needed.

Committee Chair Patel asked for any questions or further discussion. He then asked for a motion to approve Action Item AFSSPRSC1 for recommendation to the Board for its approval on the Consent Agenda subject to the two changes discussed including a fall undergraduate headcount to remain at 38,000 and the total out-of-state undergraduate student maximum to not exceed 25%. A motion was made by Trustee Zucker and second was made by Trustee Cole. Committee Chair Patel asked for further discussion, and then asked for all in favor of the motion and any opposed, and the motion was approved unanimously.

AFSSPRSC2 Tenure Upon Hire

Provost Angle summarized the 6 Tenure Upon Hire cases. He noted all cases have met the criteria for tenure and have been recommended to the Board by the Provost and President to receive tenure. The Tenure Upon Hire cases are as follows:

- **College of Pharmacy**
 - Dr. Marco Bortolato, Professor, Department of Pharmacodynamics
- **Herbert Wertheim College of Engineering**
 - Dr. Girish Chowdhary, Professor, Department of Mechanical and Aerospace Engineering
 - Dr. Rickard Ewetz, Associate Professor, Department of Electrical and Computer Engineering
 - Dr. Pamela Wisniewski, Associate Professor, Department of Computer and Information Science and Engineering
 - Dr. Jie Xu, Associate Professor, Department of Electrical and Computer Engineering
- **College of Education**
 - Dr. Laura Shannonhouse, Associate Professor, School of Human Development and Organizational Studies in Education

Committee Chair Patel asked for any questions or further discussion. He then asked for a motion to approve Action Item AFSSPRSC2 for recommendation to the Board for its approval on the Consent Agenda, which was made by Trustee Wright, and second which was made by Trustee Brandon. Committee Chair Patel asked for further discussion, and then asked for all in favor of the motion and any opposed, and the motion was approved unanimously.

President Sasse expressed his thanks to the Board, to Committee Chair Patel, and Board Chairman Hosseini for the continued fast paced rhythm in approving tenure upon hire cases. He added Provost Angle and his team have done a great job recruiting new additional faculty talent.

5.0 New Business

There was no new business to come before the committee.

6.0 Adjourn

There being no further discussion, Committee Chair Patel adjourned the meeting at 11:51 a.m.



BOARD MEETING MINUTES

Monday, April 29, 2024

Virtual Meeting

University of Florida, Gainesville, FL

Time Convened: 11:51 a.m.

Time Adjourned: 12:05 p.m.

Board members present:

Morteza “Mori” Hosseini (Board Chair), David L. Brandon, John E. Brinkman, Richard P. Cole, Christopher T. Corr, James W. Heavener, Daniel T. O’Keefe, Rahul Patel (Board Vice Chair), Marsha D. Powers, Fred S. Ridley, Danaya C. Wright, Patrick O. Zalupski, and Anita G. Zucker.

Others present:

Ben Sasse, President; Scott Angle, Provost and Senior Vice President for Academic Affairs; Melissa Curry, Vice President for Human Resources; Dan Dillon Jr., Vice President for Marketing and Senior Advisor; Kurt Dudas, Vice President/Jacksonville Lead; Elias Eldayrie, Vice President and Chief Information Officer; Amy Hass, Vice President and General Counsel; Taylor Jantz, Interim Chief Financial Officer; Mark Kaplan, Vice President for Government and Community Relations and University Secretary; David Kratzer, Senior Vice President for Construction, Facilities, and Auxiliary Operations; Maria Gutierrez Martin, Interim Vice President for Advancement; Stephen Motew, UF Health President and System Chief Executive Officer; Mary Parker, Vice President and Chief Enrollment Strategist; Jim Staten, Senior Advisor to the President; James Wegmann, Vice President for Communications; Heather White, Vice President for Student Life; members of the University of Florida community, and the public.

1.0 Call to Order and Welcome

Board Chairman Mori Hosseini welcomed everyone in attendance and called the meeting to order at 11:51 a.m.

2.0 Verification of Quorum

Vice President and University Secretary Mark Kaplan verified a quorum with all members present.

3.0 Public Comment

Vice President and General Counsel Amy Hass stated there were no public comments to come before the Board.

4.0 Action Items (Consent)

Board Chairman Hosseini stated there are two action items on the consent agenda for the Academic, Faculty, Student Success, Public Relations and Strategic Communications Committee.

AFSSPRSC1 UF Accountability Plan

Board Chairman Hosseini asked for a motion to approve Action Item AFSSPRSC1 subject to the two changes discussed including a fall undergraduate headcount to remain at 38,000 and the total out-of-state undergraduate student maximum to not exceed 25%. A motion was made by Trustee Zucker and second was made by Trustee Wright. Board Chairman Hosseini asked for further discussion, after which he asked for all in favor of the motion and any opposed, and the motion was approved unanimously.

AFSSPRSC2 Tenure Upon Hire

Board Chairman Hosseini asked for a motion to approve Action Item AFSSPRSC2, which was made by Trustee Wright and seconded by Trustee Brandon. Board Chairman Hosseini asked for further discussion, after which he asked for all in favor of the motion and any opposed, and the motion was approved unanimously.

5.0 New Business

Trustee and Faculty Senate Chair Wright expressed her gratitude to the Board for truly caring about the concerns of the faculty. There is no question that each member of this Board cares deeply about UF and is making the best decisions to make us successful. She continued by sharing concerns she has heard from teachers, students, families, and alumni that signed a petition regarding the discussion on selectivity at the high school level for P.K. Yonge given at the March board meeting. P.K. Yonge was ranked #38 in the state of Florida among all high schools, but was ranked #6 among public high schools. We should compare ourselves to other public high schools, which would put P.K. Yonge in the top 3%. Reliable analysis, including county demographics, should be done. We should carefully study metrics and other factors before decisions are made. It is suggested to use selectivity with incoming 6th & 9th grade students. P.K. Yonge “lifers” should not be impacted.

Board Chairman Hosseini shared P.K. Yonge is near and dear to his, the Board, and the President’s heart. Over the years, we have systematically obtained state funding to improve the school to beyond what we thought it could be, including funding for the gymnasium. We want to create a culture of excellence and provide the best for our students to give them the highest benefit from UF. He noted the Board will not make any decisions without being thoughtful and taking into consideration the views of everyone. We will follow the process which has just started. President Sasse shared his appreciation for Board Chair Hosseini’s comments and looks forward to the Board engaging in a broader discussion at an upcoming meeting.

Board Chairman Hosseini shared his gratitude to Trustee Wright for her dedication as a board member and faculty representative, balancing her duties for both marvelously. The Board’s mission has always been to make the best decisions possible for our students, faculty, and staff. We listened and learned from you. Trustee Wright shared her thanks, agreed with his comments on the Board’s mission, and added her gratitude for the opportunity to be on the Board and be heard.

6.0 Adjourn

There being no further discussion, Board Chairman Hosseini adjourned the meeting at 12:05 p.m.